



AGENDA – SEAC MEETING

SPECIAL EDUCATION ADVISORY COMMITTEE

Wednesday, April 19, 2023 – 5:30 PM

Limestone Education Centre

220 Portsmouth Avenue, Kingston, ON

Virtual Meeting Link: bit.ly/APR19SEACMTG

Acknowledgement of Territory: “The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.”

- 1. WELCOME**
- 2. ADOPTION OF AGENDA**
- 3. DECLARATION OF CONFLICT OF INTEREST**
- 4. APPROVAL OF MINUTES**
 - 4.1 SEAC Minutes – March 22, 2023 (Pages 3-8)
- 5. BUSINESS ARISING FROM MINUTES**

Limestone District School Board

Limestone District School Board is situated on traditional territories of the Anishinaabe & Haudenosaunee.

SEE YOURSELF IN LIMESTONE

6. EDUCATIONAL SERVICES UPDATE

6.1 Presentation: MH LIT – Student Mental Health In Action, Laura Conboy,
Mental Health Lead LDSB.

7. CORRESPONDENCE

7.1 No correspondence at this time.

8. ASSOCIATION UPDATES

9. OTHER BUSINESS

9.1 Administrative Report: Superintendent's Report - Superintendent Gillam
(Pages 9-11)

10. NEXT MEETING DATE

May 31, 2023 – Tri-Board SEAC Meeting

11. ADJOURNMENT



SPECIAL EDUCATION ADVISORY COMMITTEE MEETING MINUTES

March 22, 2023

PUBLIC MEETING

Roll Call:

Trustees:	Members:
T. Lloyd	Present: S. Henderson-Todd, Lennox and Addington Resources for Children H. Simson, Learning Disabilities Association of Kingston A. Martin, Member-at-Large (Queen's University) Z. Rogers, Community Living Kingston L. Clouthier, Easter Seals Ontario Regrets: K. McGregor, Trustee C. Norwich-Stevenson, Member-at-Large
	Staff:
	M. Blackburn, Principal of Educational Services J. Lalonde, Special Education Program Coordinator L. Conboy, Mental Health Lead W. Fisher, Educational Services and Safe Schools Coordinator S. Gillam, Superintendent, Learning for All N. Dillard, Vice-Principal of Educational Services C. Snider, Special Education Program Coordinator T. Vail, Special Education Program Coordinator A. Ward, Special Education Program Coordinator
Guests:	Recorder:
None	J. Senior, Administrative Assistant

1. WELCOME

Co-Chair Andrea Martin called the meeting to order and welcomed everyone to the meeting.

Chair McGregor read the Acknowledgement of Territory:

“The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.”

2. ADOPTION OF THE AGENDA

MOVED BY: Trustee Lloyd that the agenda be approved. Carried.

3. DECLARATION OF CONFLICT OF INTEREST

None at this time.

4. APPROVAL OF MINUTES

4.1 SEAC Minutes – January 25, 2023

MOVED BY: Trustee Lloyd that the January 25, 2023, SEAC Minutes be approved. Carried.

4.2 SEAC Minutes – February 15, 2023

MOVED BY: Trustee Lloyd that the February 15, 2023, SEAC Minutes be approved. Carried.

5. BUSINESS ARISING FROM MINUTES

Superintendent Gillam shared that the Member-at-Large vacancy has been posted to LDSB social media and website. Director Burra also mentioned the vacancy in the family update being sent to families across the district.

6. EDUCATION SERVICES UPDATE

6.1 Presentation: Building Our Vision for the Future, Enhancing Special Education Services in Our District, 2022/23 Monitoring Document – Principal Michael Blackburn and Vice Principal Nicola Dillard presented a report illustrating the indicators of success in key areas of focus under the four Big Ideas of the Special Education Services Monitoring Document.

