



AGENDA – SEAC MEETING

TRI-BOARD SPECIAL EDUCATION ADVISORY COMMITTEE

Monday, May 13, 2024 – 5:00 PM

Algonquin and Lakeshore Catholic District School Board

151 Dairy Avenue, Napanee, ON

Acknowledgement of Territory: “The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.”

1. **WELCOME**
2. **ADOPTION OF AGENDA**
3. **DECLARATION OF CONFLICT OF INTEREST**
4. **APPROVAL OF MINUTES**
 - 4.1 **SEAC Minutes – April 17, 2024** (Pages 3-7)
5. **BUSINESS ARISING FROM MINUTES**

Limestone District School Board

Limestone District School Board is situated on traditional territories of the Anishinaabe & Haudenosaunee.

6. EDUCATIONAL SERVICES UPDATE

6.1 Presentation: Special Education Budget – Craig Young, Superintendent of Corporate & Staff Services and Paula Carson, Manager of Financial Services.

7. CORRESPONDENCE

7.1 Durham District School Board – Letter to Minister of Education regarding Transportation Support for Students with Special Education Needs – Accessibility to Education and Multiple Pathways. (Page 8-10)

8. ASSOCIATION UPDATES

8.1 Helen Simson, Learning Disabilities Association of Kingston (LDAK) – Speak Up for Ability 2024 – Assistive Technology in the 21st Century. This is a two-day free webinar event happening on May 25, 2024, and June 1, 2024, from 9 am to 12 pm on both dates. Flyers will be sent to SEAC in a separate email.

8.2 Haley Clark, Autism Ontario Updates – Autism Ontario May 2024 Update. (Pages 11-18)

8.3 Linda Clouthier, Easter Seals Ontario – Easter Seals Red Shirt Day, May 29, 2024, handout, and poster attached, as well as, an Inclusive Fun Fair, June 8, 2024, flyer. (Pages 19-21)

9. OTHER BUSINESS

9.1 Administrative Report: Superintendent's Report - Superintendent Gillam (Pages 22-23)

10. NEXT MEETING DATE

June 12, 2024

11. ADJOURNMENT



SPECIAL EDUCATION ADVISORY COMMITTEE MEETING MINUTES

April 17, 2024

PUBLIC MEETING

Roll Call:

Trustees:	Members:
T. Lloyd K. McGregor	Present: E. Clow, Member-at-Large K. Hill, Member-at-Large L. Clouthier, Easter Seals Ontario H. Simson, Learning Disabilities Association of Kingston K. Wood, Community Living Kingston A. Martin, Member-at-Large (Queen's University) S. Patay, Lennox & Addington Resources for Children Regrets: H. Clark, Autism Ontario
	Staff:
	Present: M. Blackburn, Principal of Educational Services S. Gillam, Superintendent, Learning for All N. Dillard, Vice-Principal of Educational Services C. Snider, Special Education Program Coordinator T. Vail, Special Education Program Coordinator A. Ward, Special Education Program Coordinator L. Conboy, Mental Health Lead W. Fisher, Educational Services and Safe Schools Coordinator J. Lalonde, Special Education Program Coordinator
Guests:	Recorder:
None at this time.	J. Dooley, Administrative Assistant

1. WELCOME

Chair McGregor called the meeting to order and welcomed everyone to the meeting.

Chair McGregor read the Acknowledgement of Territory:

“The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.”

2. ADOPTION OF THE AGENDA

MOVED BY: Member-at-Large Erin Clow that the agenda be approved. Carried.

3. DECLARATION OF CONFLICT OF INTEREST

None at this time.

4. APPROVAL OF MINUTES

4.1 SEAC Minutes March 20, 2024

MOVED BY: Trustee Lloyd that the March 20, 2024, SEAC Minutes be approved. Carried.

5. BUSINESS ARISING FROM MINUTES

None at this time.

6. EDUCATION SERVICES UPDATE

6.1 Presentation: Student and Family Friendly IEP and IPRC Support Materials – Jessi Lalonde, Special Education Coordinator shared an in-depth report on both elementary and secondary IEP and IPRC resources.

Chair McGregor called on SEAC Members for questions.

7. CORRESPONDENCE

7.1 Dufferin-Peel Catholic District School Board – Follow-up letter to Director Charmaine Pereira regarding the recruitment and retention of Educational Assistants, dated February 21, 2024. Provided for information.

8. ASSOCIATION UPDATES

None at this time.

9. OTHER BUSINESS

9.1 Administrative Report: Superintendent's Report – Superintendent Scot Gillam shared the following:

A. Ministry Updates:

None currently other than announcement of funding doubling to support new builds and capital improvements. We anticipate the imminent release of Grants for Student Needs or GSNs to school boards.

