



We're Putting Wellness First



We're Turning Innovation into Action



We're Committed to Collaboration

LIMESTONE DISTRICT SCHOOL BOARD

Agenda Regular Board Meeting Wednesday, April 10, 2019 Limestone Education Centre 220 Portsmouth Avenue, Kingston

Public Meeting - 5 p.m.

Acknowledgement of Territory:

"The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land."

Adoption of Agenda

Declaration of Conflict of Interest

Chair's Update

Director's Update

Presentation: French as a Second Language

Section A – Matters Requiring Action at the Meeting

1. Consent Agenda

- (a) Expressions of Condolences and/or Congratulations
- (b) Board Minutes – March 20, 2019 (Pages 4-18)
- (c) Reports from All Committees:
 - i) Special Education Advisory Committee – March 27, 2019 (Pages 19-22)
 - ii) Environmental Sustainability Advisory Committee – March 19, 2019 (Pages 23-26)

2. Routine Matters

- a) OPSBA Report – Trustee McGregor
- b) Report from Student Trustees

3. Reports For Information

- a) Kingston Secondary School update – Superintendent Burra (Pages 27-28)
- b) Ministry of Education update (verbal) – Superintendent Labrie

4. Reports Requiring Decision

- a) Election of OPSBA Representative

5. Notice of Motion

Notice of the following motion was given at the March 20, 2019 Board meeting:

MOTION: That the Director, or designate, compiles a comprehensive review of Choices at Seven and Choices at Nine for the April 10th Board meeting, including the rationales for limiting admission and location of programs, the number of applicants vs. the number accepted, the criteria used to determine acceptance to these programs, and the educational implications of these factors.

Section B – Information

1. Internal Reports and Other Communications

2. External Reports and Other Communications (Pages 29-33)

a) Letter to Minister Hunter from Rainbow DSB re: consideration of one public school board – March 12, 2019

b) Letter to Minister Hunter from Hamilton-Wentworth DSB re: changes to the Ontario Student Assistance Program

3. Communications Referred to Committee

4. Requests for Reports and/or Information

5. Other Business

6. Future Meetings

Audit Committee

- May 6, 2019 5:30 p.m.

Board Meetings

- May 22, 2019 6:00 p.m.

- June 19, 2019 6:00 p.m.

Committee of the Whole (Education, Policy & Operations)

- April 24, 2019 5:00 p.m.
- May 29, 2019 5:00 p.m.

Special Education Advisory Committee

- April 17, 2019 6:00 p.m.
- May 15, 2019 6:00 p.m.
- June 12, 2019 6:00 p.m.

Environmental Sustainability Advisory Committee

- May 14, 2019 4:00 p.m.

Budget Committee

- April 17, 2019 4:30 p.m.
- May 14, 2019 4:30 p.m.
- June 12, 2019 4:30 p.m.
- June 17, 2019 4:30 p.m. (Tentative)

Parent Involvement Committee

- May 9, 2019 6:00 p.m.

7. Other Special Meetings/Events

- LDSB Retirement Celebration June 11 7:00 pm Lancaster Drive P.S.
- OPSBA Eastern Region Meeting April 13, 2019
- OPSBA/CSBA AGMs and NTGIE July 4-6, 2019

8. Adjournment

Regular Board Meeting Minutes Limestone District School Board

March 20, 2019

A regular meeting (Business) of the Limestone District School Board was held in the Barry C. O'Connor Board Room at the Limestone Education Centre, 220 Portsmouth Avenue, Kingston, Ontario, on Wednesday, March 20, 2019, at 5:30 p.m.

Private Session

Present:

Trustees: J. Brown
G. Elliott
L. French (Vice-Chair)
T. Gingrich
B. Godkin
R. Hutcheon
K. McGregor
J. Morning
S. Ruttan (Chair)
S. Hart (Student Trustee)
S. Kim (Student Trustee)

Staff: M. Babcock, Superintendent of Education
K. Burra, Superintendent of Education
S. Gillam, Associate Superintendent, Safe and Caring Schools
A. Labrie, Superintendent of Education and Human Resources
A. McDonnell, Associate Superintendent, Learning For All
D. Rantz, Director of Education
S. Sartor, Associate Superintendent, School Effectiveness and Assessment
J. Silver, Superintendent of Education
C. Young, Superintendent of Business Services

Recorder: L. Strange, Records Management Coordinator

MOTION: To move into Private Session.

MOVED BY: Trustee McGregor, seconded by Trustee Brown. Carried.

Declaration of Conflict of Interest

Trustee Elliott declared his wife is a teacher with the LDSB.

Chair's Update

No update at this time.

Director's Update

No update at this time.

Action Items

- (a) Board Minutes – February 13, 2019

MOVED BY: Trustee Gingrich, seconded by Trustee Brown, that the February 13, 2019 Board Meeting Minutes, Private Session, as distributed, be approved. Carried.

- (b) Committee of the Whole (Education, Policy & Operations) Minutes – March 6, 2019

MOVED BY: Trustee Gingrich, seconded by Trustee Brown, that the March 6, 2019 Committee of the Whole (Education, Policy & Operations) Minutes, Private Session, as distributed, be approved. Carried.

For Information

- (a) Personnel Update (Item (a) on Agenda)

No update at this time.

- (b) Safe Schools Update.

No update at this time.

- (c) Property Update (Item (c) on Agenda)

No update at this time.

- (d) OPSBA Update (Item (d) on Agenda)

Trustee French provided an OPSBA update.

- (e) Labour Update (Item (e) on Agenda)

Director Rantz provided a Labour update.

- (f) Legal Matter (Item (f) on Agenda)

No update at this time.

Report to Public Session

Chair Ruttan called for a motion for the Board to rise and report.

MOTION: That the Board rise and report, and that the resolutions, as noted above, be made public.

MOVED BY: Trustee McGregor, seconded by Trustee French. Carried.

The Board moved into Public Session at 6:15 p.m.

Public Session

Trustees: J. Brown
G. Elliott
L. French (Vice Chair)
T. Gingrich
B. Godkin
R. Hutcheon
K. McGregor
J. Morning
S. Ruttan (Chair)
S. Hart (Student Trustee)
S. Kim (Student Trustee)

Officials: M. Babcock, Superintendent of Education
K. Burra, Superintendent of Education
J. Douglas, Communications Officer
S. Gillam, Associate Superintendent, Safe and Caring Schools
A. Labrie, Superintendent of Education and Human Resources
A. McDonnell, Associate Superintendent, Learning For All
D. Rantz, Director of Education
S. Sartor, Associate Superintendent, School Effectiveness and Assessment
J. Silver, Superintendent of Education
K. Smith, Communications Officer
C. Young, Superintendent of Business Services

Guests: T. Latchmore, SWAC WITTS Teacher
K. Pilgrim, Dual Credit Teacher

Recorder: L. Strange, Records Management Coordinator

Chair Ruttan acknowledge the group protesting the cuts to Autism supports and public education in general, and noted that it was not a protest against the LDSB.