1. **Reallocation of Resources:** Restructuring supports, services, teams, and programs to meet the changing needs of students and schools and to equitably distribute resources.
 - **Key area of focus:** Enhancing – Refine and implement referral processes for district teams and support multi-disciplinary team collaboration.
 - **Indicators of Success:**
 - Tri-Team referral form – ongoing team collaboration and data collection.
 - Consultation and collaboration in relation to strategies, supports, and problem solving.
 - Multi-disciplinary team planning for enhanced Transition to Kindergarten (T2K) supports and follow-up.
 - Multi-disciplinary collaboration for Educational Assistants (EA) professional learning.
2. **Professional Learning:** Provide ongoing and relevant professional learning to a variety of staff in order to build capacity to meet the needs of diverse learners in an inclusive learning environment.
 - **Key area of focus:** Continuing – Provide professional learning opportunities focused on a relationship-based approach to supporting student learning and well-being.
 - **Indicators of Success:**
 - Ongoing professional learning and collaboration with District Learning Centre (DLC) teachers.
 - Training opportunities and collaboration – Community Resilience Initiative (CRI).
 - Introduction of Third Path Resource.
 - Emotion-focused coaching professional learning.
 - School-based learning sessions.
3. **Strengthening Partnerships and Leveraging Supports:** Strengthen and enhance partnerships with families and community partners to leverage supports and maximize student learning and well-being.
 - **Key area of focus:** Enhancing – Enhance collaboration with community partners to support strengths-based transition planning for students to/from school.

➤ **Indicators of Success:**

- Further developing Life Beyond School resources to support students with Intellectual Disabilities.
- College Partnership – CICE course.
- Transition to Kindergarten (T2K) protocol and process.
- Connected Targeted Transitions and Entry to School.

4. **Learning for All:** Support the implementation of differentiated, precise and research-based instructional strategies to support the learning and well-being of all students.

➤ **Key area of focus:** Continuing – Support system-wide learning and implementation of effective accommodations and the process for modification decision-making.

➤ **Indicators of Success:**

- Student Support Teacher (SST), Learning Program Support (LPS) and Administration professional learning – Student Profiles and Individualized Education Program (IEP) development.
- Modification continuum and decision-making tool.
- Numeracy and Literacy professional learning.
- De-streaming support – Universal Design for Learning (UDL) practices.
- Individualized Education Program (IEP) development video club

Co-Chair Martin called upon SEAC Members for questions regarding the 2022-2023 Monitoring Document.

7. CORRESPONDENCE

7.1 Near North District School Board - Letter to Minister of Education regarding the Special Incidence Portion Claim Funding, dated February 14, 2023. Provided for information.

8. ASSOCIATION UPDATES

Zoe Rogers, Community Living Kingston and District

Community Living Kingston will be hosting some virtual presentations this year as follows:

- March 28, 2023 – Review summer camp opportunities
- May 16, 2023 – Transitions for students ages 12-16
- June 13, 2023 – Transitions for students ages 16-12
- October 17, 2023 – Review estate planning and the Disability Tax Credit

9. OTHER BUSINESS – Administrative Report: Superintendent’s Report

A. Ministry Updates:

Interim Reports

Interim Reports have been submitted for the following Transfer Payment Agreement projects:

- Children and Youth In Care Transportation and Stability Reports
- Supporting Students with Disabilities
- Early Intervention Math Supports for Students with Special Education Needs (K-8)
- Special Education Additional Qualifications (AQ) Subsidy for Educators – 2022-2025

B. Educational Services Update:

Transition to Kindergarten (T2K)

The Transition to Kindergarten (T2K) Protocol, a joint document with other school boards and community agencies that support young children, was recently updated in February 2023. This process highlights timelines and supports that are available through the school board and community agencies as families begin to plan for entry into Kindergarten. Highlighting the process and community collaboration is the T2K Parent and Family Workshop that took place virtually on Wednesday, March 1, 2023. This workshop was attended by parents and caregivers across the district and was supported by Educational Services staff as well as community partners including KidsInclusive, KFL& A Public Health (Early Expressions), Maltby, Community Living, and our partners from the Algonquin Lakeshore Catholic District School Board. Attending this meeting were also representatives from neighbouring boards (Hastings/Prince Edward, Upper Canada and CDSBEO) who are working to replicate this event in their areas.

Multi-Year Accessibility Plan – January 2023 – December 2026

A draft version of the 2023-2026 plan was shared with SEAC members, highlighting changes from the last version.

Superintendent Gillam asked SEAC Members to review the Draft Multi-Year Accessibility Plan and send any comments, feedback, or suggestions to him via email before the April 19, 2023, SEAC Meeting.

Co-Chair Martin called on SEAC Members for questions.

