FORM 301



Another Student Success Initiative ABORIGINAL EDUCATION



We would like to offer the opportunity for students and their families to voluntarily self-identify if they are of Aboriginal origin. The self-identification information is confidential.

As outlined in the accompanying brochure, this process is one step in a much larger initiative to expand our understanding of our school communities; offer more curricula related to Aboriginal cultures, histories and perspectives; and offer additional support to Aboriginal students who may require it. This initiative is longterm, over the next number of years and is one of many in the Limestone District School Board to enhance student success.

Parents/guardians and students who are 18 years of age or older are invited to indicate if the student is/ students are of Aboriginal origin. This self-identification is based on any degree of Aboriginal ancestry.

Kindly use one form per family. Please return this form to your school.		
Schoo	ol:	
Name	e/Grade(s) of student(s)	
	My child is/children are of Aboriginal ancestry or I am of Aboriginal ancestry (for students 18 years of age or older)	
Indica apply		ed to your ancestral origin. If of mixed ancestry, check off all that
<u> </u>	First Nation Metis Inuit	(identify)
Name	e of Parent/Guardian/Studen	t 18 Years or older:
Phone:		email address:
Signature		Date
For further information contact:		Kevin Reed, Aboriginal Education Consultant, Limestone District School Board 613 544-6925, Ext. 248 or reedk@limestone.on.ca

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