



REGULAR BOARD MEETING MINUTES – FEBRUARY 23, 2022

PRIVATE SESSION

Roll Call:

Trustees:	Staff:
J. Brown G. Elliott L. French T. Gingrich (Vice-Chair) B. Godkin R. Hutcheon K. McGregor J. Morning S. Ruttan (Chair) T. Duncan (Student Trustee) S. Johnson (Student Trustee) B. Roy (Student Trustee)	K. Burra, Director of Education C. Young, Superintendent of Business Services
Guests:	Recorder:
None at this time.	W. Moore, Executive Assistant to the Director and Trustee Liaison

1. CALL TO ORDER

Vice-Gingrich called the meeting to order.

2. MOTION TO MOVE INTO PRIVATE SESSION

MOTION: To move into Private Session.

MOVED BY: Trustee Brown and seconded by Trustee French. Carried.

3. Declaration of Conflict of Interest

Trustee Elliott declared his wife is an employee with the LDSB and is a member of ETFO.

4. Action Items

4.1 Regular Board Meeting Minutes – January 12, 2022.

MOVED BY: Trustee Gingrich and seconded by Trustee Elliott, that the minutes listed in Action Items, Private Session, as distributed, be approved. Carried.

5. For Information

5.1 Safe Schools Update – No update.

5.2 Property Update – No update.

5.3 Personnel Update – No update.

5.4 Labour Update – No update.

5.5 Legal Update – Superintendent Young provided a legal update.

5.6 OPSBA Update – No update.

6. REPORT TO PUBLIC SESSION

Vice-Chair Gingrich called for a motion for the Board to rise and report.

MOTION: That the Board rise and report, and that any resolutions, be made public.

MOVED BY: Trustee McGregor and seconded by Trustee Morning. Carried.

PUBLIC MEETING

Roll call:

Trustees:	Staff:
J. Brown G. Elliott L. French T. Gingrich (Vice-Chair) B. Godkin R. Hutcheon K. McGregor J. Morning S. Ruttan (Chair) T. Duncan (Student Trustee) S. Johnson (Student Trustee) B. Roy (Student Trustee)	K. Burra, Director of Education J. Douglas, Communications Officer S. Gillam, Superintendent of Education P. Gollogly, Associate Superintendent S. Hedderson, Associate Superintendent A. McDonnell, Superintendent of Education S. McWilliams, Superintendent of Human Resources S. Sartor, Associate Superintendent J. Silver, Superintendent of Education C. Young, Superintendent of Business Services
Guests:	Recorder:
M. Howard, ÉKEES Indigenous PC Representative D. St. Amant, LDSB Indigenous Education Advisory Committee	W. Moore, Executive Assistant to the Director and Trustee Liaison

Chair Ruttan welcomed everyone to the Regular Board Meeting. She called upon Trustee Hutcheon to present the Acknowledgement of Territory.

Trustee Hutcheon thanked the Chair for the opportunity to provide the Land Acknowledgement. She indicated that as a Trustee, she represents Stone Mills and Loyalist Townships. She stated: "I was raised in Tamworth, in the Township of Stone Mills and currently live on Amherst Island in Loyalist Township. I have also lived in Vancouver, BC and Sackville, NB and for less significant periods in Toronto, Belleville, and Peterborough in Ontario. My ancestry is Scottish and English neither of which were the original inhabitants of these lands. I honour those peoples who were as I learn the true history of where I live. My connection to the land comes not from where I am but from digging my toes in the ground wherever I go and having a physical and spiritual connection to the Earth itself. From this I gather my strength. I honour those who came before me who kept this land beautiful, my gratitude, and I honour those who come after me by working to keep this land beautiful. I offer, with enormous gratitude and love, this acknowledgement of the traditional lands of the Anishinaabe and Haudenosaunee on which the Limestone District School Board is situated."

Limestone District School Board

Limestone District School Board is situated on traditional territories of the Anishinaabe & Haudenosaunee.

SEE YOURSELF IN LIMESTONE

7. ADOPTION OF AGENDA

Trustee Godkin advised that he has two notices of motions to bring forward. Trustee Hutcheon stated she would also like to bring a notice of motion forward. Chair Ruttan indicated these would be added under Item No. 17.

