

## **Agenda – Regular Board Meeting**

**Wednesday, March 11, 2026 - 6:00 p.m.**

Limestone Education Centre  
220 Portsmouth Avenue, Kingston, Ontario

**Public Viewing:** [Join the Live Event](#)

### **Private Session – 5:30 p.m.**

\*In accordance with the Education Act, Section 207(2) a meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject under consideration involves:

- a) The security of the property of the board;
- b) The disclosure of intimate, personal, or financial information in respect of a meeting of the board or committee, an employee or prospective employee of the board or a pupil or their parent or guardian;
- c) The acquisition or disposal of a school site;
- d) Decisions in respect of negotiations with employee of the board; or
- e) Litigation affecting the board.

### **1. CALL TO ORDER**

### **2. RESOLVE INTO COMMITTEE OF THE WHOLE PRIVATE SESSION**

### **3. DECLARATION OF CONFLICT OF INTEREST**

### **4. ACTION ITEMS**

- 4.1. Regular Board Meeting Minutes (Private) – February 18, 2026

### **5. FOR INFORMATION**

- 5.1. Safe Schools Update
- 5.2. Property Update
- 5.3. Labour Update
- 5.4. Legal Matter
- 5.5. Personnel Update
- 5.6. OPSBA Update

### **6. REPORT TO PUBLIC SESSION**

**Limestone District School Board**

The Limestone District School Board is situated on traditional territories of the Anishinaabek and Haudenosaunee.

## **Public Meeting – 6:00 p.m.**

**Land Acknowledgement:** “The Limestone District School Board is situated on the traditional territories of the Anishinaabek and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.”

### **7. ADOPTION OF THE AGENDA**

### **8. DECLARATION OF CONFLICT OF INTEREST**

### **9. PRESENTATION/DELEGATION**

9.1. Dual Credit and School Within a College (SWAC) Update – Associate Superintendent McKenna

### **10. PRIVATE SESSION REPORT**

### **11. APPROVAL OF ABSENCES**

### **12. APPROVAL OF MINUTES**

12.1. Regular Board Meeting Minutes – February 18, 2026 (Pages 4-13)

### **13. REPORTS FROM OFFICERS**

- 13.1. Chair’s Report
- 13.2. Director’s Report

### **14. REPORTS**

- 14.1. OPSBA Report – Trustee McGregor
- 14.2. Student Trustees’ Report
- 14.3. Reports for Action
  - 14.3.1. Trustee Determination and Distribution for Approval for 2026 Election – Superintendent Young (Pages 14-27)
- 14.4. Reports for Information
  - 14.4.1. 2026-2027 Budget Development Schedule – Superintendent Young (Pages 28-29)
  - 14.4.2. Multilingual Language Learning (MLL) Operational Plan – Associate Superintendent Sartor (Pages 30-34)

### **15. UNFINISHED BUSINESS**

#### **Limestone District School Board**

The Limestone District School Board is situated on traditional territories of the Anishinaabek and Haudenosaunee.

**16. NEW BUSINESS**

**17. CORRESPONDENCE**

**18. NOTICES OF MOTION**

**19. ANNOUNCEMENTS**

**20. COMMITTEE MINUTES FOR INFORMATION**

20.1. Environmental Sustainability Advisory Committee Meeting Minutes – October 7, 2025 (Pages 35-37)

**21. FUTURE BOARD MEETING SCHEDULE**

April 1, 2026 (EPOC)  
April 15, 2026  
May 6, 2026 (EPOC)  
May 20, 2026  
June 3, 2026 (EPOC)  
June 17, 2026

**22. ADJOURNMENT**

**Limestone District School Board**

The Limestone District School Board is situated on traditional territories of the Anishinaabek and Haudenosaunee.

## Regular Board Meeting Minutes – February 18, 2026

### PRIVATE SESSION

#### Roll Call:

<b>Trustees:</b>	<b>Staff:</b>
G. Elliott B. Godkin R. Hutcheon (approved virtual) T. Lloyd (Vice-Chair) J. Maracle K. McGregor (Chair) J. Morning (approved regrets) J. Neill S. Ruttan C. Scott M. Comeau (Student Trustee) (regrets) R. Kolosov (Student Trustee) (regrets) S. Ismail (Student Trustee) (regrets)	K. Burra, Director of Education M. Blackburn, Associate Superintendent P. Gollogly, Associate Superintendent C. Young, Superintendent of Business Services M. Crothers, Communications Consultant
<b>Guests:</b>	<b>Recorder:</b>
	S. Mitton, Executive Assistant to the Director and Trustee Liaison

### 1. CALL TO ORDER

Vice-Chair Lloyd called the meeting to order.

### 2. RESOLVE INTO COMMITTEE OF THE WHOLE AND PRIVATE SESSION

*MOTION: To move into Private Session.*

*MOVED BY: Trustee Scott and seconded by Trustee Elliott. Carried.*

### 3. DECLARATION OF CONFLICT OF INTEREST

Vice-Chair Lloyd asked Trustees if they had a conflict of interest to declare with any of the agenda items. There were no conflicts declared.

### 4. ACTION ITEMS

- 4.1. Regular Board Meeting Minutes (Private) – January 14, 2026
- 4.2. Education, Policy, and Operations Committee Meeting Minutes (Private) – February 4, 2026

#### Limestone District School Board

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*MOVED BY: Trustee Scott that the minutes listed in Action Items, Private Session, as distributed, be approved. Carried.*

## 5. FOR INFORMATION

- 5.1. Safe Schools Update – Associate Superintendent Gollogly provided a Safe Schools Update.
- 5.2. Property Update
- 5.3. Labour Update
- 5.4. Personnel Update – Trustees Discussed a Personnel Update.
- 5.5. Legal Update – Superintendent Young provided a Legal Update.
- 5.6. OPSBA Update

## 6. REPORT TO PUBLIC SESSION

Vice-Chair Lloyd called for a motion for the Board to rise and report.

*MOTION: That the Board rise and report.*

*MOVED BY: Trustee Elliott. Carried.*

## PUBLIC MEETING

### Roll Call:

<b>Trustees:</b>	<b>Staff:</b>
G. Elliott B. Godkin R. Hutcheon (virtual) T. Lloyd (Vice-Chair) J. Maracle K. McGregor (Chair) J. Morning (approved regrets) J. Neill S. Ruttan C. Scott M. Comeau (Student Trustee) R. Kolosov (Student Trustee) S. Ismail (Student Trustee)	K. Burra, Director of Education M. Blackburn, Associate Superintendent M. Crothers, Communications Consultant S. Gillam, Superintendent of Education P. Gollogly, Associate Superintendent S. Hedderson, Associate Superintendent A. McDonnell, Superintendent of Education (virtual) T. McKenna, Associate Superintendent S. McWilliams, Superintendent of Human Resources S. Sartor, Associate Superintendent of Education C. Young, Superintendent of Business Services
<b>Guests:</b>	<b>Recorder:</b>
Principal Kate Myers Staff Caitlin Turcotte PSW Student Luciana Xavier Vandermeer	S. Mitton, Executive Assistant to the Director and Trustee Liaison

### Limestone District School Board

The Limestone District School Board is situated on traditional territories of the Anishinaabek and Haudenosaunee.

Chair McGregor welcomed everyone to the Board Meeting and called the roll. She provided the Land Acknowledgement: “The Limestone District School Board is situated on the traditional territories of the Anishinaabek and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.”

## **7. ADOPTION OF THE AGENDA**

*MOVED BY: Trustee Godkin and seconded by Trustee Scott that the agenda, as presented, be approved.  
Carried.*

## **8. DECLARATION OF CONFLICT OF INTEREST**

Chair McGregor asked that if Trustees have a conflict of interest, could they please identify the item number. Trustee Maracle advised that, out of an abundance of caution regarding agenda item 9.1, he serves as a cultural advisor for the Practical Nursing and Personal Support Worker (PSW) programs at First Nations Technical Institute.

## **9. PRESENTATION/DELEGATION**

### **9.1 LDSB Continuing Education: A Closer Look at the Personal Support Worker Program**

Associate Superintendent Blackburn welcomed Principal Kate Myers, staff member Caitlin Turcotte, and student Luciana Xavier Vandermeer. An overview of Continuing Education programs was provided, with a focus on the PSW program as a strong example of Ministry-supported community partnership. Principal Myers outlined the six Continuing Education programs offered: International and Indigenous Languages, Adult English as a Second Language (ESL), Get Set (Skills Education and Training), teacher-assisted self-study/correspondence credits, fee-for-service interest courses, and the PSW program.

