



AGENDA - REGULAR BOARD MEETING

Wednesday, March 29, 2023 – 6:00 PM

Limestone Education Centre

220 Portsmouth Avenue, Kingston, ON

Link: <https://bit.ly/LDSBBoardMTGMar29>

PRIVATE SESSION – 5:30 PM

*In accordance with the Education Act, Section 207(2) a meeting of a committee of a board including a committee of the whole board, may be closed to the public when the subject under consideration involves,

- a) The security of the property of the board;
- b) The disclosure of intimate, personal, or financial information in respect of a meeting of the board or committee, an employee or prospective employee of the board or a pupil or their parent or guardian;
- c) The acquisition or disposal of a school site;
- d) Decisions in respect of negotiations with employee of the board; or
- e) Litigation affecting the board.

1. CALL TO ORDER

2. RESOLVE INTO COMMITTEE OF THE WHOLE PRIVATE SESSION

3. DECLARATION OF CONFLICT OF INTEREST

4. ACTION ITEMS

4.1 Regular Board Meeting Minutes (Private) – February 22, 2023

5. FOR INFORMATION

5.1 SAFE SCHOOLS UPDATE

5.2 PROPERTY UPDATE

- 5.3 LABOUR UPDATE
- 5.4 LEGAL MATTER
- 5.5 PERSONNEL UPDATE
- 5.6 OPSBA UPDATE

6. REPORT TO PUBLIC SESSION

PUBLIC MEETING - 6 PM

Acknowledgement of Territory: “The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.”

7. ADOPTION OF AGENDA

8. DECLARATION OF CONFLICT OF INTEREST

9. DELEGATION/PRESENTATION

- 9.1 **Tri-Board Transportation Support** - Erin Provost, President, CUPE 1480
- 9.2 **Tri-Board Stalled Negotiations** – Velma Storms & Colleen Lavergne
- 9.3 **Expanded Opportunities Building Construction Internship Program (BCIP)** – Geoff Petznick, SHSM & Skilled Trades Consultant and Dan Fisher, SCIP Teacher

10. PRIVATE SESSION REPORT

11. APPROVAL OF MINUTES

- 11.1 Regular Board Meeting – February 22, 2023 (Pages 4-12)
- 11.2 Education, Policy & Operations Committee Meeting – March 8, 2023 (Pages 13-16)

12. REPORTS FROM OFFICERS

- 12.1 **Chair’s Report**
- 12.2 **Director’s Report**

13. REPORTS

- 13.1 **OPSBA Report** – Trustee McGregor
- 13.2 **Student Trustees’ Report**
- 13.3 **Reports For Action**
 - 13.3.1 **School Year Calendar for 2023-2024** – Associate Superintendent Gollogly (Pages 17-19)

13.4 Reports for Information

13.4.1 Update on the See Yourself in Limestone Student Census 2020 –
Superintendent McDonnell (Pages 20-23)

13.4.2 eLearning Update – Associate Superintendent Hedderson (Pages 24-27)

14. UNFINISHED BUSINESS

None at this time.

15. NEW BUSINESS**16. CORRESPONDENCE**

None at this time.

17. NOTICES OF MOTION

None at this time.

18. ANNOUNCEMENTS**19. COMMITTEE MINUTES FOR INFORMATION**

19.1 Environmental Sustainability Advisory Committee – October 11, 2022 (Pages 28-33)

19.2 Special Education Advisory Committee Meeting – January 25, 2023 (Pages 34-37)

19.3 Special Education Advisory Committee Meeting – February 15, 2023 (Pages 38-42)

9. FUTURE BOARD MEETING SCHEDULE

April 26, 2023

May 3, 2023 EPOC

May 17, 2023

June 7, 2023 EPOC

June 8-10, 2023 OPSBA AGM

June 21, 2023

10. ADJOURNMENT



REGULAR BOARD MEETING MINUTES – FEBRUARY 22, 2023

PRIVATE SESSION

Roll Call:

Trustees:	Staff:
J. Brown G. Elliott B. Godkin (Vice-Chair) R. Hutcheon (Chair) T. Lloyd K. Maracle K. McGregor J. Morning J. Neill (regrets for PS) S. Ruttan M. Elshrief (Student Trustee) E. Jackson (Student Trustee) J. Kolosov (Student Trustee)	K. Burra, Director of Education S. Gillam, Superintendent of Education P. Gollogly, Associate Superintendent S. Hedderson, Associate Superintendent A. McDonnell, Superintendent of Education S. McWilliams, Superintendent of Human Resources S. Sartor, Associate Superintendent J. Silver, Superintendent of Education C. Young, Superintendent of Business Services
Guests:	Recorder:
None at this time.	S. Mitton, Executive Assistant to the Director and Trustee Liaison

1. CALL TO ORDER

Vice-Chair Godkin called the meeting to order.

2. RESOLVE INTO COMMITTEE OF THE WHOLE

MOTION: To move into Private Session.

MOVED BY: Trustee Lloyd and seconded by Trustee Elliott. Carried.

3. DECLARATION OF CONFLICT OF INTEREST

Vice-Chair Godkin asked Trustees if they had a conflict of interest to declare with any of the agenda items. There were no conflicts declared.

4. ACTION ITEMS

- 4.1 Regular Board Meeting Minutes (private) – January 18, 2023

MOTION MOVED BY: Trustee Godkin and Trustee Brown that the minutes listed in Action Items, Private Session, as distributed, be approved. Carried.

5. FOR INFORMATION

- 5.1 Safe Schools Update – Associate Superintendent Gollogly provided a safe schools update.
- 5.2 Property Update – Superintendent Young provided a property update.
- 5.3 Personnel Update – None at this time.
- 5.4 Labour Update – Superintendent McWilliams provided a labour update.
- 5.5 Legal Update – Superintendent Young provided a legal update.
- 5.6 OPSBA Update – None at this time.

6. REPORT TO PUBLIC SESSION

Vice-Chair Godkin called for a motion for the Board to rise and report.

*MOTION: That the Board rise and report, and that any resolutions, be made public.
MOVED BY: Trustee Lloyd and seconded by Trustee Hutcheon. Carried.*

PUBLIC MEETING

Roll call:

Trustees:	Staff:
J. Brown G. Elliott B. Godkin (Vice-Chair) R. Hutcheon (Chair) T. Lloyd K. Maracle K. McGregor J. Morning J. Neill S. Ruttan M. Elshrief (Student Trustee) E. Jackson (Student Trustee) J. Kolosov (Student Trustee)	K. Burra, Director of Education M. Christopher, IT Programmer A. Grange, Communications Consultant J. Douglas, Communications Consultant S. Gillam, Superintendent of Education P. Gollogly, Associate Superintendent S. Hedderson, Associate Superintendent A. McDonnell, Superintendent of Education S. McWilliams, Superintendent of Human Resources S. Sartor, Associate Superintendent J. Silver, Superintendent of Education C. Young, Superintendent of Business Services
Guests:	Recorder:
Gord Taylor – Chief Executive Officer, Tri-Board, Student Transportation Services.	S. Mitton, Executive Assistant to the Director and Trustee Liaison

Chair Hutcheon welcomed everyone to the Regular Board Meeting and called the roll.

Chair Hutcheon called upon Trustee Elliott to provide the Acknowledgement of Territory. “The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land. This past weekend at the NBA all-star game, Canadian singer-songwriter Jully Black sang the national anthem, and made an intentional decision to change one important lyric from, "our home and native land," to, "our home on native land." When I heard the change it felt like it was the way the anthem should be, and there are many articles and interviews praising her choice. I hope her act of courage allows for continued reflection about whose land we're really on.”

7. ADOPTION OF AGENDA

MOVED BY: Trustee Godkin and seconded by Trustee McGregor that the agenda, as presented, be approved. Carried.

8. DECLARATION OF CONFLICT OF INTEREST

Chair Hutcheon asked that if Trustees have a conflict of interest, could they please identify the agenda item number. There were no conflicts declared.

