

REGULAR BOARD MEETING MINUTES – SEPTEMBER 22, 2021

PRIVATE SESSION

Roll Call:

Trustees:	Staff:
J. Brown G. Elliott L. French T. Gingrich (Vice-Chair) B. Godkin R. Hutcheon K. McGregor J. Morning S. Ruttan (Chair) T. Duncan (Student Trustee) S. Johnson (Student Trustee) B. Roy (Student Trustee)	K. Burra, Director of Education S. McWilliams, Superintendent of Human Resources C. Young, Superintendent of Business Services
Guests:	Recorder:
None at this time.	W. Moore, Executive Assistant to the Director and Trustee Liaison

1. CALL TO ORDER

Chair Ruttan called the meeting to order.

2. MOTION TO MOVE INTO PRIVATE SESSION

MOTION: To move into Private Session.

MOVED BY: Trustee Elliott and seconded by Trustee French. Carried.

3. Declaration of Conflict of Interest

Trustee Elliott declared his wife is an employee with the LDSB and is a member of ETFO.
Trustee Godkin declared his daughter is an occasional teacher with another school board.

4. Action Items

- 4.1 Regular Board Meeting Minutes – June 16, 2021
- 4.2 Regular Board Meeting Minutes – August 25, 2021
- 4.3 EPOC Meeting Minutes – September 8, 2021
- 4.4 Audit Committee Meeting Minutes – September 13, 2021

MOVED BY: Trustee Elliott and seconded by Trustee Hutcheon, that the minutes listed in Action Items, Private Session, as distributed, be approved. Carried.

5. For Information

- 5.1 Safe Schools Update – Associate Superintendent Gollogly provided a Safe Schools update.
- 5.2 Property Update – No update.
- 5.2 Labour Update – No update.
- 5.4 Legal Update – No update.
- 5.5 Personnel Update – No update.
- 5.6 OPSBA Update – None at this time.

6. REPORT TO PUBLIC SESSION

Chair Ruttan called for a motion for the Board to rise and report.

MOTION: That the Board rise and report, and that any resolutions, be made public.
MOVED BY: Trustee Gingrich and seconded by Trustee Elliott. Carried.

PUBLIC MEETING

Roll call:

Trustees:	Staff:
J. Brown G. Elliott L. French T. Gingrich (Vice-Chair) B. Godkin R. Hutcheon K. McGregor J. Morning S. Ruttan (Chair) T. Duncan (Student Trustee) S. Johnson (Student Trustee) B. Roy (Student Trustee)	K. Burra, Director of Education C. Downie, Planning Officer and CUS Supervisor J. Douglas, Communications Officer D. Fowler, Manager of Facility Services S. Gillam, Superintendent of Education P. Gollogly, Associate Superintendent S. Hedderson, Associate Superintendent A. McDonnell, Superintendent of Education S. McWilliams, Superintendent of Human Resources S. Sartor, Associate Superintendent J. Silver, Superintendent of Education K. Smith, Communications Officer C. Young, Superintendent of Business Services
Guests:	Recorder:
None at this time.	W. Moore, Executive Assistant to the Director and Trustee Liaison

Chair Ruttan called upon Trustee McGregor to present the Acknowledgement of Territory.

Trustee McGregor stated: “We recognize the unique and enduring relationship that exists between Indigenous peoples and their traditional territories. We acknowledge that we are on the territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. Let this acknowledgement serve as a reminder of our ongoing efforts to recognize, honour and partner with the people whose lands and water we benefit from today.”

7. ADOPTION OF AGENDA

Chair Ruttan indicated that she would like to discuss, under New Business, dates for a potential meeting. She further asked that Item No. 13.2.3 Mandatory Vaccine Attestation Update, be moved to the end of the agenda.

MOVED BY: Trustee McGregor and seconded by Trustee French that the agenda, as amended, be approved. Carried.

8. DECLARATION OF CONFLICT OF INTEREST

Trustee Elliott declared his wife is an employee of the LDSB and a member of ETFO. Trustee Godkin declared his daughter is a teacher with another public board.

9. DELEGATION/PRESENTATION

9.1 Student Census 2020 Preliminary Report

Superintendent McDonnell introduced research analysts Ellyn Clost-Lambert and Laura Gillam to provide some further information on the descriptive report, next steps and the communication plan with the system and our community partners and stakeholders.

