

**Limestone District School Board**

**Agenda**

**Regular Board Meeting**

**Wednesday, September 12, 2018**

**Limestone Education Centre**

**220 Portsmouth Avenue, Kingston**

**5:30 p.m. Meeting**

**Private Session**

\* In accordance with the Education Act, Section 207.(2) a meeting of a committee of a board including a committee of the whole board, may be closed to the public when the subject under consideration involves,

- (a) The security of the property of the board;
- (b) The disclosure of intimate, personal or financial information in respect of a meeting of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- (c) The acquisition or disposal of a school site;
- (d) Decisions in respect of negotiations with employees of the board; or
- (e) Litigation affecting the board.

**Motion to Move into Private Session**

**Declaration of Conflict of Interest**

**Chair's Update**

**Director's Update**

**Action Items**

- (a) Board Minutes – June 20, 2018
- (b) Committee of the Whole (Education, Policy & Operations) – August 29, 2018

**For Information**

- (a) Personnel Update
- (b) Safe Schools Update
- (c) Property Update
- (d) OPSBA Update
- (e) Labour Update
- (f) Legal Matter

**Report to Public Session**

**Rise and Report**

## **Regular Meeting - 6 p.m.**

### **Acknowledgement of Territory:**

"The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island.

We honour their cultures and celebrate their commitment to this land."

### **Adoption of Agenda**

### **Declaration of Conflict of Interest**

### **Chair's Update**

### **Director's Update**

### **Presentation:        "Count on Me" Math Camp**

### **Section A – Matters Requiring Action at the Meeting**

#### **1.     Consent Agenda**

- (a)    Expressions of Condolences and/or Congratulations
- (b)    Board Minutes – June 20, 2018 (Pages 6-27)
- (c)    Reports from All Committees:
  - i) Committee of the Whole (Education, Policy & Operations) - August 29, 2018  
(Pages 60-66)

#### **2.     Routine Matters**

- a)     OPSBA Report – Trustee Ross
- b)     Report from Student Trustees

#### **3.     Reports For Information**

- a)     Strategic Plan Update – D. Rantz
- b)     Kingston Secondary School Update (Presentation) – P. Babin

#### **4.     Reports Requiring Decision**

None at this time.

## 5. **Notice of Motion**

Trustee French brought forward the following motion:

*MOTION: That any Private Session meeting the required criteria for in camera discussion (Section 207 Education Act), have all items and decisions reported out in public session immediately following; and*

*That Policy 9, Section 3.4, be revised to reflect the above sequence on the agenda, with a Report from the In Camera session preceding Section A: Matters Requiring Action at the Meeting.*

## **Section B – Information**

### 1. **Internal Reports and Other Communications** (Pages 70-72)

a) Letter to Trustee Mahoney re attendance at graduation ceremonies – June 21, 2018

### 2. **External Reports and Other Communications** (Pages 73-75)

a) Letter from Avon Maitland DSB to OPSBA re modification of the Health and Physical Education (2015) curriculum – August 17, 2018

b) Letter from Rainy River DSB to OPSBA re sick leave costs – August 14, 2018

c) Letter from ETFO to LDSB Chair re support for the 2015 Health and Physical Education curriculum – July 24, 2018

d) Letter from KFLA Public Health to Minister Thompson re support for the 2015 Health and Physical Education curriculum – August 3, 2018

e) Letter to Minister Thompson from the Limestone DSB re Ontario Health and Physical Education curriculum – July 27, 2018

### 3. **Communications Referred to Committee**

### 4. **Requests for Reports and/or Information**

### 5. **Other Business**

### 6. **Future Meetings**

#### **Audit Committee**

- November 12, 2018 5:30 p.m.
- May 6, 2019 5:30 p.m.

#### **Board Meetings**

- October 10, 2018 6:00 p.m.
- November 14, 2018 6:00 p.m.

- December 3, 2018 6:00 p.m.
- December 12, 2018 6:00 p.m.
- January 16, 2019 6:00 p.m.
- February 13, 2019 6:00 p.m.
- March 20, 2019 6:00 p.m.
- April 10, 2019 6:00 p.m.
- May 22, 2019 6:00 p.m.
- June 19, 2019 6:00 p.m.

#### Committee of the Whole (Education, Policy & Operations)

- September 26, 2018 5:00 p.m.
- October 17, 2018 5:00 p.m.
- November 14, 2018 4:30 p.m.
- January 30, 2019 5:00 p.m.
- March 6, 2019 5:00 p.m.
- April 24, 2019 5:00 p.m.
- May 29, 2019 5:00 p.m.

#### Special Education Advisory Committee

- September 19, 2018 6:00 p.m.
- October 24, 2018 6:00 p.m.
- November 21, 2018 6:00 p.m.
- December 19, 2018 6:00 p.m.
- January 23, 2019 6:00 p.m.
- February 20, 2019 6:00 p.m.
- March 27, 2019 6:00 p.m.
- April 17, 2019 6:00 p.m.
- May 15, 2019 6:00 p.m.
- June 12, 2019 6:00 p.m.

#### Environmental Sustainability Advisory Committee

- October 9, 2018 5:30 p.m.
- January 15, 2019 5:30 p.m.
- March 19, 2019 5:30 p.m.
- May 14, 2019 5:30 p.m.

#### Budget Committee

- April 17, 2019 4:30 p.m.
- May 14, 2019 4:30 p.m.
- June 12, 2019 4:30 p.m.
- June 17, 2019 4:30 p.m. (Tentative)

#### School Enrolment/School Capacity Committee

- March 25, 2019 5:00 p.m.

#### Parent Involvement Committee

- October 4, 2018 7:00 p.m.

- November 8, 2018 7:00 p.m.
- February 21, 2019 7:00 p.m.
- Spring TBA 7:00 p.m.
- May 9, 2019 7:00 p.m.

**7. Other Special Meetings/Events**

TBA.

**8. Adjournment**

**Regular Board Meeting Minutes  
Limestone District School Board**

**June 20, 2018**

A regular meeting (Business) of the Limestone District School Board was held in the Barry C. O'Connor Board Room at the Limestone Education Centre, 220 Portsmouth Avenue, Kingston, Ontario, on Wednesday, June 20, 2018, at 5:30 p.m.

**Private Session**

**Present:**

**Members/**

**Trustees:** E. Crawford  
L. French  
A. Haynes (Student Trustee)  
M. Kanellos (Student Trustee)  
W. Garrod  
T. Mahoney – absent due to sanction  
K. McGregor - late  
P. Murray (Chair)  
A. Ross  
S. Ruttan (Vice-Chair)

**Officials:** M. Babcock, Superintendent of Education, School Effectiveness  
P. Babin, Superintendent of Business Services  
K. Burra, Superintendent of Education, Program and IT  
S. Gillam, Associate Superintendent, Safe and Caring Schools  
A. Labrie, Superintendent of Education and Human Resources  
A. McDonnell, Associate Superintendent, Special Education  
D. Rantz, Director of Education  
S. Sartor, Associate Superintendent, School Effectiveness and Assessment  
J. Silver, Superintendent of Education

**Recorder:** L. Strange, Records Management Coordinator

*MOTION: To move into Private Session*

*MOVED BY: Trustee Garrod, seconded by Trustee Ross. Carried.*

**Declaration of Conflict of Interest**

None at this time.

**Chair's Update**

No update at this time.

**Director's Update**

No update at this time.

**Action Items**

(a) Board Minutes – May 29, 2018

*MOTION: That former City of Kingston Trustee, Helen Chadwick, be appointed to the Portsmouth, Trillium & Meadowbrook-Strathcona (Districts 5, 6 and 8) Trustee vacancy for the remainder of the 2014 – 2018 term of office and that she be given the Oath of Office and sworn in as Trustee of the Limestone District School Board at the June 20, 2018 Board Meeting.*

*MOVED BY: Trustee McGregor, seconded by Trustee Ruttan.*

*The motion was called and carried (7:0).*

*MOTION: Following a probe by a third-party investigator, that the Board censure Trustee Tom Mahoney for inappropriate interactions with outside individuals to unseat certain Board members, unwarranted criticism of fellow Board members and for demonstrating unethical and disrespectful conduct, thereby being in contravention of the Limestone District School Board Trustees' Code of Conduct, Policy 5, specifically:*

*2.0 The Limestone District School Board expects its members to demonstrate ethical, respectful and professional conduct.*

*3.0 Trustees shall work with fellow Trustees in a spirit of harmony and co-operation in spite of differences of opinion.*

*4.0 Trustees shall maintain the highest standards of civility and respect accorded to public office through the absence of unwarranted criticism of fellow Board members, the Board, or employees, in or out of the board room.*

*5.0 Trustees shall deal appropriately with sensitive issues and respect the confidentiality of discussions that take place during closed sessions.*

*6.0 Trustees shall represent everyone Limestone District School Board serves, not a particular interest group or geographic area.*

*MOVED BY: Trustee Garrod, seconded by Trustee Ruttan.*

*The motion was called and carried (7:0).*

*MOTION: Considering that this is Trustee Tom Mahoney's third censure for violating the Code of Conduct, that, employing progressive discipline, he be sanctioned and barred from attendance at all meetings of the Board effective immediately until November 30, 2018.*

*MOVED BY: Trustee Garrod, seconded by Trustee McGregor.*

*The motion was called and carried (7:0).*

*MOTION: That the Board rise and report on these motions in public session on May 29, 2018.*

*MOVED BY: Trustee Ross, seconded by Trustee McGregor. Carried.*

*MOVED BY: Trustee Ross, seconded by Trustee Garrod, that the May 29, 2018 Board Meeting Minutes, Private Session, as distributed, be approved. Carried.*

(b) Budget Committee – May 15, 2018

*MOVED BY: Trustee Ross, seconded by Trustee Ruttan, that the May 15, 2018 Budget Committee Minutes, Private Session, as presented, be approved. Carried.*

(c) Administrative Report

Trustee McGregor Expenses

Deferred until end of Public Meeting.

