

## SPECIAL BOARD MEETING MINUTES – AUGUST 12, 2020

A special meeting of the Limestone District School Board was held in the Barry O'Connor Board Room at the Limestone Education Centre, 220 Portsmouth Avenue, Kingston, Ontario, on Wednesday, August 12, 2020, at 6:00 p.m.

### PUBLIC MEETING

#### Roll Call:

#### Administrative Staff Present:

Trustees:	Staff:
J. Brown G. Elliott L. French (Vice-Chair) T. Gingrich B. Godkin R. Hutcheon K. McGregor J. Morning S. Ruttan (Chair) A. Putnam (Student Trustee) N. Quadir (Student Trustee) Q. Traviss (Student Trustee)	M. Babcock, Superintendent of Education K. Burra, Director of Education J. Douglas, Communication Officer S. Gillam, Associate Superintendent, Safe and Caring Schools A. Labrie, Superintendent of Education and Human Resources A. McDonnell, Associate Superintendent, Learning for All S. Sartor, Associate Superintendent, School Effectiveness and Assessment J. Silver, Superintendent of Education K. Smith, Communication Officer C. Young, Superintendent of Business Services
Guests:	Recorder:
None at this time	W. Moore, Executive Assistant to the Director and Trustee Liaison

Chair Ruttan stated:

"Good evening Trustees and welcome to everyone who has joined us in the gallery. My name is Suzanne Ruttan, and I am Chair of the Limestone District School Board of Trustees. Tonight's meeting deals with one agenda item, the Board's school re-entry plan and start of the new school year. We begin the meeting with an acknowledgement of territory.

Chair Ruttan read the Acknowledgement of Territory:

“The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.”

Before I ask for adoption of the agenda, I would like to briefly explain how we have physically organized tonight’s meeting to adhere to public health recommendations on physical distancing. Trustees are present, here in the formal Board Room, seated 2 metres apart, while senior staff are located in an adjacent conference room to facilitate the use of room cameras for this broadcast. All Trustees are present for this evening’s Special Board Meeting. We are using a directional camera, so as Trustees speak the camera will track to them. I do note that viewers will experience a delay in video as this happens.

Trustees Brown and Morning join us virtually; all others are here in this room. Present in this room are Trustee Bob Godkin; Trustee Garrett Elliott; Trustee Karen McGregor; Trustee Laurie French; Trustee Robin Hutcheon; Trustee Tom Gingrich; Student Trustee Annika Putnam; Student Trustee Namirah Quadir; and Student Trustee Quannah Traviss. As well, Director of Education Krishna Burra, Superintendent of Business Services Craig Young and Superintendent of Human Resources, Andre Labrie.”

Before asking for a motion to adopt the agenda, Chair Ruttan asked if any Trustees had any new business.

Trustee Morning indicated that a letter from the Chair of the Parent Involvement Committee was received today and she would like to add that to the agenda.

Chair Ruttan thanked Trustee Morning and this addition has been placed under Item 14, Other Business.

## 1. Adoption of Agenda

*MOVED BY: Trustee Godkin, seconded by Trustee McGregor, that the agenda, as amended, be approved. Carried.*

## 2. Declaration of Conflict of Interest

Trustee Elliott declared a conflict as his wife is an employee of the Board and a member of ETFO. Trustee Godkin declared a conflict as his daughter is an occasional teacher with two other public boards.

## 3. Chair's Update

Chair Ruttan stated:

"Before we get underway, I would like to again acknowledge the appointment of Krishna Burra to the position of Director of Education for the Limestone District School Board, and welcome Director Burra to his first, official meeting of the Board. As well, I would like to extend a warm welcome to our incoming Student Trustees. Thank you for taking on the important role of representing the students of Limestone, and for being present this evening.

Tonight's meeting deals exclusively with Limestone's school re-entry plans, and as a result, practices associated with usual board meetings like the OPSBA and Student Trustee reports do not appear on the agenda.

We know staff, families and students are anxious for what September's return-to-school will bring. We are doing our best to ensure a safe and healthy environment for everyone.

School will look different this year, but our commitment to quality public education and success for all remains constant.

Tonight, more detailed plans will be shared that include strategies to support the physical, mental, and social well-being of everyone who learns or works with us.