9. DELEGATION/PRESENTATION

9.1 Tri-Board Student Transportation Services walking distance, bus size and efficiency

Chair Hutcheon welcomed and introduced Gord Taylor, Chief Executive Officer of Tri-Board Student Transportation Services. He provided the presentation for Trustees and highlighted processes, information, and tools which will aid in addressing constituent questions. Gord led Trustees through the organizational structure of the Tri-Board, and the role Limestone has in the consortium.

He presented on a variety of topics including:

- FAQs from Trustees surrounding School Bus Fleets, Driver recruitment and Pedestrian Safety
- Rider Statistics
- Inclement weather and zones
- Bus cancellation processes
- Bus service eligibility
- Bus safety training for students

Chair Hutcheon thanked Gord Taylor, Chief Executive Officer, Tri-Board, Student Transportation Services and called upon trustees for any comments or questions.

10. PRIVATE SESSION REPORT

Vice-Chair Godkin stated that earlier this evening during Private Session:

- The minutes were approved from the Regular Board Meeting (Private) of January 18, 2023.
- Associate Superintendent Gollogly gave a safe schools update.
- Superintendent Young gave a legal and property update.
- Superintendent McWilliams gave a Labour update.
- There was no other business conducted, or motions passed in Private Session.

MOTION MOVED By Trustee Godkin and seconded by Trustee Lloyd that the Private Session Report be received. Carried.

11. APPROVAL OF MINUTES

11.1 Regular Board Meeting – January 18, 2023

11.2 Education, Policy and Operations Committee – February 8, 2023

MOTION MOVED BY Trustee Godkin and seconded by Trustee Brown that the minutes, as amended, be approved. Carried.

12. REPORTS FROM OFFICERS

12.1 Chair's Update

Chair Hutcheon stated “Good evening, I am going to keep things short tonight. Given the weather forecast it feels wise to take as little time as possible in hopes of avoiding bad weather and getting everyone home safely.

I will ask everyone’s indulgence tonight as I take a few minutes to recognize a day that is near and dear to my heart but is still about two weeks away. International Women’s Day. We do have a meeting that night but it’s EPOC so I will not be giving Chair’s remarks.

I bring up International Women’s Day because we’ve spent a lot of time talking about equity lately and while I believe progress has been made, we have not achieved gender equality yet. And I’ll tell you why – in 2021 in Canada, female identified people earned 89 cents per dollar earned by their male identified counterparts. I do not believe this is the case in Limestone, or in education in general, but it is the case societally. Some of that discrepancy can be explained by industry variations, for instance high paying construction jobs are more typically held by male identified individuals, but there remains no explanation for two thirds of that discrepancy. This is a significant wage gap and it’s an issue that I don’t believe many are aware of, particularly students. Now you know and knowing is the first step to change.

In the last few years, I’ve seen change in some areas – dress codes, for instance, are less apt to target female bodies and certainly the job market in general has become far less rigid in terms of jobs being gendered.

We are not at equality yet. There is hope but it will not be achieved without work. And it is work for all of us. Moving forward, it is my sincere hope and belief that we will achieve this. Equity work is hard and I know for our students, for our future, we are up for the challenge.

Thank you. And that concludes my report.”

12.2 Director’s Update

Director Burra stated: “Good evening trustees and the viewing public. It is hard to believe, but we are already a few weeks into the second half of the 2022-2023 school year. First term and first semester report cards have been sent home, secondary students are making course selections for next year, Choices at 9 programs have completed their processes, Choices at 7 programs will be making decisions soon, March Break is just around the corner, and planning is well underway for the 2023-2024 school year. Preparations for next year will continue to ramp up and we eagerly await the release of the budget for next school year that should be released by the province in the coming weeks.

As trustees are aware, we have had a full return to athletics and the ability to host fans and crowds for events for all of this school year. I would like to acknowledge the basketball and volleyball champions from last week... Frontenac SS won senior girls volleyball and senior boys basketball, and I would like to highlight the junior girls volleyball champions from Napanee... this is the first KASSA championship for a NDSS team since KASSA was created. This is a great and notable accomplishment, and fantastic for the school. I had the pleasure of attending these finals this past Wednesday and Friday evenings. The energy at the St. Lawrence gym was electric both nights. In addition, I would like to acknowledge LDSB Secondary Teacher Jon Swaine who helped coordinate the students who supported the streaming of the finals and provided play by play. Jon who teaches at Bayridge Secondary has also been acknowledged with a 2023 Aspirations in Computing Award from the National Centre for Women and Information Technology. This is a significant honour. I should also note that over the past few days, and into the coming weeks, there will be many scholarship announcements for current grade 12 students. This will be well worth keeping an eye out for on social media as outstanding Limestone students are recognized for their amazing efforts.

A central theme connecting the reports coming forward this evening and engagements that will be occurring in the coming weeks is feedback and voice. As we plan and continue to look for areas of improvement, collecting voice and actively engaging with a range of stakeholders is an essential component of our work as a public education system. Tonight, trustees will hear feedback as it relates to the school year calendar for 2023-2024, as well as thoughts on exploring the possibility of a fall break in the future. In addition, trustees will hear the general feedback we collected from board staff as it relates to operational components of board

operations in Financial Services, Facility Services, Information Technology Services and Human Resources. As trustees are aware from our committee meeting earlier this month, there will be active engagement as part of the Special Education review. In addition, in the coming weeks we will be engaging with families regarding the virtual school for 2023-24, the budget consultation, and the strategic plan. This voice and feedback is critical to ensure that we are being responsive and consistently looking for areas of improvement. A position open to learning is required at the system level and in every school and classroom across Limestone. There is always room for improvement, and as Maya Angelou so wisely stated, “when you know better, do better.” We are all on a learning journey and missteps will occur on route, but the important focus needs to continue to be on learning in these situations, growing, and focusing on the needs of each student. This is what education is all about, and as a system we must live by, and model, these words and expect the same of all staff. This also includes the need for us to consistently be responsive and open to feedback. Given the continuing need for us to focus on equity, inclusion, Indigenous education, and ensuring the protection of all protected grounds under the Ontario Human Rights Code, this stance is critical.

Thank you, Chair Hutcheon, that concludes my report.”

13. REPORTS

13.1 OPSBA Report – Trustee McGregor

Trustee McGregor provided her update:

She will be attending the OPSBA Director’s meeting on Friday and will bring back a report for the next Board meeting.

13.2 Student Trustees’ Report

Student Trustee Kolosov stated: “The student trustee elections results have been confirmed with Andrea Wang from KSS accepting the role of Urban trustee, Ava O’Keefe from Sydenham HS agreeing to assume the role of the Rural trustee, and Emily Eckloff from LaSalle SS taking on the role of the Indigenous student trustee for the 2023-24 school year. We are planning to have a welcome meeting at our next interschool council in March to introduce the new trustees in person and gradually begin integrating them into the work that we do. I have already connected with Emily and spoke about how we can work together to ensure a smooth integration and transition into this new role so that she is well prepared and can hit the ground running when she officially starts in the role as the new Indigenous student trustee. The plan is to have Emily get involved in the activities and the initiatives to learn about them and attend one or two

board meetings and interschool council meetings. I will also introduce and include her into the Indigenous network at the next OSTA-AECO meeting where she can attend and participate in our meeting discussions that are focused on student engagement and Indigenous cultural initiatives that we run within our respective school boards.

Last week, Mohammed and I went to Ottawa for the Board Council Conference, which is part of the Ontario Student trustee Association. As part of professional development at the conference, we learned how to effectively formulate our opinions and present them at Board meetings and public venues. We participated in mock debates and presentations about how to effectively present our opinions and arguments regarding proposed motions. We also participated in discussions with student trustees from other school boards about our respective board's achievements, challenges and initiatives to highlight certain achievements and share best practices so we can adopt them at different school boards across the province. For example, I found it very important and timely to talk about the student trustee elections that we just finished for the student trustee positions in our organization. We discussed how other school boards use case study components during student trustee elections to assess candidates' leadership skills and ability to solve problems as well as effectively communicate and work with others. We also discussed that the majority of school boards in the province run their student trustee elections with both the trustee candidates and the voting committee members being present in person during the elections. Following these practices will be helpful for our school board to consistently select student trustees who can demonstrate their leadership and their ability to work as part of a team and tackle real-life issues in a collaborative fashion."

