

PSSP Posting # 18

1.0 Indigenous Attendance Counsellor

Educational Services

Effective date: September 1, 2026 – June 25, 2027 (With the possibility of extension without competition)

Rate of Pay: \$80,722- \$88,768

About the Limestone District School Board

The Limestone District School Board (LDSB) is situated on the traditional territories of the Anishinaabek and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.

The LDSB is the region's only fully inclusive school board. Limestone schools serve more than 20,500 students in 55 schools and five alternative education centres covering a geographic area of 7,719 square kilometres across the City of Kingston, the Townships of Central Frontenac, North Frontenac, South Frontenac, Addington Highlands, Loyalist, Stone Mills, the Frontenac Islands and the Town of Greater Napanee.

About this position

Fulfill the legal mandate concerning compulsory school attendance as outlined in the Education Act. The indigenous School Attendance Counsellor is a district position supporting First Nations, Metis, and Inuit student from Kindergarten to Grade 12. The Indigenous Attendance Counsellor will consult with school personnel and parents/caregivers to provide cultural resources and strategies to support student success.

Duties and responsibilities

Perform the duties of School Attendance Counsellor as outline in the Education Act, Ministry of Education Regulations, and memorandums

Provide an intense level of support and intervention for a student of compulsory school age who is experiencing habitual absence from school.

Act as an advocate and promote effective relationships between the home, the school, Indigenous community resources, and community agencies.

Utilizing collaborative consultation, determine factors causing absenteeism by gathering information from the student, the home, the school, Indigenous community resources, Knowledge Keepers and Elders, and the community thereby seeking ways to improve attendance within a supportive framework,

Develop and maintain a close liaison with the student, school personnel, the home and/or Indigenous community resources and agencies.

Maintain appropriate documentation of case load and ongoing communication to school personnel as required by the Education Act.

Facilitate referrals to alternative placements in the school, within the district, and within community agencies.

Consult with schools on the assessment of high risk students including suicide risk assessment and provide support to school personnel and students in the aftermath of a traumatic event.

Participate in professional development opportunities as well as provide professional development to Board employees.

Qualifications, knowledge, and experience

Community College Diploma/Degree or University Degree in social science discipline such as Child and Youth Worker, Behavioural Science Technology, Bachelor of Social Work or equivalent combination of University Degree and related work experience

Hold a valid Ontario Drivers' License and access to a vehicle.

Indigenous ancestry

Experience working with indigenous students, families and communities

Knowledge of local indigenous communities and service providers

Knowledge of one or more indigenous languages an asset

Commitment to diversity and inclusion

Across LDSB, we are committed to removing systemic barriers not only in recruitment but in retention and promotion as well so that you can see yourself in Limestone. The LDSB is dedicated to promoting fair and equitable hiring practices that will move us forward in hiring staff who reflect the full diversity and lived experiences within the communities we serve.

We invite and welcome you, through your application/resume to self-identify as someone who has lived experiences, and who can bring valuable, diverse knowledge and perspective to our district and the students and communities we serve.

Accommodation will be provided to applicants to enable equitable participation in the recruitment process. Applicants can request accommodation at any time during the recruitment process.

Applicants who are transgender may provide records in a different name than their current legal name or name of common usage. This will not prejudice prospective applicants in any way, and such information will remain confidential.

The Kingston area community promotes and supports the diversity that continues to grow within our communities. For more information about Kingston and/or the LDSB, including equitable recruitment, retention and promotion practices, please visit limestone.on.ca

How to apply

Interested applicants are invited to submit an application package that includes a cover letter, resume, and proof of qualifications. Please ensure you clearly outline how your skills, experience, and education relate to the position.

Applications are due by **Sunday May 24th, 2026** by 4:00pm and must be submitted through [Apply to Education](#).