

Indigenous Registered Psychologist or Psychological Associate

Ed Services – Contract

35 Hours/Week – 10 Months/Year

Effective: September 1, 2026 – June 30, 2027 (With the possibility of extension without
competition)

Rate of Pay: \$96,430 - 121,398

About the Limestone District School Board

The Limestone District School Board (LDSB) is situated on the traditional territories of the Anishinaabek and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.

The LDSB is the region's only fully inclusive school board. Limestone schools serve more than 20,500 students in 55 schools and five alternative education centres covering a geographic area of 7,719 square kilometres across the City of Kingston, the Townships of Central Frontenac, North Frontenac, South Frontenac, Addington Highlands, Loyalist, Stone Mills, the Frontenac Islands and the Town of Greater Napanee.

About this position

Reporting to the Principal of Educational Services, and working alongside the Indigenous Education Team, the Indigenous Registered Psychologist/Psychological Associate provides a comprehensive psychological service to Board Staff, Indigenous students and caregivers, and facilitates liaison with community agencies that support Indigenous families.

As a member of the Indigenous Education and Educational Services Teams, you will conduct individual psycho-educational assessments of Indigenous students who are experiencing difficulty within the school setting and investigate possible diagnosis and formulate/generate recommendations and next steps for students with special education and/or mental health needs.

In addition, you will work in collaboration with in-school teams to provide comprehensive clinical consultations and brief mental health and psycho-educational interventions for Indigenous students.

As a Registered Psychologist or Psychological Associate you will also provide crisis and suicide intervention support as well as assist in the development and implementation of early intervention and preventative programs for Indigenous individuals and groups. Additionally, you may be called upon to support district-wide initiatives, including professional development for school staff and support.

Duties and responsibilities

- Participate in professional development opportunities (eg., PA Days, Staff Meetings, Affinity Meetings, etc.)
- Provide professional learning to board employees and/or community agencies, as requested
- Collect and record data
- Collaborate with in school teams, caregivers, community partners and students
- Participate in the Community Violent Threat Risk Assessment Process
- Participate in the Suicide Response Protocol
- Participate in Board and community committees when requested, especially the Indigenous Education Committee
- Maintain professional records in compliance the regulatory body
- Demonstrate experience and commitment to equity, diversity and inclusion
- Become knowledgeable about school board policies and administrative procedures
- Provide support to school personnel and students in the aftermath of a crisis and/or traumatic event

Qualifications, knowledge, and experience

- Doctoral or Master Degree in Psychology and current registration with the College of Psychologists of Ontario in good standing or eligibility for registration
- Indigenous ancestry
- Experience and knowledge in the area of working with Indigenous students, families and community supports.
- Experience and background in the areas of diagnostic assessment, crisis management/intervention and consulting, with Indigenous youth and community
- Experience and background in clinical interviewing, administration and interpretation of standardized cognitive, academic and social/emotional measures (eg., WISC, WIAT)
- Excellent communication, interpersonal, and problem-solving skills
- Must have the ability to travel to schools throughout the Limestone District School Board, at times to multiple locations within a day
- The Limestone DSB will consider Doctoral Level Graduates who are eligible for registration with the College of Psychologists in the area of School Psychology and are working towards certification.

Commitment to diversity and inclusion

Across LDSB, we are committed to removing systemic barriers not only in recruitment but in retention and promotion as well so that you can see yourself in Limestone. The LDSB is dedicated to promoting fair and equitable hiring practices that will move us forward in hiring staff who reflect the full diversity and lived experiences within the communities we serve.

We invite and welcome you, through your application/resume to self-identify as someone who has lived experiences, and who can bring valuable, diverse knowledge and perspective to our district and the students and communities we serve.

Accommodation will be provided to applicants to enable equitable participation in the recruitment process. Applicants can request accommodation at any time during the recruitment process.

Applicants who are transgender may provide records in a different name than their current legal name or name of common usage. This will not prejudice prospective applicants in any way, and such information will remain confidential.

The Kingston area community promotes and supports the diversity that continues to grow within our communities. For more information about Kingston and/or the LDSB, including equitable recruitment, retention and promotion practices, please visit limestone.on.ca

How to apply

Interested applicants are invited to submit an application package that includes a cover letter, resume, and proof of qualifications. Please ensure you clearly outline how your skills, experience, and education relate to the position.

Applications are due by **Sunday May 24th by 4:00pm** and must be submitted through [Apply to Education](#).