E. Clost-Lambert noted that as part of the student census, the land acknowledgement created affirms the commitment to reconciliation in this work and acknowledges the responsibility to honour the voices of students, families, staff and school communities with humility, honesty and integrity.

L. Gillam identified the intentions, plans and processes moving forward. In studying the data, five outcomes have been identified which align with the Equity Action Plan: Identify and address potential systemic barriers and gaps; expand on our strengths; cultivate classrooms and schools that eliminate discriminatory biases; create more equitable outcomes and inclusive learning environment; and support student achieving and well-being. To achieve these goals, we need a shared believe that we can create positive change.

E. Clost-Lambert shared the visual representation of the direction this work is going and plans moving forward, and walked through the components of the infographic on communicating their theoretical, QuantCrit approach to the data.

E. Clost-Lambert indicated that in sharing the preliminary data, the infographics contain the same information as the report, only in a different format. Links to the full report will be

included. Information will be released gradually to help reduce information overload and course correction if needed. Emails will be sent starting Thursday, September 23, 2021, with links to the infographics and report, starting with the consultation participants, and then to all stakeholder groups by Monday, September 27, 2021.

L. Gillam advised that an invitation will be extended to community partners and stakeholders to engage both within and outside of the Technical Advisory Group. She pointed out that this is not just Limestone data but community data as well, therefore this must be unpacked with outside stakeholders.

E. Clost-Lambert advised that engaging with students and families will include providing infographics through public posts on social media and school accounts. The team will evaluate the engagement throughout October and reassess. Once the Technical Advisory Group is formed, there will be more opportunities to bring students and families into interpretation activities.

L. Gillam advised that a Technical Advisory Group will be a group of individuals with research and statistics experience, who can offer a variety of perspectives and lived experiences in the analysis, which will be important in the collaborative data interpretation process. Recruitment will start now, looking for a balance of internal and external stakeholders, reaching beyond our networks and using a multi-pronged approach. The goal is to have a group established by the end of the fall, or going into the winter, with the first meeting in January in 2022.

In conclusion, Superintendent McDonnell acknowledged that the team is focused on progress and not perfection. As a learning organization, and this being a brand new process, there is an understanding that there may be mistakes or feedback from our community or stakeholders that would encourage us to take a different stance or path that we may be sharing with Trustees this evening. They are excited to begin this work, and excited to learn from those in our community and look forward to bringing additional information back to Trustees at a later date.

Chair Ruttan thanked Superintendent McDonnell and research analysts Ellyn Clost-Lambert and Laura Gillam and called upon Trustees for questions or comments.

9.2 Facilities Update

Manager Fowler provided an overview of the projects completed by Facilities Services staff during the summer of 2021. He indicated that 14.3 million dollars were spent on School Condition and Renewal Projects and 3.7 million dollars in COVID-19 Resilience Infrastructure Stream (CVRIS) funded projects were completed. Overall, that included 191 projects that touched 53 schools this summer. Manager Fowler stated that as part of the projects, there were six portable moves. Two new portables were located at two elementary schools and four of the portables from KCVI are being moved to four other schools. Five portables were demolished, due to age and condition.

Charlyn Downie, Capital Planning and Construction Supervisor provided a visual overview of the projects. The slides are organized into the building categories used each year that are established for budget and reporting.

The building envelope is a significant category, and it includes windows and doors, roofing and cladding and masonry projects. It is not uncommon for a building envelope project to combine several of these elements in one project. While there is always a number of annual roofing replacements that happen, this year more window projects were included, as part of the COVID-19 ventilation response.

Another category of really large scale projects is those that involve mechanical projects. This could include the replacement of boilers, plumbing or piping, electrical work, and building automation or fire alarm systems, to name a few. Supervisor Downie noted that the importance of these complex projects and the need to keep these system replacements up to date cannot be understated. This year's planning did include a real focus on heating, ventilation and air conditioning (HVAC). Supervisor Downie included a slide which listed all the large scale HVAC projects that were specifically associated with ventilation.

Supervisor Downie provided a slide to highlight accessibility projects, which is not reported as a separate category, however accessibility is built into every project that is done, as it is a CODE requirement.

Manager Fowler indicated that every year not only do they do large capital projects as discussed, but interior improvements are done. A couple of examples included the hallway improvements at Centreville Public School, new carpeting at Ernestown Secondary School in the learning commons, a new gym floor at Centreville, and interior classroom renovations at Odessa Public School. Manager Fowler listed other school projects and noted that what has

not been listed is upgrading of bathroom partitions. Over time bathroom partitions tend to degrade because of materials and so forth. Staff replaced bathroom partitions in over 20 schools throughout the summer.

