

Limestone District School Board

Administrative Report



Report To: School Enrolment / School Capacity Committee
From: Brenda Hunter, Director of Education
Subject: **Senior Staff Report Regarding School Accommodations for the Sharbot Lake Family of Schools – Clarendon Central P.S., Hinchinbrooke P.S., Land O'Lakes P.S., Sharbot Lake P.S., Sharbot Lake Int. S., Sharbot Lake H.S.**
Date: January 20, 2010

A. Objective

To provide Trustees with the Senior Staff report and recommendations regarding the school accommodations for the Sharbot Lake Family of Schools in accordance with section 3.1.0 of Board Policy #15 – School Accommodation.

B. History

At the February 5, 2008 meeting of the *School Enrolment/School Capacity Committee (SE/SCC)* Director Hunter presented a report to the SE/SCC recommending that a Program and Accommodation Review Committee (PARC) be created to review accommodation needs for the Sharbot Lake Family of Schools: Sharbot Lake High School, Sharbot Lake Intermediate School, Sharbot Lake Public School, Clarendon Central Public School, Land O'Lakes Public School and Hinchinbrooke Public School.

With respect to Policy 15, the recommendation for review was based on the following:

- (ii) The school or group of schools has experienced or will experience an adverse impact on learning opportunities for students due to declining enrolment;
- (iii) Reorganization involving the school or group of schools could enhance program and learning opportunities for students;
- (iv) Teaching/learning spaces are not suitable to provide the programs needed to serve the community and retrofitting may be cost prohibitive;
- (v) Under normal staffing allocation practices, it would be necessary to assign multiple (more than two) grades to one class in one or more of the schools;
- (vi) One or more of the schools is experiencing higher building maintenance expenses than the average for the system and/or is in need of major capital improvements.

The motion recommending the formation of the Program and Accommodation Review Committee for the Sharbot Lake Family of Schools was approved by the Limestone District School Board at its regular meeting on February 13, 2008.

The Sharbot Lake Family of Schools PARC met for fifteen working meetings between November 13, 2008 and August 11, 2009 and held four public meetings. All PARC working committee meetings were open to the public as observers, and minutes and support materials from each meeting were posted on the Limestone District School Board website, following the approval of the minutes at subsequent meetings. At the four public meetings, members of the public were able to provide input to the committee for consideration.

C. Senior Staff Observations on the Sharbot Lake PARC Process and Recommendations

1. The six schools included in this review are all of the public community schools for students in the Sharbot Lake Family of Schools. Three of the schools – Clarendon Central P.S., Hinchinbrooke P.S. and Land O'Lakes P.S. serve students from Junior Kindergarten through to the end of Grade 8. Sharbot Lake Public School is a JK to grade 6 school while Sharbot Lake Intermediate School is for the grade 7 and 8 students and is housed within Sharbot Lake Secondary School, which serves students from Grade 9 to 12 and also houses an age 21 and over program. During the course of its working committee meetings, the Sharbot Lake Family of Schools PARC refined the Generic School Valuation Framework and completed a school profile for each of the six schools.
2. The PARC members and the community solidly agreed that all of the schools have high value both to the students and the communities that they serve. The schools have a history of positive school culture and strong community traditions, with service to three or more generations of families in their respective communities.
3. Enrolment changes over the past 5 years and enrolment projections for the next ten years are included in the table below: (Note: The projected trends assume the introduction of the Ministry's full-time early learning initiative in 2010 and 2011)

School	Trend Past 5 years	Projected Trend for next 10 years
Clarendon Central P.S. (JK – 8)	Stable at about 49 students	Decline to 43 students; then stabilize at about 49 students
Hinchinbrooke P.S. (JK -8)	Decline of about 40 students (128)	Decline to 110 and then increase to about 121 students
Land O'Lakes P.S. (JK – 8)	Stable at about 151 students	Decline and stabilize at about 136 students
Sharbot Lake P.S. JK – 6)	Decline of about 30 students (95)	Decline to 83 students; increase and stabilize at about 94 students
Sharbot Lake I.S. (7-8)	Increase slightly from 34 to 39 students	Decline and stabilize at about 26 students
Sharbot Lake H.S. (9-12 + over 21 and Spec ed.)	Decline of about 35 students (198)	Decline and stabilize at about 140 students

The age 21 and over program in the past 5 years has varied from 2 students to 14 students. It is expected to average about 7 students.

