

## REGULAR BOARD MEETING MINUTES – MAY 18, 2022

### PRIVATE SESSION

#### Roll Call:

<b>Trustees:</b>	<b>Staff:</b>
J. Brown G. Elliott L. French T. Gingrich (Vice-Chair) (Chair) B. Godkin R. Hutcheon K. McGregor J. Morning S. Ruttan (Chair) T. Duncan (Student Trustee) S. Johnson (Student Trustee) (Regrets) B. Roy (Student Trustee) (Regrets)	K. Burra, Director of Education S. Gillam, Superintendent of Education P. Golligly, Associate Superintendent S. Hedderson, Associate Superintendent A. McDonnell, Superintendent of Education S. McWilliams, Superintendent of Human Resources S. Sartor, Associate Superintendent J. Silver, Superintendent of Education C. Young, Superintendent of Business Services
<b>Guests:</b>	<b>Recorder:</b>
None at this time.	W. Moore, Executive Assistant to the Director and Trustee Liaison

#### 1. CALL TO ORDER

Chair Ruttan called the meeting to order.

#### 2. RESOLVE INTO COMMITTEE OF THE WHOLE

*MOTION: To move into Private Session.*

*MOVED BY: Trustee Elliott. Carried.*

#### 3. DECLARATION OF CONFLICT OF INTEREST

Chair Ruttan asked Trustees if they had a conflict of interest to declare with any of the agenda items. Trustees Godkin and Elliott declared a conflict with Item 5.6 OPSBA Labour Update.

#### 4. ACTION ITEMS

- 4.1 Regular Board Meeting Minutes – April 27, 2022
- 4.2 Audit Committee Meeting Minutes – May 2, 2022

*MOVED BY: Trustee Godkin that the minutes listed in Action Items, Private Session, as distributed, be approved. Carried.*

#### 5. FOR INFORMATION

- 5.1 Safe Schools Update – Associate Superintendent Gollogly provided a safe schools update.
- 5.2 Property Update – No update.
- 5.3 Personnel Update – Superintendent McWilliams provided a personnel update.
- 5.4 Labour Update – Director Burra provided a labour update.
- 5.5 Legal Update – No update.
- 5.6 OPSBA Update – Trustee French provided an OPSBA update.

#### 6. REPORT TO PUBLIC SESSION

Chair Ruttan called for a motion for the Board to rise and report.

*MOTION: That the Board rise and report, and that any resolutions, be made public.*  
*MOVED BY: Trustee . Carried.*

## PUBLIC MEETING

### Roll call:

Trustees:	Staff:
J. Brown G. Elliott L. French T. Gingrich (Vice-Chair) (Regrets) B. Godkin R. Hutcheon K. McGregor J. Morning S. Ruttan (Chair) T. Duncan (Student Trustee) S. Johnson (Student Trustee) (Regrets) B. Roy (Student Trustee) (Regrets)	K. Burra, Director of Education M. Crothers, Communications Officer J. Douglas, Communications Officer S. Gillam, Superintendent of Education P. Gollogly, Associate Superintendent S. Hedderson, Associate Superintendent A. McDonnell, Superintendent of Education S. McWilliams, Superintendent of Human Resources S. Sartor, Associate Superintendent J. Silver, Superintendent of Education C. Young, Superintendent of Business Services
Guests:	Recorder:
None at this time.	W. Moore, Executive Assistant to the Director and Trustee Liaison

Chair Ruttan welcomed everyone to the Regular Board Meeting. She called the roll.

Trustee McGregor provided the Acknowledgement of Territory. “We recognize the unique and enduring relationship that exists between Indigenous people and their traditional territories. We acknowledge that we are on the territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. Let this acknowledgement serve as a reminder of our ongoing efforts to recognize, honour and partner with the people whose lands and water we benefit from today.”

## 7. ADOPTION OF AGENDA

*MOVED BY: Trustee Brown and seconded by Trustee Morning that the agenda, as amended, be approved. Carried.*

## 8. DECLARATION OF CONFLICT OF INTEREST

Chair Ruttan asked that if Trustees have a conflict of interest, could they please identify the item number. There were no conflicts declared.