Chair Ruttan read the Acknowledgement of Territory:

"The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land."

Adoption of Agenda

MOVED BY: Trustee McGregor, seconded by Trustee Morning, that the agenda, as presented, be approved. Carried.

Declaration of Conflict of Interest

Trustee Elliott declared a conflict as his wife is an employee of the Board.

Trustee Godkin declared a conflict as his daughter is an occasional teacher with LDSB's co-terminous Boards.

Private Session Report

Trustee French provided the report from Private Session:

In Private Session the following minutes were approved:

- Board minutes of February 13, 2019
- Committee of the Whole (Education, Policy & Operations) minutes of March 6, 2019

MOTION: That Trustees authorize the Superintendent of Business Services to execute the sale of the former Yarker Family School with The Corporation of the County of Lennox and Addington for \$148,500.

MOVED BY: Trustee Morning..

There were updates on the following matters:

- Labour Relations

No other items were discussed or subject to a motion.

MOTION: That the Private Session report of February 13, 2019 be approved.

MOVED BY: Trustee Gingrich, seconded by Trustee Hutcheon. Carried.

Chair's Update

Chair Ruttan stated:

"I'm sure March Break provided a much-deserved rest for all – hoping students, staff and Trustees are rejuvenated as we re-focus on the work ahead of us over the next three months to take us to the end of this school year.

Last week's government announcements covered many areas. There is still much to understand about proposed changes to Autism funding, increased class sizes and proposed revision to curricula.

Staff are continuing to review and clarify the impact on LDSB. The Government has stated that there will be continued consultation with stakeholders, and the Ontario Public School Boards' Association, which represents Trustees across the province, will continue to ensure our voices are part of that conversation.

With provincial funding announcements delayed now to later in April, it may be sometime yet before we know exactly how this will impact LDSB. Staff will continue to review announcements and funding changes and provide us with regular updates.

Trustees have the opportunity to attend OPSBA's Labour Relations Symposium at beginning of April. OPSBA has a voice at the provincial bargaining table and these sessions will

assist new Trustees with understanding the process between the government, employee groups and school boards.

I would encourage Trustees to consider attending the upcoming InterSchool Coffee House tomorrow at 6 p.m. at LCVI, organized in part by our Student Trustees Kim and Hart. This event will feature student performers and proceeds will benefit the local United Way.

Also, Trustees may wish to sign up for the Limestone Learning Foundation's Sandra Davison Memorial Golf Classic in early June. This long-time fundraiser for the Foundation features specialty holes, silent auction, lunch, dinner and raffles. Last year the tournament was a sell out so if you are interested, I urge you to register now.

And that, concludes my report."

Director's Update

Director Rantz stated:

"The Limestone District School Board was deeply saddened by the tragic events that occurred in New Zealand on March 15. Our thoughts and deepest sympathies are with our Limestone and Kingston-area Muslim community, and all those impacted by the hateful Islamophobic events in Christchurch.

The flag at the Board Education Centre was lowered out of respect and solidarity. At Limestone, we commit to educating our students in a culture of caring by creating inclusive environments where all are welcomed, respected and valued.

This past Friday, the Ministry released its high-level "Vision for Education." Senior staff participated in a teleconference earlier this week to try to understand some of the elements and gain greater clarity.

There are a number of references to upcoming revised curricula, budget assumptions for planning purposes, proposed changes to class size and changes to Autism funding which would impact our classrooms. More details, including board-by-board allocations, will be available as part of the annual funding formula, or Grants for Student Needs, announcement planned for later this spring.

It's important to note that all of these announcements have been prefaced with the government's desire for "continued consultation with education partners to help shape" their plan. At Limestone and in our shared provincial groups, we will ensure our voices are part of the ongoing conversation. I will provide a bit more detail later on in the agenda.

Our priority is to prepare students within safe and inclusive environments to embrace a changing world as lifelong learners and informed, responsible citizens. This work, as you know is focused on our strategic pillars of Wellness, Innovation and Collaboration.

Later this week, we will see innovation and collaboration at work during the Annual Limestone Skills Competition taking place Friday at St. Lawrence College and Bayridge Secondary School. This is the second day of events this month that highlight the work our educators and students do every day. These events promote the skilled trades and technologies as viable, first-choice career options to students. The Limestone competition includes a broad range of occupations such as carpentry, baking, graphic design, and welding to name a few.

There are 19 secondary competitions and 8 elementary competitions with more than 200 students from all school boards. We wish all student competitors the best of luck.

Our work on Wellness is highlighted by the recent work of the Board's Accessibility Advisory Committee. The committee, with input from students, staff and several community partner agencies as well as the Board's Equity Advisory Committee, has developed a form to ensure planning includes steps to identify and remove possible barriers that might impede any individuals from full participation. This new form will ensure all students have the opportunity to participate and access experiential learning experiences, such as field trips and other out-of-school activities.

It is wonderful to see our pillars taking such a hold in our classrooms. Staff looks forward to bringing you our next update on the strategic plan later this spring.

Madame Chair that concludes my report."

Presentation: Dual Credit Programs

Associate Superintendent Gillam introduced Kelly Pilgrim, Dual Credit Coordinator, and Tori Latchmore, SWAC WITTS Teacher.

LDSB has a number of Dual Credit opportunities available to students in the Limestone District School Board each semester. These courses are provided at St. Lawrence College in Kingston. A variety of courses in disciplines such as early childhood education, police foundations, graphic design, culinary arts and business, and trades are among the possibilities.

Dual Credits provide students with the opportunity to earn high school credits while studying at a local college or taking apprenticeship training, gain experience that will help them with their post-secondary education or apprenticeship, and get a head start on learning and training for their future careers.

The aim of the School Within a College (SWAC) Program is designed to meet the needs of students who are between the ages of 17-20, who are within five credits of obtaining their Ontario Secondary School Diploma (OSSD), and who are ready to transition to college. Students are based out of St. Lawrence College in Kingston for Semester 1 or 2 and are enrolled in a Dual Credit English, math and co-operative education.

