

## REGULAR BOARD MEETING MINUTES – OCTOBER 27, 2021

### PRIVATE SESSION

#### Roll Call:

<b>Trustees:</b>	<b>Staff:</b>
J. Brown G. Elliott L. French T. Gingrich (Vice-Chair) B. Godkin R. Hutcheon K. McGregor J. Morning S. Ruttan (Chair) T. Duncan (Student Trustee) S. Johnson (Student Trustee) (Regrets) B. Roy (Student Trustee)	K. Burra, Director of Education J. Douglas, Communications Officer (Producer) S. Gillam, Superintendent of Education P. Gollogly, Associate Superintendent S. Hedderson, Associate Superintendent A. McDonnell, Superintendent of Education S. McWilliams, Superintendent of Human Resources S. Sartor, Associate Superintendent J. Silver, Superintendent of Education C. Young, Superintendent of Business Services
<b>Guests:</b>	<b>Recorder:</b>
None at this time.	W. Moore, Executive Assistant to the Director and Trustee Liaison

#### 1. CALL TO ORDER

Vice-Chair Gingrich called the meeting to order.

#### 2. MOTION TO MOVE INTO PRIVATE SESSION

*MOTION: To move into Private Session.*

*MOVED BY: Trustee McGregor and seconded by Trustee French. Carried.*

#### 3. Declaration of Conflict of Interest

Trustee Elliott declared his wife is an employee with the LDSB and is a member of ETFO.

#### 4. Action Items

4.1 Regular Board Meeting Minutes – September 22, 2021.

*MOVED BY: Trustee Elliott and seconded by Trustee McGregor, that the minutes listed in Action Items, Private Session, as distributed, be approved. Carried.*

#### 5. For Information

- 5.1 Safe Schools Update – Associate Superintendent Gollogly provided a Safe Schools update.
- 5.2 Property Update – No update.
- 5.2 Personnel Update – Director Burra provided a personnel update.
- 5.4 Labour Update – No update.
- 5.5 Legal Update – Superintendent Susan McWilliams provided a legal update.
- 5.6 OPSBA Update – Trustee French provided an OPSBA update.

#### 6. REPORT TO PUBLIC SESSION

Vice-Chair Gingrich called for a motion for the Board to rise and report.

*MOTION: That the Board rise and report, and that any resolutions, be made public.  
MOVED BY: Trustee McGregor and seconded by Trustee Morning. Carried.*

## PUBLIC MEETING

### Roll call:

<b>Trustees:</b>	<b>Staff:</b>
J. Brown G. Elliott L. French T. Gingrich (Vice-Chair) B. Godkin R. Hutcheon K. McGregor J. Morning S. Ruttan (Chair) T. Duncan (Student Trustee) S. Johnson (Student Trustee) (Regrets) B. Roy (Student Trustee)	K. Burra, Director of Education J. Douglas, Communications Officer S. Gillam, Superintendent of Education P. Gollogly, Associate Superintendent S. Hedderson, Associate Superintendent A. McDonnell, Superintendent of Education S. McWilliams, Superintendent of Human Resources S. Sartor, Associate Superintendent J. Silver, Superintendent of Education K. Smith, Communications Officer C. Young, Superintendent of Business Services
<b>Guests:</b>	<b>Recorder:</b>
Erica Wyncoll, Literacy Consultant (Grades 7-12) Bond Strand, Elementary Indigenous Program Teacher Dale Bennett, Secondary Teacher, Native Studies	W. Moore, Executive Assistant to the Director and Trustee Liaison

Chair Ruttan called upon Trustee Brown to present the Acknowledgement of Territory.

Trustee Brown stated: “I wish to acknowledge that both the Limestone District School Board Office and my home are situated on the traditional lands of the Anishinaabe and Haudenosaunee. To acknowledge this traditional territory is to recognize its longer history, one predating the establishment of the earliest European colonies.

