

Mental Health Lead - 1 year term
Effective: September 1, 2026 - August 31, 2027
(with the possibility of extension without competition)
Salary: \$119,088 - \$133,957

About the Limestone District School Board

The Limestone District School Board (LDSB) is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.

The LDSB is the region's only fully inclusive school board. Limestone schools serve more than 20,500 students in 55 schools and five alternative education centres covering a geographic area of 7,719 square kilometres across the City of Kingston, the Townships of Central Frontenac, North Frontenac, South Frontenac, Addington Highlands, Loyalist, Stone Mills, the Frontenac Islands and the Town of Greater Napanee.

Position Purpose

The position of Mental Health Lead provides leadership in aligning and implementing the board wide Mental Health and Addictions Strategy.

Duties and Responsibilities

- Develop annual action plans to support the implementation of goals in the multi-year LDSB strategy.
- Provides expertise and leadership in the development and implementation of crisis response protocols.
- Liaise and collaborate with School Mental Health Ontario to support LDSB planning and capacity building that focuses on addressing student mental health, substance use and addictions needs in schools.
- Drawing on clinical and leadership experiences, coordinates and facilitates mental health literacy programming for a range of staff group within LDSB.
- Works with community partners to enhance the system of care for students and caregivers and to facilitate navigation for students and their families.
- Represents the Board on professional and community committees and working groups, fostering partnerships that support student mental health and well-being.

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- Collaborates with community service providers to strengthen pathways to/through/from care and helps school staff and caregivers access appropriate services for students.
- Participates in Ministry level meetings to inform planning at the provincial level, including reporting to the Ministry of Education and School Mental Health Ontario as required annually on project activities.
- Supervision of staff (including hiring and assigning staff based on need and referral information, orienting/training, managing, and evaluating staff performances, monitoring and approving budgetary expenses).
- Provides consultation and systems-level support to Board Care and Treatment Education Programs (CTEP), collaborating on student admissions and demissions, program operations, and administrative processes to ensure coordinated, effective mental health services.
- Oversee Ministry and board-funded mental health budgets, ensuring responsible use of resources and compliance with funding and reporting requirements.
- Other role-related projects and/or responsibilities, as required.

Qualifications and Required Skills

- Graduate degree (Masters or PhD) in Social Work, Clinical/School Psychology or Psychiatry
- Eligible for registration with the College governing mental health professionals (ex. OCSWSSW, CPBAO)
- Minimum of three (3) years of related experience
- Extensive clinical experience within a school district setting across the tiers of mental health intervention (promotion, prevention, intervention, crisis, system navigation)
- Fluent understanding of evidence-informed practice, measurement-based care, implementation science and knowledge mobilization in schools
- Demonstrated knowledge and experience in strategy development, coordination, and implementation in the area of mental health
- Experience providing and/or facilitating adult learning, professional learning and training
- Working knowledge of the elementary and secondary education systems in Ontario
- Excellent verbal and written communication, coordination and organizations skills

Commitment to Diversity and Inclusion

Across LDSB, we are committed to removing systemic barriers not only in recruitment but in retention and promotion as well so that you can see yourself in Limestone. The LDSB is

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dedicated to promoting fair and equitable hiring practices that will move us forward in hiring staff who reflect the full diversity and lived experiences within the communities we serve.

We invite and welcome you, through your application/resume to self-identify as someone who has lived experiences, and who can bring valuable, diverse knowledge and perspective to our district and the students and communities we serve.

Accommodation will be provided to applicants to enable equitable participation in the recruitment process. Applicants can request accommodation at any time during the recruitment process.

Applicants who are transgender may provide records in a different name than their current legal name or name of common usage. This will not prejudice prospective applicants in any way, and such information will remain confidential.

The Kingston community promotes and supports the diversity that continues to grow within our communities. For more information about Kingston and/or the LDSB, including equitable recruitment, retention and promotion practices, please visit limestone.on.ca.

How to apply

Interested applicants are asked to submit an application package that includes a **cover letter** and **resume** and **proof** of qualifications/certification. Please ensure you clearly outline how your skills, experience and education relate to this position.

Applications are due by **4:00 p.m., Thursday, September 3, 2026** to [ApplyToEducation](https://ApplyToEducation.ca).

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