MOVED BY: Trustee Morning and seconded by Trustee McGregor that the agenda, as amended, be approved. Carried.

8. DECLARATION OF CONFLICT OF INTEREST

Trustee Elliott declared his wife is an employee of the LDSB and a member of ETFO.

9. DELEGATION/PRESENTATION

9.1 ÉKEES Renaming Committee – Additional Criteria Consideration – Protocols

Superintendent McDonnell introduced Melanie Howard, who is the ÉKEES Indigenous Parent Council Representative and Deb St. Amant, who is representing the LDSB Indigenous Education Advisory Committee, both being members of the ÉKEES Renaming Committee.

Superintendent McDonnell stated that the work of the ÉKEES Renaming Committee has been directly associated with Administrative Procedure 552: Naming/Renaming of Schools. The task of the Renaming Committee has been to develop a process where stakeholders can provide information, take that information, and make decisions, as a committee, around which names would go forth, again for a second survey. From that information, a short list of recommendations (3-5 names) will be made to the Board of Trustees for their final choice and approval.

Superintendent McDonnell provided the short-listed names that were provided for the second survey, as well as the rationale as to why those names were short-listed. The names include: Butternut Creek Elementary School; Friendship Elementary School; Harmony Elementary School; and Maple Elementary School. The ÉKEES community has also been provided an opportunity to recommend a name outside of the four selected. The choosing of these four names and the choice of an additional one, should the public choose to do so, have been embedded into some additional criteria that the Renaming Committee have developed. While the ÉKEES Renaming Committee is guided by LDSB Admin Procedure 552, additional criteria have been developed by the Committee and Melanie Howard and Deb St. Amant provided

some rationale for each, including:

Former school name will not be considered – did not need any further explanation.

Avoid the selection of any name of an individual (even deceased) – If they were to choose, for example an Indigenous person, if that person was Anishinaabe, and this is shared territory, would there then be a school named after someone who is Haudenosaunee? It would just be simpler not to name it after a person.

Will not appropriate Indigenous words/language/names – Indigenous languages are quite endangered at this point, but these languages are Indigenous languages and taking from those languages to name a school that has no existing relationship with an Indigenous community, is probably not in the best interest of everyone involved. While sometimes people will say, ‘it is an honour to use the language in naming the school,’ it should be pointed out that just taking something without it being given, is actually quite colonial, and continuing harm, in a way. Getting back to Reconciliation, we probably should not continue taking things from Indigenous peoples, including languages. Also, what word would we use, an Ojibwe word, or a Mohawk word, as this being a shared territory. Given Indigenous language is quite complicated, it is actually hard to name a school with a very short, easy to pronounce Anishinaabe or Kanyen'kéha name, so the committee decided to avoid it altogether.

Ensure new name has a connection to nature/land to promote a sense of identity and belonging among all peoples – Land is our first teacher, so relating the name to the land would be more important to an Indigenous person, than naming it after a person. For Indigenous peoples, where the land is our first teacher, it would be good to have a name that recognizes the land, and is a name that is easy enough for all people of different linguistic backgrounds to say the word.

Chair Ruttan thanked Superintendent McDonnell as well as Melanie Howard and Deb St. Amant, and called upon Trustees for questions or comments.

10. PRIVATE SESSION REPORT

Vice-Chair Gingrich stated that earlier this evening during Private Session, the minutes were approved from the Regular Board Meeting of January 12, 2022. Superintendent Young provided Trustees with a legal update.

There was no other business conducted, or motions passed in Private Session.

11. APPROVAL OF MINUTES

11.1 Regular Board Meeting – January 12, 2022

MOVED BY Trustee Godkin and seconded by Trustee Hutcheon that the minutes as presented be approved. Carried.

12. REPORTS FROM OFFICERS

12.1 Chair's Update

Chair Ruttan stated: "Several of our Kindergarten and primary classes celebrated the 100 days of school recently. Students and teachers found a variety of creative ways to count down to the 100th day to celebrate the students' many achievements of the academic year so far and to continue to develop students' understanding of numbers up to 100.

