

AGENDA - REGULAR BOARD MEETING

Wednesday, May 17, 2023 – 6:00 PM

Limestone Education Centre

220 Portsmouth Avenue, Kingston, ON

Link: <https://bit.ly/LDSBBoardMTGMay17>

PRIVATE SESSION – 5:30 PM

*In accordance with the Education Act, Section 207(2) a meeting of a committee of a board including a committee of the whole board, may be closed to the public when the subject under consideration involves,

- a) The security of the property of the board;
- b) The disclosure of intimate, personal, or financial information in respect of a meeting of the board or committee, an employee or prospective employee of the board or a pupil or their parent or guardian;
- c) The acquisition or disposal of a school site;
- d) Decisions in respect of negotiations with employee of the board; or
- e) Litigation affecting the board.

1. CALL TO ORDER

2. RESOLVE INTO COMMITTEE OF THE WHOLE PRIVATE SESSION

3. DECLARATION OF CONFLICT OF INTEREST

4. ACTION ITEMS

- 4.1 Regular Board Meeting Minutes (private) – April 26, 2023
- 4.2 Audit Committee Meeting Minutes (private) – May 1, 2023

5. FOR INFORMATION

- 5.1 SAFE SCHOOLS UPDATE
- 5.2 PROPERTY UPDATE

- 5.3 LABOUR UPDATE
- 5.4 LEGAL MATTER
- 5.5 PERSONNEL UPDATE
- 5.6 OPSBA UPDATE

6. REPORT TO PUBLIC SESSION

PUBLIC MEETING - 6 PM

Acknowledgement of Territory: “The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.”

7. ADOPTION OF AGENDA

8. DECLARATION OF CONFLICT OF INTEREST

9. DELEGATION/PRESENTATION

9.1 Limestone District School Board Student Achievers Awards

10. PRIVATE SESSION REPORT

11. APPROVAL OF MINUTES

- 11.1 Regular Board Meeting – April 26, 2023 (Pages 4-17)
- 11.2 Budget Committee Meeting – April 19, 2023 (Pages 18-23)
- 11.3 Audit Committee Meeting – May 1, 2023 (Pages 24-27)

12. REPORTS FROM OFFICERS

- 12.1 Chair’s Report
- 12.2 Director’s Report

13. REPORTS

- 13.1 OPSBA Report – Trustee McGregor
- 13.2 Student Trustees’ Report
- 13.3 Reports For Action
- 13.4 Reports for Information
 - 13.4.1 Graduation Schedule – Director Burra (Verbal Update)
 - 13.4.2 Kingston Transit & Transportation Efficiencies Report – Superintendent Young (Pages 28-30)
 - 13.4.3 Odessa Public School Grade 7/8 Satellite Location at Ernestown SS for School Year 2023-24 - Associate Superintendent Gollogly (Pages 31-32)

14. UNFINISHED BUSINESS

14.1 Delegations at Regular Board Meeting April 26, 2023: (Pages 33-36)

15. NEW BUSINESS

16. CORRESPONDENCE

16.1 Letter from Shayla Bradley to Trustees of the LDSB re: Autism Awareness Month received May 3, 2023. (Pages 37-38)

17. NOTICES OF MOTION

18. ANNOUNCEMENTS

19. COMMITTEE MINUTES FOR INFORMATION

19.1 Parent Involvement Committee Meeting Minutes – April 6, 2023 (Pages 39-43)

19.2 Environmental Sustainability Advisory Committee Minutes – March 7, 2023
(Pages 44-48)

20. FUTURE BOARD MEETING SCHEDULE

June 14, 2023

21. ADJOURNMENT

REGULAR BOARD MEETING MINUTES – APRIL 26, 2023

PRIVATE SESSION

Roll Call:

Trustees:	Staff:
<p>J. Brown (regrets) G. Elliott B. Godkin (Vice-Chair) R. Hutcheon (Chair) T. Lloyd K. Maracle K. McGregor J. Morning J. Neill S. Ruttan M. Elshrief (Student Trustee) (regrets) E. Jackson (Student Trustee) J. Kolosov (Student Trustee)</p>	<p>K. Burra, Director of Education S. Gillam, Superintendent of Education P. Gollogly, Associate Superintendent S. Hedderson, Associate Superintendent A. McDonnell, Superintendent of Education S. McWilliams, Superintendent of Human Resources S. Sartor, Associate Superintendent J. Silver, Superintendent of Education C. Young, Superintendent of Business Services</p>
Guests:	Recorder:
None at this time.	S. Mitton, Executive Assistant to the Director and Trustee Liaison

1. CALL TO ORDER

Vice-Chair Godkin called the meeting to order.

2. RESOLVE INTO COMMITTEE OF THE WHOLE

MOTION: To move into Private Session.

MOVED BY: Trustee McGregor and seconded by Trustee Lloyd. Carried.

3. DECLARATION OF CONFLICT OF INTEREST

Vice-Chair Godkin asked Trustees if they had a conflict of interest to declare with any of the agenda items. There were no conflicts declared.

4. ACTION ITEMS

4.1 Regular Board Meeting Minutes (private) – March 29, 2023

MOTION MOVED BY: Trustee Neill and seconded by Trustee McGregor that the minutes listed in Action Items, Private Session, as distributed, be approved. Carried.

5. FOR INFORMATION

5.1 Safe Schools Update – None at this time.

5.2 Property Update – None at this time.

5.3 Labour Update – Superintendent McWilliams provided a Labour update.

5.4 Legal Update – None at this time.

5.5 Personnel Update – Director Burra provided a Personnel update. OPSBA

5.6 Update – None at this time.

6. REPORT TO PUBLIC SESSION

Vice-Chair Godkin called for a motion for the Board to rise and report.

*MOTION: That the Board rise and report, and that any resolutions, be made public.
MOVED BY: Trustee Godkin and seconded by Trustee Lloyd. Carried.*

PUBLIC MEETING

Roll call:

Trustees:	Staff:
J. Brown (regrets) G. Elliott B. Godkin (Vice-Chair) R. Hutcheon (Chair) T. Lloyd K. Maracle K. McGregor J. Morning J. Neill S. Ruttan M. Elshrief (Student Trustee) (regrets) E. Jackson (Student Trustee) J. Kolosov (Student Trustee)	K. Burra, Director of Education M. Christopher, IT Programmer A. Grange, Communications Consultant J. Douglas, Communications Consultant S. Gillam, Superintendent of Education P. Gollogly, Associate Superintendent S. Hedderson, Associate Superintendent A. McDonnell, Superintendent of Education S. McWilliams, Superintendent of Human Resources J. Silver, Superintendent of Education C. Young, Superintendent of Business Services P. Carson, Manager of Finance
Guests:	Recorder:
Kevin Reed Joanne Whitfield Tim Orpin Chris Van Luven Liv Rondeau, Vice-Principal of Indigenous Education E. Eckloff (Incoming Student Trustee) A. O’Keefe (Incoming Student Trustee) A. Wang (Incoming Student Trustee)	S. Mitton, Executive Assistant to the Director and Trustee Liaison

Chair Hutcheon welcomed everyone to the Regular Board Meeting. She called the roll.

She began by providing the Acknowledgement of Territory. “The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.”

7. ADOPTION OF AGENDA

MOVED BY: Trustee Godkin and seconded by Trustee McGregor that the agenda, as presented, be approved. Carried.

8. DECLARATION OF CONFLICT OF INTEREST

Chair Hutcheon asked that if Trustees have a conflict of interest, could they please identify the agenda item number. There were no conflicts declared.

9. DELEGATION/PRESENTATION

9.1 English as a Second Language: Adult Non-Credit – Carrie Barr & Wendy Bonnell

Chair Hutcheon called upon Wendy Bonnell and Carrie Barr to provide their delegation. Carrie Barr began by stating “The Adult Non-Credit Program” at LDSB serves a vulnerable population in Kingston, many of whom are Newcomers to Canada and are affected by issues such as trauma, culture shock, mental health, and language barriers.

