

Student Achievement Plan: Limestone DSB

2022-2023 Academic Year

2021-2022 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Preparation of Students for Future Success

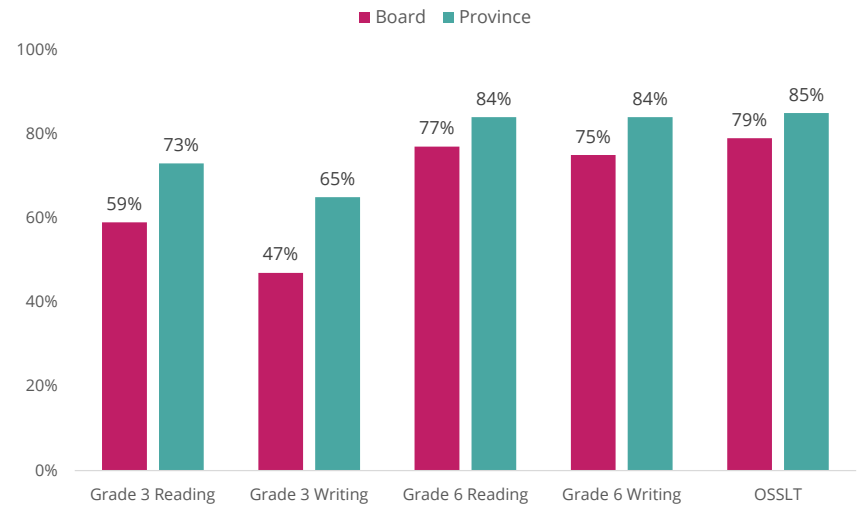
Student Engagement & Well-Being

Goal: Improve students' literacy learning and achievement

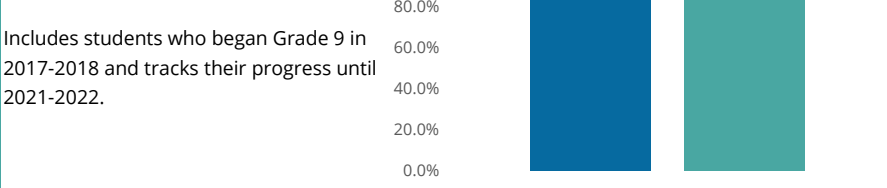
Goal: Improve students' graduation rates and preparedness for future success

Goal: Improve students' participation in class time and learning

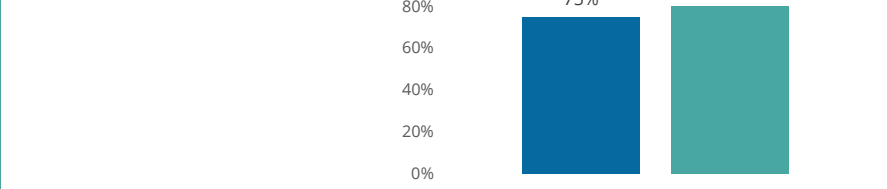
Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



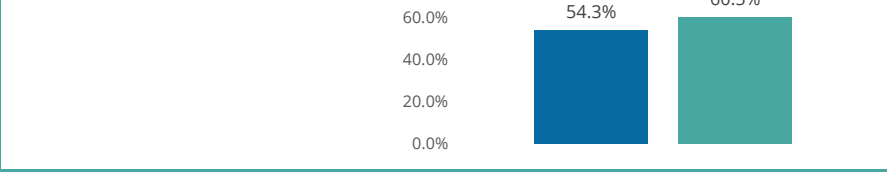
Measure: % of students graduating with an OSSD within five years of starting Grade 9



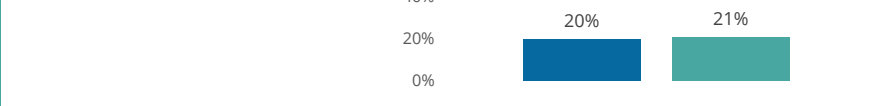
Includes students who began Grade 9 in 2017-2018 and tracks their progress until 2021-2022.



Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



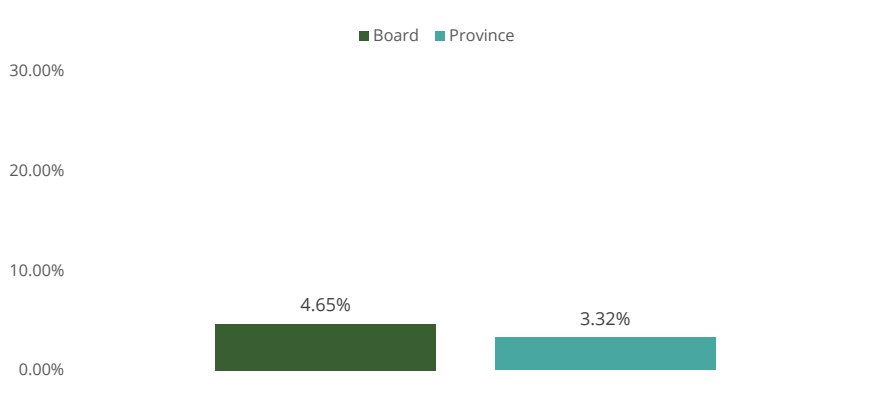
Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



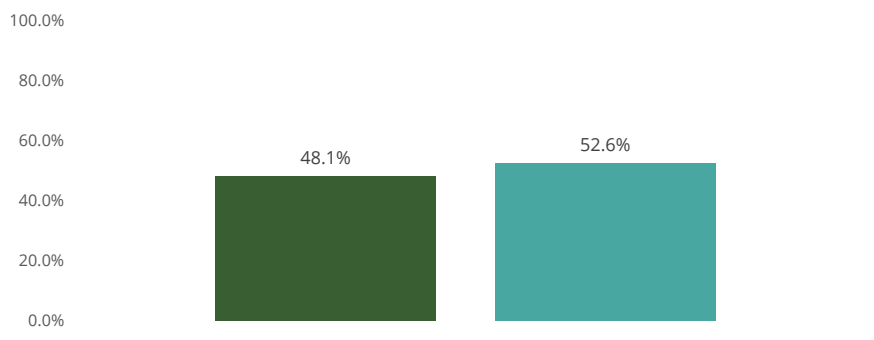
Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

Data Forthcoming

Measure: % of students in Grades 4-12 who were suspended at least once



Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



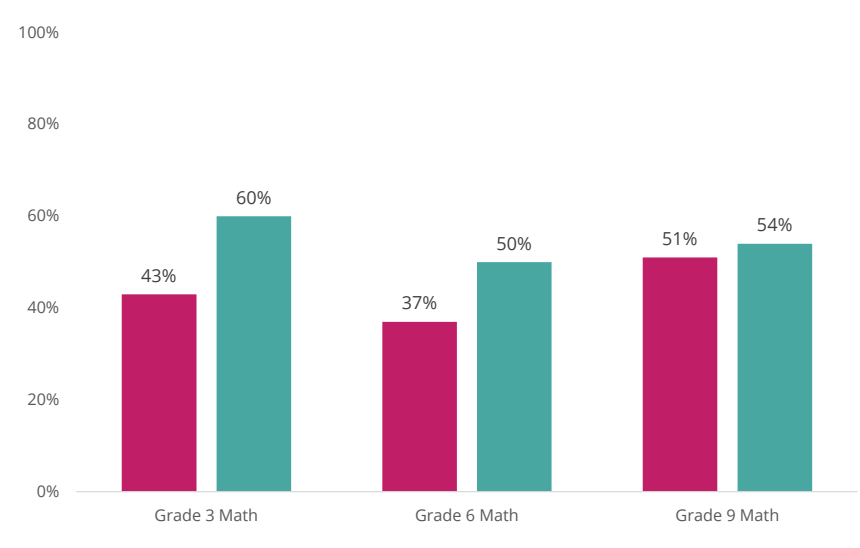
Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