Many of our students participated in the Special High Skills Major Virtual Field trip that provided an opportunity to explore many different post-secondary pathways and career options in the trades. The virtual platform allowed for a large number of classes, students, teachers, and families to participate in the workshops offered by our SHSM sector teachers and consultants despite the large geographic area our board serves. Recordings of all the sessions continue to be accessed through the website to support the course selection for the 2022 – 2023 school year, which is happening now.

Black History Month is being recognized in our schools. Our own Trustee Brown provided the Land Acknowledgement and summary of equity and inclusion during the opening ceremony. Our partnership with the Kingston Frontenac Public Library is enriching the Black History Month experiences for our students and staff.

The Ministry of Education announced the Grants for Student Needs February 17; by far the earliest we have received this information. Over the next several weeks, staff and trustees will prepare to start the budget process for the 2022-2023 school year. Included in this process, will be a stakeholders' survey to receive feedback on system priorities.

I would like to offer our congratulations to Trustee French on her appointment as President and CEO of Providence Village. Your leadership experience, strategic vision and community engagement will be of great value.

And finally, while COVID-19 continues to influence our day-to-day operations, it is heartening

that protocols and restrictions are starting to be lifted, and to see images of students engaging in activities that we have all missed during this pandemic.

And that concludes my report.”

12.2 Director’s Update

Director Burra stated: “Good evening, Trustees and the viewing public.

While COVID-19 continues to impact schools and the world around us, in-person learning, and a range of student activities have successfully resumed across Limestone. With provincial plans regarding the easing or removal of some restrictions or protections, we will continue to see change impacting the communities we serve and Limestone schools. As we know, any form of change can create challenges. We will continue to work closely with KFL&A Public Health in providing updates to schools and families as provincial operational guidance continues to evolve. As you will have seen, tonight’s agenda includes an update regarding provincial guidance for schools. We anticipate additional changes moving into the weeks and months ahead.

With the provincial sharing of education funding for 2022-2023, we are well-placed to continue our planning and ensuring a smoother cycle of staffing moving into the latter stages of this year and preparing for the next school year. This evening Superintendent Young will be sharing the budget development schedule and in the coming weeks, more budget preparations will be shared.

Tonight’s agenda includes a number of updates for Trustees, but also important information to allow for preparation for the municipal and Trustee elections in the fall. As outlined at the February EPOC meeting, additional information regarding Trustee distribution is in the package this evening for further discussion. Now that we have the confirmed population numbers for the basis of planning, additional information will be shared at the March EPOC meeting to allow for a final decision at the end of March.

As Trustees know, February is Black History Month. As Jean Augustine, the first black woman as part of a federal cabinet said, “Black History is Canadian History.” While Black History, among other histories, must continue to be integrated as part of regular day-to-day curriculum, it has been wonderful to see students and educators engaging in a wide-range of learning focused on Black History in recent weeks. Student Trustee Duncan, Trustee Brown, and former student Britta B., all have played a significant role in supporting this critical work. A wide range of resources have been shared with educators across the system and program team members

have supported this work. One example was a virtual performance by musician Kathryn Patricia Cobbler that reached almost 3000 LDSB students. I would also like to acknowledge the Limestone Learning Foundation for supporting a speaker event with Books are Back author Zetta Elliott, a Canadian born and raised, Black female author who will be engaging with junior elementary classes next week. I should also highlight the valuable partnership with the Kingston Frontenac Public Libraries and the celebration of Black History Month through Poetry and Prose. To close my report this evening, I would like to share some images that provide a short overview of some of the great learning occurring in Limestone with a focus on Black History Month.

That concludes my report.”

13. REPORTS

13.1 OPSBA Report – Trustee French

Trustee French advised that the Board of Directors meet on Friday, February 25 and Saturday, February 26, 2022, and she will have a full Board report at the next meeting.

Trustee French noted that Trustees would have received an email that provided an overview of the feedback with respect to the Grants For Students’ Needs (GSNs), that provides input to the Budget Allocations for this year on behalf of school boards. That is available for anyone online that may want to look at that, and should there be questions, please do not hesitate to share them along.