**For Information**

(a) Personnel Update (Item (a) on Agenda)

Trustee Mahoney Graduation Attendance

The Trustees discussed an issue regarding Trustee Mahoney's attendance at 2018 graduations.

*Motion:*

*Given Trustee Mahoney's tardiness and lack of clarity in responding to invitations, and repeated incidents of this nature, that the Chair write a letter advising him that he will not be permitted to attend any school graduation programs in 2018.*

*Further, that he be cautioned that he has breached policy by undermining the roles of the Chair of the Board and Director of Education by attempting to exercise individual authority over staff.*

*Policy references*

*Policy 3 – Director of Education Job Description*

*"All Board authority delegated to staff is delegated through the Director of Education."*

*Policy 9, subsection 10: "Trustees shall respect and understand the roles and duties of the individual Trustees, Board of Trustees, the Director of Education and the Chair of the Board."*

*Policy 9, subsection 11: "Trustees shall recognize that authority over the organization is only vested in the full Board when it meets in legal session. Trustees do not attempt to exercise individual authority."*

*MOVED BY: Trustee French seconded by Trustee Ross.*

*The motion was called and carried (7:0).*

*MOTION: That the Chair report the carried motion regarding Trustee Mahoney not attending 2018 graduations in Public Session.*

*MOVED BY: Trustee French, seconded by Trustee Ruttan. Carried.*

(b) Safe Schools Update.

Associate Superintendent Gillam provided a Safe Schools update.



- (c) Property Update (Item (c) on Agenda)

No update at this time.

- (d) OPSBA Update (Item (d) on Agenda)

No update at this time.

- (e) Labour Update (Item (e) on Agenda)

No update at this time.

- (f) Legal Matter (Item (f) on Agenda)

No update at this time.

**Report to Public Session**

Chair Murray called for a motion for the Board to rise and report.

*MOTION: That the Board rise and report, and that the resolutions, as noted above, be made public.*

*MOVED BY: Trustee Garrod, seconded by Trustee Ross. Carried.*

The Board moved into Public Session at 6:05 p.m.

**Public Session**

**Trustees:** E. Crawford  
L. French  
A. Haynes (Student Trustee)  
M. Kanellos (Student Trustee)  
W. Garrod  
T. Mahoney – absent due to sanction  
K. McGregor  
P. Murray (Chair)  
A. Ross  
S. Ruttan (Vice-Chair)

**Officials:** M. Babcock, Superintendent of Education, School Effectiveness  
P. Babin, Superintendent of Business Services  
K. Burra, Superintendent of Education, Program and IT  
J. Douglas, Communications Officer  
S. Gillam, Associate Superintendent, Safe and Caring Schools  
A. Labrie, Superintendent of Education and Human Resources  
A. McDonnell, Associate Superintendent, Special Education  
D. Rantz, Director of Education  
S. Sartor, Associate Superintendent, School Effectiveness and Assessment  
J. Silver, Superintendent of Education  
K. Smith, Communications Officer

**Guests:** L. Graham, Teacher – Centennial Public School  
K. Leverette, Chair – Limestone Learning Foundation  
C. Wilson, School-based Math Facilitator

**Recorder:** L. Strange, Records Management Coordinator

Chair Murray read the Acknowledgement of Territory:

"The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island.

We honour their cultures and celebrate their commitment to this land."

**Adoption of Agenda**

Agenda Additions: Consent agenda separation.

*MOVED BY: Trustee Ross, seconded by Trustee French, that the agenda, as amended, be approved. Carried.*

**Declaration of Conflict of Interest**

None at this time.

**Chair's Update**

Chair Murray stated:

"There is much to celebrate as this school year ends. I am extremely proud of our students and staff and their focus and alignment to the Board's strategic priorities, and the pillars of innovation, collaboration and wellness.

Trustees, staff, students, families and our community, worked very hard on developing the Board's strategic priorities, and this year, we saw these goals turn into action, every day in our classrooms.

Other milestones this year included the ceremonial ground breaking for Kingston's Intermediate and Secondary School. Construction of Kingston Secondary School is well underway, as is the work of the new school integration committee. The Rideau Heights Community Centre opened and is a thriving community hub of activity, and will serve our students and families well into the future. The expansion of the City of Kingston and Limestone transit program with the School Field Trip Transit Pass, and the Limestone Learning Foundation's Canadian Crystal highlighting student talent, while raising significant funds for future projects, are just a few of the proud moments for me over this past year.

The Kingston Secondary School Integration Committee has just completed tabulating the feedback for school colours and nickname. Based on feedback from 550 students, integration committee members and almost 70 staff, they have arrived at a very clear preference for the school colours - Black, Blue, and White, and for the nickname - The Royals.

This is very exciting. These colours will be shared with the builders so there may be consideration in the construction and finishing process of the new school. For the mascot, after investigation to make sure there are no concerns or other considerations that may prevent the use of that nickname the integration committee will continue the process of developing a mascot and again gathering feedback about the visual representation of the Royals.

Thank you Trustees for your diligence in your governance role – it has been a year of complex discussions, decisions, and loss. As the end of our term approaches, we will need to remain focused over the next months on what is best for all students across the district, and we welcome Helen Chadwick back to the horseshoe to accompany us in representing our constituents.

My most sincere appreciation to Senior Staff, Managers and the personnel here at the Education Centre who directly support the work of Trustees. Under the leadership of Director Rantz, our school board offers learning opportunities and success for all students. Senior Staff and their teams of specialists continue to develop and deliver initiatives that support student transitions, career paths, and daily intervention to support students encountering challenges. I would also like to thank our school administrators, teachers, and support staff who contribute to the success and well-being of our students, and of course each other.

To those who are retiring this year congratulations and a sincere thank you for your lifetime service to the students of the Limestone District School Board.

Congratulations to all of our Limestone students on your successes, from Kindergarten to those who are graduating, may your journeys be bright.

And that concludes my report.”

**Director’s Update**

Director Rantz stated:

“There have been so many extraordinary achievements for our students, staff and school communities this year, including:

- Our new Board and school websites – both in design and function. The new websites are part of our larger strategy to develop additional electronic tools that we hope will improve our communication with families and our broader school communities. I would like to acknowledge the hard work and persistence of Board staff in this sizeable project. The extensive framework completed by IT Manager McLeod, Maria Christopher and Mike Legros, and Communications Officer Karen Smith for her leadership, expertise and hard work with this immense project. Thank you.
- Limestone has also invested in a dedicated elementary experiential teacher, Jason Quenneville. This pilot project brought more intense hands-on learning to both elementary students and their teachers, right in their own classrooms. The woodworking and culinary programming was highly successful and when coupled with career planning right there, more students are examining more pathways to success.
- Limestone students continue to amaze us! I am extremely proud of how Limestone remains committed to the success of all students by offering Limestone-designed programs to engage students and assist them in achieving their goals.
- Limestone continues to grow our educational partnerships with St. Lawrence College, Queen’s University, Loving Spoonful, our municipalities, and many more to ensure our students all have a vibrant future.

As the school year ends, I would like to thank everyone for their outstanding work on behalf of our students. Teachers, support staff, school administrators, senior staff, families and Trustees have worked tirelessly to advance the learning of our students.

While student achievement is our work, our vision statement is more inclusive, and includes all of you. Success and well-being for all students and staff is our goal. And we value the team spirit of staff’s relationship with our Board of Trustees and our joint moral purposes. Thank you to all for your commitment to excellence in education.

In closing, I extend congratulations to all our secondary graduates who are moving on to their chosen destinations, with exciting futures before them.

That concludes my remarks, Madame Chair.”

**Presentations:**

Trustee Murray stated:

As the school year draws to its close lots of celebrations are underway for our graduates, staff and our partnerships within our communities. Congratulations to all for all of the incredible

efforts underway, every day, to ensure our students are engaged in innovative learning and everyone achieves success and well-being.

**OPSBA Achievement Award**

Trustee Murray stated:

"Our first presentation in recognition this evening is for the leading work of a community member and the collaboration between the school Board and the Limestone Learning Foundation. I would ask Trustee Laurie French, and Director Debra Rantz to present the Ontario Public School Board Association's Achievement Award to Katherine Leverette, Chair of the Limestone Learning Foundation."

Director Rantz stated:

"The Limestone District School Board, and its education foundation, the Limestone Learning Foundation, nominated Katherine Leverette for the Ontario Public School Boards' Association Achievement Award for her leadership and unique contributions to excellence in public education. Katherine, this award acknowledges your outstanding, exemplary and unique contributions to the overall well-being of our schools through your work with the Limestone Learning Foundation."

Trustee French stated:

"As outgoing President of the Ontario Public School Boards' Association, it gives me great pleasure to present this prestigious award to one of 'our own.' The OPSBA Achievement Award recognizes the outstanding contributions of non-teaching staff, parents, volunteers and community partners involved in education in the member boards. This award provides an opportunity to raise awareness and promote the importance of celebrating excellence and the necessity of recognizing the work of all members of the education community.

