







AGENDA – NOMINATIONS COMMITTEE MEETING

Monday, November 21, 2022 – 6:00 PM Limestone Education Centre 220 Portsmouth Avenue, Kingston, ON

Link: https://bit.ly/LDSBNominationsMTGNov21

PRIVATE SESSION - 5:45 PM

- *In accordance with the Education Act, Section 207(2) a meeting of a committee of a board including a committee of the whole board, may be closed to the public when the subject under consideration involves,
 - a) The security of the property of the board;
 - b) The disclosure of intimate, personal, or financial information in respect of a meeting of the board or committee, an employee or prospective employee of the board or a pupil or their parent or guardian;
 - c) The acquisition or disposal of a school site;
 - d) Decisions in respect of negotiations with employee of the board; or
 - e) Litigation affecting the board.
- 1. CALL TO ORDER
- 2. RESOLVE INTO COMMITTEE OF THE WHOLE PRIVATE SESSION
- 3. DECLARATION OF CONFLICT OF INTEREST
- 4. ACTION ITEMS
- 5. FOR INFORMATION
 - **5.1** SAFE SCHOOLS UPDATE
 - **5.2** PROPERTY UPDATE
 - **5.3** LABOUR UPDATE
 - **5.4** LEGAL MATTER
 - **5.5** PERSONNEL UPDATE
 - **5.6** OPSBA UPDATE

Limestone District School Board

Limestone District School Board is situated on traditional territories of the Anishinaabe & Haudenosaunee.

6. REPORT TO PUBLIC SESSION

PUBLIC MEETING – 6 PM

Acknowledgement of Territory: "The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land."

- 7. CALL TO ORDER
- 8. LAND ACKNOWLEDGEMENT
- 9. COMMITTEE REPORTS FOR INFORMATION
 - 9.1 Special Committee Report ESAC 2021-2022 (Pages 3-4)
 - 9.2 Special Committee Report PIC 2021-2022 (Pages 5-7)
 - 9.3 Special Committee Report SEAC 2021-2022 (Page 8)
- 10. CHOICE OF STATUTORY COMMITTEE RESPONSIBILITIES
- 11. STANDING COMMITTEE RESPONSIBILITIES
- 12. DESIGNATION OF TRUSTEE TO PRESENT REPORT OF THE NOMINATIONS COMMITTEE RE: TRUSTEE COMMITTEE SELECTION
- 13. ADJOURNMENT



Annual Report to the Limestone District School Board on Activities of Special Committees

2021-2022 School Year

Special Committee: Environmental Sustainability Advisory Committee (ESAC)

Reporting: Superintendent Alison McDonnell

Time Period of Report: This report summarizes committee activities from September 2021 to August 2022.

Meeting Dates: October 12, 2021, March 8, 2022, and May 10, 2022.

Committee Members:

LDSB: Trustee Morning and Trustee Hutcheon, Superintendent McDonnell, Dan Hendry, Dave Fowler, PIC Representative, Student Representative

Community Members: Cataraqui Conservation, St. Lawrence College, Kingston Coalition for Active Transportation (KCAT), Loyalist Township, City of Kingston, KFL&A Public Health, Queen's University, and Loving Spoonful

Key Activities During This Time Period:

- All ESAC meetings were held virtually for the 2021-2022 school year on MS Teams.
- At all ESAC meetings, all members provide an update from their organization which creates community partnerships in environmental sustainability.
- Presentations from Community Partners included Cataraqui Conservation (impact of climate change and eco-anxiety), Kingston Coalition for Active Transportation (School Streets and Pilot at Winston Churchill) and Little Forest Kingston.
- Election of Community Co-Chair (Stana Luxford-Oddi) from Cataraqui Conservation Area.

Implications for Limestone District School Board:

 Important partnerships are enhanced between Limestone and community partners which leads to community collaborations (i.e., expansion of school gardens, high school bus pass initiatives, Evergreen, etc.).







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Suzanne Ruttan (Chair) | Krishna Burra (Director of Education and Secretary) | Craig Young (Treasurer)

SEE YOURSELF IN LIMESTONE



Possible Future Directions, Activities and/or Challenges:

Future Direction(s):

- Continue to share and build relationships in the community around the environment and sustainability.
- Continue with virtual meetings, 4 p.m. start and meetings 3 times per year as this has resulted in higher attendance and greater participation and equity between rural and urban attendees.

Challenge(s):

• Continue to look for supporting organizations to participate on ESAC and continue to gather student representation/voice.

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Annual Report to the Limestone District School Board on Activities of Special Committees

2021-2022 School Year

Parent Involvement Committee (PIC)

Reporting: Associate Superintendent Gollogly

Time Period of Report: This report summarizes committee activities from September 2021 to June 2022.

Meeting Dates: October 7, 2021, November 18, 2021, February 10, 2022, April 14, 2022, May 5, 2022

Committee Members: Superintendent Gollogly, Trustee Brown, Crystal Bevens-Leblanc, Co-Chair, Shayla Bradley, Co-Chair, School Council Chairs from all LDSB Schools

Key Activities and/or Decisions of the Committee During This Time Period:

All meetings during the 2021-2022 school year were held virtually on the MS Teams platform. At each meeting, an update is provided by the PIC Co-Chairs, Associate Superintendent Gollogly, Trustee Brown, Jennifer Kehoe (Indigenous Education Advisory Committee), and Constance Carriere-Prill (2SLGBTQIA+ Focus Group). Each meeting during the 2021-2022 school year had a focus as well as other highlights, including:

October 2021:

- The focus at the October meeting was a question and answer period with Director Burra.
- PIC supported the Elementary Virtual School in establishing their first School Council, and Calvin Park and LCVI SACs amalgamated to become one, increasing the total number of PIC representative positions for the 2021-2022 school year, to a total of 57.