Overall within the family of schools there has been a decline in the past 5 years of about 65 students to a total enrolment for the area of approximately 685 students. The enrolment for the area in 2019 is projected to be approximately 555 students.

4. The permanent capacity of the schools is 805 students and with the 7 portables the capacity increases to 966 students. In 2008 the students occupied about 85% of the permanent space capacity and in 2019 are projected to occupy about 66% of the permanent capacity.
5. Clarendon Central P.S. was built in 1962 with an addition constructed in 1991 and is universally accessible. It is located in the village of Plevna on Highway 506 on about 2 acres of land. This school is approximately 35 km from the closest school, NAEC, and 57 km from Sharbot Lake P.S. Due to the distances involved the Board receives a Distant and Outlying School Designation Grant of \$345,503 (2008) to defray Board costs. For school administration purposes Clarendon Central P.S. shares a principal with Sharbot Lake P.S. The school also has a head teacher.
6. Land O'Lakes P.S. was built in 1971 and is universally accessible. The school sits on about 14 acres of land in the village of Mountain Grove, about 3 km south of Highway 7. There is a steep rock cliff directly behind the school, which makes additional building on this property very difficult. The closest school to Land O'Lakes P.S. is Hinchinbrooke P.S. about 17 kilometres (kms) away. The school shares administration support with Hinchinbrooke P.S. The Board receives a Distant and Outlying School Designation Grant of \$2,165 (2008) to defray Board costs.
7. Hinchinbrooke P.S. was built in 1965 and is not universally accessible. The school sits on about 5.3 acres of land located in the village of Parham. It is about 17 kms from Land O'Lakes P.S., 17 kms from Sharbot Lake P.S. and 21 kms from Prince Charles P.S. in Verona. As noted above the school shares administration support with Land O'Lakes Public School. The Board receives a Distant and Outlying School Designation Grant of \$4,240 (2008) to defray Board costs.
8. Sharbot Lake P.S. was built in 1948 with an addition constructed in 1968. The school is not universally accessible. It sits on 2.9 acres of land in the village of Sharbot Lake and is about 17 kms from Hinchinbrooke P.S. and 38 kms from The Prince Charles P.S. in Verona. The Board does not receive a Distant and Outlying School Designation Grant for this school. The Principal is shared with Clarendon Central P.S.
9. Sharbot Lake Intermediate School is housed in Sharbot Lake High School and is supervised by the school administration for the high school.

10. Sharbot Lake High School was originally constructed in 1947 and has had 4 additions, 1949, 1964, 1987 and 1992. The building is not universally accessible. The school is located on about 13 acres of land in the village of Sharbot Lake. The school property has a variety of elevations. It is about 54 kms from Sydenham High School and 64 kms from NAEC. The school is administered by a principal and an assistant vice-principal. The Board receives a Distant and Outlying School Designation Grant of \$316,764 (2008) to defray Board costs.

11. None of the schools are on municipal services.

12. All of the schools in the review were identified as Prohibitive to Repair (PTR) using Ministry criteria. The Facility Condition Indices (2010) are as follows:

Clarendon Central P.S.	91.66 %
Hinchinbrooke P.S.	102.15 %
Land O'Lakes P.S.	86.16 %
Sharbot Lake P.S.	105.63 %
Sharbot Lake H.S.	94.81 %

13. The capital renewal costs (RECAPP) to the end of 2010 are as follows:

Clarendon Central P.S.	\$ 930,936.
Hinchinbrooke P.S.	\$2,074,804.
Land O'Lakes P.S.	\$2,482,405.
Sharbot Lake P.S.	\$2,145,677.
Sharbot Lake H.S.	\$5,947,465.