The PSW program, normally tuition-based, has been tuition-free for approximately five years through Ministry funding, currently committed until March 31, 2026. The program operates as a “living classroom” in partnership with the County of Lennox and Addington at the John M. Parrott Centre long-term care home, supported through multiple funding waves, with an additional application pending. The accelerated five-month program emphasizes dignity, respect, compassion, and real-world learning, integrating students early into the long-term care environment. The program includes 330 hours of theory and lab instruction, 110 hours of supervised placement, two additional 100-hour unsupervised placements, and the opportunity to earn six secondary school credits where applicable. Successful completion of the provincial PSW exam is required.

Since September 2024, 78 students have enrolled, with a 71% completion rate and a 100% employment rate among graduates, exceeding provincial targets. Wrap-around supports help reduce barriers by

#### **Limestone District School Board**

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covering items such as scrubs, footwear, transportation, rent, and groceries. Strong provincial and local demand for PSWs was noted, particularly in light of upcoming long-term care builds. The program meets provincial curriculum standards and has completed quality assurance certification. Ms. Turcotte spoke to the supportive learning environment, the value of the living classroom model, and the program's focus on dignity, independence, individualized care, privacy, and safety. Ms. Xavier Vandermeer shared her experience as a recent graduate, highlighting the program's high standards, strong supports, and impact on her personal and professional development.

Chair McGregor thanked the team for their presentation and opened the floor to questions.

## **10. PRIVATE SESSION REPORT**

Trustee Lloyd stated: "During Private Session following at the February 4 Education, Policy, and Operations Committee (EPOC) Meeting, Associate Superintendent Hedderson and Associate Superintendent Blackburn provided a Legal and Property Update.

There was no other business conducted, or motions passed in Private Session.

Earlier this evening during Private Session, the private session minutes were approved from the January 14, 2026, Regular Board Meeting and the February 4, 2026, EPOC Meeting. Associate Superintendent Gollogly provided a Safe Schools update, Superintendent Young provided a legal update, and Trustees discussed a Personnel update.

There was no other business conducted, or motions passed in Private Session."

*MOVED BY: Trustee Lloyd and seconded by Trustee Scott that the Private Session Report be received.  
Carried.*

## **11. APPROVED ABSENCES**

Chair McGregor indicated that Trustee Hutcheon is joining the meeting virtually which was approved prior to the meeting as per the by-laws. She also indicated that regrets were received from Trustee Morning to have her absence from tonight's meeting due to reasons outlined in Policy 15. Chair McGregor called for a motion:

*MOVED BY: Trustee Elliott and seconded by Trustee Scott that Trustee Morning's absence be approved.  
Carried.*

## **12. APPROVAL OF MINUTES**

Chair McGregor asked for a motion to approve the following minutes:

### **Limestone District School Board**

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- 12.1. Regular Board Meeting Minutes – January 14, 2026
- 12.2. Education, Policy, and Operations Committee Meeting Minutes – February 4, 2026

Trustee Godkin indicated that he would like to separate 12.2. Education, Policy, and Operations Committee Meeting minutes from February 4, 2026. Trustee Godkin shared a statement on behalf of Trustee Neill: “In accordance with LDSB Policy 15, section 2.3.0, Trustee Neill requests that the Board officially approves his absence from the February 4, 2026, Education, Policy, and Operations Committee meeting and amend the current minutes. Trustee Neill was unable to attend that meeting face-to-face or virtually due to criteria outlined in Policy 15. He missed this meeting due to extenuating circumstances. He appreciates Trustees considering his request to have his absence approved.”

*MOVED BY Trustee Godkin and seconded by Trustee Scott that the minutes, as amended, be approved.  
Carried.*

Chair McGregor called for a motion to approve the Regular Board Meeting Minutes from January 14, 2026.

*MOVED BY Trustee Godkin and seconded by Trustee Scott that the minutes, as presented, be approved.  
Carried.*

### **13. REPORTS FROM OFFICERS**

#### **13.1. Chair’s Report**

Chair McGregor stated: “As we gather for our February meeting, I want to take a moment to recognize the energy across our schools as we begin a new semester. Hallways and classrooms are buzzing, and it’s been wonderful to see students engaged in winter activities that support learning, well-being, and connection during these colder months.

Looking ahead, we will soon be launching our 2026-2027 budget survey. This is an important opportunity for members of the public to share their feedback and perspectives as we begin planning the budget for the next school year. Community input plays a meaningful role in informing our budget-making process, and we encourage families and community members to participate when the survey opens.

I would also like to highlight Pink Shirt Day on February 25. Schools across the district will be recognizing this day as a visible show of our shared commitment to kindness, inclusion, and respect. We are proud of the many ways our schools foster safe and welcoming environments where every student feels they belong.

#### **Limestone District School Board**

The Limestone District School Board is situated on traditional territories of the Anishinaabek and Haudenosaunee.

Thank you to our students, staff, and school communities for the positive start to the semester and for the important work happening each day across our district. That concludes my report.”

### **13.2. Director’s Report**

Director Burra stated: “Good evening Trustees and the viewing public. It is hard to believe, but we are already a few weeks into the second half of the 2025-2026 school year. First term and first semester report cards have been sent home or are going home this week, secondary students are making course selections for next year, Choices at 9 programs have completed their processes, Choices at 7 programs will be making decisions soon, March Break is just around the corner, and planning is well underway for the 2026-2027 school year. Preparations for next year will continue to ramp up and we eagerly await the release of the budget for next school year that may well be delayed given Queen’s Park is in recess until March 23. I have a number of highlights and upcoming events that I would like to share this evening.

One significant highlight occurred on February 4 just before our EPOC meeting when a Black History kick-off event was held at LCVI. While I know Senior Staff and some Trustees were able to attend most of the event due to our EPOC meeting, there were several performances highlighting the significance of Black History in Canada and the local region. It should also be noted that this February is the 30th anniversary of Black History Month in Canada. A big thank you to teacher consultant Andrea Barrow and students and staff of LCVI for hosting this event. I should also note that the very impressive banners highlighting significant Black Canadians that were displayed at the event are now part of a travelling historical exhibit that will be making the rounds at different secondary schools this month and some elementary schools in the spring. Andrea Barrow has also created a range of resources to support Black History Month in LDSB schools, as well as resources to support curriculum delivery in schools.

A significant upcoming event is what we are hoping will be an outstanding Skills Competition at St. Lawrence College next week on February 25 and February 26. Almost 500 Limestone students, Grades 4 to 12, will be participating across over 25 secondary events and six elementary events. The Skills Competition is yet another example of community partnership that showcases critical skills events, and the local community college.

Winter KASSAA seasons have either ended or will be ending prior to March Break. Tomorrow evening the girls volleyball championships will be held at St. Lawrence College, and Friday evening St. Lawrence hosts the boys’ basketball finals. It should be noted that LDSB has one team in two of the finals and both teams in the other two finals.

#### **Limestone District School Board**

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I would like to also highlight Limestone's participation in larger community initiatives that involve multiple local partners in supporting more services for children and youth in areas across Limestone. The Unnamed Youth project and the ACES and Resilience Coalition of KFL&A. Both of these initiatives bring together partners to better serve children and youth. This is exciting work that provides hope and support for many youth requiring improved services and/or access to services.

One final highlight that I will draw Trustees' attention to is our continued emphasis on collecting voice from the communities we serve. Tonight, Associate Superintendent Gollogly will share an overview of the school year calendar feedback and look for Trustee approval of the 2026-2027 calendar. As mentioned by Chair MacGregor, in the next couple of weeks or so, we will be providing an opportunity for input on the 2026-2027 budget. Additionally we will also gauge interest from families in virtual school programming for next year. And finally, in the spring, all Limestone families will have the opportunity to respond to a family engagement survey. Limestone school communities and staff are critical partners, and our schools are representative of the communities we serve; we have a responsibility to be responsive to community voice and changing circumstances.

And on a final note, I would like to thank all Limestone staff who contributed to the 2025 United Way campaign. We just received the final tally and LDSB staff contributed almost \$50,000 to the campaign which provides critical supports to meet the needs of some of the most vulnerable people in KFL&A, including students and families we serve.

Thank you, Chair McGregor. That concludes my report."

