



INDIGENOUS EDUCATION COMMITTEE MEETING MINUTES

November 30, 2023

PUBLIC MEETING

Roll Call:

Trustees:	Members:
K. Maracle B. Godkin	Present: Mandy Smart (LDSB Cultural Advisor) Crystal Loft (LDSB Cultural Advisor) Deb St. Amant (Queen's University & Grandmother's Council) Jonnathan Marconi (Highland Waters Métis Council) Lindsay Rogers (Highland Waters Métis Council) Sandy Maracle (Mohawks of the Bay of Quinte) Lindsay Morcom (Queen's & Ardoch First Nation) Kristen Lemay (Kingston Public Library) Danka Brewer (Shabot Obaadjiwan Omaamiwininii Community) Alison Billings (Parent/Caregiver Representative) Lorrie Larock (HomeBase Housing) Jayme Blondin (Sexual Assault Centre – Kingston) Kristen Lemay (Kingston Frontenac Public Library) Kaycie Brant (Parent/Caregiver Representative) Mel Urquhart (Youth Diversion) Mary-Jane Vincent (LDSB – Indigenous Support Worker) Nathan Cheechoo (Parent/Caregiver Representative) Cristina Warner (HomeBase Housing) Linda Cory (Kagita Mikam) Taylor Day (Four Directions Indigenous Student Centre) Lindsay Rogers (Highlands Water Métis Council) Jessi DiRocco (LDSB – Elementary Indigenous Reengagement Teacher) Liv Rondeau (LDSB – Vice Principal of Indigenous Education) Martha Duncan (LDSB – Elementary Principal) Lauren Smart (ITEP – Queen's University) Tasha Wallace (Parent/Caregiver Representative) Deb St. Amant (LDSB Cultural Advisor) Alice Johnston (LDSB – Elementary Indigenous Reengagement Teacher) Bond Strand (LDSB – Elementary Teacher – Bridge Program) Martina Kataquapit (Parent/Caregiver Representative) Taylor Tye (KNCLN – River Program)

Regrets:

Constance Carrierre-Prill (Kingston Native Centre and Languages Nest)

Romaine Mitchell (Ministry of Ontario)

Emily Eckloff (Indigenous Student Trustee)

Michelle Nyamekye (LDSB – River Teacher)

Shannon Tyner (LDSB – Principal – Ernestown Secondary School)

Mary-Ann Lyons (St. Lawrence College)

Willow Prue (LDSB – Indigenous Student Support Counselor)

Scot Gillam (LDSB – Superintendent)

Christina Michie (LDSB – Secondary Indigenous Reengagement Teacher)

Garnet Armand Ruffo (Parent/Caregiver Representative)

Pat Brinklow (Mohawks of the Bay of Quinte)

Limestone District School Board

Limestone District School Board is situated on traditional territories of the Anishinaabe & Haudenosaunee.

SEE YOURSELF IN LIMESTONE

1. WELCOME

Deb St. Amant opened meeting.

1. INTRODUCTIONS

Introductions were made around the circle.

2. ADOPTION OF THE AGENDA

MOVED BY: Mandy Smart that the agenda be approved. Carried.

3. APPROVAL OF MINUTES

September 26, 2023, IEC Minutes had the following changes needed to make before approval:

Add the following attendees:

Danka Brewer (Shabot Obaadjiwan Omaamiwininii Community)

4. TEAM UPDATES

Vice Principal Olivia Rondeau and Trustee Kelly Maracle gave the following team updates:

September

- We created a twitter page and newsletter to provide more transparency to Indigenous caregivers, students, and community members around the initiatives and supports that are happening across the district and broader community.
- We hosted an Orange Shirt Day contest in collaboration with the Kingston Native Centre and Language Nest where Indigenous students were invited to design an orange shirt. The goal of this initiative was to empower youth and provide an opportunity for community members to support youth art and wear something that honours both Orange Shirt Day and will contribute to the Native Centre's newly established intergenerational strength and resiliency program which supports residential school survivors and their families as well as the Indigenous youth program.

October

- Started two new initiatives - Allyship Café and the Indigenous Education course.
- Hosted schools at the Faculty of Education where students learned about all our relations and interconnectedness from Haudenosaunee and Anishinabek community members.

- We started a collaboration with Four Directions Indigenous Student Centre to encourage further support for post-secondary pathways. We hope to collaborate with St. Lawrence College, as well to support multiple pathways.

November

- Hosted professional development for literacy leads, art teachers, core-French teachers, and new teachers to the board.
- Started the Indigenous Student Leadership Circle for students in 9-12. As an extension of this we'll be continuing to support the Knowledge Sharing Program which contributes to mentorship opportunities between secondary students who self-identify as Indigenous.
- We are hosting a weeklong hide camp at the Katarokwi Learning Centre. .
- We are working towards organizing a week-long visit with a Métis community who will provide workshops in 8 schools. This is a continuation from last year when she visited 5 schools.
- On Monday, December 2nd, we are hosting an event with a 2S Elder who will be sharing their knowledge and teachings with students who have registered in K-12.
- In the New Year we have Marsha Ireland from Oneida Nation of the Thames coming to share her knowledge about sign-language and their efforts to create opportunities to learn Oneida language through sign-language. We look forward to inviting members of the deaf community and Indigenous students, caregivers, and community members to participate in this great learning experience.

We continue to support referrals that come into the team. Currently, we have received over 100 referrals to date that contribute to language programming, visits from Indigenous community members, and student support initiatives across the district.

5. BOARD ACTION PLAN

Vice Principal Liv Rondeau explained the process for gathering IEC input on the Board Action Plan, a ministry mandated document that is due in February of 2024. This process has been in place for the last several years. Liv reviewed potential categories and IEC Members were encouraged to place their thoughts and ideas under the categories which included:

- Community Member Supports
- Family Support and Engagement
- Land-based Initiatives
- Teacher Professional Development
- Resource Development
- Student Voice
- Summer Programming

- Alternative Education
- Integrating Indigenous Knowledge into Curriculum
- Language Programming
- Student Leadership Initiatives

A BAP update will be provided at the January 30th, IEC Meeting.

6. TERMS OF REFERENCE

Deferred to next meeting.

7. CLOSING

Deb St. Amant closed meeting.