13.2 Student Trustees’ Report

Trustee Roy provided the Student Trustees’ Report. The following items were highlighted:

- Student Trustees attended monthly interschool council meeting with the Presidents and Student Council Members from each LDSB High School. Granite Ridge sent their regrets.
- One of the agenda items included updates regarding Black History Month initiatives.
- Each high school participated in many different projects. For example; Black history facts were shared on morning announcements, many schools reported having public displays in libraries and front entrances, and posters and infographics were posted around schools. LCVI continues to host Black Hair Workshops, which have provided much positive feedback and engagement.
- Student Trustee Duncan is to host a board-wide Virtual Black History Month Assembly on February 28, 2022. Student Trustees wanted to acknowledge the amount of time Student

Trustee Duncan has put into Black History Month, as well as the amazing results LDSB has seen due to her passion and effort. Her achievements are not only recognized by LDSB students and staff, but also by Global News who wrote a piece on the art and projects at LCVI and throughout the school board. A big thank you to our very own Student Trustee Duncan. This is well deserved.

- Student Trustee Johnson debriefed InterSchool Council on the meeting the Student Trustees attended with Director Burra who answered questions and eased concerns regarding gender neutral bathrooms. We are glad to clarify the problem is not with the number of gender neutral bathrooms, as every school has one, but rather the awareness of their locations and accessibility throughout schools.
- The Student Trustee Election season upon us. There were 8 candidates in total; 3 Rural Student Trustee candidates and 5 Urban Student Trustee candidates. All participants are superb in their own way. LDSB students are in very capable hands next year no matter who is elected.
- Schools reported a series of spirit days and weeks, intramurals, and fundraisers.
- There was positive feedback regarding school sports and extracurriculars that are once again taking place in our schools.
- The next meeting will be on March 29 at 12 noon.
- This past weekend, Student Trustees Duncan and Roy attended a virtual OSTA-AECO conference. Thank you to the school board for providing the means to attend.

Trustee Roy provided an Indigenous Student report:

“She;kon everyone. In this report, I have the honor of sharing updates on the exciting initiatives and projects Indigenous Students and Allies have been working on for the past few months. I would like to start with the Indigenous Student Trustee election that has just passed. We had two wonderful candidates running for this position. Although the results of the election are confidential at the moment, I can say with certainty Indigenous students should be reassured they are in great hands next year.

Moving forward, I have been working with participating LDSB high schools in organizing Water for Awareness. This is a fundraiser in which our goal is to raise proceeds and awareness for the Water Crisis on Indigenous Reserves. Most high schools have begun their planning stages to create successful fundraising events. Fundraisers will end the second week of March and results will be shared at the next regular Board meeting. Additionally, at Napanee District Secondary School, the work on the Medicine Garden has continued throughout the winter months. We

have been joined by volunteers from Mrs. Siemonsen's Indigenous Studies class. I am very excited to report more updates about this amazing project.

Finally, with the help from members of the Board and NDSS staff and students, we have been working to organize small group discussions with students regarding Indigenous Education Experiences in LDSB high schools. Our goal is to start these discussions at the beginning of April. We hope to pilot this initiative at NDSS and then continue in different high schools throughout Limestone. I appreciate the time you have given me to share this information. Nia;wen."

Chair Ruttan thanked the Student Trustee Roy for the reports and called upon Trustees for questions or comments.

13.3 Reports for Action

13.3.1 Trustee Determination and Distribution for the 2022 Election

Superintendent Young advised that Trustees were provided with a copy of the Trustee Determination and Distribution Guide at the February 9, 2022 EPOC Meeting. At that time, they also received an Administrative Report on preparing for the 2022 school board election.

On February 15, the Municipal Property Assessment Corporation (MPAC) provided the Population of Electoral Group (PEG) Report to school boards. School boards are required under Regulation 412/00 to complete the Determination and Distribution Report by the end of March 2022.