## **14. REPORTS**

### **14.1. OPSBA Report**

Chair McGregor shared that she will be attending the OPSBA regional meeting scheduled for February 28, to be held virtually. The meeting will review proposed draft changes to the organizational structure including an opportunity to provide input regarding the inclusion of representation from each board at local regional tables. Following this meeting, the membership will vote on the proposed amendments on March 12, 2026.

### **14.2. Student Trustees' Report**

#### **Limestone District School Board**

The Limestone District School Board is situated on traditional territories of the Anishinaabek and Haudenosaunee.

Student Trustee Ismail stated: “Good afternoon, Trustees and members of the public. We held our Interschool Council (ISC) meeting February 10, chaired by Mia Comeau and Rachel Kolosov. It was a special meeting to host elections for incoming Student Trustees for the 2026-2027 school year.

This year, elections took place differently, as there were partial Tri-Board Transportation cancellations on that day. As a result, the elections took place in a hybrid format. Candidates were able to participate in the elections remotely or in-person to ensure the elections remained accessible for students.

We’ve had a total of 13 candidates; three Indigenous, four Rural, six Urban, who’ve shown interest and took part in elections for the Student Trustee. It has increased from previous years and shows that more students are feeling empowered to take part in governance and student leadership. During the election period, we had set a goal to increase visibility and the number of applications, made possible especially thanks to the efforts of the communications team. Within the Council as well, we have spent time during our meetings to brainstorm ways schools can raise awareness for the positions as well.

Last month, the Interschool Council was invited to support a board initiative connected to a provincial conference for Directors and Supervisory Officers across Ontario, centered on the theme Leaders as Agents of Change. The goal of the project, run by Associate Superintendent Sartor and Ms. Grange was to create a short compilation video that gathers student voices and lived experiences.

We were able to gather participants from Kingston Secondary School, Granite Ridge Education Centre, and Napanee District Secondary School, and over the past few weeks, those students shared their thoughts and experiences to a variety of prompts. Their voices, representing local student perspectives, are valued and being brought to conversations provincially. This concludes our February ISC report. Thank you.”

### **14.3. Reports for Action**

#### **14.3.1. Recommended School Year Calendar 2026-2027**

Associate Superintendent Gollogly presented a report recommending approval of the 2026-2027 school year calendar. It was reported that approximately 3,700 responses were received through the consultation process, with the majority submitted by families (approximately 80%), followed by staff (approximately 20%), and a small percentage from other community organizations.

It was noted that, across the three boards, Option 1 was consistently rated as the preferred calendar. However, Option 1 was identified as having financial implications for certain employee groups due to a proposed August start date. As a result, alternative options were reviewed to balance interest group feedback with operational and financial considerations.

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Option 2 was presented as the recommended calendar, as it most closely aligns with Option 1 while avoiding significant financial impact. It was noted that Option 2 begins on September 1, includes standard Professional Activity days, provides a board-designated break day prior to March Break, and concludes with a Professional Activity day on June 29. Based on consultation feedback and operational considerations, approval of Option 2 for the 2026-2027 school year calendar was recommended.

*MOTION MOVED by Trustee Ruttan and seconded by Trustee Neill that Trustees approve the recommended Calendar Option 2 for the 2026-2027 School Year Calendar. Carried.*

#### **14.4. Reports for Information**

##### **14.4.1. Trustee Distribution**

Superintendent Young presented a report regarding Trustee determination and distribution in preparation for the 2026 municipal election. It was noted that this report is brought forward on a cyclical basis and that Trustees who served during the previous review in 2021-2022 were acknowledged for their work, as the last process involved extensive discussion and adjustments to electoral boundaries.

Trustees were directed to the agenda package, which includes background information on electoral boundaries, legislative requirements, and key timelines related to the upcoming municipal election. It was reported that the Ministry has advised that it will not be issuing a new Trustee determination and distribution report for 2026, therefore, the existing 2022 report remains the reference document. Key dates outlined in the report provide a general timeline for nominations, filings, and voting, noting that specific dates may vary slightly.

Superintendent Young reported that LDSB currently has nine elected Trustee positions, consistent with provincial legislation governing boards with an electoral population between 100,000 and 149,999. Based on current projections, the Board's electoral population for 2026 is approximately 141,856, and as a result, the allowable number of elected Trustees will not change for the upcoming election. The Board will continue with nine elected Trustees, in addition to the Indigenous Trustee.

Legislative requirements were reviewed, including the Board's obligation to pass a resolution regarding the designation of low-population municipalities. It was noted that Limestone has, for several elections, designated the northern portion of the Board as low-population municipalities in order to ensure reasonable representation, and this approach remains consistent with past practice.

Trustee responsibilities in advance of the 2026 election were outlined, including finalizing the determination and distribution, approving Trustee honoraria for the next term, and appointing a compliance audit committee. These items will be brought forward in future reports for Trustee approval.

#### **Limestone District School Board**

The Limestone District School Board is situated on traditional territories of the Anishinaabek and Haudenosaunee.

Trustee distribution maps and population data were reviewed, including ward-level information for Kingston. It was noted that there has been no notification of changes to Kingston’s electoral wards and that only minor population variations were identified since the previous election. While some student populations were not fully reflected in the current data, these figures will be updated in a subsequent report. Overall, it was reported that the existing ward-to-Trustee distribution remains well-balanced, reflecting the effectiveness of the adjustments made during the previous review.

Chair McGregor thanked Superintendent Young and opened the floor for questions.

### **15. UNFINISHED BUSINESS**

None at this time.

### **16. NEW BUSINESS**

None at this time.

### **17. CORRESPONDENCE**

None at this time.

### **18. NOTICE OF MOTION**

None at this time.

### **19. ANNOUNCEMENTS**

None at this time.

### **20. COMMITTEE MINUTES FOR INFORMATION**

- 20.1. Parent Involvement Committee Meeting Minutes – November 13, 2025
- 20.2. Indigenous Education Committee Meeting Minutes – November 27, 2025
- 20.3. Special Education Advisory Committee Meeting Minutes – December 10, 2025
- 20.4. Special Education Advisory Committee Meeting Minutes – January 21, 2026

### **21. FUTURE BOARD MEETING SCHEDULE**

March 11, 2026

### **22. ADJOURNMENT**

*MOTION MOVED BY: Trustee Lloyd and seconded by Trustee Godkin that the meeting adjourn. Carried.*

The Meeting Adjourned at 7:00 p.m.

#### **Limestone District School Board**

The Limestone District School Board is situated on traditional territories of the Anishinaabek and Haudenosaunee.

## **Administrative Report: Trustee Determination and Distribution for 2026 Election**

### **Regular Board Meeting**

**March 11, 2026**

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#### **Purpose**

To provide information on the determination and distribution of Trustees for the upcoming 2026 election, and to make recommendations for approval to the Board to ensure compliance with the Education Act and *Ontario Regulation 412/00*.

#### **Background**

In each election year in the past, the Ministry of Education prepared a Trustee Determination and Distribution Guide to assist school boards in preparing the Trustee Determination and Distribution (D&D) report. For the 2026 trustee election, the Ministry has advised that they will not be updating the 2022 guide since the legislation has not changed. A copy of the 2022 guide was distributed to Trustees at the February 18, 2026, Education, Policy, and Operations Committee (EPOC) meeting. At that meeting, Trustees also received an administrative report on preparing for the 2026 School Board election. The report provided the timeline for the various decisions and deadlines that need to be met regarding the election.

On February 10, the Municipal Property Assessment Corporation (MPAC) released the Population of Electoral Group (PEG) Report. A copy of the PEG report is included in this package as an appendix.

*Ontario Regulation 412/00* requires school boards to complete the D&D report by the end of March in the year of the election and copies of the report are to be provided to the Minister, election clerks of municipalities, and secretaries of every other school board within the board's jurisdiction.

The regulation also requires Boards with more than one municipality to pass a resolution that either designates one or more municipalities as low population municipalities, OR state that the Board has decided not to designate any municipality as a low population municipality.

#### **Limestone District School Board**

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The low population designation results in greater representation for a municipality than it would otherwise be based upon its population; however, it does not change the number of Trustees to be elected.

With extensive discussion in 2022, the Board designated the municipalities of Central Frontenac, North Frontenac, and Addington Highlands as low population municipalities. Since amalgamation in 1998, a full Trustee has been distributed to represent the Central Frontenac, North Frontenac, and Addington Highlands area.

