

REGULAR BOARD MEETING MINUTES – MARCH 30, 2022

PRIVATE SESSION

Roll Call:

Trustees:	Staff:
J. Brown G. Elliott L. French T. Gingrich (Vice-Chair) B. Godkin R. Hutcheon K. McGregor J. Morning S. Ruttan (Chair) T. Duncan (Student Trustee) S. Johnson (Student Trustee) (Regrets) B. Roy (Student Trustee)	K. Burra, Director of Education S. Gillam, Superintendent of Education P. Gollogly, Associate Superintendent S. Hedderson, Associate Superintendent A. McDonnell, Superintendent of Education S. McWilliams, Superintendent of Human Resources S. Sartor, Associate Superintendent J. Silver, Superintendent of Education C. Young, Superintendent of Business Services
Guests:	Recorder:
None at this time.	W. Moore, Executive Assistant to the Director and Trustee Liaison

1. CALL TO ORDER

Vice-Gingrich called the meeting to order.

2. MOTION TO MOVE INTO PRIVATE SESSION

MOTION: To move into Private Session.

MOVED BY: Trustee Ruttan. Carried.

3. Declaration of Conflict of Interest

Trustee Elliott declared his wife is an employee with the LDSB and is a member of ETFO.

4. Action Items

- 4.1 Regular Board Meeting Minutes – February 23, 2022
- 4.2 Special Board Meeting Minutes – March 16, 2022

MOVED BY: Trustee Hutcheon that the minutes listed in Action Items, Private Session, as distributed, be approved. Carried.

5. For Information

- 5.1 Safe Schools Update – Associate Superintendent Gollogly provided a safe schools update.
- 5.2 Property Update – No update.
- 5.3 Personnel Update – Director Burra provided a personnel update.
- 5.4 Labour Update – Superintendent Young provided a labour update.
- 5.5 Legal Update – No update.
- 5.6 OPSBA Update – Trustee French provided an OPSBA update.

6. REPORT TO PUBLIC SESSION

Vice-Chair Gingrich called for a motion for the Board to rise and report.

MOTION: That the Board rise and report, and that any resolutions, be made public.
MOVED BY: Trustee Godkin. Carried.

PUBLIC MEETING

Roll call:

Trustees:	Staff:
J. Brown G. Elliott L. French T. Gingrich (Vice-Chair) B. Godkin R. Hutcheon K. McGregor J. Morning S. Ruttan (Chair) T. Duncan (Student Trustee) S. Johnson (Student Trustee) (Regrets) B. Roy (Student Trustee)	K. Burra, Director of Education M. Crothers, Communications Officer J. Douglas, Communications Officer S. Gillam, Superintendent of Education P. Gollogly, Associate Superintendent S. Hedderson, Associate Superintendent A. McDonnell, Superintendent of Education S. McWilliams, Superintendent of Human Resources S. Sartor, Associate Superintendent J. Silver, Superintendent of Education C. Young, Superintendent of Business Services
Guests:	Recorder:
B. Lambert, Principal – Alternative Education M. Lee, Technology Enabled Learning and Teaching Contact and District eLearning Coordinator	W. Moore, Executive Assistant to the Director and Trustee Liaison

Chair Ruttan welcomed everyone to the Regular Board Meeting. She called the roll.

Chair Ruttan provided the Acknowledgement of Territory. “The Limestone District School Board is situated on the traditional territories of the Anishinaabe and the Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land. I hope that this week’s meetings between the residential schools’ survivors and the Pope will result in a recognition of the truth, followed by justice and healing.”

7. ADOPTION OF AGENDA

MOVED BY: Trustee McGregor and seconded by Trustee Elliott that the agenda, as presented, be approved. Carried.

8. DECLARATION OF CONFLICT OF INTEREST

Trustee Elliott declared his wife is an employee of the LDSB and a member of ETFO.

9. DELEGATION/PRESENTATION

9.1 eLearning in Limestone and OELC - Associate Superintendent Hedderson provided Trustees with an overview of eLearning in Limestone. Historically eLearning has primarily served secondary students to help them gain access to courses that might otherwise not be available at their home school or do not fit their timetable during their regular academic year, or students reaching ahead as part of summer session. More recently, eLearning has also supported secondary virtual school students, and moving forward it will continue to support Limestone students in accessing mandatory eLearning credits for graduation. Some of this work happens collaboratively with other school boards as we share services, as part of the Ontario eLearning Consortium, while retaining funding for Limestone students, even when they take eLearning courses with other boards.

