

TERM – 0.6 Speech Language Pathologist

Educational Services

21 Hours/Week (10 months/year)

Effective: September 2026 until June 2028 (With the possibility of extension)

Yearly Salary: \$82,198 - \$103,560

About the Limestone District School Board

The Limestone District School Board (LDSB) is situated on the traditional territories of the Anishinaabek and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.

The LDSB is the region's only fully inclusive school board. Limestone schools serve more than 20,500 students in 55 schools and five alternative education centres covering a geographic area of 7,719 square kilometres across the City of Kingston, the Townships of Central Frontenac, North Frontenac, South Frontenac, Addington Highlands, Loyalist, Stone Mills, the Frontenac Islands and the Town of Greater Napanee.

Position Overview

The Speech Language Pathologist will provide assessment, consultation, and direct programming for students with speech and language disorders to help improve students' communication skills such that they can derive full benefits from their educational program. They will also provide support to the education staff on the nature, impact and effective strategies that can help improve communication disorders in school aged children.

Summary of Duties & Responsibilities

Assessment

- Respond to referrals from teachers and administrators.
- Determine the appropriateness of referrals and prioritize according to guidelines determined by Educational Services documents.
- Observe in classrooms to assist with identification of students' needs, teachers' expectations, and curriculum modification.
- Communicate with families as appropriate during or following an assessment, programming support or speech therapy.
- Formally report assessment results for inclusion in the Ontario School Record (OSR).
- Evaluate student progress.

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- Provide individual speech/language assessment when indicated.

Consultation

- Participate in school case conferences to provide consultation and feedback to school staff, parents/guardians regarding the interpretation of assessment data, appropriate programming, and recommendations for students with speech and/or language disorders.
- Consult, when appropriate, in the development of a student's Individual Education Plan (IEP).
- Advise and/or assist classroom teachers in the implementation of classroom programming to improve the expressive and receptive language skills of students.
- Work closely with other professional staff from Educational Services to facilitate student success.
- Complete, consult and collaborate on referrals to outside agencies.

Training

- Develop and conduct professional learning for educators and other LDSB staff.
- Design and conduct articulation training for Communicative Disorder Assistants.
- As appropriate, consult with other speech-language pathologists to share expertise on specific issues.

Monitoring

- Plan and oversee implementation of individual and group therapy goals for students with articulation difficulties.
- Monitor and provide constructive feedback to Communicative Disorder Assistants during implementation of oral language enrichment groups and articulation.
- Provide individual, small group or classroom support to students who require specialized programming in speech and/or language development.
- Supervise and support Communicative Disorder Assistant work with students.

Professional Growth and Development

- Develop needed professional skills appropriate to the job assignment.
- Take part in professional development activities that contribute to effective service delivery.
- Demonstrate behaviour that is professional, ethical and responsible.

Administrative Duties

- Maintain professional records.
- Participate in committees related to Board initiatives/projects.
- Perform related professional duties as assigned.

Qualifications & Experience

- Master's Degree in Speech-Language Pathology from an accredited university and/or eligibility for registration with the College of Audiologists and Speech-Language Pathologists of Ontario (CASLPO).

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- Minimum of two years of clinical speech-language pathology experience in an educational setting is preferred

Skills and Knowledge

- Use of tests and measurements for assessing communication impairments (speech, language, and pragmatics).
- Knowledge of the nature of school-aged communication disorders and their rehabilitation.
- Ability to travel to multiple work locations as assigned.
- Ability to work both independently and within a multi-disciplinary team.
- Excellent organizational, communication, and interpersonal skills.
- Experience working with children, particularly in a school setting, is desirable.
- Demonstrates experience and commitment to EDI (Equity, Diversity, and Inclusion).

How to Apply

Interested applicants are asked to submit an application package that includes a **cover letter and resume** outlining how your qualifications, skills, and experience relate to the position, as well as **proof of qualifications**. Packages must be submitted by **11:59 pm on Sunday September 13th, 2026** to [ApplyToEducation](#).

- Cover letter (addressed to **Jenna Gilbert, Human Resources Consultant**)
- Resume
- Proof of diploma uploaded on your Supporting Documents page within your ApplyToEducation account

Internationally trained professionals/applicants with equivalent international experience are encouraged and invited to apply.

Commitment to Diversity and Inclusion

Across LDSB, we are committed to removing systemic barriers not only in recruitment but in retention and promotion as well so that you can see yourself in Limestone. The LDSB is dedicated to promoting fair and equitable hiring practices that will move us forward in hiring staff who reflect the full diversity and lived experiences within the communities we serve.

We invite and welcome you, through your cover letter, to self-identify as someone who has lived experiences, and who can bring valuable, diverse knowledge and perspective to our district and the students and communities we serve.

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Our Intention: To make a positive difference in the lives of every student, in every classroom, in every school.

Accommodation will be provided to applicants to enable equitable participation in the recruitment process. Applicants can request accommodation at any time during the recruitment process.

Applicants who are transgender may provide records in a different name than their current legal name or name of common usage. This will not prejudice prospective employees in any way, and such information will remain confidential.

The Kingston community promotes and supports the diversity that continues to grow within our communities. For more information about Kingston and/or the LDSB, including equitable recruitment, retention and promotion practices, please visit limestone.on.ca.

We thank you for your interest. Only those applicants who have been selected for an interview will be contacted and invited to participate in the interview process.

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