B. Educational Services Update:

April 8, 2024, PA Day

Supporting Inclusive Spaces in LDSB classrooms – Dr Lee Airton. Other work included staff identifying Tiered Interventions/Levels of Support across the system and their impact/role in these tiers.

Educational Assistant (EA) Allocation Process

The EA Allocation process has begun for the 2024-25 school year. Last week all schools submitted their school profile which provides valuable data and information to inform allocations across our District. Information in the profile includes current school supports, students requiring intensive/shared support, transition information, and special education data (IEP/IPRC). This data is thoroughly reviewed by the team at Educational Services as we equitably distribute resources to all schools. We are pleased that this year we will have an additional 17 school-based EA positions to allocate to schools.

School Mental Health Ontario (SMHO) System Leadership Course

The Senior Team, Communications Team, Managers, and Assistant Managers of LDSB are all taking part in the SMHO System Leadership course. This course consists of five modules that will be facilitated by the Mental Health Lead, Laura Conboy over the course of the Spring.

Student Support Teacher (SST) and Learning Program Support (LPS) Teacher PD

The next SST meeting will take place on Tuesday, April 23, 2024, and the next LPS meeting will take place on Wednesday, April 24, 2024.

Mental Health Week – May 6-10, 2024

Every year Limestone recognizes [Mental Health Week](#), supported by the Canadian Mental Health Association. This year's Mental Health Week is centered on the healing power of compassion. Join us from May 6 to 12, 2024, to explore how compassion connects us all.

During the week of April 15, 2024, Mental Health Lead, Laura Conboy, will be sending schools a variety of optional resources that they may use to recognize the week. These will include:

- Daily social media posts
- Daily announcements
- Resource handouts for educators and mental health support staff
- 2021-2024 Mental Health and Substance Use Strategy summary infographic

This year we are very excited to be encouraging all schools and staff to participate in a district-wide art project to express how compassion connects us all. We will be selecting four winners for a school-wide pizza party!

During May 6-10, 2024, each day will focus on a theme:

- Monday – Compassion for self
- Tuesday – Compassion through allyship
- Wednesday – Compassion for others (social media focus)
- Thursday – Compassion for the land
- Friday – Compassion through action

KFL&A Public Health is also available to support secondary schools with their foyer engagement sessions. These include topics such as “EveryBODY is Welcome” and “Be Kind Online.” Schools will be encouraged to reach out to their Public Health Nurse to book these.

For Mental Health Week at Tim Horton's in Kingston, all Smile Cookie proceeds go directly to Kingston Health Sciences Child and Youth Mental Health Programs.

National Accessibility Week takes place May 26 to June 1, 2024, with Red Shirt Accessibility and Inclusivity Day on May 29, 2024. We are working alongside Easter Seals as well as the Inclusive Play Project to ensure that there are resources that will be shared throughout our District.

There is an Inclusive Fun Fair, which is a fundraiser for the Inclusive Play Project, on June 8, 2024. A flyer will be sent out with the May 17, 2024, SEAC Meeting Agenda Package.

Chair McGregor called on SEAC Members for questions.

10. NEXT MEETING DATE

Monday, May 13, 2024 – At Algonquin and Lakeshore Catholic District School Board

11. ADJOURNMENT

MOVED BY: Trustee Lloyd, that the meeting adjourn. Carried.

The meeting was adjourned at 6:40 pm.

Hon. Stephen Lecce, Minister of Education
Ministry of Education
15th Floor, 438 University Ave.
Toronto, Ontario M5G 2K8

April 24, 2024

Re: Transportation Support for Students with Special Education Needs – Accessibility to Education and Multiple Pathways.

Dear Minister Lecce,

Every year the Durham District School Board (DDSB) approves expenditures beyond the Grants for Student Needs Special Education funding envelope to support the needs of our students' requiring accommodations and intensive support services. When expressing challenges boards face in supporting students with special needs to be successful, rarely is the lack of access to public transportation mentioned and how it can be a significant barrier to students with accommodation needs in limiting pathways or their success.

The recent legislative review of the Accessibility for Ontarians with Disabilities (AODA) highlighted that the goal of Ontario being accessible by 2025 is an improbable achievement. With approximately 2.9 million Ontarians aged 15+ currently have one or more disabilities and 75% of those surveyed residents with disabilities reported negative experiences, the reviewer, Mr. Rich Donovan declared a crisis in Ontario.