As a teacher with the Limestone District School Board for more than 30 years, and a dedicated volunteer with both the school Board and its Foundation, Kath remains committed to our students, her colleagues, and the communities we serve.

Investing together in our students' future is the motto of the Limestone Learning Foundation, and Kath has always been a vocal catalyst for this mission.

She was one of the first volunteers to join the Foundation in 1999, and continues to be an inspirational leader. Katherine chaired the Foundation's six magnificent gala events during the past ten years. Her charm and vibrancy have drawn together a diverse group of community members to share their talents in our gala accomplishments.

She then brought this incredible energy and passion to the Foundation's Board of Directors in 2011. Now, in her third year as chair, Kath's focus does not waiver on creating more opportunities for students and teachers to extend their learning beyond the curriculum, and how we can all 'pay it forward' for the next generation of students.

The Foundation gala has grown in size and scope over the years and this year, the gala morphed into new direction with a large ensemble concert, featuring more than 45 Limestone student performers and artists, raising \$109,000 for the LLF. Kath was a key player behind the concept of the Canadian Crystal Gala and Concert. Her tenacious approach to weave student

performances and mentorships with Canada's sesquicentennial celebrations created yet another new standard for special events in this region."

Director Rantz stated:

"Kath, you are diligent in your work and passionate in your commitment to the current and future students of the Limestone Board. We are proud to recognize and celebrate your achievements as a worthy recipient of the OPSBA Award of Excellence."

K. Leverette accepted her award and offered her sincere thanks for the recognition.

### **Outgoing Student Trustee Recognition**

Trustee Murray stated:

"It is my privilege, on behalf of all Trustees and Senior Staff of the Limestone District School Board to acknowledge the service of this year's Student Trustees Marie Ange Kanellos and Ayrison Haynes. If you would both come forward.

Student Trustees Kanellos and Haynes are exceptional student leaders, as evidenced by their continued efforts to further develop student voice across our school district, as well as the provincial level, bringing their leadership and insightful voices to the Ontario Student Trustee Association. Your respectful and passionate voices for Limestone students set you both apart as role models and leaders of tomorrow.

Both of you have made a very profound and positive difference around this horseshoe. Trustees Kanellos and Haynes you have both provided sound advice, courage to address challenging issues, and most importantly, a levelled and intelligent voice that represents all students of the Limestone District School Board.

Next year, Trustee Kanellos will be attending Queen's University to study a Bachelor of Science (Honours), and planning to major in Life Sciences in her second year.

Trustee Haynes finishes his high school year next year continuing at Sydenham High School and will actually continue his role as Rural Student Trustee, which is wonderful news. On behalf of your fellow Trustees and the Senior Staff of the Limestone District School Board, it is my honor to present to you honorariums in the amount of \$2,500 each to recognize your term of office, and to help further your studies."

Student Trustee Kanellos stated:

"This evening is bittersweet for me as it marks my last Board Meeting as Student Trustee for the Limestone District School Board. This past year has been an incredible journey.

The reason that I ran for the role in the first place is because advocating for students is something that I am passionate about. I am proud to say that have I served as a Student Trustee for the Limestone District School Board. Back in September I said that I was greeted with open arms, and this hospitality never ended. I constantly felt as though what I had to say was valued, and although my vote was formally "non-binding," my voice was always heard. I was given countless opportunities to speak on behalf of the students, and for that I am grateful.

Whenever I had a question or concern, someone was there to help guide me through it. It truly has been wonderful to surround myself with other individuals who are just as passionate and dedicated to the students in Limestone as I am.

In a short amount of time, this role has taught me so much. I have learned about how a school board operates, our education system, and I can honestly say that I am no longer intimidated by a 100-page Board report. Aside from the personal benefits, I also look back on the work I have done beyond this board room, with Interschool Council and within the schools and I am proud of the contributions that have been made.

I would like to thank Director Rantz, senior staff, Chair Murray, and my fellow Trustees for their guidance and support throughout my term. I would also like to thank my co-student Trustee, Ayrison. It has been an absolute pleasure to work alongside him, and I cannot imagine doing this with anyone else.

Thank you."

Student Trustee Haynes stated:

"Although Marie-Ange will be attending Queens University next year and this is not quite goodbye, I would like to take a couple of minutes to recognize her for the work she has done this year.

Whoever ends up working with Marie-Ange down the road will be extremely lucky individuals. I have been blessed to have her as my partner this year. She has a powerful presence and energy that I found contagious. From day one she wanted to start brainstorming what we were going to accomplish over our term.

Her work ethic is unfathomable. She put her shoulder to the wheel with an energy that I cannot comprehend, I marvel at what she will do next, first Student Trustee, then University, followed shortly after by world domination.

Not only has Marie-Ange worked herself into the ground this year, but she has a good heart. She always put the students first in our discussions and plans, she always brought things back to putting the students first. She cares about the people around her and is willing to go the extra mile to take care of them. I would not be surprised if I saw her name on the ballots of a future federal election.

She led and inspired myself and the Interschool Council to achieve great things this year. Battery drives, coffee houses, you name it, she was at the wheel. I hope that I can be a great leader like her someday. This is the little praise I can offer for my outstanding partner. Please join me in thanking my dear friend, Marie-Ange."

#### **Section A – Matters Requiring Action at the Meeting**

##### **1. Consent Agenda**

The June 13, 2018 Budget Minutes were separated from the rest of the consent agenda.

##### **(a) Expressions of Condolences and/or Congratulations**

(b) Board Minutes – May 16 and May 29, 2018

(c) Reports from All Committees:

- i) Budget Committee – May 15 and May 29 2018
- ii) Environmental Sustainability Advisory Committee – May 15, 2018
- ii) Special Education Advisory Committee – May 7 and June 13, 2018
- iv) Committee of the Whole (Education, Policy & Operations) - May 29, 2018

*MOTION: That the Consent Agenda of June 20, 2018, as amended, be approved.*

*MOVED BY: Trustee McGregor, seconded by Trustee Ross. Carried.*

Trustee Ruttan stated:

"Madame Chair, I am pleased to present recommendations from the Committee of the Whole Board (Budget) meeting of June 13th, where it was recommended that the Board approve a balanced budget with total expenditures of \$279,366,645.

We have a balanced budget that directs resources in a manner that uphold the priorities, values and objectives of this Board, as outlined in our Strategic Plan and supports the LDSB pillars of innovation, collaboration and wellness.

I would like to thank Trustees for their time and thorough review of staff reports, presentations from our community, and for always keeping students at the forefront of all budget deliberations.

The increase in expenditures that our community will see in the budget relates directly to the classroom - teachers, supply staff, educational assistants, para-professionals, technicians - and aligns with the provincial labour frameworks.

The 2018-2019 budget with total expenses of \$279,366,645 includes:

- Hiring of four elementary guidance teachers to support grade 7 and 8 students to secondary school and beyond.
- Funding for a multi-disciplinary team, that will include the hiring of 8 additional specialists to support expanded mental health wellness and awareness.
- Continued funding of 11 Educational Assistants for our Rural and Northern schools.
- And Limestone will receive approximately \$17.0 million in School Condition Improvement, School Renewal and Green House Gas Reduction capital investments to maintain safe and energy efficient learning environments for our staff and students.

In closing, I would like to add, on behalf of Trustees, my deep appreciation to Senior Staff who managed to work within the provincial funding framework to prepare a balanced budget, while maintaining services and supports for student achievement and well-being.

And with that, I am pleased to present a balanced budget in compliance with Ministry requirements, and ask that the Committee of the Whole (Budget) Minutes of June 13, 2018 including the following motion, in accordance with Policy 9, Section 8.1.0, be adopted:



*That the Board approve the 2018-2019 Budget prepared on a Public Accounting Board Standard basis with total revenues of \$280,176,153 and total expenditures of \$279,366,645."*

*MOTION: That the Budget Committee Minutes of June 13, 2018, as presented, be approved.*

*MOVED BY: Trustee Ruttan, seconded by Trustee French. Carried.*

Trustee Murray stated that the following motion had been passed in Private Session at this evening's meeting:

*Motion:*

*Given Trustee Mahoney's tardiness and lack of clarity in responding to invitations, and repeated incidents of this nature, that the Chair write a letter advising him that he will not be permitted to attend any school graduation programs in 2018.*

*Further, that he be cautioned that he has breached policy by undermining the roles of the Chair of the Board and Director of Education by attempting to exercise individual authority over staff.*

Policy references:

Policy 3 – Director of Education Job Description

*"All Board authority delegated to staff is delegated through the Director of Education."*

Policy 9, subsection 10: "Trustees shall respect and understand the roles and duties of the individual Trustees, Board of Trustees, the Director of Education and the Chair of the Board."

Policy 9, subsection 11: "Trustees shall recognize that authority over the organization is only vested in the full Board when it meets in legal session. Trustees do not attempt to exercise individual authority."

*MOVED BY: Trustee French seconded by Trustee Ross.*

*The motion was called and carried (7:0).*

## **2. Routine Matter**

### **(a) OPSBA Report – Trustee Ross**

Trustee Ross reported:

The OPSBA AGM was held in Niagara Falls on May 31- June 3.

There was an interesting presentation on the ongoing review of EQAO. Much of the discussion and Q&A focused on how it is widely misunderstood in the public and the media as an assessment tool for individual students and schools, whereas it is actually meant to be a snapshot of the system performance as a whole.

Another presentation and discussion focused on the status of FSL in Ontario. There is much demand for FSL teachers, but few new teachers are choosing that path. Why?