Total RECAPP for all of these schools \$ 13,581,287. This is approximately 3.6 times the LDSB's annual capital renewal funding for all of the board's schools (2008-09: \$3,722,000.)

14. During the accommodation review process, LDSB staff initially presented the PARC with 8 options. Three options addressed receiving no funding from the province and 5 were dependent on receiving funding. The PARC added six options, some with an added caveat. (See PARC report, Appendix 1 pages 72 to 74.) The options list was reviewed and six options were selected for further study. The selected options are listed below:

1. Close Sharbot Lake PS, Hinchinbrooke PS, Sharbot Lake IS/HS and relocate the students, as appropriate for busing purposes, to Prince Charles PS and to a new K-12 school on the Sharbot Lake IS/HS site or another appropriate site. Maintain Land O'Lakes PS and Clarendon PS as possible. The K-12 building should be designed to separate the elementary students from the secondary students.
2. Close Sharbot Lake PS, Hinchinbrooke PS, Sharbot Lake IS/HS and relocate the students to a new K-12 school on the Sharbot Lake IS/HS site or another appropriate site. Maintain Land O'Lakes PS and Clarendon PS as possible as JK to Grade 6 schools. All Grade 7 and 8 students to attend the new school. The new school is to be a K-12 building but with separate wings for elementary and secondary students.

3. Close Hinchinbrooke PS, Land O'Lakes PS, Sharbot Lake PS and Sharbot Lake IS/HS and build a new K-12 school on the Sharbot Lake HS site or another appropriate site for all of the students. Maintain Clarendon as possible. Design the K-12 to allow the separation of the elementary and the secondary students.
4. Maintain status quo for all schools except Sharbot Lake Public School. Build a new K – Grade 8 school to house all Sharbot Lake PS students and Sharbot Lake Intermediate School students.
5. Maintain status quo for all schools except Sharbot Lake Public, Intermediate and High School. Close those schools and build a new K-12 school for the students.
6. Close Land O'Lakes, Hinchinbrooke and Sharbot Lake Public School. Build a new K-6 school and move all of the grade 7 and 8 students to Sharbot Lake Intermediate School. Maintain Clarendon PS as possible.

6.1 Build a new K – 8 school.

15. LDSB Staff provided additional information, as requested, to support the PARC in studying the six options.
16. Transportation was a major issue in the discussion of the options. The student ride times from Clarendon Central P.S. to any other school were, in the Committee's opinion, prohibitive. That issue, along with the Distant and Outlying Designation Grant received by the Board, were the key reasons why early in the deliberations the PARC reached a consensus that Clarendon Central P.S. should remain open.
17. At the May 28, 2009 PARC working meeting there was renewed discussion about sending some students to Prince Charles P.S., as indicated in Option 1. Some Committee members expressed concern that the students would not return for high school and further deplete the enrolment at Sharbot Lake High School. However others felt that this option gave families living south of Parham an opportunity for their children to attend elementary school with some of the cohort with whom they would be attending secondary school. The boundary for busing students to Sydenham High School is just south of Parham. After much debate and a vote at the July 6, 2009 PARC working meeting, the recommendation remained with the option for some students to attend Prince Charles P.S.
18. Another issue concerned Option 2. Members were divided concerning all Grade 7 and 8 students attending the new school and Clarendon Central P.S. and Land O'Lakes P.S. becoming JK to 6 schools. Some felt that the possibility of attracting a Choices at Seven Program was stronger, if all of the grade 7 and 8 students were located in one school. Others expressed concern that removing the Grade 7 and 8 students from Land O'Lakes P.S. and Clarendon Central P.S. would erode the enrolment and lead to closure of the schools at a future date. As well there was concern that Clarendon Central could slip below the number of students required to receive the Distant and Outlying School

Designation Grant (the grant is enrolment adjusted i.e. less students results in less grant but there is no issue with losing the grant.) The ride time for the Clarendon Central students was a concern. Some members believed that the removal of the Grade 7 and 8 students would impact the role modelling and leadership that the senior students provide and lessen their opportunities for growth in these areas. Following a motion and vote on July 6, 2009, Option 2 was changed to read as follows.