Our classes:

- 5 daytime classes ranging in levels from Canadian Language Benchmark (CLB) level 0 (illiterate in their own language) to level 6
- 1 evening virtual class focusing on preparation for the Canadian Citizenship class
- Instruction includes activities geared to speaking, listening, reading and writing
- Classes prepare Newcomers for citizenship, civic engagement, and the rights and responsibilities of living in Canada

Language Acquisition:

As students improve their English language skills their ability to live successfully in society is strengthened by:

- Increased confidence to do everyday tasks such as shopping, banking, paying bills, navigating public transportation

Health, Safety and Wellness

- Self-Advocacy – ESL students increasingly learn to advocate for themselves and their families by the ability to speak with their children’s teachers, doctors, banks and other supports in the community
- The ability to live and interact successfully in Canada positively impacts the mental health of our ESL students. This builds resiliency and strengthens families, in turn, affects the success of their children in LDSB schools.

Building Community

The ESL program provides a safe and welcoming space to connect with one another and connect to the community.

- Instructors arrange for guest speakers including police and victim services, bankers, financial services
- Prior to the pandemic, ESL Day was an annual event celebrating the culture, customs and food of students’ native countries
- Instructors arrange trips to learn about the Kingston community such as historical landmarks in Kingston, City Hall, public libraries to name a few

Limestone District School Board

Limestone District School Board is situated on traditional territories of the Anishinaabe & Haudenosaunee.

SEE YOURSELF IN LIMESTONE

- Many adult ESL students also have children attending school in LDSB. This increases their sense of community supports around them

Pathways for ESL Students

- Advanced classes focus on skills for labour market readiness and further education
- Once CLB level 6 is achieved, ESL students may register in the LBS program and work toward preparing for PLAR assessments to work toward their OSSD or generally improve their academic skills to prepare for employment
- Newcomers to Canada represent 1/3 of the Ontario Workforce (as stated by Ursula Lipski - a representative from MCCSS at the November 2020 CESBA conference)

9.2 Literacy Basic Skills: Adult Non-Credit – Julia Perkins & Wendy Bonnell

Chair Hutcheon called upon Wendy Bonnell and Julia Perkins to provide their delegation. Julia introduced herself and provided her delegation “The Literacy and Basic Skills (LBS) Program” provides programming to adults over 19 at 3 sites in the Limestone District School Board

- Funded by MLITSD
- Our clientele represents the underserved members of the community affected by socio-economic and other inequities including disrupted education, trauma, learning disabilities, mental health, generational poverty and in some cases incarceration, just to name a few

Within LDSB

- LBS provides an opportunity to re-engage students who have left school without achieving their OSSD
- Reduces barriers to learning by providing a safe, welcoming space with
- individualized instruction where learners work at their own pace
- Provides a pathway for adult ESL students who wish to enter secondary credit and pursue further education
- LBS includes learners who have a range of barriers to learning (persons with a disability, Newcomers, visible minority)

Across Ontario

- A goal of the LBS program is to reduce the number of Ontarians accessing Ontario Works and Ontario Disability Support Programs by increasing their literacy and employment skills to enter the workforce

Importance of Literacy:

Literacy skills are strongly related to successful employment outcomes. Canadians with low literacy skills are more than twice as likely to be unemployed than those with higher level literacy skills. Educational attainment is strongly related to employment. In 2016, only 55% of Canadians ages 25 to 64 who did not complete high school were employed. Conversely, the employment

rate was 82% for those who had obtained a college or university credential.

(www.communityliteracyofontario.ca)

Instruction:

- Competency based – Instructors teach across various competencies to help adults in develop and apply communication, numeracy, interpersonal and digital skills to achieve their goals
- The LBS program serves learners who successfully transition to employment, secondary credit, post-secondary education, apprenticeship, and increased independence
- Instructors assist students in preparing for PLAR assessments in order to be granted through credit the compulsory courses they may be missing. Instructors also help students prepare a Senior Equivalent Credit Application (SECA) in order to be granted senior equivalent credits

Positive Outcomes:

- Reduces barriers to learning
- Discuss the partnership with credit in LDSB
- Highlight next steps for many LBS students and provide real examples

9.3 ESL Secondary Programming -Andrea Loken

Chair Hutcheon called upon Andrea Loken to provide her delegation. She stated “I am Andrea Loken, president for the Teachers’ Bargaining Unit of the OSSTF Limestone District 27. I am speaking on behalf of ELL and ELD teachers about the importance of adult, non-credit programs to the high school ELL population.”

The Limestone Board has long been interested in recruiting fee-paying international students to this Board. This has enriched our secondary school communities and enabled new learning opportunities for both the international students and the teachers and education workers. However, over the last number of years, many newcomers to Canada have arrived in our community from Syria and Ukraine, for example, and have highlighted the essential importance of the adult ESL and Literacy programs at LEC.

Many of the high school aged newcomers to Canada attend LCVI, a central location. Many are refugees and have experienced significant trauma. Some have no formal schooling. They need tremendous support both for their learning and for their mental health. They arrive into an already stressed system that has minimal supports for the wide range of needs. Nevertheless, teachers embrace these students and do everything they can to prepare them to be productive contributors to our society and help them fulfill their dreams. The challenges are monumental. There are 2 main ways the adult programs support these students in their learning:

- Whole family support: When families arrive and none of them speak English, the school-aged children benefit immensely from having their parents learning English and/or getting the skills they need to provide security for their families. Parents that are learning English alongside their children, may be able to support their children in school with homework help. They can become functional to conduct general communications with the school, making life easier for everyone.
- Support upon “graduation”: High school students may become too old to attend secondary school, but may still need skills in order to complete their credits. The Adult non-credit programs are able to bridge that gap, preparing students for completion of credits in an adult, self-directed program.

In each of the cases, the adult programming at LEC provides some stability to families and individuals, easing the burden of mental health stressors. The mental health challenges of people displaced from their homes, trying to get established in a new country cannot be overstated. We need to maintain and support the programs at LEC delivered by the Instructor members. A future area of development needed is in the area of adult FOR CREDIT programs which the non-credit programs would also support.

Thank you for your time and consideration of these issues. I hope I have made you aware of the vital importance of the non-credit programs to our school community.

9.4 Legacy Wall and Book of Remembrance – Joanne Whitfield & Kevin Reed

Director Burra introduced Kevin Reed, former KCVI Teacher and the first Indigenous Education lead for Limestone. He acknowledged his instrumental involvement in the creation of the Wall of Remembrance which remembers the young men, and one young woman, who joined the military services while they were students at KCVI during WWI and WWII. Kevin presented the Book of Remembrance to Trustees in its online format. Director Burra thanked Kevin and invited Joanne Whitfield, Teacher Librarian at KCVI, to present the Legacy Wall collection. She took Trustees through her journey of collecting, preserving, and curating the history of KCVI-QECVI. With the creation of the Legacy Committee, historical artifacts and documents were catalogued and exist today in the format of a public online repository as well as in a visual representation as the Legacy Wall displayed at KSS. Director Burra once again expressed his gratitude to Kevin and Joanne for their efforts in making these projects possible. Chair Hutcheon thanked the presenters and called upon Trustees for questions.

9.5 Indigenous Languages Program – Superintendent Gillam & Vice-Principal Rondeau
Superintendent Gillam introduced Vice-Principal of Indigenous Education, Liv Rondeau to

present on the Indigenous Languages Programming offered at Limestone DSB. Liv highlighted to Trustees the importance of preserving, revitalizing, and promoting Indigenous Languages. She presented examples of LDSB students who are learning Kanyen'kéha and Anishinaabemowin, and acknowledged that students at Granite Ridge Education Centre are learning Algonquin language as well. Chair Hutcheon thanked Vice-Principal Rondeau for this important work and asked Trustees for questions or comments.

10. PRIVATE SESSION REPORT

Trustee Godkin stated that earlier this evening during Private Session:

- The minutes were approved from the Regular Board Meeting (Private) of March 29, 2023.
- Superintendent McWilliams provided a Labour update which resulted in a motion being passed.
- Director Burra provided a Personnel update.
- There was no other business conducted, or motions passed in Private Session.

MOTION MOVED By Trustee Godkin and seconded by Trustee Lloyd that the Private Session Report be received. Carried.

11. APPROVAL OF MINUTES

11.1 Regular Board Meeting – March 29, 2023

MOTION MOVED BY Trustee McGregor and seconded by Trustee Elliott that the minutes be approved. Carried.

