

## **PERMANENT EDUCATIONAL ASSISTANTS**

**10 MONTHS PER YEAR– 33.35 HOURS/WEEK**

**EFFECTIVE: 2025/2026 School Year**

**HOURLY RATE OF PAY: \$27.32-\$29.14 PLUS A COMPETITIVE BENEFIT PACKAGE**

### About the Limestone District School Board

The Limestone District School Board (LDSB) is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.

The LDSB is the region's only fully inclusive school board. Limestone schools serve more than 20,500 students in 55 schools and five alternative education centres covering a geographic area of 7,719 square kilometres across the City of Kingston, the Townships of Central Frontenac, North Frontenac, South Frontenac, Addington Highlands, Loyalist, Stone Mills, the Frontenac Islands and the Town of Greater Napanee.

### Position Overview

Working as part of a team, you will provide a range of support services to help support students achieve their academic, social, physical, and personal potential. This role requires a commitment to foster success for all through equity of hope, opportunity, and positive outcome. You will work with a diverse group of students with intensive needs in five core areas, including: behavioural supports, physical and personal care supports, life skills and experiences, communication, and academic support with the goal of promoting health and wellness, safety, engagement, participation, and success at school.

### Qualifications

- Community College Diploma such as Child and Youth Worker, Behavioural Science Technology, Developmental Service Worker, Early Childhood Education, Community and Justice Services, or Social Service Worker and/or an equivalent level of education/training and at least 3 years of relevant, related experience
- Minimum of 3 years of directly related experience preferred

### Knowledge, Skills & Abilities

- A passion for learning and supporting all students
- Demonstrated experience fostering effective relationships with all students

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Where everyone achieves success and well-being.



- Demonstrated ability and experience successfully supporting students with significant behaviour challenges, including application of appropriate de-escalation strategies and physical restraints, as required
- Thorough knowledge and understanding of child development with sensitivity to the needs of students.
- A commitment to equity, inclusion, and culturally responsive learning environments
- A growth mindset, with the ability to be flexible and adapt to evolving learning environments
- Ability to work independently as well as part of a multidisciplinary team to liaise with administration, teachers, parents and other professionals supporting student achievement and well-being.
- Excellent interpersonal, communication, conflict resolution and problem-solving skills.
- Strong organizational skills.
- Resilience, optimism, and self-efficacy

### How to Apply

If you are energized by a career where you will have the opportunity to make a positive impact in the life of a child and you can see yourself in Limestone. Packages must **be submitted by 12:00 noon on Monday, September 15, 2025** to [Apply to Education](#) to complete your on-line application, which will ask you for the following:

- A cover letter detailing how you will make the difference in the life of a child in Limestone by sharing your experience and skills that make you the ideal candidate for a permanent EA position.
- Resume which clearly outlines your qualifications as well as types of skills and experiences you have had working with students.
- Proof of qualifications uploaded on your [Supporting documents](#) page

Internationally trained professionals/applicants with equivalent international experience are encouraged and invited to apply.

### Commitment to Diversity and Inclusion

Across LDSB, we are committed to removing systemic barriers not only in recruitment but in retention and promotion as well so that you can see yourself in Limestone. The LDSB is dedicated to promoting fair and equitable hiring practices that will move us forward in hiring staff who reflect the full diversity and lived experiences within the communities we serve.

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**Our Intention:** To make a positive difference in the lives of every student, in every classroom, in every school.

We invite and welcome you, through your application/resume to self-identify as someone who has lived experiences, and who can bring valuable, diverse knowledge and perspective to our district and the students and communities we serve.

Accommodation will be provided to applicants to enable equitable participation in the recruitment process. Applicants can request accommodation at any time during the recruitment process.

Applicants who are transgender may provide records in a different name than their current legal name or name of common usage. This will not prejudice prospective applicants in any way, and such information will remain confidential.

The Kingston community promotes and supports the diversity that continues to grow within our communities. For more information about Kingston and/or the LDSB, including equitable recruitment, retention and promotion practices, please visit [limestone.on.ca](https://limestone.on.ca).

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