On behalf of all Trustees, I wish to acknowledge the leadership of Director Burra and the senior team, administrators and support staff for the unprecedented work they have performed over the last weeks developing these initial plans to ensure a safe and successful transition back to school for everyone.

I will note that some of this work necessarily continues due to its complexity and the need for collaboration with public health and labour partners. In addition, further Ministry guidance is anticipated prior to re-opening in a few weeks.

And with that I turn it over to Director Burra.”

#### 4. Director’s Update

Director Burra stated:

“Good evening Trustees and the public gallery joining us remotely through our live feed. It has been some time since we have gathered, and Trustees will notice that our meeting set up looks quite different than prior to COVID. With this set up we are close to room capacity given our need to be physically distanced. Given the importance of the focus of our meeting this evening, our hope is this hybrid set up will be effective for all participants. Our physical arrangement and processes in the Education Centre mirror the expectations that have been established by the Ministry Guidance document and local public health. This is our new normal for the time being. If there are connection issues or other concerns related to our hybrid set up, we will continue to refine and try to improve the experience. I would like to acknowledge the work of the staff who have helped with meeting set up this evening.

I would also like to welcome Student Trustee Namirah Quadir and Indigenous Student Trustee Quanah Traviss, who are joining returning Student Trustee Annika Putnam this evening.

Given the amount of information for us to discuss this evening, I will limit my comments. I would like to highlight for Trustees and the public gallery that I was buoyed by a conversation with KFL&A Public Health and pediatric physicians from Kingston Health Sciences Centre earlier today. They emphasized that the best measure of success for returning to schools for all of our students and staff is directly tied to community incidence of COVID-19. Their comment that resonates for me is that the current risk of returning to school is extremely low with no current cases and zero community transmission. I share these comments not to create complacency, but to highlight the local context that we very

fortunately enjoy. It is fair to say that currently there are very polarized opinions about returning to school. This is understandable as some people have become frustrated with the limitations on our lives for the past several months, while others are fearful for themselves, or for their children, as the economy opens up and we return to everyday routines like school. There is also considerable misinformation and confusion that continues to circulate. On a daily basis, we are inundated with information from other parts of the continent or the world that is in a very different circumstance than that with which we find ourselves in KFL&A. We are very fortunate locally and we must all remain vigilant in following public health guidelines and expectations. As a community, this is our best defence. At the same time, we must remain responsive to the concerns of students, families, and staff as we prepare for school this September. In addition, we must remain adaptive if health circumstances changes, or if new information comes forward. I will note that the Premier, earlier today made an announcement that there is an upcoming announcement in the coming days as it relates to the education sector. That, Madame Chair, concludes my opening comments and with your permission, we will start our presentation. Thank you.”

## **5. Consent Agenda**

There was no consent agenda.

## **6. Routine Matters**

As this was a Special Board Meeting, no routine matters were brought forward.

## **7. Reports for Information**

### **7.1 School Re-entry September 2020**

Director Burra indicated that given this is a Special Meeting of the Board and because Trustees only received their package within the last 24 hours, he will take Trustees through a high-level overview. Throughout these slides, Senior Staff have tried to mirror the highlights of the report and with the Chair’s permission, the Director stated we can certainly take any questions from Trustees, as it relates directly to the content of what was just heard, as we move through each of the successive reports.

Director Burra indicated that in planning for September, LDSB takes direction and guidance

from the Ministry of Education as well as KFL&A Public Health. He indicated that Return to School Working Groups have been formed, with sub-committees to plan and prepare for reopening. We are working with, and hearing directly from, our communities, including unions and federation partners, staff, families, and students.

Director Burra advised that the guiding priorities in planning for the return to school, includes addressing safety concerns for our students, staff and families by mitigating or minimizing risks; supporting the mental health and wellness of students and staff; maximizing student-teacher (face-to-face) learning opportunities; planning for an effective transition to regular classroom instruction (full-time schooling) or remote learning (at-home) models as may be necessary; and providing consistency in routines, expectations, and scheduling.