12. REPORTS FROM OFFICERS

12.1 Chair's Update

Chair Hutcheon shared her report: 'Good evening.

I would first like to thank Vice Chair Godkin for taking the Chair at our March meeting. Over the March break I gave myself a concussion at work. My symptoms were mild, yet I have continued to feel their effects even still. The day of our last meeting I was quite certain I could not make it through an entire meeting without crying and while I could have soldiered on, if there's one thing I've learned over the last few years it's that it's okay to ask for help. And it is a privilege. Not everyone can ask for help. Not everyone has someone they can turn to. I am privileged in

that I have family and community and colleagues around me that I can turn to in moments of need. This is my privilege.

Privilege is not always financial. It can be found in the people and the love we have around us; it can be found in the culture that surrounds us; privilege comes to us in many ways. Those of us sitting around these tables tonight are privileged. By virtue of being here; being tasked with making decisions that impact children, decisions to make things the best they can be for children, we are privileged.

And as we move forward, having entered budget season, and as we set priorities in our planning, I hope we remember this. I hope we remember, like Spiderman, that with great power comes great responsibility. It is incumbent on us to recognize and remember the advantages we do have and to keep things in perspective when we make decisions. To remember to bring forward the voices that do not have family, that do not have community, that do not have homes; that do not have our privilege.

We are here to serve; to serve all students; to make the playing field as level as we can. When we take care to remember our privilege and the value of every story regardless of where it comes from, we can craft and take part in a future to be proud of.

Thank you.'

12.2 Director's Update

Director Burra stated "Good evening, Trustees and the viewing public. I have a number of updates for this evening's meeting. Early last week, the Ontario Government provided Grants for Students Needs and Priority/Partnership Funding to school boards. This information is vital for our planning purposes in preparing for the 2023-24 school year. I know Superintendent Young and Manager Carson, and their teams, continue to work around the clock to unpack the funding and the local implications in Limestone. Along with the funding announcements, the government also tabled legislation, The Better Schools and Student Outcomes Act, 2023 which has now gone through 2nd reading and is in committee. This proposed legislation has a number of implications for school boards and the government is consulting on a number of the potential changes.

Trustees will remember that last month senior staff shared some highlights of the upcoming student equity census report focused on disparities based on race and religion. This report will be released publicly tomorrow, and as indicated previously, it clearly identifies we continue to have critical work ahead of us to ensure all students positively experience school while

continuing their learning journeys. As I indicated last month, this data is very important in understanding the student experience in Limestone and, like all data, this data will provide guidance to us moving forward but also be the start of further conversations about the data to fully understand it and create meaningful change. Experiences of the data and the report will vary and, in many cases, will be individualized based on personal experiences. As a reminder, it should also be understood that the upcoming report is the second of several reports that will be forthcoming in the months ahead. The report we will be sharing tomorrow, and I anticipate this will also be the case for future reports, calls for action and change, and there is no denying that work lies ahead to ensure students see themselves in Limestone.

This evening there are three reports on the agenda: Interim Financial Reporting for the 2nd quarter, the mid-year update for the Strategic Plan, and an overview of funds raised from the QECVI and KCVI chattel.

In terms of a couple of very recent updates, I am pleased to inform trustees that the school year calendar that you approved last month has also been confirmed by the Ministry. This information will be shared with families later this week. In addition, yesterday, over 2000 LDSB secondary students viewed a virtual presentation by Dr. Robin Handley-Dafoe that was focused on resilience and mental health. Preliminary feedback has been extremely positive. And we look forward to several other Limestone Learning Foundation supported student engagements in the coming weeks.

And finally, I wanted to share with trustees and the viewing public that the province released the theme for Education Week next week: Education for a Brighter Future. I think this is a worthy theme because we have been focusing attention on the notion of hope, and the power of education for social change and mobility. There are many societal pressures and challenges that are having a negative impact on many members of the communities we serve, and particularly on children and youth. All Limestone schools need to be a source of hope for the children and youth we serve. This must continue to be the focus of our efforts.

Thank you, that concludes my report, Chair Hutcheon.”

13. REPORTS

13.1 OPSBA Report – Trustee McGregor

Trustee McGregor provided her update:

- The Annual General Meeting is open for registration.

- The Labour Relations Symposium starts Thursday April 27, 2023
- Elections for the new Eastern Regional Chair and other positions. The due date for nominations is May 9, 2023.

13.2 Student Trustees' Report

Student Trustee Kolosov read her report: "Good evening, everyone, It is my pleasure to introduce to you, the new student trustees for the 2023-24 school year. Ava Jean O'Keefe was elected to be the Rural Student Trustee. She is a grade 11 student from Sydenham High School and is very active in her school and community as she is a member of the student council and has worked in South Frontenac for years. This has provided her with the ability to reach many students and has also provided an understanding of the different experiences' students face. Ava Jean's collaboration, positivity and hard work ethic make her an amazing fit for this position.

The newly elected Indigenous Student Trustee is Emily Eckloff. Emily is a grade 12 student attending LaSalle Secondary School and will be returning next year for grade 13. She has a passion for a variety of different arts, and she has been involved in the Indigenous Leadership circle for several years. Emily has held several leadership positions in her work in the past and has gained the important experience and skills, such as leadership and communication, that will help her make a positive difference in this position.

Andrea Wang is a grade 11 student from Kingston Secondary School and is the upcoming Urban Student Trustee. She is passionate about the balance between sports, community, and school! She plays for the Kingston Rock Volleyball Club, and in her spare time, enjoys tennis with friends. She is very active in her community and is the current grade 11 representative of KSS and was the grade 10 rep last year. Andrea is also engaged in many other clubs at her school, such as an exec on DECA, Athletics, Relay for Life and a general member of chess, cross country, and harmony. Andrea's adaptability, passion, collaborative and communication skills make her a great addition to our team.

At this month's interschool council meeting, we welcomed Andrea, who assumed the role of the urban student trustee early since Student Trustee Elshrief has stepped down from the position. Both Student Trustee Jackson and I introduced Andrea to the school representatives at the meeting and we both look forward to working with Andrea for the remainder of the school year. This will be a great opportunity to pass on the knowledge and experience that we have gained working in our roles as student trustees.

We discussed different initiatives that are taking place at each school in the coming months. There are many different activities scheduled for students to participate in before the summer months.

This season is very busy for KASSAA sports, such as frisbee, soccer, rugby and track and field. Napanee DSS is planning a pajama day, La Salle Secondary is hosting exchange students from France, KSS is hosting their spring dance, open barbeque, and diversity dinner, LCVI is hosting spirit days such as “retro day”, and how to celebrate the upcoming Jewish/Asian heritage month in May. There are many more events planned at the rest of our school locations. Schools are also celebrating Earth Week and organizing clean up workshops around their school area/community. Several schools are in the midst of finalizing the preparation for their annual school carnivals/fun days, which can include ice cream, bouncy castles, face painting and other exciting activities.

Today we officially kicked-off the Knowledge-sharing program. Although it is a busy time for students, the program mentors and mentees had a chance to connect with one another, discuss the plan for the program, speak with Danka, our guest community knowledge-keeper, share some food and of course do some drumming with the Grandmother drum, which is always one of my favorite things to do. This was a great way to start off this year’s program. We are looking to have another get-together as a team before the end of the year to wrap-up the program and celebrate our new connections and learnings that we have made over the past year together.”

Chair Hutcheon thanked Student Trustee Kolosov for her report.

13.2.1 Student Trustee Elections 2023-2024 – Director Burra

Director Burra reviewed the Student Trustee Elections report which describes the process and timing that has occurred as governed by Policy 9 – Student Trustees. He formally invited Student Trustee Wang to take her seat at the Board table in the place of Urban Student Trustee Elshrief who stepped down from his position.

13.3 Reports for Action – None at this time.

13.4 Reports for Information

13.4.1 Interim Financial Reporting QT2 2022-2023

Superintendent Young welcomed Manager Paula Carson to present the Interim Financial Report on Quarter 2 for 2022-2023. She reviewed the operating expenditures in Appendix A with

Trustees.

Chair Hutcheon thanked Manager Carson for her report and called upon Trustees for questions.