Close Sharbot Lake PS, Hinchinbrooke PS, Sharbot Lake IS/HS and relocate the students, to a new K-12 school on the Sharbot Lake IS/HS site or another appropriate site. Maintain Land O'Lakes PS and Clarendon PS as possible. The new school is to be a K-12 building but with separate wings for elementary and secondary students to prevent mixing of the students.

This made Option 1 and 2 very similar, differing only in where the Hinchinbrooke P.S. students would attend.

19. At the working committee meeting on May 28, 2009, after thoughtful consideration of all of the options, and much discussion among committee members, the Sharbot Lake Family of Schools PARC voted to select Option 1 to recommend to the Board. As well, four additional recommendations were agreed upon by the Committee.
20. The two public meetings that were held to receive public input on the PARC draft report were located at two different schools, Land O'Lakes P.S. and Sharbot Lake High School. The meetings were well attended.
21. A synopsis of the points raised by the public and any responses that were given at the meeting or added to the revised Committee report later may be found on pages 20 to 23 of the Sharbot Lake Family of Schools PARC report.
22. Questions were asked and concerns expressed by several members of the public over the phrase "maintain as possible" in reference to Land O'Lakes P.S. and Clarendon Central P.S. It was decided by the PARC, at the July 6th meeting to remove "as possible" from the recommendation. It was understood that, with respect to maintenance, the Board would treat these schools as it does all of the schools in the district.
23. The term "mega school" was used in a negative context by several members of the public, to describe the K to 12 school proposed in the PARC recommendation. However, one community member cautioned the public from the use of this term indicating that the school being proposed was smaller than the average city schools.
24. Members of the public and Committee members were concerned about the impact the closing of Hinchinbrooke P.S. would have on the Parham community and its future growth.

25. At the July 6, 2009 meeting, following the review of the recommendations, the PARC entered into a discussion as to whether the Committee should designate a specific location for the new school or leave it open for the Board to decide. A strong case was presented by one of the Committee members and supported by others that the recommendation be reconsidered and the location for the new school be on the Hinchinbrooke P.S. site. This discussion was carried over to a meeting on August 11, 2009. At the August 11th meeting a Committee member presented extensive arguments for locating the new school on the site of Sharbot Lake H.S. The main advantages and disadvantages of the Hinchinbrooke and the Sharbot Lake sites are listed below:

Location Advantages and Disadvantages

Highway #7

Our preliminary investigations did not locate a site that staff believed was sufficiently large enough for the new school.

Sharbot Lake H.S. Site	
Advantages	Disadvantages
Largest population centre in the area with services regularly used by area residents e.g. child care, medical, recreation	Significant cost for site preparation - demolition of high school and leveling of the area.
Sharbot Lake H.S. Site	
Advantages	Disadvantages
Sufficient space already owned	
Retain special funding for distant and outlying schools of \$178,978. Extra funding used to support the high school staffing and programs.	
Most efficient transportation of students – central to the population and routes can be shared with the Algonquin Lakeshore Catholic School Board.	
The site already has a track, a new well and a new septic system which would be used by the new school.	

Hinchinbrooke PS Site	
Advantages	Disadvantages
Minimal cost for site preparation	Need to purchase more land
Some groups have indicated an interest in partnering	Lose the Distant and Outlying Schools Grant of \$178,978 for the high school due to proximity to Sydenham H.S.
	Transportation ride time is increased for the majority of students by 20 minutes. This is especially critical for students in the Plevna area.
	Sharing of routes with the Algonquin Lakeshore Catholic School Board would be eliminated.

