

REGULAR BOARD MEETING MINUTES – JANUARY 12, 2022

PRIVATE SESSION

Roll Call:

Trustees:	Staff:
J. Brown G. Elliott L. French T. Gingrich (Vice-Chair) B. Godkin R. Hutcheon K. McGregor J. Morning S. Ruttan (Chair) T. Duncan (Student Trustee) S. Johnson (Student Trustee) B. Roy (Student Trustee)	K. Burra, Director of Education
Guests:	Recorder:
None at this time.	W. Moore, Executive Assistant to the Director and Trustee Liaison

1. CALL TO ORDER

Vice-Gingrich called the meeting to order.

2. MOTION TO MOVE INTO PRIVATE SESSION

MOTION: To move into Private Session.

MOVED BY: Trustee Brown and seconded by Trustee French. Carried.

3. Declaration of Conflict of Interest

Trustee Elliott declared his wife is an employee with the LDSB and is a member of ETFO.

4. Action Items

- 4.1 Regular Board Meeting Minutes – November 24, 2021.
- 4.2 Special Board Meeting Minutes – December 6, 2021.

MOVED BY: Trustee Gingrich and seconded by Trustee Godkin, that the minutes listed in Action Items, Private Session, as distributed, be approved. Carried.

5. For Information

- 5.1 Safe Schools Update – No update.
- 5.2 Property Update – No update.
- 5.3 Personnel Update – Director Bura provided a personnel update.
- 5.4 Labour Update – No update.
- 5.5 Legal Update – No update.
- 5.6 OPSBA Update – Trustee French stated.

6. REPORT TO PUBLIC SESSION

Vice-Chair Gingrich called for a motion for the Board to rise and report.

MOTION: That the Board rise and report, and that any resolutions, be made public.
MOVED BY: Trustee McGregor and seconded by Trustee French. Carried.

PUBLIC MEETING

Roll call:

Trustees:	Staff:
J. Brown G. Elliott L. French T. Gingrich (Vice-Chair) B. Godkin R. Hutcheon K. McGregor J. Morning S. Ruttan (Chair) T. Duncan (Student Trustee) S. Johnson (Student Trustee) B. Roy (Student Trustee)	K. Burra, Director of Education J. Douglas, Communications Officer S. Gillam, Superintendent of Education P. Gollogly, Associate Superintendent S. Hedderson, Associate Superintendent A. McDonnell, Superintendent of Education S. McWilliams, Superintendent of Human Resources S. Sartor, Associate Superintendent J. Silver, Superintendent of Education K. Smith, Communications Officer C. Young, Superintendent of Business Services
Guests:	Recorder:
Y. Abdulkareem R. McDonald	W. Moore, Executive Assistant to the Director and Trustee Liaison

Chair Ruttan called upon Trustee Gingrich to present the Acknowledgement of Territory.

Vice-Chair Gingrich stated: “The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. This territory includes my home Katarokwi which also has a significant Métis community and First Peoples from across Turtle Island, and we acknowledge their enduring presence on this land.

In the words of Black Elk: *“Everything the power of the world does is done in a circle. The sky is round, and I have heard that the earth is round like a ball and so are all the stars. Birds make their nests in circles, for theirs is the same religion as ours. The sun comes forth and goes down again in a circle. The moon does the same and both are round. Even in the seasons form a great circle in their changing.”*

From these words I have learned that there are many ways to look at things, such as the earth, land, seasons, and the beautiful nature that surrounds us. As I gain more knowledge, I begin to

have a better understanding of Indigenous ways of knowing, being and doing. The variety of knowledge that exists across Indigenous communities and learn how to honour and celebrate a commitment to this land.”

7. ADOPTION OF AGENDA

MOVED BY: Trustee McGregor and seconded by Trustee Brown that the agenda, as presented, be approved. Carried.

8. DECLARATION OF CONFLICT OF INTEREST

Trustee Elliott declared his wife is an employee of the LDSB and a member of ETFO, although he does not believe there are any conflicts.

9. DELEGATION/PRESENTATION

9.1 Staff Affinity Groups Presentation

Superintendent McDonnell introduced Rae McDonald, Equity Consultant and Yusuf Abdulkareem, the Human Rights and Equity Officer for the Limestone District School Board.