## 9. DELEGATION/PRESENTATION

None at this time.

## 10. PRIVATE SESSION REPORT

Trustee French stated that earlier this evening during Private Session:

- The minutes were approved from the Regular Board Meeting of April 27, and from the Audit Committee Meeting Minutes from May 2, 2022.
- Associate Superintendent Gollogly provided a safe schools update.
- Director Burra provided a labour update.
- Superintendent McWilliams provided a personnel update.
- Trustee French indicated she provided an OPSBA update.

There was no other business conducted, or motions passed in Private Session.

*MOTION MOVED By Trustee French and seconded by Trustee McGregor that the Private Session Report be received. Carried.*

## 11. APPROVAL OF MINUTES

- 11.1 Regular Board Meeting – April 27, 2022
- 11.2 Budget Committee Meeting Minutes – April 20, 2022
- 11.3 Audit Committee Meeting Minutes – May 2, 2022

Trustee Morning asked that the Regular Board Meeting Minutes, dated April 27, 2022 be separated out and amended accordingly. At the top of page 21, in the first paragraph, the sentence, “The motion was moved by Trustee Godkin and seconded by Trustee Hutcheon and all Trustees voted in favour.” Trustee Morning asked that the minutes reflect that she was opposed.

*MOVED BY Trustee Elliott and seconded by Trustee Morning that the minutes, as amended, be approved. Carried.*

## 12. REPORTS FROM OFFICERS

### 12.1 Chair's Update

Chair Ruttan stated: "We are deeply saddened by the tragic events in the US on the weekend. Two mass shootings resulted in 10 citizens killed in Buffalo and one person killed in Southern California with many others suffering gunshot injuries. These horrific hate crimes motivated by anti-Black and anti-Asian racism are upsetting and disturbing news. This kind of hate has no place in our communities, and no place in our schools. We stand with our local African, Caribbean, Black, and Asian communities, and we remain committed to combating racism and discrimination in all its forms.

As we know better, we do better, and I am proud that we have reached another milestone in the board's Equity Plan, with the introduction of two advisory committees. The LDSB is proud to partner with Family and Children's Services of Frontenac, Lennox, and Addington as we recognize the unique needs of Black children, youth and families in both the educational and child welfare system and have established the creation of the Umoja Black Advisory Committee. This committee will provide a forum to advise, support and hold both organizations accountable in the implementation of the board's equity, diversity, and inclusion initiatives to ensure better outcomes for Black children and youth. In its first community outreach, the Umoja Black Advisory Committee is hosting a potluck on May 26, 2022 to share information, network, and empower each other for a better future for children and youth. Everyone is welcome: Black children and youth, their parents, mentors, coaches, uncles, and aunties.

To help support everyone who learns, works, or volunteers in Limestone to value diversity, demonstrate respect for others, and commit to establishing a just and caring society, Limestone has recently formed the Community Equity Advisory Committee. Limestone is seeking two community members who offer diverse perspectives and/or lived experiences to join the Community Equity Advisory Committee to help in identifying and eliminating barriers to an equitable and inclusive environment for staff, students, and the broader community, and determine strategies for systemic implementation of the board's Equity and Action Plan.

The first week of May is Mental Health Week and Education Week, with schools posting the board's pillars of wellness, innovation and collaboration to honour these weeks. I would like to extend appreciation to Laura Conboy and the Educational Services Well-Being team for the excellent social media campaign and school resources they provided during Mental Health Week. These learning opportunities, and best practices will strengthen supports for students, ourselves and each other.

And finally, on behalf of all Trustees I would like to sincerely thank the members of École Kingston East Renaming Committee, students, and school staff for organizing the "Walking the Land and school tour" for Trustees Monday afternoon. I regret I was unable to attend due to

work conflicts, but I wanted to acknowledge the warm welcome by the school community in preparation for the discussion this evening to select a new name for the school. So many people have given so much of their valuable energy and input into this important process. Tonight, Trustees will select one of four names recommended by the school community. A new name, I believe, is one step on the journey to truth and reconciliation. And that concludes my report.”

## 12.2 Director’s Update

Director Burra stated: “Good evening, Trustees, and the viewing public. I have a number of updates that I would like to share this evening.