Supervisor Downie indicated that they are limited in the capital spending that they can do on site improvement projects and interior improvements, the site improvements category was very important this year. Many of these projects were done to support the school's facility improvement plan (FIP) and result in a tangible improvement to a student's school day outside and a sense of real pride and morale to the school community. The recognition of outdoor classrooms became a true reality over the past two years and the facilities department has worked really hard to support that. Outdoor projects improve traffic flow, improve the bus and car drop off areas, provide adequate parking, deal with drainage issues on site and they beautify. Supervisor Downie highlighted some of the projects.

Chair Ruttan thanked Manager Fowler and Supervisor Downie and called upon Trustees for questions or comments.

10. PRIVATE SESSION REPORT

Vice-Chair Gingrich stated that in Private Session earlier this evening, Private Session Minutes were approved from the Regular Board Meeting of June 16, 2021, the Regular Board Meeting of August 25, 2021, the Education, Policy and Operations Committee Meeting of September 8, 2021, and the Audit Committee Meeting of September 13, 2021.

Associate Superintendent Gollogly provided a Safe Schools update.

There was no other business conducted, or motions passed in Private Session.

11. APPROVAL OF MINUTES

11.1 Special Board Meeting – August 18, 2021

11.2 Regular Board Meeting – August 25, 2021

11.3 Education, Policy and Operations Committee – September 8, 2021

MOVED BY Trustee Hutcheon and seconded by Trustee Morning that the minutes as

presented be approved. Carried.

12. REPORTS FROM OFFICERS

12.1 Chair's Update

Chair Ruttan stated: "Welcome to a new school year. It has been a very busy couple of weeks as most Limestone students have returned to in-person learning. It is wonderful to see school and classroom Twitter accounts active again and populated with photos and positive messages about learning and leading.

Staff in all roles, have given so much of themselves over the last weeks making classrooms and routines safe and welcoming for new and returning students both in-person and virtually.

It is with deep appreciation that I express our collective gratitude to Limestone staff for their dedication, comprehensive preparation and positive welcoming to students and families.

The return of some extracurricular activities and athletics this fall has lifted the spirit of so many students and reminded us how important this contact and experience is for students. I cannot thank our volunteer coaches, educators, and students enough for following the protocols put in place to ensure a safe environment for all. The planning is immense to safely navigate through COVID protocols, and our students are benefitting from this incredible effort put forth by staff.

Congratulations to all Limestone staff, students, and families for a great start-up to the 2021-2022 school year. We have a lot of rewarding work ahead of us. As we get underway, I look forward to hearing the important voices of our Student Trustees, who tonight will bring their first, formal report to the Board.

In closing I would like to mention an important online survey the Ontario Public School Boards' Association is undertaking as a result of gathering first-hand accounts of remote learning during the pandemic. OPSBA invites all of the public education community (students, school staff, parents, guardians and education partners) to share their thoughts about learning remotely during the COVID-19 pandemic and the post-pandemic school and learning environment. The survey will take about 10 minutes and closes November 30th. I encourage the Limestone community to participate, and the survey link is available on the OPSBA website, which I understand Limestone has shared through its social media.

That concludes my report.”

12.2 Director’s Update

Director Burra stated: “Good evening, Trustees, and members of the public who are watching tonight.

We are now mid-way through the third week of school. So far, while not perfect, the feedback from students, families and staff is overwhelmingly positive and everyone is glad to be back learning and/or working in person. Although the start of the school year is a busy time, and a lot of time is spent refamiliarizing folks with routines and helping them learn new ones, it is clear that Team Limestone is back and ready to serve. This is a collective effort from the time students get on buses in the morning to when they leave at the end of the day. As the Director, I have great gratitude for everyone in the system, regardless of their role, in supporting students, supporting the system, and ensuring learning is occurring in classrooms.

Last week, we did see our first cases of COVID-19 in schools. Fortunately, only one cohort needed to move into self-isolation. The others did not require the isolation of cohorts and there was no risk to the broader school communities. Certainly, we will experience additional cases in schools, and we will continue to work closely with KFL&A Public Health to focus on health and safety and help us keep schools open. I cannot emphasize enough how significant and important our historical, close relationship with KFL&A PH has been in helping us navigate this pandemic.