13.3 Reports for Potential Action

13.3.1 School Year Calendar

Chair Hutcheon noted that at this time, the 2023-2024 School Year Calendar template has not been communicated from the Ministry of Education so this report will be for information purposes only. Associate Superintendent Gollogly stated that since her last update from the February 8, 2023, Education, Policy, and Operations Committee, consultation between the three lead boards with stakeholder groups has been ongoing.

Associate Superintendent Gollogly indicated an increase in survey participation from the previous year and shared the survey results with trustees.

Chair Hutcheon thanked the Associate Superintendent Gollogly and called upon trustees for comments or questions.

13.4 Reports for Information

13.4.1 Corporate Services Survey

Director Burra took trustees through the feedback from the Corporate Services survey. He stated the focus this survey was on operations including facility Services, Financial Services, Human Resources and Information Technology Services. Approximately 600 Limestone staff responded to the survey. Some of the common themes across the board include

- General desire to have a central place to access information
- Common processes for making Order Requests
- Mentoring and training opportunity needed
- Service Request communication

Director Burra commented on the value of the feedback from the survey. This data assists with making improvements and addressing staff needs. There are plans to repeat the survey again in the future.

Chair Hutcheon thanked Director Burra and asked trustees for questions.

13.4.2 Virtual School Update

Associate Superintendent Sartor introduced the report and stated that the Ministry of Education mandated that virtual school be offered as an option for the 2022-2023 school year. She reinforced that virtual school continues to be supported by the Program Team and the learning coaches and students are supported by the school and educational services staff. She noted that virtual school continues to be an important choice for students and families in LDSB. Associate Superintendent Hedderson highlighted that there are plans to offer both elementary and secondary virtual school for the 2023- 2024 school year. In March there will be an opportunity for families to request placement in virtual school.

Chair Hutcheon thanks Associate Superintendents Sartor and Hedderson for their report and called upon trustees for questions.

14. UNFINISHED BUSINESS

None at this time.

15. NEW BUSINESS

None at this time.

16. CORRESPONDENCE

None at this time.

17. NOTICE OF MOTION

None at this time.

18. ANNOUNCEMENTS

None at this time.

19. COMMITTEE MINUTES FOR INFORMATION

19.1 Parent Involvement Committee Meeting – October 6, 2022

19.2 Parent Involvement Committee Meeting – November 17, 2022

19.3 Special Education Advisory Committee Meeting – December 14, 2022

20. FUTURE BOARD MEETING SCHEDULE

March 8, 2023 EPOC

March 29, 2023

April 26, 2023

May 3, 2023 EPOC

May 17, 2023

June 7, 2023 EPOC

June 8-10, 2023 OPSBA AGM

June 21, 2023

21. ADJOURNMENT

MOTION MOVED BY: Trustee Morning and seconded by Trustee Godkin that the meeting adjourn. Carried.

The meeting adjourned at 7:42 p.m.

EDUCATION, POLICY AND OPERATIONS COMMITTEE MEETING MINUTES – MARCH 8, 2023

PUBLIC MEETING

Roll call:

Trustees:	Staff:
J. Brown G. Elliott B. Godkin (Vice-Chair) R. Hutcheon (Chair) T. Lloyd K. Maracle K. McGregor J. Morning J. Neill S. Ruttan M. Elshrief (Student Trustee) E. Jackson (Student Trustee) J. Kolosov (Student Trustee)	K. Burra, Director of Education J. Douglas, Communications Officer S. Silver, Superintendent of Education A. McDonnell, Superintendent of Education C. Young, Superintendent of Business Services
Guests:	Recorder:
None at this time.	S. Mitton, Executive Assistant to the Director and Trustee Liaison

Chair Godkin welcomed everyone to the meeting. He called upon Trustee Brown to read the Acknowledgement of Territory: "For those of us in the Kingston area, I wish to acknowledge that we are situated on the traditional lands of the Anishinaabe and Haudenosaunee. To recognize this traditional territory is to acknowledge its longer history one predating the establishment of the earliest European colonies. The first people called this land, Cataraqui, - meaning meeting place on the flat rocks. As we meet may we ever be mindful of the significance of this land to the Indigenous people who lived and continue to live upon it. People whose practices and spiritualities are tied to this land and continue to develop in relationship to the land and its other inhabitants. I also am always aware of those ancestors of mine who were drawn shackled to this land but now we are able to enjoy the fruits of this land along with others. I encourage all to respect this land

and do all we can to sustain the land as well as the First People do.

We cannot sincerely express gratitude and respect for the land, the water, the animals and the First People of this land if we do nothing to disrupt anti-indigenous racism or allow land theft to be normalized. When we respect the inherent human and treaty rights of Indigenous People, we are in a right relationship with this land. I therefore encourage one and all to consider your position on this land and how one can work to help decolonize our institutions and minds. ”

1. Call to Order

Chair Godkin called the meeting to order and called the roll.

2. Adoption of Agenda

MOVED BY: Trustee McGregor that the agenda be approved. Carried.

3. Declaration of Conflict of Interest

There were no conflicts declared.

4. Reports for Information

4.1 See Yourself in Limestone – Workforce Census & Belonging Survey Preliminary Report

Human Resources Manager, Talya McKenna began by introducing the report, highlighting the data collection process and survey question development. She shared an overview of the preliminary results for staff demographic and identity data. Manger McKenna reported the response rate for LDSB staff was 58%, which is a good outcome for a first survey of this nature. She took Trustees through some of the data points. She explained that this data is a great starting point and emphasized that the survey responses lead to more questions and further need to gather more staff voice.

She concluded that work to disaggregate data will continue and initiatives are ongoing to bridge the gaps identified in the survey results.

Chair Godkin thanked Manager McKenna and called upon Trustees for questions.

4.2 2023-2024 Budget Development Schedule

Superintendent Young introduced the report and took Trustees through the various dates and times of the Committee of the Whole, budget meetings for the 2023-2024 budget. He indicated that the budget survey is open until March 24, 2023 and will provide Trustees with feedback and information that will assist them throughout the budgeting process to identify priorities to ensure students’

needs are best served in 2023-2024. Information collected will be summarized and reviewed at the Budget Committee Meeting on April 19, 2023.

Chair Godkin thanked Superintendent Young for his report and called on Trustees for questions.

5. Reports for Action

None at this time.

6. Unfinished Business

None at this time.

7. New Business

None at this time.

8. Correspondence

None at this time.

9. Next Meeting Date

May 3, 2023

June 7, 2023

10. Adjournment

Moved by Trustee Lloyd that the meeting adjourn. Carried.

The meeting adjourned at 6:15 p.m.



ADMINISTRATIVE REPORT: SCHOOL YEAR CALENDAR FOR 2023-2024

REGULAR BOARD MEETING

March 29, 2023

Purpose

To review the 2023-2024 School Year Calendar and provide Trustees with the results of the public consultation regarding the two options presented in the stakeholder survey.

Background

Provincial Regulation 304 School Year Calendar, Professional Activity Days requires that a regular school year start on or after September 1 and end on or before June 30. Every school year shall include a minimum of 194 school days.

In Limestone District School Board, the 194 school days are made up of seven PA Days and 187 instructional days. Examination days for secondary schools fall under instructional days.

