Limestone DISTRICT SCHOOL BOARD

Our Intention: To make a positive difference in the lives of every student, in every classroom, in every school.

Agenda –Initial/Inaugural Board Meeting

Wednesday, November 18, 2026 - 6:00 p.m.

Limestone Education Centre

220 Portsmouth Avenue, Kingston, Ontario

Public Viewing: Join the Live Stream

Public Meeting – 6:00 p.m.

Land Acknowledgment: "The Limestone District School Board is situated on the traditional territories of the Anishinaabek and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land."

1. **CALL TO ORDER**
2. **OPENING**
3. **OPENING GREETINGS AND INTRODUCTIONS**
4. **STUDENT PERFORMANCE –** Musical Performance – Grade 2/3 Students from Harrowsmith Public School
5. **DECLARATION OF QUALIFICATION**
6. **DECLARATION OF INVOLVEMENT**
7. **ELECTION OF THE CHAIR**
8. **ELECTION OF THE VICE-CHAIR**
9. **ADOPTION OF THE AGENDA**
10. **APPROVAL OF MINUTES**
    - 10.1. Regular Board Meeting Minutes – October 21, 2026 (Pages 3-15)
    - 10.2. Audit Committee Meeting Minutes – November 9, 2026 (Pages 16-21)
11. **REPORTS FOR INFORMATION**
    - 11.1 Math Achievement Action Plan – Superintendent Hedderson (Pages 22-25)

12. ANNOUNCEMENTS

13. FUTURE BOARD MEETING SCHEDULE

November 23, 2026 (Nominations/Special Meeting)
December 2, 2026 (EPOC)
January 13, 2027
February 3, 2027 (EPOC)
February 17, 2027
March 3, 2027 (EPOC)
March 24, 2027
April 14, 2027
May 5, 2027 (EPOC)
May 19, 2027
June 2, 2027 (EPOC)
June 16, 2027

14. ADJOURNMENT

Regular Board Meeting Minutes October 21, 2026

PRIVATE SESSION

Roll Call:

Trustees:	Staff:
G. Elliott B. Godkin R. Hutcheon (regrets) T. Lloyd (Vice-Chair) J. MacLeod-Kane J. Maracle (regrets) K. McGregor (Chair) J. Morning S. Ruttan (regrets) C. Scott A. Bateman (Student Trustee) (regrets) M. Katz (Student Trustee) (regrets) V. McCourt (Student Trustee) (regrets)	K. Burra, CEO/CEDO/Director of Education M. Crothers, Communications Consultant P. Gollogly, Superintendent (virtual) T. Mckenna, Superintendent R. Richard, Acting Superintendent of Business Services
Guests:	Recorder:
	S. Mitton, Executive Assistant to the CEO/CEDO/Director and Trustee Liaison

1. CALL TO ORDER

Chair McGregor called the meeting to order.

2. RESOLVE INTO COMMITTEE OF THE WHOLE AND PRIVATE SESSION

MOTION: To move into Private Session.

MOVED BY: Trustee Godkin and Trustee Scott. Carried.

3. DECLARATION OF CONFLICT OF INTEREST

Vice-Chair Lloyd asked Trustees if they had a conflict of interest to declare with any of the agenda items. There were no conflicts declared.

4. ACTION ITEMS

4.1. Regular Board Meeting Minutes (Private) – September 16, 2026

4.2. Audit Committee Meeting Minutes (Private) – September 21, 2026

MOVED BY: Trustee Godkin that the minutes listed in Action Items, Private Session, as distributed, be approved. Carried.

5. FOR INFORMATION

5.1. Safe Schools Update – Superintendent Gollogly provided a Safe Schools Update.
5.2. Personnel Update – None at this time.
5.3. Labour Update – None at this time.
5.4. Legal Update – None at this time.
5.5. Property Update – None at this time.
5.6. OPSBA Update – None at this time.

6. REPORT TO PUBLIC SESSION

Vice-Chair Lloyd called for a motion for the Board to rise and report.

MOTION: That the Board rise and report.
MOVED by: Trustee Elliott. Carried.

The meeting adjourned at 5:46 p.m.

PUBLIC MEETING

Roll Call:

Trustees:	Staff:
G. Elliott B. Godkin R. Hutcheon T. Lloyd (Vice-Chair) J. MacLeod-Kane J. Maracle (virtual) K. McGregor (Chair) J. Morning S. Ruttan C. Scott A. Bateman (Student Trustee) M. Katz (Student Trustee) V. McCourt (Student Trustee)	K. Burra, CEO/CEDO/Director of Education M. Blackburn, Superintendent M. Crothers, Communications Consultant P. Gollogly, Superintendent (virtual) S. Hedderson, Superintendent A. McDonnell, Superintendent T. McKenna, Superintendent S. McWilliams, Superintendent of Human Resources R. Richard, Acting Superintendent of Corporate and Staff Services S. Sartor, Superintendent
Guests:	**Recorder:**
	S. Mitton, Executive Assistant to the CEO/CEDO/Director and Trustee Liaison

Chair McGregor welcomed everyone to the Regular Board Meeting and called the roll.
She provided the Acknowledgement of Territory: "The Limestone District School Board is situated on the traditional territories of the Haudenosaunee and Anishinaabek. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land."