Rae McDonald stated that the Employee Affinity Networks is part of Limestone’s commitment to Human Rights and Equity Action. Over the past few weeks expressions of interest were sent to all LDSB employees to create: (1) 2SLGBTQ+ Staff Network; (2) Black, Indigenous and Racialized Staff Network; and, (3) Staff Network for People Living with Disabilities. These affinity networks aim to provide a confidential empowering space for sharing experiences, peer-to-peer connection, informal mentorship and increase a sense of belonging. These networks provide a space for members to voice and address concerns that impact their lived experience within the Limestone District School Board.

Yusuf Abdulkareem noted that the goals of these networks are (1) to provide input in determining priorities and strategies supporting staff, students, and communities with equity, diversity, inclusion and indigeneity actions; (2) to build a stronger staff cross-board connectedness and a sense of belonging; (3) to amplify voices addressing current issues and needs in the system; and (4) to provide informed advice and guidance on current LDSB processes policies and procedures. Yousef Abdulkareem stated that they will be working to understand and challenge biases, systemic barriers and discriminatory practices. As well, they will support positive learning and workplace environments where all students and staff feel respected supported and seen. There will be representation from these networks on the LDSB

Equity Advisory Committee that is to be developed.

Yusuf Abdulkareem indicated that at the initial meeting there will be an opportunity for the Equity Team to listen to the needs and concerns of network members as to how they could be supported. Some current projects that the equity team will be seeking input on include the workplace climate survey, human rights reporting tools/whole school approach and input on the equity action plan revisions.

Chair Ruttan thanked the Equity Team for the presentation and called upon Trustees for questions or comments.

10. PRIVATE SESSION REPORT

Vice-Chair Gingrich stated he would also be reporting out from the Special Board Meeting of December 6, 2021. During Private Session of the Special Board Meeting on December 6, 2021, Director Burra provided a personnel update. Trustee French provided an OPSBA update. There was no other business conducted, or motions passed in Private Session.

Earlier this evening during Private Session, the Minutes were approved from the Regular Board Meeting of November 24, 2021, and from the Special Board Meeting of December 6, 2021. Director Burra provided a personnel update. Associate Superintendent Gollogly provided a Safe Schools update. Trustee French provided an OPSBA Labour update.

There was no other business conducted, or motions passed in Private Session.

11. APPROVAL OF MINUTES

- 11.1** Regular Board Meeting – November 24, 2021
- 11.2** Annual Board Meeting – December 1, 2021
- 11.3** Nominations Committee Meeting – December 6, 2021
- 11.4** Special Board Meeting – December 6, 2021

MOVED BY Trustee Elliott and seconded by Trustee French that the minutes as presented be approved. Carried.

12. REPORTS FROM OFFICERS

12.1 Chair's Update

Chair Ruttan stated: "The confirmation that students will return to in-person learning on

January 17 may be welcome for some families, and I know for others there may be mixed emotions out of care and concern for the health of student and staff. Trustees acknowledge that families are dealing with a lot right now. Many Limestone staff are also balancing work while supporting their own children's learning from home. I know it is not easy.

Trustees cannot recognize and thank the extraordinary efforts of staff enough times as they continue to provide essential supports for students during this pandemic, as we again find ourselves pivoting to remote learning.

For all of us, Trustees, students, staff and families, flexibility is key in the days ahead as we continue to do the best we can to serve students academically and socially.

In the coming months, Trustees will continue with regular business – like next year's school year calendar, and budget.

COVID-19 continues to dominate how we deliver teaching and learning, and I find myself, again, a year later, being so appreciative of the efforts of students, staff, families, and the board's community partners in doing the best we can to provide students with quality public education.

And that concludes my report.”

12.2 Director's Update

Director Burra stated: “Good evening, Trustees, and the viewing public. Happy New Year!