13.4.2 Strategic Plan Monitoring Mid-Year Update

Director Burra introduced the report on the Mid-Year update as it relates to the strategic plan. He reminded Trustees that the Areas of Focus have been consolidated to eliminate overlap. This adjustment was approved in the fall of 2022. Director Burra invited Senior Staff to the podium to present highlights within each of the Wellness, Collaboration, and Innovation pillars.

Chair Hutcheon thanked Director Burra and the Senior Team and invited Trustees to ask any questions.

13.4.3 KC/QE Chattel – Associate Superintendent Hedderson

Associate Superintendent Hedderson began by introducing his update and referenced a report from the November 26, 2021 Education, Policy and Operations Committee which outlined steps for the sale of remaining chattels from QECVI and KCVI. He reiterated that the proceeds from the chattel sale are to be returned to the same communities which are now amalgamated at KSS. \$85 thousand dollars was raised through the public sale which will go towards restoration of a significant Canadian flag, school improvements for the KSS community that enhance student experience, and bursaries for students in financial need.

Chair Hutcheon thanked Associate Superintendent Hedderson and asked Trustees for questions.

14 UNFINISHED BUSINESS

Delegations from the March 29, 2023 Regular Board Meeting - No further action is required.

15 NEW BUSINESS

16 CORRESPONDENCE

None at this time.

17 NOTICE OF MOTION

None at this time.

18 ANNOUNCEMENTS

None at this time.

19 COMMITTEE MINUTES FOR INFORMATION

19.1 Parent Involvement Committee Meeting – February 9, 2023

19.2 Special Education Advisory Committee Meeting – March 22, 2023

20. FUTURE BOARD MEETING SCHEDULE

May 3, 2023 EPOC

May 17, 2023

June 7, 2023 EPOC

June 8-10, 2023 OPSBA AGM

June 21, 2023

21. ADJOURNMENT

MOTION MOVED BY: Trustee Lloyd and seconded by Trustee Godkin that the meeting adjourn. Carried.

The meeting adjourned at 8:47 p.m.

AUDIT COMMITTEE MEETING MINUTES – MAY 1, 2023

PUBLIC SESSION

Roll Call:

Administrative Staff Present:

Committee Members:	Staff:
G. Elliott, Trustee T. Lloyd, Trustee (Regrets) S. Ruttan, Trustee R. Richard, External Member C. Innocente, External Member	K. Burra, Director of Education C. Young, Superintendent of Business Services P. Carson, Manager of Financial Services L. Benjamin, Assistant Manager of Financial
Invitees:	Recorder & Producer:
L. Huber, KPMG External Auditor P. L'orfano, Internal Auditor G. Segu, Internal Auditor	A. Galt, Administrative Assistant K. Pacheco, Administrative Assistant

1. CALL TO ORDER

Superintendent Young called the meeting to order at 5:34 pm.

2. OPENING GREETINGS AND INTRODUCTIONS

Superintendent Young opened the meeting by welcoming Trustees, Senior Staff, and the viewing public.

3. ELECTION OF COMMITTEE CHAIR

Superintendent Young called for nominations for the position of Chair of the Audit Committee.

Trustee Elliott nominated Trustee Ruttan.

Trustee Ruttan accepted the nomination.

Superintendent Young called for nominations two additional times. Hearing none, Trustee Ruttan was acclaimed as Chair of the Audit Committee.

Trustee Ruttan assumed the Chair.

Trustee Ruttan presented the Land Acknowledgement: “The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.”

Trustee Ruttan stated that after the private session, staff will be asked to leave to give Committee Members and Auditors an opportunity to have a private conversation.

4. ADOPTION OF AGENDA

Chair Ruttan asked if there were any additions to the agenda.

MOTION: *That the Agenda as presented be accepted.*

MOVED BY: *C. Innocente. Carried.*

5. DECLARATION OF CONFLICT OF INTEREST

None.

6. REPORTS FOR INFORMATION

6.1 2022-2023 Regional Internal Audit Update

G. Segu briefly summarized the 2022-2023 Regional Internal Audit Update. This report provides an update on the progress of the RIAT work for 2022-2023. G. Segu highlighted three completed reports including Critical Positions, Safe Schools, and the Follow-Up Report. The School Generated Funds Fraud Flags Identification is in progress. There has been no request from management for engagement.

G. Segu offered to answer any questions.

6.2 Audit Planning Report for The Year Ending August 31, 2023

L. Huber presented the Audit Planning Report for the Year Ending August 31, 2023. L. Huber stated that the audit is underway from a planning perspective. L. Huber discussed audit quality. KPMG continues to work on increasing the quality of their engagements. Performing quality engagements is always at the forefront and remains their highest priority.

To help Audit Committee Members gage the quality of the audit process, L. Huber directed attention to the six items highlighted as Audit Quality Indicators. The six items include audit team composition, technology in the audit, independence, client preparedness, committee meetings, and voice of the client. An update will be provided on the status of the six items upon completion of the audit, on the audit findings report.

KPMG is moving to a new audit platform called KPMG Clara. Every KPMG office around the globe will be on the new platform. KPMG is continuing to innovate and imbed more technology in how audit procedures are executed, with more focus on data and analytics. The implications of this for LDSB will be highlighted upon completion of the audit.

KPMG's audit approach continues to be a risk-based audit approach. The financial statements are reviewed as a whole. They try to identify where there is a greater risk of material misstatement occurring and an audit plan is adopted in accordance with that information. In every financial statement audit for almost ten years, there are certain presumed risks specifically related to fraud that are not unique to LDSB. Those risks need to be considered, addressed, and dealt with through the course of every financial statement audit each year.

An important piece of an audit plan speaks to materiality. KPMG is bound by certain constraints in the handbook. Determining materiality is a matter of professional judgement, considering both quantitative and qualitative factors. It is affected by their perception of the common financial information needs of users of the financial statements as a group. There has been an increase in the benchmark upon which materiality is based. For public sector organizations, this tends to be revenues, total revenues or total expenses. Materiality has been kept at \$7.5 million for several years. It increased this year to

\$8 million for the financial statements in aggregate. The reason for the change is the increase in the benchmark upon which we base that determination. The audit misstatement posting threshold has increased slightly from \$375,000 to \$400,000. That is the quantum upon which entries are accumulated. KPMG methodology states that the benchmark cannot go above 3%.

Regarding the Risk Assessment Summary, there is nothing significantly new or different that would cause change.

Overall, there has not been significant change year over year in terms of the audit procedures. A lot of time is spent on revenue recognition to ensure that performance criteria have been met to support the revenue recognition. A great deal of work goes into the interim audit in terms of payroll. Payroll is a large proportion of the overall expenses in any given fiscal year.

In terms of fees, the competitive proposal, which was submitted on April 9, 2021, is being followed. There are two new items incorporated into that piece this year tying back to the new audit, and the new accounting standards that will be coming into play this year.

L. Huber pointed out two changes for this year. One is a new audit standard applicable for this fiscal year end audit, CAS 315. The second is a new accounting standard titled Asset Retirement Obligations which will be applicable in the current year and is expected to have a significant impact on financial reporting. These new standards are issued by the Canadian Auditing Standards.

L. Huber welcomed feedback and comments.

Chair Ruttan thanked L. Huber and asked the Audit Committee for questions.

7. OTHER BUSINESS

None.

8. FUTURE MEETING DATES

September 11, 2023	5:30 pm
November 6, 2023	5:30 pm

Public meeting ended at 6:03pm.

9. MOTION TO MOVE INTO PRIVATE SESSION

MOTION: To move into Private Session.

MOVED BY: Trustee Elliott. Carried.

10. REPORTS FOR INFORMATION

10.1 2022-23 Follow-Up Procedures Final Report

P. L'orfano presented the 2022-23 Follow-Up Procedures Final Report.

10.2 Critical Positions Analysis Final Report

G. Segu presented the Critical Positions Analysis Final Report.

10.3 Safe & Caring Schools Engagement Final Report

G. Segu presented the Sage & Caring Schools Engagement Final Report.

10.4 Safe Schools Survey Results Memo

G. Segu presented the Safe Schools Survey Results Memo.

Private meeting ended at 6:46 pm.

Limestone District School Board

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PRIVATE DISCUSSION BETWEEN AUDITORS AND AUDIT COMMITTEE

Chair Ruttan excused the LDSB staff members to provide a private conversation with both the external and internal auditors.

