

*To help slow the spread of COVID-19, the Ontario government has extended the Declaration of Emergency to May 31, 2020. This extension will enable the government to continue protecting the health and safety of the people in Ontario. As such, for the time being, the Board will be conducting its business via virtual meetings.*

**Private Session**

**Present:**

**Trustees:** J. Brown  
G. Elliott  
L. French (Vice-Chair)  
T. Gingrich  
B. Godkin  
R. Hutcheon  
K. McGregor  
J. Morning  
S. Ruttan (Chair)  
J. Crook (Student Trustee)  
A. Putnam (Student Trustee)

**Staff:** M. Babcock, Superintendent of Education  
K. Burra, Superintendent of Education  
S. Gillam, Associate Superintendent, Safe and Caring Schools - regrets  
A. Labrie, Superintendent of Education and Human Resources  
A. McDonnell, Associate Superintendent, Learning for All – regrets  
D. Rantz, Director of Education  
S. Sartor, Associate Superintendent, School Effectiveness and Assessment  
J. Silver, Superintendent of Education  
C. Young, Superintendent of Business Services

**Recorder:** L. Strange, Records Management Coordinator

Chair Ruttan called the roll.

*MOTION: To move into Private Session.*

*MOVED BY: Trustee Hutcheon, seconded by Trustee French. Carried.*

**Declaration of Conflict of Interest**

Trustee Elliott declared a conflict as his wife is a teacher with the LDSB and a member of ETFO.

Trustee Godkin declared a conflict as his daughter is an occasional teacher with LDSB's co-terminous Boards.

**Chair's Update**

No update at this time.

**Director's Update**

No update at this time.

**Action Items**

- (a) Board Minutes – April 29, 2020
- (b) Audit Committee – May 4, 2020
- (c) Committee of the Whole (Director Selection) – May 6, 2020
- (d) Committee of the Whole (Education, Policy & Operations) – May 13, 2020

*MOVED BY: Trustee Elliott, seconded by Trustee Morning, that the minutes listed in Action Items, Private Session, as distributed, be approved. Carried.*

**For Information**

- (a) Personnel Update (Item (a) on Agenda)  
Superintendent Labrie provided an update.
- (b) Safe Schools Update.  
No update at this time.
- (c) Property Update (Item (c) on Agenda)  
No update was at this time.
- (d) OPSBA Update (Item (d) on Agenda)  
Trustee French provided an OPSBA update.
- (e) Labour Update (Item (e) on Agenda)  
No update at this time.
- (f) Legal Matter (Item (f) on Agenda)  
No update at this time.

**Report to Public Session**

Chair Ruttan called for a motion for the Board to rise and report.

*MOTION: That the Board rise and report, and that the resolutions, as noted above, be made public.*

*MOVED BY: Trustee Hutcheon, seconded by Trustee Brown. Carried.*

The Board moved into Public Session at 5:45 p.m.

**Public Meeting**

**Trustees:** J. Brown  
G. Elliott  
L. French (Vice Chair)  
T. Gingrich  
B. Godkin  
R. Hutcheon  
K. McGregor  
J. Morning  
S. Ruttan (Chair)  
J. Crook (Student Trustee)  
A. Putnam (Student Trustee)

**Officials:** M. Babcock, Superintendent of Education  
K. Burra, Superintendent of Education  
J. Douglas, Communications Officer  
S. Gillam, Associate Superintendent, Safe and Caring Schools  
A. Labrie, Superintendent of Education and Human Resources  
A. McDonnell, Associate Superintendent, Learning for All  
W. Moore, Executive Assistant to the Director and Trustee Liaison  
D. Rantz, Director of Education  
S. Sartor, Associate Superintendent, School Effectiveness and Assessment  
J. Silver, Superintendent of Education  
K. Smith, Communications Officer  
C. Young, Superintendent of Business Services

**Recorder:** L. Strange, Records Management Coordinator

Trustee Ruttan called the roll.

Chair Ruttan read the Acknowledgement of Territory:

"The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land."

**Adoption of Agenda**

*MOVED BY: Trustee Godkin, seconded by Trustee Elliott, that the agenda, as presented, be approved. Carried.*

**Declaration of Conflict of Interest**

Trustee Elliott declared a conflict as his wife is an employee of the Board and is a member of ETFO.

Trustee Godkin declared a conflict as his daughter is an occasional teacher with LDSB's co-terminous Boards.

**Private Session Report**

Trustee French made the following statement:

In Private Session the following minutes and motions were approved:

Board Minutes – April 29, 2020 – A labour and OPSBA update was provided.