I hope that students, families and staff were able to enjoy some time to recharge and connect safely over the December break during continuing challenges related to COVID-19. The month of December was a marathon for Limestone given the increasing pressures of rising COVID case counts in the region and the impact this had on our system. As you will remember there were several classes and/or schools that had to pivot to remote learning during the last week of school, and many class cohorts were sent into isolation leading up to and over the holiday period due to enhanced isolation requirements to help stop the spread of Omicron. Thank you to everyone for their patience and flexibility as we navigated these ever-changing circumstances. As we move forward with the return of students next week, we do anticipate some continued challenges related to staffing, and we will do our utmost to maintain in-person learning, but some disruptions continue to be a potential concern.

A new year often brings new hope. While we are still dealing with the impacts of COVID-19 – you will hear much more about this in two lengthy reports later this evening – there continue to be bright spots. The move to remote learning is a challenge indeed but so many educators

have gone above and beyond to make the transition as smooth as possible for students – and to make it fun and engaging. That being said, every time we pivot to remote/virtual learning staff and families face significant challenges in balancing their own work with children and/or youth engaging online. While the expectations for virtual/remote learning are clear, the delivery and uptake can be uneven based on individual family circumstances. Staff and families continue to do the best they can under exceptional circumstances. I know many people will be happy to return to classes next week and we look forward to welcoming everyone back safely.

There is also promising news on the vaccination front that has been shared by KFL&A Public Health. Today, marks one year since the first COVID-19 vaccination was administered in the KFL&A region. KFL&A Public Health shared earlier today that over 90 per cent of people aged 5 years and up have received a first dose of COVID-19 vaccine. In total, the number of vaccines administered in the region has surpassed 477,000 doses. The KFL&A region also boasts the highest rate of first dose coverage in 5 to 11 years of age, the fourth highest coverage of second doses in 12 to 17 years of age, the seventh highest coverage of second doses in 12 years of age and over, and the highest uptake of third doses in the eligible population. Public Health continues to report that vaccination provides the greatest protection against serious illness and hospitalization from COVID-19. Several walk-in clinics with no appointment required are now available. More information is available on the board and Public Health websites.

Our thanks and gratitude to the Food Sharing Project which continued to support students and families during this recent remote period. As I have said before, schools provide so much more than learning and we are grateful that Food Sharing has consistently stepped up to fill gaps created by the pandemic.

The next few weeks promise to be busy. The annual survey for input on the 2022-2023 school-year calendar will be released soon. Schools will again support awareness about mental health as part of Bell Let's Talk Day on January 26. Schools will switch over to second term/semester at the end of the month (as you know we will maintain quadesters at the secondary level), and preparations are under way for Black History Month in February. A new partnership with the Kingston Frontenac Public Library's Poetry and Prose program will feature several workshops with LDSB graduate Britta B. and other readings and events. Watch for more details coming soon.

That concludes my report.”

13. REPORTS

13.1 OPSBA Report – Trustee French

Trustee French advised that the Board of Directors do not meet again until February. Trustees will be aware of the Public Education Symposium that is happening January 28, 2022 virtually this year. Limestone has been registered and links for that event will be shared with Trustees as of January 24, 2022. This will allow Trustees to join that event as far as some professional development and some further work on the Board. There will also be some brief regional meetings, as a component of that. OPSBA has been busy with a number of public statements with respect to the important work of school boards and schools. There was a statement, as late as today in fact, with regards to the confirmation of students returning to in-person learning on January 17, 2022. That information is available, and all those statements are kept online. The work continues with the Minister’s office and his staff with respect to those updates, so thank you Chair Ruttan for participating in those.

13.2 Student Trustees’ Report

Trustee Johnson advised that on Tuesday, January 11 they hosted an InterSchool Council meeting chaired by Trustee Roy. Wyatt Falcao gave his personalized land acknowledgement, thanking the First Nations for allowing us to be on their land where we learn and grow. Unfortunately, a smaller than usual number of students attended the meeting.

We are pursuing our conversations with the United Way around youth homelessness, and I will be getting in contact with staff at the United Way sometime this week on next steps.

With a move to remote learning, the topic of the Food Sharing Project was raised given the demand in our system. There are food programs in every school, however, we are not sure if this is well known. We have reached out to the Director for more information on how we can help support greater awareness of the program to students.