Director Burra indicated that on July 30, 2020 the Ministry of Education *Guidance Document* confirmed the following models for return to school in September for Limestone as a 'non-designated' school board:

- Elementary (Kindergarten to Grade 8): Students will attend school 5 days per week, with one cohort for the full day, including recess and lunch. Enhanced health and safety protocols will be in place.
- Secondary (Grades 9-12): Students will attend school 5 days per week, for the full day, with emphasis placed on limiting contacts. Enhanced health and safety protocols will be in place.

Director Burra advised that the Ministry Document, provided further guidance as follows:

- direct and indirect contacts in schools for elementary students should be limited to approximately 50 and for secondary students should be limited to approximately 100;
- Families may choose to have children opt out of returning to the classroom and receive remote learning;
- Students in Kindergarten to Grade 3 will be strongly encouraged but not required to wear masks;
- Mandatory masking for students in Grades 4 to 12. Students may wear their own non-medical masks, and non-medical masks will also be made available;

- Reasonable exceptions will apply for some who cannot wear a mask;
- School-based staff who are regularly in close contact with students will be provided with all appropriate personal protective equipment (PPE).

Director Burra advised as staff works on continued refinement of plans, they continue to work with KFL&A Public Health and labour partners; continue production of resources to support re-entry; and continue communication with families and labour partners with accurate, up-to-date information. He advised that LDSB is anticipating further guidance from the Ministry.

Director Burra understands the current challenges or pressure points including understandable fears in the community; maintaining cohorts and reducing contacts; flexibility for families/students to move from one model of learning to another; remote learning; and, equity of choice and access.

Associate Superintendent McDonnell provided an update on the support for mental health and well-being for students and staff. She indicated that ensuring the mental health and well-being of students and staff remains a priority for Limestone. We will continue to use a tiered approach for mental health supports. Associate Superintendent McDonnell indicated that School Mental Health Ontario will also provide school boards with a professional learning framework and toolkit to focus on building students' social-emotional learning skills. Professional learning will be provided for system leaders, educators, support staff and mental health professionals to support the approach to school re-entry, as well as throughout the school year. She noted that staff members also continue to have access to the Not Myself Today Mental Health and Wellness Portal and to the Employee Assistance Program.

Associate Superintendent McDonnell indicated that the Ministry allocation to LDSB did provide more funding for mental health supports for the 2020-2021 school year.

Associate Superintendent McDonnell stated that additional supports in the area of mental health and well-being are being provided to students over the summer months, including:

- Social Workers (SWs) providing one to one counselling to students from 2019-2020 caseloads.

- SWs and Clinical Consultants (CCs) providing short-term mental health support to any student or consultation to families and caregivers regarding the mental health of their children via a non-crisis telephone support line.
- Short videos designed to enhance parent/guardian capacity in supporting children and youth mental and health and wellness will be available on the LDSB website.
- Educational Services staff will support school-based teams with the transition of students to school.

Associate Superintendent McDonnell outlined some supports for students with special education needs:

- Access to EA support to meet the medical, physical, safety and learning needs of students;
- Access to a full complement of special education supports and services (i.e., clinical support, speech language support, SST/LPS support etc.);
- Development and implementation of Individual Education Plans (IEPs);
- Use of Personal Protective Equipment (PPE) to facilitate close contact between staff and students when required as per public health protocols;
- Access to SEA equipment;
- Addition of 13 EA positions and an additional \$200,000 added to short term EA support;
- Inclusive opportunities for students in special education programs as per Public Health Protocols;
- Professional learning and training provided to staff to support students with special education needs;
- Collaboration with community partners to meet individual student needs;
- Additional funding provided by the Ministry for special education supports for the 2020-2021 school year.

Associate Superintendent McDonnell outlined the summer supports for students with special needs. She indicated that Educational Services staff will support school-based teams with the transition of students to school. She noted that schools will establish transition



meetings, or class/school visits as deemed appropriate. Other supports include the After-School Skills Development Program (ASSDP) and the ABA Transition Program for students placed in District Autism Classrooms.

Chair Ruttan called upon Trustees for questions and or comments.

## **7.2 Health and Safety Protocols**

Associate Superintendent Gillam provided a high-level overview of the Health and Safety Protocols Report in the agenda. He advised that each school that has a Health and Safety Committee established, will perform a safety audit prior to Monday, August 31, 2020 if possible and no later than student arrival on Thursday, September 3, 2020. Schools that do not have a Health and Safety Committee will be audited by the Principal and a worker representative.