Associate Superintendent Hedderson introduced Limestone's Technology Enabled Learning and Teaching Contact and District eLearning Coordinator, Mark Lee, and Principal of Alternative and Continuing Education, Secondary Virtual School and eLearning, Bryan Lambert. They will be sharing with Trustees what is happening in eLearning in Limestone and what Limestone is working on moving forward.

Mark Lee advised that eLearning is defined as a student learning experience that is typically asynchronous. Limestone is a member of the Ontario eLearning Consortium (OeLC) – a grassroots partnership of Ontario school boards that began in 2005. The OeLC uses a registration system named "PRISM" to facilitate course registrations, tracking of student progress, messaging and the recoding of student achievement. Students connect with their classroom virtually, using the Ontario Ministry of Education's D2L Brightspace Virtual Learning Environment. In Limestone, the VLE is referred to as "Minds Online." Students access their OeLC eLearning course classroom space from within the Minds Online environment.

Mark Lee provided a brief overview of the OeLC as well as the governance structure. He noted that for registration, students visit their home school Guidance Counsellor and the PRISM system is checked to see what courses are currently being offered within the OeLC. If a course offering of interest is found, a registration request is completed by the Guidance Counsellor. Mark Lee outlined the waitlist process.

OeLC boards strive to maintain a “zero’ overall “traffic balance.” Mark Lee explained that when a LDSB student takes an out-of-board course this creates a negative effect. When an out-of-board student takes a LDSB course, this creates a positive effect. PRISM maintains a traffic balance for each member board. Automatic proportional limiters prevents boards from getting too far “out-of-balance.” When a limiter is reached, students are prevented from being accepted into out-of-board courses (-) or the board is prevented from accepting additional out-of-board students (+). Mark Lee provided the 2021-2022 LDSB eLearning enrollment statistics, as well as the eLearning enrollment for the past three years.

Principal Bryan Lambert advised Trustees that the Ministry of Education has issued a new online learning graduation requirement which requires students to complete two online courses prior to graduation. Students in Grade 10 during the 2020-2021 school year are the first group of students required to complete this new eLearning graduation requirement. With this requirement our reliance on the Consortium has increased. Our participation in the consortium has been a huge benefit for Limestone students, not just by the number of students that are participating, but also in the courses that they are able to access.

Principal Lambert noted that secondary students taking an eLearning course does so by registering with their Guidance Counsellor through PRISM. Monitoring, support and parent/guardian communication occurs at the school level. He noted that PRISM software allows for progress updates and communication to all members of the student’s support network. He outlined how secondary students are able to satisfy the Ministry of Education eLearning requirement for graduation. He provided an overview of the course delivery models, and looking ahead, provided the 2022-2023 LDSB eLearning Course Offerings for the 2022-2023 school year.

Chair Ruttan thanked Associate Superintendent Hedderson as well as Bryan Lambert and Mark Lee and called upon Trustees for questions or comments.

10. PRIVATE SESSION REPORT

Vice-Chair Gingrich stated that earlier this evening during Private Session:

- o The minutes were approved from the Regular Board Meeting of February 23, 2022 and the Special Board Meeting of March 16, 2022.
- o Associate Superintendent Gollogly provided a safe schools update.

- Superintendent Young provided Trustees with a labour update.
- Director Burra provided Trustees with a personnel update.
- Trustee French provided an OPSBA update.

There was no other business conducted, or motions passed in Private Session.

11. APPROVAL OF MINUTES

- 11.1** Regular Board Meeting – February 23, 2022
- 11.2** EPOC Meeting Minutes – March 9, 2022
- 11.3** Special Board Meeting Minutes – March 16, 2022
- 11.4** Special Committee Meeting Minutes – March 23, 2022

MOVED BY Trustee French and seconded by Trustee Morning that the minutes as presented be approved. Carried.

12. REPORTS FROM OFFICERS

12.1 Chair's Update

Chair Ruttan stated: "Despite Trustees' request to the Minister of Education and Public Health to extend masking requirements in schools for two weeks following March Break, and initial concerns with how students, families and staff would transition to the lifting of COVID protocols, school communities are adjusting to the changes. We have experienced many changes throughout the pandemic, and Limestone has done so with empathy and kindness.