- A study from the Canadian Urban Transportation Authority (CUTA) entitled "[Value Case for Accessible Transit in Canada](#)" identified benefits in providing accessible transportation. Some of the noted benefits of accessible transportation include:
- Greater independence and expanded life choices and options;
- Increased mobility
- Provision of transportation access employment, school, medical, healthcare and other services, often the only option for individuals requiring accommodation
- More affordable option to private providers (e.g., Uber or taxis);
- Improved services for all customers;
- Promotes social inclusion and encourages involvement in the community;
- Creates economic benefits as a result having more people to participate in the labour force;
- Increases ability to access volunteer opportunities;
- Lowers reliance on family members and caregivers in providing private transportation;
- Savings and lower demand of government and social services as people with disabilities have increased opportunities to independently access employment and community program opportunities.

Durham Student Transportation Services (DSTS) provides school bus services to students who attend programs for both the DDSB and the Durham Catholic District School Board. The Regional Municipality of Durham provides public transportation through Durham Region Transit (DRT). Unfortunately, secondary students are rarely considered in route planning and the provision of transportation services at the municipal level. We commonly hear from municipalities that “school boards have the responsibility to transport students to school”. This was recently highlighted when public transportation routes were changed by Durham Region Transportation (DRT) that removed the ability for secondary students to take public transit to several secondary schools in Ajax. This decision magnified the detrimental impact of eliminating public transportation for secondary students with accommodation needs.

Durham Region Transportation changed the local services for people with disabilities to align with practices with other GTA Municipalities. Door to door services is now limited to a person with a disability that specifically prevents them from using a scheduled transportation service and that the individual must be able to board and unboard the service vehicle independently. This service is not available to students. There is an “On Demand” service which uses smaller vehicles to pick up people from a bus stop on routes with regular service. On demand service has reliability challenges in that it can be canceled due to a limited number of small vehicles available. In addition, it is not an option for students with accommodation needs including mobility and/or who are unable to navigate the issues that arise when a pickup is cancelled or changed without sufficient notice.

The lack of reliable, accessible public transportation decreases pathway opportunities and creates additional barriers for students with disabilities in accessing community-based opportunities such as cooperative education programs, apprenticeship programs, and volunteer opportunities. Gaps in access to transportation decreases individuals’ independence and opportunities for social involvement in the community, and further marginalises an already marginalized population. Although Durham Region Transportation has provided a much-appreciated reduced bus pass for students, if the service is not reliable or unavailable, the reduced rate is of no value.

At a recent meeting with DRT, hosted by the Town of Ajax for parents, caregivers, and community members, it became very clear that students were not a priority in providing transportation services when service planning is based on existing ridership data. It is a current cycle of impact where access to service challenges, such as those noted above, result in low ridership and then that data is used to make routing decisions based on ridership. It is important to note that after the community meeting, DRT did reinstate a single bus at both entry and exit bell times to service one of the high schools; this still does not address accessible public transportation at other times of the day.

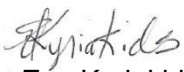
Transportation issues are a barrier to accessibility for all people with disabilities in Ontario. From challenges to public transportation where available to public transportation being almost non-existent in rural areas, the impacts are limited opportunities and independence.

The DDSB Special Education Advisory Committee requests that:

- The Ministries of Education, Municipal Affairs & Housing and Transportation establish an action-oriented committee (coalition) of board associations, education, transportation, and membership inclusive of representation for people with disabilities. The Committee to develop a framework for moving accessible public transportation initiatives forward with the intended outcome of students with disabilities equitable access to choices and opportunities in educational pathways and programs available to their peers.
- The Ministry of Education take action on recommendations made in the [Education K-12 Standards Development Committee's recommendations](#), particularly, those that are related to transportation and increasing opportunities in educational pathways and programs, so that students with disabilities have equitable access to these pathways and programs available to their peers.
- The Ministry of Education take action to move forward the recommendations made by Mr. Rich Donovan in the 4th legislative review of the AODA.

Accessible public transportation benefits students with accommodation needs, their peers, and our communities.

Sincerely,



Eva Kyriakides

Chair, DDSB SEAC

c: Bruce Rodrigues, Deputy Minister

Rachel Osborne, Assistant, Deputy Minister (Acting)

Honourable Raymond Sung Joon Cho, Minister of Seniors and Accessibility

Honourable Prabmeet Sarkaria, Minister of Transportation

Honourable Paul Calandra, Minister of Municipal Affairs and Housing

Honourable Chandra Pasma – Official Opposition Education Critic

Peggy Blair, Chair, Ministry Advisory Council on Special Education (MACSE)