7. ADOPTION OF THE AGENDA

Chair McGregor proposed an amendment to the agenda to move Item 19.1, Announcements, forward to Item 13.3, immediately following the Reports from Officers.

MOVED BY: Trustee Scott and seconded by Trustee Godkin that the agenda, as amended, be approved. Carried.

8. DECLARATION OF CONFLICT OF INTEREST

Chair McGregor asked that if Trustees have a conflict of interest, could they please identify the item number. There were no conflicts declared.

9. DELEGATION/PRESENTATION

None at this time.

10. PRIVATE SESSION REPORT

Trustee Lloyd stated that earlier this evening during Private Session:

The private session minutes were approved from the September 16, 2026, Regular Board Meeting and the September 21, 2026, Audit Committee Meeting.

Superintendent Gollogly provided a Safe Schools update.

There was no other business conducted, or motions passed in Private Session.

MOVED By Trustee Lloyd and seconded by Trustee Godkin that the Private Session Report be received. Carried.

11. APPROVAL OF MINUTES

11.1. Regular Board Meeting Minutes – September 16, 2026
11.2. Audit Committee Meeting Minutes – September 21, 2026
11.3. Education, Policy, and Operations Committee Minutes – October 7, 2026

MOVED BY Trustee Scott and seconded by Trustee Godkin that the minutes, as presented, be approved. Carried.

12. REPORTS FROM OFFICERS

12.1. Chair's Report

Chair McGregor stated: "Good evening, as we gather for the final Board Meeting of this term, I would like to begin by recognizing all those who have put their names forward as candidates to serve as Trustees of the Limestone District School Board. We appreciate their commitment to the democratic process, to the students, staff, families and communities we serve, and to the continued strength of public education in Ontario.

The role of Trustee is both a privilege and a significant responsibility. As elected officials, Trustees are called upon to represent the voices and needs of their communities while fulfilling the responsibilities entrusted to School Boards by the Ministry of Education. This work is not always easy. It requires dedicated leadership, thoughtful discussion, a willingness to consider new ideas, and, at times, the courage to make difficult decisions.

The newly elected Board of Trustees will begin its term of office on November 18, 2026. To all of the Trustee candidates, thank you again for putting your names forward, and we wish you the very best of luck on election day later this month.

Tonight's meeting marks the close of the fourth and final year of this Board's term. It is an opportunity to reflect on the work we have undertaken together and, more importantly, on the responsibility we have shared to serve students across Limestone.

I would like to thank my fellow Trustees for their commitment throughout this term. Around this horseshoe, we have not always shared the same perspectives, nor should we. Healthy discussion and respectful debate are important parts of good governance. What has mattered most is our ability to come together, even after challenging and lengthy discussions, with a shared commitment to doing what we believe will best serve students.

I am proud of the work we have accomplished together, and I am grateful for the spirit of cooperation, respect and collegiality that has guided this Board.

On behalf of the Board of Trustees, I would also like to acknowledge CEO/CEDO/Director Burra and Limestone's Senior Staff for their leadership and support throughout this term. Their work, together with

that of staff across the district, has helped advance initiatives that support student learning, transitions, pathways, well-being, and success.

To all Limestone staff, thank you for the work you do each day in service of students and families. The decisions made around this Board table are brought to life through your dedication, professionalism, and care in schools, classrooms, and workplaces across our district.

As our term comes to a close, I believe we can be proud that, even when faced with differing perspectives and difficult decisions, we remained focused on our responsibility to students and on the importance of strong, publicly funded education.

To my fellow Trustees, thank you for your service, your commitment and the many hours you have devoted to this Board and to the communities you represent. It has been a privilege to serve alongside you.

And to the incoming Board, we extend our very best wishes as you begin the next chapter of governance and leadership for the Limestone District School Board.

Thank you."

12.2. Director's Report

Director Burra stated: "Good evening Trustees and members of the viewing public. I have several updates I would like to share with you this evening.

We continue to enjoy lovely fall weather this year which has been wonderful for most outdoor extracurriculars. I know there have been a few soggy days, but good weather has been dominant.

Trustees may have noticed the flag hanging at half-mast this evening. This is to honour those who lost their lives, or were injured, during the tragic events impacting Canadian Forces Base Wainwright in Alberta this past weekend.

As a reminder to Trustees and the viewing public, we are in the midst of the Fall 2026 United Way fundraising campaign. Given continuing, significant economic dislocation, housing costs, and food security concerns, it is critical for those that can support this campaign to do so, to help support some of the most vulnerable children, youth, and families in the region. Limestone is a proud contributor to this annual campaign. I should note that it was my pleasure to help support the United Way engaging with the secondary inter-school council members last week. The interschool council is comprised of student trustees and student leaders from across LDSB secondary schools. This engagement marks the second

annual Youth United campaign to increase youth awareness of the United Way and partners who receive funding to support members of the community in need. The interschool council went on an abbreviated 'seeing is believing' tour for student leaders to see examples of services that exist in our communities to support a range of needs. I am sure we will hear about this from student trustees. I look forward to seeing how this initiative evolves and the difference students, and schools, can make in this year's campaign.

