

Indigenous Education Committee (IEC)

Agenda

02/10/2026 – Commitment String for New Members and Meal at 5:30 pm. Official Meeting Starts at 6 pm.

Location

LDSB Education Centre – Boardroom – 220 Portsmouth Ave.

- I. **5:30 pm – Commitment String (if not completed) and Meal**
- II. **6:00 pm – Opening – Crystal Loft and Mandy Smart (Mohawk Traditional Knowledge Keepers from Tyendinaga)**
- III. **Commitment String follow Up**
- IV. **Agenda Confirmation**
- V. **Approval of November 27, 2025, IEC Minutes (Pages 2-5)**
- VI. **Team Updates – Scot Gillam, Liv Rondeau, Jessi DiRocco, Tyler Brinklow**
- VII. **Terms of Reference Appendices – Code of Conduct (Pages 6-8) and Commitment String**
- VIII. **BAP 2025/26**
- IX. **Member Updates**
- X. **Closing – Crystal Loft and Mandy Smart**

Limestone District School Board

Limestone District School Board is situated on traditional territories of the Anishinaabek and Haudenosaunee.

Indigenous Education Committee (IEC) Meeting Minutes

November 27, 2025

Public Meeting

Roll Call:

Trustees:	Members:
<p>J. Maracle R. Hutcheon</p>	<p>Present:</p> <ul style="list-style-type: none"> Rena Petrick (Parent/Caregiver Representative) Liz Coates (Kingston Frontenac Public Library) Rachel Kolosov (LDSB Indigenous Student Trustee) Scot Gillam (LDSB – Superintendent) Tasha Wallace (Parent/Caregiver Representative) Mel Urquhart (Youth Diversion) Martha Duncan (LDSB – Elementary Principal – Fairfield Elementary School) Michelle Nyamekye (LDSB – River Teacher) Taylor Arndt (KNCLN – River Program) Lindsay Morcom (Queen’s & Ardoch First Nation) Tyler Brinklow (FNMI Consultant and Grad Coach) Shannon Tyner (LDSB – Secondary Principal – Ernestown Secondary School) Jessi DiRocco (LDSB – Elementary Indigenous Reengagement Teacher) Liv Rondeau (LDSB – Vice Principal of Indigenous Education) Kaycie Brant (Parent/Caregiver Representative) Amber Bryant-Peller (City of Kingston) Laura Callow (Providence Care)

Limestone District School Board

Limestone District School Board is situated on traditional territories of the Anishinaabek and Haudenosaunee.



Trustees:	Members:
	<p>Regrets:</p> <p>Crystal Loft (Mohawk Traditional Knowledge Keepers from Tyendinaga) Mandy Smart (Mohawk Traditional Knowledge Keepers from Tyendinaga) Bond Strand (LDSB – Elementary Teacher – Bridge Program) Brandon Maracle (Kingston Native Centre and Languages Nest) Danka Brewer (Shabot Obaadjiwan Omaamiwininii Community) Cristina Warner (HomeBase Housing) Jayme Blondin (Sexual Assault Centre – Kingston) Kristen Lemay (Kingston Frontenac Public Library) Martina Kataquapit (Parent/Caregiver Representative) Mary-Jane Vincent (LDSB – Indigenous Support Worker) Nathan Cheechoo (Parent/Caregiver Representative) Willow Prue (LDSB – Indigenous Student Support Counselor) Sandy Maracle (Mohawks of the Bay of Quinte) Alison Billings (Parent/Caregiver Representative) Gillianne Mundell (Elementary Land Based Indigenous Education Teacher) Patty Brinklow (Mohawks of the Bay of Quinte) Deb St. Amant (Queen’s University & Grandmother’s Council, LDSB Cultural Advisor) Lorrie Larock (Youth Wellness Hubs of Ontario – One Roof) Lindsay Rogers (Highland Waters Métis Council) Géorgie Gagné</p>

1. WELCOME

Trustee Jamie Maracle opened the meeting.

2. INTRODUCTIONS

Introductions were made around the circle. New members were welcomed to the circle.

Limestone District School Board

Limestone District School Board is situated on traditional territories of the Anishinaabek and Haudenosaunee.



3. COMMITMENT STRING 2025-26

As Crystal Loft and Mandy Smart sent regrets, any members who did not yet add their beads to our Commitment String can do so at the February meeting.

4. ADOPTION OF THE AGENDA

MOVED BY: Consensus of IEC that the November 27, 2025, agenda be approved. Carried.

5. APPROVAL OF THE MAY 27th IEC MINUTES

MOVED BY: Consensus of IEC that the Minutes from September 25, 2025, be approved. Carried.

6. TEAM UPDATES

Vice Principal Rondeau shared the following updates:

- Vice Principal Rondeau presented at the Ontario Principal's Council LeadLearn Conference.
- Indigenous Student Leadership Circle supporting approximately 30 students – St. Lawrence College and Queen's visits, and Basket Weaving examples were shared.
- Land-Based Learning Program update and No. 9 Garden Collaboration.
- Lots of visits to both elementary and secondary schools.
- New Teacher Induction Program (NTIP) Indigenous Education component – mandatory at LDSB.
- Collaboration with Kingston Native Centre and Language Nest at FSS, KSS and LISS.
- Deer Harvesting – with River ASSP and Culinary teachers.

7. TERMS OF REFERENCE APPENDICES

- Trustee Maracle and Superintendent Gillam will share a draft of the Code of Conduct Appendix prior to the next meeting and final consensus will dictate its inclusion in the current Terms of Reference.
- More discussion to take place on inserting the Commitment String ceremony into an appendix at the next meeting.