The Women in Trades and Technology (WITTS) is an exploration opportunity for Grade 11 and 12 young women to explore the trades in a hands-on, supportive environment. The Taste of the Trades Dual Credit includes eight trades being taught by college instructors located at St. Lawrence College Kingston. The credits obtained are Senior English (NBE3C or ENG4C), Taste of the Trades Dual Credit, Co-op, and HSG3M Gender Studies. In this Dual Credit the students get experience with carpentry, millwright, electrical, welding, masonry, plumbing, esthetics, and culinary trades.

Trustee Elliott asked if the program is at capacity. It was confirmed that both programs run at full capacity for both semesters.

Trustee French asked how the subjects are chosen for the program. LDSB works with the college's staff who offer their time to assist the program.

Trustee Ruttan thanked the presenters.

Section A – Matters Requiring Action at the Meeting

1. Consent Agenda

- (a) Expressions of Condolences and/or Congratulations
- (b) Board Minutes – February 13, 2019
- (c) Reports from All Committees:
 - i) Special Education Advisory Committee – February 20, 2019
 - ii) Committee of the Whole (Education, Policy & Operations) – March 6, 2019

MOTION: That the Consent Agenda of March 20, 2019, as presented, be approved.

MOVED BY: Trustee McGregor, seconded by Trustee Gingrich.

Trustee Hutcheon asked that the minutes reflect that she did not accept the friendly amendment to her motion, but accepted receiving information about the issue on March 6, 2019.

The motion was Carried.

2. Routine Matters

- (a) OPSBA Report – Trustee French

Trustee French spoke to items discussed at the February 22-23, 2019 BOD meeting:

- President report - Met with NDP education critic Marit Stiles to discuss current issues (relationships with all parties); plans to meet with ETFO President (met with OSSTF President prior to Christmas); speaking at Queen's Park re Standing Committee on Bill 48; and executive meeting in April with MPPs at advocacy session
- Program Accommodation Review (PAR) guidelines reportedly for release in the upcoming weeks; funding not received this year, but Good Governance Guide updated in-house
- Finance update Grants for Student Needs (GSNs) reported to be on schedule late march/early April; transportation funding formula review to occur; and B and SB Memo summary on OPSBA website
- Indigenous Trustees' Council update - Minister's Advisory Council not meeting at present pending funding model changes with respect to reciprocal funding for off-reserve students wishing to attend Indigenous schools (*of note, similar discussions at CSBA)
- Legislative Update - *Note email updates received regularly from Jennifer McIntyre and public legislative updates from OPSBA; Updates on several Bills (66, 57, 48, 56, 36); pre-budget consultations, and Federal Bills C-369 and C-91 – implications for boards for discussion at OPSBA work teams; particular implications in Bill 66 affecting before/after care ratios, no longer need an ECE

- Communications update - *Note daily provincial summaries from T.J. Goertz - FOI sent to boards on violence in schools; and watch for Education Today Winter edition released in March – features on STEAM, Student Trustees and Technology
- Program Policy Updates - Children and Youth Mental Health (CYMH) Coalition – conversation convened with provinces on School Mental Health – to be shared nationally Summit on CYMH April 16-17, 2019; French as a Second Language (FSL) Labour Market project; and advocacy with respect to Autism supports and implications of lifetime maximum insufficient
- OPSBA/OSTA Liaison Committee - Survey of Boards on local Student Trustee roles; CSBA presentation on role of Student Trustees across Canada
- Public Education Symposium (PES) January 24-26, 2019 – positive feedback and revenues; Regional Meetings occurred with some elections (Appendix 2)
- Draft OPSBA Audited Financial Statements year ended August 31, 2018; and surplus due to changes to organizational structure and positions, and PD events
- OPSBA Quarterly Financial Update YTD November 2018 - On track 25% YTD
- Education Program work team – January 24, 2019
- Policy Development work team – January 24, 2019
- CSBA Report – Continued work on Strategic Priorities- Indigenous education (representation on National Indigenous Education Committee (IEC) – briefing note and possible template to support funding change adjustments in boards; Communication strategy and advocacy on the value of democratically elected school board Trustees in response to erosion and attack on the role in some provinces; New British Columbia 'Co-governance agreement' signed with their provincial Ministry Next meeting May in Ottawa; and changes to Section 81(3) of the Income Tax Act came into effect for the 2019 year affecting honoraria now 100% taxable

Upcoming events:

- April 4-5, 2019 LR/HR Symposium *Trustee sessions
- April 13, 2019 – Regional Meetings
- Canadian School Board Association (CSBA) Congress July 3-7, 2019 in Toronto – includes National Gathering on Aboriginal Education and OPSBA Annual General Meeting

(b) Report from Student Trustee(s)

Student Trustee Hart:

"On Thursday, February 21 - Saturday February 24, Sean and I attended the OSTA-AECO Annual Board Council Conference in Ottawa. At this conference there were many opportunities to gain professional development, through sessions about building a brand for yourself, what does advocacy really mean, and how to communicate on social media, as well as the media in general. After these sessions, we were put through a mock trial, where the board had to make a difficult decision and then make a press release to the media in a professional manner. Again, at this conference there were many leadership opportunities through board (Catholic or public) and regional breakout sessions. Throughout these sessions we were able to

discuss several topics about what was happening specifically in our regions, as well as have debates regarding whether or not we agreed with different educational policies and/or ideas. Overall, it was a very successful conference that provided Student Trustees with a boost of inspiration on what we can further achieve during our term.

Sean and I have also started to visit the secondary schools with presentations in regards to the role of a Student Trustee, in order to promote the upcoming elections."

Student Trustee Kim:

"The Interschool Council met on March 19, 2019 at Frontenac Secondary School, where we finalized the details for the coffee house, which will be taking place this Thursday March 21, 2019 from 6pm-9pm at LCVI. We are very excited to have this event as a fundraiser for the United Way. In regard to the Lip Sync Battle Royale, the venue has been moved from KCVI, to a tentative location of LCVI. With the change in location, we have also changed the date from April 11, 2019 to April 25, 2019 from 6pm-8pm.

Those are all of the updates from the Student Trustees.

Thank you."

Trustee Hutcheon asked what advocacy means for secondary students. Student Trustee Hart stated that at the conference there were discussions in small groups about what it means, how to speak from the opinion of the student stakeholders, being clear who we are speaking for, getting information from all students, etc.

2. Reports for Information

a) Women in Trades (WITT)/School Within a College Presentation

This information was included in the Dual Credit presentation.

b) Ministry of Education Update

Director Rantz stated:

"On Friday, the Ministry released its high-level "Vision for Education" and Senior Staff participated in a teleconference to try to unpack some of the elements. You likely have heard some highlights in the news. We have been doing our best to assess the potential impact to Limestone. I will ask Superintendent Young to give you that information in a moment.