Associate Superintendent Gillam indicated that with respect to COVID-19 Screening, everyone entering a school will need to complete self-screening for COVID-19 symptoms. A COVID-19 checklist will be provided to staff and families to assist with screening for COVID-19 symptoms. He noted that parents/guardians should complete self-screening prior to children loading the buses or being dropped off. Further, all staff must also self-screen prior to entering their workplace.

Associate Superintendent Gillam advised that measures are being put in place for physical distancing, including:

- Cohorting of students to minimize the number of contacts.
- Visual cues – signage, floor markers, including directional arrows for traffic flow, where appropriate.
- Educating students about the importance of physical distancing and limiting cohort contacts.
- Adaptations to classroom spaces and other shared spaces where possible.
- Measures to stagger movement will be developed to minimize traffic in shared spaces and during entry and exit of students – each school will develop these for their specific location.

With respect to hand hygiene and respiratory etiquette, Associate Superintendent Gillam

advised that age appropriate education of students about the importance of handwashing, including the proper technique will be provided. Mandatory face masking for Grades 4-12, and strongly encouraged for Grades K-3. He noted that alcohol-based sanitizer will be provided in classrooms and rooms without sinks, and handwashing will be encouraged at regular intervals, and before and after outdoor activities.

Associate Superintendent Gillam advised that when entering and exiting the school designated entrances and exits will be used. COVID-19 screening signage will be placed in the sites and alcohol-based sanitizing stations will be placed at major entrances/exits. He noted that there will be visual cues – signage, floor stickers, capacity loads and reminders (washrooms, etc.). There will be log books for visitors, contractors and itinerant staff for contact tracing. Finally, he noted that staff and student attendance processes are in place to support contact tracing.

Associate Superintendent Gillam advised that only essential visitors will be allowed into the school. All visitors must sign in and out, self-screen, be masked, and identify the locations they have accessed in the school. Student drop off and pick up will occur outside the school.

Associate Superintendent Gillam outlined the protocol for individuals with COVID-19 symptoms. He noted that if a student begins to experience symptoms of COVID-19 while attending school, they will be immediately separated from others in a separate room, if possible, until they can be picked up. Students will be supervised by an individual who is adhering to all safety protocols – distancing, PPE. If a staff member develops COVID-19 symptoms, they should return home and self-isolate immediately. If they cannot leave immediately, the staff member should be isolated in a specific place until they are able to leave. Students and staff should follow up with their doctors or public health. Confirmed cases will be managed by KFL&A Public Health.

Chair Ruttan called upon Trustees for any questions or concerns.

### **7.3 Elementary and Secondary Model School Reopening Plan and Sample Secondary Timetable**

Superintendent Michele Babcock and Superintendent Jessica Silver provided an overview of the Elementary and Secondary Model Reopening Plan and the Sample Secondary Timetable.

Superintendent Babcock reminded Trustees that this is a working version. She indicated that there are overarching statements on protection strategies. She stated that hopefully she can address some of the concerns that Kindergarten educators have expressed to Trustees. For example, how are we going to use cubbies? She indicated that the document certainly talks about minimizing the belongings that students will bring to school, not just for Kindergarten, but for all students. So that what they are carrying with them through the day in the older grades, they might keep at their desk. Most of our Kindergarten classrooms have cubbies, so it will be important that students have a place to put their stuff, and then how do they access that? Superintendent Babcock stated that they will have to come up with strategies for staggering access, so that there is no congestion, and similar to hooks, so students are not shoulder to shoulder, whenever they are gathering their things. This will be a situation of educators getting new routines that will need to be introduced for our Kindergarten students when they begin school again. She reminded Trustees that every staff member will have masks. She indicated that our educators are not yet familiar with the plan, as Trustees are just hearing it this evening. They have not had a chance to unpack it with their Administrator and these will be the kinds of questions that get answered.