At the AGM, Trustees approved OPSBA's five strategic priorities for the coming year:

The Whole Child and Student Well-Being for Today and Tomorrow

OPSBA believes that improving student achievement and student engagement is directly linked to ensuring that we work collaboratively to support the social, emotional, mental and physical well-being of all children and youth in our increasingly complex world.

Advancing Reconciliation: First Nation, Métis and Inuit Education

OPSBA believes that through education we will move towards a Canada where the relationship between Indigenous and non-Indigenous Canadians is founded on mutual respect and OPSBA, therefore, supports the Calls to Action of the Final Report of the Truth and Reconciliation Commission (TRC).

Trustees as Leaders in Public Education

OPSBA believes that local democratically elected trustees make a significant and direct contribution to the achievement of all students through their leadership in directing the policies and priorities of the local school board that shape a culture of continuous improvement.

Labour Relations

OPSBA believes that teachers and education workers deeply influence a positive and productive learning environment for students and are supported in this role through the peace and stability engendered by successfully negotiated collective agreements.

Education Funding

OPSBA believes that strong and equitable education funding is a foundational factor in setting the conditions that promote and sustain student achievement.

Policy resolutions:

That OPSBA allow First Nation Elders to instruct in schools, in spite of limits on hiring posed by Regulation 274.

That OPSBA lobby MOE to recognize students with ADHD as exceptional learners and that teachers receive appropriate training to assist these learners;

That OPSBA and the Council of Directors' of Ontario (CODE) call upon the government, working through the Ministry of Education, to establish a regulatory performance appraisal process and related technical requirements for members of the Ontario Public Supervisory Officers' Association (OPSOA) (i.e. superintendents).

At the Executive Officer elections:

Cathy Abraham was elected OPSBA President

Michael Barrett (Durham DSB) 1st VP

Carol Anne Sloat (Grand Erie DSB) 2<sup>nd</sup> VP

At the Eastern Region meeting, Dave Shields (Renfrew DSB) was re-elected as VP Eastern Region, David McDonald (Upper Canada) Alternate

Education Program: Marjorie Adam (Renfrew), Donald Cram (Upper Canada), Alec Ross – Alternate

Policy Development Work Group: John McAllister (Upper Canada), Keith Penny (Ottawa) Alternate

Trustee Murray stated that Mary Hall had retired. The announcement was made at the Eastern Regional Meeting.

Trustee Garrod asked about the information that was shared at the AGM regarding EQAO. Trustee Ross replied that it was basically a discussion of the misunderstanding of EQAO's role.

Trustee French stated that the EQAO discussion was an update on the review underway, not conclusions. Dr. Karen Campbell is leading the review.

(b) Report from Student Trustee(s)

Student Trustee Haynes:

"Thank you Madam Chair,

As the school year ends, students are preparing for their final examinations and culminating projects. This finale of the school year has allowed me to reflect on my previous term as a Student Trustee and calculate the direction I will take for my second term. My heart is filled with gratitude towards this Board table for its support and encouragement it has bestowed upon myself and my fellow students. I hope that I can repay this courtesy by the accomplishments that I generate next year in the name of education."

Student Trustee Kanellos:

"Last month, Ayrison, Sean, our new incoming Student Trustee, and I attended OSTA-AECO's Annual General Meeting in Toronto.

Ayrison and I were able to reflect on our personal efforts towards student advocacy and voice here at the Limestone District School Board. Inter-School Council was able to organize various initiatives including a coffee house, board-wide competitions, and a battery recycling campaign. We were able to strengthen our partnerships with various community organizations, and we were able to begin to lay the ground work to restructure Inter-School Council to maximize its effectiveness for next year.

OSTA-AECO also took time to reflect on the past school year as an association. The 2017-2018 school year was quite successful for OSTA-AECO. Triumphs include releasing the Student Platform, participating in over 30 major Ministry consultations, and strengthening partnerships with both school systems.

The personal growth we have obtained from these conferences, and the friendships that we have made will last a lifetime, so we would like to thank the Board and OSTA for the opportunities that they have given us.

That concludes our report, and we would like to wish everyone a safe and happy summer. Thank you."

Introduction of Incoming Trustees

Student Trustee Kanellos introduced incoming Student Trustee Sean Kim:

"I am pleased to introduce Sean Kim as the 2018-2019 Urban Student Trustee for the Limestone District School Board. Sean is a grade 11 student at Frontenac Secondary School. He is known around the building as being a compassionate, friendly individual who is always smiling and willing to lend a helping hand.

Sean has been on Frontenac's swim team since grade nine and has been a peer tutor since grade 10. Next year, he will serve as Head of Promotions on Students' Council as well as co-president for the Interact Club. If his school involvement is not enough, you can find him after school working as a bus boy at Siem Reap.

I am lucky enough to call Sean a friend, and I know that Sean's inclusive, ambitious and positive personality will serve as a great asset around this table next year. I cannot wait to see all of the great work that he and Ayrison do together to better student voice and advocacy at Limestone next year.

Thank you."

**2. Reports for Information**

a) Renewed Math Strategy – Superintendent Silver

Superintendent Silver introduced Christy Wilson, School-based Math Facilitator, and Lesley Graham, a Teacher at Centennial Public School.

L. Graham and C. Wilson shared a presentation about the classroom impact of the Renewed Math Strategy in the LDSB. The new initiative has provided time for professional development, student engagement and collaboration with colleagues.

Through the new initiative, teachers have developed new approaches to teaching math and engaging students, such as Number Talks, Naming Strategies, Selecting and Sequencing, Three-Act Math Lessons and Journaling about Math.

Teachers have had access to numerous In-Service Sessions and new resources.

Communications Officer Douglas shared a Learning in Limestone video about Student Engagement in Math at Fairfield E.S.

Trustee Ross stated that there is a lot of talk about engagement but inquired if students are actually getting better at Math. Superintendent Silver replied that improvement in Math is the ultimate goal, and improving problem solving skill is also part of the Renewed Math Strategy. If students are more comfortable and feel flexible in approaching numbers they will have a better base from which to attempt solving Math problems.

b) Summer Programming – Director Rantz

Superintendent Silver stated that the Limestone District School Board has traditionally offered optional programming for elementary and secondary students during the summer months. These programs have evolved to meet the needs of the students within the system, but the general structure has remained.

For credit programs the Summer Session will be held at Bayridge Secondary School from July 3 – July 27 (classes will not run on Monday, July 16th – midterm break). Summer School hours are 8:13 am – 3:00 pm. Course offerings are available for students through on-site learning courses, e-learning courses, and co-operative education. There are 13 courses being offered through e-learning, and almost 40 courses being offered on-site. Courses run based on sufficient enrollment. Transportation for students who live outside the City of Kingston is provided through various bus routes, and students within the City of Kingston can access Summer Session using their Kingston Transit Free Bus Pass.

Limestone District School Board is running a pilot this summer where students obtain a PAL physical and health education credit by attending “phys ed camps” at one of three participating secondary schools. This credit is being offered in a hybrid model, with the on-site experience being complemented by an online component which students must also complete. Camps are open to students entering Grades 9 – 11 in September. Camps run for one week, from 8:00 am to 4:00 pm each day. Camps are being run this summer at Sydenham High School, LaSalle Secondary School, and Frontenac Secondary School.

Associate Superintendent Gillam stated that the 2018 Summer Focus on Youth Program will be supported by the Boys and Girls Club of Kingston. They will assist with hiring 5 “at-risk” youth to be Leaders and another 12 at-risk youth to be Recreational Assistants at a variety of camps offered by the Boys and Girls Club this summer. Training for these youth will take place during the week of July 3rd – 6th. Training includes among others, Health and Safety Training, Leadership, Life Skills and several other topics. During the next 7 weeks of summer, each youth will work 35 hours per week at a variety of camps. Leaders will be paid \$14 per hour and Recreational Assistants will be paid \$13.15 per hour. Camp locations will include the west end location of the Boys and Girls Club, the Rideau Heights Community Centre, Loyalist Collegiate and Vocational Institute and Queen’s Law School. At the end of the summer, Associate Superintendent Scot Gillam and Boys and Girls Club Staff will perform an evaluation of the program and submit this back to the Ministry for the Fall of 2018.

Associate Superintendent Sartor stated that Summer Literacy Camps will run for two 3-week sessions: July 3-20 and July 23-August 10. During the first session, Sir John A MacDonald Public School, Centennial Public School and Loughborough Public School will house up to 8 classes at each site. During the second session, Southview Public School, JR Henderson Public School and Rideau Heights Public School will, again, offer up to 8 classes at each site. This year, Limestone District School Board is piloting “Count on Me”, a Math Camp, which will be comprised of 2 classes, housed at Centennial Public School during the first session. In addition, for the first time, both the Literacy Camps and Math Camps will incorporate the use of robotics into the programming. Secondary and post-secondary students have been hired and trained to work alongside the instructors and tutors.

Trustee Ross asked if Summer Focus on Youth Programs will be offered at both Boys and Girls club sites in Kingston. Associate Superintendent Gillam answered that was correct.

Trustee Garrod stated that he was pleased to see the variety and depth in programming, and that there would be a pre and post evaluation.

Trustee French asked if secondary programs would be accessible to students outside of the City of Kingston. Superintendent Silver answered that Tri-Board Student Transportation has set routes throughout the Board area outside of the City of Kingston for summer programs. There will be multiple pickup points, and students would have to get to the pickup closest to them.

**3. Reports Requiring Decision**

None at this time.

**4. Notice of Motion**

None at this time.