Students, staff, and visitors are still expected to screen daily for COVID symptoms and stay home if they are ill. And, as per Public Health guidance, vaccination remains the best defence against COVID-19.

Students and staff may choose to continue to wear masks at times, or consistently for the remainder of the school year. The Ministry has made it clear that masks will be available for students and staff for the balance of this school year. It's important to support every student's (and family's) decision around masking.

Respecting others' decisions and modeling empathy will help create environments in which all students feel safe.

I think there is a feeling that we are returning to what feels like a more normal existence. The lifting of restrictions has meant that Limestone was able to move forward with the KASSAA finals for basketball, volleyball and hockey this week. Our sincere thanks to all those involved

with organizing these finals and to our partner St. Lawrence College for hosting the basketball and volleyball finals. Being able to welcome spectators back, has been welcomed by the communities we serve. Congratulations to all finalists, and much appreciation to the volunteers who worked so hard to make this happen. A welcome return to some normal activities, and school spirit has been on full display.

On behalf of all Trustees, I would like to thank those who participated in the Board's Budget Survey. The information will assist the Board throughout the budget process, which we begin in earnest next month.

The new distribution for trustee representation in the City of Kingston was accepted by the Board tonight as part of the Minutes from the Special EPOC Meeting held March 23rd.

The changes mean an equalization of the electoral population across City districts and creating new groupings of schools to ensure every Trustee represents a high school. This updated distribution with the new areas will be used for the upcoming municipal election October 24. The first day to file a nomination paper for School Board Trustees, the offices of Mayor, and Councillors is Monday, May 2, 2022. The Limestone website will be updated shortly with information to support interested candidates.

And finally, as we await the arrival of spring, and warmer temperatures, I hope students, families, and staff gain much needed energy and optimism as we round the corner to the final months of this school year.

And that concludes my report."

12.2 Director's Update

Director Burra stated: "Good evening, Trustees and the viewing public. As the viewing public will notice, we have continued to make significant changes to the Boardroom at Limestone. Given the requirement to continue to stream board meetings moving into the future, these changes are being made to improve the sound and visual quality of the experience. In addition, the technical improvements will improve our ability to provide quality, virtual or hybrid, professional learning for staff for years to come. With the adoption of new systems, there are occasional growing pains. As staff become more comfortable and experienced with the new equipment and software, technical issues or concerns should subside.

Given we have met on a weekly basis for several weeks, the agenda this evening includes fewer reports, but several additional minutes from recent meetings. This evening trustees will hear more about the Ontario e-learning consortium, current initiatives in Indigenous Education, and

obviously there are several motions on the agenda for discussion and decision.

While COVID-19 continues to impact schools and the world around us, in-person learning and a range of student activities have successfully continued across Limestone. Planning for 2022-2023 continues and there are lots of examples of great learning occurring in schools on a daily basis. I would highlight for trustees that later in April, thanks to the Limestone Learning Foundation, Limestone is hosting two Indigenous speakers to engage virtually with students in the system. On April 25, Sheila Watt-Cloutier will be speaking with students in Grades 7-12 focusing on climate change; and on April 28 David Robertson will be speaking with students in Grades 5-8 about his book *Barren Grounds*, as part of the Limestone Learning Foundation's Books are Back initiative.

With the provincial direction regarding the easing and removal of some COVID restrictions or protections starting last week, we continue to see change impacting the communities we serve and Limestone schools. As Trustees know, the lifting of restrictions or protections came into effect on March 21 and was met with a range of reactions from students, families, and staff. As we know any form of change can create challenges and we will continue to monitor the impact across Limestone schools. Thus far, we have not seen significant changes in student and staff attendance. However, we have seen a small uptick in student and staff absences in the past couple of school days, but no school to date has hit a 30% threshold of student absences based on illness. That being said, we did contact Public Health today due to staff absences in one building. This is the first time we have needed to follow up with Public Health regarding absences. At the system level, of the 5 days with the highest number of staff absences in the 8 days prior to the break and 8 days since (16 days total), 3 of the days have been after the break, and 2 were before the break. I would also note from a historical perspective, we did see a couple of similar staff absence numbers in 2019 and 2021 in the two weeks post-March Break. Staffing challenges due to absences have not hit levels we saw prior to the December break, and even at the best of times there is an ebb and flow to staff absences over a week, month, or year. We do continue to see staffing pressures in schools on a regular basis, but thus far we have not seen a dramatic change since the March Break and this has been an issue throughout this school year. Regarding masking, we have seen many examples of students and staff accepting the personal choices of others related to masking. Given we have only had 8 school days since the provincial changes, we will continue to monitor attendance levels and continue to work with KFL&A Public Health as needed.