The Board approved an alternative distribution of the nine elected Trustees to geographic areas within the board for the 2022 election as follows: Loyalist Township and Stone Mills (1 Trustee); Greater Napanee (1 Trustee); South Frontenac (1 Trustee); Central Frontenac, North Frontenac, and Addington Highlands (1 Trustee); and City of Kingston (5 Trustees).

### **Current Status**

Based upon the 2026 PEG report, the electoral group population for 2026 is 141,856, which is an increase of 570 from the 2022 reported group population of 141,286.

The appendix attached contains the D&D report for 2026, specifically:

#### Determination of Number of Trustees:

- the electoral group population data of 141,856
- the board area, board density, and dispersal factors
- Revised average daily enrollment from 2025-2026 of 20,381

As a result of applying the above data, Limestone DSB is eligible for nine Trustees in 2026; the same number as currently provided. Nine Trustees does not include the Indigenous Trustee from the Mohawks of the Bay of Quinte.

#### Distribution of Trustees

Guidance on the distribution of members to geographic areas is provided to trustees in the Ontario Regulation 412/00 made under the Education Act.

The guidance is as follows:

*4.(4) In carrying out its duties under this section, the board shall have regard to the following principles:*

#### **Limestone District School Board**

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1. *Municipalities with low populations should receive reasonable representation.*
2. *Evidence of historic, traditional, or geographic communities should be taken into account.*
3. *To the extent possible, the identification of low population municipalities should permit the establishment of geographic areas that coincide with school communities.*
4. *Representation should not deviate unduly from the principle of representation by population.*

Appendix A details:

- 2026 electoral group population by municipality together with comparisons for 2018 and 2022.
- Calculating the electoral quotient for each municipality.
- The alternate quotients calculations with the designation of the municipalities of Central Frontenac, North Frontenac, and Addington Highlands as low population municipalities.

Calculating the alternate quotients by each municipality by adding one to the sum of the low population municipalities, and reducing one from the remaining municipalities.

As a result of the above alternative quotients calculation, a full Trustee can be distributed to represent the low population municipalities of Central Frontenac, North Frontenac, and Addington Highlands, as has been designated since 1998.

The designation of Central Frontenac, North Frontenac and Addington Highlands as low population municipalities would honour the intent of Section 4. (4) parts 1,2 and 3 of the Ontario Regulation 412/00 made under the election act.

## Recommendations

That the Board recommend the following:

1. In accordance with *Ontario Regulation 412/00*, Section 4. (1)(a) and Section 4. (2) made under the *Education Act*, the Limestone District School Board:
  - a. Designate the municipalities of North Frontenac, Central Frontenac, and Addington Highlands as low population municipalities.
  - b. The sum of the electoral quotients for these municipalities be increased by one; and

### Limestone District School Board

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- c. Designate the distribution of Trustees to the various wards for 2026 election to be the same as the final distribution as determined for the 2022 election.

**Prepared by:** Craig Young, Superintendent of Corporate & Staff Services  
**Reviewed by:** Krishna Burra, Director of Education  
**Attachment(s):** Appendix A – Determination & Distribution of Trustees for 2026 Election  
Appendix B – Population of Electoral Groups Report  
Appendix C – Electoral Data by Ward with School and Student Populations  
Appendix D – Trustee Electoral Map 2022  
Appendix E – City of Kingston Map  
Appendix F – City of Kingston Electoral Districts Map 2022

**Limestone District School Board**

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**Appendix A**  
**Limestone District School Board**  
**Determination of Number of Trustees**  
**& Distribution of Trustees**  
**2026 Elections**

**Determination of Number of Trustees**

2026 Data for Determination Calculation		
Population of electoral group	MPAC	141,856
Area (km2)	Table 1, O.Reg 412/00	7,193
Board Density	Population/Area	19.72
Dispersal Factor	Table 5, O.Reg 412/00	0

Determination of Number of Trustees		
Number of Trustees based on - Electoral Group Population	Table 2, O.Reg 412/00	9
Number of density based - Trustees	Table 3, O.Reg 412/00	0
Maximum number of addition- al Trustees based on density	Table 4, O.Reg 412/00	0
Number of dispersal based - Trustees	Table 5, O.Reg 412/00	0
<b>Total number of Trustees -based upon board enrolment</b>		<b>9</b>

**Distribution of Number of Trustees**

Electoral Population Data				Electoral Quotients With No Low Population Municipalities	Alternative Quotients With Low Population Municipalities
Municipality	2018 Electoral Population	2022 Electoral Population	2026 Electoral Population		
City of Kingston	88,359	89,948	89,951	5.707	5.040
CFB Kingston		611	597	0.038	0.033
Frontenac Islands	1,056	1,037	1,064	0.068	0.060
Greater Napanee	11,203	11,250	11,007	0.698	0.617
South Frontenac	13,618	13,853	14,145	0.897	0.793
Loyalist Township	11,353	11,934	12,344	0.783	0.692
Stone Mills	5,621	5,747	5,736	0.364	0.321
Central Frontenac	3,631	3,646	3,635	0.231	0.749
North Frontenac	1,513	1,543	1,653	0.105	0.341
Addington Highlands	1,709	1,717	1,724	0.109	0.355
<b>Total</b>	<b>138,063</b>	<b>141,286</b>	<b>141,856</b>	<b>9.00</b>	<b>9.00</b>

Population	Electoral Population	Electoral Quotients	Alternative Quotients
Group 1 - Low Population Municipalities (Central Frontenac, North Frontenac & Addington Highlands)	7,012	0.44	1.44
Group 2 - Remaining Municipalities	134,844	8.56	7.56
<b>Totals</b>	<b>141,856</b>	<b>9.00</b>	<b>9.00</b>

## Appendix B

# *Population of Electoral Groups Report*

School Board ID: 27 - LIMESTONE DISTRICT SCHOOL BOARD

### County/Mun: 1001 - FRONTENAC ISLANDS TOWNSHIP

Ward	English Public	French Public	English Separate	French Separate	Prot-Sep	Other
01	679	0	0	0	0	0
02	385	0	0	0	0	0
<b>1001 - Total:</b>	<b>1,064</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

### County/Mun: 1011 - CORPORATION OF THE CITY OF KINGSTON

Ward	English Public	French Public	English Separate	French Separate	Prot-Sep	Other
01	6,058	0	0	0	0	0
02	8,924	0	0	0	0	0
03	6,339	0	0	0	0	0
04	7,130	0	0	0	0	0
05	8,572	0	0	0	0	0
06	8,097	0	0	0	0	0
07	8,014	0	0	0	0	0
08	7,351	0	0	0	0	0
09	6,611	0	0	0	0	0
10	7,467	0	0	0	0	0
11	8,407	0	0	0	0	0
12	6,981	0	0	0	0	0
<b>1011 - Total:</b>	<b>89,951</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

### County/Mun: 1029 - SOUTH FRONTENAC TOWNSHIP

Ward	English Public	French Public	English Separate	French Separate	Prot-Sep	Other
01	1,234	0	0	0	0	0
02	4,035	0	0	0	0	0
03	4,400	0	0	0	0	0
04	4,476	0	0	0	0	0
<b>1029 - Total:</b>	<b>14,145</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

### County/Mun: 1039 - CENTRAL FRONTENAC TOWNSHIP

Ward	English Public	French Public	English Separate	French Separate	Prot-Sep	Other
01	761	0	0	0	0	0

# Population of Electoral Groups Report

School Board ID: 27 - LIMESTONE DISTRICT SCHOOL BOARD

02	796	0	0	0	0	0
03	1,022	0	0	0	0	0
04	1,056	0	0	0	0	0
<b>1039 - Total:</b>	<b>3,635</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**County/Mun: 1042 - NORTH FRONTENAC TOWNSHIP**

Ward	English Public	French Public	English Separate	French Separate	Prot-Sep	Other
01	708	0	0	0	0	0
02	526	0	0	0	0	0
03	419	0	0	0	0	0
<b>1042 - Total:</b>	<b>1,653</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**County/Mun: 1055 - CFB KINGSTON**

Ward	English Public	French Public	English Separate	French Separate	Prot-Sep	Other
12	597	0	0	0	0	0
<b>1055 - Total:</b>	<b>597</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**County/Mun: 1104 - LOYALIST TOWNSHIP**