November 2021:

• The focus at the November meeting was an update on the meeting with the Ministry









of Education consultation Session on October 26, 2022.

- PIC expressed their gratitude for the local decision to avoid hybrid learning as much as possible and the need for the government to address inequities and gaps caused by the pandemic on a structural level.
- Many PIC Chairs highlighted that Limestone schools and education system need more funding to succeed.
- Limestone Staff and KFL&A Public Health have worked hard to support the return of
 extracurricular activities in schools. PIC members agreed that it has been wonderful
 to experience students returning to sports and other collaborative events that have
 been missing from their lives over the past year and a half.
- Kayo Murakami-Wood, an engaged parent, on the Marysville SAC, who has intensive learning of Indigenous teachings at Marysville and Wolfe Island community presented to PIC.

February 2022:

- The focus for February were two letters PIC sent to Director Burra and Chair Ruttan requesting local COVID-19 case reporting and tracking in Limestone, as other school boards across Ontario have put into place. PIC received communication back from Director Burra indicating that, based on KFL&A Public Health and legal advice, the board is not able to do this as they do not have the authority to collect personal health information in this capacity and that any data collected would not necessarily reflect an accurate picture, given it would be voluntary disclosure. PIC's second letter was to Minister Lecce and other government stakeholders requesting several items, including: a strong test to stay in program, expand access to testing and quality masks for students, the return of case reporting, and clarity on who is being hired as emergency teachers. PIC did not receive any communication back from the Ontario government (not even a confirmation that a letter was received), though PIC did know that it had been received.
- PIC attended a formal Ministry of Education consultation on curriculum and provided feedback, advocating for more life skills learning, expanded opportunities for experiential learning and earlier access to it, and for online credits to be opt-in, versus the opt-out format they will be as of now, and advocated for EQAO testing to be removed.

April 2022:

 The focus for April was a presentation by Leigh Wood-Landry, KMFRC Presentation Nationally. There are approximately 85,000 military children, and up to 25% of them have both parents serving in the Canadian Armed Forces (CAF). Since Limestone's community includes CFB Kingston, RMCC, HMCS Cataraqui and the Princess of Wales

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Own Regiment, many regular and reserve force members live, work, and raise families in the Kingston area. Approximately 85% of military families now live off-base, and as a result the experiences and needs of children in military families' impact teachers, childcare educators, civilian peers, and other people encountered in the community.

 PIC discussed as a group what members want in terms of a return on an in-person meeting moving forward. Most members were interested in continuing virtual meetings or having a hybrid option for in-person meetings moving forward.

May 2022:

- PIC highlighted that this was the first year that Limestone would be actively
 participating in Pride in both Kingston and Napanee. PIC supported communicating
 with schools and families, encouraging participating in Pride events, as Limestone
 wants students, families, educators, and community members to see themselves in
 Limestone.
- PIC reviewed their by-laws and shared suggestions via e-mail prior to the meeting. Suggested changes were shared with the committee members, including removing gendered references, adjusting wording around PIC Chairs attending Ministry training, a provision for what happens if an 'ideal candidate' does not run in the Co-Chair election, quorum for electronic voting, and how to handle situations in which both Co-Chairs are completing their terms at the same time/date.

Implications for Limestone District School Board:

With increased engagement and participation comes the need to ensure PIC agenda items and information shared with School Advisory Councils and potentially, the Board, are system based and are founded in the PIC mandate and goal. Student achievement and wellness and improving School Councils' ability to assist with this needs to be the focal point of activities. PIC and School Councils will work collaboratively on supporting continued family/caregiver engagement.

Possible Future Directions, Activities, and/or Challenges:

A goal for the upcoming school year for PIC is to continue to encourage engagement through a hybrid model, and to continue to offer schools a voice to share positive practices, events, activities that are happening within their school communities. PIC will continue to ensure that each school is represented at the PIC level and will continue to be proud of the increase in active participation and membership.

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Annual Report to the Limestone District School Board on Activities of Special Committees

2021-2022 School Year

Special Education Advisory Committee (SEAC)

School Boards are mandated to have a SEAC by Ontario Regulation 464/97.

The SEAC of a school board is made up of:

- Representatives from up to 12 local associations or affiliated associations/organizations
- Two trustees
- Two members at large
- A Chair is elected between the representatives and Trustees

A Special Education Advisory Committee:

- may make recommendations to the district school board or school authority on anything impacting the establishment, development, and delivery of special education programs and services
- may participate in the annual review of the board's Special Education Plan
- participates in the board's annual budget process as it relates to special education
- reviews the financial statements of the board as they relate to special education

In LDSB, SEAC meets every month, usually on a Wednesday that does not contain a Board Meeting or Education, Policy and Operations Committee meeting. SEAC meetings often contain presentations on topics related to supporting students with Special Needs, association updates, and regular updates on the monitoring of the Special Education Plan. Organizations currently represented on the LDSB SEAC include Easter Seals, the Learning Disabilities Association of Kington, Community Living, Autism Ontario, Family and Children's Services of Frontenac Lennox and Addington, Down Syndrome Association of Kingston, and Epilepsy Southeastern Ontario.