The important overall message is that all of the announcements have been prefaced with the government's desire to have "continued consultation with education partners to help shape" their plan.

There are a number of references to upcoming revised curricula, some budget assumptions for planning purposes as well as some proposed changes to class sizes. The proposed change to secondary class size is substantial moving to 28 to 1 average (up from 22), but is to be supported with attrition protection to avoid "involuntary front-line layoffs."

There is also a proposal that secondary students take more eLearning courses beginning in 2020-2021.

GSNs are not expected until later in April and more information will be coming with respect to all of these items.

It was emphasized many times in the teleconference that ongoing consultation will take place as the government moves toward this new vision and they want our voices to help them understand the impacts. At Limestone and in our shared provincial groups, we will ensure our voices are part of the conversation."

Superintendent Young spoke to Memo 2019: B08: New Vision for Education. The memo was released March 15, 2019 and provided two teleconference meeting times for questions and answers. The memo included budget planning assumptions to provide guidance for developing the 2019-2020 school board budget.

Highlights of the vision are as follows:

- Class size caps will be maintained at the primary and junior levels albeit with reductions to funding, while the funded class averages at secondary will be increased from 22-1 to 28-1
- The Ministry will be implementing an E-learning strategy across the province in coming years
- Funding for the following programs will end on August 31/2019:
 - Secondary programming amount in Pupil Foundation Grant
 - Local Priorities Fund
 - Cost Adjustment Allocation
 - Human Resource Transition Supplement
- There will be a five-year phase-in of a new Supplementary Area Factor for school operations funding that will reduce operations funding to offset the reduction in classrooms required at the secondary level

Offsetting measures included in the planning assumptions are as follows:

- 2% increase to the School Operations Allocation to offset increased utilities
- 4% increase to Student Transportation
- Attrition protection for teacher reductions due to class size changes
- Salary Benchmark increase of 1%

Planning assumption cost reductions are as follows:

- | | |
|---|--|
| ○ Kindergarten ECE funding reduction | \$500k |
| ○ Grades 4-8 Funding reduction | \$750k |
| ○ Grades 9-12 funded class size average | \$ Unknown due to attrition protection |
| ○ Secondary programming amount | \$700k |
| ○ Local Priorities Fund | \$2.56m |
| ○ Cost Adjustment Allocation | \$240k |
| ○ Human Resource Transition Supplement | \$100k |
| ○ Supplementary Area Factor | \$ Unknown |

Planning assumptions funding increases are as follows:

○ School Operations Allocation	\$320k
○ Student Transportation	\$550k
○ Attrition Protection	\$ Unknown
○ Salary Benchmark	\$1.8 M

Trustee French asked for confirmation that the details will only be available with the release of the GSNs. She further asked how LDSB will prepare for the changes to funding. Superintendent Young confirmed that it is the Board's understanding at this point that details will be released with the GSNs, but it has not been confirmed. LDSB is building those planned reductions into the revenue side of its budget for the next school year. There are still lots of questions regarding effects on worker groups.

Trustee Morning asked if there were any challenges to the possible four mandated eLearning courses. Director Rantz replied that there were lots of questions on how that would look, but the only answer was that there would be more consultation.

Trustee Godkin stated that it appears the Board will already be down \$4.5 million for next year's budget, and that further changes to Autism supports will mean school boards will have more responsibility for these students. He expressed his concerns for the students and staff once these cuts are made. Director Rantz replied that the Board is concerned too, but that more information is required before next steps can be planned.

Associate Superintendent McDonnell stated that Educational Services is also concerned about the proposed changes, but it is difficult to speculate what those will be without the numbers.

Student Trustee Kim asked for clarification on what attrition protection is. He also asked if there were specifics about which courses would be offered in an eLearning format. Superintendent Young replied that attrition protection is for teachers who could be potentially laid off due to class size changes at the secondary level. The natural numbers of those leaving due to retirements, etc. would go forward, but any additional staff above this would be protected. There is no other information about the eLearning courses except that they would be introduced in the 2020-2021 school year.

Trustee Godkin asked about the curriculum changes for math. He asked if there had been any drastic changes in results for the Grade 6 reporting from 2010 to 2018. This item will be brought forward at a future meeting.

Trustee Hutcheon stated that given the number of concerns that have been raised, she feels the Board should provide a formal response. Trustee Ruttan answered that OPSBA is doing this work, and as a member of OPSBA, the Board should let them lead.

Trustee French stated that advocacy is happening in various areas at the OPSBA level. In the absence of concrete information, including actual budget cut amounts, it would be prudent to wait to send a formal response to the Ministry.

Trustee Elliott asked why the Board wouldn't send a response now.

Trustee French stated that there have been times where LDSB has responded to specific issues, but in the absence of details in this case, she is not sure what the Board would be comment on, except that there are concerns.

Director Rantz stated that she agrees that it is the Board's job to advocate, but that she would want a letter to have impact. She stated it would be more beneficial to submit a letter once details about the funding changes or consultation information is released. The other option is to wait until other groups respond, and then highlight items that LDSB agrees with, or areas where our Board has been most affected. It is important to consider the timing and impact when writing advocacy letters.

Trustee Ruttan suggested that discussion about a letter be revisited at the next Education, Policy and Operations Committee (EPOC) meeting.

Trustee Hutcheon stated that she wanted the Board to craft a letter now outlining concerns with the recent provincial announcements.

Trustee French stated that it was wise advice to wait until the next EPOC meeting to deal with a letter, as she would want the Board to formulate something with substance, and to be strategic with the timing.

Student Trustee Kim stated he felt it was best to wait until there is more information available to include in the letter.

Trustee Godkin suggested that the Board could write two letters: one now could touch on the components on which the Board does have some information.

Director Rantz stated that it would be prudent to wait until the Board has input from the Special Education Advisory Committee (SEAC), which should be included in any letter to the Board.

Trustee Morning stated that the Board should be able to find statistics about the number of eLearning courses registered and then dropped, etc. to include in the letter.

Trustee Elliott suggested starting with the content of the OPSBA letter regarding the Ontario Autism Program.

Trustee McGregor stated she would not want to write a letter until after the SEAC meeting, as its members are among those most affected by the changes.

Trustee Brown stated that she felt the Board should wait until more information is available and then respond.

Student Trustee Kim asked if the letter was to address every statement made by the Ministry in regard to funding changes, or specific statements.

Trustee French stated the that Trustees are all speaking to different areas of various recent announcements, and that Board needs more detail to speak to all of the information regarding possible changes to funding.