**Section B - Information**

**1. Internal Reports and Other Communications**

- a) 2018-2019 Meeting Schedule
- b) Letter to Trustee Mahoney re: censure of May 29, 2018
- c) Letter to Helen Chadwick re: Trustee appointment

**2. External Reports and Other Communications**

- a) Letter from Minister Nadoo-Harris to Chair Murray re: endorsement of OSTA-AECO Student Platform – May 4, 2018
- b) Letter from Grand Erie D.S.B. to Minister Nadoo-Harris re: current sick leave provision for teachers – May 22, 2018
- c) Letter to Chair Murray from A. Mallory re Trustee Jackson – June 12, 2018

**3. Communications Referred to Committee**

None at this time.

**4. Requests for Reports and/or Information**

None at this time.

**5. Other Business**

- a) Chair's Statement on Vacancy Process

Trustee Murray stated:

"The Chair of Limestone District School Board safeguards the integrity of the Board's processes and represents the Board of Trustees to the broader community. This means that, as

Chair, I must exercise leadership in ensuring we hold ourselves accountable to our policies. In that spirit, I am holding myself accountable by informing you that I was in breach of our Code of Conduct, Policy 5, in a media interview on May 30, 2018. I divulged information regarding a non-unanimous vote conducted in private session of the Board the evening prior. This information was not yet presented to, and passed by, Trustees in the formal minutes of the meeting. I regret that my miss-step was in contravention of our Code of Conduct, namely: Clause 5.0: Trustees shall deal appropriately with sensitive issues and respect the confidentiality of discussions that take place during closed sessions.

I sincerely regret and apologize to the Board for my error.

To clarify our process, "rise and report" does not equate to the reporting of private session *discussions*. It refers to any *decisions/motions* put forth in private that are subsequently provided in public session at the next *scheduled* meeting. A staff report on available options regarding the Trustee vacancy process was provided in public session on May 16, 2018. Trustee discussion occurred in private session based on legal advice as these discussions involved individuals/personnel matters. Those minutes were approved by Trustees this evening and any motions will now be recorded in the public minutes.

A Special Board Meeting on May 29, 2018, was scheduled and announced in advance to deal with two items only: the Trustee appointment announcement and Trustee censure. Procedurally, all other matters remained for approval in June.

Trustees serve large constituencies with a variety of interests, and fulfilling the representational role is often challenging. A democratic system entitles everyone to a voice but does not ensure that everyone will always be content with decisions that are made. Regardless, we must ensure procedural integrity and respect for privacy and, as per our Code of Conduct, Clause 9: Trustees shall respect the majority decisions of the Board. I urge us to continue to work diligently and faithfully in the best interest of our students."

Trustee French stated that she applauded Trustee Murray for clarifying and owning the mistake.

**b) Declaration and Oath of Office**

Director Rantz stated:

"In accordance with Section 209 of the Education Act, before assuming office each Trustee is to make and subscribe to a specified declaration of eligibility, commitment and freedom from conflict of interest, as well as to complete an oath of allegiance.

We are pleased to welcome Helen Chadwick to the Board and ask her to come forward to make her Oath of Allegiance."

H. Chadwick came forward and completed her Oath of Office.

Trustee Murray welcomed H. Chadwick to the Board, representing Portsmouth, Trillium and Meadowbrook-Strathcona.

**6. Future Meetings**

The next meeting of the Limestone District School Board of Trustees will take place on September 12, 2018.

**7. Other Special Meetings/Events**

See agenda listing.

**8. Private Session**

*MOVED BY: Trustee Ross, seconded by Trustee McGregor, that the meeting move in to Private Session. Carried.*

The meeting moved into a second Private Session at 7:30 p.m.

**Trustee McGregor Expenses**

Trustees discussed a review of Trustee McGregor's expenses, initiated due to an insinuation by Trustee Mahoney of improper use of Board funds.

*MOTION: That the Board approve:*

- *Receipt of this report.*
- *Making this Private Session report available publicly by attaching it to the June 20, 2018 Board minutes.*

*MOVED BY: Trustee Ross, seconded by Trustee Garrod.*

**9. Report to Public Session**

Chair Murray called for a motion for the Board to rise and report.

*MOTION: That the Board rise and report, and that the resolutions, as noted above, be made public.*

*MOVED BY: Trustee McGregor, seconded by Trustee Ross. Carried.*

The meeting moved in to Public Session at 8:10 p.m.

**10. Adjournment**

Chair Murray called for a motion to adjourn the meeting.

Moved by Trustee French, seconded by Trustee Ruttan, that the meeting adjourn.

The meeting adjourned at 8:10 p.m.



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**Trustees:** H. Chadwick  
E. Crawford  
L. French  
W. Garrod  
A. Haynes (Student Trustee)  
S. Kim (Student Trustee)  
T. Mahoney – absent due to sanction  
K. McGregor  
P. Murray  
A. Ross - regrets  
S. Ruttan (Chair)

**Officials:** M. Babcock, Superintendent of Education, Program  
P. Babin, Superintendent of Business Services  
K. Burra, Superintendent of Education, Program and IT  
S. Gillam, Associate Superintendent, Safe and Caring Schools  
A. Labrie, Superintendent of Education and Human Resources  
A. McDonnell, Associate Superintendent, Special Education  
D. Rantz, Director of Education  
S. Sartor, Associate Superintendent, School Effectiveness & Assessment  
J. Silver, Superintendent of Education, Program

**Recorder:** L. Strange, Records Management Coordinator

**Private Session**

*MOTION: To move into Private Session*

*MOVED BY: Trustee McGregor. Carried.*

**Property Matter**

A property matter was discussed.

*MOTION: That Trustees authorize the Superintendent of Business Services to negotiate the sale of the former Morven Public School with Ms. Briggs for \$175,000.*

*MOVED BY: Trustee French.*

*Roll Call vote:*

*The non-binding recorded vote was as follows:*

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*YEAS: Trustee Chadwick, Trustee Crawford, Trustee French, Trustee Garrod, Trustee McGregor, Trustee Murray, Trustee Ruttan, Trustee Kim, (8)*

*NAYS: (0)*

*ABSENT: Trustee Mahoney, Trustee Ross, Trustee Haynes (3)*

*The binding recorded vote was as follows:*

*YEAS: Trustee Chadwick, Trustee Crawford, Trustee French, Trustee Garrod, Trustee McGregor, Trustee Murray, Trustee Ruttan, (7)*

*NAYS: (0)*

*The motion was Called and Carried (7:0).*

**Legal Matter**

A legal matter was discussed.

**Report to Public Session**

Chair Ruttan called for a motion for the Board to rise and report.

*MOTION: That the Board rise and report, and that the resolutions, as noted above, be made public.*

*MOVED BY: Trustee McGregor. Carried.*

The meeting moved into Public Session at 5:05 p.m.

**Public Session**

Student Trustee Haynes joined the meeting at 5:05 p.m.

**Acknowledgement of Territory:**

"The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island.

We honour their cultures and celebrate their commitment to this land."

**Approval of Agenda**

A Notice of Motion from Trustee French was added to the agenda.

*MOVED BY: Trustee Murray, that the agenda, as amended, be approved. Carried.*

**Declaration of Conflict of Interest**

There were no declarations at this time.

**Section A – Matters Requiring Action at the Meeting**

**1. Reports for Information**

a) Disposal of former Yarker Family School site

Superintendent Babin stated that on June 5, 2017, Trustees approved the School Enrolment and School Capacity Committee (SE/SCC) recommendation that the Yarker Family School be closed and declared surplus to the Board in the fall of 2018.

As a result of this decision, the former Yarker Family School property will be listed for sale to preferred agencies under Regulation 444/98 by the end of September 2018.

Under Regulation 444/98 preferred agencies have 90 days to submit an Expression of Interest on the property. At the end of the 90-day period the Board must deal with the preferred agency with the highest priority ranking as established in the regulation as follows:

- 1 French Language Public District School Board – Conseil des écoles publiques de l'Est de l'Ontario
- 2 English Language Separate District School Board – Algonquin and Lakeshore Catholic DSB
- 3 French Language Separate District School Board – Conseil scolaire de district catholique de l'Est ontarien
- 4 Schedule 2 Service System Managers – County of Lennox and Addington
- 5 English Language College – St. Lawrence College
- 6 University – Queen's University
- 7 French Language College – College Borel
- 8 Schedule 3 lead agency for child and youth mental health – City of Kingston, County of Lennox & Addington and Frontenac Management Board
- 9 Local LHIN
- 10 Local Board of Health
- 11 Crown in Right of Ontario
- 12 Local municipality – Township of Stone Mills
- 13 Upper tier municipality – County of Lennox and Addington
- 14 Local Services Board
- 15 Indigenous organizations listed in regulation
- 16 Crown in Right of Canada

The regulation prohibits the Board from accepting any offer before the exportation of the 90-day period. Also, the Board must deal with the highest-ranking preferred agency that has submitted an expression of interest before moving to the next highest agency.

An appraisal on the former Yarker Family School property has been requested and should be finalized in early September 2018.

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In the event no preferred agencies express an interest in the former Yarker Family School property within the 90-day period, Board staff will seek Ministry of Education approval to list the property for sale to the public.

There are two agreements concerning the sale of the former Yarker Family School property that the Board entered:

- 1) A signed joint use agreement with the Township of Stone Mills and the Board in July 2007 for the Library Facility at Yarker Family School identifies that if the Board places the property for sale, the Board agrees to sell the property to the Township at 50% of the appraised market value of the entire complex including land, school and library building.
- 2) The playground structure from Yarker Family School was not required to be moved to Odessa Public School. At the request of the Yarker Family School parents on the transition committee, the Board will exempt the playground structure from the sale of the property in the event the parents may wish to relocate the structure to another location. As agreed any relocation costs will be the responsibility of the parents.