26. The complete list of PARC recommendations contained in the Report to the Director of Education follows:

That the Limestone District School Board close Sharbot Lake PS, Hinchinbrooke PS, Sharbot Lake IS/HS and relocate the students, as appropriate for busing purposes, to Prince Charles PS, Land O'Lakes PS and to a new K-12 school on the Sharbot Lake IS/HS site or another appropriate site. Maintain Land O'Lakes PS and Clarendon Central. PS. The K-12 building should be designed to separate the elementary students from the secondary students.

Additional Recommendations:

1. That the Limestone District School Board investigate the possibility of engaging the Algonquin Lakeshore Catholic School Board, the Municipalities of Central and North Frontenac and community agencies in the sharing of space and cost in the building of a new school. Partnerships with agencies offering daycare programs and youth activities as well as the North Frontenac Little Theatre would be most beneficial to the students and the community.
2. That the Limestone District School Board consider the new school as a possible site for a Choices at Seven program or an extended French program.
3. That the Limestone District School Board provide additional financial resources to support the sports program at Sharbot Lake High School. This will help the school retain students and may attract others to return.

4. That the Limestone District School Board increase the E-learning possibilities to ensure that the secondary students can remain in the area and still receive the credit options needed for their future destinations.

D. Senior Staff Alternatives / Implications:

Senior Staff have reviewed all of the recommendations and supporting documentation provided in the Sharbot Lake Family of Schools PARC report to the Director of Education. Senior Staff acknowledge and respect the significant amount of time, effort and travel that the PARC members invested in this accommodation review process. Additionally, Senior Staff note the extent of community feedback that the PARC received and recognize that the PARC did give full consideration to this community input.

Options

The Senior Staff respect the considerable deliberation and thoughtful reasoning that the PARC put into the study of the six options. The result of the PARC selecting Option 1 is that the students at Clarendon Central P.S. and Land O'Lakes P.S. will not have the opportunity to benefit from the educational and social advantages of a larger school that is also new and better equipped. However, Senior Staff acknowledges the excessive transportation ride times for the younger students at Clarendon Central P.S. were they to attend the new school in Sharbot Lake.

The Senior Staff reviewed the other options set out by the PARC, as well as the outlined advantages and disadvantages for each alternative. Senior Staff decided to examine, in greater depth, the PARC option as well as Option 3 from the PARC Report. Option three offered the opportunity to include more students in a new school. In Option 3 all schools except Clarendon Central P.S. would be closed and a new JK-12 school would be built on the Sharbot Lake High School site.

Funding and School Cost Estimate

The amount of capital funding allocation announced by the Ministry of Education for the Sharbot Lake Family of Schools is \$12,883,325. This funding was calculated on a combined elementary and secondary enrolment of 689 students.

School Template 1 – New School as recommended by the PARC

Using the Ministry school building template, space was allocated for a JK-12 school with 213 secondary and 204 elementary students. The resulting template is found in *School Template 1* on pages 20.to 23.

Although the school is intended for a total capacity of 417, the total capacity of the school in Template 1 is 488. The difference is due to allocating spaces for secondary school to accommodate a full range of programming. The enrolment numbers would indicate a need

for 10 regular secondary program teaching spaces. However the range of program results in 15 secondary spaces. Four of these are half-size classrooms in order to reduce the floor space since many class sizes, especially in senior classes, have an enrolment of 10 or fewer. The 4 half classrooms would be built in sets of 2 with a divider between the rooms to allow for the space to be changed to a full size classroom as needed.

The building is estimated to have a gross floor space of 69,810 square feet and at \$200* per square foot the estimated cost would be \$13,962,000.

With this option the Ministry of Education would expect that some of the funding would be spent on repairing Clarendon Central, Land O' Lakes and Prince Charles Public Schools. It is estimated that a minimum of \$300,000 would need to be spent at Clarendon Central P. S., a minimum of \$800,000 at Land O'Lakes P. S and \$500,000 at Prince Charles P.S. As well, funding from the grant needs to cover the demolition of the present Sharbot Lake High School and any new furniture and equipment that is needed above that which will be moved from the present schools. The estimated cost to demolish Sharbot Lake High School is \$1,600,000.

