

0.75 FTE Long Term Assignment – Land O’ Lakes Public School and Granite Ridge Education Centre

This role is being posted to cover an upcoming leave

Effective: immediately – June 26, 2026

Salary: Will be determined based on relevant teaching experience and QECO classification

About the Limestone District School Board

The Limestone District School Board (LDSB) is situated on the traditional territories of the Anishinaabek and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.

The LDSB is the region's only fully inclusive school board. Limestone schools serve more than 20,500 students in 55 schools and five alternative education centres covering a geographic area of 7,719 square kilometres across the City of Kingston, the Townships of Central Frontenac, North Frontenac, South Frontenac, Addington Highlands, Loyalist, Stone Mills, the Frontenac Islands and the Town of Greater Napanee.

About this position

The Limestone District School Board is seeking an Elementary Long Term Assignment Teacher. This is an excellent learning experience that supports progression to full-time permanent positions.

Location:	Position:
Land O’Lakes Public School (0.28) and Granite Ridge Education Centre (0.47)	0.28 Grade 5/6/7/8 0.47 Planning and travel time

Qualifications, knowledge, and experience

- OCT certificate with Primary, Junior, and Intermediate qualifications
- A passion for teaching and learning
- A commitment to student learning and engagement
- A commitment to equity, inclusion, and culturally responsive pedagogy
- A commitment to the OCT Ethical Standards and Standards of Practice

- A growth mindset with the ability to adapt to a continually evolving environment
- Knowledge and understanding of the Ontario Curriculum in a variety of subject areas
- Knowledge and understanding of a variety of assessment strategies
- Excellent interpersonal and communication skills

Commitment to diversity and inclusion

Across LDSB, we are committed to removing systemic barriers not only in recruitment but in retention and promotion as well so that you can see yourself in Limestone. The LDSB is dedicated to promoting fair and equitable hiring practices that will move us forward in hiring staff who reflect the full diversity and lived experiences within the communities we serve.

We invite and welcome you, through your application/resume to self-identify as someone who has lived experiences, and who can bring valuable, diverse knowledge and perspective to our district and the students and communities we serve.

Accommodation will be provided to applicants to enable equitable participation in the recruitment process. Applicants can request accommodation at any time during the recruitment process.

Applicants who are transgender may provide records in a different name than their current legal name or name of common usage. This will not prejudice prospective applicants in any way, and such information will remain confidential.

The Kingston area community promotes and supports the diversity that continues to grow within our communities. For more information about Kingston and/or the LDSB, including equitable recruitment, retention and promotion practices, please visit limestone.on.ca

How to apply

If you are passionate about teaching and learning and are energized by a career where you will have a positive impact on the life of a child, and you can see yourself in Limestone, please visit <https://limestone.simplification.com> to complete your application by **3:00 p.m. February 27, 2026**, where you will be asked to provide the following:

- Resume detailing your skills and experience.
- A maximum 2-minute video clip *or* cover letter that represents how you see yourself in Limestone. If you choose to submit a video, please create your video clip using YouTube and embed the link to your video clip in your resume under your name.
- OCT registration link
- All summative Practicum Teacher Reports (from 2025-2026 Faculty of Education graduates).