John Henry, Chair & CEO, Regional Municipality of Durham

SEAC Chairs

Autism Ontario Updates

May 2024

Please Provide to your SEAC

One-to-One Summer Support Worker Reimbursement Fund

The Summer Fund opens to applications from **May 6 to May 31, 2024**. The One-to-One Summer Support Worker Reimbursement Fund is available to Ontario families of children or youth with ASD who retain the services of a one-to-one worker or send their child to a camp or program virtual or in person. Maximum reimbursements of \$600, per child or youth, (up to 18th birthday) will be made to subsidize services between July and August. Reimbursement will be provided based on a random selection made from all eligible applicants who apply. <https://www.autismontario.com/camp>

Autism Ontario on The Agenda with Steve Paikin

Autism Ontario CEO, Margaret Spoelstra, alongside Jessica Brian of Holland Bloorview Kids Rehabilitation Hospital and Anne Borden King of Autistics for Autistics Ontario, recently appeared on TVO's The Agenda with Steve Paikin to discuss autism policy, inclusion, and human rights. This conversation highlights the critical need for accessible and equitable services. Watch the full segment: <https://www.youtube.com/watch?v=VOBj4mC8E6g>

Supporting the Mental Health of Autistic People Living in Rural and Remote Communities

This 3-part series promotes positive mental health in rural and remote communities.

- **Part 1: [Autistics Edition](#):** designed for autistic youth and adults who may be struggling with their mental health or who are looking for tools and strategies they can try at any time.
- **NEW! Part 2: [Caregivers Edition](#):** designed for parents and caregivers of autistic children, youth, and adults who may be struggling with their mental health or who want more information on what mental health means for rural and remote communities. Activities in this toolkit are designed for individuals across the lifespan.
- **Part 3: [Community Professionals Edition](#):** designed for community professionals (e.g., librarians, teachers, coaches, etc.) who support autistic children, youth, and adults who may be struggling with their mental health or who want more information on what mental health means.

Webinar- Finding Balance: Navigating the Tension Between Intervention and Neurodiversity

Join Matt Ley as he sits down with clinician Katy Albert and self-advocate Jane Vincent for an in-depth interview exploring the balance between intervention and advocacy within the realm of neurodiversity. In this webinar, Katy Albert, alongside Jane Vincent, will delve into the complexities surrounding behaviour change within a neurodiversity framework. Together, they will address the challenges of balancing conflicting needs between autistic individuals and their families, providing valuable insights and strategies for navigating these tensions.

Date: May 7, 2024
Time: 7:00 PM – 8:00 PM
Register: <https://bit.ly/4a2Feb3>

‘Feel Better Box’- A toolkit for school-aged children with anxiety and autism

*Registration for this event opens **May 6, 2024 at 9:00 am EST***

Autistic children are twice as likely to be diagnosed with an anxiety disorder compared to their neurotypical peers. This workshop will provide brief, solution-focused strategies to support parents in helping their school-aged children cope with symptoms of anxiety. They will be given practical strategies for teaching emotional awareness, emotional literacy, and improving coping skills. Parents will be given ideas of “tools” to create a “Feel Better Box” for their child.

This workshop is appropriate for families and caregivers of autistic children aged 6-12, as well as professionals working with this population.

Date: June 6, 2024
Time: 12:00 PM – 1:00 PM
Register: <https://www.autismontario.com/civicrm/event/info?id=9490&reset=1>

Autism Ontario

mai 2024



Le fonds de remboursement des travailleurs de soutien individuel pour l'été

Le Fonds de remboursement des travailleurs de soutien individuel pour l'été est maintenant fermé aux demandes. La période de demandes est entre le 6 mai et le 31 mai 2024.

Le Fonds de remboursement des travailleurs de soutien individuel pour l'été est mis à la disposition des familles qui font appel aux services d'un travailleur de soutien individuel pour que leur enfant puisse participer à un camp ou à un programme durant la période estivale.

Un remboursement maximum de 600 \$ par enfant ou par adolescent (jusqu'à l'âge de 18 ans inclusivement) sera offert pour les services entre le juin et le août. Au moins 500 familles de l'ensemble de l'Ontario recevront des remboursements. Les remboursements seront effectués à la suite d'une sélection au hasard (tirage au sort) parmi tous les requérants admissibles qui auront présenté une demande. <https://www.autismontario.com/fr/camp>

Autisme Ontario sur 'The Agenda' avec Steve Paikin (en anglais)

La chef de la direction d'Autisme Ontario, Margaret Spoelstra, aux côtés de Jessica Brian de l'Hôpital de réadaptation pour enfants Holland Bloorview et d'Anne Borden King d'Autistics for Autistics Ontario, a récemment participé à l'émission 'The Agenda' de TVO avec Steve Paikin pour discuter de la politique, de l'inclusion et des droits de la personne en matière d'autisme. Cette conversation met en évidence le besoin de services accessibles et équitables. Regardez le segment complet : <https://www.youtube.com/watch?v=VOBj4mC8E6g>

Le programme CARES d'entraide pour aidants naturels (en ligne)

Le programme CARES du SAAAC* Autism Centre, un programme de soutien aux aidants naturels, prend la forme d'une intervention de groupe innovante consacrée aux problèmes sociaux, émotionnels et psychologiques que peuvent affronter les personnes qui prennent soin d'enfants autistes. Le programme CARES offre un espace sûr où les aidants naturels peuvent partager leurs expériences et développer un sentiment d'identité commune.