Audit Committee – May 4, 2020

There were no motions.

Committee of the Whole (Director Hiring) – May 6, 2020:

*MOVED BY: Trustee Gingrich that the Stakeholder Consultation Summary be received for information. Carried.*

*MOVED BY: Trustee McGregor that the Director Candidate Profile be approved. Carried*

*MOVED BY: Trustee Brown that the Director Candidate Posting be approved. Carried.*

*MOVED BY: Trustee Gingrich that the Board meet on Wednesday, June 3, 2020 to work on interview questions and candidate presentations. Carried.*

*MOVED BY: Trustee French that the Board meet on June 10, 2020 to conduct a candidate pool review and shortlisting. Carried.*

*MOVED BY: Trustee Morning, That the Board tentatively book the following dates for interviewing candidates: Saturday, June 27, 2020, and Sunday June 28, 2020. Carried*

Committee of the Whole (Education, Policy & Operations) – May 13, 2020

A Property and OPSBA update was provided.

*MOTION: That LDSB support the OSPBA ratification of the OSSTF contract.*

*MOVED BY: Trustee McGregor, seconded by Trustee French. Carried*

**Chair's Update**

Chair Ruttan stated:

"Yesterday, the Premier of Ontario and the Minister of Education announced that schools will not re-open for the remainder of the 2019-2020 school year. This is disappointing news,

and we know it is not what many of you might have hoped for, but it is based on the advice of provincial and local public health officials.

We appreciate the government taking a cautious approach to the return to in-class instruction. Keeping the well-being and safety of students, staff, and school communities its priority.

This announcement will allow the Limestone District School Board and local Public Health to finalize guidelines and protocols that will guide us until the end of June.

The Limestone District School Board recently held its annual Student Trustee elections. The Board has added a third Student Trustee position to represent students with Indigenous ancestry beginning in the 2020-2021 school year. The Indigenous Student Trustee was selected by secondary students who self-identify as First Nations, Metis, or Inuit.

This is a momentous occasion for the Limestone District School Board. To recognize Indigenous voice and enhanced student voice at the Board table is so important.

On behalf of Trustees, congratulations to incoming Student Trustees:

- Quannah Traviss from LCVI, Limestone's first Indigenous Student Trustee,
- Namirah Quadir, a Grade 11 student attending KCVI/Kingston Secondary School who was elected Urban Student Trustee and
- Student Trustee Annika Putnam, who was re-elected in her position as Rural Student Trustee.

Well done.

Trustees are extremely proud of these students accepting the awesome responsibility to represent all students of the Limestone District School Board.

Although formal presentations to outgoing Student Trustees typically occur at the June Board Meeting, I would like to take a moment to acknowledge the term of this year's Student Trustees Jessica Crook and Annika Putnam. Your leadership has been exemplary through what has been a very challenging year. On behalf of all of us, thank you.

Limestone staff continue to pivot and provide support where and when it is needed. Educational Assistants and Limestone Learning Foundation volunteers have been assisting the Food Sharing Project in sorting and delivering food boxes to students and families who need our support right now. Many of these EAs normally help run their school food programs and know first-hand the importance of food security.

School boards have not received the next set of financial documents, or Grants for Student Needs, from the government for the 2020-2021 school year budget. So, we remain without a specific timeline at this point. Our Budget Meeting schedule has been adjusted to reflect this delay. Trustees have received input from stakeholders around what they saw as budget priorities. We thank those individuals, parent committees, and employee unions for sharing their views.

As you know, approximately 90% of our budget pays for things that are not discretionary such as instruction – school salaries, facility operations and repair, and special programming.

In closing, I wish to express my sincere gratitude to Limestone staff, students and families for their flexibility, patience and understanding as we support the continuity of learning opportunities.

Trustees remain committed to supporting students and staff in every way we can, until it is safe to be together again.

That concludes my report.”

### **Director’s Update**

Director Rantz stated:

“The Provincial announcement to keep schools closed for the remainder of the school year is not what many of you might have hoped for, but we support all decisions that help ensure the ongoing safety and well-being of our students and staff.

It is important to note that school is not cancelled – in-school teaching and learning is suspended. Learning opportunities will continue within our emergency remote learning plan. We will do our best to provide answers as quickly as possible. Some of this information will likely not be available for a few weeks.