We have a few updates for trustees this evening: an overview of mandatory, staff training, a revised trustee honoraria based on a new provincial regulation, and amendments to our administrative procedure tied to school naming and renaming based on another new provincial regulation.

This evening, Trustees will also see an update report for the LDSB Strategic Plan, 2024-2028. The report this evening will focus on our continued focus on goals outlined in the Strategic Plan and the high impact strategies we are utilizing to support the goals. Trustees saw the 2025-2026 EQAO results at our Education, Policy, and Operations meeting earlier this month. Our current focus continues to be on improving teaching and learning in classrooms. These points of emphasis are critical components of the provincial and board priorities, but also integral to our equity work in ensuring that each Limestone student has the skills and confidence to access their pathway of choice as they navigate through their K-12 schooling. The stakes of our work are incredibly high, and we have a responsibility to ensure that we maintain focused attention on student achievement. It is also important for us all to remember the importance of this data particularly when it is triangulated, or overlaid, with student census data. As trustees are aware, later this school year, we will see additional results from the second LDSB student census that was conducted in the fall of 2025. Once we have the results and analysis of the student census data, we will have very rich information about specific groups of students in Limestone and their experiences. I look forward to continuing our critical work in Limestone with the Strategic Plan as we move into the future, doing the best we can to make a difference in the lives of the students we serve.

With elections this coming Monday, a new board will be comprised and will take their seats around this table in a few weeks. I look forward to continuing to work with those trustees that return, and with new trustees, to best serve students, families, and staff in Limestone. For several months we have known that we would be saying goodbye to Trustees Elliott, Morning, Ruttan, and Scott when we start the new term of the Board in mid-November. Trustee Scott has served since 2024 when he filled a vacancy left by the late Judith Brown, Trustees Elliott and Morning have served since being elected in 2018, and trustee Ruttan has served since 2010. I know more will be said to acknowledge each of these trustees later in the meeting. As the chair has indicated, this current board has accomplished some very significant work. While more work remains, it is critical to pause and reflect on the positive accomplishments that have been achieved. I am confident that as a Board we can continue to make progress to better serve students, families, and staff as we move into the next term of office.

Thank you, Chair McGregor. That completes my update for this evening."

13. REPORTS

13.1. OPSBA Report

Chair McGregor advised Trustees of an upcoming OPSBA meeting scheduled for the following day and indicated that she would provide an update at a future Board meeting.

13.2. Student Trustees' Report

Student Trustee Katz stated: "Good evening. On behalf of my co-student trustee and me, I'm pleased to give this month's Student Trustee report. Since the last meeting, we have several exciting updates to share.

First, this month, instead of a typical Interschool Council meeting, our meeting consisted of a Seeing is Believing Bus Tour, led by United Way, in advance of our upcoming Youth United Fundraiser.

The Seeing is Believing Tour consisted of two stops. First, we went to Youth Diversion, where we learned about the important work they're doing to support marginalized youth. A key lesson we learned is to ask, "What don't you know?" before making assumptions about a situation a person is in.

We then went to the Food Sharing Project, where we learned about the vital work they do to ensure students across Limestone aren't hungry during school.

Both of these stops showed the Interschool Council the impact of raising money in their school for our Youth United Fundraiser, which will begin on November 1st. This fundraiser, which is in its second year, allows students not only to raise funds but also to work with United Way to decide where the funds are ultimately given.

We're grateful to United Way for coordinating the tour and fundraiser!

Additionally, this month, we established an LDSB Student Trustee Instagram account. This account will enable us, and future student trustees, to communicate with students and share important information.

That concludes our report. Thank you."

13.3. Announcements

13.3.3. Recognition of Outgoing Trustees

Chair McGregor stated "Tonight, we would like to take a moment to publicly recognize and thank four Trustees who are retiring from the Board: Trustee Chris Scott (City of Kingston: Loyalist-Cataraqui, Collins,

Bayridge & Meadowbrook-Strathcona Districts), **Trustee Garrett Elliott** (City of Kingston: Trillium and Lakeside Districts), **Trustee Joy Morning** (City of Kingston: Portsmouth and Sydenham Districts), and **Trustee Suzanne Ruttan** (Township of South Frontenac).

Public service requires a significant commitment of time, energy, and care. Each of these Trustees has brought their own perspective, experience, and voice to the Board table, while sharing a commitment to serving students, families, and communities across Limestone.

Throughout their time as Trustees, they have contributed to important discussions and decisions that have helped shape public education in our district. Their service has extended beyond the Board table through their connection to the communities they represent and their dedication to the responsibilities of elected office.

On behalf of the Board of Trustees, I would like to sincerely thank Trustees Scott, Elliott, Morning, and Ruttan for their service to the Limestone District School Board and to public education.

As you close this chapter, please know that your time, commitment, and contributions are deeply appreciated. We wish each of you all the very best in whatever comes next.

Please join me in recognizing and thanking our outgoing Trustees for their service."