The First people called this land, Cataraqui, meaning meeting place on the flat rocks. As we meet, may we be aware of the significance of this land to the Indigenous peoples who lived and continue to live upon it...people whose practices and spiritualities were tied to the land and continue to develop in relationship to the land and its other inhabitants. During this difficult time of pandemic, we take solace in the natural surroundings: like the lakes, rivers, trees, birds, animals, etc. I encourage you all to spend time researching and reflecting on this

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land. Consider your positionality and how you can contribute to the work of decolonizing our institutions and minds.”

## **7. ADOPTION OF AGENDA**

*MOVED BY: Trustee Hutcheon and seconded by Trustee Brown that the agenda, as amended, be approved. Carried.*

## **8. DECLARATION OF CONFLICT OF INTEREST**

Trustee Elliott declared his wife is an employee of the LDSB and a member of ETFO.

## **9. DELEGATION/PRESENTATION**

### **9.1 CODE Summer Learning**

Superintendent Scot Gillam introduced Erica Wyncoll, LDSB Literacy Consultant, working with the Indigenous Team, supporting Indigenous Education, but specifically the ‘NBE’ course and the ‘N’ courses. He stated that Erica Wyncoll will introduce the rest of the team and speak about the CODE Summer Learning.

Erica Wyncoll advised Trustees that this summer the Read-A-Lot Summer Literacy program was held virtually with 180 students participating from across the district. Erica Wyncoll and Trevor Hill managed the program, Taylor Sills was the site manager and Jen Cummings, the Speech Language Pathologist. Eighteen instructors and 12 tutors worked with the students. Thirty-four students in Grades 7 – 8 were involved in the new destreaming math program. And also new this year, virtual Parent Information Sessions were held. Limestone continues to Indigenize the Read-A-Lot program, and this year Knowledge Keepers Crystal and Mandy helped with the training of the instructors.

This summer the team was able to secure funding from the Council of Ontario Directors of Education (CODE) for a summer literacy program to continue the learning for 8 students at Katarokwi Learning Centre. Bond Strand, Elementary Indigenous Program Teacher, Dale Bennett, Secondary Teacher, Native Studies and Katelyn Doreen, from the Métis Nation of Ontario, who all work at KLC, were hired for the Bridge Program.

Bond Strand advised Trustees that one of the goals of the program was to offer a summer literacy program for self-identified Indigenous students from the Aazhogan~ Ahskó:kon Program and a volunteer opportunity for students from the River Program. Another goal was

to identify students' reading and writing needs and increase their capacity in an identified area to improve reading and/or writing. Bond Strand explained the methodology used for the program is similar to what is used during the regular school programming. They utilized visiting Anishinaabe and Kanien'kéha Knowledge Keepers incorporating storytelling as a springboard to create interest in reading and writing. As well, they employed outdoor and experiential education methods to further the desire to increase reading and writing skills. Bond Strand outlined some every day activities in the program and some 'take aways.' He indicated that some next steps for the program include reaching more self-identified students who would benefit from this program, and perhaps have more than one location next year.

Dale Bennett, a teacher with the River Program who was integral in helping to run the Bridge Program, advised that the role of the River students was to be a tutor in the Bridge Program and also serve to engage students in the program. There were a total of 92.5 volunteer hours issued and increased engagement amongst participants. Dale Bennett advised that two credits were saved by having some of the students come in and finish up some course work and summatives. He provided Trustees with some examples of student voice from the River students, and spoke of the connection and relationship the River Program has with the Bridge Program.

Chair Ruttan thanked Erica Wyncoll, Bond Strand and Dale Bennett for the presentation and called upon Trustees for questions or comments.

## **10. PRIVATE SESSION REPORT**

Vice-Chair Gingrich stated that in Private Session earlier this evening, Private Session Minutes were approved from the Regular Board Meeting of September 22, 2021.

Director Burra and Superintendent McWilliams provided a personnel and legal update and there was an OPSBA update.

There was no other business conducted, or motions passed in Private Session.