School Template 2 - New School Option 3

Option 3 of the PARC report proposed that all of the schools would be closed except Clarendon Central P.S. Using the Ministry school building template, space was allocated for a JK-12 school with 213 secondary and 373 elementary students. The resulting template is found in *School Template 2* on pages 24 to 27.

The issue concerning secondary program spaces versus projected enrolment, as outlined above, is also present in this template. The total projected enrolment is 586 and the school template capacity is 652 pupil spaces.

The building is estimated to have a gross floor space of 76,711 square feet and at \$200 per square foot the estimated cost would be \$15,342,200.

With this option the Ministry of Education would expect that some of the funding would be spent on repairing Clarendon Central Public School. A minimum of \$300,000 would need to be spent. As well, funding from the grant needs to cover the demolition of the present Sharbot Lake High School and any new furniture and equipment that is needed above that which will be moved from the present schools. The estimated cost to demolish Sharbot Lake High School is \$1,600,000.

Note: \$200 per square foot is in line with local costs in the Kingston area. It takes into account that there are a large number of significant building projects currently underway in the area and that the building site is in a more rural location. Both of these facts will influence the availability of contractors and the price.

Property Values

The estimated appraised values for the school sites are as follows:

Sharbot Lake High School	\$250,000
Sharbot Lake Public School	\$115,000
Land O'Lakes Public School	\$150,000
Hinchinbrooke Public School	\$125,000
Clarendon Central Public School	\$ 75,000

RECAPP Costs

In addressing the project costing it is important to keep in mind the RECAPP costs, for this family of schools which will remain as a financial liability to the Board.

Items Still Held as Board Costs	PARC Recommendation	Option 3
Re-Capp costs still on the books	\$3,413,341	\$930,926
Cost to address additional Re-Capp over next 10 years	\$584,035	\$221,197
Cost to upgrade school to current standards*	\$1,503,423	\$676,028
Total Board Costs	\$5,500,799	\$1,828,151

*Current Standard addresses issues such as accessibility and upgrades to classroom and office space.

Annual Staffing Costs

Of note are differences in some of the ongoing costs.

Item	PARC Recommendation	Option 3
Annual Elementary Staffing Cost	\$2,388,622	\$2,235,575

Additional Annual Transportation Costs

Item	PARC Recommendation	Option 3
Annual Transportation Cost Increase	\$51,063	\$169,800
The additional transportation cost will be covered under the new funding model.		

The building of a small K-12 school in a rural community is significantly more costly than is presently recognized by the Ministry of Education's capital funding model. Board staff has presented the issues to the appropriate Ministry staff through e-mails, conference calls and a preliminary meeting in Toronto. In discussion with personnel from the Ministry of Education, it was indicated that they would potentially look at the demolition cost of the project being funded by the Ministry of Education, subject to a formal tender.

Depending on the Board's decision concerning the accommodation in the Sharbot Lake Family of Schools, the Board will need to formally contact the Ministry of Education and outline our issues related to this project and the funding needs. As well, the Board will need to develop an appropriate financial plan that may involve reserve funds and/or long term financing. *For example the plan could include taking \$1,000,000 from reserve funds and committing \$200,000 from the School Renewal budget each year for a period of ten years.*

Financial Summary

One Time Cost Items	PARC Recommendation	Option 3
Estimated Building Project Cost	\$13,962,000	\$15,342,200
Demolition Costs	\$1,600,000	\$1,600,000
Estimated Amount to maintain the remaining schools	\$1,600,000 (Land O'Lakes, Clarendon & Prince Charles)	\$300,000 (Clarendon)
Ministry funding	\$12,883,325	\$12,883,325
Sale of properties	\$240,000	\$390,000
Deficit/Surplus	(\$4,062,175)	(\$3,968,875)
Deficit/Surplus if demolition covered by the Ministry of Ed.	(\$2,462,175)	(\$2,368,875)
Outstanding RECAPP Costs (see pg 11)	\$5,500,799	\$1,828,151

Annual Cost Items	PARC Recommendation	PARC Option 3
Annual Elementary Staffing Cost	\$2,388,622	\$2,235,575
Annual Transportation Cost Increase	\$51,063	\$169,800
The additional transportation cost will be covered under the new funding model.		