COMMITTEE TO RISE AND REPORT

The Committee will rise and report to the full Board of Trustees in Private Session and to the public at the next Board meeting (May 17, 2023).

EDUCATION, POLICY AND OPERATIONS COMMITTEE MEETING MINUTES – MAY 3, 2023

PUBLIC MEETING

Roll call:

Trustees:	Staff:
J. Brown (regrets) G. Elliott (regrets) B. Godkin (Vice-Chair) R. Hutcheon (Chair) T. Lloyd K. Maracle K. McGregor J. Morning J. Neill S. Ruttan E. Jackson (Student Trustee) J. Kolosov (Student Trustee) (regrets) A. Wang (Student Trustee) (regrets)	K. Burra, Director of Education J. Douglas, Communications Consultant A. Grange, Communications Consultant A. McDonnell, Superintendent of Education S. Gillam, Superintendent of Education
Guests:	Recorder:
None at this time.	S. Mitton, Executive Assistant to the Director and Trustee Liaison

Chair Godkin welcomed everyone to the meeting. He called upon Trustee Lloyd to read the Acknowledgement of Territory: “The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.”

1. Call to Order

Chair Godkin called the meeting to order and called the roll.

2. Adoption of Agenda

MOVED BY: Trustee Morning that the agenda be approved. Carried.

3. Declaration of Conflict of Interest

There were no conflicts declared.

4. Reports for Information

4.1 Strategic Plan Update for 2023-2028

Director Burra introduced the report and presented to Trustees the key components of the Strategic Planning process. He highlighted the path forward as it relates to the consultation process, communication, and next steps in creating dialogue with the Limestone community. Director Burra provided a background on what a strategic plan is and how Limestone will be focusing the work of the board for the next five years to best serve student learning and well-being. He emphasized that students are at the center of the strategic planning focus with concentration on the following:

- K-12 High Yield Research-Based Practices need to continue to be an area of focus for instruction and assessment: clarity around learning goals and assessment, descriptive feedback, creating conditions for learning, focusing on effective instructional practices, and providing formative assessment opportunities.
- Early success in literacy and numeracy is a priority.
- Greater engagement and utilization of student voice and choice.
- Looking for innovation at the classroom and school levels.
- Achieving a minimum of a 90% five-year graduation rate in the next few years.

Director Burra reviewed the process timelines, and data collection methods and tools. He concluded his presentation with a reminder that ‘Hope is key to our existence, to our ability to persevere and to achieve goals.’”

Chair Godkin thanked Director Burra and called upon Trustees for questions.

5. Reports for Action

5.1 LDSB Procedural Bylaws and Policy Update

Director Burra introduced the report and reviewed each section and the associated recommended motions. Chair Godkin invited Trustee questions relating to each of the motions presented. The following motions were brought forward:

MOVED BY Trustee Lloyd a) Confirming that Policy 5 remains in place subject to anticipated Provincial/Ministry direction as it relates to Trustee Codes of Conduct. Carried.

MOVED BY Trustee McGregor b) Changes to Policy 11 (appendix B) incorporating the Indigenous Education Committee as a Standing Committee of the Board. Carried.

MOVED BY Trustee McGregor c) Changes to Article VI of the LDSB Procedural Bylaws that incorporate the Indigenous Education Committee as a Standing Committee of the Board. Carried.

Motion put forward, moved by Trustee Hutcheon d) Changes to Article VI of the LDSB Procedural Bylaws to adjust the election cycle for the LDSB OPSBA representative.

After discussion, Trustee Hutcheon withdrew her motion, and the following motion was put forward:

MOVED BY Trustee Lloyd: As outlined in the procedural by-laws, the OPSBA representative and alternate are elected at the same time as other representatives and committee members in November of each year. It is understood that the OPSBA representative and alternate assume their roles in January. Carried.

MOVED BY Trustee Morning: e) For housekeeping purposes, changes to Article VI of the LDSB Procedural Bylaws that correct the references to specific Board Policies that were renumbered and to provide greater clarification by referencing specific policies.

6. Unfinished Business

None at this time.

7. New Business

None at this time.

8. Correspondence

None at this time.

9. Next Meeting Date

June 7, 2023

10. Adjournment

Moved by Trustee McGregor that the meeting adjourn. Carried.

The meeting adjourned at 6:59 p.m.

ADMINISTRATIVE REPORT: KINGSTON TRANSIT & TRANSPORTATION EFFICIENCIES REPORT

REGULAR BOARD MEETING

May 17, 2023

Purpose

To provide an information report for the Limestone District School Board Trustees about the Kingston Transit High School Buss Pass program and the need for further transportation efficiencies to address Transportation revenue shortfalls.

Background

In Kingston, the Limestone District School Board and the City of Kingston/Kingston Transit developed a simple but powerful, model to transform public transportation that started with training youth. Through an innovative and unique partnership with the City of Kingston, Kingston Transit permitted Grade 9 students to receive a “free” Kingston Transit pass to ride city buses to access recreational programs, volunteer opportunities, jobs or school programs. The Board currently pays the city \$40,000 to subsidize the cost of the passes.

In the first year of the Kingston Transit High School Pilot, Grade 9 students took about 28,000 rides. Each year after the pilot, an additional grade level was added and granted a free year-long bus pass. By the end of 2016, there were 600,000 rides by secondary students. In addition to the increase in student trips, public transit ridership in Kingston has increased by more than 87 percent since 2012, which is the highest ridership growth in the country.

Another part of this youth focused story is what the high school bus pass program has done to Kingston Transit’s fare structure. Realizing minimal revenue from ages 14 and under, in January 2017 Kingston Transit eliminated fares for ages 0-14 to encourage young families to use transit. This allowed for the creation of our youth-focused program, the teacher field trip pass.

This program is available for all students from kindergarten to Grade 12 and provides free access to Kingston Transit for school field trips. The purpose of the program is to reduce the cost of field trips, encourage experiential learning, and to increase future transit ridership.

At the Limestone District School Board Meeting on October 9, 2020, Trustees requested that staff report back to the Board on the possibility of replacing school buses with Kingston Transit within City of Kingston limits. Staff met with Kingston Transit and Tri-Board Student Transportation Services on December 11, 2019, and January 29, 2020 to discuss the possibility of reducing school buses. Certainly, this is a complex undertaking but open communication and ongoing collaboration between the three organizations could lead to possible opportunities. Some of these complexities are:

- Understanding the passenger capacity Kingston Transit has available in their transit network during arrival and dismissal times at secondary schools.
- Addressing scenarios where Kingston Transit may have passenger capacity to transport some, but not necessarily all, students to/from a particular secondary school.
- Gathering more complete information about secondary students who are already using Kingston Transit on a regular basis, even though they may be registered for school bus transportation.
- The uncertainty around changing student travel patterns with the opening of Kingston Secondary School in September 2020 and how that impacts the use of Kingston Transit.

Because of the large shift of student movement in the 2020-2021 school year from Kingston Collegiate and Vocational Institute (KCVI) to the Kingston Secondary School; Tri-Board, Kingston Transit and Board staff concluded at that time, it would be best to focus on ensuring a smooth transition in the short term and look at possible transportation efficiencies in the future. In addition, due to the overall impact of the pandemic during the 2020-2021 and 2021-2022 school years, timing for reviewing efficiencies was less than ideal.

Current Status

On April 17, 2023 through memo 2023:B06 Student Transportation Grant-Grants for Student Needs 2023-24, the Ministry of Education announced details of a new funding framework for Transportation. This funding formula addresses funding for Transportation Services, School Bus Rider Safety Training Allocation, and Transportation to Provincial or Demonstration Schools. The new formula also includes a Transition Amount, which for Limestone is \$584,702 that will be phased out by 2026-27. This funding formula also absorbed approximately \$0.45 per liter of Fuel Escalator revenue into the GSN resulting in a budgeted revenue shortfall in the transportation Fuel Escalator line for Limestone District School Board of \$1,075,000.

While the year over year increase in transportation revenue for Limestone District School Board is approximately 2.41% (including the Transition Amount and Fuel Escalator revenue), the operator contract increases are tied to the Consumer Price Index (CPI) less fuel, and are budgeted to be approximately 3.5% for 2023-2024. This is an additional budget shortfall that will put pressure on Limestone DSB's overall budget.

