



The Limestone District School Board is committed to providing services to our students, parents/caregivers, the public and our staff that are free of barriers and biases. The Limestone District School Board strives to ensure that key principles of independence, dignity, integration and equality of opportunity are reflected and valued in our learning and working environments. Our conduct will demonstrate our belief in the strength diversity brings to our communities.

The Limestone District School Board will provide an environment in all of its facilities that builds independence, dignity and respect for our students, parents/guardians, the public and our staff. We are committed to giving people with disabilities the same opportunity of access to our services in the same location and in a similar way as these services are available to all others we serve. Further, we are committed to meeting, in a timely manner, the accessibility needs of people disabilities in the provision of services including those related to student transportation.

## 1. Definitions

**Individual School Transportation Plan** is a plan that provides the details of the arrangements that meet the transportation needs of an individual student who has a disability.

**Operator** refers to the driver of the school transportation vehicle.

**Transportation Provider** is an entity or person who has entered into an agreement with the board for the transportation of students in accordance with the *Education Act*.

**Transportation Services** means transportation that a consortium provides for a student in accordance with the *Education Act*.

## 2. Individual School Transportation Plans

- 2.1. School administration or their designate will, in consultation with parents/caregivers, annually identify students with disabilities who require specific



transportation services; such identification will, wherever, possible, be made prior to the commencement of the school year.

- 2.2. Following consultation with parents/caregivers, school administration or their designates, will work with Educational Services staff and the Tri-Board Consortium, to develop an individual student transportation plan for each student with a disability who requires specific transportation services.

### **3. Content of Individual School Transportation Plans**

- 3.1. An individual school transportation plan shall, in respect of each student with a disability requiring specific transportation services, include the following:

- (i) Details of the student's assistance needs with respect to transportation to and from school
- (ii) Provisions for the boarding, securement, and debording of the student as applicable

### **4. Communication of Responsibilities**

- 4.1. School administration or their designate, and where appropriate, Educational Services and the Tri-Board consortium, will identify and communicate roles and responsibilities with regard to the implementation of the individual school transportation plan to the following:

- (i) The Transportation Provider
- (ii) The parents/caregivers of the student
- (iii) The operator (driver) of the student transportation vehicle
- (iv) The appropriate members of the school staff (teacher, educational assistant)
- (v) The student (where applicable)



## **Legal References**

*Accessibility for Ontarians with Disabilities Act, 2005 (AODA)*  
*Integrated Accessibility Standards, Ontario Regulation 191/11*  
*Integrated Accessibility Standards, Ontario Regulation 165/16 amending O. Reg. 191/11*  
*Ontario Human Rights Code*

## **References**

Multi-Year Accessibility Plan 2023-26

Equity and Inclusive Education AP 105

Accessibility Standards for Customer Service AP 151

Monitoring and Feedback on Accessible Customer Service AP 152

Use of Assistive Devices, Service Animals or Support Persons by the General Public AP 154,  
155 and 156