Here is what we do know:

- Our top priority remains the mental health and well-being of students and staff.
- We will continue to provide emergency remote learning to our students for the remainder of the school year.
- Schools will remain closed, but we will work with local public health officials to determine how students and staff can safely return to school to retrieve any belongings that were left behind in March.
- The Province will announce its re-entry plans for the 2020-2021 school year before the end of June.
- We are still waiting for details on the province’s new, expanded Summer Learning Program and what this might mean for Limestone.

Even during these incredibly stressful times, staff continues to be focused in their pursuit of ensuring students reach their full potential, moving on to the next grade or graduating from high school.

Professional development continues with staff accessing various regional virtual conferences, self-directed learning, and social media chats deepening their knowledge and practice.

Limestone’s “Minds Online” learning portal offers professional learning webinars on Minds Online, myBlueprint, and Google Classroom. Each session is recorded and available for staff to view on demand. There are also Limestone Program Team office hours related to different subject areas to offer responsive support for educators.

Tireless efforts are being made by our educators and educational services staff, to provide students with the best supports they can during emergency remote learning.

Facilities, central, clerical and support staff continue to adjust to the ever-changing landscape of their work, and school administrators continue to provide balanced leadership.

It is staggering really, when you take a moment to realize all that staff are doing while looking after their own personal responsibilities.

Last week, we communicated to Grade 12 students that due to COVID-19 restrictions and physical distancing requirements, formal graduation ceremonies cannot be held as planned in June. Although we knew this could happen, it is still incredibly disappointing. We know that graduation is a milestone moment in the lives of students and their families, but keeping everyone safe must be our priority. Secondary schools have been investigating various options to honour graduates and celebrate this significant accomplishment in other ways.

As the Chair mentioned, Limestone's skilled staff have been and will continue to support communities in every way we can. Schools are the hubs of their communities and we continue to look for opportunities where we can collaborate and support each other.

Such is the case with the recently established KFL&A Social Recovery Task Force. The goal of the task force, which will work in tandem with the Mayor's Economic Recovery Task Force, is to seek out opportunities for stabilization, collaboration and coordination among agencies in the social service sector such as food programs, housing and homelessness, mental health, counselling and safety from violence in the region.

Limestone is proud to be included as part of this important collaboration with our larger community to ensure everyone's wellness and safety going forward.

Our work on this task force supplements our existing collaborations on the Mayor's Community Check-In Table and the Vulnerable Sector Table.

I continue to be proud of staff and students and impressed by their sheer force of energy, resilience and commitment in the pursuit of excellence in public education, and success for all.

That concludes my remarks, Chair Ruttan."

A Trustee inquired about Task Force participation in other areas outside of the City of Kingston. Director Rantz replied that inclusion in the committees mentioned was by invitation, but that LDSB remains in close contact with all communities in its catchment area for possible assistance as needed.

## **Section A – Matters Requiring Action at the Meeting**

### **1. Consent Agenda**

- (a) Board Minutes – April 29, 2020
- (b) Reports from All Committees:
  - i) Special Education Advisory Committee April 22, 2020
  - ii) Environmental Sustainability Advisory Committee – May 12, 2020
  - iii) Parent Involvement Committee – May 7, 2020

iv) Audit Committee – May 4, 2020

v) Committee of the Whole (Education, Policy & Operations) – May 13, 2020

*MOTION: That the Consent Agenda of May 20, 2020, as presented, be approved.*

*MOVED BY: Trustee McGregor, seconded by Trustee Hutcheon. Carried.*

## **2. Routine Matters**

### **(a) OPSBA Report – Trustee French**

Trustee French stated that:

- OPSBA has released a statement regarding the closure of schools until end of school year.
- CSBA is working on bus safety for back to school in September.
- OPSBA is advocating for the release of the GSNs.
- There has been a legislative update regarding the change to the regulation that Trustees be physically present for at least 3 meetings. This change is a reflection of the need for virtual meetings during the COVID-19 epidemic.
- Union ratifications are moving forward at the provincial level.
- The OPSBA Board of Directors meeting is this Saturday. Minster Lecce will attend.

### **(b) Report from Student Trustee(s)**

Trustee Crook:

“Hello everyone, it is great to see all of your amazing faces again. Thank you Chair Ruttan for your kind words. Like Chair Ruttan, I too, am very happy to be announcing the incoming Student Trustees for LDSB: Namirah Quadir from KCVI/KSS for Urban Student Trustee. Then the first LDSB Indigenous Student Trustee Quannah Traviss from LCVI. As well as Annika Putnam, who will return as Rural Student Trustee from Sydenham High School. I have no doubt that these three will accomplish amazing things during their term and advocate for all students amazingly.”