As the Chair indicated, several Trustees and staff joined ÉKEES students, staff, and families for a tour of the school and the surrounding area. Huge appreciation to the committee and in particular the students for facilitating the tour. The weather was cooperative to allow us to walk the land without getting soaked. The visit sets the board up well for the impending decision for the renaming of the school.

It has been wonderful to see a full complement of spring sports running in schools at the moment. These activities include Track and Field, Ultimate Frisbee, Tennis, Rugby, Soccer, and Baseball. Many of the playoffs and finals are upcoming later this week or toward the end of May. Of special note, last week, retired educator, Janey O’Rourke was acknowledged for her 48 years of service to the track and field community. An Award will be given annually to two students. One for field events and one for track events. The award will be referred to as the “O’Rourke Award of Excellence” and will be awarded to outstanding performance in track and field events. The return of spring athletics, and field trips to places like Gould Lake, after the past couple of years, has been greatly appreciated by students, staff, and families. I think it is fair to say that everyone has a much greater appreciation for what schools provide in the classroom and outside of the classroom for children and youth.

It has also been wonderful to see the resumption of valuable learning experiences. There are many examples occurring daily in schools. However, I would like to highlight one that requires central and school based efforts. The DELF (Diplôme d’études en langue française) is an official international certification awarded by the French Ministry of Education indicating the level of proficiency of candidates from outside France in the French language. Thirty-eight Limestone students challenged the DELF this year which is double the number that did so the first year we offered the opportunity in 2019.

We continue to monitor absences closely. Student absences due to COVID related reasons are now around 150 per day, compared to almost 1100 at the end of March/early April or high 800s in late February. Staff pressures are now due to extracurricular activities taking place which is

similar to previous springs when these activities were occurring. Staff absences have stabilized, and I am happy to report that we have not had to consider pivoting a school or class in recent weeks.

While very limited in-person professional learning has started again due to staffing considerations, we have seen tremendous success in after school, hybrid learning. One recent example is the Foundational Literacy Skills Learning Series which was launched a few weeks ago and is ongoing, but it filled up literally within two hours. This is a testament to the importance of this work and the interest of Limestone educators in meeting the literacy needs of students. And it creates the nice problem of having to look at additional learning opportunities for staff. As another example of tremendous success related to adaptations made during the pandemic, speaker events like the three supported by the LLF (Zeta Elliott, Sylvia Watt Clouthier, David Robertson) or partnerships with Queen's, we have seen many more students and classes be able to engage with prominent speakers using a virtual format than we would have seen with in-person speaking events. This will be a legacy of these past two years carrying into the future. As trustees are aware, school boards received funding this spring to support learning recovery and tutoring in schools. LDSB staff provided several days of training to over 60 tutors, and community partners who are now deployed in schools serving approximately 1400 students per week. Tutors are primarily providing support in literacy and numeracy, and these supports will continue into the summer and the fall. This has been a significant undertaking to serve Limestone students with additional, intensive support, but this work helps support students by addressing learning needs.

And finally, yesterday, May 17, 2022 marked International Day Against Homophobia, Transphobia, and Biphobia. We must be clear and unequivocal in protecting human rights for all. As Bjorn Ulvaeus said, "Some values must be universal, like human rights and the equal worth of every being." The massacre that occurred in Buffalo this past weekend is yet another reminder of the importance of our human rights, equity, and diversity work. This work has been highlighted recently in the public launch of the Umoja Black Advisory Committee, the creation of the Limestone Community Equity Advisory Committee and call for community members, the Get Real Parent Inclusivity workshop that occurred earlier this week, and as one final example, the formal and official participation of Limestone in the upcoming Pride parades occurring in Napanee on June 5, and Kingston on June 18, 2022.

As Trustees know, schools are hubs of activity that are critical to help serve children and youth in our area. There is always room for improvements, but there is also much for us to be proud and to celebrate.

That concludes my report."

