

A meeting of the Central Kingston Intermediate/Secondary School Integration Committee met on Thursday, May 25, 2017 at Molly Brant Elementary School in Kingston, Ontario.

In Attendance: S. Amsden, Teacher
L. Bark, Parent Rep
M. Brackenbury, Student - absent
E. Bradlynn, Teacher
K. Burra, Superintendent of Education
S. Cherry, Teacher
K. Clarke, Parent Rep
D. Coulter, Parent
H. Davis, Teacher
G. Dillon, Community Rep
E. Demmons, Teacher
T. Ferguson, Teacher
D. Fowler, Manager of Facility Services
N. Huskila, Teacher - absent
G. Jackson, Student
N. Loken, Student
K. Lima, Student
A. Martin, Teacher
A. McDonald, Principal - LCVI
T. McKenna, Principal - KCVI
C. Moulton, Student
K. Mulima, Student
L. Murray, Parent Rep
P. Murray, Trustee
T. Orpin, Integration Coordinator
S. Peart, VP Vanier
N. Richardson, Parent rep
A. Ross, Trustee
R. Rushton, Community Rep
K. Siltanen, Teacher
K. Smith, Communications Officer
D. Spooner, Community Rep
C. Young, Parent Rep

Recorder: L. Strange, Records Management Coordinator

1. Approval of Agenda

Trustee Murray called the meeting to order at 3:30 p.m.

The agenda was approved by consensus.

2. Welcome & Introductions

K. Burra welcomed members to the meeting, and had the members introduce themselves.

Individuals from the following make up the composition of the Central Kingston Integration Committee:

- KCVI Administration, Staff, Students, and School Council
- Former QECVI Administration, Staff, Students, and School Council
- Module Vanier Administration, Staff, Students, and School Council
- Trustees and Senior Staff
- Communications/Integration/Facilities Staff/Other Trustees
- Community Members

3. Role & Responsibilities of the Integration Committee

The Integration Committee will be responsible for the following:

- the integration process in preparing for the New Intermediate/Secondary School (School Name, Colours, Mascot, Memorabilia); and
- the closure of KCVI.

4. Review of the Process (Historical/Future Context)

Discussed as part of Item 6.

5. Design/Tender Process Update

D. Fowler, Manager of Facility Services, provided an update on the design plans for the new secondary school that had minor revisions through the costing process with Ministry.

The Design Committee initially worked with the architects and engineers for the functional design of the new school.

It was confirmed that Vanier students would will have the opportunity to share secondary science rooms if they are available in the schedule

The design incorporated spaces for the integrated programming from KCVI, former QECVI and Vanier schools.

The design changes include:

- the outside courtyard for Vanier has been removed
- the library is now a squared feature (previously round), but the square footage has not been changed
- re-located three classrooms from first floor to the third floor
- moved mechanical equipment onto the roof.

The changes were made to keep the project within its allocated \$36 million envelop. The Ministry needs to treat all boards fairly in regards to new school builds.

The design changes have slightly reduced the building footprint for cost savings, but the overall functionality of building remains the same.

Facility Services will be going out to tender tonight or tomorrow morning for the construction. Bids will be accepted within the next month, and the contract will be awarded by summer.

It was clarified that the building has the capacity for 1340 students.

D. Fowler shared the initial and revised drawings with the members.

D. Fowler stated that Champlain Park will be regraded for outside education use by the students of the new school through a partnership with the City of Kingston.

A. McDonald inquired about possible partnerships with the community for the sports field, i.e. artificial turf. D. Fowler answered that the City of Kingston was approached, but this did not come to fruition as the City did not have plans for a new turf field in this area.

LDSB has reached out to the community for partnerships for the school build, and have had several conversations but no partnerships have materialized. Outreach for potential partnerships will continue.

D. Fowler clarified that the school will have a stone dust track at this point.

6. Potential Naming Processes (Name, Colours, Mascot)

K. Burra shared AP 552 for review.

K. Bura reviewed the school naming processes used for four recent schools in Limestone: Ecole Sir John A. Macdonald, Southview Elementary School, Granite Ridge Education Centre, and Molly Brant Elementary School. He also noted that past practice has been to not name schools after living persons.

The Integration Committee members were advised that the decisions regarding mascot, school colours etc would follow the selection of the new school name.

7. Discussion of Potential Sub-Committees

K. Burra stated that sub-committees may be needed for the following areas:

- School Naming
- School Colours, Mascot, and potentially other visual identifiers for the school
- Memorabilia and Display in the New School
- Integration Committee involvement with the KCVI 225 Celebration
- KCVI Closure (later)
- Potentially Others as determined or needed

K. Burra stated that the committee must be mindful of the space that's available for memorabilia that may migrate over to the new school.

It was clarified that Module Vanier would remain as a separate school from the new secondary school. This is based on original board decision. This could be changed but would require a recommendation and new decision.

K. Burra suggested active engagement with all of the feeder schools for the new secondary school in the naming process.

It was clarified that QECVI students at the end of school year last year went to LCVI. All grade eight students from QECVI feeder schools from last year went into grade 9 at KCVI. Each successive grade 9 cohort would go to KCVI until the new school is completed.

K. Burra stated that there is potentially a boundary review that could affect Rideau and Winston Churchill Public Schools. This review could take place in 2017-18 and impact as early as September 2018.

8. Other Business

G. Dillon shared the 1956? QECVI and KCVI combined Cadet Corps crest, which was designed with combined school colours

G. Dillon shared the Coat of Arms for KCVI. He advised that if the new school would like a Coat of Arms that they can make the request through the College of Heralds in Ottawa.

9. Dates for Future Meetings

As a potential process or next steps, K. Burra advised the members that a naming subcommittee could meet in June and September.

Tuesday, October 24th will be the date for an Integration Meeting at KCVI to review submitted names and narrow the list, with a construction update.

In Early November, the committee will re-engage with students and community with a narrowed list of names.

The Tuesday, November 28th Integration Meeting will be to review the results of the second engagement and formulate a short-list of recommended names (3-5) with rationale.

At the January 2018 Board Meeting the committee will submit a short list of potential names for a Board decision. This date might have to change depending on progress through the previous steps.

Meetings in February to May 2018 would focus on colours, mascot, etc., including engagement and potential design by students, and construction updates.

Information about the naming process would be shared by the LDSB Communications Department through board and school websites, newspaper, synervice, Twitter, parent councils, school newsletters, community engagement meetings, etc.

For student engagement, in the past cases for elementary schools, many teachers built discussion/activities of the school naming, colours, mascot, etc...into the curriculum.

It was queried whether during the first open request for potential names if the committee would know how many people suggested a particular name. K. Burra answered that this may not be necessary given the second round of community consultation would provide numbers of votes for each potential name. However, the Sub-Committee could report on numbers from the first round if the Integration Committee desired.

K. Burra reminded the committee that student voice does play an important role in the process.

It was clarified that the online survey could collate voting data by school, area, etc. It was also noted that the same online survey could be shared with different web addresses to allow the committee to differentiate which audience the voice was coming from.

Senior secondary students will be engaged for the school naming process at KCVI and former QECVI students at LCVI

K. Burra reminded the committee that it has been past practice not to name a building after a living person.

The members reviewed a potential ballot format. This will also be shared electronically, wherein committee members can provide feedback.

It was decided that the School Naming sub-committee would consist of: a student, teacher, community member and administrator from KCVI and the Former QECVI. This group will need to meet in June, and again in September, to prepare for engaging schools and the community on the naming of the new school.

10. Adjournment

The meeting adjourned at 5:30 p.m.