

## **LTO – 3 Classes of Math at Gateway (NDSS)**

This position is being posted due to a leave

Effective immediately until end date to be determined with the possibility of extension  
without competition to no later than June 26, 2026

at

**Napanee District Secondary School**  
245 Belleville Rd, Napanee ON

Salary: According to Prior Experience and QECO Category Rating

### **About the Limestone District School Board**

The Limestone District School Board (LDSB) is situated on the traditional territories of the Anishinaabek and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.

The LDSB is the region's only fully inclusive school board. Limestone schools serve more than 20,500 students in 55 schools and five alternative education centres covering a geographic area of 7,719 square kilometres across the City of Kingston, the Townships of Central Frontenac, North Frontenac, South Frontenac, Addington Highlands, Loyalist, Stone Mills, the Frontenac Islands and the Town of Greater Napanee.

### **Please Note:**

1. The successful applicant must be able to work all 3 classes
2. This position includes Adult Education
3. Current Secondary Contract and Occasional Teachers are eligible to apply to this position.
4. External applicants are eligible to apply and will be considered following Secondary Contract and Occasional Teachers.

### **About this position**

The Gateway Alternative Education Teacher will provide academic support to students referred to the program who would benefit from an alternate school environment. The objective of this role

is to provide students with an opportunity to continue their education and develop appropriate social emotional learning skills using the student action plan and experiential learning.

### **Key Responsibilities include but are not limited to:**

- Working as a member of a multi-disciplinary team;
- Supporting student success through interaction and communication with students and families, to encourage and facilitate the use of strategies for attainment of credits towards successful completion of a secondary school diploma;
- Using the D2L/Minds Online platform for course delivery, provide direct instructional and educational programming to students with an emphasis on Math and Science, focusing on attainment of compulsory credits and promoting effective learning strategies for students;
- Attendance, assessment and reporting for students;
- Ongoing communication with the Gateway Staff, Educational Services staff, Administrators;
- Supporting programming accommodations and student safety plans for students;
- Other duties as assigned.

### **Qualifications and Experience**

- Math qualifications required
- Demonstrated experience and commitment to EDI (Equity, Diversity, and Inclusion)
- Knowledge of and experience delivering the Ontario Curriculum
- Current Ontario College of Teachers' Certificate required;
- Intermediate/Senior Qualifications in two subject areas (required) with English, Co-op, History, Geography, and/or Science preferred;
- PLAR experience an asset;
- Student Success Experience preferred;
- Proven ability to work effectively with students who are considered to be in the margins, difficult to engage, and may be suffering from mental health and/or addictions;
- Proven ability to effectively implement IEP's and UDL strategies in instruction and assessment;
- Proven ability to work effectively as part of a multi-disciplinary team;
- Understanding of Trauma Informed Practices.

## Commitment to diversity and inclusion

Across LDSB, we are committed to removing systemic barriers not only in recruitment but in retention and promotion as well so that you can see yourself in Limestone. The LDSB is dedicated to promoting fair and equitable hiring practices that will move us forward in hiring staff who reflect the full diversity and lived experiences within the communities we serve.

We invite and welcome you, through your application/resume to self-identify as someone who has lived experiences, and who can bring valuable, diverse knowledge and perspective to our district and the students and communities we serve.

Accommodation will be provided to applicants to enable equitable participation in the recruitment process. Applicants can request accommodation at any time during the recruitment process.

Applicants who are transgender may provide records in a different name than their current legal name or name of common usage. This will not prejudice prospective applicants in any way, and such information will remain confidential.

The Kingston area community promotes and supports the diversity that continues to grow within our communities. For more information about Kingston and/or the LDSB, including equitable recruitment, retention and promotion practices, please visit [limestone.on.ca](http://limestone.on.ca)

## How to apply

Interested applicants are invited to submit an application package that includes a cover letter, resume, and proof of qualifications. Please ensure you clearly outline how your skills, experience, and education relate to the position.

Applications are due by **3pm on February 13, 2026** and must be submitted through [Apply to Education](#).