## 13. REPORTS

### 13.1 OPSBA Report – Trustee French

#### *Legislative Update*

- o Provincial Election - Writ dropped on Wednesday May 4, 2022 and the election will occur on June 2, 2022 – ‘pencils down’ mode
- o AGM presentation by Nick Nanos who will reflect on provincial election outcomes and various government insights/predictions
- o Municipal Election – nominations open May 2 to August 19, 2022
- o Fall Provincial Advocacy Day November 27 following OPSBA Board meetings – more info to follow

#### *Government Relations and Communications*

- o Overview of media statements, releases, and articles
- o Provincial election ‘Education Day’ – providing packages to host locally (All Candidates meetings, template letters to candidates and parents)
- o Met with all parties for platform development, and gathering their response to OPSBA education priorities questionnaire
- o Municipal election materials - OPSBA promotion with a focus on EDI
- o I love public education campaign materials
- o Developing OPSBA mentorship program with BOD orientation after election, including new networking opportunities

#### *EDI Audit update*

- o Exec Council Motion: That the OPSBA BOD orientation include professional learning on diversity, inclusion, systemic racism, and all forms of oppression, and that annual professional learning be provided to all members of the OPSBA BOD in this area – passed unanimously.

#### *Program Policy update*

- o Reports and links are available for trustees to see

#### *Corporate Affairs update*

- o 69 nominations for OPSBA awards – at least one coming from Limestone and winners will be announced at the AGM
- o OPSBA Election nominations closed, Cathy Abraham - President; vibrant group for First Vice-President and Second Vice-President; happy to take Trustees’ views on how Limestone should cast the vote; Some vacant Eastern Region spots

#### *2022-23 OPSBA budget*

- o Balanced budget drafted - Approved
- o Several revisions as we shift to virtual processes that could reduce costs
- o Membership fees unchanged this year

#### *Annual General meeting items*

- o Establishment of Core Issues work groups – approved as reflective of current groups
  - o Annual Strategic Priorities – approved – pending new process approval at AGM
  - o New Mission, Vision, Values – project compass recommendation approved
- EDI Audit Recommendations on Indigenous Trustee Council (ITC) and Creation of a Black Trustee Caucus (BTC)*
- o 10 recommendations from Exec Council to enhance the presence and influence of both the existing ITC, and a new BTC, including participation on the Executive and linking to Indigenous and Black Student Trustees – approved unanimously after significant debate and discussion

*Joint Policy and Education Program on April 13*

- o Trustees McGregor and Hutcheon may provide further information

*CSBA report*

- o Congress July 6-8, 2022 in Saskatoon combined with Indigenous Trustee Gathering program
- o Phase 2 anti-racism project with University of Regina – first deliverable provided promotional materials to invite and include more diverse candidates in Trustee elections – Ontario, BC and Manitoba elections this year – more work to follow to adapt processes and structures to reduce barriers to participation
- o Indigenous Lead Daniel Brant hired to advance this priority work
- o Education priorities Federal Advocacy event meeting Ministers May 15-18 on Parliament Hill
- o Agreement to continue National table with partners CTF, CASSA, AFN, CAP, FNCSF

*Upcoming meetings*

- o June 9, 2022 AGM Ottawa
- o July 6-8, 2022 CSBA Congress in Saskatoon

### **13.2 Student Trustees' Report**

“Good evening Trustees, Senior Staff, and viewers. Yesterday was the monthly Inter-school Council Meeting. The meeting started with a Land Acknowledgment given by Student Trustee Duncan. Our incoming Rural Student Trustee Elayna Jackson was introduced to the group. We hope she got a feel for the positive atmosphere the Council has to offer. Next, everyone participated in a check-in. As we are all senior students, most of them are feeling an “end the year burnout.” It is reassuring to know all students are in the same boat. Student Trustee Duncan asked for updates on activities regarding Asian Heritage Month. Representation for all students has been a very important goal for the Inter-school Council. Although most schools are not fully participating, LCVI and Bayridge have been overachieving! They are promoting local Asian-owned businesses and ensuring their Asian students are feeling represented and supported. Great job LCVI and Bayridge. Most schools have planned or are planning fundraisers for the last two months of school. Quick shoutout to Granite Ridge who partnered with North Addington by doing a slime challenge that raised over \$11,000 for local food banks. There have

also been other fundraisers happening at NDSS, Bayridge, LCVI, and KSS. Semi-formals were discussed. LCVI and Bayridge have recently had their semi-formals, and students have been giving them fantastic feedback. As the year is coming to an end, it was asked what schools have planned for end-of-the-year activities. Most schools reported future year-end assemblies, BBQ Days, future dances, etc. We then discussed improvements for next year's Inter-school Council meetings. We focused on things that may improve engagement and attendance. The most frequent piece of feedback was in-person meetings next year. That concludes our report.”