Trustee Putnam:

“Good evening everyone. It is nice to be able to see you all again. We wanted to take a minute to thank all of the members of the InterSchool Council and Mr. Lambert, as well as all of the students who submitted applications for any of the Student Trustee positions, for their patience and time when completing the new and adapted virtual election process. And finally, we would like to recognize everyone in the Limestone community as we continue to adapt to remote online learning and all of the new updates coming. Thank you very much.”

**3. Reports for Information**

a) Kingston Secondary School Update

Superintendent Young stated that the contract with Bondfield has been reassigned to Corebuild Construction to continue the build of the new Kingston Secondary School. The staff currently on site will continue with the new company. The project continues to be 100% bonded.

A Trustee asked if there is any sense of when the building will be completed. Superintendent Young replied that he will have that information in the next few weeks and will share with Trustees when it is available.

Superintendent Burra stated that students will continue at the KCVI site until the new school is complete. It will be a simple geographical move for students and staff once the new building is ready for occupation. Work continues to move forward with integration and the Legacy Project.

A Trustee asked about concerns regarding enrolment numbers for KCVI for next year. Superintendent Burra answered that enrolment has been increasing over the last four years, but that staff is confident they will be able to manage the numbers in the KCVI building for the start of the 2020-2021 school year.

b) Board COVID 19 Response Update

Director Rantz stated the Premier and Minister of Education announced that schools will remain closed due to the COVID-19 pandemic response.

This decision is based on the advice of provincial and local public health officials who continue to monitor each stage of the reopening plan to assess the evolution of the COVID-19 outbreak. We will support all decisions that help ensure the ongoing safety and well-being of our students and staff.

There continue to be many questions about what the cancellation of in-school learning means. In Limestone, we have reiterated some of the top-of-mind items identified by our school communities.

These include:

- Continued focus on the physical, mental, and emotional health and well-being of our students and staff.
- Continuation of emergency remote learning for our students until school opens.
- All remaining school days for this school year will be instructional days.
- Students will receive final report cards in June. All marks will be based on students' learning prior to the school closures on March 13. Marks cannot go down, only up.
- Grade 12 students scheduled to graduate will do so as planned. Graduation ceremonies that normally take place in June are cancelled and plans are underway to determine how we will recognize this significant milestone for our senior students when it is safe to do so.
- Schools will remain closed, but staff are working with local public health officials to determine how students can safely return to school to retrieve any belongings that were left behind in March.

Superintendent Babcock spoke to the Limestone Pulse Survey, which was conducted May 8 – 14, 2020. She shared a PowerPpoint to highlight data that has been collected.

She noted that Trustees were made aware that a survey was going out to the Limestone community to gauge how students, families, and staff are doing during the Emergency Remote Learning. As the Director indicated in her report, the survey just closed Thursday, May 14 at day's end.

Board researcher, Laura Gillam, has been working quickly to provide some preliminary data to share with you this evening. These data are high level; this evening we are focusing on student data. The family data mirrors the trends of the student data.

Over the coming weeks, staff will be digging more deeply into the data for these groups, as well as for our staff. It was shared that we surveyed all of our staff in Limestone. Some boards focused only on educators but we felt it was important to understand how educators and non-educators are feeling at this time.

Goals for this survey:

- To understand how all groups within the Board are progressing with working / learning in an Emergency Remote Environment.
  - What is working well for all groups: students, staff and families?
  - What are the needs that can be addressed to improve the working / learning?
- To gather a baseline of data that can help us to monitor the progress of the system as we continue in Emergency Remote Working and Learning Environments

Some of the data is not surprising, but it is important to have collected. There can be assumptions about what we think is happening but until we ask, we cannot know for sure. Much of the data validates what we have been thinking.

We also need to be careful that we do not speculate to the explanations for certain responses. We need to dig deeper into the data for more clarity. Again, what we are sharing this evening is high level preliminary data.

Superintendent Babcock stated that the first 2 slides deal with the demographics; who has responded to the survey. There has been a 22% overall response rate of the potential population who could respond; for the short timeline of notice and response turnaround, this is a good response rate. Boards larger than Limestone did not have this strong a response rate. For example, Ottawa-Carleton had only 7000 responses.

Slide 3 is a representation of responses by panel: 63% of student response at the secondary level and 37% at the elementary level. For family responses the Board received 23% of the responses from the secondary level and 77% from the elementary level.