Data Forthcoming

Goal: Improve students' math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



| Student Achievement Plan: Limestone DSB                                      |                                                                                                                                                     |                          |                        |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------------------|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Provincial Priorities                                                        |                                                                                                                                                     | Measures & Results       |                        |                                  | Actions our School Board will take to Improve                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Goal(s)                                                                      | How this is Measured                                                                                                                                | School Board Performance | Provincial Performance | Additional School Board Measures |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Achievement of Learning Outcomes in Core Academic Skills, 2022-2023          |                                                                                                                                                     |                          |                        |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Goal: Improve students' literacy learning and achievement                    | % of students who meet or exceed the provincial standard on:                                                                                        |                          |                        |                                  | Collaboration with EQAO Outreach team, and capacity building sessions with Administrators re: Skills and Strand reports, Grade 3 and 6 and 9 assessments, and OSSLT. Sharing EQAO Released questions, Frameworks and Practice Tests with Administrators, and Educators. Literacy: Professional learning focused on updated Language curriculum (2023), Universal Screener implementation and data monitoring, and primary/junior/intermediate writing (Strand D). Math: Implement and monitor the LDSB Math Achievement Action Plan. School-Based Math Facilitators supporting educators and students in Grades 3, 6, and 9 in math priority schools.                                                                                                  |
|                                                                              | Grade 3 EQAO Reading                                                                                                                                | 59%                      | 73%                    |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                              | Grade 3 EQAO Writing                                                                                                                                | 47%                      | 65%                    |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                              | Grade 6 EQAO Reading                                                                                                                                | 77%                      | 84%                    |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                              | Grade 6 EQAO Writing                                                                                                                                | 75%                      | 84%                    |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                              | % of fully participating, first-time eligible students who are successful on the OSSLT/TPCL                                                         | 79%                      | 85%                    |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Goal: Improve students' math learning and achievement                        | % of students who meet or exceed the provincial standard on:                                                                                        |                          |                        |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                              | Grade 3 EQAO Math                                                                                                                                   | 43%                      | 60%                    |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                              | Grade 6 EQAO Math                                                                                                                                   | 37%                      | 50%                    |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                              | Grade 9 EQAO Math                                                                                                                                   | 51%                      | 54%                    |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Preparation of Students for Future Success, 2021-2022                        |                                                                                                                                                     |                          |                        |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Goal: Improve students' graduation rates and preparedness for future success | % of students who earn 16 or more credits by the end of Grade 10                                                                                    | 75%                      | 80%                    |                                  | Collaboration with Student Success Teams and School administrators to improve awareness of pathway options to graduation and post-secondary learning through expanded opportunities. Implementing Science, Technology, Engineering and Mathematics (STEM) opportunities at Intermediate to enhance foundational math skills and increase interest in science and technology in secondary schools. Supporting Specialist High Skills Major (SHSM) programming in the skilled trades to increase student completion rates. Supporting Student Success Teams in schools to monitor student achievement, close achievement gaps for students, provide appropriate interventions and pathway options to improve credit accumulation by the end of Grade 10. |
|                                                                              | % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program) | 20%                      | 21%                    |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                              | % of students graduating with an OSSD within five years of starting Grade 9                                                                         | 88.5%                    | 89.1%                  |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                              | % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses                                                              | 54.3%                    | 60.5%                  |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                              | % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)    | Forthcoming              | Forthcoming            |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Student Engagement & Well-Being, 2021-2022                                   |                                                                                                                                                     |                          |                        |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Goal: Improve students' participation in class time and learning             | % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent                                                 | 48.1%                    | 52.6%                  |                                  | Creation of YMCA suspension program, with goal of re-engaging students on short term suspensions, and re-engaging and providing pathway options for students on long-term suspension. Attendance Improvement Campaign - Proactive Approaches to Fostering Daily School Attendance. Focus on Tiered Supports to Support Daily Attendance School Attendance Review Team. Information shared with staff, students and community around Mental Health Supports available                                                                                                                                                                                                                                                                                   |
|                                                                              | % of students in Grades 4-12 who were suspended at least once                                                                                       | 4.65%                    | 3.32%                  |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Goal: Improve student well-being                                             | % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health           | Forthcoming              | Forthcoming            |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.