

SUCCESS FOR ALL

Limestone District School Board Strategic Plan 2009-2015

Our Mission is to prepare students, within safe and inclusive environments, to embrace a changing world as lifelong learners and informed, responsible citizens.



Our Goals	Essential Components	Strategies / Tools	Success Indicators
IMPROVE Student Achievement	<ul style="list-style-type: none"> • Curriculum, Teaching and Learning • Program and Pathways • Assessment For, As, and Of Learning • Student Voice and Engagement 	Cultivate Critical Thinking through Responsive Learning Environments by: <ul style="list-style-type: none"> • Implementing Research-Based Strategies Including Learning Goals, Success Criteria, and Descriptive Feedback • Employing Job-Embedded Professional Learning Including Collaborative Inquiry • Using Student Work and Data to Inform Practice and Planning • Differentiating Instruction and Assessment According to Student Strengths, Needs, and Prior Learning • Implementing Backward Design for Curriculum Planning • Using Timely and Tiered Interventions • Engaging Students in Rich and Relevant Learning Experiences • Creating an Inclusive Environment that Reflects Individual Student Strengths, Needs and Learning Preferences 	<ul style="list-style-type: none"> • High Levels of Achievement in Mathematical and Language Literacy • Increased Numbers of Students Meeting or Exceeding Provincial Standard • Increased Credit Accumulation and Graduation Rates • Consistent and Effective Assessment • Diverse Program Opportunities that Reflect Student Strengths, Needs, and Learning Preferences • A Culture of Committed and Engaged Learners
ENSURE Equity, Inclusion & Well Being	<ul style="list-style-type: none"> • A Culture of Equity and Inclusion • Safe and Positive School Climate • Supportive Conditions for Learning • Student Voice and Engagement 	Create Conditions to Support Student Learning by: <ul style="list-style-type: none"> • Ensuring Accessibility • Utilizing an Equity Lens • Applying a Whole School Approach • Implementing Bullying Awareness, Prevention, and Intervention Plan • Utilizing Progressive Discipline • Employing Restorative Practices • Utilizing Character Education • Applying Safe and Healthy Schools Strategy • Implementing Mental Health Strategy 	<ul style="list-style-type: none"> • Equity, Inclusion, and Accessibility for All • Safe, Respectful, and Inclusive Schools • Effective Programs and Support Strategies for At-Risk Students • Healthy Nutrition Education and Physical Activity • Positive Working and Learning Environments
ENHANCE Engagement, Accountability & Sustainability	<ul style="list-style-type: none"> • Operational and Strategic Planning • Staff, Parent and Community Engagement • Financial Accountability • Environmental Sustainability • School and System Leadership • Educational and Community Partnerships 	Employ Strategies to Support Educational Goals by: <ul style="list-style-type: none"> • Implementing Multi-Year Technology Plan • Address Present and Future Enrolment and Facility Needs • Promote Leadership Development for All Staff • Engaging Parents, Students, and Staff in Regular and Ongoing Communication to Support Student Learning • Fostering Student, Staff, and Parent Voice • Supporting and Collaborating with Municipalities, Educational Partners, and Community Agencies • Communicating and Celebrating Activities and Achievements of the Board and Public Education • Supporting Goals and Activities of the Limestone Learning Foundation 	<ul style="list-style-type: none"> • Support Services, Policies and Procedures, Technology, and Operations Align with Educational Goals • Staff are Engaged and Committed to Continual Improvement and Collaborative Professional Learning • Leadership Capacity is Sustainable • Safe and Sustainable Learning Environments • Decisions Reflect Environmental Sustainability • Parents/Guardians are Meaningfully Engaged in Supporting Student Achievement • Effective Education and Community Partnerships