



The Limestone District School Board is committed to ensuring accessibility to information and communications for persons with disabilities, in a timely manner. In alignment with the fundamental principles of the Accessibility for Ontarians with Disabilities Act (AODA) this policy aims to eliminate barriers, ensure accessibility for all and foster equal opportunities to benefit from Board programs and services.

Definitions:

Information includes data, facts and knowledge that exist in any format, including text, audio, digital or images, and that conveys meaning.

Communications means the interaction between two or more persons or entities, or any combination of them, where information is provided, sent, or received.

Accessible formats include but are not limited to options such as large print, screen readers, braille, audio format, captioning.

Conversion-ready is an electronic or digital format that facilitates conversion into an accessible format.

WCAG refers to the World Wide Web Consortium Web Content Accessibility Guidelines

1. Responsibility

- 1.1 Supervisory Officers, Principals and Departmental Managers will ensure that all staff, volunteers and others providing services and programs on behalf of the board have received training in the requirements of the Integrated Accessibility Standards including the Standards related to Information and Communications.

2. Feedback

The Board will ensure that its processes for receiving and responding to feedback are

Limestone District School Board

Limestone District School Board is situated on traditional territories of the Anishinaabe & Haudenosaunee.



accessible to persons with disabilities.

- 2.1. Upon request the Board will provide or arrange for the provision of accessible formats and/or communication supports to facilitate feedback.
- 2.2. The Board will notify the public about the availability of accessible formats and communications supports with regard to its feedback processes.

3. Procurement

- 3.1. The Board and all its managers and school-based administrators will, wherever practicable, incorporate accessibility criteria and features when procuring or acquiring goods and services, designing new systems or planning new initiatives that are related to provision of information and communication services.

4. Provision of Information and Communications in Accessible Format

- 4.1. Upon request, the Board will provide, or arrange for the provision of, accessible formats and communications supports for persons with disabilities to facilitate their access to the services of the Board.
- 4.2. Accessible formats and communications supports will be provided in a timely manner that considers the person's accessibility needs and at a cost no greater than the regular cost charged to other persons.
- 4.3. The Board will determine the suitability of an accessible format or communication support and, in so doing, will consult with the person making the request.
- 4.4. The Board will notify the public, through websites, general publications and other relevant means, about the availability of accessible formats and communications supports.



5. Accessible Websites

- 5.1. The Board will continue to work toward ensuring that all its internet websites and web content conform with WCAG 2.0 at Level AA.
- 5.2. These requirements do not include Live Captions or Pre-recorded Audio Descriptions
- 5.3. These requirements apply to:
 - (a) websites and web content, including web-based applications, that the Board controls directly or controls through a contractual relationship that allows for modifications of the product
 - (b) web content published on a website after January 1, 2012
- 5.4. Where the Board determines that meeting these requirements is not practicable, such determination will include consideration of:
 - (c) the availability of commercial software and/or tools; and
 - (d) significant impact on an implementation timeline that was planned or initiated before January 1, 2012.

6. Educational and Training Resources and Materials

- 6.1. The Board will, upon notification of need, provide educational or training resources or materials in an accessible format that takes into account the accessibility needs of the person with a disability to whom the material is to be provided.
- 6.2. To do so, the Board will provide through purchase or obtain by other means an accessible or conversion-ready electronic format, where available.
- 6.3. If the resources cannot be procured or converted into an accessible format the Board will arrange for the provision of comparable resources.



- 6.4. The Board will, upon notification of need, provide information on the requirements, availability and descriptions of programs in an accessible format to persons with disabilities.
- 6.5. The Board will, upon notification of need, provide student records in an accessible format to persons with disabilities.

7. Training for Program/Classroom Staff

- 7.1. The Board will ensure that all staff involved in program or course design, delivery and instruction will be provided with regular and ongoing accessibility awareness training related to these responsibilities.
- 7.2. The Board will keep a record of the training provided including the dates on which training was provided and the number of individuals to whom training was provided.

8. School Libraries

- 8.1. The Board will ensure that school libraries are able to provide, procure or acquire an accessible or conversion ready format of print resources upon request by a person with a disability.
- 8.2. The Board will ensure that school libraries are able to provide, procure or acquire an accessible or conversion ready format of digital or multimedia resources materials upon request by a person with a disability.



Legal References

Accessibility for Ontarians with Disabilities Act, 2005 (AODA)
Accessibility Standard for Customer Service, Ontario Regulation 429/07 and 373/08
Integrated Accessibility Standards, Ontario Regulation 191/11 and 413/12
Ontario Human Rights Code
Ontarians with Disabilities Act, 2001

Related Procedures and Documents

Board Accessibility Plan
Equity and Inclusive Education Administrative Procedure (AP-105)
Accessibility Standards for Customer Service (AP-151)
Monitoring and Feedback on Accessible Customer Service (AP-152)
Notification of Disruption of Service (AP-153)
Use of Assistive Devices by the General Public (AP-154)
Use of Service Animals by General Public (AP-155)
Use of Support Person by the General Public (AP-156)
Accessibility Standards for School Transportation (AP-161)