Trustee Garrod asked if the Board needs to wait for an appraisal before listing the property. Superintendent Babin replied that the property must be exchanged at fair market value. An updated appraisal has been requested, but not yet received.

Trustee Chadwick stated she was curious about timing since this would require approval of boards etc. This is a time when school boards and municipalities are engaged in elections.

Superintendent Babin stated that the expression of interest is not a formal agreement to purchase.

This report was received for information.

**b) Interim Reporting Q3**

Manager Baumann stated that a 2017-2018 Interim Financial Report was presented to the Board on April 10, 2018 and provided updated revenue and expenditure information from the budget to the revised estimates, as well as operating expenditures for the period ending February 28, 2018 (Quarter 2).

A 2017-2018 Interim Financial Report for the period ending May 31, 2018 (Quarter 3), is being presented in a similar format as the 2017-2018 operating budget, and indicates the amount spent by expenditure category and the associated percentage.

As at Quarter 3, \$183,498,309 of the \$246,198,269 operating budget or 75% has been spent. The expenditures are based upon items paid within the stated period. Certain expenditures may be non-cyclical in nature, which may lead to higher or lower expenditures within a given period. An example would be computers in which 63% of the operating budget was spent in Quarter 3.

The 2017-2018 interim financial report for Quarter 3 indicating a spending level of 75% aligns with the 75% spending level reported for the same period last year.

The Board is still on target to end the 2017-2018 fiscal year in a balanced-budget position.

This report was received for information.

Trustee French inquired why the continuing education line was not higher for this time of year. Superintendent Babin replied that the report is as of May 31, 2018. As summer school is the largest component, this expenditure would be reflected on the on 4<sup>th</sup> quarter report.

Trustee Garrod asked if there is anything that the new government announced that might have effect on the budget that was passed. Superintendent Babin replied that there have been no changes to GSN funding as of yet, and that the Board is on target for the current fiscal year.

## **2. Reports Requiring Decision**

### **a) Short-term Borrowing Resolutions**

Superintendent Babin stated that the Education Act requires the Treasurer of the Board furnish to the bank a copy of the resolution(s) authorizing the borrowing of funds.

Periodically the Board is required to borrow funds for current operating purposes to provide interim financing until revenues are received from Municipalities and the Province. The Board did not have any Operating borrowing requirements during 2017-2018, however the Board is subject to cash flow decisions from the Province and should have a borrowing resolution in place to provide interim financing if our cash flows should change.

The dollar amount of the operating borrowing requirement has been set to a maximum of \$20.0 Million and is the same amount as in 2017-2018.

The Board is also required to arrange short-term bridge financing during the construction of major capital projects, capital additions/retrofits and for School Condition Improvement projects.

As a result, the Board may be required to arrange all or a portion of \$65,794,399 in short-term capital requirements in 2018-2019 (as outlined below) until long-term financing arrangements are established by the Province or funds are provided.

Project	Capital Approval	Financed/Funded (as at March 31/18)	Short –Term Capital Requirement
New Kingston Secondary School Project	42,062,007	12,085,841	29,976,166
School Condition Improvement & Community Hubs & Greenhouse Gas Projects (2015-16; 2016-17, 2017-18 and 2018-19)	54,866,914	20,157,982	34,708,932
Child Care Capital Projects	1,210,008	100,707	1,109,301

*MOTION: That the Board authorize the signing officers of the Board to enter into agreements with the Royal Bank of Canada for the following:*

- 1. The borrowing of funds to meet operating requirements to a maximum of \$20 million for the 2018-2019 fiscal year.*

2. *Interim capital financing of up to \$65,794,399 to support capital projects planned and/or underway for the new Kingston Secondary School; Childcare; School Condition Improvement; Community Hubs and Greenhouse Gas Reduction projects.*

*MOVED BY: Trustee French.*

*Roll Call vote:*

*The non-binding recorded vote was as follows:*

*YEAS: Trustee Chadwick, Trustee Crawford, Trustee French, Trustee Garrod, Trustee McGregor, Trustee Murray, Trustee Ruttan, Trustee Kim, Trustee Haynes (9)*

*NAYS: (0)*

*ABSENT: Trustee Mahoney, Trustee Ross, (2)*

*The binding recorded vote was as follows:*

*YEAS: Trustee Chadwick, Trustee Crawford, Trustee French, Trustee Garrod, Trustee McGregor, Trustee Murray, Trustee Ruttan, (7)*

*NAYS: (0)*

*The motion was Called and Carried (7:0).*

### **Section B- Information Items**

#### **1. Internal Reports and Other Communication**

None at this time.

#### **2. External Reports and Other Information**

##### **a) Ministry of Education Update**

Director Rantz referenced the email recently received by the Board Chair regarding the changes to the Ontario Elementary Health and Physical Education Curriculum.

The Ministry of Education is planning public consultations on a number of curriculum items this fall.

LDSB has received instruction from the Ministry that the Board must teach the 2010 elementary Health and Physical Education curriculum. The secondary curriculum is not affected.

The Board has sent a letter to the Ministry expressing concerns, and desire to continue teaching the 2015 curriculum.

The Director will be sending a letter to all staff about the changes. The letter will make it clear that the Ministry of Education sets curriculum, and that school boards must abide by the Ministry's direction.

A group is reviewing what the changes are between 2010 and the new curriculum.

Director Rantz stated that some topics from Health and Physical Education can come up in other curricular areas. Often work with children is cross-curricular or comes up in other teachable moments.

Whether the issue of consent is listed in the curriculum or not there and other moments to share this information with students.

The Board wants teachers to be clear about what they are to teach, and to advise them not to make decisions outside the mandated curriculum. Teachers can be reprimanded by the Ontario College of Teachers if they do so, and at that point Board staff and Trustees cannot intervene.

ETFO has been consulted on the letter going out to all staff and are happy with the content.

Trustee Garrod stated he understands that curriculum falls under the Director's purview, not the Board's. He offered his support to the Director and all staff as the safety and wellness of all students is a top priority.

Trustee French stated that she found it interesting how the Ministry has separated the elementary and secondary pieces. She asked if the online document referenced in the email is available yet. Director Rantz answered that it has been posted online and communicated to staff.

Trustee Garrod stated that he is very concerned about the comment line that has been set up to report teachers.

Director Rantz stated she is also concerned and stated that the Board does not respond to anonymous complaints/reports.

b) Requests for Quotation

- RFQ - Building Envelope remediation and boiler replacement at Sydenham Public School
- RFQ - Roof replacement at Harrowsmith Public School and Ernestown SS
- RFQ - Building Envelope remediation at Lord Strathcona Public School
- RFQ - Ceiling upgrade at Amherstview Public School
- RFQ - Roof and Deck Replacement at Centreville Public School
- RFQ - Septic System replacement at Storrington Public School
- RFQ - Septic System replacement at Newburgh Public School
- RFQ - Kindergarten and Daycare renovations at NAEC
- RFQ - Washroom renovations at Harrowsmith Public School
- RFQ - Classroom unit ventilators at Bayridge Public School
- RFQ - Classroom unit ventilators at Welborne Public School
- RFQ - Roof and window replacement & masonry upgrades at Winston Churchill Public School
- RFQ - Boiler Replacement at LCVI

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- RFQ - Boiler Replacement at Collins Bay Public School
- RFQ - Boiler Replacement at LaSalle SS
- RFQ - Lighting upgrades and related asbestos abatement at Fairfield Elementary School
- RFQ - Sprinkler system replacement and septic system upgrades at NAEC
- REQ - Accessibility renovations at Odessa Public School
- REQ - Accessibility renovations at Limestone Education Centre and LCVI
- RFQ - Site Re-grading and drainage improvements at Perth Road Public School
- RFQ - Sports field rehabilitation at GREC
- RFQ - Track replacement (civil work) at NDSS

These reports were received for information.

Trustee Chadwick asked if there will be a status update on these projects.

Superintendent Babin answered that there will be an update in October from Manager Fowler, which will include some before and after photos.

Manager Fowler stated that if a project is still underway at the start of school that alternate arrangements have been made so no school activities will be affected.

Trustee Garrod stated that he appreciates the volume of work undertaken by Facility Services staff over the summer months, and the amount of time involved in completing some of these projects.

**Notice of Motion**

Trustee French stated that she would be bringing forward a motion regarding the process by which the Board reports Private Session items. She noted that school boards are different than Municipalities, and that some items must continue to be discussed in private, as dictated by the Education Act.

Director Rantz thanked Student Trustee Haynes for his work and wished him well on his move.

**Next Meeting Date**

The next Committee of the Whole (Education, Policy & Operations) is September 26, 2018.

**Adjournment**

Chair Ruttan called for a motion to adjourn the meeting.

*MOVED BY: Trustee McGregor, that the meeting adjourn. Carried.*

The meeting adjourned at 5:45 p.m.