8. BOARD ACTION PLAN (BAP) 2025-26

- Superintendent Gillam led a detailed review of the Indigenous education budget, outlining historical changes in funding, current allocations, and surplus management, and invited committee members to provide input on sustainable ways to support Indigenous students, families, and programming using both current and potential new resources.

Limestone District School Board

Limestone District School Board is situated on traditional territories of the Anishinaabek and Haudenosaunee.



- Vice Principal Rondeau shared with the IEC the different categories for the BAP and instructed members to share their ideas on what should continue, what should stop and to provide possible new initiatives or focus under the BAP headings.
- Committee members were invited to contribute their ideas through a virtual Padlet activity, focusing on ministry-generated priorities such as language revitalization, land-based learning, and cultural programming, with an emphasis on sustainability and long-term planning.
- Information gathered will be shared at the February 10, 2026, IEC meeting.

9. COMMITTEE MEMBER UPDATES

- Committee members, including Liz Coates, Laura Callow, Amber Bryant-Peller, and others, shared updates on local events, language class initiatives, city engagement projects, and opportunities for collaboration, inviting further input and connections from the group.

10. NEXT MEETING DATE

- Tuesday, February 10, 2026

11. CLOSING

Trustee Jamie Maracle closed the meeting.

LDSB IEC Code of Conduct

Preamble

Native traditions speak to how We are to care about one another. This caring guides Our interactions. Whether it be through the 7 grandfather teachings or through Rotinonshon:ni traditions of Skennen, Onkwanikonri:io, tahnnon Kasastensera, Our teachings remind Us of how to work together in a respectful manner. A manner that is thankful to each and every member for the gifts, wisdom, and knowledge that We each bring to this endeavour. A manner that ensures everyone is heard. Through this We can find solutions that best serve all in the LDSB community, not just one group or individual. We are reminded that solutions chosen may not be the 'first choice' of all IEC members, but are acceptable solutions.

We also remember that all decisions made by IEC are ideally made by consensus. It is recognized that on occasion, external limitations such as time or budget may limit this ability.

At times due to passion about the topic or other reasons, people may lose Onkwanikonri:io. This document also speaks to how We can help the individual regain Onkwanikonri:io, and how to address if the committee feels that the individual is unable to continue in a productive way.

This Code of Conduct and the Enforcement applies to all members of the LDSB IEC including facilitators, members, staff, and visitors.

Visitors

On occasion, members of the LDSB community beyond the core IEC members may join an IEC meeting.

Members of the community may wish to attend for information purposes. It is noted that these individuals attend as an audience only. These individuals have no voice at the meeting unless directly called upon by the facilitators.

Members of the community may be invited to attend to provide specific information such as a presentation to the IEC. This attendance does not confer membership into the committee. It limits the individuals' participation to presentation of information on the intended subject area.

Expectations

IEC members recognize that We may deal with sensitive issues and/or confidential Information. Maintaining this confidentiality is key to Our traditions and key to public faith in Our ability to undertake these important roles within the IEC. No IEC member shall disclose confidential information obtained or made available to IEC members (as a committee or as individual members) except as authorized by law or by the IEC committee. Confidential information

includes personal information about an identifiable individual or information subject to solicitor-client privilege. Deliberations regarding confidential information are also confidential. IEC members recognize that only the facilitators are spokespersons to the public on behalf of the committee, unless otherwise determined by the committee. No other IEC member shall speak on behalf of the Board unless expressly authorized by the IEC facilitators to do so. Members shall clearly demonstrate discretion when making personal public statements so as to minimize the impression that such statements reflect the opinion of the committee when they do not. IEC members shall recognize that the expenditure of school board funds is a public trust and endeavour to see that the funds are expended efficiently, in the best interests of the students as a group.

IEC members recognize solutions found are solutions that advance the interest of all in the IEC and entire LDSB community and do not favour or grant special benefit to the member's immediate family or friends. This includes using confidential information or deliberations to unduly benefit same.

Breaches of the Code

Should it be noticed that member has lost sight of these ways, the following tools will be used to help restore the individual's Onkwanikonri:io

- i) Using Onkwanikonri:io, a member of the committee may bring the matter of lost ways to the attention of the facilitators. Using onkwanikonri:io ensures that the matter brought forward is not frivolous. Using Onkwanikonri:io ensures that the matter is brought forward kindly and as discreetly as possible.
- ii) The facilitators will discuss the matter with a view to finding a solution that best helps the individual return to a position of Onkwanikonri:io and individual's ability to help the committee.
 - It is recognized that a member in breach may have forgotten what is written in the code or have a different interpretation of the expectations
 - In these circumstances a simple reminder, discussion and/or explanation may suffice to ease the individual's mind and help Him or Her to better serve the committee
 - Where the act may be deliberate, then the individual may be reminded of the expectations and given an opportunity to correct His or Her behaviour.

Repeated or exceptionally egregious breaches of this code.

If a member struggles to regain Onkwanikonri:io, then at the discretion of the facilitators, the individual may be asked to

- i) undertake training to understand expectations
- ii) undertake counseling to help the individual return to Onkwanikonri:io. To be most effective this counseling should be via a committee recommended elder or other native counseling service.
- iii) take a break from the committee to allow time to refocus
- iv) step down from the committee.

Overall, again, We are thankful for the gifts that each individual brings to the committee. The goal of this code of conduct is to help each committee member to be as healthy and effective as possible in assisting LDSB build a better future for LDSB students.