School-based vaccination clinics have also been taking place in many of our secondary schools. The intent of these clinics is to increase accessibility for eligible students, families, and staff who wish to be vaccinated. KFL&A Public Health has shared that to date, 86.6 per cent of eligible students (12 to 17 year olds) have received their first dose of vaccine and 76.3 per cent have their second dose and are fully vaccinated. These numbers closely mirror the overall numbers for all eligible people aged 12 and up – 86.4 per cent first dose and 80.5 per cent second dose. It should be noted the rates for students 12-17 exceed the current rates for the age group from 18-25.

As you know, all Limestone staff were required to submit a formal Vaccination Attestation by September 7, 2021, indicating whether they are “fully vaccinated” against COVID-19. More information will be provided later tonight in a staff report. In addition, tonight, Trustees will learn more about Student Census reporting and the refreshed incident reporting tool, among other items on the agenda.

Limestone District School Board

Limestone District School Board is situated on traditional territories of the Anishinaabe & Haudenosaunee.

SEE YOURSELF IN LIMESTONE

Although COVID remains top-of-mind for the board and schools, there is a lot of other exciting initiatives beginning or continuing in Limestone. It has been wonderful to see the range of excellent, engaging learning opportunities on social media that educators are utilizing to support learning in classrooms. It has also been wonderful to see the revitalization of extracurricular activities in schools after the last 19 months of the pandemic. Our critical work with community partners continues to ensure additional supports and wrap-around services for those students requiring additional supports. Re-welcoming these community supports back into schools has been very positive.

And finally, I must highlight that community vigilance will continue to be critical in this pandemic to ensure schools remain open, and to allow in-person learning and extracurricular activities to continue. For the sake of students, both for their well-being and their learning, we must do what we can to maximize safety and mitigate risks. This pandemic is not over, and our continued collective efforts and support will be required in the months ahead. That concludes my report Madame Chair.”

13. REPORTS

13.1 REQUIRING ACTION – None at this time.

13.2 FOR INFORMATION

13.2.1 Online Reporting Tool

Associate Superintendent Gollogly advised Trustees LDSB is launching an updated reporting tool that is now on all school websites. The campaign to publicize this reporting tool has begun. It is committed to an equitable and inclusive school climate that ensures that all students, staff and members of the broader school community feel safe, comfortable and accepted. Trustees can go on the board website, or on any school website, and see the reporting tool for themselves. If a student is reporting an incident of a student or a teacher, then the report goes straight to administration or supervisor, and if there is an incident where they are reporting about the administration or supervisor, the report goes to Associate Superintendent Gollogly.

Posters will be made available at schools, that depict a simple tagline: “See it, Hear it, Report it,” and include an easily accessible QR code. Using the QR code the survey will pop up and they will be able to report any harassment that may have happened or any school safety or human rights violations.

Most of the information materials will be going out and we are currently in the process of making a video so that school administrators can show it at the first PA Day to all staff and made aware of exactly why the board has redeveloped the reporting tool and how students and staff will be able to use it. Associate Superintendent Gollogly reviewed the report with Trustees.

Chair Ruttan thanked Associate Superintendent Gollogly for the report and called upon Trustees for questions.

13.2.2 Audio Visual/Live Streaming

Director Burra stated that with the pandemic and the move to virtual or hybrid meetings starting in March of 2019, and now a requirement moving forward that Board meetings be streamed for public access. Trustees are aware that some of that work has started in this room and into the fall there will be additional audio/visual equipment to allow the experience of viewers and participants to improve and also to support virtual, professional learning in the system which will create efficiencies.

Director Burra indicated that with respect to captioning there are some challenges to comply with the Accessibility for Ontarians with Disabilities Act (AODA) to make sure that there is an accurate transcription. While you can opt for close captioning in MS Teams or Google Meet, depending on the quality of the audio, and how clearly people are speaking, that artificial intelligence (AI) doing that transcription can be relatively okay, or can be extremely poor, looking like a different language, based on what that device is picking up. Professionally speaking, that is not an adequate replacement. It is a tool that allows access, but the problem with AODA, if you are going to put the meeting online so people can see it, the transcription cannot be left like that, it actually has to be cleaned up and reflect what spoken. Part of the challenge is that staff would need to manually transcribe the meeting, and in a worst-case scenario, it could take up to 15-20 hours to complete this process per hour of meeting. When doing the captioning you have to get the language right but then it has to be inserted based on the timing to ensure visual and audio are synched. Creating a specialized position for this role