To continue the discussion about gender neutral washrooms: Trustee Roy had asked an important question, “does your school have one or more gender neutral washrooms?” As a group there were a couple of schools that indicated they did not have gender neutral washrooms. There is a possibility that these schools do have one, however it is not very accessible to students, or they are unaware of the washrooms. Students feel strongly that there should be more than one washroom for gender neutral students and for students that need accessible washrooms, they should not have to share one individual washroom. It was

also discussed how to get each school within the board to have at least one gender neutral washroom available for students who would feel more comfortable using it. Student advocacy through petitions is our strongest way to have this done without the support from a Trustee to pass a motion. We hope that by the beginning of the 2023 school year there will be at least one gender neutral washroom available in every school within the board. Along with saying that, within the schools that have gender neutral washrooms, how can it be made more comfortable for students to use them and not feel singled out or embarrassed.

International Holocaust Memorial Day is January 27. We understand that the day is recognized as a Board Date of Significance, but the Student Trustees and the InterSchool Council feel that there should be some form of additional recognition and awareness, perhaps a small virtual assembly, an announcement and a moment of silence after O' Canada. We feel that it is important that all students within the LDSB feel represented, and do not feel left out of the discussion.

On behalf of the other Student Trustees, they would like to wish Communications Officer Smith a sincere farewell and good luck with your position at Empire Life.

Chair Ruttan thanked the Student Trustees Johnson for the report and called upon Trustees for questions or comments.

It was requested that Senior Staff gather Information on how many schools have at least one gender-neutral washroom and how many do not, and what would be involved to achieve at least one gender-neutral washroom within the next 12 months in each school.

Director Burra advised that this is more a cause by lack of information, potentially given the limited amount of people who attended the InterSchool Council Meeting, and under the circumstances with virtual learning, that strained things a little bit with not being able to attend the meeting. It has been six or seven years since Limestone has had at least one gender-neutral washroom identified in each of the sites that are Grades 7 – 12. Staff will certainly be gathering information from those sites to identify exactly where those locations are in buildings and happy to bring that back to share with Trustees. Director Burra believes it is not that there is not at least one gender-neutral washroom, it is probably an awareness among the students who were present at that particular meeting. Every student should be aware of where these locations are, and it may be similar to the report we had to adjust in terms of the

incident reporting for situations in schools. It is more of a tweaking and an awareness issue as opposed to the existence of the actual locations. Director Burra did note that in most cases, in terms of infrastructure, many of the gender-neutral washrooms are single stall washrooms, that are also the accessible washroom locations in schools. This is an item where, in terms of additional dollars to focus on infrastructure in that particular regard, this would be something that would be helpful. It is very difficult to contemplate the conversion of all of our existing washrooms into that type of single stall, more private environment for students or staff, all at once, but certainly this is a priority area in terms of increasing awareness and comfort for students moving forward.

13.3 Reports for Action

13.3.1 Appointment of Special Education Advisory Committee (SEAC) Member-at-Large - Superintendent Gillam advised Trustees that should a seat or position on a Special Education Advisory Committee becomes vacant, the Board shall appoint a qualified person to fill the vacancy for the remainder of the term of the person whose seat or position has become vacant. Superintendent Gillam advised that there is an immediate vacancy on SEAC for a member-at-large.

Expressions of interest were received, and a small committee of Trustees reviewed the applications. Trustees considered the following motion.

MOTION MOVED BY: Trustee McGregor and seconded by Trustee Godkin that the Board appoint a member-at-large; and further, That the Board ensure an overall balanced membership by including community partners, educators with expertise, and parent voice within a wide community network, by appointing the following nominee as a member-at-large to SEAC: Caitlin Stevenson (Parent) - New Nomination; and further, That a motion naming the new SEAC member be made public. Carried.

13.3.2 10-Year Capital Project Renewal Plan

Superintendent Young stated that starting in 2011-2012 the Board prepared a 10-Year Capital - School Renewal Project Plan (the Plan) that is updated each year. The purpose of the plan is to highlight proposed school renewal project activities under the following project types: Heating/Ventilation/AC; Electrical; Structure Communications (ITS); Site Improvements; Conveyance; Lighting; Interior Renovations; Plumbing; and Building Envelope.

