



AGENDA – SEAC MEETING

SPECIAL EDUCATION ADVISORY COMMITTEE

Wednesday, February 15, 2023 – 5:30 PM

Limestone Education Centre

220 Portsmouth Avenue, Kingston, ON

Virtual Meeting Link: bit.ly/FEB15SEACMTG

Acknowledgement of Territory: “The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.”

- 1. WELCOME**
- 2. ADOPTION OF AGENDA**
- 3. DECLARATION OF CONFLICT OF INTEREST**
- 4. APPROVAL OF MINUTES**
 - 4.1 Not applicable due to cancellation of January 25, 2023, SEAC Meeting.
- 5. BUSINESS ARISING FROM MINUTES**

Limestone District School Board

Limestone District School Board is situated on traditional territories of the Anishinaabe & Haudenosaunee.

SEE YOURSELF IN LIMESTONE

6. EDUCATIONAL SERVICES UPDATE

6.1 Presentation: Universal Design for Learning (UDL): Creating Supportive and Inclusive Classrooms – Jessi Lalonde and Cheryl Snider, Special Education Program Coordinators and Lisa Rose-Hartwick, Special Education Support Teacher.

7. CORRESPONDENCE

7.1 None at this time.

8. ASSOCIATION UPDATES

8.1 Resignation of SEAC Member, Chantele Tooley of the Down Syndrome Association Kingston has been received.

9. OTHER BUSINESS

7.1 Administrative Report: Superintendent's Report - Superintendent Gillam (Pages 3-4)

10. NEXT MEETING DATE

March 22, 2023

11. ADJOURNMENT



ADMINISTRATIVE REPORT: SUPERINTENDENT'S REPORT

SPECIAL EDUCATION ADVISORY COMMITTEE

02/15/2023

A. Ministry Updates:

Children and Youth In Care (CYIC) Transportation and Stability Reports

Interim reports for the Transportation and Stability Supports for Children and Youth in Care are due March 1, 2023. As a reminder, the goals of the CYIC funding are as follows:

- Improve the educational experience and outcomes of children and youth in care by ensuring positive and stable connections to school, school supports, and learning opportunities during times of instability and transition;
- Promote mental health, well-being, and positive educational experiences by providing transportation to support a stable school and learning experience as well as educational supports; and
- Ensure that the unique identities of children and youth in care are supported by community and cultural connections, trauma-informed approaches, positive relationships with peers, and caring adults at their school.

B. Educational Services Update:

Educational Services Leadership Team Update

It is with mixed emotions that we announce that Vice Principal Grasse has been transferred to LaSalle Intermediate and Secondary School effective February 3, 2023. Jen has been an integral part of the Educational Leadership Team for the past few years, and her work with the Autism Team, Speech-Language Pathologists, Tri-board, Special Incident Portion (SIP), and countless other initiatives has been greatly appreciated. Educational Services is pleased to welcome Nicola Dillard to the team as the new Vice Principal. Nicola comes to Educational Services with a wealth of experience, most recently as the Vice Principal of Molly Brant. Please join me in welcoming Nicola to the team.

Professional Learning PA Day

As reported in last month's Superintendent Report, Educational Services and Program staff, along with community partners, provided professional learning for Educational Assistants during the February 3, 2023, PA Day. Attendance was very healthy and feedback from staff was overwhelmingly positive.

Special Education Review

As previously reported, Educational Services leadership is supporting the system in conducting a Special Education Review beginning February 27, 2023. Information was shared with Principals on February 1 and Trustees on February 8, 2023

The purpose of the Special Education Review is to examine our current special education supports and services and identify areas for refinement and enhancement to meet the needs of all learners within an inclusive learning environment. We will complete this goal by gathering student, family, staff, and community partner voices to assist in identifying priorities and key areas which may impact the success of students with special education needs. We will be using Thought Exchange to gather feedback. Thought Exchange allows individuals to respond to a question, then interact with other responses, in an attempt to organize the most prevalent thoughts together. The question we will be asking is as follows:

What key supports and services are important for students with special education needs to experience success at school and reach their full potential?

The Review will begin the week of February 27, 2023, for students with special education needs and their families. Later, in April, we will ask the same question of Limestone staff and Community Members/Partners. Students will respond to the questions within the school setting and will be supported by staff when necessary. We envision this being accomplished in classrooms, small groups, or individually as required. Families will also be asked to complete the question during this week. An exchange link with QR code will be sent out to families. Schools have been directed to work with families on ensuring they can access the Thought Exchange, and examples have been provided to school staff in order to support the completion of this work. Finally, all staff and community partners will be provided with the link/QR code via the LDSB website and social media. Information will be analyzed during the Spring of 2023 and a report provided to the Board and public in the fall of 2023.

Prepared by: Scot Gillam, Superintendent of Education, Learning for All