Trustee Hutcheon asked for a general letter regarding concerns over the recent funding announcements be written to the Ministry before the next EPOC meeting. Trustee Ruttan asked for a show of hands, which resulted in five in favour and four against writing such a letter.

Trustee Elliott suggested that the letter could end with a statement that the Ministry should expect further communication with more detail.

Trustee Hutcheon suggested that Trustees bring forward their concerns and the concerns of constituents as content of the letter.

Director Rantz stated she is expecting SEAC will ask for advocacy from the Board, including a letter specific to Autism support changes. She suggested that the Board could wait until such a letter come forward and then add a section with a general expression of discontent on the additional changes.

Trustee Morning stated that the class size changes are a real issue, and should be included in the letter.

Trustee McGregor stated that the SEAC meeting is next week (March 27, 2019), and that a letter will not be written during that time. The last time a letter went to the Ministry from SEAC it was crafted over a long period of time. She suggested that Trustees needed to be realistic about timelines.

Trustee Godkin stated he did not want to add much more additional content, so as to water down SEAC's concerns.

Trustee Hutcheon asked if Trustee McGregor could bring forward the highlights from SEAC.

MOTION: That Staff craft a letter with language and content that touches on the concerns raised by Trustees over the recent funding announcement.

MOVED BY: Trustee French, seconded by Trustee Godkin. Carried.

3. Reports Requiring Decision

a) School Year Calendar 2019-2020

Associate Superintendent Gillam stated that Provincial Regulation 304 School Year Calendar, Professional Activity Days requires that the school year shall start on or after September 1 and end on or before June 30. Every school year shall include a minimum of 194 school days.

In Limestone District School Board, the 194 school days are made up of seven PA days and 187 instructional days. Examination days for secondary schools fall under instructional days.

Regulation 304 requires the following school holidays:

- Every Saturday and Sunday
- Labour Day
- Thanksgiving Day
- Fourteen consecutive days for Christmas vacation

- Family Day, the third Monday of February
- Five consecutive days for March Break
- Good Friday
- Easter Monday
- Victoria Day

The three boards in the Tri-Board Student Transportation consortium (LDSB, HPEDSB and ALCDSD) have traditionally agreed upon a common calendar in order to share transportation costs. The consortium agreement and practice is that should a board decide not to conform to the common calendar that board must continue to pay for the transportation as arranged in the common calendar and is also required to assume 100% of the transportation costs for any additional days of transport. In Limestone District School Board, each day of independent transportation costs approximately \$100,000.

Notable details of the proposed 2019-2020 School Year Calendar are:

- The school year starts on September 3 for students and staff.
- There are seven PA days in total (September 27, November 1, November 29, January 31, April 3, June 5 and, and June 26).
- Two (2) PA days are required for Elementary reporting: January 31, and June 5.
- Semester 1 runs from September 3 to January 30 inclusive.
- Semester 2 runs from January 31 to June 26.
- Each semester consists of 97 school days.

Trustee McGregor asked if a decision had been made about September 30 becoming a statutory holiday in recognition of Indigenous peoples. Associate Superintendent Gillam stated that there had been no direction about this holiday as of yet.

MOTION: That the Trustees of the Limestone District School Board receive and approve the School Year Calendar for the 2019-20 school year, as presented with Appendix A.

MOVED BY: Trustee Brown, seconded by Trustee Godkin. Carried.

4. Notice of Motion

Trustee Morning shared the following Notice of Motion:

MOTION: That the Director, or designate, compiles a comprehensive review of Choices at Seven and Choices at Nine for the April 10th Board meeting, including the rationales for limiting admission and location of programs, the number of applicants vs. the number accepted, the criteria used to determine acceptance to these programs, and the educational implications of these factors.

Trustee Morning expressed concerns over why programs cannot be offered at more schools, and the associated busing costs. She stated that if students want to be in a particular program, they should have access to it.

Chair Ruttan referred the item to agenda setting.

Section B - Information

1. Internal Reports and Other Communications

None at this time.

2. External Reports and Other Communications

- a) Minister's Announcement on Autism Supports – March 11, 2019
- b) OPSBA letter to the Minister re Ontario Autism Program – February 26, 2019

3. Communications Referred to Committee

None at this time.

4. Requests for Reports and/or Information

None at this time.

5. Other Business

None at this time.

6. Future Meetings

The next meeting of the Limestone District School Board of Trustees will take place on April 10, 2019 at 5 pm.

7. Other Special Meetings/Events

See agenda listing.

8. Adjournment

Chair Ruttan called for a motion to adjourn the meeting.

MOVED BY: Trustee Hutcheon, seconded by Trustee Morning, that the meeting adjourn.

The meeting adjourned at 8:20 p.m.

**Special Education Advisory Committee
Meeting Minutes
Limestone District School Board**

March 27, 2019

A meeting of the Special Education Advisory Committee was held in Barry C. O'Connor Board Room at the Limestone Education Centre, 220 Portsmouth Avenue, Kingston, Ontario, on Wednesday, March 27, 2019, at 6:00 p.m.

Present:

Trustees: K. McGregor, Chair
B. Godkin, Trustee

Members: P. Dendy, Member-at-Large
S. Henderson-Todd, Lennox and Addington Resources for Children
A. Martin, Member-at-Large (Queen's University)
N. Nicholson, Autism Ontario-Kingston Chapter
L. Sansom, Association for Bright Children of Ontario
E. Sheldon, Community Living Kingston
C. Tooley, Down Syndrome Association Kingston
C. Whalen, Family & Children's Services, Frontenac, Lennox & Addington

Staff: H. Box, Special Education Program Coordinator
S. Burnett, Special Education Program Coordinator
L. Conboy, Mental Health Lead
K. Leggett, Vice-Principal of Educational Services
J. Murphy, Special Education Program Coordinator
L. Rousseau, Educational Services and Safe Schools Coordinator
D. Scarlett, Principal of Educational Services

Regrets: N. Carson, Epilepsy South Eastern Ontario
D. Jalovcic, Learning Disabilities Association of Kingston
S. Shunk, Member-at-Large
A. McDonnell, Associate Superintendent, Learning for All

Recorder: Liz Strange, Records Management Coordinator

1. Welcome

Trustee McGregor called the meeting to order, welcoming all those in attendance to the meeting.

Trustee McGregor read the Indigenous Acknowledgement:

"The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land."

2. Approval of Agenda

MOVED BY: Trustee Godkin, that the agenda, as presented, be approved. Carried.

3. Declaration of Conflict of Interest

There were no declarations of conflict of interest.

4. Business Arising From the Minutes

None at this time.

5. Presentation: Seac Handbook – K. McGregor

Trustee McGregor shared copies of the updated SEAC handbook, and highlighted important areas for members to review.

