

Program and Services Overview

Listed below is an overview of some of the programs and services available in the Limestone District School Board:

- Speech and Language Assessment
- Clinical Assessment
- Secondary School to Community Services
- Attendance Counselling
- Hearing/Visual Support
- Student Support Counselling
- Choices at Seven
- Transitions Planning
- Community Partnerships
- District Programs Secondary School
- Supervised Alternative Learning (S.A.L.)
- Intensive Support Services
- Special Education Teachers

Our Intention:

To make a positive difference in the lives of every student, in every classroom, in every school.

See Yourself in Limestone

limestone.on.ca

Families' Guide to the Identification, Placement, and Review Committee (IPRC)

Educational Services

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Why Has This Been Suggested to You?

Every school board in Ontario is required by Law to have a specific Special Education Plan.

The Limestone District School Board (LDSB) adheres to all Ministry of Education guidelines and regulations. This is to ensure all students have the supports they need to reach their full potential.

For a full explanation of this process, please refer to the *Parents' Guide to Special Education: Limestone District School Board and the LDSB Special Education Plan* as it outlines the specific duties, responsibilities, timelines, and legal background for all involved. Both of these documents are available on our website.



Parent Involvement

As a parent, you are crucial to the IPRC and Individual Education Plan (IEP) process. The information you contribute is essential in helping the school understand your child's personality, development, learning and preferences.

The Invitation

You will have received an invitation to the IPRC meeting. We encourage you to find a mutually convenient time to meet with the school Principal/Vice-Principal and other school support staff.

The Meeting

Once at the meeting, you become one of the participants. The committee revisits the strengths and areas of need for your student. The committee decides on the most appropriate identification based on assessments completed and/or a case history. The committee will also decide upon a placement for your child.

The Outcome

Once the meeting has taken place (usually about 30 minutes), an IEP is written or revised within 30 school days. This document will be updated over time as your child's assessed needs change.

Revisiting the Process

You will be invited to attend once per year. If you don't feel the IPRC review is necessary, you may waive the meeting. If you are not in agreement with the decisions of the IPRC, you may make an appeal.

Please refer to *A Parents' Guide to Special Education in the Limestone District School Board: The Identification, Placement, and Review Committee (IPRC)* for a full description of the process.