## **11. APPROVAL OF MINUTES**

### **11.1 Regular Board Meeting – September 22, 2021**

**11.2** Special Board Meeting – September 29, 2021

**11.3** Education, Policy and Operations Committee – October 6, 2021

*MOVED BY Trustee McGregor and seconded by Trustee Morning that the minutes as presented be approved. Carried.*

## **12. REPORTS FROM OFFICERS**

### **12.1 Chair's Update**

Chair Ruttan stated: "We have just wrapped up Local Government Week. An opportunity to raise civic awareness about the important role Trustees play as advocates for public education. One of the cornerstones of our responsibilities is the creation of the Board's multi-year strategic plan for student achievement and well-being, which we will review later in tonight's agenda.

Trustees fulfill their mandate in a number of ways, by developing effective partnerships at the local, provincial, and national level. To this, I would like to acknowledge, as well as congratulate Laurie French, Trustee for Greater Napanee, on her re-election to serve as President of the Canadian School Boards' Association for the fourth term. Trustee French thank you for your commitment to excellence in public education, and the important advocacy work the CSBA does on behalf of all publicly funded school boards.

As we move into November there is much to acknowledge and learn. Next month is Indigenous Education Month and over the course of this month, students, staff and community members will recognize a number of important days to deepen knowledge and learn together about our shared history and build stronger relationships between Indigenous and non-Indigenous peoples in Canada.

As well, Limestone continues to build awareness and understanding through various dates of significance. In November, Limestone supports Transgender Awareness, Holocaust Education, Bullying Awareness and Prevention, to name a few days of significance. Limestone school communities continue to focus on creating positive school environments, where all people feel welcome and safe.

In closing, I would like to remind our community that the Ontario Public School Boards' Association is undertaking a survey to gather first-hand accounts of remote learning during the

pandemic. OPSBA invites all public education community members (students, school staff, parents, guardians, and education partners) to share their thoughts about learning remotely during the COVID-19 pandemic and the post-pandemic school and learning environment. The survey will take about 10 minutes and closes November 30, 2021. I encourage the Limestone community to participate, and the survey link is available on the OPSBA website.

And that concludes my report.”

## 12.2 Director’s Update

Director Burra stated: “Good evening, Trustees, and members of the public who are watching tonight. It is hard to believe but we are now almost eight weeks into the 2021-2022 school year. Students and staff continue to demonstrate impressive resilience, adaptability, and kindness as we continue to navigate the pandemic. I have a few updates for this evening’s meeting.

Now that the school year is well under way, work on the renaming process for École Kingston East Elementary School has begun. A Renaming Committee that will include representation from students, families, staff and community members with a particular emphasis on ensuring the membership includes Indigenous peoples and voices meets for the first time next week. This committee will oversee the consultation with the school community which will follow a process like that used in previous school naming processes but with an emphasis on how and why the former name was harmful, and what name attributes would respect and honour the Indigenous experience. The board’s Indigenous Education Team will support a significant and age-appropriate education component for ÉKEES Kindergarten to Grade 6 students during early November which is also Indigenous Education Month in Limestone. Families and community members will also be provided with an education component to support their understanding of the renaming process. More details regarding the process will be shared at an upcoming EPOC meeting. The current plan is to bring a short list of names to the Board of Trustees for consideration in February 2022.

On September 30, the Limestone District School Board honoured the first National Day for Truth and Reconciliation and Orange Shirt Day to commemorate the residential school experience and honour the healing journey of survivors and their families. Many schools participated in learning and events that encourage us to learn more about the true history of residential schools and create meaningful discussions about the effects of these schools and the legacy they left behind. This poster outlines just some of the events and learning that

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happened in school, and while no means a cumulative list, it provides a glimpse into the dedication and work that teachers put forward, each day, toward truth and reconciliation.

Recently, the Limestone Learning Foundation provided a \$60,000 investment to support the purchase of a classroom sets of books for all Grade 4 to 6 classes in elementary school to further support Indigenous Education, Equity, Inclusion, and Diversity. This project, called Books are Back, features 25 curated titles at appropriate reading levels not provided by government funding. A big thank you to the Limestone Learning Foundation for this very generous and positive contribution to learning in Limestone schools.

