



Building Bridges to Success for
First Nations, Métis and Inuit Students



Indigenous Education Advisory Council-IEAC
Tuesday, February 26, 2019
Kingston Police Station
2-4 pm

Present:

Elaine Jeffery
Métis Nation of Ontario

Deb St. Amant
Queens Faculty of Education;
Kingston Indigenous Languages Nest

Lindsay Morcom
ATEP Queen's

Danka Brewer
Grandmother/School Resource/Elder/Community

Jennifer Kehoe
Parent, LDSB

Laurel Claus-Johnson
Katarokwi Grandmothers Council

Krishna Burra
Superintendent of Education, Limestone DSB

Terri Slack
Superintendent of School Effectiveness, Algonquin
& Lakeshore CDSB

Shawn McDonald
Indigenous Education Lead, Algonquin &
Lakeshore CDSB

Brad Reitzel
Principal, Algonquin & Lakeshore CDSB

Gillianne Mundell
Indigenous Education Lead, Limestone DSB

Kelly Maracle
Student Support and success, Limestone DSB

Christine Jamieson
Indigenous Education Coach, Limestone DSB

Craig McFarland, Sgt.
Kingston Police

Carey Smith-Dewey
Algonquin & Lakeshore CDSB

Greg Anderson
School Resource Officer, Kingston Police

Brian McMillan
School Resource Officer, Kingston Police

Nicholas Woolley
Algonquin & Lakeshore CDSB

Regrets:

Janza Giangrosso
Parent, LDSB

Jolene Knowles
Principal, Limestone DSB

Kiara LaPierre
Four Directions, Queen's University

Candace Lloyd
Highland Waters Métis Council

Erin Pincivero
Principal, LDS

Mary Anne Lyons
St. Lawrence College/Tipi Moza

Kate Brant
Mohawks of Bay of Quinte

Resignations from Committee:

Melanie Howard
Queen's

Rena Patrick
Parent, LDSB

For more information, please contact:

Terri Slack, Superintendent of School Effectiveness
Algonquin & Lakeshore Catholic District School Board
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Krishna Burra, Superintendent of Education
Limestone District School Board
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MINUTES

Opening and Greeting:

1. Greeting by Shawn
 2. Smudge Offered by Deb St. Amant
 3. Words of welcome Deb. St. Amant
 4. Introductions of the group.
 5. Welcome from Kingston Police, Sgt. McFarland
6. Minutes from the November meeting were shared, considered and corrections noted.
a. Minutes were accepted and approved.
7. Approval of today's agenda; accepted and approved.

Agenda Items:

8. Indigenous Student Leadership Learning and Leading Program

- a. Gathering at Gould Lake, May 30-31, 2018
- b. Video shared by Shawn McDonald

9. Self-Identification Process LDSB

- a. K. Burra provided an update on the process; differentiated between formal and informal identification by students; board has examined process and are working to address identified areas of concern and barriers to self-identification. Pamphlet provided and suggestions from group provided.

10. Community Partners Update

- a. Kelly Maracle provided updates on Limestone District School Board initiatives.
- b. Molly Brant: Hosting first parent talking circle February 26, 2019.
- c. MNO: Elaine explained the make up and function of the MNO office plus positive changes occurring.
- d. St. Theresa CSS: cultural change in the school community with growth in the enrolment for n-coded courses at all grades.
- e. Kingston Police: Youth officer course had experience with the Blanket Exercise and shifting perspectives; very enriching afternoon.
- f. Deb St. Amant as the new ATEP lead. Lindsay has moved to Researcher.
 - i. Faculty of Education did the Blanket Exercise with all faculty students this year.
 - ii. Kingston Indigenous Languages Nest is working with Loving Spoonful.
- g. Sacred Heart Batawa: Provided information about Snow Snake competition and it is rescheduled on March 4 and 5, 2019 at Batawa Ski Hill.
- h. Danka Brewer: updated on her schedule and school Indigenous Knowledge programs.
 - i. Informed the committee of the death of Grandmother Josephine Mandamin and her role in Water Walks.
- i. Laurel Claus Johnson: Grandmothers meet once a year and they have just met to plan the 4 quarterly ceremonies.

11. School Board Update

a. Limestone District School Board:

- i. Indigenous Student Leadership Gathering will occur in partnership with ALCDSB in the spring of 2019. Additional funding application is still pending.
- ii. Gr. 11 English classes have been implemented as Indigenous Voices Course.
- iii. Requests for Knowledge Keepers is increasing across the board.

- iv. Turtle Island curriculum is being supported by 3 Professional Development sessions which include Indigenous Teachers and allies.
- v. Language Pilots at Loughborough and Perth Road schools updated.
- vi. River Program video will be shared by K. Burra in email and link.

b. Algonquin and Lakeshore Catholic District School Board:

- i. Board has implemented an internal Indigenous Working group to guide the work in the board.
- ii. Indigenous Knowledge Keeper program has a roster and is fully supported so no financial requirements for schools. Roster is in constant update status and open for new additions.
- iii. Indigenous Space grants continue from last year into this school year.
- iv. Professional development has been focussed on teachers in grade 7&8 along with Itinerate Arts Teachers to indigenize the curriculum. Curriculum updates are being implemented for secondary courses.
- v. Self-identification is an ongoing challenge and requires consistent updating and support; our policy is under review.
- vi. Snow snake competition and a possible educational Pow-Wow in the spring (May 16, 2019) in partnership with the City of Kingston.

12. New Business:

- a. Talking Circles occurring for the City of Kingston throughout the year.
- b. Timing of the meetings: regular cycle of meetings is proposed for October, January, March and May; on a Thursdays. Specific dates to be proposed later.

13. Next meeting is Thursday, May 30, 2019. 2-4 pm; Katarowki Learning Centre, Kingston.

14. Thanks to Kingston Police for the venue

15. Deb St. Amant offered thanks for the meeting and everyone's participation

16. Adjournment 4:12 pm.