At the June 16, 2021, Board Meeting, the 2021-2022 Budget was approved including a capital budget consisting of \$20.6 million in School Renewal funded projects.

Facility Services Manager Dave Fowler and Capital Planning Supervisor Charlyn Downie reviewed details to the plan. They have developed the Capital and School Renewal Project Plan based upon the VFA Building Condition reports for all schools; assessing local needs with school staff, analysis from maintenance work orders; knowledge from facilities trades and maintenance staff, and expertise from engineering and other consultants.

The Multi-Year Capital plan includes an updated 2021-2022 listing of \$20,591,350 projects by school or various schools, which was outlined in Appendix A. Project work estimates are based upon the best available project scope and costing information at the time of evaluation.

For the 2022-2023 to 2031-2032 school years, the 10-year plan includes an estimated \$4,500,000 in proposed annual school renewal project activity per year based upon prior year Ministry funding levels. This plan may/will change to reflect actual Ministry school renewal funding levels when announced.

MOVED BY Trustee Elliott and seconded by Trustee Brown that the Board approve the Multi-Year Capital and School Renewal Project Plan; and further that a revised copy of the 10-Year Capital and School Renewal Project Plan be posted on the Board's website. Carried.

13.4 Reports for Information

13.4.1 De-streaming Grade Nine

Superintendent Silver noted the report in the package for Trustees. She indicated that she brought a de-streaming report on Math in June of 2021 and de-streaming Math started in all schools in September of this school year. In November 2021, the Ministry provided information that they were moving ahead with their plan to end streaming in Grade 9, with Ontario being the last province to stream in Grade 9. In September 2022 all Grade 9 subjects will be offered in one stream. De-streaming will allow students entering high school, to get settled, and begin their secondary experience prior to having to make choices about their pathway options for Grade 10. Superintendent Silver indicated that she will be bringing further information to Trustees later in the year. However, there is some Quad 1 data related to the de-streamed

Math class and compared that data to the English classes, because the English classes are still streamed, and Trustees will see in the report that that achievement data is actually quite similar. This is not for all schools and not for all students, but it does provide a snapshot. Ninety-five and 96 per cent of students achieved their English and Math credits, which is fairly significant. Of the students that did not achieve their credits, many of them will be able to work with the Student Success Team throughout this year and achieve their credit before the end of June. Limestone is preparing for de-streaming next year. It has been a challenge this year with staff shortages and the pivot to remote learning but have worked with the Guidance Departments to share information with the Grade 8 Parents' Nights, which are coming up, and has happened in some schools. Information has also been updated on the Limestone website, including the FAQs and the Grade 8 to 9 Transitions Information. At some point a working group will be pulled together to share best practices around Math implementation and moving that forward in the schools for Grade 9.

Chair Ruttan thanked Superintendent Silver for the report and called upon Trustees for questions or comments.

13.4.2 COVID-19 Update

Director Burra stated that there is a fairly lengthy report in the Trustees' agenda package that went out last Thursday, with the information that was current up to that point in time, and there is a supplementary report that was shared earlier this afternoon, with the updated information that was available as of that time. Given the fair amount of information in that report, Director Burra indicated he will only share some highlights. He noted that there is a significant amount of change as far as the model that is in place around the work with Public Health and the tracking, monitoring, and reporting of data that people have become accustomed to within the system, whether that be staff, students or families, which had become the norm over the course of the first 90 per cent of the pandemic, prior to this most recent phase that we entered right now. Director Burra outlined some key highlights of the report and then of the addendum provided in the revised agenda.

Chair Ruttan thanked Director Burra for the reports and called upon Trustees for comments or questions.

Trustee Elliott brought forward the following motion:

“That the Limestone District School Board send a letter to KFL&A Public Health, and our Medical Officer of Health Dr. Piotr Oglaza, expressing LDSB’s support and gratitude for their active partnership. Given the importance of having all students return to in-person learning and stay there, LDSB commits to do everything we can to support the rollout of vaccines to all students aged 5+ for the first, second, and third dose of COVID vaccine as medically appropriate. We continue to be ready to work with KFL&A Public Health to provide accessible vaccination clinics for all eligible staff/students in areas where vaccination rates remain lower than average.”