Ward	English Public	French Public	English Separate	French Separate	Prot-Sep	Other
01	363	0	0	0	0	0
02	1,859	0	0	0	0	0
03	10,122	0	0	0	0	0
<b>1104 - Total:</b>	<b>12,344</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**County/Mun: 1121 - GREATER NAPANEE TOWN**

Ward	English Public	French Public	English Separate	French Separate	Prot-Sep	Other
01	2,031	0	0	0	0	0
02	1,869	0	0	0	0	0
03	2,701	0	0	0	0	0
04	2,314	0	0	0	0	0
05	2,092	0	0	0	0	0

# ***Population of Electoral Groups Report***

School Board ID: 27 - LIMESTONE DISTRICT SCHOOL BOARD

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<b>1121 - Total:</b>	<b>11,007</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
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**County/Mun: 1124 - STONE MILLS TOWNSHIP**

Ward	English Public	French Public	English Separate	French Separate	Prot-Sep	Other
00	5,734	0	0	0	0	0
02	0	0	0	0	0	0
03	2	0	0	0	0	0
<b>1124 - Total:</b>	<b>5,736</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

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**County/Mun: 1134 - ADDINGTON HIGHLANDS TOWNSHIP**

Ward	English Public	French Public	English Separate	French Separate	Prot-Sep	Other
01	548	0	0	0	0	0
02	1,176	0	0	0	0	0
<b>1134 - Total:</b>	<b>1,724</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

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# Population of Electoral Groups Report

School Board ID: 27 - LIMESTONE DISTRICT SCHOOL BOARD

## Summary Total

County/Mun	English Public	French Public	English Separate	French Separate	Prot-Sep	Other	Total
1001	1,064	0	0	0	0	0	1,064
1011	89,951	0	0	0	0	0	89,951
1029	14,145	0	0	0	0	0	14,145
1039	3,635	0	0	0	0	0	3,635
1042	1,653	0	0	0	0	0	1,653
1055	597	0	0	0	0	0	597
1104	12,344	0	0	0	0	0	12,344
1121	11,007	0	0	0	0	0	11,007
1124	5,736	0	0	0	0	0	5,736
1134	1,724	0	0	0	0	0	1,724
<b>Total</b>	<b>141,856</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>141,856</b>

# Population of Electoral Groups Report

School Board ID: 27 - LIMESTONE DISTRICT SCHOOL BOARD

Summary Total

School Board - Grand Totals

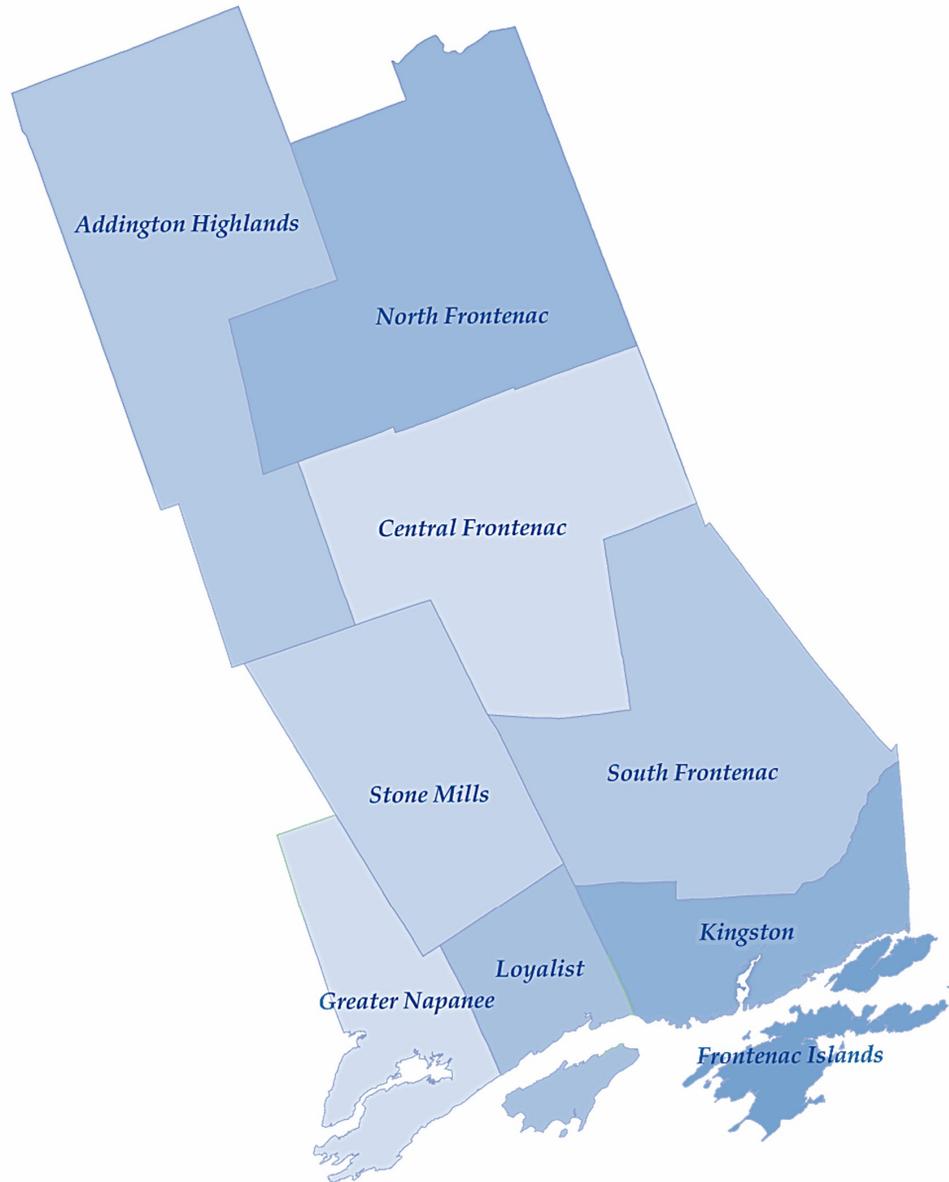
School Board ID	English Public	French Public	English Separate	French Separate	Prot-Sep	Other	Total
27	141,856	0	0	0	0	0	141,856
<b>Total</b>	<b>141,856</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>141,856</b>

## Appendix C

### 2022/2026 Electoral Data by Ward with Schools and Student Populations

2022 Electoral Data						2025-2026		2021-2022				2025-2026	
Municipality/County	Ward/Township	District	Trustee	Electoral Population	Total Electoral Population /Trustee	Electoral Population	Total Electoral Population /Trustee	# of Secondary Schools	# of Elementary Schools	Total Projected Students (under 21)	Total Projected Students /Trustee	Total Projected Students (under 21)	Total Projected Students /Trustee
City of Kingston	1	Countryside	Neill	6,141		6,058			3	575		605	
City of Kingston	7	Kingscourt-Rideau	Neill	8,240		8,014		1	4	1,806		2,255	
City of Kingston	9	Williamsville	Neill	6,897	21,278	6,611	20,683		1	424	2,805	467	3,327
City of Kingston	4	Lakeside	Elliott	7,287		7,130		1	4	2,529		2,428	
City of Kingston	6	Trillium	Elliott	7,733	15,020	8,097	15,227		1	259	2,788	279	2,707
City of Kingston	2	Loyalist-Cataraqui	Scott	7,934		8,924			2	653.0		652.0	
City of Kingston	3	Collins-Bayridge	Scott	6,455		6,339		1	3	1,417		1,372	
City of Kingston	8	Meadowbrook-Strathcona	Scott	7,661	22,050	7,351	22,614		1	197	2,267	200	2,224
City of Kingston	5	Portsmouth	Morning	8,455		8,572		1	3	1,812		1,919	
City of Kingston	10	Sydenham	Morning	7,688	16,143	7,467	16,039		2	638	2,450	327	2,246
City of Kingston	11	Kings's Town	Godkin	8,595		8,407		1	2	477		477	
City of Kingston	12	Pittsburgh	Godkin	6,862		6,981		1	2	1,672		1,590	
CFB Kingston	CFB Kingston		Godkin	611		597				-			
County of Frontenac	Frontenac Islands		Godkin	1,037	17,105	1,064	17,049		1	21	2,170	-	2,067
County of Lennox and Addington	Greater Napanee		Lloyd	11,250	11,250	11,007	11,007	1	3	2,304	2,304	2,394	2,394
County of Frontenac	South Frontenac		Ruttan	13,853	13,853	14,145	14,145	1	5	2,151.0	2,151	2,131.5	2,132
County of Lennox and Addington	Loyalist Township		Hutcheon	11,934		12,344		1	6	1,922		1,914	
County of Lennox and Addington	Stone Mills		Hutcheon	5,747	17,681	5,736	18,080		4	510.0	2,432	526.0	2,440
County of Frontenac	Central Frontenac		McGregor	3,646		3,635		1	2	434		417	
County of Frontenac	North Frontenac		McGregor	1,543		1,653			1	38		33	
County of Lennox and Addington	Addington Highlands		McGregor	1,717	6,906	1,724	7,012	1	1	359	831	397	846
Mohawks of the Bay of Quinte			Maracle										
<b>Totals</b>				<b>141,286</b>	<b>141,286</b>	<b>141,856</b>	<b>141,856</b>	<b>11</b>	<b>51</b>	<b>20,198</b>	<b>20,198</b>	<b>20,381</b>	<b>20,381</b>