Date: 6 mai 2024, de 12 h 00 à 13 h 00

Heure: 12 :00 PM – 1 :00 PM

Link: <https://www.autismontario.com/fr/civicrm/event/info?id=9634>

Contact : Tel : 1-800-472-7789 ext. 240, Courriel : melanie@autismontario.com

Webinaire en direct – Trouver l'équilibre - Concilier la tension entre l'intervention et la neurodiversité, avec Katy Albert et Jane Vincent (en anglais)

Joignez-vous à Matt Ley pour un entretien approfondi avec la clinicienne Katy Albert et l'auto-représentante Jane Vincent sur l'équilibre à rechercher entre l'intervention et la revendication dans l'univers de la neurodiversité. Katy Albert et Jane Vincent examineront les complexités entourant les changements de comportement dans un cadre de neurodiversité. Elles aborderont ensemble la difficulté de trouver un équilibre entre les besoins divergents des personnes autistes et de leurs familles, et fourniront de précieuses informations et stratégies pour concilier ces tensions.

Date: 7 mai 2024
Heure: 7:00 PM – 8:00 PM
Link : <https://bit.ly/4a2Feb3>

Autisme Ontario présente: Exploration de l'autisme le 14 mai à 19h00

Ce webinaire a pour but d'expliquer ce qu'est l'autisme et la neurodiversité. Nous parlerons de la neurodiversité, de l'autisme et des caractéristiques de l'autisme, et nous indiquerons comment les personnes autistes peuvent percevoir ce qui les entoure et interagir avec leur environnement. Vous apprendrez également comment être un.e allié.e de la cause autiste, avec nos conseils pratiques et nos stratégies sur la façon de créer un environnement inclusif et de soutenir les personnes autistes à la maison, à l'école ou dans la communauté.

Ce webinaire peut être utile à toute personne appelée à interagir avec des personnes autistes, y compris les aidant.e.s, les partenaires communautaires, le personnel scolaire et les autres professionnel.le.s.

Date: 14 mai 2024
Heure: 7:00 PM – 8:00 PM
Link : <https://bit.ly/3V2IS0G>

La santé mentale, c'est important

Nous vous invitons à vous joindre à Mélanie Speck (maîtrise en travail social, travailleuse sociale inscrite) qui animera une mini-série de trois webinaires sur la santé mentale et le bien-être chez les enfants et les adolescents.e.s. Cette mini-série a pour but d'aider les parents et les aidant.e.s à mieux comprendre la santé mentale de leur enfant et de présenter des stratégies et des informations générales sur ce qu'on peut faire à la maison pour favoriser l'adaptation et pour améliorer le bien-être.

La santé mentale, c'est important :

- Partie 1 : Stratégies pour les jeunes enfants le 21 mai à 18h30 <https://bit.ly/3y0uPhP>
- Partie 2 : Stratégies pour les enfants d'âge scolaire le 28 mai à 18h30 <https://bit.ly/4aPn7pf>
- Partie 3 : Stratégies pour les adolescent.e.s le 04 juin à 18h30 <https://bit.ly/3UmBeeK>

La santé mentale, c'est important : Stratégies pour les jeunes enfants le 21 mai 2024

Ce webinaire propose des stratégies générales pour soutenir la santé mentale de votre jeune enfant (environ 5 ans et moins). Sujets traités : stratégies de style de vie, outils sensoriels, pleine conscience, stratégies de « connexion » et comment développer la littératie émotionnelle.

Date: 21 mai 2024

Heure: 6 :30 PM – 7 :30 PM

Link : https://app.webinar.net/o89B1JB1e46?preview=true&_id=1714489328692

Comment demander le remboursement de vos dépenses du financement provisoire ponctuel le 22 mai à 19h00

Durant cette séance d'information, un(e) prestataire des services de navigation d'Autisme Ontario vous guidera dans le processus de rapprochement des dépenses du Programme ontarien des services en matière d'autisme (POSA).

