



AGENDA – SEAC MEETING

SPECIAL EDUCATION ADVISORY COMMITTEE

Wednesday, June 14, 2023 – 5:30 PM

Limestone Education Centre

220 Portsmouth Avenue, Kingston, ON

Virtual Meeting Link: bit.ly/JUN14SEACMTG

Acknowledgement of Territory: “The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.”

1. **WELCOME**
2. **ADOPTION OF AGENDA**
3. **DECLARATION OF CONFLICT OF INTEREST**
4. **APPROVAL OF MINUTES**
 - 4.1 **SEAC Minutes – May 31, 2023** (Pages 3-6)
5. **BUSINESS ARISING FROM MINUTES**
6. **LIMESTONE DISTRICT SCHOOL BOARD STRATEGIC PLAN**
 - 6.1 **Presentation:** Limestone District School Board Strategic Plan – Director Krishna Burra

Limestone District School Board

Limestone District School Board is situated on traditional territories of the Anishinaabe & Haudenosaunee.

SEE YOURSELF IN LIMESTONE

7. EDUCATIONAL SERVICES UPDATE

7.1 Presentation: Building Our Vision for the Future, Enhancing Special Education Services in Our District, 2022/23 Monitoring Document – Principal Michael Blackburn and Vice Principal Nicola Dillard (Pages 7-9)

7.2 Special Education Review – Principal Michael Blackburn and Vice Principal Nicola Dillard

8. CORRESPONDENCE

None at this time.

9. ASSOCIATION UPDATES

10. OTHER BUSINESS

10.1 Administrative Report: Superintendent's Report - Superintendent Gillam (Pages 10-11)

11. NEXT MEETING DATE

To be determined.

12. ADJOURNMENT



SPECIAL EDUCATION ADVISORY COMMITTEE MEETING MINUTES

May 31, 2023

PUBLIC MEETING

Roll Call:

Trustees:	Members:
T. Lloyd K. McGregor	Present: S. Henderson-Todd, Lennox and Addington Resources for Children H. Simson, Learning Disabilities Association of Kingston A. Martin, Member-at-Large (Queen's University) Z. Rogers, Community Living Kingston L. Clouthier, Easter Seals Ontario Regrets: None
	Staff:
	M. Blackburn, Principal of Educational Services J. Lalonde, Special Education Program Coordinator L. Conboy, Mental Health Lead W. Fisher, Educational Services and Safe Schools Coordinator S. Gillam, Superintendent, Learning for All N. Dillard, Vice-Principal of Educational Services C. Snider, Special Education Program Coordinator T. Vail, Special Education Program Coordinator A. Ward, Special Education Program Coordinator L. Rose-Hartwick, Special Education Support Teacher
Guests:	Recorder:
C. Young, Superintendent of Business P. Carson, Manager of Financial Services	J. Senior, Administrative Assistant

1. WELCOME

Chair McGregor called the meeting to order and welcomed everyone to the meeting.

Chair McGregor read the Acknowledgement of Territory:

“The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.”

2. ADOPTION OF THE AGENDA

MOVED BY: Sandy Henderson-Todd that the agenda be approved. Carried.

3. DECLARATION OF CONFLICT OF INTEREST

None at this time.

4. APPROVAL OF MINUTES

4.1 SEAC Minutes – April 19, 2023

MOVED BY: Trustee Lloyd that the April 19, 2023, SEAC Minutes be approved. Carried.

5. BUSINESS ARISING FROM MINUTES

None at this time.

6. EDUCATION SERVICES UPDATE

6.1 Presentation: Special Education and Mental Health 2023-2024 Budget Presentation –

Paula Carson, Manager of Financial Services shared an in-depth presentation on the 2023-2024 Special Education and Mental Health budget.

Chair McGregor called upon SEAC Members for questions and SEAC Members asked that the presentation be sent to them electronically.

7. CORRESPONDENCE

7.1 Kawartha Pine Ridge District School Board - Letter to Minister of Education regarding the Special Incidence Portion Claim (SIP) Funding, dated February 14, 2023. Provided for information.

8. ASSOCIATION UPDATES

Caitlin Norwich-Stevenson, Member-at-Large

We did receive notification from SEAC Member-at-Large, Caitlin Norwich-Stevenson, tendering her resignation. Caitlin was an active member of SEAC up until recently and she does send her regrets. We do thank her for her time on SEAC and wish her all the best.