14.3. Reports for Action

None at this time.

14.4. Reports for Information

14.4.1. Staff Mandatory Training 2026

Superintendent McWilliams presented the 2026 Staff Mandatory Training Report, noting that mandatory training is completed annually by staff, with Trustees also receiving applicable training modules. She advised that training for permanent staff was divided between the September and October Professional Activity Days, while casual employees complete the required training within a separate timeframe.

Superintendent McWilliams provided an overview of the mandatory training topics, which include health and safety, prevalent medical conditions, violence and respect and inclusion in the workplace, human rights, suicide prevention, concussion protocols, student safety plans, physical intervention guidelines, cybersecurity, privacy, records and information management, and customer service standards. She highlighted the addition of training related to the administration of Neffy, a nasal spray used for the emergency treatment of anaphylaxis, alongside existing training related to epinephrine auto-injectors.

Updated concussion protocols and technological education health and safety guidelines were also included in this year's training.

Trustees were advised that staff annually review relevant Administrative Procedures and supporting resources, with particular procedures identified each year based on legislative and regulatory requirements, organizational priorities, and changes to Board procedures. Areas highlighted this year included field trips and events, codes of conduct, progressive discipline and positive student behaviour, bullying prevention and intervention, Board equipment and property, protective disclosure, professional boundaries, human rights, workplace violence and harassment, medical procedures, emergency response, student safety, social media, conflict of interest, and business and financial practices.

Superintendent McWilliams also outlined training and resources provided to volunteers, including respect and inclusion in the workplace, workplace violence, prevalent medical conditions, customer service, professional boundaries, concussion awareness, suicide response protocols, scent awareness, and asbestos awareness.

Chair McGregor thanked Superintendent McWilliams for her presentation and called upon Trustees for comments or questions.

14.4.2. Trustee Honoraria

Acting Superintendent Richard presented the Trustee Honoraria Report, noting that trustee honoraria had previously been presented and established in August based on Ontario Regulation 357/06. He advised that, subsequent to that meeting, Ontario Regulation 320/26 was received, introducing revised criteria for the calculation of trustee honoraria.

Acting Superintendent Richard explained that, under the new regulation, the annual honorarium is calculated as the lesser of $9,000 or the amount determined under the previous calculation, which included a base amount and an enrolment component. As Limestone's calculated amount exceeds $9,000, the annual trustee honorarium is set at $9,000. An additional $500 is provided for the Vice-Chair and $1,000 for the Chair.

Chair McGregor thanked Acting Superintendent Richard for his report and called upon Trustees for questions.

14.4.3. AP 552: Naming/Renaming of Schools

CEO/CEDO/Director Burra presented the revised administrative procedure 552, the naming and renaming of schools. He advised that the procedure had been updated to align with recent changes to Board

responsibilities and new provincial requirements, while maintaining the key elements of the Board's existing naming and renaming process.

CEO/CEDO/Director Burra explained that the process would continue to include the establishment of a school-level committee involving representatives from the school community, including families, staff, and students. Potential names would be identified and considered through consultation with the school community, following which a shortlist would be presented to Trustees for consideration and selection.

CEO/CEDO/Director Burra advised that the revised procedure incorporates the additional requirement for Ministerial approval in accordance with Ontario Regulation 244/26. Following the Board's selection of a proposed school name, the name would be submitted to the Minister for consideration in accordance with the timelines and requirements prescribed by the regulation.

CEO/CEDO/Director Burra noted that it was timely to update the administrative procedure in anticipation of potential future naming processes, including the replacement school planned for the west end of Kingston. The specific process followed would depend on decisions made as planning for the new school progresses.

Chair McGregor thanked CEO/CEDO/Director Burra and called upon Trustees for questions.

14.4.4. Strategic Plan Year-End-Report

CEO/CEDO/Director Burra introduced the 2025-2026 Strategic Plan Year-End Report and provided an overview of progress against the measures identified within the Strategic Plan. He noted that results were mixed across the various indicators but demonstrated overall improvement and positive movement over the past several years. The report included the most current Limestone data available, noting that provincial comparative data was not yet available for some measures.

CEO/CEDO/Director Burra reminded Trustees that the Board's ongoing focus has been on improving outcomes for students who have historically experienced disparities in achievement and well-being, particularly students with special education needs. He noted that recent achievement data demonstrated encouraging progress for these students. The Strategic Plan continues to align with provincial student achievement priorities, including improving literacy and mathematics achievement, graduation rates and preparedness for future success, student well-being and belonging, participation and engagement, and responsiveness and service to families, staff, and community partners.

Superintendent Sartor provided an overview of educator capacity-building initiatives supporting literacy and mathematics achievement. Key areas of focus included high-impact and culturally responsive

instruction and assessment, system professional learning, and direct classroom support through co-planning and co-teaching. Short learning cycles were used to identify student needs, implement targeted instructional strategies, monitor progress, and adjust instruction where necessary. Differentiated interventions and common programs and resources were also implemented across schools to support consistency, collaboration, and improved outcomes for students.