The following organizations will be presenting for the remainder of the school year:

April - (Autism Ontario) Natalie Nicholson

June – (Lennox and Addington Resources for Children) Sandy Henderson-Todd

6. Educational Services Update: Reporting Progress: Building our Vision for the Future – D. Scarlett

D. Scarlett reviewed the March 2019 update of the Enhancing Special Education Services in our District document. Updates are shared with SEAC three times per year.

L. Rousseau walked members through 'Supporting Students with FASD K-12' which is an online resource in our Minds On Line. The purpose of the site is to provide online resources for all LDSB educators, with information to support the learning needs of our students with FASD. Staff will find ideas, strategies, resource documents, videos, and links to websites with current research and news about FASD.

C. Tooley asked about social networks for extracurricular activities for students with special needs. D. Scarlett responded that she believed C. Tooley was referring to a pilot program on Peer Networks, which took place at a couple of LDSB schools.

E. Sheldon suggested reviewing SEAC's strategic plan, and updating with inclusion of peer support programs.

7. Correspondence

- Durham Catholic District School Board

This letter was regarding the changes to the Ontario Autism Program.

Trustee Godkin suggested that the LDSB SEAC should also send a letter in response to the announcement of changes to the Autism Ontario Program.

Trustee McGregor suggested that due to the time constraints, that LDSB Special Education staff craft the letter, and that it be shared through email for feedback and approval from SEAC members. The members agreed by consensus.

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MOTION: To have LDSB staff draft a letter outlining the concerns of the LDSB SEAC around the changes to the Ontario Autism Program, and how they will affect our Board.

MOVED BY: E. Sheldon. Carried.

8. Association Updates

As circulated with the meeting package.

9. Other Business

i) Ministry Updates – Associate Superintendent Alison McDonnell

- Supporting Students with Autism Disorder 2018-2019/2019-2020

On March 11, 2019 the Ministry of Education made an announcement regarding “Supporting Students with Autism Spectrum Disorder”. The link to the information on the Ministry of Education website can be found at:

<http://www.edu.gov.on.ca/eng/general/elemsec/speced/autism.html>

On Monday March 18, 2019 all school boards received a request from the Ministry of Education to complete a survey regarding board pressures resulting from the new Ontario Autism Program (OAP). In all cases where LDSB schools are aware of a confirmed transition, the school will connect with Hugh Box who will support the school through the transition planning process.

- Updated 2018-19 Special Education Funding Memorandum

D. Scarlett spoke to the memorandum included in the meeting package that provides a summary of Special Education Grant funding changes for the 2018-19 school year, including details regarding the Differentiated Special Education Needs Amount (DSENA) allocation.

The following is a list of the key changes to special education funding that are summarized in this memorandum:

- DSENA: New Investment and Allocation Details
- Special Education Per-Pupil Amount (SEPPA): New Investment and Allocation Details (Summer 2018)
- Special Incidence Portion (SIP): An increase to the Maximum Amount Per Eligible Claim (Revised Summer 2018)
- Behaviour Expertise Amount (BEA): Transition of Applied Behaviour Analysis (ABA) Training funding from Education Programs-Other funding into the BEA
- Care, Treatment, Custody and Correctional (CTCC) Amount: Name change and update to guidelines (Update: Special Education Funding in 2018-2019)

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D. Scarlett clarified that the Board does not yet have all the information about the specific funding changes. LDSB finance staff will attend a future SEAC meeting to explain the changes once the information is received.

ii) World Autism Awareness Day – April 2, 2019

H. Box shared that this year World Autism Day will be celebrated on April 2. This day presents an extraordinary opportunity to highlight the wonderful achievements and abilities of people who have ASD. Limestone District supports hundreds of students with Autism and at this time of year we invite schools across the district to share some of the great news. Schools in the LDSB are invited to:

- include a thought during morning announcements
- create awareness posters for posting around the school
- choose a book or video to share in class or at an assembly
- have a question box answered by students with ASD
- hold a "Raise the Flag" event to demonstrate your school's commitment to inclusion and acceptance
- "Light it up Blue" by wearing blue on April 2
- share your initiatives on Twitter using #autismawareness or #LIUB

10. Next Meeting Date

Trustee McGregor shared that the committee would be looking at a change to the start time of meetings. A discussion of a proposed time change will be discussed at an upcoming meeting.

E. Sheldon suggested allowing remote access for meetings to allow more consistent attendance.

11. Adjournment

MOVED BY: C. Tooley, that the meeting adjourn.

The meeting adjourned at 6:50 p.m.

**Environmental Sustainability Advisory Committee
Meeting Minutes
Limestone District School Board**

March 19, 2019

A meeting of the Environmental Sustainability Advisory Committee was held in the Barry C. O'Connor Board Room at the Limestone Education Centre, 220 Portsmouth Avenue, Kingston, Ontario on Tuesday, March 19, 2019 at 4:00 p.m.

Present

Members: Leslie Hanson, Loving Spoonful
Roger Healey, KCAT
Stana Luxford-Oddie, Cataraqui Region Conservation Authority
Linda Malcolm, KFL&A Public Health
Zabe MacEachren, Faculty of Education, Queen's University
Kristin Mullin, Sustainable Kingston

Staff: Michele Babcock, Superintendent
Dave Fowler, Manager of Facility Services
Dan Hendry, Sustainable Initiatives Coordinator
Robin Hutcheon, Trustee
Joy Morning, Trustee

Regrets: Brooke Gilmour, St. Lawrence College
Cedric Pepelea, Energy/Environmental Technologist

Guests: Bob Godkin, Trustee

Recorder: Liz Strange, Records Management Coordinator

1. Welcome

Superintendent Babcock read the Indigenous Greeting:

"The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land."

2. Approval of Agenda

MOVED BY: B. Gilmour, that the agenda of March 19, 2019, as presented, be approved.

3. Business Arising From the Minutes

None at this time.

**Environmental Sustainability Advisory Committee
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4. Community Organization Updates

Queens University, Faculty of Education

Z. MacEachren shared that the Faculty of Education building is planning for an addition. She is hopeful that renewable energy elements will be incorporated into the design.

Z. MacEachren is trying to develop a way to use active transportation to the outdoor education course to be held at the Cataraqui Conservation Centre.

KFL&A Public Health

L. Malcolm shared that KFLA Public Health applied for an Ontario Active Travel fund grant, and is still waiting to hear if they have been successful. The medical students are working on a climate change motion, and the Active Travel working group would like to share information with them for a national active transportation policy brief.

Public Health has applied to host the Eastern Ontario Active Travel Summit and will be participating in the upcoming Water Festival.