**We're Putting  
Wellness First**





**We're Turning  
Innovation into Action**



**We're Committed  
to Collaboration**


## Strategic Action Plan: 2018 – 2019

Pillars	Goals	Area of Focus
 <b>Wellness</b>	<p>To improve student achievement and well-being, we will:</p> <ol style="list-style-type: none"> <li>1. Implement positive physical, mental and emotional health strategies.</li> <li>2. Promote diversity and foster a sense of belonging (cultivate, nurture).</li> <li>3. Provide safe, inclusive and respectful learning environments.</li> </ol>	<p>W1.1 Healthy Schools W1.2 Mental Health W1.3 Outdoor Education</p> <p>W2.1 Accessibility W2.2 Equity &amp; Inclusion W2.3 International Education and Second Language Development</p> <p>W3.1 Health &amp; Safety W3.2 Safe Schools Prevention &amp; Intervention W3.3 Capital Improvements</p>
 <b>Innovation</b>	<p>To improve student achievement and well-being, we will:</p> <ol style="list-style-type: none"> <li>1. Cultivate problem solving, creative and critical thinking skills.</li> <li>2. Differentiate programming to support individual learning needs.</li> <li>3. Advance relevant and engaging learning experiences to support all pathways.</li> </ol>	<p>I1.1 Environmental Sustainability I1.2 Literacy I1.3 Mathematics</p> <p>I2.1 Assistive Technology I2.2 Leadership Development/Succession I2.3 Universal Design for Learning</p> <p>I3.1 Alternative &amp; Continuing Education I3.2 Technologically Enhanced Education I3.3 Expanded Opportunities</p>

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We value: Accountability | Collaboration | Fairness | Inclusion | Integrity | Optimism | Perseverance | Respect



 <p><b>Collaboration</b></p>	<p>To improve student achievement and well-being, we will:</p> <ol style="list-style-type: none"> <li>1. Work with families to support every student's learning journey.</li> <li>2. Maximize student engagement in classrooms and schools.</li> <li>3. Enhance partnerships with parents/guardians, employees, government and community groups.</li> </ol>	<p>C1.1 Accommodation Planning C1.2 Enhanced Communications C1.3 Parent Engagement</p> <p>C2.1 Indigenous Education C2.2 Student Voice</p> <p>C3.1 Cashless Schools C3.2 Early Years/Childcare C3.3 Labour Relations C3.4 Human Resources Process Enhancements</p>
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### Mission Statement

We prepare students within safe and inclusive environments to embrace a changing world as lifelong learners and informed, responsible citizens.

### Vision Statement

Together we embrace and foster engaging and innovative learning where everyone achieves success and well-being.



We're Putting Wellness First



We're Turning Innovation into Action



We're Committed to Collaboration

220 Portsmouth Ave., Kingston, ON K7M 0G2

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[www.limestone.on.ca](http://www.limestone.on.ca)

June 21, 2018

Trustee Tom Mahoney  
846 Gainsborough Place  
Kingston, ON K7P 1E1

Dear Trustee Mahoney,

The Limestone District School Board expects its members to demonstrate ethical, respectful and professional conduct. I am very disappointed to write to you again regarding your inappropriate behaviour which is in contravention of multiple policies and is disrespectful to staff and to the integrity of the role of Trustee.

On May 11, 2018, the recording secretary sent Trustees a list of graduations asking Trustees to respond within the week with their selections. You responded with your list, many of which had conflicting times. The first graduation you said you would attend was held on June 13, 2018, however, you were not in attendance. We have spoken to you many times about rsvp'ing and following through on your commitment to attend school and Board events. Principals and communications staff prepare programs and tight seating plans based on our rsvp's and it is embarrassing to the school and our Board when you do not show up. Further, Senior Staff give the first courtesy to Trustees to select graduations and then fill in around you to ensure our schools have wide representation. We do not have enough people to cover them all. You have left us all waiting, holding up the scheduling, planning and the production of programs.

On June 13, 2018, the Director emailed you to clarify your plans and included another copy of the graduation schedule. You did not respond to her, yet continued to contact the recording secretary and schools to clarify graduation start times.

On June 14, 2018, we could wait no longer, and the Director instructed principals to put Senior Staff on the programs where they were able to represent the Board. You were informed of that and yet you continued to call and email principals in an attempt to over-rule that instruction. Your multiple voice messages and emails to general school mailboxes, principals and office staff attempting to assert your influence constitutes harassing behaviour.

On June 15, 2018, you were advised in writing that you could no longer contact any Board staff/principals directly on any matter. The Director offered to reserve a seat for you at graduations, but she and I explicitly informed you that the deadline for programs had passed and you would not be speaking at graduations. Despite my request and that of the Director that you refrain from contacting staff directly, you yet again reached out to at least one principal this week to assert that you will be speaking at graduation.

Because of your continued contraventions and harassing behaviour, the matter was discussed with the Board last evening and the following motion was passed:

*"Given Trustee Mahoney's tardiness and lack of clarity in responding to invitations, and repeated incidents of this nature, that the Chair write a letter advising him that he will not be permitted to attend any school graduations in 2018."*

SEE YOURSELF IN LIMESTONE

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Paula Murray (Chair) | Debra Rantz (Director of Education and Secretary) | Paul Babin (Treasurer)

*Further, that he be cautioned that he has breached Policy by undermining the roles of the Chair of the Board and Director of Education by attempting to exercise individual authority over staff.”*

Trustee Mahoney, you are reminded of Limestone District School Board workplace harassment procedures and the policies that govern our conduct as a Board, including:

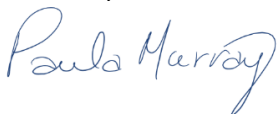
Policy 3: All Board authority delegated to staff is delegated through the Director of Education.

Policy 5 (10): Trustees shall respect and understand the roles and duties of the individual Trustees, Board of Trustees, the Director of Education and the Chair of the Board.

Policy 5 (11): Trustees shall recognize that authority over the organization is only vested in the full Board when it meets in legal session. Trustees do not attempt to exercise individual authority.

This letter is official and final notice to you that you are not to attend graduation ceremonies this year nor are you to contact any principals or Board staff directly from this date forward. Should you wish to contact staff, your point of contact is the Director of Education.

Yours truly,

A handwritten signature in blue ink that reads "Paula Murray". The signature is fluid and cursive, with the first name "Paula" and last name "Murray" clearly distinguishable.

Paula Murray  
Chair of the Board

Cc to: Director of Education

SEE YOURSELF IN LIMESTONE



**Avon Maitland District School Board**

Education Centre  
62 Chalk Street North  
Seaforth, ON N0K 1W0  
Telephone: (519) 527-0111  
1-800-592-5437 (Ontario)  
Fax: (519) 527-0222  
www.yourschools.ca

August 17, 2018

Cathy Abraham, President  
OSPBA  
439 University Avenue, 18<sup>th</sup> Floor  
Toronto, ON M5G 1Y8

Dear Cathy,

The Avon Maitland District School Board held a Special Board meeting on Friday, August 17, 2018 to address support of your letter dated August 10<sup>th</sup>.

At this meeting the following motion was passed,

*Whereas it is unreasonable and unfair to expect individual teachers to determine how to modify the Health and Physical Education 2015 (revised) curriculum to include topics necessary to students' well-being and not included in the Government's currently proposed curriculum potentially leaving teachers open to sanction and discipline,*

*Be it resolved that the Avon Maitland District School Board support OPSBA's position, as outlined in their letter dated August 10, 2018 to the Minister of Education, to teach the Health and Physical Education 2015 (revised) curriculum until such time as the Ministry of Education puts forth a fully vetted and evidence-based Health and Physical Education curriculum.*

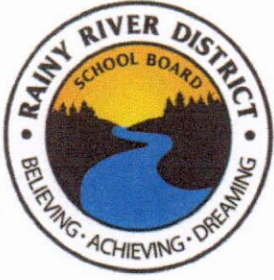
*Furthermore, be it resolved that the Board Chair forward this motion on to OPSBA, School Board Chairs, and copy the Minister of Education and OSSTF and ETFO Locals.*

We thank you for your leadership and continued efforts on our behalf.

Sincerely,

Randy Wagler,  
Chair, Avon Maitland District School Board

cc Ontario School Board Chairs  
Lisa Thompson, Minister of Education  
ETFO Local President Kent Cleland  
OSSTF Local President Shawn Restall



# *Rainy River*

## DISTRICT SCHOOL BOARD

August 14, 2018

Cathy Abraham, President  
Ontario Public School Boards' Association  
1850-439 University Avenue  
Toronto, Ontario, M5G 1Y8

Dear Cathy,

I am writing on behalf of the trustees of the Rainy River District School Board to echo the concerns of the Trillium Lakelands District School Board with respect to sick leave costs. We have also seen an increase in our costs associated with sick leave and are concerned with the challenges associated with providing replacement staff due to increased sick leave usage.

The use of sick leave, and the consequent need to hire supply coverage, has resulted in costs that exceed our previous budget allocations. Over the past three years, our costs associated with teacher sick leave have risen by 39%.

Increased staff absenteeism is also placing considerable stress on our administrative staff who work to provide support for schools, whether arranging coverage for teacher absences or trying to recruit more occasional teachers. On average, there are five unfilled teaching positions per day in our small school board, with dispatch staff and administrators starting as early as 6 a.m. to ensure that there is proper supervision of students in place for 9 a.m. With a teacher shortage in our region, this daily shortage is predicted to only increase over the next year.

As such, we urge the Ontario Public School Boards Association to advocate the provincial government for increased supply/occasional staff budgets as well as to work to find immediate solutions to address the teacher shortage within our region.