would likely create some efficiencies in terms of the amount of time required, but this position does not currently exist. Director Burra advised that in terms of current staff supporting the virtual meeting we now need several IT staff ready to go, recorders and meeting producers for the statutory meetings we are currently live streaming. Adding captioning or additional meetings for livestreaming, would stretch us significantly, particularly given this load would need to be shared among a relatively small group of employees, that would be outside regular hours to support. Trustees would then have to decide which meetings they wanted to caption. For organizations that are captioning meetings, and putting up on their website, that is happening 2-4 weeks after the actual event has occurred, in order to be compliant with AODA. Director Burra stated he is concerned that without additional resources allocated to support this work this is not something we can feasibility do at this point. Trustees may recall back in the spring, we pulled aside some funding for audio/visual equipment, but that was really to make sure we do not run into some of these technical issues that we are running into, and also to prepare or extended use in the future. If the Board wishes to proceed with captioning, then better audio would be necessary in order to ensure we are capturing that information more effectively, and to increase our ability to support professional learning virtually.

Director Burra provided an overview of virtual attendance at the Board Meetings over the course of the last year. He did caution that this data may not be 100 per cent accurate, and slightly inflated, only because on some occasions, whether it be staff, Trustees or other viewers, they may be connected to the meeting through more than one device. For example, we have seen where Trustees may connect to the meeting by computer and then connect with their phone due to audio issues. It could also reflect participants who connected, disconnected and then reconnected.

Director Burra advised that we are also reaching out to other school boards and municipal partners to gather some more information as to where they are now and solicit additional information that we can share at a later time. He noted that at the end of October a report will come forward outlining how some of the COVID-19 funding is being spent in the system. He said Trustees should be a little bit cautious about allocating additional money captioning services at this point in time when there are so many unknowns because of the pandemic, including looking at increased staffing for hybrid learning.

In conclusion Director Burra stated that at this point we would require some additional help and how much help we would need would be dependent upon how many meetings we are

looking to tackle for close captioning and uploading to the website so people could view the video at a later date.

Chair Ruttan thanked Director Burra for the report and called upon Trustees for questions.

13.2.3 Mandatory Vaccine Attestation Update

This item was moved to the end of the agenda.

Superintendent McWilliams advised Trustees that the report provided is based solely on the attestation of employees and that data with respect to frequent visitors and volunteers is being tracked but not included in this report. All employees were to complete the attestation on September 7, 2021, indicating whether or not they were fully vaccinated or not. As part of that process, they were to upload proof of vaccination to support the attestation. Individuals who chose not to be vaccinated and not medically exempt, must participate in an education program. It is a 20 minute video that they must watch. All staff who are unvaccinated are required to complete rapid antigen testing twice weekly and report this to Human Resources.

Superintendent McWilliams provided some statistics for Trustees.

- o 2,781 employees completed the attestation or 89.4%
- o Those staff who completed the attestation, 138 or 5% are not fully vaccinated (some in process of receiving their second vaccination and/or in that 14 day waiting period)
- o 329 employees or 10.5% that have not declared their vaccination status or engaged in the process whatsoever
- o Overall, approximately 85% of Limestone employees are fully vaccinated

For those employees who are not fully vaccinated, they have to be tested twice weekly. They must also complete the education program, by September 30, and Human Resources staff continue to send out reminders. Employees who continue to refuse to complete the attestation, complete weekly testing, and/or participate in the education program, will be managed through the progressive discipline process, as appropriate.

Chair Ruttan thanked Superintendent McWilliams for the report and called upon Trustees for any questions.

13.3 OPSBA REPORT

Trustee French thanked the Chair for highlighting the OPSBA survey. She is hoping as many Trustees as possible will access that to provide input. The Board of Directors will be meeting on September 24-25, 2021, and she will be able to provide a full report following that. Canadian School Boards' Association Annual General Meeting and elections are happening on October 4, 2021, and there is a link available to attend virtually. The fall consultation for OPSBA's project, COMPASS, is taking place in October. All Trustees will be asked to provide input to those reviews.