Superintendent Young noted that the regulation also required Boards with more than one municipality to pass a resolution that either designates one or more municipalities as low population municipalities, or state that the Board has decided not to designate any municipality as a low population municipality. The low population designation results in greater representation for a municipality than it would otherwise be based upon its population, however it does not change the number of Trustees to be elected. The Board designated the municipalities of Central Frontenac, North Frontenac, and Addington Highlands as low population municipalities in 2018. Based upon the 2022 PEG report the electoral group population for 2022 is 141,286, which is lower than originally thought. Based on this, Limestone District School Board is eligible for nine (9) Trustees in 2022.

Looking at Appendix B, Superintendent Young noted that there is a new line in the 2022 Electoral Data, CFB Kingston, which is a new ward that has been created, with a population of 611.

Superintendent Young noted that guidance on the distribution of members to geographic areas is provided to Trustees in the Ontario Regulation 412/00 made under the Education Act, and outlined the points.

It was questioned why the electoral group population for 2022 is lower than the originally thought figure of just over 150,000. Superintendent Young clarified, that when contacting MPAC, Limestone was provided with a figure in January, that had not been cleansed of individuals that owned more property within the district school board as a whole. For example, people who owned property in Kingston and also in Central Frontenac or Addington Highlands – additional properties, because it is one school board, they would obtain two votes from a municipal standpoint, but from a school board standpoint, they would only be eligible for one vote. Once that data was cleansed, it dropped that figure to 141,286.

MOTION MOVED BY: Trustee Brown and seconded by Trustee Elliott That the Board recommend that in accordance with Ontario Regulation 412/00, Section 4 (1)(a) and Section 4 (2) made under the Education Act, the Limestone District Board:

- (a) Designate the municipalities of North Frontenac, Central Frontenac, and Addington Highlands as low population municipalities.*
- (b) The sum of the electoral quotients for these municipalities be increased by one; and,*
- (c) Direct staff that several alternative distribution of Trustee models be completed in compliance with Section 4 (4) part 4 and brought forward at the March 9 EPOC meeting. Carried.*

13.3.2 KFL&A Children, Youth and Family Services Collaborative Advocacy Letter

Superintendent Gillam shared a letter from the KFL&A Children, Youth and Family Services Collaborative (CYFSC). The CYFSC is asking for the Limestone District School Board to sign on the letter asking the Ontario Government to consider participating in the Federal Government's \$10 per day regulated childcare plan which has been in operation since 2021. Currently there are nine (9) provinces and one (1) territory that are involved in this plan.

This letter is asking for the signatories to advocate on the behalf of the Ontario Government to

join this. Superintendent Gillam did note that the Algonquin and Lakeshore Catholic District School Board is going to allow their signatory to remain on the letter.

MOTION MOVED BY Trustee McGregor and seconded by Trustee Morning That Trustees give consideration for the Limestone District School Board to formally support the letter from the KFL&A Children, Youth and Family Services Collaborative. Carried.

13.4 Reports for Information

13.4.1 AP 166 Anti-Sex Trafficking School Board Protocol

Associate Superintendent Gollogly advised that Policy/Program Memorandum 166 Keeping Students Safe: Policy Framework for School Board Anti-Sex Trafficking Protocols (PPM166) sets a strong foundation for Ontario school boards to build local anti-sex trafficking protocols. Sex trafficking is a form of sexual exploitation and is a crime under the Criminal Code of Canada. It can include recruiting, harbouring, transporting, and obtaining or providing a person for the purposes of sex.

Teachers and other education staff are well placed to educate students on prevention and promote healthy relations, since there is almost daily contact with students. By training staff to recognize the signs of sex trafficking, they will be better equipped to identify the cues and safely intervene if they suspect a student is being trafficked or involved in trafficking.

Associate Superintendent Gollogly advised that in terms of next steps, plans are underway to develop an Anti-Sex Trafficking course on Minds Online, and continue professional development with our secondary and elementary educators. Limestone will continue to work closely with community partners to develop presentations to engage student awareness around anti-sex trafficking, and continue to work with the KFL&A Anti-Trafficking Working Group.

