

Secondary Occasional Teachers Effective Immediately

See Yourself in Limestone!

The Limestone District School Board is seeking Secondary Occasional Teachers for the upcoming 2025/26 school year to support the continuity of learning for our students. Occasional Teachers play an important role in providing ongoing instruction and learning for students when regular classroom teachers are absent. Occasional Teachers have the opportunity to work multiple days on a weekly and/or monthly basis (September through June) based on their availability. Occasional teaching is an excellent learning experience that supports progression to contract teaching with the Board.

The Limestone District School Board (LDSB) is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.

The LDSB is the region's only fully inclusive school board. Limestone schools serve more than 20,500 students in 55 schools and five alternative education centres covering a geographic area of 7,719 square kilometres across the City of Kingston, the Townships of Central Frontenac, North Frontenac, South Frontenac, Addington Highlands, Loyalist, Stone Mills, the Frontenac Islands and the Town of Greater Napanee.

Qualifications, Knowledge, and Experience

We are seeking qualified Intermediate and/or Senior Secondary Teachers to join our Secondary Occasional Teacher List who demonstrate:

- A passion for teaching and learning
- A commitment to student learning and engagement
- A commitment to equity, inclusion, and culturally responsive pedagogy
- A commitment to the OCT Ethical Standards and Standards of Practice
- A growth mindset with the ability to adapt to a continually evolving environment
- Knowledge and understanding of the Ontario Curriculum in a variety of subject areas
- Knowledge and understanding of a variety of assessment strategies
- Excellent interpersonal and communication skills
- Strong planning, problem solving and organizational skills
- Resilience, optimism, and self-efficacy

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Due to System needs, priority will be given to applicants with the following subject qualifications:

- Social Studies and Humanities
- Hospitality & Tourism
- Technology (including all specialties)
- French
- Special Education
- Math

How to Apply

If you are passionate about teaching and learning and are energized by a career where you will have a positive impact on the life of a child, and you can see yourself in Limestone, please

visit <https://limestone.simplification.com> to complete your application for Secondary Occasional

Teachers by **11:00 p.m. on Monday January 5th, 2026**, where you will be asked to provide the following:

- Resume detailing your skills and experience.
- A maximum 2-minute video clip **or** cover letter that represents how you see yourself in Limestone. If you choose to submit a video, please create your video clip using YouTube and embed the link to your video clip in your resume under your name.
- OCT registration link (applicant must be registered with OCT and in good standing to be considered).

Internationally trained educators with equivalent international experience, who have a current Ontario Certificate of Qualification are encouraged and invited to apply.

Commitment to Diversity and Inclusion

Across Limestone District School Board, we are committed to removing systemic barriers not only in recruitment but in retention and promotion as well so that you can see yourself in Limestone. The Limestone District School Board is dedicated to promoting fair and equitable hiring practices that will move us forward in hiring staff who reflect the full diversity and lived experiences within the communities we serve.

We invite and welcome you, through your cover letter, to self-identify as someone who has lived experiences as a member of one or more of these groups and who can bring valuable, diverse knowledge and perspective to our District and the students and communities we serve.

Accommodations will be provided to applicants to enable equitable participation in the recruitment process. Applicants can request accommodations at any time during the recruitment process.

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Our Intention: To make a positive difference in the lives of every student, in every classroom, in every school.

Applicants who are transgender may provide records in a different name than their current legal name or name of common usage. This will not prejudice prospective employees in any way, and such information will remain confidential.

The Greater Kingston Area promotes and supports the diversity that continues to grow within our communities. For more information about Kingston and/or the Limestone District School Board, including equitable recruitment, retention & promotion practices, please visit www.limestone.on.ca.

We thank you for your interest. Only those applicants who have been selected for an interview will be contacted and invited to participate in the interview process.

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