We do have a number of candidates who applied for the most recent Member-at-Large vacancy when Constance Carrierre-Prill resigned. Our plan is to bring two applicants to the June 21, 2023, Board Meeting for approval in order to have two new SEAC Member-at-Large members in place for September, 2023.

9. OTHER BUSINESS – Administrative Report: Superintendent's Report

A. Ministry Updates:

Priority and Partnership Funding (PPF) for 2023/24

- **Summer Mental Health Supports** – Provide prevention/early intervention mental health services to students during the summer months using their existing staffing complement.
- **Removing Barriers for Students with Disabilities** – Boards can submit applications to fund projects that prevent and remove accessibility barriers experienced by students with special education needs/disabilities.
- **Professional Assessments** – This program will support school boards to conduct professional assessments (speech/language and psycho-educational) to help reduce wait times.
- **Special Education Additional Qualifications (AQ) Subsidy for Educators** – Support educators' participation in AQs approved by the Ministry.
- **Summer Learning for Students with Special Education Needs** – To support the transition of students with special education needs at the start the 2023-2024 school year.

B. Educational Services Update:

National Accessibility Week – May 29 – June 2, 2023

National Accessibility Week will be championed in LDSB through multiple channels, including our Communications Department and classrooms across LDSB. We also have a few specific events

taking place including Red Shirt Day on Wednesday, May 31, 2023. The LDSB Sports Festival will take place at the Invista Centre on Tuesday, May 30 and Wednesday, May 31, 2023, from 9:30 am until 1:00 pm. This is an inclusive sports activity and track event for students with developmental disabilities. Running in tandem with LESAA Track and Field meets, over 200 elementary student athletes with exceptionalities will roll, rock, or run in this first-ever large-scale sporting event. This all leads to Kingston hosting the 2023 Special Olympics Ontario School Championships on June 6 – June 8, 2023. LDSB will have several teams competing in this amazing event.

EA Allocation process

The EA allocation process has begun for the 2023-24 school year. All elementary and secondary schools have submitted their support plans for students, and these are being reviewed by Educational Services staff and CUPE for accuracy.

Removing Barriers for Students with Disabilities

Educational Services staff are in the process of applying for three projects to be supported by PPF funding for removing barriers for students with disabilities.

- **Making Accessibility Visible** – Developing augmentative communication boards to be used on playgrounds.
- **Accessibility Audits** – Release time and support for staff and students to complete audits and provide input on the strengths and needs of the system.
- **Professional Learning** – Opportunities regarding exceptionalities and Universal Design for Learning (UDL) through the production of videos that can be accessed by staff at their convenience and face-to-face learning sessions.

Chair McGregor called on SEAC Members for questions.

10. NEXT MEETING DATE

Wednesday, June 14, 2023

11. ADJOURNMENT

MOVED BY: Trustee Lloyd that the meeting adjourn. Carried.

The meeting was adjourned at 5:45 pm.

Enhancing Special Education Services in our District

Monitoring Document 2022-23



Reallocation of Resources: Restructuring supports, services, teams, and programs to meet the changing needs of students and schools and to equitably distribute resources.

Professional Learning: Provide ongoing and relevant professional learning to a variety of staff in order to build capacity to meet the needs of diverse learners in an inclusive learning environment.

Strengthening Partnerships and Leveraging Supports: Strengthen and enhance partnerships with families and community partners to leverage supports and maximize student learning and well-being.

Learning for All: Support the implementation of differentiated, precise and research-based instructional strategies to support the learning and well-being of all students.

Reallocation of Resources	Beginning	Continuing	Enhancing
Refine and implement referral processes for District Teams and support multi-disciplinary team collaboration			✓
Critically examine application processes for District programs and explore the alignment with goals/purpose of specialized programs		✓ →	

Expand the collection of role-specific data to inform the allocation of resources, supports and services. Foster a data culture of inquiry and reflection.			
Provide timely, responsive, and ongoing support to school teams in alignment with tiers of support			
Professional Learning	Beginning	Continuing	Enhancing
Embed Universal Design for Learning principles in professional learning opportunities			
Provide professional learning opportunities focused on a relationship-based approach to supporting student learning and well-being			
Enhance online resources and professional learning via Minds Online			
Strengthening Partnerships and Leveraging Supports	Beginning	Continuing	Enhancing
Develop supportive resources for students and parents (IEP and IPRC)			