Slide 4 provided an overview of all groups. This is an averaged response rate. It can be seen that most respondent groups are feeling similar about their experience; close to okay but not solidly there.

Slide 5 shares the challenges that students identified with their experience of remote learning. For secondary engagement and workload or schedule of assignments are their greatest challenges. At the elementary level it is also engagement and workload.

In the 'Other' category, for every question respondents were provided an opportunity to share something that staff may not have thought of as a choice. This will be part of the complete data analysis as we move forward.

Slide 6 shows encouraging feedback, in that we see a large percentage of our students are indicating that they are having connection with their teacher. There is a 1% who say that they have had "no communication" – this is something that we continue to monitor with our schools and administrators to ensure that we are aware of families of students who may not be engaging for whatever the reason. We are not surprised that there are some students indicating "no communication" and staff continues to reach out.

Slide 7 shows what respondents feel is working well. The positive response has been largely about technology. Through the quick and comprehensive work of the IT department, we have shared with you how technology has been deployed and supported to help students and families engage in remote learning. Communication has also been noted as a positive.

The feedback on strengths and next steps for learning is an area that staff knows is new and challenging in this different learning environment. Staff are doing their best to adapt but we know there is more to do. Senior Staff are not surprised by these data and it affirms what we know is an area of need in the system.

Next steps will include:

- Analyzing the data from each group
- Reviewing the open text box responses
- Understand what the needs are that can be addressed to improve the learning and working at home for students and staff.
- Reaching out to those participants who asked to be contacted for a follow-up conversation.

Associate Superintendent McDonnell stated that during emergency remote learning (ERL) Educational Services staff have worked diligently to redefine service delivery models and roles and responsibilities for all program teaching staff, EAs, SST/LPS, Blind, Low Vision, Deaf and Hard of Hearing Teachers, Behaviour Specialist and After School Skills Development Program for students with autism, our Educational Services Teams (Autism, BAT, School to Community), and our Attendance Counsellors, Social Workers, Student Support Counsellors and Adolescent Care Workers. Most recently, we have redefined the service delivery model for Speech Language Pathologists, and Clinicians in order to ensure that our students with special education needs get the supports and services remotely that they require.

In light of feedback provided from our Special Education Advisory Council (SEAC), Educational Services is focusing attention on how to best support families with students with special education needs during ERL. We heard clearly from SEAC that many of these families are struggling to meet the learning needs of their children within the home. In response to this, we have established a small, multi-disciplinary subcommittee at Educational Services to investigate how to collect the voice of these families and students. Our SEAC will also be involved in this process. Our plan is to use the information that we collect to provide more targeted supports and interventions should ERL continue in some way into the fall.

Our teams are also turning more of their attention to creating resources for parents. As an example, our Deaf and Hard of Hearing Teachers have created a tip sheet for parents to use to support learning at home and Melissa Boyd Rupa, the coordinator of the After School Skills

Development Program is creating a variety of YouTube videos for parents who have children with autism. These videos will be accessible to all families and will support families with learning at home.

Associate Superintendent Gillam will be meeting with Dr. Moore and representatives of its co-terminous Boards tomorrow. Items to be discussed are the retrieval of personal items, best practices for graduation ceremonies, and acceptable delivery models for summer school. LDSB staff will also review the Ministry of Labour's guidelines regarding school inspections and maintenance work. Staff will continue to plan for what school will look like in September, and are reviewing if and how Gould Lake programs can be accessed this summer.

Superintendent Silver stated that traditional graduation ceremonies will not take place this year. Staff know these events are important to students and families and they are looking at options. Physical distancing will continue for the foreseeable future and it affects what can be done. Senior Staff are working with guidance counsellors and administrators and have received suggestions from parents and students for alternate ways to celebrate graduations. More information will be shared when it is available.

Superintendent Burra noted that the survey data showed technology is working well for those who have accessed it. LDSB is now approaching 2200 devices that have been allocated to students. He stated that in regards to retrieving devices, only devices from Grade 12 graduates will be collected at this point. Until there is greater clarity about summer school and the fall return to school staff feel it is best to leave devices with students. Access to internet has been provided to almost 100% of families. Very few students are without access at this point, and ITS staff are working on solutions for these individual situations.

A Trustee asked how many staff are doing voluntary deployment. They also asked if a card could go to students from Trustees for Grade 8 and 12 graduates, as they will not be attending ceremonies in person. They also asked for clarity on the Minister's comments on live teaching.