Regulation 304 requires the following school holidays:

- Every Saturday and Sunday
- Labour Day – September 4, 2023
- Thanksgiving Day – October 9, 2023
- Ten (10) consecutive days for Winter Break – December 25, 2023 – January 5, 2024
- Family Day – February 19, 2024
- Five (5) consecutive days for March Break – March 11, 2024 – March 15, 2024
- Good Friday and Easter Monday – March 29, 2024 – April 1, 2024
- Victoria Day – May 20, 2024

The Board shall submit an approved school year calendar to the Ministry of Education by May 15, 2023. This was a date that was extended from May 1 as outlined in a recent Ministry memo. A school year calendar that deviates from Regulation 304 must be approved by the Ministry of Education and is referred to as a modified calendar, the due date for this is April 14, 2023.

The three school boards in the Tri-Board Consortium (LDSB, HPEDSB, and ALCDSB) have traditionally agreed upon a common calendar to share transportation costs. The Consortium agreement and practice indicate two key considerations: (1) should a board decide not to conform to the common calendar, that board must continue to pay for the transportation as arranged in the common calendar; and (2) this board is also required to assume 100% of the transportation costs for days of transport outside of the common calendar. In Limestone District School Board, each day of independent transportation would cost more than \$65,000.

Current Status & Next Steps

School calendar lead staff from the three boards, after consulting with their Senior Teams, met several times to create options to share with their respective School Year Calendar Committees.

Facilitated by Associate Superintendent Gollogly, Limestone stakeholders met on February 8 and 9 2023 to provide input on the two (2) options presented. Stakeholders represented Trustees, parents (Parent Involvement Committee Co-chair), unions, federations, non-union employees, human resources, and administrators. Stakeholders who were unable to attend the meeting were encouraged to submit their input directly to Associate Superintendent Gollogly. Based on these meetings in all three boards, the following options were presented for the Committee and formed the basis of a survey that was available to all Limestone stakeholders, including community partners, from February 10-21, 2023.

School Year Calendar Options

Option 1

	Option 1 EDU Base - 194 days
First Day of School for Students	Sept. 5, 2023
Last Day of School for Students	June 27, 2024
Winter Break	Dec. 25-Jan. 5, 2024
Spring Break	Mar. 11-15, 2024
PA Days	Sept. 25 Oct. 27 Nov. 10 Feb. 2 Apr. 12 May 31 June 28
Exam Days	Jan. 25-31, 2024 June 20-26, 2024

Option 2

	Option 2 EDU Base - 194 days
First Day of School for Students:	Sept. 6, 2023
Last Day of School for Students	June 27, 2024
Winter Break	Dec. 25-Jan. 5, 2024
Spring Break	Mar. 11-15, 2024
PA Days	Sept. 5 Sept. 25 Nov. 10 Feb. 2 April 12 May 31 June 28
Exam Days	Jan. 25-31, 2024 June 20-26, 2024

Survey Results

When the survey closed on February 21, 2023, 5,300 responses had been received. 64% of the respondents were parents/guardians/caregivers, 20% were staff, and 9% were students. Results were also received from Trustees, community agencies and daycare partners. Calendar Option 1 was selected by 64% respondents. Option 2 received 36% support. These results were similar to the results of the surveys conducted by both Hastings and Prince Edward and Algonquin Lakeshore Catholic school boards.

For the alternative calendar option that included a fall break and was not in consideration for 2023-2024, 53% of respondents supported the model and 47% were not supportive. For the alternative calendar, the results were as follows: Parents/Guardians 48% supportive, Staff 63% supportive, and for Students 59% were supportive.

School Board and School Year Calendar Committee follow up

The results of the survey were reviewed by LDSB's School Year Calendar Committee and the other co-terminus school boards. Based on the results, all three Boards will be recommending that the Trustees approve Calendar Option 1 for the 2023-2024 School Year.

Recommendations

That the Trustees approve Calendar Option 1 for the 2023-2024 School Year Calendar.

Prepared by: Patty Gollogly, Associate Superintendent

Reviewed by: Krishna Burra, Director of Education



ADMINISTRATIVE REPORT: UPDATE ON THE SEE YOURSELF IN LIMESTONE STUDENT CENSUS 2020

REGULAR BOARD MEETING

March 29, 2023

Purpose

To provide Trustees with an update on the See Yourself in Limestone Student Census 2020 project and to share information about next steps and upcoming reports.

Background

The Student Census administration took place in the late fall of 2020. The Ministry of Education requires boards to complete a Student Census. The Student Census offers an opportunity to create a shared understanding of the diverse backgrounds, experiences, strengths, and needs within Limestone's school communities. The census questions ask about several aspects of student identity including race and cultural background; sexual orientation and gender; disabilities and conditions; socioeconomic status; and experiences at school.

The survey was completely voluntary, online, and was confidential. There were three versions of the survey: Grades 7 to 12, Grades 4 to 6, and Grades K to 3. Resources were provided in advance to support administration of the survey in schools. For example, an Educator and Technical Guides. Students in Grades 4 to 12 completed the survey in class with educator support, while parents/guardians of students in Grades K to 3 completed the survey at home in consultation with their students. It should also be noted that several, public consultation sessions occurred in the winter of 2019-2020, prior to the onset of the pandemic, to share questions and seek feedback.

The overall response rate for Grades 4 to 12 was 76%. The overall response rate for Grades 7 to 12 was 72%. The overall response rate for the Board (K-12) was 55%. The highest response rates were among students in Grades 4 to 9.

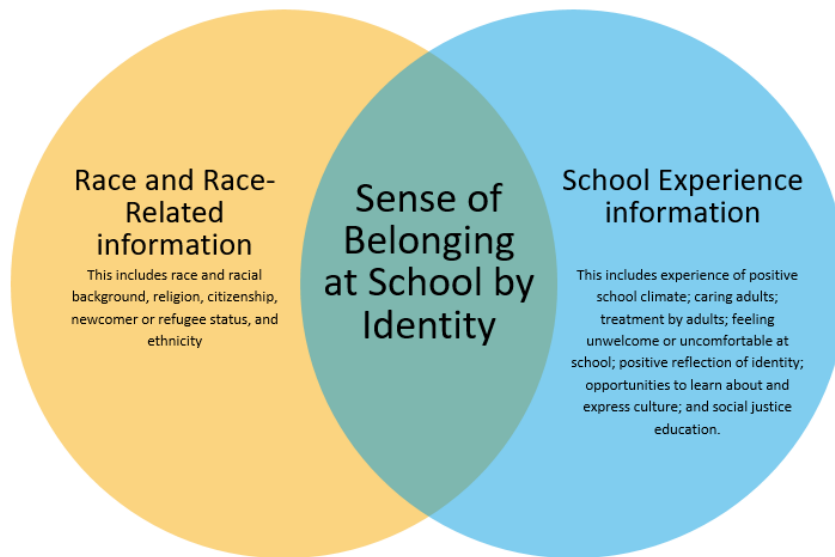
The See Yourself in Limestone Student Census 2020 Preliminary Report: September 2021 was shared with Trustees in September 2021. This report was also shared with administrators and made publicly

available on the LDSB website in September 2021. The Preliminary Report provided a detailed introduction to the methodology and framework used, next steps in this project, along with Board-level summary of data, such as responses to each question in the surveys (data tables). Data is descriptive only, meaning that there is no interpretation included and results are reported by individual question only.

