

LTO – 1.0 School to Community Classroom Teacher

This position is being posted due to a leave

Effective immediately until May 21, 2026 with the possibility of extension
without competition to no later than June 26, 2026

at

Kingston Secondary School
145 Kirkpatrick St, Kingston ON

Salary: According to Prior Experience and QECO Category Rating

About the Limestone District School Board

The Limestone District School Board (LDSB) is situated on the traditional territories of the Anishinaabek and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.

The LDSB is the region's only fully inclusive school board. Limestone schools serve more than 20,500 students in 55 schools and five alternative education centres covering a geographic area of 7,719 square kilometres across the City of Kingston, the Townships of Central Frontenac, North Frontenac, South Frontenac, Addington Highlands, Loyalist, Stone Mills, the Frontenac Islands and the Town of Greater Napanee.

Please Note:

1. Current Secondary Contract and Occasional Teachers are eligible to apply to this position.
2. External applicants are eligible to apply and will be considered following Secondary Contract and Occasional Teachers.

About this position

A challenging and exciting opportunity exists for a highly motivated individual with extensive knowledge and skills in the area of Special Education. Specifically, this teaching position involves working as part of a multi-disciplinary team to promote and support academic excellence for students with developmental disabilities. You will plan, deliver, and assess programming for students who receive School to Community Services; you will collaboratively lead in the

development, implementation and tracking of Individual Education Plans; and you may also assist classroom educators in providing appropriate accommodations and supports.

Additional Responsibilities could include but are not limited to:

- Facilitating the transition of students into and out of the program;
- Assisting in solution-making processes;
- Administering of assessments; and
- Providing information about appropriate community resources.

Qualifications

- Special Education - Part 1 (Required)
- Intermediate or Senior Qualifications (Required)
- Behaviour Management Systems (BMS) Training (Preferred)
- Special Education - Part 2 (Considered an Asset)
- Additional Qualification in Junior (Considered an Asset)

Knowledge, Skills, Abilities and Experience

- Demonstrated experience and commitment to EDI (Equity, Diversity, and Inclusion)
- Demonstrated experience working with individuals with developmental disabilities
- Experience working with students with special needs
- Experience developing and implementing Individual Education Plans to guide programming
- Knowledge of Developmental Services community partners and resources
- Experience developing programming and providing strategies for Educational Assistants to support student safety and achievement
- Ability/experience conducting diagnostic assessments to inform planning and instruction
- Knowledge and experience implementing effective accommodations and modifications as well as alternative programming
- Excellent oral and written communication skills
- Strong organizational skills

Commitment to diversity and inclusion

Across LDSB, we are committed to removing systemic barriers not only in recruitment but in retention and promotion as well so that you can see yourself in Limestone. The LDSB is dedicated to promoting fair and equitable hiring practices that will move us forward in hiring staff who reflect the full diversity and lived experiences within the communities we serve.

We invite and welcome you, through your application/resume to self-identify as someone who has lived experiences, and who can bring valuable, diverse knowledge and perspective to our district and the students and communities we serve.

Accommodation will be provided to applicants to enable equitable participation in the recruitment process. Applicants can request accommodation at any time during the recruitment process.

Applicants who are transgender may provide records in a different name than their current legal name or name of common usage. This will not prejudice prospective applicants in any way, and such information will remain confidential.

The Kingston area community promotes and supports the diversity that continues to grow within our communities. For more information about Kingston and/or the LDSB, including equitable recruitment, retention and promotion practices, please visit limestone.on.ca

How to apply

Interested applicants are invited to submit an application package that includes a cover letter, resume, and proof of qualifications. Please ensure you clearly outline how your skills, experience, and education relate to the position.

Applications are due by **3pm on March 2, 2026** and must be submitted through [Apply to Education](#).