Chair Ruttan thanked Student Trustee Duncan for the report and called upon Trustees for questions or comments.

### **13.3 Reports for Action**

#### **13.3.1 Renaming of École Kingston East Elementary School**

Superintendent McDonnell stated that before Trustees begin their deliberations, she wanted to outline the recommendations made by the Renaming Committee in the report:

- (1) That the Board of Trustees select a new name from the following four names: Butternut Creek Elementary School; Maple Elementary School; Forestview Elementary School; and, Mapleview Elementary School. Superintendent McDonnell noted beside each of these names is the detailed rationale as to why those names are coming forward.
- (2) That as Trustees review the names and rationale, they are guided by the additional criteria developed by the Renaming Committee as well as the Board’s Administrative Procedure 552,
- (3) That the Board of Trustees join the Renaming Committee for a short tour of the school, and a walk on the land on Monday May 16, at 5 p.m. before Trustees begin any discussion to select a new name. The walk on the land would be voluntary and the intent is to provide Trustees with an opportunity to see where students and staff learn, and experience the connection to the land. This recommendation was addressed at the last Committee meeting, and was addressed by Director Burra and Chair Ruttan. Thanks to all the Trustees who were able to walk the land.
- (4) That the Board of Trustees ensure that whatever name they choose, that it be bilingual, and what the Committee means by that is using the word “École” at the beginning of the name.
- (5) That the Board of Trustees send a letter of appreciation to the members of the Renaming Committee thanking them for their leadership through this process.

*MOTION MOVED by Trustee Godkin and seconded by Trustee Hutcheon that the five recommendations made by the Renaming Committee outlined in the report, “Renaming of École Kingston East Elementary School” be approved. Carried.*

Trustees voted and selected *École Maple Elementary School* as the preferred name.

## **13.4 Reports for Information**

### **13.4.1 Interim Reporting QT2 – 2021-2022**

The 2021-2022 Interim Financial Report was presented to the Board on February 23, 2022 and provided updated revenue and expenditure information from the budget to the revised estimates, as well as operating expenditures for the period ending November 30, 2021 (Q 1).

The 2021-2022 Interim Financial Report for the period ending February 28, 2022 (Q 2), which has been presented in a similar format to the 2021-2022 operating budget, indicating the amount spent by expenditure category and the associated percentage.

As at Quarter 2, \$133,332,076 of the \$273,423,893 operating budget or 49% has been spent. The expenditures are based upon items paid within the stated period. Certain expenditures may be non-cyclical in nature, which may lead to higher or lower expenditures within a given period.

The 2021-2022 interim financial report for Quarter 2 indicates a spending level of 49%. This is comparable to the 48% spending level reported for the same period last year.

The Board is on target to end the 2021-2022 fiscal year within the budgeted deficit of (\$1,835,765).

Superintendent Young outlined some anomalies and interpretation.

Chair Ruttan thanked Superintendent Young and called upon Trustees for comments or questions.

### **13.4.2 Strategic Plan Monitoring Mid-Year Update**

Director Burra indicated this report was in Trustee’s previous Board package which was then tabled to this meeting. Senior Staff will share with Trustees some highlights from the Strategic Plan at the mid-year point, reporting up to the end of January 2022, based on the priority areas that were approved by Trustees in the fall. To honour Trustees’ request from the fall, Senior

Staff will pause at the end of the highlights they are sharing for each of the Pillars. They will share some highlights from Wellness and then stop for questions before moving on to the Innovation and Collaboration Pillars, and so on.