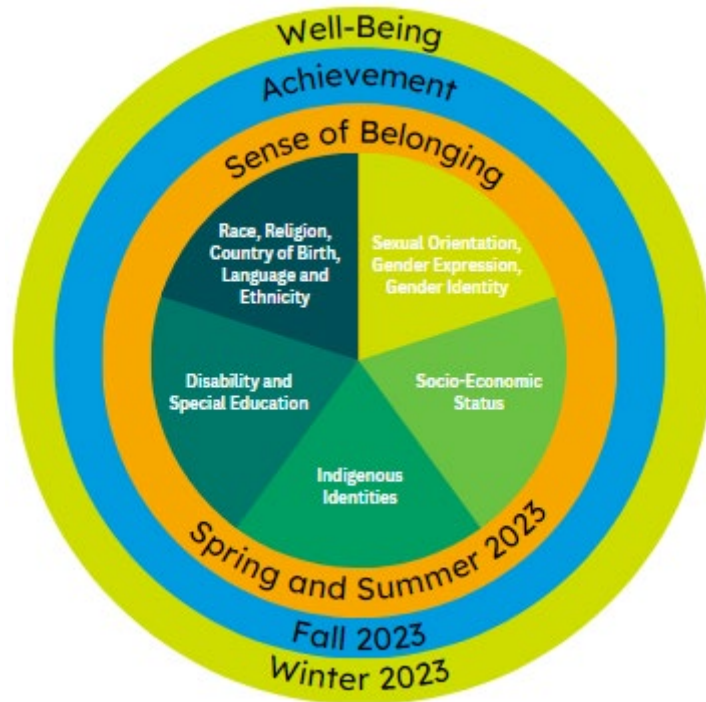
A Technical Advisory Group (TAG) comprised of LDSB community stakeholders and members of the Student Census Team was established in January 2022 to support the analysis of the data. Since this time, the Research Team, and the Technical Advisory Group (along with a subcommittee of TAG called the Closed Group comprising individuals who self-identify as racialized and offer guidance on the messaging, interpretation, and presentation of race-based data specifically) have been establishing priorities for analysis, identifying key variables, and working to build meaningful, empowering representation of the students and communities whose data is included. The TAG identified student sense of belonging as a priority for analysis, as belonging is a fundamental element of student engagement, agency and self-determination. TAG also identified race as the key driver for analysis in the first report in an effort to create greater understanding, improve student experience and create meaningful, positive change.

Current Status

The See Yourself in Limestone: Student Sense of Belonging report is due to be released in Spring 2023. This report will be the first in a series of reports on student belonging and focuses on experiences at school based on race and race related data, including cultural background or ethnicity; religion; country of birth; newcomer status; and language. This report will offer information on belonging indicators: experience of positive school climate; social justice education; positive representation and reflection of identity; opportunities to express and learn about cultural background; caring adults at school; treatment by adults at school; and being made to feel unwelcome or uncomfortable at school. This Student Sense of Belonging Report will share data that provides guidance for Limestone moving into the future.



The Anti-Racism Data Standards (ARDS) require school boards to publish disparity indices for race and racial background, religion, ethnicity and Indigenous Identity on the following indicators: student achievement (credit accumulation, graduation outcomes), discipline (suspension and expulsion), student well-being and sense of belonging. A tentative timeline for future reports is represented below.



Over time, and through careful analysis in collaboration with students, families, staff, and community partners, the information gathered through the Student Census will help us identify and address systemic barriers; expand on our strengths; cultivate classrooms and schools that eliminate discriminatory biases; create more equitable outcomes and inclusive learning environments; and support student achievement and well-being.

Next Steps

Presentation of some highlights from the Student Census, Sense of Belonging data to Trustees at the March 29, 2023 Board meeting.

Public sharing of the See Yourself in Limestone: Student Sense of Belonging Report in the Spring of 2023.

Creation of a supplementary resource for schools in Spring 2023. The purpose of the resource is to support schools in gathering student voice to build local knowledge about systemic racism and other forms of oppression; to help develop meaningful actions and processes for monitoring change; and ultimately to enhance student sense of belonging.

Recommendations

That Trustees receive this report for information.

Prepared by: Alison McDonnell, Superintendent of Education

Reviewed by: Krishna Burra, Director of Education



ADMINISTRATIVE REPORT: eLEARNING UPDATE

REGULAR BOARD MEETING

March 29, 2023

Purpose

To provide Trustees with an update on secondary eLearning in Limestone District School Board.

Background

Online learning, also known as eLearning, offers secondary students an opportunity to take courses that are delivered entirely online and do not require students to be physically present in the classroom.

History of K-12 e-Learning in Ontario

The origins of K-12 e-learning in Ontario stem from print-based correspondence courses. Courses covering the complete secondary school curriculum were available in this format by the 1950s.¹

By 2000, there were several district-based programs in operation in the province. In September 2000, many of these school boards came together to form the Ontario Strategic Alliance for eLearning. This Alliance operated under a co-operative model where each district was responsible for writing two courses and student enrollments were shared across the Alliance. This Alliance would eventually grow into the Ontario e-Learning Consortium (OeLC) by the 2005-06 school year.²

¹ Smallwood, J., Reaburn, J., & Baker, S. (2015). Virtual High School (Ontario): A case study of an online private school. In T. Clark & M. K. Barbour (Eds.), *Online, blended and distance education in schools: Building successful programs* (pp. 144-155). Sterling, VA: Stylus Publishing.

² Barbour, M. K., & LaBonte, R. (2019). Sense of Irony or Perfect Timing: Examining the Research Supporting Proposed e-Learning Changes in Ontario. *International Journal of E-Learning & Distance Education / Revue Internationale Du E-Learning Et La Formation à Distance*, 34(2).

The Ontario eLearning Consortium (OeLC)

The OeLC is comprised of a collective of Ontario School Boards, each of which has entered into mutual agreement to open their eLearning courses to all students throughout member boards without a course fee. Currently, the OeLC supports 55 member boards (28 Public and 27 Catholic) representing students who reside in both urban and rural areas throughout Ontario. Limestone is an OeLC member and engages with the consortium as part of the regular academic year supporting Grade 9 – 12 students in day school, students in Grades 11 and 12 at Secondary Virtual School, as well as Grades 9-12 students in Summer Session.

Online Learning Graduation Requirement

As outlined in [Program/Policy Memorandum \(PPM\) 167](#), beginning with the cohort of students who entered Grade 9 in the 2020-21 school year, all students must earn a minimum of two online learning credits as part of the requirements for an Ontario Secondary School Diploma (OSSD) unless they have been opted-out or exempted. Adult learners entering the Ontario secondary school system in 2023-24, or later, will also be required to meet this graduation requirement unless they opt themselves out.

Students working towards other certificates (for example, the certificate of accomplishment or an Ontario Secondary School certificate) are not required to complete the online learning graduation requirement. However, they may be encouraged to enroll in online learning courses to support the development of digital literacy and other important transferable skills that help prepare them for success after graduation, and in all aspects of their lives.

Eligible Credits

For the purposes of PPM 167, online learning courses, also known as “e-learning” courses, are Grades 9 to 12 credit courses that are delivered entirely online and do not require students to be physically present with one another or with their educator in the school, except where they may be needed for:

- examinations and other final evaluations
- access to internet connectivity, learning devices, or other school-based supports (e.g., academic, guidance, special education, mental health, and well-being supports)

Ineligible Credits

Credits that do not count towards the online learning graduation requirement include those earned through:

- in-person learning, in which students are physically present with other students in the same course and their educator in the school environment
- blended learning, in which digital learning resources are used in an in-person learning setting,

or in which students are taught part of the time in person in the school environment and part of the time online

- flipped classrooms, a type of blended learning in which students are introduced to content online and practice working through it in person with their educator in the school environment
- remote learning, characterized by minimum synchronous learning requirements, among other requirements as defined in [Policy/Program Memorandum 164](#)

The Ministry is recognizing up to one secondary school credit completed by Grade 9 students in the 2020-21 school year during the province-wide school closures as a result of COVID-19 (from April 2021 to June 2021) that may be counted towards the graduation requirement.

Current Status

There are eLearning credits offered to students at every secondary school to help meet the new graduation requirement of two online learning credits for the OSSD, and to provide students with further choice in their course selection, timetable, and mode of learning. In addition to a variety of options for students to take an eLearning course across a variety of subject areas, cooperative education credits also allow students to earn an online learning credit by completing the related coursework that accompanies the work placement through the Ministry's Virtual Learning Environment, commonly referred to as Minds Online in Limestone, facilitated by the co-op teacher.

The data below shows the numbers of students taking eLearning credits during the regular academic year and in Summer School over the last 5 years.