Superintendent Babcock stated that with respect to staggered entry, when staff meets with the Kindergarten team next week, and as we continue to talk with the Senior Team, these are the kinds of strategies and ideas that may come forward, and that we might find to be very helpful for our return to school; that is why the document is called a working version. This is our starting place based on the Ministry of Education and public health guidance, and now we need to see what the implications for Limestone are.

Superintendent Silver stated that there are some fairly significant changes for secondary, mostly around the timetable. School boards are to adopt secondary timetabling methods that emphasize cohorting of students as much as possible, to limit the number of student-to-student contacts. There may be some changes to the traditional school day, and activities that would normally occur. Superintendent Silver advised that no field trips should be planned until further notice. She also noted that school assemblies and large gatherings are not allowed. Schools will be using the library for other spaces and potentially classes so it will not be a traditional library where students will always be able to take resources out. She indicated that the Ministry guideline is fairly clear that school boards were to adopt a timetable that emphasized cohorting and really limited student

cohorts.

Superintendent Silver indicated that the Quadmester model allows for face-to-face instruction for all four periods in a semester. She indicated that it most closely resembles a typical school day with students in school all day for 300 minutes of instruction. This minimizes transitions and cohort, but further, it allows easier continuity of learning if schools move into remote learning. Teachers and students only have two subjects to manage remotely if needed. She noted that start and end times remain the same, but morning and afternoon blocks will include a staggered break for staff and students.

Superintendent Silver advised that the other thing that this model does, and Director Burra spoke about this earlier, is it allows us to be flexible. We may get to a point where we need to move to a hybrid model, or we need to move into remote learning if there is community transmission. The benefit of this model is that students and staff are only dealing with two courses at once. Superintendent Silver pointed out that students who choose remote learning will have the opportunity to come back into quadmester two.

Superintendent Silver touched on some of the subjects. Most overall expectations for the music strand can be met without the use of instruments in the secondary arts curriculum, and strings, guitars and percussion instruments can be used. She noted however, that vocal music cannot happen at this time and is considered a very high-risk activity, even with masks. For health and Phys Ed, classes will be outside, weather permitting. She noted that activities in the labs will be a little less traditional, like art and drama, as there will be protocols for physical distancing, proper hand hygiene, and coordinating classes, ensuring there is little contact with shared equipment.

Superintendent Silver advised that for coop, we are so very fortunate to be living in a city that has no community spread and very few cases. LDSB did run coop in person this summer. It was a smaller number of students, but it did give us an opportunity to give it a try and make sure that we were well equipped. Staff are feeling confident that we can run coop as it is for in-person placements for the fall. Students will be provided with PPE as needed for their placement and we actually do have a virtual safety component that is totally related to COVID-19.

Superintendent Silver stated that as Superintendent Babcock mentioned earlier about the new routines for elementary students, she thinks that at the secondary level, there will be new routines for students that will be part of what we do now until things are different.

This includes before and after school, lunchtime and so on. Pre-COVID-19, our schools would have been opened very early and we would have secondary students arriving at all different times. Now given the need to trace and the need to manage contacts, we just cannot do that right now. Secondary students will be asked to come to school 15 minutes prior to the start of the day, very similar to what is happening at elementary. For buses that drop students off prior to 15 minutes before start, Administrators will be looking at a place within the school that students could wait, such as a gym or cafeteria, where they can be physically distanced. These will be school-based decisions.

Chair Ruttan called upon Trustees for questions.

Chair Ruttan stated that, as per policy, Trustees would need to vote on extending the meeting for 15 minutes, as it was now a few minutes before 10:00 p.m. Chair Ruttan asked the question, and with no Trustees opposed, the meeting was extended until 10:15 p.m.

## **8. Reports Requiring Decision**

None at this time.

## **9. Notice of Motion**

None at this time.

## **10. Internal Reports and Other Communications**

### **10.1 School Reopening: FAQ (website)**

Provided for information.

### **10.2 Investments to Support School Reopening in Response to the COVID-19 Outbreak**

Superintendent Young advised that on August 4, 2020, the Ministry of Education released *Memo 2020: B11 – Investments to Support School Reopening in Response to the COVID-19 Outbreak*. This memo outlines the \$309 million investment into the sector to address the re-opening costs due to COVID-19. There are individual board allocations contained in the memo as well as details on the specific areas that the funding is meant to address.