KCAT

R. Healy shared that he will be a speaker at the Ontario Bike Summit on April 1.

Sustainable Kingston

K. Mullin shared that Sustainable Kingston will be hosting a living wage certification workshop on March 28, and an Evening of Recognition in May. The organization will also be participating in the Commuter Challenge.

Cataraqui Region Conservation Authority

S. Luxford-Oddie shared that Maple Madness is under way. The CCRA has a new initiative to encourage people to bring their own plates and cutlery for pancakes.

The Forest Therapy walks continue, along with visits from students and teacher candidates.

Loving Spoonful

L. Hanson shared that the organization is working on sustainability for the GROW project and is also looking into working with school boards for secondary school cafeteria leftovers to be diverted to the Food Rescue Program .

St. Lawrence College

B. Gilmour working on several initiatives/projects:

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- the College's tri-campus sustainability plan.
- E-waste community drive this weekend.
- behavioural science students designing research projects to help engage people in environmental initiatives.
- Culinary program working with food rescue groups.
- Submitting an application for funding for more EV charging stations.
- Commuter challenge, Pitch In Kingston, school supply drive.
- Working with Red Squirrel for a de-paved project. Removing asphalt and planting a Three Sisters Garden.

LDSB

D. Fowler stated that LDSB completed an Energy Conservation and Demand Management Plan 5 years ago. We are in the process of completing this plan and creating a new plan for the next 5 years. It is a comprehensive plan that includes 3 main strategies and numerous categories in each area:

1. Design, Construction and Retrofit Strategies
 - a. Lighting
 - b. HVAC
 - c. Controls
 - d. Building Envelope
2. Operations and Maintenance Strategies
 - Policy and Planning
 - Energy Audits
 - Real Time Monitoring
3. Occupant Behaviour Strategies
 - a. Building operator training
 - b. NR Can Benchmark program
 - c. Site specific building automation training
 - d. Ongoing training and awareness programs for energy conservation
 - e. Provide detailed information on building operational costs
 - f. Provide detailed information on energy consumption
 - g. Participate in environmental programs such as Ecoschools. Evergreen will be offering workshops on how to use outside spaces

D. Hendry shared that LDSB has begun working with Staples for writing utensil recycling. The Board will also participate in the 2019 Water Festival on June 6.

A Storrington Waste Audit result presentation was shared.

5. Other Business

None at this time.

**Environmental Sustainability Advisory Committee
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6. Next Meeting Date

Tuesday, May 15, 2019 at 4:00 p.m.

7. Adjournment

MOVED BY: K. Mullin, that the meeting adjourn.

The meeting adjourned at 5:10 p.m.



We're Putting Wellness First



We're Turning Innovation into Action



We're Committed to Collaboration

BOARD MEETING

ADMINISTRATIVE REPORT: KINGSTON SECONDARY SCHOOL UPDATE

APRIL 10, 2019

Purpose:

To provide Trustees with an update regarding Kingston Secondary School. This is a follow up to the presentation provided to Trustees at the Education, Policy, and Operations Meeting in January 2019.

Background:

Timeline for Construction and Integration:

- Fall 2017 Construction on the school begins and Acquisition of the Library building/site
- Fall 2017 Groundbreaking Ceremony at the site
- Winter 2018 Naming of the New School: Kingston Secondary School
- Spring 2018 New Principal Announcement
- Dec. 2018 Communication that KSS would not open at the start of the 2019-20 school year
- March 2019 Black Bear Mascot, "Bears" Nickname confirmed by the Integration Committee
- 2019-20 Anticipated completion of construction in winter of 2019-2020

Students for Kingston Secondary School are already integrated in KCVI. For the past three years, successive incoming grade 9 classes have been integrated. At the start of the 2019-20 school year, all grades will be comprised of students from the catchment area for Kingston Secondary School.

Regular community updates occur off the LDSB website, under New Schools, and KSS Snapshot Newsletter. This information is also accessible off the KCVI website.

A parent/student information evening was held on Wednesday, April 3rd. Given the timing of this event, and the timing for the board package going out to Trustees in advance of the April 10th Board Meeting, an oral summary of the evening will be provided to Trustees on April 10th.

Current Status:

As of April 1, 2019, construction at Kingston Secondary School is sixty-five percent complete. As indicated above, construction is now scheduled to be completed in the winter of 2019-2020.

Next Steps:

1. Continued discussion on Memorabilia from KC/QE to be transitioned to the new school.
2. Staff/students would like to potentially sell some memorabilia for fundraising purposes to be used for a KSS legacy fund. Estimates of value to be investigated for multiple pieces of art, and historical artifacts (clocks, pictures, trophies, etc...)
3. Historical paper documents to be provided to local archives.
4. An application has been submitted for a Federal grant to receive funds to support an archivist to support some work related to documents and artifacts in KCVI.
5. Further student/staff engagement on a visual representation for the mascot.
6. Bi-weekly project monitoring meetings with Bondfield, ZAS Architects, and consultants.
7. Continued transition planning from KCVI to KSS: furniture and equipment purchases, moving logistics and timing, and monitoring of construction phases.
8. Preparation for revising transportation when KSS opens and assessing transportation and traffic impact at the shared KSS and Molly Brant ES site.
9. Continuing work with the city of Kingston regarding Champlain Park revitalization, and transportation routes (city bus, bike paths) to KSS.

Recommendation(s):

That this report be received for information purposes.

Report Prepared By: Krishna Burra, Superintendent; Dave Fowler, Manager of Facility Services
Reviewed By: Debra Rantz, Director of Education



408 Wembley Drive, Sudbury, Ontario P3E 1P2 | Tel: 705.674.3171 | Toll Free: 1.888.421.2661 | rainbowschools.ca

March 12, 2019

Lisa Thompson
Minister of Education
Legislative Building
Queen's Park
Toronto ON M7A 1A1

Dear Minister Thompson:

On February 19, 2019, Rainbow District School Board Trustees approved the following motion:

"That a letter be sent to the Minister of Education re-iterating and expanding on our previous requests that the Ministry consider one school board; two languages as the most efficient method for fiscal responsibility while maintaining our primary focus on student success."

Rainbow District School Board urged the Province to create one publicly funded system in letters dated March 30, 2007, October 21, 2016 and, most recently, December 11, 2018.

In response to your ongoing call for input on how efficiencies can be achieved throughout the education sector in Ontario, we respectfully request that you consider one school board. Our most recent motion reaffirms our resolve and provides more specificity on how the one board model can be realized.

Significant savings can be achieved in the Province of Ontario by bringing school boards together to deliver educational programs to students in both official languages, while respecting historical and constitutional rights. These rights were never intended to protect bricks and mortar.