Limestone DSB Transportation Policy #21 addressing "walk to stop" and "walk to school" distances currently meet the provincial best practices on distances.

Next Steps

Limestone DSB and Kingston Transit will continue to build upon the success of the school bus transit pass program to increase ridership across all grades within Limestone District School Board.

Limestone DSB and Tri-Board will continue to focus on finding efficiencies within the existing operating structures and existing transportation routes, while developing potential solutions for cost savings to address budget shortfalls.

Limestone DSB and Tri-Board will continue the work with Kingston Transit to find locations, and propose opportunities, to utilize existing city bus routes within the City of Kingston in place of yellow school buses.

Recommendations

That this report be received for information purposes.

Prepared by: Craig Young, Superintendent of Business Services

Reviewed by: Krishna Burra, Director of Education

ADMINISTRATIVE REPORT: ODESSA PUBLIC SCHOOL GRADE 7/8 SATELLITE LOCATION AT ERNESTOWN SECONDARY FOR SCHOOL YEAR 2023-24

REGULAR BOARD MEETING

April 26, 2023

Purpose

To provide trustees with information regarding the movement of intermediate (Grade 7/8) students from Odessa Public School (OPS) to Ernestown Secondary School (ESS) starting in the 2023-2024 school year.

Background

Due to an increase in projected enrolment at Odessa Public School for September 2023, we will require additional classroom space to accommodate the growth in the student population.

Senior Staff has reviewed options to accommodate this enrolment growth including consideration of several portable classrooms, or the relocation of Grade 7/8 students to Ernestown Secondary School. The preferred option to accommodate the growth that we are experiencing is to relocate the Odessa Public School Grade 7/8 students to Ernestown Secondary School. Housing grade 7/8 students from Odessa PS at ESS is a model previously utilized about ten years ago when Limestone experienced enrolment pressures at OPS.

Grade 7/8 students would have their own wing (classrooms) at ESS; and a timetable aligned with OPS, including lunch hour. Students would remain part of the Odessa Public School student body. Odessa administration would continue to oversee the Odessa satellite in ESS. Ernestown SS and Odessa PS already operate on the same bus schedule, and so the students at the Odessa satellite in ESS will continue to follow the regular Odessa PS timetable and there will be no impact on busing.

Current Status & Next Steps

It is important to us that families, students, staff and community members have an opportunity to provide feedback on this contingency plan to accommodate enrollment growth at OPS. LDSB has

provided a survey and frequently asked questions information with the above stakeholders. Associate Superintendent Patty Gollogly attended an Odessa PS parent council meeting and had the opportunity to collect feedback from the community, and to address any questions or concerns on how to make this a successful transition. Both schools have also developed staff working groups to plan and work through the logistics of the transition. Associate Superintendent Patty Gollogly will share some of the results of this survey at the May 17th board meeting.

Recommendations

That this report be received for information purposes.

Prepared by: Patty Gollogly, Associate Superintendent

Reviewed by: Krishna Burra, Director of Education

May 2, 2023

Via email: wendy.bonnell@d27.osstf.ca

Dear Wendy,

Thank you again for your delegation on the topics of “English as a Second Language & Literacy Basic Skills for Adult Non-Credit”, presented to the LDSB Board of Trustees at the Board Meeting on Wednesday, April 26, 2023. The purpose of this letter is to acknowledge your delegation at the meeting and outline some potential follow-up.

As you were made aware after your presentation, Trustees will have the opportunity to discuss this delegation at the next Regular Board Meeting on May 17, 2023. Any potential outcomes from those discussions will be provided in writing to you as well.

In the meantime, if you have any feedback on your experience presenting at the Board Meeting, and how staff can assist to ensure delegations have a smooth presentation, kindly reach out to our producer, Jane Douglas at douglasj@limestone.on.ca with your feedback.

Thank you again for sharing the information with the Board.

Sincerely,



K. Burra
Director of Education

cc: Chair Robin Hutcheon



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Robin Hutcheon (Chair) | Krishna Burra (Director of Education and Secretary) | Craig Young (Treasurer)

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May 2, 2023

Via email: barrc@limestone.on.ca

Dear Carrie,

Thank you again for your delegation on the topic of “English as a Second Language – Adult Non-Credit”, presented to the LDSB Board of Trustees at the Board Meeting on Wednesday, April 26, 2023. The purpose of this letter is to acknowledge your delegation at the meeting and outline some potential follow-up.

As you were made aware after your presentation, Trustees will have the opportunity to discuss this delegation at the next Regular Board Meeting on May 17, 2023. Any potential outcomes from those discussions will be provided in writing to you as well.

In the meantime, if you have any feedback on your experience presenting at the Board Meeting, and how staff can assist to ensure delegations have a smooth presentation, kindly reach out to our producer, Jane Douglas at douglasi@limestone.on.ca with your feedback.

Thank you again for sharing the information with the Board.

Sincerely,



K. Burra
Director of Education

cc: Chair Robin Hutcheon



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SEE YOURSELF IN LIMESTONE

May 2, 2023

Via email: perkinsj@limestone.on.ca

Dear Julia,

Thank you again for your delegation on the topic of “Literacy Basic Skills - Adult Non-Credit”, presented to the LDSB Board of Trustees at the Board Meeting on Wednesday, April 26, 2023. The purpose of this letter is to acknowledge your delegation at the meeting and outline some potential follow-up.

As you were made aware after your presentation, Trustees will have the opportunity to discuss this delegation at the next Regular Board Meeting on May 17, 2023. Any potential outcomes from those discussions will be provided in writing to you as well.

In the meantime, if you have any feedback on your experience presenting at the Board Meeting, and how staff can assist to ensure delegations have a smooth presentation, kindly reach out to our producer, Jane Douglas at douglasj@limestone.on.ca with your feedback.

Thank you again for sharing the information with the Board.

Sincerely,



K. Burra
Director of Education

cc: Chair Robin Hutcheon



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SEE YOURSELF IN LIMESTONE

May 2, 2023

Via email: Andrea.Loken@d27.osstf.ca

Dear Andrea,


Thank you again for your delegation on the topic of “ESL Secondary Programming”, presented to the LDSB Board of Trustees at the Board Meeting on Wednesday, April 26, 2023. The purpose of this letter is to acknowledge your delegation at the meeting and outline some potential follow-up.

As you were made aware after your presentation, Trustees will have the opportunity to discuss this delegation at the next Regular Board Meeting on May 17, 2023. Any potential outcomes from those discussions will be provided in writing to you as well.

In the meantime, if you have any feedback on your experience presenting at the Board Meeting, and how staff can assist to ensure delegations have a smooth presentation, kindly reach out to our producer, Jane Douglas at douglasj@limestone.on.ca with your feedback.

Thank you again for sharing the information with the Board.

Sincerely,



K. Burra
Director of Education

cc: Chair Robin Hutcheon



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Dear Chair Hutcheon,

I am sending this to you as a written submission per Policy 13, but I am also CCing the Director of Education and other trustees in case they are interested.

Now that Autism Acceptance Month is finished, I am writing to urge Limestone to prioritize the voices and experiences of autistic students in your efforts to promote acceptance and understanding — not awareness — of autism going forward. We must centre the experiences of autistic individuals rather than relying solely on the perspectives of parents, professionals or other stakeholders who do not have firsthand lived experience with autism.

I recognize that there is some irony in my writing this, given that I am a parent of an autistic child and not autistic myself, but it reflects what I have heard from autistic individuals, including my child.

I also recognize that there was communication suggesting that schools do precisely this — reach out to autistic students and families in planning their activities for April. While I am, of course, not aware of every single action that happened across the board, I will say that what I saw promoted and elevated publicly seemed to primarily focus on trying to explain autism to neurotypical students from a deficit-based perspective instead of allowing autistic students to speak for themselves about their strengths, let alone autistic joy and pride (which is a real and vital thing).

My kids enjoyed wearing tie-dye, but as one said, “It’s weird seeing the kids who make fun of me for being autistic dress up for Autism Day.” And, while I recognize there were also efforts to move toward autism-affirming language and symbolism, there was an uncomfortable amount of references to Autism ‘Awareness’ Month. There were also a number of activities with puzzle pieces, which connect to an organization that is very troubling to many autistic people.