Superintendent Young stated that these areas include:

- Funding for Additional Staffing
- Health and Safety Training
- Masks and Personal Protective Equipment
- Cleaning Supplies
- Student Transportation

- Special Education
- Mental Health

In addition, the memo outlined further details with regards to previous announcements on funding for mental health, technology, and the cleaning allocation.

The Province announced \$30 million in funding for additional staffing related to supervision that will be provided through an application process after the Board has incurred deficit spending of accumulated surpluses in excess of 1% of revenues. For LDSB, this amounts to deficit spending of approximately \$2.5 million prior to an approval of an application for funding.

Funding for additional Custodial Staffing - \$470,370

Health and Safety Training for occasional teachers and casual education workers - \$94,726

Masks and Personal Protective Equipment – this memo details an investment of \$60 million to the sector for PPE and that masks and face shields will be provided for teachers and other education workers. LDSB has placed orders with the Ministry of Government and Consumer Services for the required PPE.

Cleaning Supplies – this memo details a total system investment of \$29 million for cleaning supplies for schools and school busses. LDSB's previously announced cleaning allocation is \$38,582 and orders have been placed with the Ministry of Government and Consumer Services for the required cleaning supplies.

Transportation in the sector will be receiving a \$40 million investment to address cleaning and disinfecting supplies and labour for enhanced cleaning protocols. Details of how this investment will be distributed has not been provided.

LDSB will be receiving an additional \$113,141 to support special education with additional local needs related to staffing resources, assistive technology, and professional assessments.

Mental health needs will be supported through an additional investment of \$125,608 in addition to a previously announced investment of \$125,608 for a total mental health needs investment in LDSB of \$251,216

The Government previously announced a \$15 million system investment to support technology related expenses in providing students with greater access to technology. LDSB's allocation for technology related expenses is \$136,871.

This additional revenue for LDSB will be incorporated into the Revised Estimates that will be released in November 2020.

Superintendent Young addressed Trustee questions.

## 11. External Reports and Other Communications

### 11.1 Letter to the Honourable Stephen Lecce from the LDSB Board of Trustee regarding funding, July 24, 2020.

Provided for background information.

### 11.2 School Re-entry Guidance Document (Ministry document)

Provided for background information.

Chair Ruttan stated that before proceeding any further, Trustees would need to vote on extending the meeting for 15 minutes, as it was now 10:15 p.m. Chair Ruttan asked the question, and with no Trustees opposed, the meeting was extended until 10:30 p.m.

## 12. Other Communications

None at this time.

## 13. Requests for Reports and/or Information

None at this time.

## 14. Other Business

Chair Ruttan advised that the final order of business was the Parent Involvement Committee letter that was received today. Chair Ruttan asked if Trustee Morning would like to speak to the letter. Trustee Morning advised that the Co-Chairs of the Parent Involvement Committee, that represent all the parents of our students, put forth a letter stating what a great job our school board and our administration has done putting together, what they have, by what the Ministry has given us. They are asking is that we formally declare and write a letter that the return to school directives and allocations provided by the Ministry of Education are inadequate to permit the safe resumption of classes. Trustee Morning stated she agrees with that. Trustee Morning indicated she felt what the PIC Chairs were asking is very reasonable.

Chair Ruttan indicated that in terms of protocol, policy stipulates that the Board has not officially received this correspondence yet. This letter came in today, she believes around 12:21 p.m. With many Trustees working, she was not sure how many had the opportunity to read this letter. This is an opinion letter so typically we would not do this at all, however, Chair Ruttan suggested, that as there is an agenda setting meeting scheduled for Monday, August 17, 2020, this letter be brought forward for discussion at a future Board meeting.

Trustee Morning stated that we need to let the Ministry know people are not happy.

Chair Ruttan asked Trustee Morning, as there were only five minutes left before the meeting was to adjourn, would she consider referring the letter to the agenda setting committee?

Trustee Morning stated she felt the Board should act now.

Chair Ruttan referred to the speakers list on Trustee Morning's suggestion.

Trustee Godkin stated he would be prepared to put that into a motion, not necessarily speaking to that letter but along a similar vein.