Sincerely,

Dianne McCormack, Chair,  
Rainy River District School Board

c. Trustees  
Heather Campbell, Director of Education  
OPSBA Board Chairs

### EDUCATION CENTRE

522 Second St. E.  
Fort Frances, ON  
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Toll Free: 1 800 214 1753

### WEB SITE:

[www.rrdsb.com](http://www.rrdsb.com)

### DIRECTOR

Heather Campbell





**Elementary Teachers' Federation of Ontario**  
**Fédération des enseignantes et des enseignants**  
**de l'élémentaire de l'Ontario**

136 ISABELLA STREET, TORONTO, ONTARIO M4Y 0B5  
TELEPHONE: 416-962-3836 TOLL FREE: 1-888-838-3836  
FAX: 416-642-2424 WEBSITE: [www.etfo.ca](http://www.etfo.ca)



July 24, 2018

Paula Murray  
Chairperson  
Limestone District School Board  
220 Portsmouth Avenue, Postal Bag 610  
Kingston, ON K7L 4X4



Dear Paula Murray:

I am writing on behalf of the Elementary Teachers' Federation of Ontario (ETFO) to seek your school board's support in pressing the provincial government to leave the 2015 Health and Physical Education Curriculum in place while it conducts another round of consultations on the sexual health component of the curriculum to fulfill an election promise. ETFO is concerned that requesting teachers to jettison the updated curriculum and return to the 1998 version will create unnecessary confusion and stress at the beginning of the school year.

Teachers and parents need clarity and assurance that there will not be chaos and uncertainty regarding how teachers will deliver the sexual health component of the curriculum in the coming year. Abrupt changes when teachers have already successfully transitioned to the updated curriculum undermine the legitimacy of provincially mandated curriculum. The current uncertainty will lead to unnecessary confusion on the part of school staff and parents and is not in the best interest of students.

ETFO is strongly opposed to the government's promise to repeal the curriculum. The Federation is concerned that making concessions to a vocal minority of parents, many of whom are misinformed about the current curriculum content, will have serious consequences for the health and safety of students.

We will continue to advocate against the repeal of the curriculum. As the Minister of Education proceeds with the upcoming consultations and navigating the politics of the issue, we hope the government will seriously consider the views of educators, school trustees, health experts and the majority of parents who support the updated sexual health curriculum.

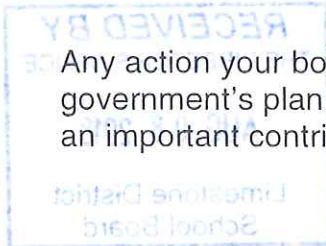
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Paula Murray

- 2 -

July 24, 2018



Any action your board takes to oppose the repeal of the curriculum and the government's plan to implement that policy change prior to the consultations would be an important contribution to the public advocacy on this issue.

Sincerely,

Sam Hammond  
President

SH:VM

Copy **Director of Education, Limestone District School Board**





August 3, 2018

VIA: Electronic Mail (lisa.thompson@pc.ola.org)

Honourable Lisa M. Thompson  
Minister of Education  
Ontario Provincial  
Mowat Block, 22<sup>nd</sup> Floor  
900 Bay St.  
Toronto, ON M7A 1L2



Dear Minister Thompson:

**Re: KFL&A Public Health urges you to keep the 2015 Health and Physical Education curriculum in place, pending any review**

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Kingston Frontenac and Lennox & Addington (KFL&A) Board of Health supports the Elementary Teachers Federation (ETFO), the Ontario Physical and Health Education Association (Ophea) and the Ontario Association for the Support of Physical and Health Educators (OASPHE), the Ontario Healthy School Coalition, and our local Boards of Education, the Limestone District School Board (LDSB) and Algonquin and Lakeshore Catholic District School Board (ALCDSB) in urging the new Ontario Government to keep the 2015 Health and Physical Education curriculum in place, pending any review. The KFL&A Board of Health is concerned with the confusing communication surrounding the status of curriculum. The curriculum that was taught in 2014, was based on the antiquated 1998 syllabus. The Board of Health believes that Ontario's students have a right to learn from an up-to-date, research-based Health and Physical Education curriculum that includes human development and sexual health education.

The Ontario Government released the 2015 elementary and secondary Health and Physical Education curriculum, after extensive consultation and collaboration across Ontario, with parents, teachers, students, and health organizations. It provided Ontario educators with the curriculum they needed to teach the knowledge and skills their students require to manage their own health and well-being. The 2015 curriculum provided an evidence-based syllabus that complemented what was being taught at home, so that children obtained the information, skills, and knowledge they need to lead healthy, safe, and happy lives. It ensured that students could experience teaching and learning from a curriculum that reflected the diversity of their lives and futures.

The current sexual health education curriculum, used for the past three years in Ontario schools, is designed to save the government healthcare dollars, by focusing on prevention and well-being. Sexual health education needs to address current issues facing students. Understanding healthy relationships, informed decision making (including consent), mental health, respect for others, diversity and equity, ensuring safety from online bullying, and having information about their own bodies are important

.../2

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**Kingston, Frontenac and Lennox & Addington Public Health**

www.kflaph.ca

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	Napanee	613-354-3357	Fax: 613-354-6267
	Sharbot Lake	613-279-2151	Fax: 613-279-3997

areas which the new curriculum addresses to support the needs of today's students. The newer curriculum provides teachers with the tools to educate students in age appropriate ways. KFL&A Public Health has put curriculum supports in place to assist educators in the classroom to teach this curriculum.

Instructing Boards of Education to use the HPE curriculum from 2014, means directing them to use the curriculum developed in 1998. In the spirit of safety and wellness of students, which includes inclusion and equity for all, we urge you to retain the 2015 Health and Physical Education curriculum during your consultation. It is important that we prepare and protect our students for the real world they live in.

- **KFL&A Board of Health joins, ETFO, Ophea, OASPHE, OHSC, LDSB and ALCDSB in urging the Ontario Government to retain the 2015 curriculum during your review.**
- **We recommend that the consultation process that the Ontario Government is undertaking needs to happen quickly, and the consultation process needs to be clearly outlined. The consultative process needs to be provincially representative of all parents, and engage students, educators, unions, associations, public health, and subject matter experts with lived experience in implementing this curriculum. The Ontario Government needs to have a comprehensive understanding prior to revisiting any of the curriculum content.**

KFL&A Public Health believes that healthy schools include healthy staff, healthy students, and healthy families. We are working in partnership with our local Boards of Education to ensure that all our children and youth in the KFL&A are educated in a healthy school. The KFL&A Board of Health is committed to supporting our local Boards of Education by ensuring educators, students, and their families are supported when they return to the classroom in September, and we would be happy to contribute to any consultation opportunities that you may provide.

Thank you for your consideration of this matter.

Yours truly,



Denis Doyle, Chair  
KFL&A Board of Health

Copy to: Board of Health members

Hon. C. Elliott, Minister of Health and Long-Term Care

Hon. D. Ford, Premier of Ontario

P. Murray, Chair, Board of Trustees, Limestone District School Board

I. Arthur, MPP, Kingston and the Islands

R. Hillier, MPP, Lanark-Frontenac-Lennox and Addington

D. Kramp, MPP, Hastings-Lennox and Addington

**D. Rantz, Director of Education, Limestone District School Board**

J. DiRocco, Director of Education, Algonquin and Lakeshore Catholic District School Board





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July 27, 2018

Hon. Lisa M. Thompson  
Minister of Education  
22<sup>nd</sup> Floor, Mowat Block  
900 Bay Street  
Toronto, ON M7A 1L2

Dear Minister Thompson:

Trustees of the Limestone District School Board urge you to keep the 2015 Health and Physical Education curriculum in place, pending any review.

We are troubled by the confusing communication around the status of curriculum. You have indicated that there will be a comprehensive review of the sexual education component and, in the meantime, educators will be expected to revert to the antiquated 1998 curriculum in September 2018. While you have hinted at flexibility in the delivery of that curriculum, our educators and families need direction now so that we can plan to support our students on important topics like gay marriage, gender identity, sexting and sexual consent.

*Ontario's Equity Action Plan (2017)*, which outlines a comprehensive, multi-year approach states: "The success of our graduates necessitates building their confidence in who they are and their resilience in the face of adversity and ensuring they feel accepted and included" (p. 4). Further, it upholds: "Students must also experience teaching and learning that is reflective of their needs and of who they are" (p. 16). We know the importance of this work. We know that our students must see themselves reflected in our curriculum, in our buildings, in our culture, to feel safe and supported. Our staff has used this curriculum to help empower our students to reach their full potential while supporting their emotional, mental and physical needs. Reverting to an outdated curriculum flies in the face of this progressive work.

Kingston Police reported this week that the City saw a 53-per-cent increase in sexual assault in 2017. The increase may be due in part to the #MeToo Movement and giving our citizens the confidence and support to come forward. Our students need to learn about the concept of consent and the vocabulary of body parts so that they can speak clearly to police, and we can all work together as a community to prevent sexual abuse.

The Limestone District School Board Strategic Plan is supported by the three pillars of *Wellness*, *Innovation* and *Collaboration* and we are fiercely committed to those priorities, which include inclusion and equity for all. While we are happy to contribute to any consultation, we urge you to retain the 2015 Health and Physical Education curriculum. In the spirit of wellness and safety, we pledge to our families that we will continue to be responsive to our students' needs and ensure they have the learning opportunities they deserve in 2018. We want everyone to see themselves in Limestone and this curriculum is key to helping achieve that goal.

Sincerely,

Paula Murray  
Chair, Board of Trustees

SEE YOURSELF IN LIMESTONE

cc: OPSBA

*Limestone District School Board is situated on traditional Anishinaabe & Haudenosaunee territory.*

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