Transportation Issues

During the PARC process, both committee and community members raised concerns about the length of time that students would need to spend on the bus in order to get to a proposed new school. A report from Tri-board Transportation concerning some of the ride time changes may be found on Pages 28 to 30 of this report, as well as on page 112 of Appendix 4 of the PARC Report.

PARC Recommended Option

With the PARC recommendation about 31 students would be relocated to Prince Charles P.S., 6 to Land O'Lakes and 80 to the new school at Sharbot Lake.

The route to take the students to Prince Charles P.S. would be approx. 32 km one way. The present route takes 30 minutes and this change would add approximately 5 minutes to the route therefore the longest ride time from Parham to Prince Charles would be 35 minutes.

For the Hinchinbrooke P. S. students the new ride times to the school in Sharbot Lake would be as follows.

Ride Times	11 to 20 min.	21 to 30 min.	31 to 40 min.	41 to 50 min.	51 to 80 min.
# of Students	8	20	50	17	1 out of boundary

The buses from Land O'Lakes would be re-routed to pick up the six extra students adding about 5 minutes to the routes

For the **PARC Recommended Option**, the additional transportation cost including increased driver time and mileage is \$51,063.

Option 3

The new ride times for the Land O'Lakes students to the new school in Sharbot Lake would be as follows.

Ride Times	11 to 20 min.	21 to 30 min.	31 to 40 min.	41 to 50 min.	51 to 60 min.
# of Students	0	32	36	59	25

The new ride times for Hinchinbrooke P.S. Students would be as follows.

Ride Times	11 to 20 min.	21 to 30 min.	31 to 40 min.	41 to 50 min.	51 to 80 min.
# of Students	8	32	62	21	1 out of boundary

Note: The students transported to Prince Charles in the PARC recommended option are included in these ride times.

For the **Option 3**, the additional transportation cost including increased driver time and mileage and two additional buses is \$169,800.

Programming

The snapshot organization of the classes based on projected enrolment for 2012 and the new Kindergarten class size of 26 (See attached pages 31 to 32) indicates that the new school in the PARC Recommendation would have 7 of 9 classes (78%) with split grades while Land O'Lakes would have all split classes and Clarendon Central P.S. would have classes of 3 or more grades. The PARC Option 3 shows an estimated 15 classes with 6 of these having 2 grades (40%).

Special Programmes

Access to special programming for the students was a high priority of the PARC. They felt that their children were missing out on educational opportunities that students in the southern part of the Board received. It was the hope of many of the members that by bringing together the grade 7 and 8 students from Sharbot Lake I. S. and Hinchinbrooke P.S. that there would be a large enough grouping of students (54 in 2012) to potentially warrant a Choices at Seven program or an extended French program. The addition of the Land O'Lakes students (31 in 2012) would raise the number significantly. This would be the case in Option 3 where there would be 85 (2012) grade 7 and 8 students. With the PARC Recommendation the Land O'Lakes P.S. students could still be invited to participate, probably with transportation provided. This however would further put at risk the intermediate program and the enrolment at Land O'Lakes P.S..

The PARC members have requested, in their recommendations that the Limestone District School Board consider the new school as a possible site for a Choices at Seven programme or an extended French program. Senior Staff supports the examination of extending to this family of schools a specialized program at the elementary level.

School Closure and the Impact on the Community

The Sharbot Lake Family of Schools PARC received considerable input on the impact of school closure on the community, at the public meetings, through the survey and from

committee members, especially the municipal leaders. It is clear that each of the schools is valued highly by its respective community and that closure would be a loss in communities where no new school construction is planned.