A year ago, my child’s teacher gave her the space and resources to stand up in front of her class and talk about autism — how she is not a broken neurotypical individual but an autistic individual with strengths, and with needs that need to be met environmentally to thrive. It was an excellent example of inclusion and identity-led learning, and the experience stuck with our entire family in a positive way. Giving authentic opportunities for autistic perspectives does not need to be complicated; it simply needs to be prioritized.

I would also like to highlight that “neurodiversity” is not a catch-all or euphemism for autism. While neurodiversity can be a useful concept for describing a wide range of neurotypes, it is essential to recognize that autism is a distinct identity, especially during a month that is supposed to be about autism acceptance specifically.

Ultimately, I believe that the board must do more to actively seek out and listen to the voices of autistic students when discussing issues of autism, accessibility, diversity and inclusion.

There are aspects of our current education system that are challenging, hostile and downright traumatic for autistic students, that need attention. These students — of all ages — can provide valuable insight into how the system can better serve the needs of all students and help Limestone ensure that efforts to promote acceptance are grounded in an authentic understanding of what it means to be autistic.

While the details may be operational, there's room for improvement in the diversity, equity and inclusion aspects of governance. I appreciate the commitments and efforts of many I've spoken with already and look forward to seeing better representation in the future.

Thank you for your attention to this important issue.

Shayla Bradley
Ecole Maple Elementary School parent

PARENT INVOLVEMENT COMMITTEE MEETING MINUTES – April 6, 2023

Roll Call:

Members:	Staff:
<p>S. Bradley, Co-Chair and 2SLGTBQIA+ Focus Group V. Wood, Co-Chair and Sydenham HS S. Coleman, Amherst Island PS G. Monajemi Amherstview PS M. Foster, J.R Henderson PS R. Richer, Odessa PS V. Venditti, Polson Park PS G. Elliott, Member-at-large</p>	<p>A. McDonnel, Superintendent P. Gollogly, Assoc. Superintendent Y. Abdulkareem, Human Rights and Equity Advisor</p>
Trustees:	
<p>B. Godkin M. Joy</p>	
Guests:	Recorder:
<p>C. Walters Gray, KFL&A Public Health</p>	<p>E. Smith, Administrative Assistant</p>

1. Call to Order

Co-Chair Bradley called the meeting to order at 6pm.

Co-Chair Bradley welcomed everyone to the meeting and provided the Acknowledgement of Territory. “We recognize that The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.”

2. Adoption of Agenda

Adopted.

3. Declaration of Conflict of Interest

No conflict of interest declared.

4. Approval of Minutes

February 2023 minutes were approved by consensus.

5. Delegation/Presentation

Yusuf Abdulkareem, Human Rights and Equity Advisor with LDSB, delivered a presentation on “*Introduction to Human Rights and Equity*”. Yusuf answered some questions and indicated that the presentation will be shared with PIC Co-Chair for further distribution to PIC members. Co-Chair Bradley thanked Yusuf Abdulkareem for the presentation and invited any questions.

6. Reports for Information

6.1 Co-Chairs Update

Co-Chair Bradley informed that School Council bylaws template will be distributed to School Councils. Ministry of Education had parent engagement session in late February 2023, where School Mental Health Ontario delivered a presentation which was broad overview of promotion, prevention and different resources; information communicated during the presentation will be shared with PIC members via email by Co-Chair Bradley.

Co-Chair Bradley informed that Special Education Advisory Committee has one open position for a member-at-large, application letter is due by April 12, 2023 at 4:00pm, and it should be sent to Scot Gillam, Supt. of Education, Learning for All and Indigenous Education.

Co-Chair Bradley highlighted that Kingston Pride Parade is happening on June 17, 2023, at 2:00pm. Napanee Pride is on June 3, 2023, and the details are still forthcoming. Both parades have information available on their websites.

Reminder that PRO-grant money has to be spent by May 18 and final report submitted to the Board by May 26, 2023.

6.2 Trustee Update

Trustee Godkin gave overview that budget is in main focus. He attended regional Ontario School Boards Association (OPSBA) meeting. Boards are preparing preliminary budgets.

Trustee Godkin provided general information on multi-year accessibility plan.

Trustee Godkin recognized that the new information released about student attending Grade 9, 10 and then going into the trades/apprenticeships has raised number of questions. He will raise those questions with the Board on our behalf. Assoc. Supt. Gollogly clarified that it is still policy vision with consultation, they are looking at having a mandatory technological course requirement for graduation.

Trustees Godkin and Hutcheon will be attending Labour Relations in Toronto from OPSBA at the end of April 2023.

Trustee Godkin expressed appreciation to those parents who reached out to him on what could have been done better about autism awareness. He went on to encourage all members to communicate ideas they may have with Trustees. He further reminded that any requests from schools for volunteering recognition, or similar, can be sent to Trustees, but correspondence should be also copied to LDSB Communications.

Trustee Godkin shared a wonderful experience he had visiting Central Public School where grades 7 and 8 worked in teams over a four-day period, like community planning on how they could incorporate transitional housing, growing food on roofs and similar. He further informed of his visit to a new school in Stittsville.

6.3 Board Update

Associate Superintendent Gollogly wished Ramadan Mubarak, Happy Passover, and Happy Easter. She further informed on calendar survey results. Survey closed on February 21, 2023, with 5,300 responses received. Sixty-four percent of the respondents were parents/guardians/caregivers, 20% were staff, and 9% were students. Results were also received from Trustees, community agencies and daycare partners. Calendar Option 1 was selected by 64% respondents. Option 2 received 36% support. These results were similar to the results of the surveys conducted by both Hastings and Prince Edward and Algonquin Lakeshore Catholic school boards.

For the alternative calendar option that included a fall break and was not in consideration for 2023-2024, 53% of respondents supported the model and 47% were not supportive. For the alternative calendar, the results were as follows: Parents/Guardians 48% supportive, Staff 63% supportive, and for Students 59% were supportive.

The results of the survey were reviewed by LDSB's School Year Calendar Committee and the other co-terminus school boards. Based on the results, all three Boards will be recommending that the Trustees approve Calendar Option 1 for the 2023-24 School Year.

The LDSB is currently seeking to fill a vacancy for a member-at-large appointment to its Special Education Advisory Committee (SEAC). SEAC is responsible for making recommendations to the Board on matters related to the provision of Special Education programs and services for exceptional students. If you are interested in volunteering on this committee please forward a

letter of interest to Superintendent Scot Gillam by April 12, 2023, by 4:00 p.m. You may email or mail/hand deliver your interest to the LDSB Education Centre, 220 Portsmouth Ave., Kingston ON K7M 0G2.

On April 19th, we will be having a GSA day at the Faculty of Education, with keynote speaker Martin Boyce Stonewall Riot Activities and Dr. Lee Arrington. This will be an opportunity for our 2SLGBTQ+ students and their allies to gather, collaborate and create.

6.4 KFL&A Update

C. Walters Grey, RN, provided an update on behalf of KFL&A:

Respiratory season update (KFL&A) for Feb. 5 to Feb. 11

This is the last seasonal update report for the rest of the year as there have been very little change with the respiratory activity since the last report (Jan 22-Jan 28)

- COVID-19 activity remains slightly elevated and stable, with ongoing fluctuations within the indicators.
- Local respiratory activity- multiplex testing from KHSC and LACGH indicate a 7.1% percent positivity for rhinovirus/enterovirus. Percent positivity for each of influenza A, RSV, parainfluenza, human coronavirus and human metapneumovirus are below 5%.
- Viral respiratory mapper- Overall, both respiratory-related emergency department activity and pneumonia and ILI-related (Influenza Like Illness) admissions are stable and below pre-pandemic seasonal levels, while admissions are similar to pre-pandemic levels.

Grade 7/8 immunization clinics

- The school health team is out doing the second round of vaccine clinics for kids in grade 7/8. The consent forms that were handed in at the beginning of the school year will be the same consent form used for this round of immunizations, therefore, parents do not need to sign another consent form.
- Schools will send out a reminder to parents when their vaccine clinic is coming up.