Superintendent Hedderson outlined administrator capacity-building initiatives designed to strengthen instructional leadership and the use of student achievement data. School leaders participated in collaborative data analysis through elementary data days, district administrator meetings, and school-based data reviews to identify students not yet meeting grade-level standards and determine targeted next steps. Short learning cycles, school visits, and family-of-schools meetings were used to monitor the implementation and impact of strategies and to adjust supports where progress was not occurring as anticipated.

Superintendent McKenna provided an update on initiatives aimed at improving graduation rates and preparing students for future success. These included increased participation in Specialist High Skills Major programs, the Ontario Youth Apprenticeship Program, Level 1 apprenticeship opportunities, dual credit programs, and skilled trades programming. Early intervention through school-based student success teams, ongoing review of student data, collaboration with guidance and student success staff, and expanded opportunities for students in Grades 7 and 8 continued to support these priorities. Trustees were advised that the percentage of students earning 16 or more credits by the end of Grade 10 had reached 80 per cent. Participation in job skills programming had also increased, while the five-year graduation rate was reported at 89.2 per cent, approaching the Board's goal of at least 90 per cent.

Trustees also received information regarding students' perceptions of their preparedness for their next steps in learning, as measured through EQAO student survey responses, and participation in senior-level mathematics and science courses. Senior Staff noted continued progress in the percentage of students taking Grade 12 mathematics or at least one Grade 11 or 12 science course, increasing from the established baseline of 54.3 per cent to 65 per cent.

Superintendent Blackburn provided an update on the Strategic Plan goal related to improving student well-being, sense of belonging, participation, engagement, and time focused on learning. Attendance continued to be identified as an area requiring attention, given its direct relationship to student achievement. Strategies included a refined attendance referral pathway, tiered school-based interventions, attendance awareness initiatives, connections with caring adults, and continued efforts to strengthen students' sense of belonging within their schools.

Superintendent Blackburn also reviewed student awareness of mental health supports and services, noting continued progress and results that were generally comparable to or above provincial rates. Strategies included secondary student mental health symposiums, implementation of School Mental Health Ontario mental health literacy modules, expanded student self-referral processes, and continued collaboration with community partners through the Right Time, Right Care initiative.

Superintendent Gollogly provided an update on student suspension rates, noting that suspension rates generally increase beginning in Grade 7, peak in Grade 8, and decline as students progress through secondary school. The overall suspension rate for students in Grades 4 to 12 was approximately 6.5 per cent. Supports included violence threat risk assessment and traumatic events training, the YMCA Back on Track and Y Student Impact programs (YSIP), the Grades 6 to 8 RISE program, and Limestone Teddy.

Superintendent Gollogly also highlighted ongoing efforts to improve responsiveness and service to families, staff, and community partners. The Board continued to seek input through a variety of consultation opportunities and surveys, including engagement related to the school-year calendar and student census, and maintained collaboration with the Parent Involvement Committee and community partners.

CEO/CEDO/Director Burra concluded by noting that the report fulfilled the annual requirement to provide Trustees with an overview of Strategic Plan progress for the previous school year. The accompanying materials also identified Board reports presented throughout 2025-2026 and demonstrated their alignment with the goals and measures of the Strategic Plan.

Chair McGregor thanked the Senior Team and called upon trustees for questions.

14. UNFINISHED BUSINESS

None at this time.

15. BUSINESS ARISING

None at this time.

16. CORRESPONDENCE

None at this time.

17. NOTICE OF MOTION

None at this time.

18. COMMITTEE MINUTES FOR INFORMATION

Included in the agenda package.

19. FUTURE BOARD MEETING SCHEDULE

November 18, 2026 (Annual Meeting)
November 23, 2026 (Special Meeting)
December 2, 2026 (EPOC)
January 13, 2027
February 3, 2027 (EPOC)
February 17, 2027
March 3, 2027 (EPOC)
March 24, 2027
April 14, 2027
May 5, 2027 (EPOC)
May 19, 2027
June 2, 2027 (EPOC)
June 16, 2027

20. ADJOURNMENT

MOTION MOVED BY: Trustee Ruttan and seconded by Trustee Elliott that the meeting adjourn. Carried.

The meeting adjourned at 7:54 p.m.

Audit Committee Meeting Minutes – November 9, 2026

PRIVATE SESSION

Roll Call:

Trustees:	Staff:
S. Ruttan G. Elliott T. Lloyd (Chair)	K. Burra, CEO/CEDO/Director of Education R. Richard, Acting Executive Superintendent of Corporate and staff Services P. Carson, Manager of Financial Services L. Benjamin, Assistant Manager of Financial Services
Invitees:	**Recorder and Producer:**
R. Macdonald, KPMG External Auditor G. Segu, Senior Regional Internal Audit Manager M. Mapfumo, Internal Auditor	D. Burns, Administrative Assistant

Chair Lloyd began the meeting with opening remarks.

1. CALL TO ORDER

Chair Lloyd called the meeting to order at 5:37 pm.

