

## **1 Contract Class of Business Period 3**

This position is being posted due to a vacancy

Semester 2 of the 2025/26 school year

at

**Frontenac Secondary School**

1789 Bath Road, Kingston ON

Start date: Immediately

Salary: According to Prior Experience and QECO Category Rating

### **About the Limestone District School Board**

The Limestone District School Board (LDSB) is situated on the traditional territories of the Anishinaabek and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.

The LDSB is the region's only fully inclusive school board. Limestone schools serve more than 20,500 students in 55 schools and five alternative education centres covering a geographic area of 7,719 square kilometres across the City of Kingston, the Townships of Central Frontenac, North Frontenac, South Frontenac, Addington Highlands, Loyalist, Stone Mills, the Frontenac Islands and the Town of Greater Napanee.

### **About this position**

1 contract class of BEP20 period 3

Applicants can apply for one or both classes, please clearly indicate on your cover letter which period(s) you are applying for.

### **Qualifications, knowledge, and experience**

- French qualifications required
- Demonstrated experience and commitment to EDI (Equity, Diversity, and Inclusion)
- Knowledge of and experience delivering the Ontario Curriculum
- Demonstrated application of a variety of assessment techniques which are used to inform student learning and instruction
- Demonstrated to build relationships, work collaboratively within a multi-disciplinary team

- Excellent interpersonal skills as well as oral and written communication skills to communicate effectively with students, families, community partners, school administration, school staff, and other stakeholders
- Demonstrated ability to engage students in their learning journey
- Strong planning and organizational skills
- Demonstrated experience with differentiating instruction and assessment as well as creating and implementing alternative programming
- Experience working with diverse student populations with varying needs and strengths
- Ability to provide direct instruction to students requiring program modifications and accommodations through a literacy and numeracy approach
- Ability/experience conducting diagnostic assessments to inform planning and instruction
- Knowledge and experience implementing effective accommodations and modifications
- Knowledge and competence with the use of assistive technology and learning software

### **Commitment to diversity and inclusion**

Across LDSB, we are committed to removing systemic barriers not only in recruitment but in retention and promotion as well so that you can see yourself in Limestone. The LDSB is dedicated to promoting fair and equitable hiring practices that will move us forward in hiring staff who reflect the full diversity and lived experiences within the communities we serve.

We invite and welcome you, through your application/resume to self-identify as someone who has lived experiences, and who can bring valuable, diverse knowledge and perspective to our district and the students and communities we serve.

Accommodation will be provided to applicants to enable equitable participation in the recruitment process. Applicants can request accommodation at any time during the recruitment process.

Applicants who are transgender may provide records in a different name than their current legal name or name of common usage. This will not prejudice prospective applicants in any way, and such information will remain confidential.

The Kingston area community promotes and supports the diversity that continues to grow within our communities. For more information about Kingston and/or the LDSB, including equitable recruitment, retention and promotion practices, please visit [limestone.on.ca](http://limestone.on.ca)



**Our Intention:** To make a positive difference in the lives of every student, in every classroom, in every school.

## How to apply

Interested applicants are invited to submit an application package that includes a cover letter, resume, and proof of qualifications. Please ensure you clearly outline how your skills, experience, and education relate to the position.

Applications are due by **3pm on February 4, 2026** and must be submitted through [Apply to Education](#).