Au programme :

- Trucs et astuces sur la gestion de vos fonds
- Rubriques et sous-catégories de dépenses admissibles
- Comment remplir le formulaire en ligne de déclaration des dépenses

Cette séance s'adresse aux personnes qui reçoivent un budget pour les services aux enfants du POSA, ou bien un financement provisoire ponctuel.

Date: 22 mai 2024

Heure: 7 :00 PM – 8 :30 PM

Link : <https://www.autismontario.com/fr/civicrm/event/info?id=9452>

Aider les aidant.e.s à remplir les demandes liées au Programme des services particuliers à domicile (SPD), au Crédit d'impôt pour personnes handicapées (CIPH) et à la Subvention des Timbres de Pâques le 27 mai à midi

Venez avec nous pour rayer quelque chose de votre liste de choses à faire! Dans cet atelier, nous vous présenterons trois programmes d'aide financière mis à la disposition des familles ontariennes : le Programme des services particuliers à domicile (SPD), Crédit d'impôt pour personnes handicapées (CIPH) et la Subvention des Timbres de Pâques pour l'achat de fournitures d'incontinence.

L'animateur.ice vous fournira des conseils et des ressources, et répondra à vos éventuelles questions.

Date: 27 mai 2024

Heure: 12 :00 PM – 1 :00 PM

Link : <https://www.autismontario.com/fr/civicrm/event/info?id=9479>

Cheminement vers l'âge adulte le 27 mai à 18h30 (6 semaines)

Une série de six discussions sur des thèmes entourant la transition de l'adolescence à l'âge adulte. Au programme de chaque séance : discussions et ressources sur des sujets spécifiques entourant le passage à l'âge adulte.

IMPORTANT : Ces activités d'adressent exclusivement aux parents et aux aidants de jeunes autistes qui fréquentent actuellement l'école secondaire.

L'atelier de discussion sur le cheminement vers l'âge adulte est offert en mode virtuel (plateforme Zoom) aux parents et aux aidants de toute la province. Les participants auront besoin d'un accès à Internet et d'un ordinateur portable, d'une tablette ou d'un téléphone cellulaire avec haut-parleur et capacité vidéo.

Thèmes abordés :

- Financement (à partir de 18 ans)
- Consentement, capacité et aspects juridiques
- Création de liens dans la communauté
- Options postsecondaires
- Revendication des droits
- L'avenir

Date: 27 mai 2024

Heure: 7 :00 PM – 8 :30 PM

Link : <https://www.autismontario.com/fr/civicrm/event/info?id=9636>

La santé mentale, c'est important : Stratégies pour les enfants d'âge scolaire le 28 mai 2024

Dans ce webinaire, vous apprendrez des stratégies générales pour soutenir la santé mentale de votre enfant d'âge scolaire (environ 6-12 ans). Sujets abordés : stratégies de style de vie, outils sensoriels, pleine conscience, stratégies d'attachement, comment développer la littératie émotionnelle, stratégies de création artistique.

Date: 28 mai 2024

Heure: 6 :30 PM – 7 :30 PM

Link : https://app.webinar.net/On1KzrPArWb?preview=true&_id=1714489471577

La santé mentale, c'est important :Stratégies pour les adolescent.e.s le 4 juin 2024

Le dernier webinaire de la série présentera des stratégies générales pour la santé mentale des adolescent.e.s (environ 13-18 ans). Sujets abordés : stratégies de style de vie, outils sensoriels, pleine conscience, thérapie d'acceptation et d'engagement, thérapie cognitivo-comportementale, résolution de problèmes collaborative et stratégies de création artistique.

Date: 4 juin 2024

Heure: 6 :30 PM – 7 :30 PM

Link : https://app.webinar.net/IY8MDzAgRdb?preview=true&_id=1714489559162

Parents spectr-aculaires le 06 juin à 19 h 00

Autisme Ontario vous invite à venir rencontrer d'autres parents, tuteurs et tutrices d'enfants, ados et adultes sur le spectre. Venez découvrir dans le cadre d'activités et de discussions informelles pourquoi vous êtes un parent spectr-aculaire!

Ce groupe se veut un lieu de rencontre pour les francophones, animé par des membres du personnel d'Autisme Ontario qui ont hâte de vous accueillir.

Les rencontres sont offertes par l'entremise de la plateforme Zoom et sont ouvertes aux francophones de partout en Ontario. Un lien sera envoyé aux personnes inscrites la journée avant l'évènement.