Director Rantz replied that she is working with the Ministry to formulate agreements with Unions for employees to engage in this work. She stated that she believes two staff have expressed interest at this point. Synchronized (Live) Learning information is still forthcoming from the Ministry. Senior Staff does have a letter ready to go out to administrators to encourage more learning interactions, whether that is face to face, online, through phone calls or live chats. She noted that Limestone is compliant with Ministry direction on real-time learning.

Director Rantz stated that she will look into the possibility of a card or letter for graduates from Trustees.

A Trustee referenced the slide indicating students did not feel connected to classmates and asked about additional mental health supports to address this. Superintendent Babcock stated that Senior Staff are seeing tremendous effort by staff to provide ways for students to engage and feel connected.

Associate Superintendent McDonnell stated that Educational Services staff are working with School Mental Health Ontario to provide more supports for staff and students. Initially School Mental Health Ontario was just for students, but during this crisis they have also taken on staff well-being. They are providing tip sheets and weekly webinars. Staff have continued their partnership with the Employee Assistance Program, providing additional counselling and webinars. The Canadian Mental Health Association is also providing access to virtual resources.

A Trustee asked if the Qualtrics software allows students to identify themselves if they would like to. They stated they feel the survey is not getting enough information.

Superintendent Babcock replied that surveys tend to be kept anonymous to try to capture honest answers. The survey does provide an opportunity to identify if they wish. She reminded Trustees that this is a high-level report at this point, and that there is much more data to go through.

Associate Superintendent McDonnell stated that Educational Services has established a multi-disciplinary team to review the needs of students and how best to support them.

A Trustee asked about the slide referring to challenges for workload and scheduling. Superintendent Babcock replied that staff will dig deeper into the data and the qualitative piece through the comments.

A Trustee asked if there is a problem with students moving into Grade 9 who will be taking their devices to a new school. Superintendent Burra replied that it is on the radar of ITS staff, but there are good records of which students have which devices. Staff will be able to track devices and get them back to the proper site.

#### **4. Reports Requiring Decision**

##### a) OPSBA Representative Election

Trustee French provided an overview of the role of OPSBA Representative, noting the time commitment to attend the Board of Director meetings in Toronto and bring back the report to the Board.

*MOTION: To open nominations.*

*MOVED BY: Trustee Elliott, seconded by Gingrich. Carried.*

Trustee McGregor nominated Trustee French, seconded by Trustee Brown.

Trustee French accepted the nomination.

Trustee Morning nominated Trustee Hutcheon, seconded by Trustee Godkin.

Trustee Hutcheon accepted the Nomination.

*MOTION: To close nominations.*

*MOVED BY: Trustee Brown, seconded by Trustee Hutcheon. Carried.*

Trustee Hutcheon and French provided comments on their reason for wanting to be the Board's OPSBA representative.

Trustees provided their electronic vote to W. Moore, who collated the votes and reported the results to the Chair.

Trustee French was elected the OPSBA Representative.

Trustee Morning nominated Trustee Hutcheon For Alternate, seconded by Trustee Godkin.

Trustee McGregor nominated Trustee Gingrich, seconded by Trustee French.

Trustee Brown nominated Trustee McGregor, seconded by Trustee Gingrich.

All Trustees accepted their nomination.

*MOTION: To close nominations.*

*MOVED BY: Trustee Gingrich, seconded by Trustee Brown. Carried.*

The nominees spoke to their reasons for wanting to be the OPSBA Alternate.

Trustee McGregor withdrew her name from the vote.

Trustees sent their electronic vote to W. Moore, who collated the votes and reported the results to the Chair.

Trustee Gingrich was elected as the OPSBA Alternate.

*MOTION: To delete the electronic votes.*

*MOVED BY: Trustee Hutcheon, seconded by Trustee Elliott. Carried.*

**5. Notice of Motion**

None at this time.

**Section B - Information**

**1. Internal Reports and Other Communications**

None at this time.

**2. External Reports and Other Communications**

None at this time.

**3. Communications Referred to Committee**

None at this time.

**4. Requests for Reports and/or Information**

None at this time.

**5. Other Business**

None at this time.

**6. Future Meetings**

The next meeting of the Limestone District School Board of Trustees will take place on June 17, 2020 at 6 p.m.

**7. Other Special Meetings/Events**

See agenda listing.

**8. Adjournment**

Chair Ruttan called for a motion to adjourn the meeting.

*MOVED BY: Trustee Morning, seconded by Trustee Gingrich, that the meeting adjourn.*

The meeting adjourned at 7:50 p.m.