**Appendix D**  
**Limestone District School Board**  
**Trustee Electoral Map 2022**



Loyalist & Stone Mills

Greater Napanee

Mohawks of the Bay of Quinte

South Frontenac

Central Frontenac, North Frontenac and Addington Highlands

City of Kingston

City of Kingston & Frontenac Islands

-R Hutcheon

-T Lloyd

-J Maracle

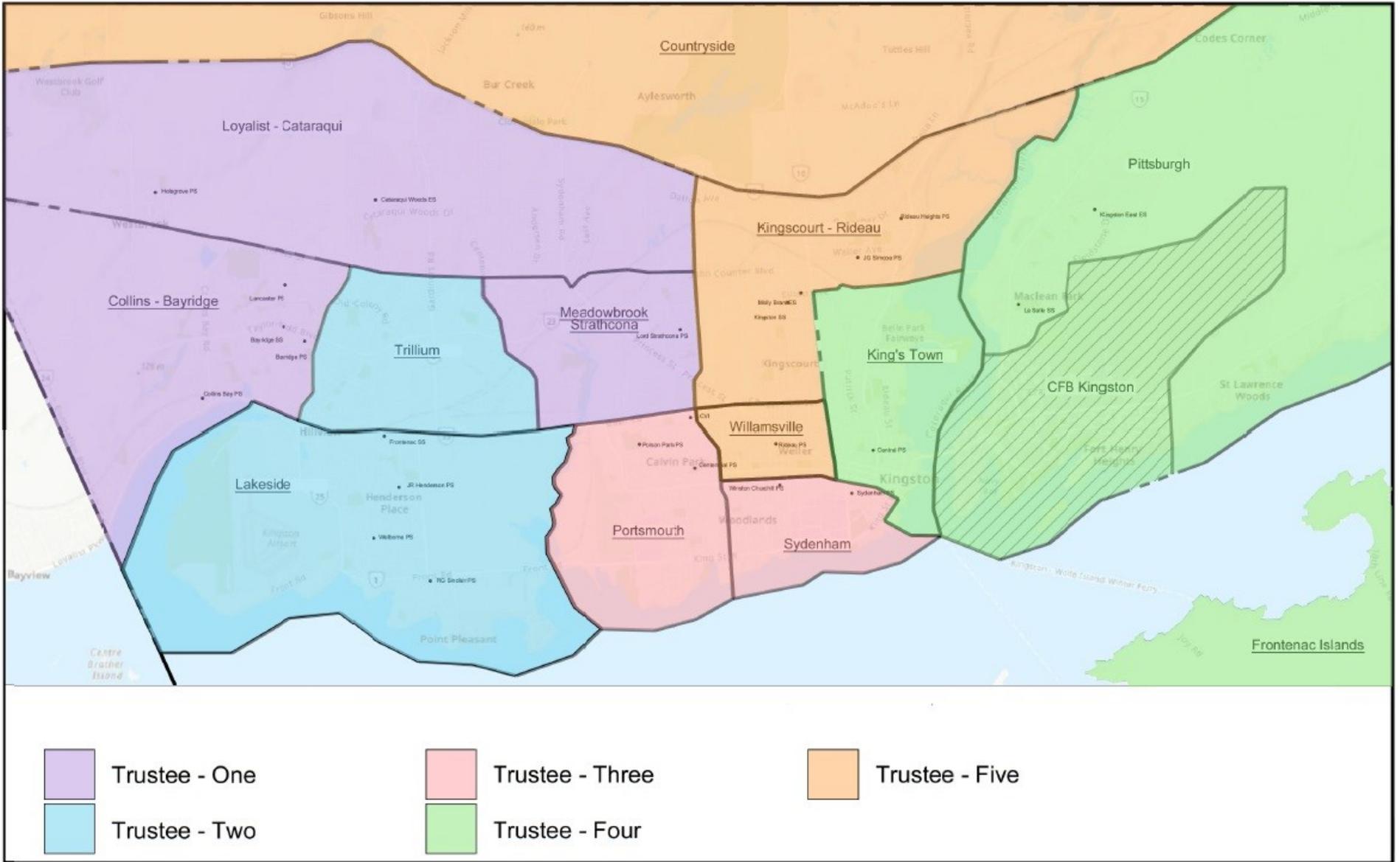
-S Ruttan

-K McGregor

-G Elliot, J Morning, J Neill, & C Scott

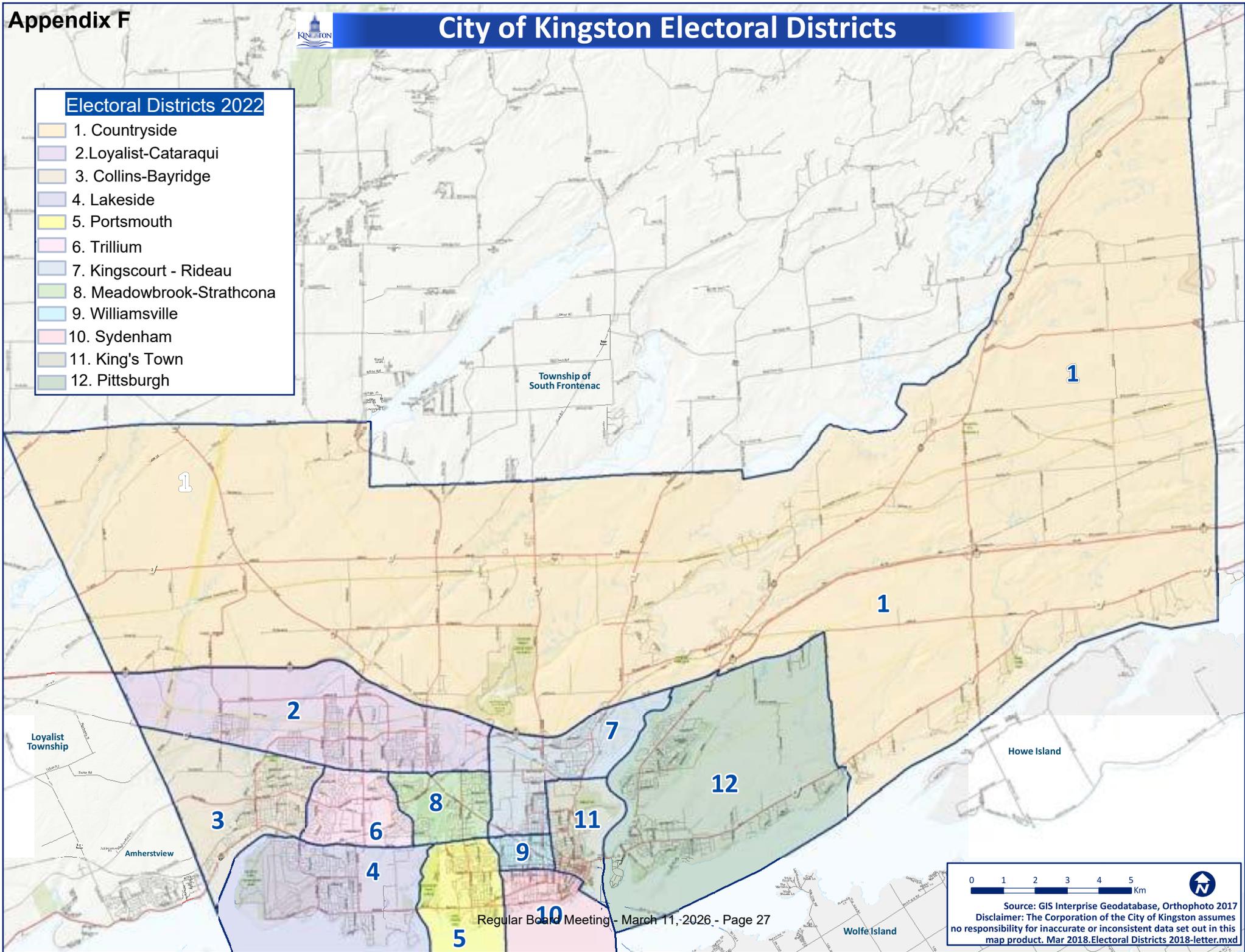
-B Godkin

# Appendix E





- Electoral Districts 2022**
- 1. Countryside
  - 2. Loyalist-Catarqui
  - 3. Collins-Bayridge
  - 4. Lakeside
  - 5. Portsmouth
  - 6. Trillium
  - 7. Kingscourt - Rideau
  - 8. Meadowbrook-Strathcona
  - 9. Williamsville
  - 10. Sydenham
  - 11. King's Town
  - 12. Pittsburgh