Date: 6 juin 2024

Heure: 7:00 PM – 9:00 PM

Link: <https://www.autismontario.com/fr/civicrm/event/info?id=9483>

Séance de paperasserie » - Aider les aidant.e.s à remplir une demande liée au Programme d'aide à l'égard d'enfants qui ont un handicap grave le 12 juin à 19h00

Venez avec nous pour rayer quelque chose de votre liste de choses à faire! Dans cet atelier, nous vous fournirons un survol du Programme d'aide à l'égard d'enfants qui ont un handicap grave (AEHG), un programme d'aide financière mis à la disposition des familles ontariennes. L'animateur.ice vous fournira des conseils et des ressources, et répondra à vos éventuelles questions.

Cet atelier s'adresse aux parents et aux aidant.e.s naturel.le.s d'enfants et de jeunes autistes (moins de 18 ans), ainsi qu'aux professionnel.le.s qui interviennent auprès de cette population.

Date: 12 juin 2024

Heure: 7 :00 PM – 8 :00 PM

Link : <https://www.autismontario.com/fr/civicrm/event/info?id=9478>

Comprendre les comportements défi le 13 juin à 18h30

Il peut arriver qu'une personne autiste s'adonne à des comportements difficiles, ou comportements à défi, pour exprimer ses besoins et ses désirs. Cela peut inquiéter l'aidant.e parce que la personne semble malheureuse ou mal à l'aise, ou qu'elle risque de se faire du mal ou d'en faire à d'autres. Dans ces circonstances, il peut être utile de mieux comprendre ce qui contribue à ces comportements et d'envisager d'obtenir un soutien qui aidera la personne autiste à satisfaire ses besoins et ses désirs de manière plus facile et plus sécuritaire.

Tammy Couture (analyste du comportement, M.S., BCBA) vous aidera à comprendre pourquoi ces types de comportements peuvent se produire et vous guideront vers des ressources de soutien.

Date: 13 juin 2024
Heure: 6 :30 PM – 7 :30 PM
Link : <https://www.autismontario.com/civCRM/event/info?id=9740>

Le retour à l'école le 16 juillet à midi

Tammy Couture vous proposera des routines simples à appliquer à la maison pour faciliter une transition scolaire sans heurts aux enfants de tout âge. Elle vous expliquera également comment préparer l'enfant pour le retour à l'école dans le confort de votre foyer et de votre communauté, avec un peu de planification et de créativité.

Cet atelier s'adresse aux adolescent.e.s et aux adultes autistes, à leurs familles et aux professionnel.le.s qui interviennent auprès de cette population.

Date: 16 juillet 2024
Heure: 12 :00 PM – 1 :00 PM
Link : <https://www.autismontario.com/fr/civCRM/event/info?id=9741>

Le club sans sommeil – Un atelier interactif sur le sommeil le 14 août à midi

Joignez-vous à Tammy Couture (analyste du comportement, M.S., BCBA) pour discuter des enjeux et des stratégies liés au sommeil. Nous présenterons un bref aperçu de la santé du sommeil et des problèmes de sommeil courants, avant de travailler ensemble à l'élaboration d'un « plan de sommeil familial » pour mettre en œuvre des stratégies utiles dans votre routine de sommeil. Cet atelier s'adresse aux aidants naturels de tous âges qui souhaitent apprendre à apporter de petits changements à leurs routines quotidiennes et nocturnes pour favoriser un meilleur sommeil (p. ex., l'hygiène du sommeil). À la fin de l'atelier, nous expliquerons quand et comment demander un soutien supplémentaire à un clinicien pour des problèmes de sommeil plus persistants.

Date: 14 août 2024
Heure: 12 :00 PM – 1 :00 PM
Link : <https://www.autismontario.com/fr/civCRM/event/info?id=9742>

Red Shirt Day™ of Action for Accessibility and Inclusion

Red Shirt Day™ of Action for Accessibility and Inclusion is a day when people across Canada come together and wear red in schools, workplaces and spaces everywhere in order to create a visible display of solidarity: to show their support for persons and families of those who are living with disabilities, celebrate the achievements of people living with disabilities, and to pledge their commitment to help create a fully accessible and inclusive society that honours and values the contributions of people of all abilities in all aspects of life in Canada.

Red Shirt Day™ takes place on the Wednesday of National AccessAbility Week each year. In 2024, Red Shirt Day™ will take place on Wednesday, May 29 during National AccessAbility Week (Sunday, May 26 to Saturday, June 1).

Disability accessibility and inclusion does not end with a one-day annual event. In order to make Canada a truly accessible and inclusive society, it requires the constant, year-round commitment and efforts of all Canadians to put it into practice to make it real, and to also advocate and take action to increase accessibility and inclusion.