This fall saw the return of extracurricular activities in schools. To date thousands of students have had the opportunity to engage in school-based activities that were not possible during the past 18 months of the pandemic. At the secondary level alone in athletics, over 1300 students are currently participating on sports teams. This includes over 60 teams and over 170 games have been completed so far. At this point, two championships have been concluded with more to come. With the return of sports, we have also seen significant interest from students and families to have spectators at outdoor and indoor activities. The ongoing pandemic and regulations governing requirements that must be in place and enforced in Ontario for these types of activities have prevented us from having spectators to date. However, many schools are streaming these activities, and we continue to work on a plan that will allow us to see the return of some spectators and ensure we are compliant with provincial requirements for hosting such events. The types of responsibilities required to allow the return of spectators are a challenge for us to staff, either internally or using external providers. This has also hampered our ability to allow community use of schools to restart locally.

The pandemic continues to have a significant impact on teaching, learning and day-to-day operations. While provincial COVID rates and case counts have been trending downward, public health has declared two school outbreaks in Limestone schools this week. This is a stark reminder that children under age 12 are particularly vulnerable and COVID remains a concern especially among the unvaccinated. It is important to note that public health has indicated that its investigations of school cases reveal that transmission is occurring outside of the school environment through unstructured play dates and other out-of-school activities. Public Health is ramping up its community messages to help prevent the spread among unvaccinated individuals, particularly school-aged children. You will begin to see some of these messages on social media this week. While I identified staffing challenges related to staffing community use of schools and the allowance of spectators at extracurricular activities, I should also note that

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we do face staffing challenges that are stretching schools on some days when COVID cases are identified in school communities. We continue to hire new, casual staff, but this does remain an issue for us and also significantly limits our ability to provide professional learning beyond professional development days.

On a more positive note, having been in several schools during these first couple of months of school, has been wonderful. By and large, students appreciate being back in school and learning with their peers. Educators continue to persevere and focus on learning while being mindful of pandemic requirements. School and educator social media and school newsletters have many examples of spirit days and school-based activities to support a range of causes and/or school spirit. Terry Fox fundraising activities, 'Socktober,' school spirit days, and Dress Purple Day today to raise awareness about the important role that individuals and communities play in supporting vulnerable children, youth, and families are only some examples.

And finally related to this last point, as a reminder to everyone, the United Way fundraising campaign started in September and continues this fall. The social services the United Way supports locally are critical for many members of the KFL&A community, including many children, youth, and families we serve in Limestone. If people are able, everyone in the Limestone community is encouraged to make a donation to help support those in need.

That concludes my comments this evening.”

## **13. REPORTS**

### **13.1 REQUIRING ACTION**

#### **13.1.1 Short-term Borrowing Resolution**

Superintendent Young advised that this agenda item is a housekeeping item, as the Education Act requires the Treasure of the Board to furnish to the bank a copy of the resolution(s) authoring the borrowing of funds. In June 2021, the Board approved the borrowing of funds to cover operating cash requirements to a maximum of \$20,000,000. At that time, the Board also approved the borrowing of interim capital financing to support COVID-19 Resilience Infrastructure Stream Educated Related Projects. A new motion will be required for the Board to maintain its short-term bridge financing to support School Condition projects until funds are provided by the province. This was previously supported by a resolution that was passed on August 29, 2018. The credit facility with the Royal Bank for School Condition Projects has been

recently restructured and set at \$20,000,000.

*Motion Moved by Trustee French and seconded by Trustee Godkin That the Board authorizes interim capital financing with RBC of up to \$20,000,000 to support capital projects planned or underway for School Condition Improvements. Carried.*

## 13.2 FOR INFORMATION

### 13.2.1 Financial Update on COVID-19 Expenses

Superintendent Young advised that the report provides Trustees with a financial update on the COVID-19 funding from the Ministry of Education and the expected COVID-19 expenditures for 2021-2022.

He noted that in May 2021, the Ministry announced funding for LDSB totalling \$5,150,052 to fund additional targeted supports that will be needed to address COVID-19 operating constraints. Boards were directed by the Ministry to budget for only half of the funding that was announced to cover expenses for half of the school year but were still required to offer remote learning options; operate elementary schools full time in-person; adopt secondary timetabling methods that emphasizing cohorting; maintain health and safety measures; and a continued learning and renewal approach to focuses on a number of different items.