0 1 2 3 4 5 Km

Source: GIS Interprise Geodatabase, Orthophoto 2017  
 Disclaimer: The Corporation of the City of Kingston assumes no responsibility for inaccurate or inconsistent data set out in this map product. Mar 2018.Electoral Districts 2018-letter.mxd

## Administrative Report: 2026-2027 Budget Development Schedule

### Regular Board Meeting

March 11, 2026

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#### Purpose

To provide information to Trustees on the 2026-2027 budget development schedule.

#### Background

The Ministry has yet to announce the details of the 2026-2027 Core Education; however, from past experience and current discussions with the Ministry, we understand that they are working towards an announcement that will be made in April.

Last year, the Core Education was announced on May 23, 2025, with the specific details and grant calculation forms being made available to school boards on May 23, 2025. The Responsive Education Program (REP) announcements were also released on May 23, 2025.

It is expected, based upon prior year reporting timelines, that school boards will be required to submit their approved 2026-2027 Budget Estimates to the Ministry of Education by June 30, 2026.

#### Current

The multi-year enrolment projections prepared last year are predicting a slight increase in enrolment for 2026-2027. It is our practice to have our current enrolment and demographic data reviewed each year. Limestone District School Board updates enrolment projections in February, so that school principals and Board staff can review the information in early March to begin the school staffing process for the upcoming school year.

The Budget Survey will be open from February 23, 2026, to March 23, 2026. The feedback received helps LDSB make informed budget decisions.

#### Limestone District School Board

The Limestone District School Board is situated on traditional territories of the Anishinaabek and Haudenosaunee.

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The following budget development schedule has been established to ensure that the board will be able to submit the 2026-2027 estimates to the Ministry by the end of June 2026.

Committee of the Whole - Budget Meetings

All meetings to be hybrid with in-person held at  
220 Portsmouth Ave, Kingston, Ontario

Wednesday, April 22, 2025 (7:00 p.m.) <i>Following Special Education Advisory Committee</i>	Review of 2026-2027 Enrolment Projections, Budget Survey Review
Wednesday, May 13, 2026 (7:00 p.m.) <i>Following SEAC</i>	Core Education Overview Preliminary Operating Revenue
Wednesday, June 3, 2026 (7:00 p.m.) <i>Following Education, Policy, and Operations Committee</i>	Preliminary Operating Expenditures/Preliminary Capital Revenue/Expenditures/Consolidated Budget Draft Budget Review
Wednesday, June 10, 2026 (7:00 p.m.) <i>Following SEAC</i>	<i>Date held if meeting required</i>

As per previous years, the budget development schedule will be provided to all committees of the Board, so that budget issues can be identified and discussed (where applicable).

**Recommendations**

That this report be received for information purposes.

**Prepared by:** Paula Carson, Manager of Financial Services

**Reviewed by:** Craig Young, Superintendent of Corporate & Staff Services  
Krishna Burra, Director of Education

**Limestone District School Board**

The Limestone District School Board is situated on traditional territories of the Anishinaabek and Haudenosaunee.

## **Administrative Report: Multilingual Language Learning (MLL) Operational Plan**

### **Regular Board Meeting**

**March 11, 2026**

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#### **Purpose and Link to the Strategic Plan/Goal: Student Learning, Achievement and Well-Being**

To provide Trustees with an update on the Multilingual Language Learning (MLL) Operational Plan, and goals for the 2025/2026 school year.

Limestone District School Board (LDSB) continues to support the well-being and achievement of Multilingual Language Learners (MLLs). While all five strategic plan goals are included in the MLL operational plan, there is significant focus in the areas of:

- 1) Improving student well-being/sense of belonging, participation/engagement in class time and time focused on learning.
- 2) Improving literacy learning and achievement for every student
- 3) Improving math learning and achievement for every student
- 4) Improving responsiveness and service to families, staff, and community partners

#### **Background**

In Eastern Ontario, including the Kingston region, newcomer settlement reflects broader provincial trends, with increasing numbers of families settling in midsized communities beyond major urban centres. This shift is contributing to growing linguistic and cultural diversity within local schools, including LDSB, and increasing demand for MLL supports, culturally responsive practices, and strong partnerships with community agencies to support student well-being, belonging, and successful integration.

Over the past decade, the LDSB has welcomed a growing population of MLLs. According to the 2020 student census, LDSB students speak 74 different languages as their first language. The most recent student census from this past fall will undoubtedly show as much, if not more, diversity in languages spoken by LDSB students.

#### **Limestone District School Board**

The Limestone District School Board is situated on traditional territories of the Anishinaabek and Haudenosaunee.

The table below represents the number of MLLs currently registered in LDSB who have arrived in Canada within the past four years, and registered with LDSB. The table does not capture students whose first language is not English and were born in Canada, or students whose first language is not English and have lived in Canada for more than four years. It also does not include the International Education students who may require additional language supports.

Year	Elementary MLLs	Secondary MLLs
2019/2020	280	78
2020/2021	295	82
2021/2022	307	99
2022/2023	364	231
2023/2024	405	213
2024/2025	593	210
2025/2026	725	270

In 2018, the MLL itinerant team was comprised of two full-time educators. This team has now grown to 13 elementary itinerant educators and two secondary itinerant educators. In addition to itinerant educators at the secondary level, MLL funding also supports secondary staffing by funding English as a Second Language classes (sections) and sheltered subject classes.

### Current Status

Commencing the 2025/2026 school year, the LDSB transitioned from using the term ESL students to MLLs to adopt a more inclusive, asset-based approach to education.

This change reflects a broader shift across Ontario school boards and aligns with the following goals:

- **Valuing Existing Assets:** The term "ESL" or "English Learner" was seen as deficit-driven, focusing only on what a student lacks (English proficiency). "Multilingual Language Learner" instead highlights the linguistic assets and cultural knowledge students already possess.
- **Accuracy of Identity:** Many students already speak multiple languages; for them, English may be a third or fourth language rather than a second. The new label more accurately reflects their diverse identities and lived experiences.
- **Decentralizing English:** Using MLL helps "decentre" English as the only language of value in the classroom, encouraging students to continue using and sharing their first languages as a tool for learning.
- **Reducing Stigma:** The shift aims to reduce the stigma sometimes associated with "ESL" labels and to create a more welcoming environment for families by celebrating their multilingualism.

#### Limestone District School Board

The Limestone District School Board is situated on traditional territories of the Anishinaabek and Haudenosaunee.

When MLLs register in LDSB, a MLL team member completes a language assessment with the student using the Steps to English Proficiency (STEP) assessment tool. The STEP assessment is a Ministry of Education framework used across Ontario to assess and monitor the English language development of MLLs. There are six levels in the STEP assessment. The STEP describes students' progress in oral communication, reading, and writing using observable language and learning behaviours along a developmental continuum. This information is used during initial registration and through ongoing classroom assessment to inform programming and instruction.

The MLL team provides direct support for students who are STEP level 1, and indirect support once they progress into STEP level 2. MLLs who require direct support are currently attending 26 elementary schools and four secondary schools in LDSB.

### **Improve student well-being/sense of belonging, participation/engagement in class time and time focused on learning:**

The most effective way to increase time focused on learning is to create a targeted and personalized learning plan for every student that is responsive to their strengths and needs. The MLL team leads professional learning sessions, and the team offers job-embedded coaching for educators and administrators to enhance the use of data driven decision-making. This supports administrators and educators to build their capacity in data-driven decision-making by using the STEP assessment, as well as screener and diagnostic data to plan personalized instruction for every student in literacy and math.