As the Chair noted, full extracurriculars have resumed in schools and it has been wonderful to see the return of spectators and a revitalization of school spirit related to these activities. I can

say personally that I have enjoyed the chance to start seeing my children engage in these activities live after the pause of the past two years. There was a sizeable crowd at St. Lawrence College last night watching the basketball finals, just as I am sure there is a good crowd this evening watching the volleyball finals. The changes to public health measures also allow schools to plan for more regular activities in the spring, including in-person graduations.

I think it is fair to say that we need to continue to be mindful of things that we took for granted prior to the pandemic and why so many young people have embraced this return to more normal circumstances. I think it is also important for us to be mindful of changes and innovations that took place during the pandemic that we want to see endure into the future. Limestone is a learning organization and we must all continue to assess and reflect on the critical work we do to support children and youth in the communities we serve.

That concludes my report.”

13. REPORTS

13.1 OPSBA Report – Trustee French

Trustee French advised that the Board of Directors meet on Friday, February 25 and Saturday, February 26, 2022.

Trustee French noted there were a number of professional development presentations but highlighted the work that has been done through the Public Council of Ontario Directors of Education (PCODE) on the study of diversity in senior school board leadership. A study was done and a survey on racial gender diversity was completed. The results of that were shared related to racialized leaders and cultural minorities in our leader group. Essentially the strategies coming out of that are very similar to what we are looking at in school boards in the next election: encouraging strategies to reduce barriers for candidates in leadership roles based on cultural diversity or any kind of gender or racial considerations; consider board demographic data in succession planning; and how determining leaders can reflect their communities’ demographics.

The professional development session for Trustees was around Equity, Diversity and Inclusion, and this is further to the audit that was done of OPSBA. The new OPSBA Associate Director, who is supporting EDI and Indigeneity efforts, provided some education for Trustees, with two important statements: ‘equity work is not an event, it is a process,’ and ‘fearlessly interrogating privileged and power imbalances.’

Trustee French advised that there was an Ontario eLearning Consortium Presentation.

Trustee French stated that a report on *Perceptions of Online Learning During COVID-19* was released, and Trustee French included the link for Trustees and encourages all Trustees to review it.

Trustee French advised that the new Student Trustee Handbook was complete and is now available online and was developed through the OPSBA and the OSTA-AECO Liaison Committee to really help Boards improve student voice in their school boards. There is still variation across the province in how Student Trustees are supported and involved in decision-making and governance practices.

The final report for Project Compass was presented and resulted in two recommendations, that were carried. One, that the final recommendations of Project Compass were accepted, as well as a communications review. She noted that was an important piece of the work relative to how OPSBA engages in communication across the province. Two new policies came out of that review as well. There was a policy framework that was approved so there will be consistent approach to that, and a new policy on strategic planning, implementing, and monitoring.

The OPSBA Annual Priorities were updated and the five priorities, which align with previous work are:

- Transitioning from the COVID-19 School Experience
- OPSBA Governance Review (Project Compass)
- Equity, Diversity, and Inclusion
- Labour Relations
- Elections and Advocacy

Trustee French was able to deliver the CSBA Report:

- There has been some financial support from each of the provincial associations including OPSBA in some of the anti-racism work at CSBA.
- Congress will proceed in July 2022 in-person, with a hybrid option.
- CSBA has hired an Indigenous Lead to advance the work.

The Federal Advocacy event is happening, including OPSBA in Ottawa in May 2022.

April 9, there are Regional Meetings, and Trustee French hopes Trustees can attend. April 29 and 30 is the next Board of Directors Meeting and June 9 is the Annual General Meeting, at which time Trustee McGregor will take on this role.