Chair Ruttan thanked Associate Superintendent Gollogly for the report and called upon Trustees for questions or comments.

13.4.2 Gender Neutral Washrooms in Secondary Schools

Superintendent McDonnell stated that in 2015 the Limestone District School Board surveyed schools to identify whether they had single stall or single stall/accessibility washroom spaces. Based on this data, signage was provided to all schools indicating a single stall washroom or single stall/accessible washroom.

Simultaneously, guidelines were developed called *Supporting and Protecting LDSB Transgender and Gender Non-Conforming Students and Staff Rights*. These were intended to preserve and protect the rights, privacy, confidentiality, safety, health and dignity of transgender and gender non-conforming students and staff at all times in all LDSB schools.

Superintendent McDonnell noted that in November 2021, a delegation was presented by the LDSB Parent Involvement Committee 2SLGBTQIA+ Focus Group on areas of focus for improvement. In January the LDSB Student Trustee shared a verbal report of information collected from Interschool Council regarding access to gender neutral washrooms in secondary schools in LDSB. Superintendent McDonnell noted that she subsequently met with Student Trustee Tanesha Duncan and staff advisors Vice Principals Mike Payne and Chris Morrow to collect additional information. Superintendent McDonnell shared the data with Trustees.

Superintendent McDonnell indicated that immediate next steps are to ensure that all gender neutral, single stall, and gender neutral single stall/accessible washrooms are signed appropriately and located in an accessible area of the school so that students know they exist and where to find them. This appears to have been a barrier to access.

As part of the longer term facility planning, Superintendent McDonnell indicated that staff will be reviewing the planning process for gender neutral washrooms and other spaces such as change rooms.

Chair Ruttan thanked Superintendent McDonnell for the report and called upon Trustees for comments or questions.

13.4.3 2022-2023 Budget Development Schedule

Superintendent Young stated that the Grants for Student Needs were announced at the end of last week, just after the agenda had been distributed. In that announcement, the government advised that EFIC, the Ministry data base, and the technical paper will not be available until the end of March.

Superintendent Young shared the schedule of the Committee of the Whole Budget Meetings:

- o Wednesday, April 20, 2022 (4:30 PM) prior to SEAC – Review of 2022-2023 Enrolment Projections, and Budget Survey Review.

- Wednesday, June 1, 2022 (4:30 PM) prior to SEAC – GSN Review – Preliminary Operating Budget.
- Wednesday, June 8, 2022 (4:30 PM) prior to SEAC – Preliminary Operating Expenditures/ Preliminary Capital Revenue/Expenditures/Consolidated Budget. Draft Budget Review.
- Monday, June 13, 2022 (4:30 PM) – date held if meeting is required.
- Superintendent of Business and/or Manager of Financial Services will make themselves available to attend the April 20, 2022 Special Education Advisory Committee (SEAC) Meeting to share the details of the GSN.

Chair Ruttan thanked Superintendent Young for the report and called upon Trustees for comments or questions.

13.4.4 2021-2022 Revised Estimates and Interim Financial Report for Q1

Superintendent Young shared the report on the 2021-2022 revised estimates and interim financial operating expenditures for Quarter 1. He noted that the projected ADE for the enrolments shows an increase of 303 at the elementary panel and 71 at the secondary panel, for an increase of 374 ADE.

Superintendent Young advised that for the Operating Budget Revenue, the GSN has increased by almost \$7.85M, through Pupil Foundation, Special Education, Transportation and School Operation Grants. PPE has increased that, offset by some reductions in the Teacher Qualification and Experience, and the Declining Enrolment Adjustment Grants. He stated that under the Other Government Grants, the Priority Partnership Funding increased by \$3.6M. He noted that if those PPFs are not spent, they are returned to the province. The Operating Revenue Total was increased by \$11.9M

Superintendent Young reviewed the Operating Budget Expenditures. There is an increase of almost 52 FTEs. Under the Other Non-Operating Expenses, there is an increase of \$6M, which is the Personal Protective Equipment (PPE) that is supplied by the province to Limestone, which is required to be shown on the financials. Trustees will see revised estimates of \$273M, which is approximately \$1.84M higher than the revenue and therefore Limestone is projecting a \$1.84M deficit. Trustees will remember approving a one-year deficit of \$2.M and that was to be funded from the accumulated surplus.