10. NEXT MEETING DATE

Wednesday, April 19, 2023

11. ADJOURNMENT

MOVED BY: Trustee Lloyd that the meeting adjourn. Carried.

The meeting was adjourned at 6:38 pm.



ADMINISTRATIVE REPORT: SUPERINTENDENT'S REPORT

SPECIAL EDUCATION ADVISORY COMMITTEE

04/19/2023

A. Ministry Updates:

Education Community and Partnership Programs (ECCP) Monitoring Visits

The Ministry of Education regularly performs monitoring visits of ECCP programs throughout the province. Monitoring is a key component of accountability of ECCPs with the following objectives:

- Confirms the accuracy of the information submitted to the Ministry Applications for ECCPs.
- Ensures the implementation of Ministry policy as set out in the Guidelines for Approval and Provision of Education and Community Partnership Program (ECCP).
- Oversees how the education program is designed to enhance student achievement and well-being.
- Provides sector feedback to the Ministry from various stakeholders (i.e., students, staff, agency/facility, board).

A monitoring visit has been set for later this Spring and for this 2022/23 school year, the Ministry will be visiting the Nexus-Maltby program which is currently housed at Truedell Public School.

B. Educational Services Update:

Special Education Review Update

The next phase of the Special Education Review will get underway at the end of this month. All Limestone staff will receive a direct email with the link to the Thought Exchange questions that were shared with students and families in February. In addition, community partners and the general public will have access to the Thought Exchange through social media outlets as well as sharing through our schools. We are looking forward to bringing the data from these engagement exercises to SEAC later in the Spring.

Professional Development Updates

At the March 21, 2023, Learning Program Support (LPS) Teacher Meeting, teachers were provided with key system messages including Lexia, the roll out of 1:1 devices for Grade 9, and the Special Education Review. Teachers also engaged in deep math learning with Jackie Decker, Secondary Math Consultant, focusing on “Supporting Secondary Students in Math: Just in Time Gap Filling to Access Grade Level Curriculum.” They also had an opportunity to explore the Universal Design for Learning (UDL) Sharepoint, share best practices for LPS teachers and learned about Universal Screeners like Dibels, and practiced administering and scoring the screener.

At the March 27, 2023, Student Support Teacher (SST) Meeting, teachers were very busy sharing their success stories as well as their struggles through Exit Cards and Thought Exchange. They also had the opportunity to explore the Universal Design for Learning (UDL) Sharepoint site as well as learn about the Math/Special Education Project that is starting this Spring. Learning included:

- Learning ways to support all students by digging into the math through hands-on learning.
- Identifying where students are on the “Continuum of Numeracy Development” for multiplication and division.
- Noticing and naming what phase of numeracy development students are in, and what strategies they are using, using actual LDSB student work.
- Planning next steps for whole class and small group support.
- Practicing math activities and games to support students in developing these skills.

SST teachers will meet again on April 25, 2023, and LPS teachers will meet again on May 2, 2023.

On the afternoon of March 23, 2023, Education Community and Partnership Program (ECPP) teachers had the opportunity to engage in professional development that focused on supporting students with special needs as they built their fluency skills in mathematics. Participants were provided information on simple diagnostic tasks and instructional strategies to use based on the data they are collecting. The main focus was on getting to know your learners and use engaging strategies to move them forward. Participants also received manipulatives and instructional kits to use in their classrooms.

On April 5, 2023, twenty-one School to Community educators gathered to learn from, and with board leaders in Math, Literacy, and ABA. Together they dove into the University of Florida Literacy Initiative (UFLI) resource to seek out science of reading informed entry points to support their students and were acquainted with the use of an array of hands-on-manipulatives and activities to engage their students in meaningful curriculum-fueled math learning.

On April 20, 2023, District Learning Centre (DLC) teachers will meet to learn about the Math/Special Education project and begin the work related to this initiative. They will also continue discussion around the *Third Path Resource* and the mid-year review process.

On May 4, 2023, District Autism classroom teachers will engage in Math professional development focusing on teaching students with special education needs for a half day. The other half of the day will be spent focusing on skills-based treatment related to Applied Behaviour Analysis or ABA.

Prepared by: Scot Gillam, Superintendent of Education, Learning for All