13.2 Student Trustees' Report

Student Trustee Duncan provided the Student Trustees' Report. The following items were highlighted:

- Congratulations to the new LDSB Student Trustees.
- March 29 was the Interschool Council meeting. Trustee Johnson chaired the meeting, and Trustee Roy took the minutes. There were only a few schools attending the meeting, however, this could have been for many reasons.
- The meeting started with introductions followed by a round-up of Trustee Roy's Water For Awareness Fundraiser. We are extremely grateful for the money that was raised by the schools in the LDSB.
- Trustee Johnson also gave a round-up of Youth Homelessness Awareness Week, it has been postponed for now until the end of April, this allows Student Trustees to discuss and plan with Interschool Council.
- Trustee Roy also gave an update on Changing The Flow, it was voted on and it was felt that no progress was being made and Interschool Council will just focus on Youth Homelessness.
- Trustee Johnson has also introduced a potential partnership with UNICEF Queen's. More information will be provided to the Board.

Chair Ruttan thanked the Student Trustee Duncan for the report and called upon Trustees for questions or comments.

13.3 Reports for Action – None at this time.

13.4 Reports for Information

13.4.1 Indigenous Education

Superintendent Gillam advised Trustees that initiatives related to Indigenous Education are reported to Trustees through the Strategic Plan twice per year, and at different times throughout the term of the Board. In the fall of 2021, the Indigenous Education Advisory Council (IEAC) met to review the Board Action Plan (BAP). Indigenous representatives and community agency partners worked together alongside the Indigenous Team to review last

year's BAP and create this year's BAP based on past successes, but also identifying ongoing and new needs with respect to supporting Indigenous students and their families. The four areas mandated in the BAP include: (1) Supporting Students; (2) Supporting Educators; (3) Engagement and Awareness; and (4) Using Data to Support Student Achievement. Input from this day was instrumental in creating this year's BAP, which was shared again with IEAC in the winter of 2022. BAP provides the roadmap for staff support and resources for supporting Indigenous students in the four categories as defined.

Superintendent Gillam outlined the three main funding sources from the Ministry of Education that support Indigenous Education, as noted in the report.

Superintendent Gillam highlighted a few of the initiatives and professional development enacted this year, and despite COVID, which were very successful:

- Beyond Orange Shirt Day Programming.
- Indigenous Knowledge Keepers/Community Member Support and Indigenous Team referrals.
- Language Instruction.

Student Trustee Roy provided Trustees with an update on the class initiatives that she has been involved in.

Superintendent Gillam provided a sampling of some of the language instruction and initiatives across the district:

- March 31 is National Indigenous Languages Day
- Anishinaoemowin, Algonquin and Kanyen'keha initiatives continue to be explored in Limestone District School Board.
- Virtual, in-person and experiential language learning opportunities.
- Collaboration with local Indigenous language organizations.
- Ministry projects.
- Exploration of resources and lang-based programming.
- Continued engagement with community members and community partners to build and implement more opportunities for students.

Superintendent Gillam noted that some long term goals include the addition of Indigenous Support workers, more elementary support for junior and intermediate engagement concerns,

revamping the self-identification form, and increased student leadership/mentorship opportunities for secondary students. He also noted that a sub-group from the Indigenous Education Advisory Council continues to work on draft Terms of Reference to transition the council into a formal board committee. The IEAC also continues to work on Indigenous supports in SHSM certifications and programs.

Chair Ruttan thanked Superintendent Gillam for the report and called upon Trustees for questions or comments.

14. UNFINISHED BUSINESS

None at this time.

15. NEW BUSINESS

15.1 Trustee Godkin read his first motion he brought forward at the February 23, 2022 Regular Board Meeting:

‘That LDSB write letters to all municipal governments in our jurisdiction as well as the provincial and federal ministries and departments responsible for housing and homelessness to request immediate action to tackle the unprecedented increases in the costs of real estate as it relates to housing and the cost of rental units which is and will increase child and student poverty and increases student homelessness. The added stress on families has a direct effect on our students and ultimately impact on their education.’

Chair Ruttan called for a seconder and Trustee Hutcheon seconded the motion.

It was questioned if the second part of the motion could be submitted to the OPSBA AGM Policy Resolutions, and would this be considered a friendly amendment?

Trustee Godkin liked the concept of this going through the representative on OPSBA to be submitted as a policy resolution, however, he felt there is an immediate need to write a letter to the various governments, and as another step, could ask our OPSBA representative to formulate a policy to move forward. He does not see this as a friendly amendment, as there is the urgent need to do something now by getting the letter out.

Director Burra clarified that perhaps these motions should be treated as two separate motions

to allow both things to potentially happen and would allow for a potential amendment to the second part without jeopardizing the first part. Trustee Godkin agreed.

Chair Ruttan asked Trustee to expand on the word “tackle.”