Chair Ruttan asked for clarification as our protocol is to have a notice of motion. Chair Ruttan asked Trustee Godkin if this was a notice of motion from the floor. Trustee Godkin said yes.

Trustee Hutcheon stated that she drafted a motion.

Chair Ruttan asked Trustee Hutcheon if she was bringing a motion and wanted to read her motion, and then a vote could be taken to see if there is a two-thirds majority to entertain that motion.

MOTION: The Board of Trustees request the Director of Education connect with Ministry of Education staff for the provision of full funding to achieve lower class sizes that would accommodate appropriate physical distancing requirements in all Limestone schools.

MOVED BY: Trustee Hutcheon, seconded by Trustee Godkin.

Chair Ruttan stated that before starting with the speakers' list, Trustees would need to vote on extending the meeting for 15 minutes, as it was now 10:30 p.m. Chair Ruttan asked the question, and with no Trustees opposed, the meeting was extended until 10:45 p.m.

Trustee French called a point of order. She stated before debating on the motion, that there should be a vote with two-thirds of a majority to even consider the motion.

Chair Ruttan thanked Trustee French for that clarification. Chair Ruttan called the question.

MOTION: that the Board of Trustees request the Director of Education connect with Ministry of Education staff for the provision of full funding to achieve lower class sizes that would accommodate appropriate physical distancing requirements in all Limestone schools.



MOVED BY: Trustee Hutcheon, seconded by Trustee Godkin.

Roll call vote:

The non-binding recorded vote was as follows:

YEAS: Trustee Brown, Trustee Elliott, Trustee Godkin, Trustee Hutcheon,  
Trustee Morning (5)  
NAYS: Trustee French, Trustee Gingrich, Trustee McGregor, Trustee Ruttan,  
Trustee Putnam, Trustee Quadir, Trustee Traviss (7)  
ABSENT: (0)

The binding recorded vote was as follows:

YEAS: Trustee Brown, Trustee Elliott, Trustee Godkin, Trustee Hutcheon,  
Trustee Morning (5)  
NAYS: Trustee French, Trustee Gingrich, Trustee McGregor, Trustee Ruttan (4)  
ABSENT: (0)

Without the two-thirds majority, the motion was lost.

Chair Ruttan asked Trustee Morning, if she would agree to send this correspondence to the agenda setting meeting since Trustees did not receive this correspondence in time.

Trustee Morning asked that the motion used in the Parent Involvement Committee letter be brought forward:

MOTION: that Return to School directives and allocations provided by the Ministry of Education are inadequate to permit the safe resumption of classes.

MOVED BY: Trustee Morning, seconded by Trustee Hutcheon.

Roll call vote:

The non-binding recorded vote was as follows:

YEAS: Trustee Brown, Trustee Elliott, Trustee Godkin, Trustee Hutcheon, Trustee  
Morning (5)  
NAYS: Trustee French, Trustee Gingrich, Trustee McGregor, Trustee Ruttan, Trustee  
Putnam, Trustee Quadir, Trustee Traviss (7)  
ABSENT: (0)

The binding recorded vote was as follows:

YEAS: Trustee Brown, Trustee Elliott, Trustee Godkin, Trustee Hutcheon, Trustee Morning (5)  
NAYS: Trustee French, Trustee Gingrich, Trustee McGregor, Trustee Ruttan (4)  
ABSENT: (0)

Without the two-thirds majority, the motion was lost.

Trustee French brought forward the following motion:

MOTION: That the correspondence brought forward under Other Business be referred to the agenda setting meeting, so we can properly explore it and that staff can respond.

MOVED BY: Trustee French, seconded by Trustee Godkin.

YEAS: Trustee Brown, Trustee Elliott, Trustee French, T. Gingrich, Trustee Godkin, Trustee Hutcheon, Trustee McGregor, Trustee Morning, Trustee Ruttan, Trustee Putnam, Trustee Quadir, Trustee Traviss (12)  
NAYS: (0)  
ABSENT: (0)

The motion was carried.

## 15. Future Meetings

## 16. Other Special Meetings

## 17. Adjournment

MOVED BY: Trustee Hutcheon, seconded by Trustee Gingrich, that the meeting adjourn. Carried

The meeting adjourned at approximately 10:40 p.m.