Director Burra noted that based on the interruptions from COVID-19 to the plan, Senior Staff took a different track. Trustees can see the new graphic with all the same language and all the same work, to really try to focus the work on areas that are contributing to ensuring Limestone is maximizing student achievement, as well as student well-being as the focus of all our work. Senior Staff will be highlighting initiatives from the Strategic Plan in Wellness, Innovation and Collaboration that Senior Staff see as key priorities over the course of the next 12 to 18 months.

Director Burra stated that, given the Trustee election cycle and the fact that we have had some interruptions, and in talking to the Chair, the Director will be bring forward a recommendation in June 2022 for a plan on finishing out the Strategic Plan in terms of 2022, which is the year that this Strategic Plan was to be renewed or adjusted, with the idea that the Board elected in the fall undergo a Strategic Planning process in 2023 and create the new plan to move forward.

Many of the areas that Senior Staff will be highlighting are ones that are ongoing and they believe are areas of significance and focus moving into the months and the next year or two ahead.

The following Senior Staff member highlighted the following areas of focus on the Strategic Plan:

- W1.2 Mental Health – Mental Health Strategy, Superintendent Gillam
- W2.2 Equity and Inclusion - TAG, Human Rights Tool, Superintendent McDonnell
- W2.3 International Ed and ESL - International Ed Homestays, Superintendent Silver
- W2.3 International Ed and ESL - Pathways of Support for ESL Associate Superintendent Sartor
- I1.1 Environmental Sustainability - Grow Garden Information, Superintendent McDonnell
- I1.2 Literacy - Right to Read Inquiry, Associate Superintendent Sartor
- I1.3 Mathematics, Superintendent Silver
- I2.1 Destreaming, Superintendent Silver
- I2.2 Leadership Development/Succession – Leadership Profile, Superintendent McWilliams
- I3.1 Alt and Continuing Ed - Re-engagement and SWAC, Associate Superintendent Hedderson
- I3.2 Technologically Enhanced Education Technology for Educators, Associate Superintendent Hedderson

C1.3 Parent Engagement - PIC Initiatives, Associate Superintendent Gollogly

C2.1 Indigenous Ed - Languages, Roster, Student Voice, Superintendent Gillam

### **13.4.3 Indigenous Trustee Consultation with IEAC and MBQ**

Superintendent Gillam advised that based on the deferral of the motion brought at the Regular Board Meeting of February 23, 2022, Kelly Maracle, Vice-Principal of Indigenous Education and he met with Josh Hill Band Councilor, Education, Culture and Language, and Heather Green, Education Director with the Mohawks of the Bay of Quinte (MBQ) on April 12, 2022.

Superintendent Gillam advised that there is a great partnership that has been established with the MBQ for several years, and even though the number of students has declined, and fluctuated over the years, Limestone continues to enjoy a great relationship with them. Josh Hill was very clear that if IEAC was in favour of this and there were no major obstacles, that if an Indigenous Trustee was appointed through the MBQ, their expectation would be that individual would represent all Indigenous voices and not just those of MBQ.

Superintendent Gillam followed up with an email to IEAC on April 14, and met with IEAC on April 26, 2022. Overall IEAC supports this, and the consensus was that having an Indigenous Trustee appointed through this mechanism, while not ideal to serve our area, it is better than not having an Indigenous voice. The bullets in the report are very clear on what IEAC and Indigenous community members hope Trustees take away from this process. If Trustees move forward, they hope Trustees continue to advocate at the provincial level for the addition of Indigenous Trustees beyond the current mechanism of an Education Agreement. The Highlands Waters Métis Council member, who is very active on IEAC this year, and who has not been at the table before, we appreciate their attendance and willingness to work with us on an even more fulsome basis than in the past, they wanted it noted that they should also be exploring the adding of a specific Métis Trustee seat at some point. Overall, the general consensus was that adding an Indigenous Trustee through the only currently available regulatory process, was a step in the right direction, but that ultimately, adding an Indigenous Trustee that represents the Limestone catchment areas should be the goal.

Superintendent Gillam indicated that there are fewer than five students from the Mohawks of the Bay of Quinte currently attending Limestone schools, and if that number did reduce to zero, Limestone would have to have some further conversations of what that might mean. Policy review would be required to ensure alignment with ten Trustees on the Board. So overall those

individuals we were asked to consult with, are in favour, however, they did want that information shared with Trustees for background information.