Trustee Godkin modified his motion to remove the word “tackle” and replace with “to outline our concerns.”

Chair Ruttan called the question.

MOTION MOVED BY Trustee Godkin and seconded by Trustee Hutcheon That LDSB write letters to all municipal governments in our jurisdiction as well as the provincial and federal ministries and departments responsible for housing and homelessness to request immediate action to outline our concerns to the unprecedented increases in the costs of real estate as it relates to housing and the cost of rental units which is and will increase child and student poverty and increases student homelessness. The added stress on families has a direct effect on our students and ultimately impact on their education. Carried.

Trustee Godkin read his second motion:

“That the Board through its representatives on OPSBA reach out to its member boards to seek support in having all levels of government address the housing crisis and its effects on children and our students.”

Chair Ruttan asked for a seconder for this motion. Trustee Hutcheon seconded the motion.

A friendly amendment, approved by Trustees Godkin and Hutcheon, was brought forward, that the motion be reworded to:

‘That the Board submit a policy resolution to OPSBA, no later than April 13, 2022, to seek support in having all levels of government address the housing crisis and its effects on children and our students.’

MOTION MOVED BY Trustee Godkin, seconded by Trustee Hutcheon That the Board submit a policy resolution to OPSBA, no later than April 13, 2022, to seek support in

having all levels of government address the housing crisis and its effects on children and our students. Carried.

15.2 Trustee Hutcheon read her motion she brought forward at the February 23, 2022 Regular Board Meeting:

“That the LDSB pursue the appointment of an Indigenous Trustee based on the option through Limestone’s Education Agreement with the Mohawks of the Bay of Quinte.”

Chair Ruttan called for a seconder. Trustee Elliott seconded the motion.

There was concern raised and a question as to whether or not the IEAC or the Mohawks of the Bay of Quinte have been asked if they would be interested in this. It was felt that consultation would be necessary prior to putting this motion to vote. When questioned, Director Burra did clarify that in the spring of 2019 IEAC was aware that Trustees were considering an Indigenous Trustee but there has been no further consultation since that time.

MOTION MOVED BY Trustee French and seconded by Trustee McGregor that this motion be deferred until the Board Meeting of May 18, 2022, to allow consultation with IEAC and the Mohawks of the Bay of Quinte is completed.

Roll call vote.

The non-binding recorded vote was as follows:

YEAS: Trustee Brown, Trustee French, Trustee Gingrich, Trustee McGregor, Trustee Ruttan, and Student Trustee Roy (6)

NAYS: Trustee Elliott, Trustee Godkin, Trustee Hutcheon and Trustee Morning (4)

ABSENT: Student Trustee Duncan and Student Trustee Johnson (2)

The binding recorded vote was as follows:

YEAS: Trustee Brown, Trustee French, Trustee Gingrich, Trustee McGregor and Trustee Ruttan, (5)

NAYS: Trustee Elliott, Trustee Godkin, Trustee Hutcheon and Trustee Morning (4)

The motion carried.

16. CORRESPONDENCE

1.61 Correspondence to Premier Doug Ford, Minister of Health Christine Elliott, Minister of Education Stephen Lecce, Dr. Kieran Moore, Chief Medical Officer of Health and Dr. Piotr Oglaza, Medical Officer of Health re: Lifting of Masking Requirements in Schools, dated March 17, 2022, for information.

16.2 Correspondence from Dr. Piotr Oglaza to the Board of Trustees re Extension of Masking dated March 17, 2022, for information.

16.3 Correspondence from Dr. Kieran Moore to the Board of Trustees re Extension of Masking dated March 18, 2022, for information.

17. NOTICE OF MOTION

None at this time.

18. ANNOUNCEMENTS

None at this time.

19. COMMITTEE MINUTES FOR INFORMATION

The following committee meeting minutes were provided for information:

19.1 ESAC Meeting Minutes – October 12, 2022

19.2 PIC Meeting Minutes – November 18, 2022

19.3 SEAC Meeting Minutes – January 19, 2022

19.4 SEAC Meeting Minutes – February 16, 2022

20. FUTURE BOARD MEETING SCHEDULE

April 27, 2022

May 18, 2022

June 15, 2022

21. ADJOURNMENT

*MOVED BY: Trustee Gingrich and seconded by Trustee Brown that the meeting adjourn.
Carried.*

The meeting adjourned at 8:51 p.m.