Number of Students Taking eLearning Credits and Number of Credits Earned by Regular School Year

Regular Academic Year	Number of Students Taking eLearning Credits	Number of eLearning Credits Earned
2022 – 2023 (semester 1 only)	523	788.5
2021 - 2022	843	895
2020 – 2021*	1258	3858
2019 - 2020	633	618
2018 - 2019	445	411

*Many students were engaged in remote learning as a result of COVID-19 and school closures.

After acknowledging the unusual pandemic circumstances of the 2021-2022 school year, there continues to be a growth trend in terms of the number of students taking eLearning credits in Limestone, and in the number of credits earned over the last 5 years.

Number of Students Taking eLearning Credits and Number of Credits Earned at Summer School by Year

Summer School Year	Number of Students in eLearning Courses	Number of eLearning Credits Earned
2022 - 2023	N/A	N/A
2021 - 2022	400	363.5
2020 – 2021	265	236
2019 – 2020	469	459
2018 – 2019	265	235

The number of students enrolled in eLearning in Summer School has varied over the last 4 years along with the number of credits earned. eLearning in Summer School now includes a variety of eLearning courses across subject areas in Grades 9 – 12, as well as co-op. Most students enrolled in Summer School use the eLearning opportunity for a reach ahead credit.

Most Limestone students are on track to complete the two mandatory online eLearning credits required for the OSSD. The following table represents the current number of students who have opted out by cohort.

Number of Students Who Have Opted Out of Mandatory eLearning Credits by Cohort

2019 - 2020	2020 - 2021	2021 – 2022	2022 - 2023
11	114	101	79

Next Steps

Staff will continue to seek opportunities to enhance the eLearning experience for students, and provide opportunities and choice for students to combine their passion and interest with online learning. These eLearning experiences help students to develop the skills needed to support continued learning beyond secondary school given the widespread use of eLearning in post-secondary education, and workplace training and development.

Recommendations

That Trustees receive this report for information.

Prepared by: Steve Hedderson, Associate Superintendent

Reviewed by: Krishna Burra, Director of Education



ENVIRONMENTAL SUSTAINABILITY ADVISORY COMMITTEE MEETING MINUTES – October 11, 2022

Roll Call:

Members:	Staff:
P. Bearse, KFL&A Public Health E. Duncan, Loving Spoonful L. Hanson, Loving Spoonful R. Healey, Kingston Coalition for Active Transportation G. Hendry, Sustainable Kingston J. Hook, St. Lawrence College S. Luxford-Oddie, Cataraqui Conservation L. MacDonald, Loyalist Township E. MacEachren, Queen's University Faculty of Education J. Salter-Keane, City of Kingston	A. McDonnell, Superintendent of Education D. Fowler, Manager of Facility Services D. Hendry, Sustainable Initiatives Co-Ordinator Y. Abdulkareem, Human Rights & Equity Officer Regrets: C. Bevens-Leblanc, PIC Representative H. McGregor, Queen's University B. Barker, Student
Trustees:	
J. Morning	
Guests:	Recorder:
None	J. Dooley, Administrative Assistant

1. Call to Order

Stana Luxford-Oddie, Co-chair called the meeting to order.

2. Adoption of Agenda

Adoption of minutes moved by: Trustee Morning that the minutes as presented, be approved. Carried.

3. Declaration of Conflict of Interest

No conflict of interest declared.

4. Adoption of Minutes

Adoption of agenda moved by: Trustee Morning that the agenda as presented, be approved. Carried.

5. Welcome And Land Acknowledgement

Stana Luxford-Oddie, Co-Chair, welcomed everyone to the meeting.

Stana Luxford- Oddie shared the Land Acknowledgment.

6. Election of Co-chairs

Superintendent McDonnell put a call out for nominations for the Co-Chair position.

Roger Healey nominated Peter Bearse. Peter could not accept the position at this meeting but would let the committee know at a later date. Stana Luxford-Oddie offered to continue until that time.

In an email dated October 13, 2022, Peter accepted the nomination.

7. Community Presentation – Loving Spoonful

Emily Duncan is the GROW educator at Loving Spoonful and will lead the presentation for the ESAC committee. Emily discussed the new and ongoing initiatives happening at Loving Spoonful. There are four main areas of focus:

- Community Kitchens – the aim is to increase inclusivity and equity across socio-economic boundaries through cooking and eating good food together
- Urban Agriculture – we are working to get Kingston growing in order to build a more just food system. We need to increase the amount of food produced locally
- Local Food Access - this program reclaims healthy, local food and distributes it to people in need. This is donations from grocery stores, restaurants, farmers, and community member and distributed to our fresh food market stand
- Grow Project – this is the school garden-based program that reconnects youth with their food, their environment, and their community

8. Community Presentation – Kingston Coalition For Active Transportation (KCAT)

Roger Healey gave an update on School Streets in Kingston and how active school travel is quickly declining in Canada. It is estimated that in 1960, 90% of children walked or biked to school while present day only 20% of children are not driven to school. Part of the problem is real or perceived road safety concerns that feeds to more families driving their children to school which increases vehicle volume. School streets create a less congested school zone and eliminate traffic in the immediate school areas.

Roger went through the 10 steps needed to launch a school street. At Winston Churchill Public School, school street launched on Sept 7, 2021, and ran every day for a full school year. On average, only 1 ½ vehicles travelled in the school street zone in the morning and 2 ½ in the afternoon providing a very safe area for the children.

9. Reports For Information (Community Organizations' Updates)

- City of Kingston - J. Salter-Keane
The City of Kingston provided a few updates. The first was about the Climate Leadership Plan that was approved by Council in December. Two new programs have launched. The Neighbourhood Climate Action Champion Program is looking for champions who will implement projects in their neighbourhood and the city will fund the project up to \$2,000. They are going to support 12 programs this year and hoping to get a champion in each of the twelve districts in the city. Applications close on October 26th.

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The second, which has been approved by Council, is the Climate Leadership Working Group who will be looking at community emissions. They will be launching this group with their first meeting in November.

The final item is the Community Climate Action Fund and the final recommendation will be going to Council on November 1st with respect to the applications. They will be launching the donations on December 1st.

- **Kingston Coalition for Active Transportation - R. Healey**
They are continuing with the school streets and there is also a play street which will be opening near Regi sometime in October. A play street is the same idea as a school street. Close the street for a few hours so the children have a place to play.
- **KFL&A Public Health – P. Bearse**
Public Health is working with the school board around getting an active school charter. They have also been promoting through the schools and social media that October is International Walk to School Month.
- **Limestone District School Board – Trustee J. Morning**
Trustee Morning has signed up for Greener Homes Kingston as well as the Canada Greener Homes projects.
- **Limestone District School Board – A. McDonnell**
Nothing to report but wanted to give thanks to Dave Fowler and the staff at Facility Services for the fantastic work that happened over the summer.
- **Loyalist Township – L. MacDonald**
Luke introduced himself to the group and explained that he is taking over for Jenna Campbell. He is hoping to provide a detailed update at the next meeting.
- **Cataraqui Conservation – S. Luxford-Oddie**
Stana stated that there are a lot of great things happening at the Little Cataraqui Creek Conservation but one she is excited to share is that on October 15th there will be trails open day which will give people an opportunity to access the trails.
She shared that there are many LDSB students going out for field trips, and she is also supporting the students still attending Virtual School.
- **Loving Spoonful – L. Hanson**
Leslie shared that she will be going on maternity leave in December and will be replaced by Emily Duncan.