The one school board model provides the most effective use of school buildings, particularly in an era of aging infrastructure, declining enrolment, shifting demographics and vast geographic areas with harsher climates. Combining school boards for the delivery of programs will ensure that smaller communities preserve an educational presence. It will minimize bus rides and maximize family time for children.

Consolidation of school boards creates the critical mass in small rural communities to ensure that students receive programs and services that may only be available in larger urban centers.

Whether it be large urban centers or small rural communities, there are no advantages to the segregation of students. All children benefit when they engage in broad learning experiences, work collaboratively, and experience a diversity of cultures. This will foster equity and inclusion, which is fundamental to student achievement and well-being.

In addition to the direct benefits for students, the one school board model will achieve millions in savings from an administrative perspective. Eliminating the duplication of services for payroll, finance, facilities, human resources and information services will result in reduced costs.

As always, Rainbow District School Board values co-operation and collaboration to ensure that investments in education are directed where they will have the greatest impact - student success.

One publicly funded education system with two languages (English and French) will not only address the deficit, it will position the province for a sustainable future.

Other provinces have implemented the one school board model, proving that it can be done. Is there the political will in Ontario to follow their lead?

Sincerely,



Doreen Dewar
Chair

cc: Doug Ford
Premier of Ontario

Vic Fedeli
Minister of Finance

Nancy Naylor
Deputy Minister of Education

OPSBA Member Board Chairs

Cathy Abraham, President
Ontario Public School Boards' Association (OPSBA)

W.R. (Rusty) Hick Executive Director
Ontario Public School Boards' Association (OPSBA)

Jamie West
MPP Sudbury

France Gélinas
MPP Nickel Belt

Michael Mantha
MPP Algoma-Manitoulin

March 26, 2019

Hon. Lisa Thompson
Minister of Education

Hon. Merrilee Fullerton
Minister of Training, Colleges and Universities

Ministry of Education
Mowat Block 22nd Flr
900 Bay St, Toronto, ON
M7A 1L2

minister.edu@ontario.ca

Ministry of Training, Colleges and Universities
Mowat Block, 3rd Flr
900 Bay St, Toronto, ON
M7A 1L2

merrilee.fullerton@pc.ola.org

Delivered by electronic mail to both Ministers Thompson and Fullerton

Dear Minister Thompson and Minister Fullerton:

On behalf of the Board of Trustees of Hamilton-Wentworth District School Board, I am writing to you today to express our concerns regarding the recent announcement of the impending changes to the Ontario Student Assistance Program (OSAP) for post-secondary education.

On Monday, February 25th, 2019, the Board of Trustees passed the following motion:

RESOLUTION #19-28: That the Chair of the Board send a letter to the Minister of Education and Minister of Training, Colleges and Universities highlighting changes to the OSAP program and its impact on students.

The Notice of Motion was brought forward by Student Trustee Prosic with support from Trustee Galindo. Our Student Trustees both expressed to the members of the Board the concerns they have been hearing from the student population across the district in Hamilton. For many students in Hamilton and across the province, OSAP provided a means for which they were able to further educate themselves in post-secondary programs.

At HWDSB, our graduation rate for 2017-18 was 85 per cent and a number of our students moved on to post-secondary education institutions, some of whom would have applied and been approved for loans through the OSAP program. As a Board, we are concerned that the reductions in funding to Ontario Colleges and Universities may create significant financial barriers for our students pursuing a post-secondary pathway.

Our Board of Trustees, on behalf of HWDSB students, ask that the Ontario government reconsider their decision regarding the OSAP funding program by:

- a) Providing more resources for more non-repayable grants that supports students aspiring to enter post-secondary education to low- and middle-income students that ensures all Ontario students have equitable access to the education they desire;
- b) Devising a post-secondary education loan system which will *support* students and allow for practical repayment; and

- c) Engaging all education stakeholders, including students and parents, school boards and trustees' associations in consultation when making decisions regarding funding reforms.

All students across Ontario should be provided with equitable access to a variety of post-secondary options, regardless of their socio-economics status.

I appreciate your time in reviewing the concerns of our Board of Trustees and look forward to discussing them further with you at your convenience.

Sincerely,



Alex Johnstone
Chair of the Board
Hamilton-Wentworth District School Board

Cc: Ontario Public Schools Boards' Association
Ontario Student Trustees' Association
Sam Oosterhoff - Parliamentary Assistant to the Minister of Education
David Piccini - Parliamentary Assistant to the Minister of Training, Colleges and Universities
Sandy Shaw, MPP - Hamilton West—Ancaster—Dundas
Donna Skelly, MPP - Flamborough—Glanbrook
Monique Taylor, MPP - Hamilton Mountain
Marit Stiles, Critic, Education
Chris Glover, Critic, Colleges and Universities
Tony Pontis, Council of Ontario Directors of Education

Attach: Notice of Motion

Written Notice of Motion – Ontario Post-Secondary Funding Support Cuts

Submitted by Trustee Galindo and Student Trustee Prosic

Board – February 25th, 2019

Whereas;

The Ontario provincial government recently announced changes to the pre-existing “Ontario Student Assistance Program” which had made post-secondary education more accessible and affordable for students across the province;

Whereas;

The aforementioned changes are including, but not limited to changing the OSAP grant to loan ratio to a minimum 50 percent, removing the six-month interest-free grace period students would receive after graduation, and lowering the family income threshold;

Whereas;

The aforementioned changes will make it significantly harder for many HWDSB students to achieve their post-secondary goals, including youth living in poverty and;

Whereas;

HWDSB is are committed to Student Learning and Achievement through our strategic directions, and should support students with their post-secondary goals.

Therefore, be it resolved:

That the Chair of the Board send a letter to the Minister of Education and Minister of Training, Universities and Colleges that the Provincial Government that highlights the support for

- a) The provincial government to provision more resources for more non-repayable grants that supports students aspiring to enter post-secondary education to low- and middle-income students to ensure all Ontario students have equitable access to the education their desire,
- b) Devise a post-secondary education loan system which will *support* students and allow for practical repayment,
- c) Engage all education stakeholders, including students and parents, school boards and trustees’ associations in consultation when making decisions regarding funding reforms

That the following stakeholders also receive a copy of this letter

- the Ontario Public School Boards’ Association
- the Ontario Student Trustees’ Association
- Parliamentary Assistants to the Minister of Education and Minister of Training, Colleges and Universities
- Members of Provincial Parliament from the City of Hamilton
- Opposition Education Critics
- Chairs and Directors of Ontario Provincial School Boards