Seconded by Trustee Hutcheon.

Trustee McGregor put forth a friendly amendment to remove “students aged 5+” and replace with “eligible staff/students.” Trustee Elliott agreed with this amendment.

MOTION Moved by Trustee Elliott and seconded by Trustee Hutcheon:

“That the Limestone District School Board send a letter to KFL&A Public Health, and our Medical Officer of Health Dr. Piotr Oglaza, expressing LDSB’s support and gratitude for their active partnership. Given the importance of having all students return to in-person learning and stay there, LDSB commits to do everything we can to support the rollout of vaccines to all eligible staff/students as medically appropriate. We continue to be ready to work with KFL&A Public Health to provide accessible vaccination clinics for all eligible staff/students in areas where vaccination rates remain lower than average.” Carried.

Trustee Elliott brought forward the following motion:

That the Chair write a letter to the CMOH (Chief Medical Officer of Health), including our local MOHs (Medical Officer of Health) and the MOE (Minister of Education) copying all member Boards requesting:

- (1) Continued tracking and public reporting of confirmed and suspected COVID-19 cases in schools by Public Health Units; student and staff access to PCR testing in cases of high risk exposure and suspected COVID-19;
- (2) Supports and implementation of a “Test to Return” strategy following COVID-19 illness and exposure, supported by an adequate rapid antigen test supply;
- (3) Funding and supplies of medical masks and respirators (such as N95 and KN95 masks) for students in the same way that they are now providing for education staff;

- (4) Continued funding and supplies of rapid antigen tests for all students and staff;
 - (5) Reimbursement of all school-board pandemic-related costs;
 - (6) Funding for additional staff for remote learning to ensure choice and flexibility for students and families given the ongoing closures and multiple transitions for students;
 - (7) That the Province work with local municipalities and broadband providers to address inequitable access across LDSB which impact the ability of rural students to participate in remote school if it returns; and
 - (8) Transparent and timely communication to families and staff regarding changes to both learning models in secondary and any changes to in-person learning.
- Seconded by Trustee Godkin.

Trustee French suggested a friendly amendment to include (9) Update the Immunization of School Pupils Act and include COVID-19 as a mandatory vaccination. Trustee Elliott agreed to the friendly amendment.

MOTION moved by Trustee Elliott and seconded by Trustee Godkin:

That the Chair write a letter to the CMOH (Chief Medical Officer of Health), including our local MOHs (Medical Officer of Health) and the MOE (Minister of Education) copying all member Boards requesting:

- (1) Continued tracking and public reporting of confirmed COVID-19 cases in schools by Public Health Units; student and staff access to PCR testing in cases of high risk exposure and suspected COVID-19;*
- (2) Supports and implementation of a “Test to Return” strategy following COVID-19 illness and exposure, supported by an adequate rapid antigen test supply;*
- (3) Funding and supplies of medical masks and respirators (such as N95 and KN95 masks) for students in the same way that they are now providing for education staff;*
- (4) Continued funding and supplies of rapid antigen tests for all students and staff;*
- (5) Reimbursement of all school-board pandemic-related costs;*
- (6) Funding for additional staff for remote learning to ensure choice and flexibility for students and families given the ongoing closures and multiple transitions for students;*
- (7) That the Province work with local municipalities and broadband providers to address inequitable access across boards which impact the ability of rural*

- students to participate in remote school if it returns;*
- (8) *Transparent and timely communication to families and staff regarding changes to both learning models in secondary and any changes to in-person learning;*
and,
- (9) *Update the Immunization of School Pupils Act and include COVID-19 as a mandatory vaccination. Carried.*

14. UNFINISHED BUSINESS

14.1 Election of Board OPSBA Representative

Chair Ruttan noted that with the recent updates to Board Policies and Trustee committee representation, Trustees will elect a Limestone representative and alternate for the Ontario Public School Boards' Association (OPSBA) this evening. It was missed during the Nomination Committee Meeting in December but moving forward it will be part of this committee meeting at the start of each new term.

Chair Ruttan called for nominations for the position of the OPSBA Representative.

