

## **PSSP Posting # 15**

### **1.0 Indigenous Adolescent Care Worker**

Educational Services

35 Hours/Week (10 Months/Year)

Effective date: September 1, 2026 – June 25, 2027 (With the possibility of extension without competition)

Rate of Pay: \$71,075 - \$79,475

#### **About the Limestone District School Board**

The Limestone District School Board (LDSB) is situated on the traditional territories of the Anishinaabek and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.

The LDSB is the region's only fully inclusive school board. Limestone schools serve more than 20,500 students in 55 schools and five alternative education centres covering a geographic area of 7,719 square kilometres across the City of Kingston, the Townships of Central Frontenac, North Frontenac, South Frontenac, Addington Highlands, Loyalist, Stone Mills, the Frontenac Islands and the Town of Greater Napanee.

#### **About this position**

An Indigenous adolescent care worker is responsible for supporting students at the secondary and elementary level with social, emotional and behavioural issues that interfere with their success in the regular school program.

#### **Duties and responsibilities**

- Provide support to students in dealing with social, emotional, and behavioural difficulties.
- Provide direct student support to individuals, small groups, and classrooms in areas such as social emotional learning, social skills, conflict resolution, bullying, early intervention with attendance concerns, anger management, and well-being.
- Participate in case conferences with school personnel and community agencies to bring about positive outcomes for at risk students.
- Maintain a high standard of professional development through adequate knowledge of school board programs and community resources
- Facilitate referrals to alternative school settings and community resources.
- Act as a liaison between school, community agencies and families.
- Encourage students in maintaining school and classroom attendance.
- Provide strategies and classroom resources to effect appropriate behavioural change.

- Consult with schools on the assessment of high-risk students and suicide risk assessment.
- Participate in professional development opportunities as well as provide professional development to Board employees and community agencies.
- Provide support to school personnel and parents in the aftermath of a crisis and/or a traumatic event.
- To perform related professional duties as assigned.

### **Qualifications, knowledge, and experience**

Community College Diploma/Degree or University Degree in social science discipline such as Child and Youth Worker, Behavioural Science Technology, Bachelor of Social Work or equivalent combination of University Degree and related work experience

Hold a valid Ontario Drivers' License and access to a vehicle.

Indigenous ancestry

Experience working with indigenous students, families and communities

Knowledge of local indigenous communities and service providers

Knowledge of one or more indigenous languages an asset

### **Commitment to diversity and inclusion**

Across LDSB, we are committed to removing systemic barriers not only in recruitment but in retention and promotion as well so that you can see yourself in Limestone. The LDSB is dedicated to promoting fair and equitable hiring practices that will move us forward in hiring staff who reflect the full diversity and lived experiences within the communities we serve.

We invite and welcome you, through your application/resume to self-identify as someone who has lived experiences, and who can bring valuable, diverse knowledge and perspective to our district and the students and communities we serve.

Accommodation will be provided to applicants to enable equitable participation in the recruitment process. Applicants can request accommodation at any time during the recruitment process.

Applicants who are transgender may provide records in a different name than their current legal name or name of common usage. This will not prejudice prospective applicants in any way, and such information will remain confidential.



**Our Intention:** To make a positive difference in the lives of every student, in every classroom, in every school.

The Kingston area community promotes and supports the diversity that continues to grow within our communities. For more information about Kingston and/or the LDSB, including equitable recruitment, retention and promotion practices, please visit [limestone.on.ca](http://limestone.on.ca)

### **How to apply**

Interested applicants are invited to submit an application package that includes a cover letter, resume, and proof of qualifications. Please ensure you clearly outline how your skills, experience, and education relate to the position.

Applications are due by **May 24<sup>th</sup> at 4:00pm** and must be submitted through [Apply to Education](#).

