Limestone DISTRICT SCHOOL BOARD

Our Intention: To make a positive difference in the lives of every student, in every classroom, in every school.

TERM –1.0 Student Support Counsellor
Educational Services
35 Hours/Week (10 months/year)
Effective: Immediately – May 12th, 2027
Yearly Salary: $71,075 - $79,475

About the Limestone District School Board

The Limestone District School Board (LDSB) is situated on the traditional territories of the Anishinaabek and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.
The LDSB is the region's only fully inclusive school board. Limestone schools serve more than 20,500 students in 55 schools and five alternative education centres covering a geographic area of 7,719 square kilometres across the City of Kingston, the Townships of Central Frontenac, North Frontenac, South Frontenac, Addington Highlands, Loyalist, Stone Mills, the Frontenac Islands and the Town of Greater Napanee.

Position Overview

The Student Support Counsellor will consult with school personnel and parents to provide strategies for student success. The Student Support Counsellor will provide support to socially, emotionally, and behaviourally at-risk students. They will act as part of the educational team and liaise with the community agencies, on behalf of the student, the family, and the school.

Summary of Duties & Responsibilities

- Understanding of the educational, social, and developmental needs of children and youth.
- Good communication skills.
- Ability to display initiative in problem solving.
- Provide support to students in dealing with social, emotional and behavioural difficulties.
- Provide direct student support to individuals, small groups and in classrooms in areas such as social emotional learning, social skills, conflict resolution, bullying, early intervention with attendance concerns, anger management and well-being.

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- Participate in case conferences with community agencies, school personnel and parents to develop support plans for at-risk students.
- Provide strategies and classroom resources to effect appropriate behavioural change.
- Collaborate with school personnel in the development of Student Safety Plans for at-risk students. This process will involve gathering necessary data to inform problem solving, implementation and evaluation of the behavioural change program.
- Provide support to school personnel and parents in the aftermath of a crisis and/or a traumatic event.
- Consult with schools on the assessment of high-risk students, and suicide risk assessment.
- To participate in professional development opportunities as well as provide professional development to Board employees and community agencies.
- Maintain a high standard of professional development through adequate knowledge of school board programs and community resources.
- Be knowledgeable of Board policies, regulations, and procedures.
- Demonstrates experience and commitment to EDI (Equity, Diversity, and Inclusion).

Qualifications & Experience

- Community College Diploma/Degree or University Degree in a social science discipline such as Child and Youth Care, Behaviour Science, Bachelor of Behaviour Psychology, Bachelor of Social Work or equivalent combination of university degree and related work experience
- Hold a valid Ontario Driver's License and have access to a reliable vehicle.

How to Apply

Interested applicants are asked to submit an application package that includes a cover letter and resume outlining how your qualifications, skills, and experience relate to the position, as well as proof of qualifications. Packages must be submitted by 4:00 pm on December 1st, 2026 to ApplyToEducation.

- Cover letter (addressed to Jenna Gilbert, Human Resources Consultant)
- Resume
- Proof of diploma uploaded on your Supporting Documents page within your ApplyToEducation account

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Internationally trained professionals/applicants with equivalent international experience are encouraged and invited to apply.

Commitment to Diversity and Inclusion

Across LDSB, we are committed to removing systemic barriers not only in recruitment but in retention and promotion as well so that you can see yourself in Limestone. The LDSB is dedicated to promoting fair and equitable hiring practices that will move us forward in hiring staff who reflect the full diversity and lived experiences within the communities we serve.

We invite and welcome you, through your cover letter, to self-identify as someone who has lived experiences, and who can bring valuable, diverse knowledge and perspective to our district and the students and communities we serve.

Accommodation will be provided to applicants to enable equitable participation in the recruitment process. Applicants can request accommodation at any time during the recruitment process.

Applicants who are transgender may provide records in a different name than their current legal name or name of common usage. This will not prejudice prospective employees in any way, and such information will remain confidential.

The Kingston community promotes and supports the diversity that continues to grow within our communities. For more information about Kingston and/or the LDSB, including equitable recruitment, retention and promotion practices, please visit limestone.on.ca.

We thank you for your interest. Only those applicants who have been selected for an interview will be contacted and invited to participate in the interview process.

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