Trustee French nominated Trustee McGregor. Trustee McGregor accepted the nomination. Trustee Morning nominated Trustee Brown. Trustee Brown declined the nomination. Trustee Godkin nominated Trustee Hutcheon. Trustee Hutcheon accepted the nomination.

Chair Ruttan called for nominations two additional times. Hearing none, she stated that nominations would be closed.

MOVED by Trustee Elliott and seconded by Trustee French that the nominations be closed. Carried.

Both candidates addressed the Board and thanked their colleagues for the nominations. Both Trustees who nominated a candidate also spoke about the candidate they nominated.

Chair Ruttan stated that as we have two candidates for the selection of OPSBA representative, perhaps the second candidate could consider being the alternate. Trustees voted on the OPSBA rep. Executive Assistant Wynando Moore, and Communications Officer Jane Douglas tabulated the results. Chair Ruttan congratulated Trustee McGregor on being voted for the OPSBA Rep commencing June 2022. Chair Ruttan asked Trustee Hutcheon if she would

consider being the Alternate. Trustee Hutcheon agreed.

MOVED by Trustee Hutcheon and seconded by Trustee Brown that the ballots be destroyed. Carried.

14.2 “Beyond the Language of Inclusion: Embracing a Culture of Continuous Improvement for 2SLGBTQIA+ Students”

14.3 Debra Lefebvre – Staff Masking

14.4 Krista Thompson – Staff Masking

Chair Ruttan advised Trustees that letters of thanks were sent to the three delegations that presented to Trustees, along with a request for any feedback on their experience presenting before the Board. Director Burra noted that in the correspondence to the two delegations on masking, we did articulate that given the masking motion passed, it was likely that there would be no further follow-up after the letter they received at that time.

Chair Ruttan stated that as it is 10:10 p.m., and as per bylaw, a motion would be needed to extend the meeting.

MOVED by Trustee Elliott and seconded by Trustee Hutcheon that the meeting be extended for half an hour. Carried.

15. NEW BUSINESS

Motion for consideration, brought forward by Trustee Elliott, “That Limestone District School Board write a letter to the Ministry of Education regarding the recent memo, ‘Next Steps for De-streaming: Grade 9 Course Codes and Descriptions for the 2022-2023 School Year,’ requesting that this effort be fully funded to provide maximum opportunity for student success through smaller class sizes and proper staffing.”

Prior to reading his motion, Trustee Elliott advised that he has slightly altering wording to his motion:

“That the LDSB write a letter to the Minister of Education regarding the November 10, 2021 memo "Next Steps for De-streaming: Grade 9 Course Codes and Descriptions for the 2022-2023 School Year," requesting that the Ministry provide enhanced funding that would allow for additional Grade 9 classes and/or staffing to support classroom instruction and/or out of

classroom supports necessary to provide maximum opportunity for student success, as students continue to transition to this new model.”

When asked, Director Burra confirmed that while the wording has been slightly adjusted, it is essentially trying to articulate the same request, support for these particular courses. The phrasing is more in line with the information that Superintendent Silver shared in her report on de-streamed courses.

MOVED by Trustee Elliott and seconded by Trustee Brown That the Limestone District School Board write a letter to the Minister of Education regarding the November 10, 2021 memo "Next Steps for De-streaming: Grade 9 Course Codes and Descriptions for the 2022-2023 School Year," requesting that the Ministry provide enhanced funding that would allow for additional Grade 9 classes and/or staffing to support classroom instruction and/or out of classroom supports necessary to provide maximum opportunity for student success, as students continue to transition to this new model. Carried.

16. CORRESPONDENCE

None at this time.

17. NOTICE OF MOTION

None at this time.

18. ANNOUNCEMENTS

None at this time.

19. COMMITTEE MINUTES FOR INFORMATION

19.1 SEAC Meeting Minutes – November 17, 2021, were included for Trustees’ information.

20. FUTURE BOARD MEETING SCHEDULE

February 23, 2022

March 30, 2022

April 27, 2022

May 18, 2022

June 15, 2022

21. ADJOURNMENT

*MOVED BY: Trustee Brown and seconded by Trustee French that the meeting adjourn.
Carried.*

The meeting adjourned at 10:20 p.m.