13.4 STUDENT TRUSTEE REPORT

Student Trustee Johnson was unable to connect to the meeting and Student Trustee Duncan read Student Trustee Johnson's report: "Good evening! I would like to start off by saying that I am extremely appreciative to have this opportunity. On behalf of Trustee Roy and Trustee Duncan, I will be giving the Trustee Report. Yesterday, September 21, 2021, there was an Inter-school council meeting chaired by Trustee Roy and Recorded by myself, Trustee Johnson. Discussed at that meeting were the following items: Homelessness within Youth; Spirit Week; Student Trustee Connections; Student Cultural Differences; Supporting the Community and Donations; Awareness, and Moving Forward. The most pressing topics that were brought up yesterday would be homelessness among youth, Student Trustee Connections and Student Cultural Differences. Moving forward discussions about Youth Homelessness will occur on whether it should be pursued or disregarded for another time. Student Trustee Connections, this was brought up with the context of student trustees going to the other schools they represent and speaking to the students there or reaching out to principals to arrange a Microsoft Team meeting so that all the students' voices are heard and acknowledged. To add, Student Trustee Duncan voiced concerns about Student Cultural Differences, this would include support systems for those of a different culture, celebrating different cultural holidays to make sure that all students are being included and do not feel left out as a result of their culture. Along with this is making sure that all students are supported, no matter what their ethnicity. If you have any questions, please feel free to ask Trustee Duncan or Trustee Roy. Aside from that, students voiced their opinion on not having lockers, when Director Burra joined the meeting for a few minutes he discussed the reasons for not having lockers, possibly this could be a topic to revisit in the near future. Speaking of the near future, the next Inter-school council meeting will be held on October 26, 2021. That is all for now, thank you very much!"

Student Trustee Roy updated Trustees on the Indigenous Representation Meeting held earlier today. While there was not the turnout she had hoped, they did have some of the regular people attending.

First, students talked about the LDSB Indigenous Mentorship Program. This is a mentorship program that will start up in a few schools where older Indigenous students will be paired up with younger Indigenous students and will be attending outside cultural meetings. The website is almost up and ready to go.

At the meeting Orange Shirt Day, September 30, 2021, was discussed, which is Truth and Reconciliation Day. There was some discussion about playing 'Oh Canada' in their schools. Trustee Roy told students at the meeting, that if they felt this is something they should do at their school, to speak to their Principal and Administration, and if it is not, and they do not feel comfortable, it is absolutely not necessary. She did advise them that if there was a possibility of playing 'Oh Canada,' in an Indigenous language, that would be a good idea too.

There was a discussion around a possible survey for schools on Indigenous experience for Indigenous and non-Indigenous students. Students felt this was a good idea as Indigenous Education is still quite new and general, and we do not know whether the experience was good or bad. From personal experience and talking to other people, some of it is not entirely the best and a few things we could fix about that.

There was also discussion around a fundraiser for an Indigenous issue, whether that is clean water or perhaps Missing or Murdered Indigenous Women and Girls (MMIW). Students were on board with that as well.

14. UNFINISHED BUSINESS

None at this time.

15. NEW BUSINESS

Chair Ruttan indicated some things have come up that are COVID-19 related, that will require Trustees input and/or action. One is a letter received today from a parent around vaccinations and the other is correspondence received yesterday from Public Health around extracurriculars, again relating to vaccinations. Additionally, the notice of motion brought forward by Trustee Elliott could be debated at that meeting. Chair Ruttan proposed a Special

Meeting of the Board to address these three items on Wednesday, September 29, 2021, from 5:00 – 6:00 PM. Trustees unanimously agreed to convene a Special Board Meeting.

16. CORRESPONDENCE

None at this time.

17. NOTICE OF MOTION

17.1 Notice of Motion from the Regular Meeting on August 25, 2021, brought forward by Trustee Elliott: *“That the LDSB write a letter to the Ministry of Education requesting the approval of masking better than level 2, and that the Ministry fund this enhanced PPE for all staff and students.”*

Trustee Elliott read his motion. This motion will be debated at the next Board meeting.

18. ANNOUNCEMENTS

None at this time.

19. COMMITTEE MINUTES FOR INFORMATION

19.1 Audit Committee Meeting Minutes – September 13, 2021.

20. FUTURE BOARD MEETING SCHEDULE

October 27, 2021
November 24, 2021
December 1, 2021 **
January 12, 2022
February 23, 2022
March 30, 2022
April 27, 2022
May 18, 2022
June 15, 2022

21. ADJOURNMENT

*MOVED BY: Trustee Morning and seconded by Trustee Godkin that the meeting adjourn.
Carried.*

The meeting adjourned at 8:35 p.m.