Communicate and collaborate with students, families, staff, and community partners to gather voice and lived experiences			
Enhance collaboration with community partners to support strengths based transition planning for students to/from school			
Learning For All	Beginning	Continuing	Enhancing
Support the development and implementation of precise and personalized plans for students (IEP, SSP, Medical)			
Collaborate with Program Team/Curriculum Department to implement literacy and numeracy supports and interventions			
Support system-wide learning and implementation of effective accommodations and the process for modification decision making			



ADMINISTRATIVE REPORT: SUPERINTENDENT'S REPORT

SPECIAL EDUCATION ADVISORY COMMITTEE

06/14/2023

A. Ministry Updates:

None at this time.

B. Educational Services Update:

Summer Mental Health and Special Education Supports

As previously reported, Limestone District School Board (LDSB) received Priority and Partnership Funding (PPF) to support Mental Health and Special Education initiatives throughout the summer. Supports will be provided to both summer school, the elementary literacy camps and to support transitions back to school for students with special education needs. A Student Support Counselor/Adolescent Care worker and Learning Program Support teacher will be provided to summer school for 6 weeks. In addition, 8 Educational Assistants will be provided to the elementary literacy programs for the duration of the camps. Finally, Educational Assistant time will be provided to support transition meetings for students with special education needs in late August, early September. The PPF funding will also be used to support Professional Learning and Training. The following courses will be offered to staff over the summer: Applied Suicide Intervention Skills Training (ASIST) Training, Y Training, Behaviour Management Systems (BMS) Training, Community Resilience Initiative (CRI) Training, and Mental Health LIT. In addition to these initiatives, we are also supporting the creation of a pathway of care that will see the potential to have 1-2 days of psychiatry support per week between July 10 – September 30, 2023, provided by Burr 4 Child & Adolescent Psychiatrists.

Special Equipment Amount (SEA) Update

We were able to process more claims than in any prior year to provide students with the physical, sensory, and computer equipment they require to be successful at school. That includes processing approximately 200 equipment recommendations for physical, hearing, vision, personal care, physical assist, or sensory products. Additionally, we provided or refreshed 280 technology devices to students.

Special Olympics Ontario Provincial Championships

Between June 6-8, 2023, over 700 athletes visited Kingston for the Special Olympics Ontario Provincial Championships. Athletes competed in five sports (Bocce, Basketball, Floor Hockey, Soccer, and Track and Field) on both traditional and unified teams. Limestone was well represented with teams, torch bearers, and many medal winners! A huge thank you to coaches and organizers who provided this opportunity for our students.

Math/Spec Ed Project

Through Ministry PPF funding our team, in collaboration with the Curriculum Department, was able to provide professional learning and resources to all district program staff and elementary School to Community (SCS) teachers. The professional learning focused on foundational skills in early numeracy development, diagnostic assessment, program planning, and available resources. Teachers were also given math manipulatives and games to take back to their classes!

Dual Diagnosis Program

In September 2023 we will be piloting a new program at Polson Park PS which will provide supports and services to students with complex needs and dual diagnosis of Intellectual Disability and Autism. Nine students were referred to the program through our SCS team and program planning is well underway!

Program Description:

This specialized program will provide students with individualized support in the key areas of communication, self-regulation, and life skills. In addition, students will benefit from an integrated approach to curriculum instruction with opportunities for purposeful and appropriate inclusion in mainstream classroom settings based on student interests, skills, and goals. The classroom will support a community of diverse learners who require an alternative approach to learning that is tailored to their unique abilities and gifts.

Education and Community Partnership Program (ECP) Ministry Monitoring

On May 24, 2023, the Ministry of Education visited our ECP: Nexus Program at Truedell Public School for a monitoring visit. The purpose of the monitoring visit is to ensure the implementation of Ministry Policy as set out in the *Guidelines for Approval and Provision of Education and Community Partnership Program (ECP)* and the monitoring report. We received our final report which indicated effective implementation of Ministry Guidelines as well as exemplary collaboration, communication, and partnership.

Prepared by: Scot Gillam, Superintendent of Education, Learning for All