This year, MLL team members and Educational Services team members are collaborating to develop a flowchart which illustrates the steps school teams should consider as they support MLLs *leading up to* the LDSB referral pathway. This flowchart will outline tiered support, with the needs of MLLs at the forefront. This pathway and corresponding resources will assist school teams to plan personalized instruction for MLL students who may have special education needs.

### **Improving literacy learning and achievement for every student:**

The MLL team has been integral in supporting the implementation of the Early Reading Screening (ERS) process, which became mandatory for every Senior Kindergarten – Grade 2 student in Ontario during the 2024/2025 school year. The MLL team continues to work closely with the Literacy Program team to ensure that evidence-based instructional strategies and assessment practices are embedded into every K to 12 classroom in LDSB.

The goal in LDSB is to improve learning for every student and this necessarily looks different for each student. Some students may require more intensive programming to learn a required skill. As such, we have continued to offer a multi-tiered system of support in literacy. Last year, we implemented the use of

#### **Limestone District School Board**

The Limestone District School Board is situated on traditional territories of the Anishinaabek and Haudenosaunee.

Lexia English, an online oral language development program for MLLs. This year, we have expanded the use of this tool, and will offer a caregiver session for all families whose students are using Lexia English.

As we continue to broaden literacy instruction and intervention support K to 12, the MLL team has worked closely with Grades 7 to 12 teachers as they build knowledge in delivering foundational literacy instruction. This continues to expand beyond the MLL beginner and sheltered classes, and is growing to educators who teach all subjects.

### **Improving math learning and achievement for every student:**

The MLL team is currently working alongside the Math Program team to build diagnostic assessment tools and instructional resources to support math learning. One of their goals is to leverage a new program called Magma Math. Magma Math is a K to 12 digital math platform designed to make student thinking visible while providing teachers with real-time instructional insights. Magma Math emphasizes the problem-solving process by allowing students to handwrite and draw their work on a digital canvas. The program also offers translation in 140 languages.

### **Improving responsiveness and service to families, staff, and community partners:**

Over the past two years, the MLL team has worked alongside schools, community partners and the Information Technology Services' team to ensure that the initial registration and transition process is welcoming, supportive, and responsive to the needs of families and students. The MLL team created a chart that is accessible on SharePoint which clearly indicates the steps and responsibilities for LDSB staff.

By participating in regular community-based meetings led by the Newcomer Children and Youth Coordination Committee, the MLL team shares updates from that meeting with the LDSB community for awareness and action where appropriate.

Commencing the 2025/2026 school year, KEYS implemented the Settlement Workers in Schools (SWIS) program. The purpose of the SWIS program is to support newcomer students and families to feel welcome and supported in schools. SWIS workers now have an increased presence in LDSB schools and are continuing to work with schools to support the individual needs of the MLLs within their caseload. In addition to supporting the transition to school, SWIS workers assist students with their schoolwork, provide cultural support and mentoring, and support family events and connection to community programs.

## **Next Steps and Communication Plan**

### **Limestone District School Board**

The Limestone District School Board is situated on traditional territories of the Anishinaabek and Haudenosaunee.

The MLL Operational Plan is monitored in many ways, which includes gathering qualitative data (student surveys, educator surveys, data gathered from professional learning sessions), engaging in regular reviews of the Student Achievement Plans and Key Performance Indicators, reviewing results of school visits amongst School Supervisors, and through ongoing review of literacy and math data now available in the LDSB dashboard. Continuing to work with families and community partners remains integral to effectively supporting MLLs in Limestone.

Information is regularly reviewed, analyzed, shared, and discussed by different teams so that this data can be used as guidance to inform future operational planning.

### **Recommendations**

That this report be received for information purposes.

**Prepared by:** Stephanie Sartor, Associate Superintendent of Curriculum and Program Services

**Reviewed by:** Krishna Burra, Director of Education

#### **Limestone District School Board**

The Limestone District School Board is situated on traditional territories of the Anishinaabek and Haudenosaunee.

**ENVIRONMENTAL SUSTAINABILITY ADVISORY COMMITTEE MEETING MINUTES –  
October 7, 2025**

**MS Teams Meeting**

*Roll Call:*

<p><b>Trustees:</b> J. Morning (Co-Chair)</p> <p><b>Members:</b>  Joy Morning – Trustee  Julia Stroud – Sustainable Kingston  Kelly McGann – Sandy Pines Wildlife Centre  Stana Luxford-Oddie – Cataraqui Conservation  Peter Bearse – Southeast Public Health</p>	<p><b>Staff:</b>  Stephanie Sartor – Limestone DSB  Daniel Hendry – Limestone DSB Sustainability  David Fowler – Limestone DSB Facilities</p> <p><b>Regrets:</b>  Roger Healey Geoffrey Hall Claire Ahn/Heather McGregor Jadon Hook Luke MacDonald Robin Hutcheon</p>
<p><b>Invitees:</b></p>	<p><b>Recorder and Producer:</b> Katie Bentley, Administrative Assistant</p>

- **CALL TO ORDER**

Stephanie Sartor called the meeting to order.

- **ADOPTION OF THE AGENDA**

Adoption of agenda moved by Stana Luxford-Oddie that the agenda presented, be approved. Carried.

- **DECLARATION OF CONFLICT OF INTEREST**

No conflict of interest declared.

Limestone District School Board

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- **APPROVAL OF MINUTES**

Adoption of minutes moved by Trustee Joy Morning that the minutes as presented be approved. Carried.

- **WELCOME AND INTRODUCTIONS**

Participants introduced themselves, including their names and organizations.

- **ELECTION OF CHAIRS**

Joy Morning nominated Kelly McGann, Kelly accepted the nomination as Co Chair of ESAC Committee along with Joy Morning

- **COMMUNITY PRESENTATION – Julia Stroud – Sustainable Kingston**

**Organizational Transition:** New Executive Director (Julia), Brianna Martinez Pilopo new community engagement and communications coordinator, and five new board members.

**Key Programs:**

- **Better Homes Kingston:** Pilot ended April; focus groups held; proposal to extend program.
- **Sustainably. Eco:** Business carbon footprint program under review for expansion.
- **Climate Action Amplification:** Kingston Climate Partnership forming; steering committee chaired by Sustainable Kingston.
- **Community Engagement:** Six workshops on adaptation/resilience (Jan–May); Kingston Climate Summit planned for late April/early May.

**Other Initiatives:** Pitch-In events, podcast launch, Sustainable Kingston Awards (Sept 15), partnerships with Queen’s sustainability conference.

- **COMMUNITY ORGANIZATION UPDATES**

**Limestone DSB - Stephanie and Dan:**

- New SharePoint hub for environmental initiatives.
- Grade 9 Kingston Transit orientation program; cost-benefit analysis underway.
- Waste audits planned, alignment with municipal recycling changes.
- Eco Schools and “Youth Imagine the Future” art-based climate action program.

Limestone District School Board

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**Facilities - David Fowler:**

- Summer projects: chemical-free floor cleaning, low-odor paints, accessibility upgrades, universal washrooms.
- Energy efficiency: new roofing materials, window replacements, HVAC upgrades, geothermal system renewal.
- Outdoor spaces: naturalized playgrounds, Evergreen partnership, outdoor classrooms.

**Cataraqui Conservation - Stana Luxford-Oddie:**

- Level 3 drought awareness; forest therapy walks; tree sales; 60th anniversary hike challenge.
- Emphasis on outdoor learning and Indigenous land-based education.

**Southeast Public Health - Peter Bearse:**

- Active school travel advocacy; input on Kingston Integrated Mobility Plan.

**Sandy Pines Wildlife Centre -Kelly McGann:**

- Increased wildlife admissions (near annual total by October).
- Habitat restoration projects; climate-ready planting; educational programs.
- Partnerships for bird-friendly city initiatives.

**Trustee Joy Morning:**

- Solar panel benefits; interest in AI's environmental impact.

• **UNFINISHED BUSINESS**

- **Envirothon Program:** Limestone to explore adoption; update by March.
- **AI Environmental Impact:** Committee supports presentation for future meeting.

• **NEXT MEETING DATE-** Tuesday, March 3, 2026

• **ADJOURNMENT**

Kelly McGann adjourned the meeting.

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