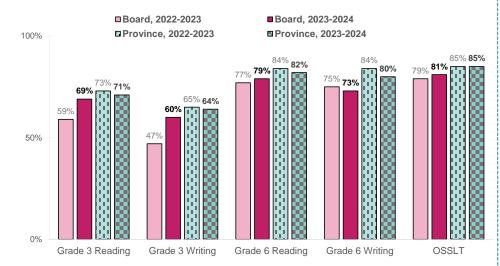
#### Student Achievement Plan: Limestone DSB

#### 2023-2024 Academic Year

#### **Achievement of Learning Outcomes in Core Academic Skills**

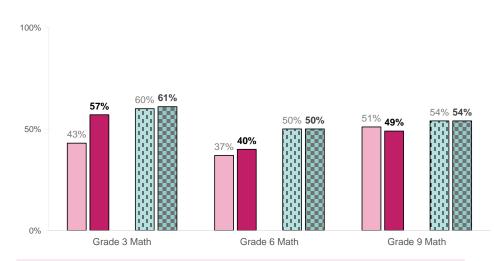
#### Goal: Improve students' literacy learning and achievement

**Measure:** % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



#### Goal: Improve students' math learning and achievement

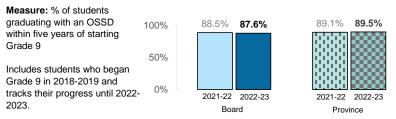
**Measure:** % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math

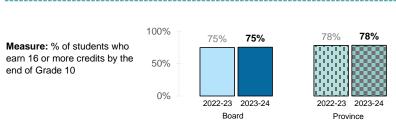


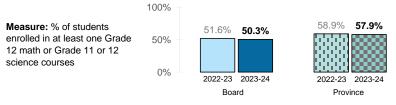
#### 2023-2024 Academic Year

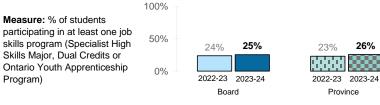
#### **Preparation of Students for Future Success**

# Goal: Improve students' graduation rates and preparedness for future success







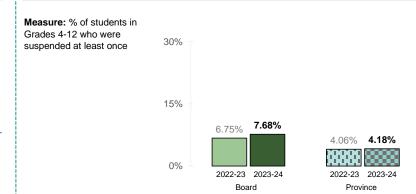


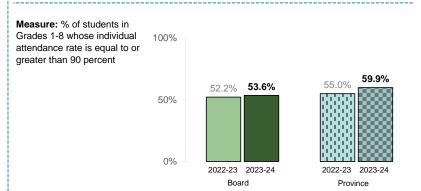


#### 2023-2024 Academic Year

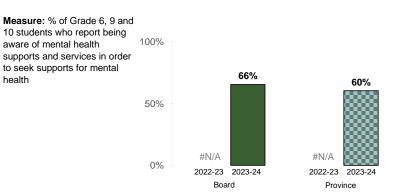
Student Engagement & Well-Being







#### Goal: Improve student well-being



Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022 to 2023-2024, and the Education Quality and Accountability Office (EQAO), 2022-2023 to 2023-2024. #N/A: Not applicable. Secondary student indicators are not available for elementary only school boards. Learning Preparedness and Mental Health Awareness data is not available for 2022-2023.

## Student Achievement Plan: Limestone DSB

2023-2024 Academic Year

**Achievement of Learning Outcomes in Core Academic Skills** 

#### Goal: Improve students' literacy learning and achievement

|   | School |              |
|---|--------|--------------|
|   | Board  | Province     |
| % of students who meet or exceed the provincial standard on:                                |        |              |
| Grade 3 EQAO Reading  | 69%    | 71%          |
| Grade 3 EQAO Writing  | 60%    | 64%          |
| Grade 6 EQAO Reading  | 79%    | 82%          |
| Grade 6 EQAO Writing  | 73%    | 80%          |
| % of fully participating, first-time eligible students who are successful on the OSSLT/TPCL | 81%    | 85%          |
| Goal: Improve students' math learning and achievement                                       |        |              |
| % of students who meet or exceed the provincial standard on:                                |        |              |
| Grade 3 EQAO Math   | 57%    | 61%          |
| Grade 6 EQAO Math   | 40%    | 50%          |
| Grade 9 EQAO Math   | 49%    | 54%          |
| Additional School Board Measures  |        | School board |
|   |        |              |
|   |        |              |
|   |        |              |

#### 2023-2024 Academic Year

## **Preparation of Students for Future Success**

# Goal: Improve students' graduation rates and preparedness for future success

|  | School |          |
|--|--------|----------|
| % of students  | Board  | Province |
| who earn 16 or more credits by the end of Grade 10   | 75%    | 78%      |
| who participated in at least one job skills<br>program (Specialist High Skills Major, Dual Credits or<br>Ontario Youth Apprenticeship Program) | 25%    | 26%      |
| who graduated with an OSSD within five years of starting Grade 9 (2022-2023)   | 87.6%  | 89.5%    |
| who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses   | 50.3%  | 57.9%    |
| who believe their learning has prepared them for the next step in their learning experience (i.e.next grade, post secondary, etc)              | 58%    | 63%      |

| Additional School Board Measures | School board |
|----------------------------------|--------------|
|                                  |              |

# 2023-2024 Academic Year Student Engagement & Well-Being

## Goal: Improve students' participation in class time and learning

|   | School |          |
|---|--------|----------|
| % of students   | Board  | Province |
| in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent | 53.6%  | 59.9%    |
| in Grades 4-12 who were suspended at least once                                       | 7.68%  | 4.18%    |

# Goal: Improve student well-being % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order 66% 60% to seek supports for mental health

| Additional School Board Measures | School board |
|----------------------------------|--------------|
|                                  |              |
|                                  |              |
|                                  |              |
|                                  |              |
|                                  |              |

Actions our School Board Will Take to Improve