

Numeracy and Literacy Tutors – Grade 9 & 10
\$22.00 per hour (+ vacation pay in lieu) / up to 35 hrs a week
Mandatory Training - March 26 - March 27th

About the Limestone District School Board

The Limestone District School Board (LDSB) is situated on the traditional territories of the Anishinaabek and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.

The LDSB is the region's only fully inclusive school board. Limestone schools serve more than 20,500 students in 55 schools and five alternative education centres covering a geographic area of 7,719 square kilometres across the City of Kingston, the Townships of Central Frontenac, North Frontenac, South Frontenac, Addington Highlands, Loyalist, Stone Mills, the Frontenac Islands and the Town of Greater Napanee.

About this position

Spring Numeracy & Literacy Tutors will provide EQAO support and gap closing instruction to students in grades 9 & 10. Within a structured school day, Tutors will provide direct instruction to individual students and small groups focusing on numeracy and/or literacy skills.

Duties of the Tutor include:

- Attend all training
- Plan and lead 1:1 or small group math and/or literacy instruction
- Monitor student progress and share with classroom teachers and school administrators

Duties, responsibilities, and qualifications

We are looking for applicants who:

- are learners who seek and apply feedback to improve their practice
- show initiative
- are currently enrolled in post-secondary studies and are considering an education-related career

- are interested in, or have experience working with students in small groups in math and/or literacy
- can provide their own transportation to the assigned school (mileage not covered by LDSB)
 - *please note that schools may not be on bus routes*
- have a current CPIC with vulnerable sector check (or can obtain one prior to employment)
**Please note that this can take some time and we recommend beginning the process as soon as possible.*

Commitment to diversity and inclusion

Across LDSB, we are committed to removing systemic barriers not only in recruitment but in retention and promotion as well so that you can see yourself in Limestone. The LDSB is dedicated to promoting fair and equitable hiring practices that will move us forward in hiring staff who reflect the full diversity and lived experiences within the communities we serve.

We invite and welcome you, through your application/resume to self-identify as someone who has lived experiences, and who can bring valuable, diverse knowledge and perspective to our district and the students and communities we serve.

Accommodation will be provided to applicants to enable equitable participation in the recruitment process. Applicants can request accommodation at any time during the recruitment process.

Applicants who are transgender may provide records in a different name than their current legal name or name of common usage. This will not prejudice prospective applicants in any way, and such information will remain confidential.

The Kingston area community promotes and supports the diversity that continues to grow within our communities. For more information about Kingston and/or the LDSB, including equitable recruitment, retention and promotion practices, please visit limestone.on.ca

How to apply

Interested applicants are invited to submit an application package that includes a cover letter, resume, and proof of qualifications. Please ensure you clearly outline how your skills, experience, and education relate to the position.



Our Intention: To make a positive difference in the lives of every student, in every classroom, in every school.

Applications are due by 3:00p.m. on April 9th, 2026 and must be submitted through [Apply to Education](#).

See Yourself in Limestone

Where everyone achieves success and well-being.