2. RESOLVE INTO PRIVATE SESSION

MOTION: *To move into private session.*

MOVED BY: *Trustee Ruttan. Carried.*

3. PRIVATE DISCUSSION BETWEEN AUDITORS AND AUDIT COMMITTEE

Chair Lloyd excused Limestone District School Board ("LDSB") staff to provide for a private conversation between the Audit Committee and both the external and internal auditors.

Upon completion of this discussion the LDSB staff were invited back into the meeting.

From the private discussion two motions were brought forward to the Audit Committee.

4. DECLARATION OF CONFLICT OF INTEREST

Chair Lloyd called for any conflicts of interest. There were none declared.

5. FOR INFORMATION

5.1 2025-26 EA Allocation Engagement – Part 1 – Follow-up

M. Mapfumo, Internal Auditor, provided a memorandum in follow-up to a question raised at the September 21, 2026 Audit Committee meeting.

Trustee Lloyd asked for any questions, discussion ensued.

6. REPORT TO PUBLIC SESSION

Chair Lloyd called for a motion for the Audit Committee to rise and report.

MOTION: *That the committee rise and report.*

MOVED BY: *Trustee Ruttan. Carried.*

The meeting adjourned at 6:19 p.m.

PUBLIC MEETING

Roll Call:

Trustees:	Staff:
S. Ruttan G. Elliott T. Lloyd (Chair)	K. Burra, CEO/CEDO/Director of Education R. Richard, Acting Executive Superintendent of Corporate and staff Services P. Carson, Manager of Financial Services L. Benjamin, Assistant Manager of Financial Services
Invitees:	**Recorder and Producer:**
R. Macdonald, KPMG External Auditor G. Segu, Senior Regional Internal Audit Manager M. Mapfumo, Internal Auditor	D. Burns, Administrative Assistant

Chair Lloyd welcomed everyone to the Audit Committee meeting.

Chair Lloyd reported that two motions were considered and approved during the private session. The motions related to amendments to the 2026-27 Audit Plan.

She provided the Acknowledgement of Territory: "The Limestone District School Board is situated on the traditional territories of the Anishinaabek and Haudenosaunee. We acknowledge their enduring presence

on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land."

7. CALL TO ORDER

Trustee Lloyd called the public session meeting to order at 6:20 PM.

8. ADOPTION OF THE AGENDA

Chair Lloyd called for any additions to the agenda.

MOTION: *That the Agenda as presented be accepted.*

MOVED BY: *Trustee Ruttan. Carried.*

9. DECLARATION OF CONFLICT OF INTEREST

Chair Lloyd called for any conflicts of interest. There were no conflicts declared.

10. FOR INFORMATION

10.1 Audit Committee Annual Report to the Board of Trustees & Ministry of Education

Acting Executive Superintendent Richard presented the annual report to the Board, which detailed the audit committee members and their attendance at the three audit meetings. The report summarized the work performed by the external and internal auditors. The annual report to the Ministry of Education outlined the material presented at the three audit committee meetings by the external auditors.

Chair Lloyd asked for questions. There were none.

10.2 2026-2027 Regional Internal Audit Plan Update

G. Segu, Sr. Regional Internal Audit Manager provided an update on the 2026-27 Regional Internal Audit Plan. Of the five projects included in the plan, the Staffing Benchmarking review has been completed, the EA Deployment Review remains in progress with Part 2 survey results to be analyzed and reported, and the P-Cards Audit and Custodial Review have not yet commenced. The scopes for the P-Cards Audit, scheduled for winter 2026-27, and the Custodial Review, scheduled for spring 2027, will be confirmed based on the Audit Committee's direction.

Chair Lloyd asked for questions. There were none.

10.3 Limited Scope External Quality Assessment Report

M. Mapfumo, Internal Auditor reviewed the External Quality Assessment of the Ontario Regional Internal Audit Teams (RIATs), which concluded that the common documents generally conform with the IIA Global Internal Audit Standards. Opportunities for improvement were identified, with further work to be addressed through updates to RIAT documentation and the peer review process.

Chair Lloyd asked for questions. There were none.

10.4 Audit Findings Report, for the year ended August 31, 2026

R. Macdonald, KPMG Supporting Audit Partner, presented the Audit Findings Report for the year ended August 31, 2026. The audit was substantially complete, subject to standard outstanding procedures. No significant changes were made to the audit strategy, and materiality remained at $8 million. KPMG reported no additional fraud risks or issues related to management override of controls, no corrected or uncorrected audit misstatements, and no new or significant deficiencies in internal control over financial reporting. No concerns were identified with respect to accounting policies, financial reporting, compliance, fraud, disagreements with management or other governance matters. KPMG also confirmed its independence in accordance with applicable ethical requirements.

Chair Lloyd asked for any questions. There were none.

11. FOR ACTION

11.1 Admin Report on the Draft Consolidated Financial Statements for the year ended August 31, 2026

Manager Carson and Manager Benjamin reviewed the Draft Consolidated Financial Statements for the year ended August 31, 2026, including the Consolidated Statement of Financial Position, Consolidated Statement of Operations and Accumulated Surplus, Consolidated Statement of Changes in Net Debt, Consolidated Statement of Cash Flows, and the Notes to the Consolidated Financial Statements.