- **St. Lawrence College – J. Hook**
Jadon shared that he has replaced Brooke and will be the new ESAC representative. SLC is participating in Sustainability Month in collaboration with Sustainable Kingston along with other organizations within Queens. They are offering many workshops including the Halloween Harvest food drive and a pollinator workshop. Jadon shared that they are hiring for a few positions for the sustainability office.
- **Limestone District School Board – D. Hendry**
Kingston Transit training was back this September. Kingston Transit High School Bus Pass Program was selected by the Climate Reality Project Chapter of Canada which is Al Gore's International Climate Charity, as one of the best climate solutions to represent Canada. Our video was one of ten videos selected for Al Gore to personally view.
Dan continues to support students in the Kingston Transit Student Bus Pass program throughout the year as well as looking at the school year naturalization projects.
- **Sustainable Kingston - G. Hendry**
Sustainable Kingston is hosting the Sustainable Kingston awards tomorrow with a different format now having a free to the public event at Springer Market Square. They are hard at work preparing the Climate Change Symposium as well as the Better Homes Kingston project.
Sustainable Kingston has made significant progress in the rain garden project at 645 Brock Street. This work will continue in the spring.
- **Queen's University Faculty of Education - E. MacEachren**
Queen's will be participating in faculty retreat focused on sustainability. They will be coming up with a policy and looking at their building as well as the curriculum.
- **Limestone District School Board – J. Dooley**
Nothing to report.
- **Limestone District School Board – D. Fowler**
Dave shared that over the summer, Limestone District School Board:
 1. spent \$20,860,992 in School Conditions & Renewal funding
 2. worked on 223 projects
 3. 50 schools had capital projects
 4. Portables – 2 new and 1 moved, 2 portables demolished

10. Unfinished Business

No unfinished business reported

11. New Business

No new business reported

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12. Next Meeting

March 7, 2023 (MS Teams)

13. Adjournment

Stana Luxford-Oddie adjourned the meeting.

The meeting adjourned at 5:36 p.m.



SPECIAL EDUCATION ADVISORY COMMITTEE MEETING MINUTES

January 25, 2023, Meeting – Rescheduled to February 15, 2023

PUBLIC MEETING

Roll Call:

Trustees:	Members:
T. Lloyd K. McGregor	<p>Present:</p> <p>S. Henderson-Todd, Lennox and Addington Resources for Children</p> <p>H. Simson, Learning Disabilities Association of Kingston</p> <p>A. Martin, Member-at-Large (Queen's University)</p> <p>Z. Rogers, Community Living Kingston</p> <p>L. Clouthier, Easter Seals Ontario</p> <p>Regrets:</p> <p>C. Carriere-Prill, Member-at-Large</p> <p>C. Norwich-Stevenson, Member-at-Large</p>
	Staff:
	<p>M. Blackburn, Principal of Educational Services</p> <p>J. Lalonde, Special Education Program Coordinator</p> <p>L. Conboy, Mental Health Lead</p> <p>W. Fisher, Educational Services and Safe Schools Coordinator</p> <p>S. Gillam, Superintendent, Learning for All</p> <p>J. Grasse, Vice-Principal of Educational Services</p> <p>C. Snider, Special Education Program Coordinator</p> <p>T. Vail, Special Education Program Coordinator</p> <p>A. Ward, Special Education Program Coordinator</p> <p>L. Rose-Hartwick, Special Education Support Teacher</p>
Recorder:	Guests:
J. Senior, Administrative Assistant	<p>M. Michaud, Learning Disabilities Support Program (LD)</p> <p>C. Laird, District Autism Program (DAC)</p> <p>M. Potter, District Learning Centre (DLC)</p> <p>A. Dale, Education and Community Partner Program (ECCP)</p> <p>M. Aylesworth, Elementary School to Community (SCS)</p> <p>A. Lamont, Secondary School to Community (SCS)</p> <p>S. Stinson, Secondary School to Community (SCS)</p>

Limestone District School Board

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1. WELCOME

Chair McGregor called the meeting to order and welcomed everyone to the meeting. Principal Michael Blackburn introduced the Educational Services SEAC Team for the 2022-2023 School Year.

Chair McGregor read the Acknowledgement of Territory:

“The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.”

2. ADOPTION OF THE AGENDA

MOVED BY: Trustee Lloyd that the agenda be approved. Carried.

3. DECLARATION OF CONFLICT OF INTEREST

None at this time.

4. APPROVAL OF MINUTES

4.1 SEAC Minutes – December 14, 2022

MOVED BY: Trustee Lloyd that the December 14, 2022, SEAC Minutes be approved. Carried.

5. BUSINESS ARISING FROM MINUTES

None at this time.

6. EDUCATION SERVICES UPDATE

6.1 Presentation: Educational Services Programs – Principal Michael Blackburn introduced the speakers:

- Learning Disabilities Support Program (LD) - Melissa Michaud
- District Autism Program (DAC) - Cynthia Laird
- District Learning Centre (DLC) - Marnie Potter
- Education and Community Partner Program (ECCP) - Andrew Dale
- Elementary School to Community (SCS) - Matt Aylesworth
- Secondary School to Community (SCS) - Ashley Lamont and Scott Stinson

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Each speaker presented detailed information regarding their specific program. Chair McGregor called upon SEAC Members for questions.

7. ASSOCIATION UPDATES

Helen Simson, Learning Disabilities Association of Kingston (LDAK)

Free Webinar - Neurodiversity: Disability or Difference (Page 10)

Join LDAK for an introduction to neurodiversity! Learn about the strengths, challenges and supports available to neurodiverse thinkers and the importance of understanding this social movement. Featured Speaker: Sumita Mendiratta is a psychologist, Health Researcher and ReadON programmer specializing in learning difficulties and developmental issues. Sumita has a deep understanding of neurodiversity and extensive experience helping students create connections and stability in their lives.

- Date: January 26, 2023
- Time: 7:00 pm
- Registration: Eventbrite

8. OTHER BUSINESS – Administrative Report: Superintendent's Report

A. Ministry Updates:

None currently.

B. Educational Services Update:

February 3, 2023, PA Day Professional Development Sessions

On February 3rd, Educational Services staff, Program Team staff, and Community partners will offer a wide variety of professional development sessions aimed to support Educational Assistants. Topics include Emotion Coaching, Indigenous Education, Oral Language, ABA Classroom Strategies, and Student-Centred Personal Care to name a few. Sessions are being offered in person and virtually to meet the needs of as many EAs as possible. Please see the flyer which is included in the meeting package. A huge thanks to the Educational Services leadership team for organizing this amazing opportunity and to all the presenters and support staff. It is sure to be a great day of learning together.

Triboard SEAC Meeting

The date for the Triboard SEAC Meeting has been set for Wednesday, May 31, 2023. Our LDSB SEAC will begin at 5 pm and we will join Hastings/Prince Edward and Algonquin at 6 pm for our joint meeting. This year, Limestone will be hosting the 6-7 pm portion of the meeting. Plans for this hour will be brought forward to a future SEAC.

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Multi-Year Accessibility Plan Update 2023-2026

The LDSB multi-Year Accessibility Plan is developed in accordance with the Integrated Accessibility Standards Regulation under the Accessibility for Ontarians with Disabilities Act, 2005 (AODA). It incorporates the intentions of the Board to meet its obligations under the Ontarians with Disabilities Act, 2005. The Accessibility Plan describes the measure that the Board will take over the 3-year period from January 1, 2023, to December 31, 2026, to identify, remove, and prevent barriers to people with disabilities who work, learn, and participate in the School Board community and environment including students, staff, parents and caregivers, volunteers, and visitors to the Board and its schools.

The Limestone District School Board is committed to the continual improvement of access to school board facilities, policies, programs, practices, and services for people with disabilities. The plan is guided by the Board's Accessibility Standards-Policy Statement Board's Accessibility Standards-Policy Statement as well as the Board's Mission, Vision and Values.

The LDSB Accessibility Planning Committee has been busy adjusting the multi-Year plan during the 2022-23 school year. The draft Multi-Year Accessibility Plan 2023-2026 will be brought to February's SEAC meeting for feedback and discussion. There are also plans to consult with staff, students and the community agencies through social media and the website. Finally, any details related to the plan that are referenced in the Special Education Review will be brought to the Committee's attention as well.