As such, by wearing red on Red Shirt Day™, participants are also encouraged to make a commitment – a pledge – to educate and inform themselves on issues related to disability, and do what they can – individually and collectively – to remove physical, attitudinal and systemic barriers in their schools, workplaces and communities in order to make Canada a truly accessible and inclusive place for people of all abilities.

This year on Red Shirt Day™, you can make a meaningful difference by:

- Wearing RED to create a visible display of solidarity and support for persons living with disabilities.
- Making a pledge and committing to take an action to remove physical, attitudinal and systemic barriers to accessibility and inclusion in your school, workplace, or community.
- Taking a picture and sharing your support and commitment on May 29 by posting it to social media and tagging @EasterSealsON and including #RedShirtDay and #RedForAccessAbility.
- Raising funds in support of Easter Seals Ontario's programs and services to have a direct impact on the lives of children and youth with physical disabilities in our province.

Learn more at RedShirtDay.org.





Helping Kids with
Physical Disabilities
Succeed

#RedShirtDay
#RedForAccessAbility

Wednesday, May 29, 2024

Red Shirt Day™

of Action for Accessibility and Inclusion



INCLUSIVE FUN FAIR



SATURDAY JUNE 8TH
10:00 AM – 3:00 PM

SHANNON PARK + RHCC
85 MACCAULEY ST. KINGSTON, ON

• BBQ • Family Fun Games • Vendor Market • Kidzone •
...and much more!

THANK YOU TO OUR EVENT SPONSORS





ADMINISTRATIVE REPORT: SUPERINTENDENT'S REPORT

SPECIAL EDUCATION ADVISORY COMMITTEE

05/13/2024

A. Ministry Updates:

Core Education Funding – 2024-2025

Core Education Funding formerly known as Grants for Students Needs (GSNs) were released to boards of education on Friday, April 26, 2024. Superintendent Young and Manager Carson will provide SEAC an update on May 13, 2024.

2024-2025 Responsive Education Programs (REP)

Responsive Education Programs or REPs are a newly restructured version of the former Priorities and Partnerships Funding (PPF) to enhance transparency in type and purpose of funding, with REPs being specifically for school boards. This year REP will focus on learning and well-being to support students for success now and in the future. REP is supplemental to Core Education funding and provides time-limited funding which is reviewed and assessed by the Ministry each year. Special Education REPs for 2024-2025 include:

- Special Education Additional Qualifications (AQ) Subsidy for Educators
- Special Education Needs Transition Navigators
- Summer Learning for Students with Special Education Needs
- Summer Mental Health Supports

Improving Supports for Blind and Low Vision Students in Ontario

The Ministry of Education is distributing a survey to gather information from school boards regarding the number of blind/low vision students in schools across the province, number of Teachers of the Visually Impaired (TVIs), and the supports available in school boards for this population of students. This low incidence exceptionality requires the programming support of specialist educators, and the information gathered will inform analysis and decision-making in support of these students in schools. Surveys are to be completed by boards prior to May 31, 2024.

B. Educational Services Update:

Student Support Teacher (SST) and Intensive Support Teacher (IST) Allocations

Allocations for elementary SST and IST positions were shared with Principals on Wednesday, May 1, 2024. The staffing process will not determine who will be hired into the additional SST roles as well as the new IST positions.

Mental Health Week – May 6-10, 2024

LDSB supported Mental Health Week with a variety of resources and regular social media posts under the leadership of Mental Health Lead, Laura Conboy.

Universal Design for Learning (UDL) Event at Queen's - May 9, 2024,

Queen's Faculty of Education and LDSB collaborated on May 9, 2024, to host an evening about UDL. Participants were able to attend 20-minute sessions on all things UDL to build up their own UDL toolkit. A big thanks to the Educational Services Leadership Team for their involvement and leadership of this event.

Accessibility Week – May 27- May 31, 2024 – National Red Shirt Day May 29, 2024

LDSB will once again be supporting National Accessibility Week during May 27 – May 31, 2024. Resources have been shared with schools. The week will also celebrate the Red Shirt Day of Action for Accessibility on Wednesday, May 29, 2024. Information was also shared with schools about the Inclusive Play Project (IPP), which is trying to raise awareness and funds for a fully inclusive playground in the Kingston area. Resources included a contest and suggestions for raising awareness and funds by local schools.

Inclusive Play Project Fair – Saturday, June 8, 2024

The Inclusive Play Project team is hosting an Inclusive Play Project Fair on Saturday, June 8, 2024, at Shannon Park and the Rideau Heights Community Centre. The Fair will take place from 10 am until 3 pm. There will be a BBQ, Family Fun Games, a Vendor Market, and much more. Educational Services Leadership Team members will be in attendance.

Prepared by: Scot Gillam, Superintendent of Education, Learning for All