Manager of Financial Services Carson reviewed the Consolidated Statement of Financial Position in detail and highlighted significant year-over-year changes, including decreases in cash of $1.1 million, Government of Ontario capital receivables of $9.1 million, Government of Ontario non-capital receivables of $7.0 million, accounts payable and

accrued liabilities of $2.7 million, and net long-term liabilities of $3.9 million. Deferred capital contributions increased by $8.8 million, the Asset Retirement Obligation increased by $3.6 million, and tangible capital assets increased by $10.5 million. The accumulated surplus decreased by $6.1 million, reflecting the 2025-2026 PSAB annual deficit.

Assistant Manager Benjamin reviewed the Consolidated Statement of Operations and Accumulated Surplus. The accumulated surplus as of August 31, 2026 was $5.7 million, with an annual deficit of $6.1 million, compared with a budgeted deficit of $4.8 million. The $1.3 million variance from budget resulted from revenues being $3.9 million below budget and expenditures being $2.6 million below budget. Lower revenues were primarily attributed to lower enrolment than projected, teacher qualifications and experience, and lower deferred capital contributions, while lower expenditures related primarily to teacher qualifications and experience, transportation, and amortization, partially offset by higher SDS Modernization costs.

Assistant Manager Benjamin reviewed the Consolidated Statement of Changes in Net Debt. The statement reflected the $6.1 million PSAB annual deficit and the 2025-2026 activity related to tangible capital assets, shown on the consolidated statement of financial position.

Assistant Manager Benjamin reviewed Consolidated Statement of Cash Flows. The statement reflected the $6.1 million PSAB annual deficit and the cash impact of changes reported in the Consolidated Statement of Financial Position, resulting in an overall $1.1 million decrease in the Board's cash balance.

Manager of Financial Services Carson reviewed the Notes to the Consolidated Financial Statements and highlighted the Accumulated Surplus note. The accumulated surplus at August 31, 2026 was $5.7 million. Amounts available for compliance totalled $27.2 million, including $16.4 million in unappropriated funds, $5.5 million in committed capital, $1.8 million in school budget carryovers, and $3.6 million related to the Workers' Safety Insurance Board. Amounts unavailable for compliance represented a $21.6 million deficit, primarily reflecting the Asset Retirement Obligation and an $8 million surplus for revenue recognized for land.

Chair Lloyd asked for any questions, discussion ensued.

Chair Lloyd brought forward the following motions:

MOTION: *1) That the Audit Committee recommend to the Board approval of the audited consolidated financial statements for the year ended August 31, 2026.*

MOVED BY: *Trustee Ruttan. All in favour. Carried.*

MOTION: *2) That the audited consolidated financial statements for the year ended August 31, 2026, be filed with the Ministry of Education and posted on the Board website subject to approval at the November 18, 2026 Board meeting.*

MOVED BY: *Trustee Elliott. All in favour. Carried.*

12. OTHER BUSINESS

None.

13. NEXT MEETING DATE

An additional meeting will be added for training purposes in January or February 2027, along with the final meeting on May 3, 2027.

14. ADJOURNMENT

Chair Lloyd called for a motion to adjourn the meeting.

MOTION: *To Adjourn.*

MOVED BY: *Trustee Elliott. Carried.*

The meeting adjourned at 6:45 pm.

Administrative Report: Math Achievement Action Plan Update

Initial/Inaugural Board Meeting

November 18, 2026

Purpose and Link to the Strategic Plan: Student Learning, Achievement & Well Being

This report updates Trustees on the continued development of Limestone's Math Achievement Action Plan (MAAP). The plan aligns with the LDSB Strategic Plan goal of improving math learning and achievement for every student and improving student well-being/sense of belonging/engagement in class time and time focused on learning.

Actions in the LDSB Math Achievement Action Plan help to advance the following high-leverage strategies from the LDSB Strategic plan:

- Create positive cultures that support student engagement & well-being in service of student learning and achievement;
- Increase educator ability to foster growth in student learning and achievement; and
- Support the capacity of administrators and school teams to analyze and interpret data as guidance for implementing impactful student achievement plans.

Background

A Math Achievement Action Plan (working version) was initially developed in Fall 2023 based on requirements provided by the Ministry. The rationale for the LDSB Math Achievement Action Plan was shared, along with a vision for equity and excellence in all mathematics classrooms, and expectations for high levels of learning and achievement for every student, in every classroom, in every school. The Math Achievement Action Plan was endorsed by the Chief Executive Officer/Chief Education Officer and the Board of Trustees in November 2023. The blueprint outlined the Board's concrete, visible, and measurable strategies as well as key performance indicators (KPIs) under the following areas of focus:

- Fidelity of the Math Curriculum
- Ongoing learning of Math Content Knowledge for Teaching
- Knowing the Math Learner and ensuring mathematical tasks, interventions, and supports are relevant and responsive

- Measurable Results: Improvements in Math Achievement

The Math Achievement Action Plan is updated annually, and resources and supports are allocated in response to system needs based on quantitative and qualitative data from each school's Student Achievement Plan, school visits, and key performance indicators.