Clinical Community Collaboration Sessions

Clinical staff have organized three recent community collaboration sessions to share information about services/supports for students within our Board and the broader community. Previous sessions were held with the Autism Resource Hub and DDCP. The next session will include KidsInclusive as well as the Behaviour Action Team, School to Community team, and other Educational Services leadership personnel.

9. NEXT MEETING DATE

Wednesday, February 15, 2023

10. ADJOURNMENT

MOVED BY: Trustee Lloyd that the meeting adjourn. Carried.

The meeting was adjourned at 6:56 p.m.

Limestone District School Board

Limestone District School Board is situated on traditional territories of the Anishinaabe & Haudenosaunee.

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SPECIAL EDUCATION ADVISORY COMMITTEE MEETING MINUTES

February 15, 2023

PUBLIC MEETING

Roll Call:

Trustees:	Members:
T. Lloyd K. McGregor	<p>Present:</p> <p>S. Henderson-Todd, Lennox and Addington Resources for Children H. Simson, Learning Disabilities Association of Kingston A. Martin, Member-at-Large (Queen's University) Z. Rogers, Community Living Kingston L. Clouthier, Easter Seals Ontario</p> <p>Regrets:</p> <p>C. Carriere-Prill, Member-at-Large C. Norwich-Stevenson, Member-at-Large</p>
	Staff:
	<p>M. Blackburn, Principal of Educational Services J. Lalonde, Special Education Program Coordinator L. Conboy, Mental Health Lead W. Fisher, Educational Services and Safe Schools Coordinator S. Gillam, Superintendent, Learning for All J. Grasse, Vice-Principal of Educational Services C. Snider, Special Education Program Coordinator T. Vail, Special Education Program Coordinator A. Ward, Special Education Program Coordinator L. Rose-Hartwick, Special Education Support Teacher</p>
Guests:	Recorder:
None	J. Senior, Administrative Assistant

Limestone District School Board

Limestone District School Board is situated on traditional territories of the Anishinaabe & Haudenosaunee.

SEE YOURSELF IN LIMESTONE

1. WELCOME

The postponed January 25, 2023, SEAC Meeting was completed before the beginning of the February 15, 2023, SEAC Meeting.

Chair McGregor called the meeting to order and welcomed everyone to the meeting.

Chair McGregor read the Acknowledgement of Territory:

“The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.”

2. ADOPTION OF THE AGENDA

MOVED BY: Trustee Lloyd that the agenda be approved. Carried.

3. DECLARATION OF CONFLICT OF INTEREST

None at this time.

4. APPROVAL OF MINUTES

4.1 Not applicable due to cancellation of January 25, 2023, SEAC Meeting.

5. BUSINESS ARISING FROM MINUTES

None at this time.

6. EDUCATION SERVICES UPDATE

6.1 Presentation: Universal Design for Learning (UDL): Creating Supportive and Inclusive Classrooms – Jessi Lalonde and Cheryl Snider, Special Education Program Coordinators and Lisa Rose-Hartwick, Special Education Support Teacher.

An in-depth presentation was given highlighting the Universal Design for Learning (UDL) Program. Chair McGregor called upon SEAC Members for questions.

7. ASSOCIATION UPDATES

Linda Clouthier, Easter Seals Ontario (ESO)

March Is Easter Seals Month! This campaign is our biggest initiative to raise the very much needed funds for children and youth living with physical disabilities to obtain the services, mobility, and communication devices needed for them to thrive. I am so pleased to share with SEAC all the fun and amazing ways we can get out and help us reach our goal this year.

Smitty's Family Restaurant is hosting their 25th Annual Pancake Days in support of Easter Seals Ontario, February 21-22, 2023. When you order their endless stacks of buttermilk pancakes for \$10.99 all proceeds will go to ESO, as well as all tips the staff earn will generously be donated. (Press release attached).

Throughout the month of March, we are asking our friends, families and corporate sponsors to support our month-long invites to raise funds and awareness by either registering an online team and asking for pledges or donating to an existing on-line team in our region.

Our sponsorship package offers exceptional promotions of your support for Easter Seals Ontario through the purchase of ad spots that will showcase your support on Global News Kingston all throughout the month of March with the lowest costs that will ever be offered!

I am very excited to announce The First Annual *Curl For Kids* event that will take place on Friday, March 24, 2023, hosted at Cataraqui Golf and Country Club. This is one more great way to come out and support Easter Seals Ontario. You can register a team with some friends and come have a great day raising funds all while having fun! You can sponsor the event or even donate an item for our auction!

Superintendent Scot Gillam shared with SEAC Members that Constance Carrierre-Prill, Member-at-Large, and Chantele Tooley, Down Syndrome Association Kingston SEAC Member have both resigned from SEAC. A posting for a new Member-at-Large SEAC Member will be initiated in March. We are also reaching out to the Down Syndrome Association Kingston to find a replacement.

8. OTHER BUSINESS – Administrative Report: Superintendent's Report

A. Ministry Updates:

Children and Youth In Care (CYIC) Transportation and Stability Reports

Interim reports for the Transportation and Stability Supports for Children and Youth in Care are due March 1, 2023. As a reminder, the goals of the CYIC funding are as follows:

- Improve the educational experience and outcomes of children and youth in care by ensuring positive and stable connections to school, school supports, and learning opportunities during times of instability and transition;
- Promote mental health, well-being, and positive educational experiences by providing transportation to support a stable school and learning experience as well as educational supports; and
- Ensure that the unique identities of children and youth in care are supported by community and cultural connections, trauma-informed approaches, positive relationships with peers, and caring adults at their school.

B. Educational Services Update:

Educational Services Leadership Team Update

It is with mixed emotions that we announce that Vice Principal Grasse has been transferred to LaSalle Intermediate and Secondary School effective February 3, 2023. Jen has been an integral part of the Educational Leadership Team for the past few years, and her work with the Autism Team, Speech-Language Pathologists, Tri-board, Special Incident Portion (SIP), and countless other initiatives has been greatly appreciated. Educational Services is pleased to welcome Nicola Dillard to the team as the new Vice Principal. Nicola comes to Educational Services with a wealth of experience, most recently as the Vice Principal of Molly Brant. Please join me in welcoming Nicola to the team.

Professional Learning PA Day

As reported in last month's Superintendent Report, Educational Services and Program staff, along with community partners, provided professional learning for Educational Assistants during the February 3, 2023, PA Day. Attendance was very healthy and feedback from staff was overwhelmingly positive.

Special Education Review

As previously reported, Educational Services leadership is supporting the system in conducting a Special Education Review beginning February 27, 2023. Information was shared with Principals on February 1 and Trustees on February 8, 2023.

The purpose of the Special Education Review is to examine our current special education supports and services and identify areas for refinement and enhancement to meet the needs of all learners within an inclusive learning environment. We will complete this goal by gathering student, family, staff, and community partner voices to assist in identifying priorities and key areas which may impact the success of students with special education needs.

We will be using Thought Exchange to gather feedback. Thought Exchange allows individuals to respond to a question, then interact with other responses, in an attempt to organize the most prevalent thoughts together. The question we will be asking is as follows:

What key supports and services are important for students with special education needs to experience success at school and reach their full potential?

The Review will begin the week of February 27, 2023, for students with special education needs and their families. Later, in April, we will ask the same question of Limestone staff and Community Members/Partners. Students will respond to the questions within the school setting and will be supported by staff when necessary. We envision this being accomplished in classrooms, small groups, or individually as required. Families will also be asked to complete the question during this week. An exchange link with QR code will be sent out to families. Schools have been directed to work with families on ensuring they can access the Thought Exchange, and examples have been provided to school staff in order to support the completion of this work. Finally, all staff and community partners will be provided with the link/QR code via the LDSB website and social media. Information will be analyzed during the Spring of 2023 and a report provided to the Board and public in the fall of 2023.

9. NEXT MEETING DATE

Wednesday, March 22, 2023

10. ADJOURNMENT

MOVED BY: Trustee Lloyd that the meeting adjourn. Carried.

The meeting was adjourned at 7:31 pm.