Superintendent Young advised that on the Q1 Report the percentage spent in 2021-2022 is

quite consistent year over year, with some slight changes. The total operating expenditures of \$66M, shows 24 per cent spent at Q1. Superintendent Young reviewed Schedule 1 – PPF Grant Announcements and Schedule 2 – COVID-19 Revised Funding.

Chair Ruttan thanked Superintendent Young for the report and called upon Trustees for comments or questions.

13.4.5 COVID-19 Update

Associate Superintendent Gollogly advised that the Ministry of Education has updated the COVID-19: Health, Safety and Operational Guidance for Schools. These changes have been reviewed with KFL&A Public Health, in conjunction with ALCDSB, HPEDSB, and Hastings Prince Edward Public Health. One change to note is that Public Health has removed the mandatory masking for Kindergarten students, which was implemented in December 2021. Based on provincial guidance, masking for Grades 1-12 is still required without an exemption. Masking for Kindergarten students will now revert back to what was in place, based on the August 2020 motion from Trustees, which stated that masking would be highly encouraged and supported by staff, including potential alternatives like face shields.

Associate Superintendent Gollogly stated that another change put in place is that cafeterias may now open. Grade 7-12 sites are encouraged to cohort while eating; however, this is not mandatory.

For Health and Physical Education courses, masking is not required when playing high or low contact activities outdoors. Masking is required for indoor sports when not actively engaged in the activity. Masks can be moved when actively participating in the activity if they cannot be worn safely while participating.

Associate Superintendent Gollogly noted that for extracurriculars, the vaccination verification had been implemented as a requirement to start the season in late November. Given the province will remove the vaccination passport effective March 1, 2022, the vaccination requirement will be lifted as of March 1, 2022. Any existing teams, in the current season, will still require vaccinations given they were created with that requirement. Based on current information, new teams/clubs being created, or any new season moving forward, will not require proof of vaccination.

Chair Ruttan thanked Associate Superintendent Gollogly for the report and called upon Trustees for comments or questions.

14. UNFINISHED BUSINESS

None at this time.

15. NEW BUSINESS

None at this time.

16. CORRESPONDENCE

16.1 Letter from the Limestone Learning Foundation re: Donation in Honour of LDSB Trustees, dated February 1, 2022, provided for information.

16.2 Formal Submission from Edward and Roberta Marcon re: oppose Limestone District School Board's (LDSB) decision to advocate to the Ontario government for an update to the Immunization of School Pupils Act to include COVID-19 as a mandatory vaccination, dated January 16, 2022, provided for information.

17. NOTICE OF MOTION

17.1 Trustee Godkin brought forward the following motions:

"That LDSB write letters to all municipal governments in our jurisdiction as well as to the provincial and federal ministries and departments responsible for housing and homelessness to request immediate action to tackle the unprecedented increases in the costs of real estate as it relates to housing and the costs of rental units which is and will increase child and student poverty and increase student homelessness. The added stress on families has a direct effect on our students and ultimately impact on their education."

and,

"That the Board through its representatives on OPSBA reach out to its member boards to seek support in having all levels of government address the housing crisis and its effects on children and our students."

17.2 Trustee Hutcheon brought forward the following motion:

"That the LDSB pursue the appointment of an Indigenous Trustee based on the option through Limestone's Education Agreement with the Mohawks of the Bay of Quinte."

18. ANNOUNCEMENTS

None at this time.

19. COMMITTEE MINUTES FOR INFORMATION

19.1 SEAC Meeting Minutes – November 17, 2021, were included for Trustees' information.

20. FUTURE BOARD MEETING SCHEDULE

February 23, 2022

March 30, 2022

April 27, 2022

May 18, 2022

June 15, 2022

21. ADJOURNMENT

*MOVED BY: Trustee Brown and seconded by Trustee French that the meeting adjourn.
Carried.*

The meeting adjourned at 8:30 p.m.