Current Status

STRATEGIC PLAN METRICS

Satellite Data are high-level indicators showing progress toward our goal of improving math learning and achievement for every student.

The metrics below correspond with one of the Three Priority Areas in the Provincial Student Achievement Plan: Learning Outcomes in Core Academic Skills and are specific to the area of math.

Student Achievement Plan	Provincial Results (2025-26)	LDSB Year 3 Results (2025-26)	Goal Proximity	3-Year Strategic Plan and MAAP Rate of Growth
Increase Grade 3 EQAO Math Results so that they are above the provincial average by the Fall of 2029.	65.1%	65.7%	+ 0.6%	+ 22.5%
Increase Grade 6 EQAO Math Results so that they are above the provincial average by the Fall of 2029.	51.9%	50.3%	- 1.6%	+ 13.2%
Increase Grade 9 EQAO Math results so that they are above the provincial average by the Fall of 2029.	58.7%	54%	- 4.7%	+ 2.8%

PROVINCIAL METRICS

During the 2025-26 school year, in addition to local key performance indicators, the province monitored the following metrics:

- Number of students who progressed in their level of achievement on math report cards;
- Monitoring the levels of achievement of students supported through curriculum modifications

on math report cards;
- Number of students whose individual attendance rate in math class is equal to or greater than 90 percent; and
- Number of Grades 3, 6 and 9 math students who report positive results regarding math attitudes and confidence.

Since the last update in June 2026:

- Shared data analysis of by the LDSB Math Action Team to try to better understand some ongoing challenges in moving more students to provincial standard in Grade 6 and Grade 9;
- Continued emphasis and capacity building with administrators and educators to implement and monitor short teaching/learning and improvement cycles aimed at accelerating growth for students not yet meeting grade-level standard in Math and Literacy;
- As part of the ongoing system inquiry focused on centering students in the margins, particular attention continues to be paid to students with modified Individual Education Plans in math and uncovering what we can do differently to improve their outcomes;
- One provincial strategic planning meeting with Board Math Leads and central teams has occurred to share system, school and classroom strategies that are promising;
- The LDSB Math Action Team, School-Based Math Facilitators and Learning Partners have been supporting educators in schools in the implementation of short learning cycles, starting with gathering diagnostic math data, plotting students on developmental continua, deepening the implementation of 15 minutes of daily fluency instruction, along with content diagnostics as foundational equity-building strategies;
- The LDSB Math Action Team and School Math Facilitators provided a series of math-related professional learning resources for all schools to support implementation of the Math Achievement Action Plan and Student Achievement Plan for the October PA Day;
- Elementary Learning Teams (Principals and Teachers) have been reassembled again for the third year to conduct guided data analysis of EQAO contextual and achievement data, including math confidence and strands and skills reports, and a variety of other qualitative and quantitative data to guide next steps in support of improving student outcomes;
- Implementation of common math tasks aligned to system needs by strand and skill in Grades 3 and 6, to provide central guidance on instructional decision-making, and support accelerated gap-closing across the system.

The LDSB Math Team remains engaged with the Provincial Math Team, collaborates with other Boards, and continues to develop new resources to support educators and students. School Math Facilitators (4 partially released and 6 fully released) continue to work alongside Grades 3, 6, and 9 math educators in 26 priority schools (22 elementary and 4 secondary) to support students' math learning, confidence,

and achievement. In addition, the facilitators also support other educators teaching math in other grades in those schools. This year, 5 elementary central Learning Partners support capacity-building for educators in core academic skills (Math and Literacy) in non-math priority elementary schools. Each secondary priority school has one additional teaching section for student or staff support.

Next Steps and Communication Plan

- We remain engaged in a deeper analysis of EQAO mathematics and other achievement data as well as with the EQAO School Outreach and Research Teams;
- The allocation of job-embedded support at priority schools will continue to be adjusted to respond to the data and will continue to be monitored and adjusted as needed;
- We are gathering additional qualitative data from students, educators, and administrators from some schools that have not yet seen the growth we may have expected over the last two school years to try to understand how we can better support;
- Supporting a professional learning opportunity for Kindergarten teachers to assist with consistent implementation of the revised Kindergarten curriculum and expectations related to Math;
- Share next steps in the LDSB Math Achievement Action Plan with the Provincial Math Action Team for additional feedback, including key performance indicators;
- After provincial feedback, communicate the updated LDSB Math Achievement Action Plan to all LDSB schools, School Councils, and families, with ongoing monitoring and reporting throughout the school year;
- Hosting another Ministry of Education Math visit later this school year;
- Facilitating the eastern region collaborative professional learning and strategic planning for Board Math Leads and Math Leadership Teams;
- Continuing to gather, analyze, and use a variety of data as guidance to ensure the Math Achievement Action Plan is responsive to the needs of students, educators, administrators, and families in the service of better math outcomes for students.

Recommendations

That this report be received for information.

Prepared by: Steve Hedderson, Superintendent of People, Strategy, Engagement, and Curriculum and Program Services: Mathematics and FSL
Reviewed by: Krishna Burra, Chief Executive Officer/Chief Education Officer