Superintendent Young stated that the Ministry has advised that they will confirm the use of the second half of the funding if needed, in the fall of 2021 pending vaccine distribution across the province and Public Health advice. We have not heard whether this is going to be released. Superintendent Young provided Trustees with an overview of the expenditures of the COVID-19 funding.

Chair Ruttan thanked Superintendent Young for the report and called upon Trustees for questions.

### 13.2.2 School Climate Survey

Associate Superintendent Gollogly advised Trustees that school boards are required to conduct school climate surveys at least once every two years as one way to gather data that supports creating a positive school climate. A positive school climate is a crucial component of the prevention of inappropriate behaviour as outlined in Policy/Program Memorandum No. 145, "Progressive Discipline and Promoting Positive Student Behaviour." Limestone has conducted school climate surveys since 2010.

Associate Superintendent Gollogly stated that a school climate survey will be available to students in Grades 4 to 12 in November 2021. The goal of this anonymous survey is to collect student voice regarding their perspectives on the school climate in their school. On the November 1 PA Day, school staff will have an opportunity to review the survey in advance and provide any feedback for consideration, prior to the board-wide rollout. Families and students will receive information about the school climate survey during the first week of November.

The survey will be open from November 15 – 30, 2021. Students will be provided with class time to complete the survey, which is estimated to take about 10 – 15 minutes. Answers will remain anonymous and only aggregate data will be shared with schools to support school climate goals.

Chair Ruttan thanked Associate Superintendent Gollogly for the report and called upon Trustees for questions.

### **13.2.3 Employee Vaccination Attestation Update**

Superintendent McWilliams advised that this report has been brought to Trustees on three previous occasions as we continue to update on the status with respect to the attestation process. Trustees can see that Limestone is trending to over 95% of staff having attested. She noted that the 91% of employees who have reported they are fully vaccinated, that number is actually higher now, at approximately 93% - 94%. For example, the data when last reported, showed the number of employees that were fully vaccinated was 2,718 and that number is now 2,765 employees. Limestone is trending in the right direction, as the attestations are going up and the vaccinations are going up. The current number of employees not vaccinated sits at 116. Superintendent McWilliams will continue to update Trustees as Limestone continues to work towards compliance.

Chair Ruttan thanked Superintendent McWilliams for the report and called upon Trustees for any questions.

### **13.2.4 LDSB Strategic Action Plan – End-of-Year Report 2020-2021**

Director Burra stated that to assist Trustees with their ongoing monitoring of the Multi-Year Strategic Plan, a mid-year update was brought in the spring and Senior Staff are bringing an end-of-school-year update today. Given the disruptions during the 2020-2021 school year,

more 'red' and 'yellow' indicators are evident. Consequently, Senior Staff will focus on those areas where this work has been resumed in the 2021-2022 school year, or areas we were unable to focus attention during the spring of 2021.

In keeping with Trustees' wishes, Director Burra indicated Senior Staff will review the three pillars of Wellness, Innovation and Collaboration, and after each pillar, will address any questions, before proceeding to the next pillar.

Senior Staff highlighted the following initiatives under the Wellness Pillar: STRONG (Supporting Transition Resilience of Newcomer Groups); Outdoor Education; Accessibility and SORA; Equity and Inclusion – CRRP; International Education and Homestays; and Renewal Project Plan. Under the Innovation Pillar: Ventilation; Literacy; Math; mentoring; Virtual School and Aspen. And under the Collaboration Pillar: Parent Involvement Committee (PIC); Indigenous Student Leadership; Cultural Indigenous Activities; and Human Resources and (Equity, Diversion and Inclusion) EDI.

Director Burra advised that Senior Staff have also included the Strategic Plan Evaluation Framework 2017-2022, employing the similar traffic light system, indicating the status of year four of the five-year plan. He noted that there has been a challenge implementing some of these different pieces, and Trustees will see in the document that there is a tremendous amount of work occurring but the amount of engagement that we are able to do, with our educators and administrators in particular, is somewhat constrained by the pandemic. This document summarizes where we are in a more macro level and in just a few pages rather than the whole plan.