Chair Ruttan thanked Superintendent Gillam for the report and called upon Trustees for comments or questions.

*MOTION MOVED by Trustee Hutcheon and seconded by Trustee Morning that the Limestone District School Board pursue the appointment of an Indigenous Trustee based on the option through Limestone's Education Agreement with the Mohawks of the Bay of Quinte. Carried.*

Trustee Elliott questioned whether any response was received from OPSBA on Limestone's OPSBA's Policy Resolution from April 2021, and wondered what the process was on that. Trustee French indicated that this is ongoing work and OPSBA continues to advocate for that and working with Ministry staff to understand the process to do that. There is no process yet, that is in the hands of the Ministry. Chair Ruttan did also indicate that on the calls with the Ministry, this question has been raised by many boards, but no concrete answer has been given by the Minister.

*MOTION MOVED by Trustee French and seconded by Trustee Godkin that staff develop a process and recommended timeline for an Indigenous Trustee to be appointed by the Mohawks of the Bay of Quinte through Regulation 462/97, including a contingency process should the number of students decrease below the regulatory requirement, and identifying policy implications for a tenth Trustee. Carried.*

## **14. UNFINISHED BUSINESS**

**14.1 Delegation at Regular Board Meeting April 27, 2022:** PIC Request for Return of Universal Masking.

## **15. NEW BUSINESS**

**15.1 OPSBA Resolution Submission** - Trustee French indicated that there was strong support for the intent of the language around the impact of social determinates of health and the impacts on student success, when there are issues associated with homelessness, poverty, food security, etc., which reflects the intent of the original resolution of Trustee Godkin.

Trustee French shared a revised resolution, which she hoped would help get the resolution on record.

In response to a question, Trustee French clarified the process in that boards had a deadline for policy resolutions submission for review by the Executive, which was April 12, 2022, for inclusion at the AGM. That deadline was met, Executive reviewed it, and then Trustee French emailed the Trustees with the feedback from the Executive, that as written, they did not recommend it go forward. Trustees have two options: to leave and not have it go forward, or revise it based on their feedback and submit for the AGM by Friday, May 20, 2022.

Chair Ruttan indicated that it was 10:00 p.m. and a motion would be needed to extend the meeting.

*MOTION MOVED by Trustee Brown and seconded by Trustee Godkin that the meeting be extended for a half an hour. Carried.*

Chair Ruttan asked a Roll Call Vote to see if Trustees wanted to spend time this evening revising the OPSBA Resolution submission. Carried unanimously.

The title of the OPSBA resolution be changed to:  
Advocating on behalf of children, youth, and students for immediate action to address their social determinants of health.

The resolution be changed to:  
Be it resolved that OPSBA's Whole Child and Student Well-being Priority recognize the impact of social determinants of health, including stable and affordable housing, food security and poverty, be included in OPSBA advocacy initiatives.

*MOTION MOVED by Trustee French and seconded by Trustee Godkin that the Board approve the OPSBA Policy Resolution as revised, for submission. Carried.*

## **16. CORRESPONDENCE**

**1.61** Letter from the Federal Minister of Housing and Diversity and Inclusion to Trustees of the LDSB re: Housing needs, undated and received May 12, 2022, provided for information.

**17. NOTICE OF MOTION**

None at this time.

**18. ANNOUNCEMENTS**

None at this time.

**19. COMMITTEE MINUTES FOR INFORMATION**

The following committee meeting minutes were provided for information:

- 19.1** ESAC Meeting Minutes – March 8, 2022
- 19.2** SEAC Meeting Minutes – March 23, 2022
- 19.3** PIC Meeting Minutes – April 14, 2022

**20. FUTURE BOARD MEETING SCHEDULE**

Regular Board Meeting - June 15, 2022

Budget Committee Meetings – June 1 and 8 and tentatively June 13, 2022

**21. ADJOURNMENT**

*MOVED BY: Trustee Morning and seconded by Trustee Brown that the meeting adjourn.*

*Carried.* The meeting adjourned at 10:12 p.m.