6.5 Indigenous Education Advisory Council (IEAC) – none at this time.

6.6 2SLGTBQIA+ Focus Group – none at this time.

7. Reports for action - None at this time.

8. Unfinished Business - None at this time.

9. New Business

9.1 Discussion about rising youth violence within KFL&A community.

Co-Chair Bradley informed that there was a request to talk about rising youth violence within KFL&A community.

Assoc. Supt. Gollogly noted that there is rising violence in the community and not just within schools. Some steps that LDSB has been taking is having Kingston Police visit schools and speak to administrators about what hate crimes are, what can we do and how we can help prevention; one

Limestone District School Board

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such presentation was also done for PIC in February. Furthermore, Assoc. Supt. Gollogly informed of a meeting on this topic that took place week prior with high schools, some elementary schools, Catholic School Board, Probation, Youth Diversion and the Police. The purpose of the meeting was to start brainstorming some ideas of what we, as a community, can do to help our community be safer. LDSB is making sure that our staff are aware and trained. She also recognized that communication is key. Assoc. Supt. Gollogly also pointed out that that students are reporting their concerns through available tools and by approaching administrators, which allows timely intervention. Co-Chair Bradley reiterated that students have reporting tools at their disposal such as Human Rights reporting tool, Safe and Caring schools, as well as that students should be encouraged to have that conversation with somebody. Tools are available on Limestone DSB website and QR codes in schools.

10. Correspondence

11. Next Meeting

Thursday, May 4, 2023 at 6:00pm.

12. Adjournment

The meeting adjourned at 7:26 p.m.

ENVIRONMENTAL SUSTAINABILITY ADVISORY COMMITTEE MEETING MINUTES – March 7, 2023

Roll Call:

Members:	Staff:
<p>P. Bearse, KFL&A Public Health</p> <p>C. Bevens-Leblanc, PIC Representative</p> <p>G. Hendry, Sustainable Kingston</p> <p>J. Hook, St. Lawrence College</p> <p>L. MacDonald, Loyalist Township</p> <p>E. MacEachren, Queen’s University Faculty of Education</p> <p>J. Salter-Keane, City of Kingston</p> <p>P. Szlachta, St. Lawrence College</p>	<p>A. McDonnell, Superintendent of Education</p> <p>D. Fowler, Manager of Facility Services</p> <p>D. Hendry, Sustainable Initiatives Co-Ordinator</p> <p>Regrets:</p> <p>H. McGregor, Queen’s University</p> <p>B. Barker, Student</p> <p>R. Healey, Kingston Coalition for Active Transportation</p> <p>S. Luxford-Oddie, Cataraqui Conservation</p>
Trustees:	
<p>J. Morning</p> <p>K. Maracle</p>	
Guests:	Recorder:
<p>J. DiRocco</p> <p>A. Davies</p> <p>E. Davies</p>	<p>J. Dooley, Administrative Assistant</p>

1. Call to Order

Peter Bearse, Co-chair called the meeting to order.

2. Adoption of Agenda

Adoption of minutes moved by Trustee Morning that the minutes as presented, be approved. Carried.

3. Declaration of Conflict of Interest

No conflict of interest declared.

4. Approval of Minutes

Adoption of agenda moved by Trustee Morning that the agenda as presented, be approved. Carried.

5. Welcome And Land Acknowledgement

Peter Bearse, Co-Chair, welcomed everyone to the meeting.

Peter Bearse shared the Land Acknowledgment.

6. Community Presentation – No. 9

Davies and E. Davies from No. 9 shared a video titled, “Imagining My Sustainable Community” which describes their work with our students at Module Vanier. This is a four day workshop that uses art, architecture, sustainability, and design to bring awareness around environmental concerns. The students chose two sites. The students then watched a slide show on the nine pillars of designing a sustainable city. The nine pillars are: green space, transportation, urban agriculture, alternative energy, waste management, water management, public art, green building design, and civic engagement and leadership. They brainstormed ideas and came up with four essential themes: sports and recreation, food growing, gardens and playgrounds. The projects and designs were limitless. Students presented their designs to their peers, parents, teachers and administrators. Students were so proud of their designs and it provided a connection with the community. Funding has been provided by Alstom Transport Canada that will allow No. 9 to provide this program to four schools in Limestone District School Board. The four schools are: Odessa Public School, Module Vanier, JG Simcoe Public School and Central Public School.

7. Board Presentation – Indigenous Education Team - J. DiRocco

J. DiRocco talked about the initiatives that LDSB is involved in. These include gardens at multiple schools, hide preparation events, providing opportunities for students to learn from the land and providing resources to teachers so they can teach students how to learn from the land. Anishinaabemowin, Algonquin and Kanyen'kéha programming is also taking place, which inherently connects students to culture, identity, and their relationship with land. Limestone District School Board is actively trying to make land acknowledgements more actionable.

8. Reports For Information (Community Organizations' Updates)

- Limestone District School Board – J. Dooley
Nothing to report.
- Limestone District School Board – D. Fowler
Facility Services is working on a multitude of projects for this summer and is actively working with our consultants. They will be creating universal for all washrooms and are trying to be respectful to everyone's needs. There is \$20 million in spending that will be happening over the summer that includes outdoor spaces that will be safe for students and incorporate the learning happening in the classroom.
- Sustainable Kingston - G. Hendry
Sustainable Kingston is in the middle of their campaign to purchase an electric vehicle through the Kingston Community Action Fund. There is a lot of collaborating with the Memorial Centre farmers market and various other community groups. They now have a Queen's student intern who will be developing a sustainable Kingston speakers bureau. They are hoping to package a bunch of speakers to speak to community groups and schools.
- Limestone District School Board – D. Hendry
Dan has been working with No 9 to get this program up and running. Another opportunity came up through Scott Environmental Fund which has some money to donate grow lights to kickstart the grow season. There will be a bussing field trip audit coming up. Schools in the City of Kingston have a teacher field trip pass, allowing one tap and the teachers, EAs, ECEs, parent volunteers and students to jump on any city bus for a field trip. Dan is planning on double checking if all schools have the passes and recomunicating the process and offering support. The passes were distributed in 2017 or 2018 so some could have gone missing, so I just want to do an audit of the program. Dan is working with the City of Kingston on a school street processing guide.
- St. Lawrence College – J. Hook
St. Lawrence College hosted a community electronic waste collection drive on April 8th. SLC is part of the Climate Action Neighbourhood Champions with the City of Kingston. They are

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putting together a Climate Action Leadership Program which is focused on training students to create their own climate action focus projects and are hoping to eventually move it to community groups and schools. Today they launched their reusable container program.

- **Loyalist Township – L. MacDonald**
Loyalist Township is working on an update on their resilient climate action plan. They are taking this to Council in May. The community hub project is a new aquatic centre and a renovated arena. They are looking at many different concepts such as: waste heat recovery, a green roof, universal washrooms, an Indigenous legacy space and are looking for feedback from the public.
- **Limestone District School Board – Trustee K. Maracle**
Nothing to report.
- **Limestone District School Board – A. McDonnell**
Superintendent McDonnell shared the Limestone District School Board has begun their budget consultation process for the next school year and recommended that ESAC members go onto the website and give input around budget priorities.
- **Limestone District School Board – Trustee J. Morning**
Trustee Morning updated the group on the boundary changes for Trustee representation and stated that she now has the Portsmouth schools. She was inquiring about the school air purifiers and if the Ministry was covering the costs of the replacement filters and how often do the filters last. D. Fowler stated that the air purifiers that were purchased had much research done prior to purchasing and do not required frequent filter changes. They each have 4 filters – a cardboard filter, a carbon filter, a UV light filter and one other filter. We bought additional filters from funding that was supplied by the Ministry. These filters will not last forever and they are looking at ways to sustain the units in the future.
- **KFL&A Public Health – P. Bearse**
KFL&A has been preparing messaging and promoting schools around active school travel to try to get students more involved. They have been helping to facilitate the curriculum from the Ottawa Safety Council who has some online modules that teachers can use to teach pedestrian safety to children.

9. Unfinished Business

No unfinished business reported.

10. New Business

No new business reported.

11. Next Meeting

May 9, 2023 (MS Teams)

12. Adjournment

Peter Bearse adjourned the meeting.

The meeting adjourned at 6:33 p.m.