Staff's commitment to Trustees is that the areas of focus will also populate Board and Education, Policy and Operations Committee agenda throughout the five-year Strategic Plan. Last year's overview is attached, mapping the strategic plan to specific meetings/committees. We have tried to ensure that we are mapping any item brought to Trustees during the Board and EPOC meetings back to the Strategic Plan, because the Strategic Plan is the core focus of our work and we want to ensure Trustees are seeing the Strategic Plan explicitly twice a year and implicitly and directly on a regular basis through those meetings.

Chair Ruttan thanked Senior Staff for the comprehensive report and called upon Trustees for questions.

### 13.2.5 Strategic Action Plan – Areas of Focus 2021-2022

Director Burra noted that in the Strategic Action Plan – Areas of Focus, there is a fair bit of overlap, however he wanted to point out that more and more we struggle with actually identifying Equity and Inclusion as a single item within one of the pillars, when, in so much of the work that we are doing, it is actually interwoven. It ties into capital planning, into accessibility, mental health, Outdoor Education, Indigenous education, destreaming, succession planning, and leadership development. We are going to try to highlight some of those pieces in all of the work. Although Superintendent McDonnell is the lead for Equity and Inclusion, as a Senior Team, Equity and Inclusion is part of all our responsibilities and portfolios. That is a piece that is highlighted in all of the work.

Director Burra indicated that Trustees will see some of the work has been stalled over the course of the past couple of years but will also see some changes. For example, destreaming, which Trustees may not have seen before, is just not about Grade 9 Math. Grade 9 Math is a much larger discussion of trying to assess, and address the barriers that students run into. In other words, they are streamed into a pathway implicitly as early as Kindergarten or in primary school, which has a lasting legacy, and we see that in the graduation outcomes. Senior Staff will need to focus attention on that this year.

Chair Ruttan thanked Director Burra and called upon Trustees for questions.

### 13.3 OPSBA REPORT

Trustee French indicated she did send the Board of Directors report to Trustees earlier in October as the Board of Directors met on September 25, 2021. She provided some details on the following highlights:

- There was a Finance update, with a link to the Ministry's B and SB Memos and they do tie to the various funding announcements.
- Presentation was done on the Equity, Diversity and Inclusion Audit by Tana Turner Consulting.
- Student Survey of Online Learning in Ontario – This report is important to consider when moving forward with online learning.
- At the Program Policy work table there is a new Specialist High Skills Major – Non-Profit in Education – encouraging education as a career option – contributing to recruitment and retention strategies – e.g., French language teachers, staying in

- remote areas, reflecting diversity, Indigenous languages, trades, etc.
- The Indigenous Trustee Council is reaching out to Boards to confirm Indigenous Student Trustee contact info but also sending those invites out more broadly, so everyone is invited to those ITC meetings.
  - The links to the surveys on the Trustee Code of Conduct Consultations 2021 are included in Trustee French's OPSBA report, and she noted that November 1, 2021 is the deadline.
  - The social media activity around Local Government week October 18-22, 2021, was a little quieter with COVID still happening, but still important, especially in advance of next year's of Municipal elections.
  - New Student Trustees were introduced at the Liaison Committee. Jazzmin Abbot from Renfrew DSB and Aisha Mahmood from Hamilton Wentworth. A Student Trustee Handbook is in draft and will be rolled out soon.
  - The CSBA business that was shared at OPSBA includes the Antiracism Audit that was done nationally that will lead to a contracted service. Boards can do modules to complete a self-assessment of their own internal policies. There is an RFQ to hire an Indigenous lead, so we will have someone at the national level dedicated to advancing the work of Indigenous Education. The other big news item at the national level was that Bill 64 in Manitoba has been shelved by the interim Premier – no doubt in large part due to their extensive community engagement. A meeting is planned with Nova Scotia to see how they will be reinstating school boards there.
  - OPSBA introduced a Notice of Motion related to the Truth and Reconciliation Recommendation #94 to suggest that language become part of the Trustee Oath of Office.

#### **13.4 STUDENT TRUSTEE REPORT re: Inter School Council Meeting**

Student Trustee Roy stated, "Trustee Duncan began the meeting with a reading of the Land Acknowledgment that is provided from the Board. Every Trustee, teacher, and inter school council member had the chance to briefly introduce themselves to the group. We then discussed norms and practices that should be followed during the virtual meetings. We had the pleasure of hearing from Ms. Clost-Lambert in regard to the student census. Inter-School council members responded with great suggestions, comments and questions. Trustee Duncan then began to briefly go over the new reporting tool that was brought to our attention at the last Board meeting. The group was then given time to share school updates. I was happy to hear that school spirit is back in hallways, along with food drives that are happening in almost

every secondary school in LDSB! All members agreed they were interested in doing fundraisers at their individual schools for International Water Day, in which the funds will be given to an organization that supports reserves without access to clean water. The floor was opened to anyone with questions and then the meeting was adjourned. The next meeting will be on November 23, at 9:00 a.m.”

Student Trustee Duncan stated, “During the meeting I had briefly explained what was going on at LCVI with the school safe climate proposal that friends of mine have brought to administration. There will be a letter introduced to the teachers, I believe, on the upcoming PD day on November 1, 2021. Other than that, everything is going well.”

Student Trustee Johnson stated, “Good evening, everyone. At the second Inter-School council meeting, that was held yesterday afternoon, Student Trustee Duncan chaired the meeting and Trustee Roy wrote the minutes. Per usual, everyone introduced themselves and had conversations about what they were doing in their school (i.e., spirit week, fundraisers, norms at future meetings, etc.). At North Addington Education Centre, a student survey is being sent out to students regarding concerns that they have and what they would like to see this school year in regards to spirit weeks, lunch time activities, announcements, etc. It is about the students' voices, not just one student's voice. Discussed at the meeting were some of the main projects we are wanting to focus on this year. There was a brief mention of the Youth Homelessness within KFL&A. At the next Inter-School council meeting I will be chairing, I am going to contact and reconnect with Kim Hockey and Bhavana Varma and see if they would be able to come and give some more information to schools. As previously mentioned by Trustee Roy all of the schools agreed that there is an interest in fundraising for an organization that supports reserves without clean water. Proceeding forward, there will be more in depth discussion surrounding our projects and how we intended to accomplish them moving forward. The meeting was successful, and many important things were discussed. That is all for now, thank you.”

#### **14. UNFINISHED BUSINESS**

None at this time.

#### **15. NEW BUSINESS**

None at this time.

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## 16. CORRESPONDENCE

None at this time.

## 17. NOTICE OF MOTION

17.1 Notice of Motion brought forward by Trustee Hutcheon: “That Limestone District School Board approve the use of N95 masks for all education workers, provided by the workers.”

Chair Ruttan indicated that Trustee Hutcheon has re-worded her motion slightly. Trustee Hutcheon read the motion, “That Limestone District School Board staff be permitted to purchase their own masks if they choose, provided those masks are better than level 2/surgical masks and are Health Canada approved; and the Director ensures this measure is operationally workable in its implementation.” This motion will be debated at the next Board meeting on November 24, 2021.

## 18. ANNOUNCEMENTS

None at this time.

## 19. COMMITTEE MINUTES FOR INFORMATION

19.1 Audit Committee Meeting Minutes – September 13, 2021.

## 20. FUTURE BOARD MEETING SCHEDULE

November 24, 2021

December 1, 2021 (Annual General Meeting – with limited agenda)

December 6, 2021 (Nominating Committee and immediately following a Special Meeting of the Board to confirm committee representation)

January 12, 2022

February 23, 2022

March 30, 2022

April 27, 2022

May 18, 2022

June 15, 2022

## 21. ADJOURNMENT

*MOVED BY: Trustee Godkin and seconded by Trustee Elliott that the meeting adjourn.  
Carried.*