E. Senior Staff Recommendations:

The Senior Staff deliberation concerning the recommendation to the Limestone District School Board regarding the Sharbot Lake Family of Schools accommodation review has been lengthy, and involved the collective thoughtful consideration of many staff members. In a perfect world, there would be sufficient funding available to maintain all of Ontario's rural schools. However, inadequate school sites, aging buildings which are cost prohibitive to repair, small rural student populations, current government regulations and standards, as well as limited financial resources render this option unrealistic. Accordingly, Senior Staff must be cognizant of what is in the best long term interests of all the Limestone District School Board's students. This requires us to maintain our focus on how to best provide that which is most important: safe, sustainable learning environments and high quality experiences for our children, now and in the future, while remaining pragmatic in balancing fiscal responsibility and community interests. In the situation at hand, although Senior Staff certainly understand and appreciate the PARC's decision to bring forward their preferred resolution, we believe that it is in the best interest of the present and future students in the area to include as many of them as possible in the new school. Senior Staff however recognizes that the extensive distance between the areas where the Clarendon Central Public School students live and Sharbot Lake prevents the inclusion of these students in the new learning environment.

Subject to appropriate financing being assembled, the recommended option of Senior Staff is

That the Limestone District School Board build a new Junior Kindergarten to Grade 12 school on the Sharbot Lake High School site and close Hinchinbrooke, Land O'Lakes, and Sharbot Lake Public Schools, Sharbot Lake Intermediate School and Sharbot Lake High School

That the Board continue to operate and maintain Clarendon Central Public School.

Some of the reasons in support of this recommendation are outlined below.

- The area needs and deserves a new educational facility that will allow the students of this northern area of the Board to receive an education that is equitable in opportunity to their counterparts in the other regions of the Board.
- Grouping more of the students together for programming has the potential to enrich the program offerings, expand the social and environmental culture to which the students are exposed as well as improve the resources available to the students and teachers. With more students, staff and parents the extracurricular offering can be

more extensive and diverse.

- The significant distance that the Clarendon Central P.S. students live from Sharbot Lake precluded Senior Staff from including those students in the new school.
- As has been noted earlier in this report, the secondary areas of the new facility are the most costly in the project, however the Board is committed to continuing to offer a range of programs to accommodate students headed to the world of work, college or university.
- The schools in the area are presently community centres and with the closing of several schools the new facility will be critical to the life of the community. Although it is not strictly the responsibility of the Board to build a school that will meet the community's need for a gathering centre, neither can the Board ignore the invaluable function that the school plays in this area.

Additional Recommendations

The Senior Staff also recommends:

That the Limestone District School Board investigate the possibility of engaging the Algonquin Lakeshore Catholic School Board, the Municipalities of Central and North Frontenac and community agencies in the sharing of space and cost in the building of a new school. Partnerships with agencies offering daycare programs and youth activities as well as the North Frontenac Little Theatre would be most beneficial to the students and the community;

That the Limestone District School Board consider the new school as a possible site for a Choices at Seven program or the extended French program;

That the Limestone District School Board promote the E-learning possibilities to ensure that the secondary students can remain in the area and still receive the credit options needed for their future destinations;

That the Limestone District School Board embrace the opportunity to build a unique new school, which has significance, as it respects and reflects the characteristics of the school communities served;

That the design of the Primary wing of the new school reflect as much as possible the Board's commitment to implementing the recommendations in the Pascal report on the early years, With Our Best Future in Mind, as related to the provision of appropriate environments and seamless transitions for kindergarten and pre-kindergarten aged children;

That the existing playground equipment be removed and installed on the new school site, as appropriate;

That in the planning and development process for the new school the LDSB incorporate long-term strategies that are respectful and inclusive of the community cultures and traditions of the existing school communities;

That in the planning and development process for the new school the LDSB and Tri-Board Transportation Services review the current bus routes with a view to reorganizing them in a way that would minimize student transportation times, with the goal being less than 60 minutes transportation time for every student;

That in the planning and development process for the new schools the LDSB consider the extent to which “green” or environmentally friendly initiatives can be included both in the design of the school buildings/alterations and in the creation of eco-friendly school yards;

That the landscaping and architectural design process incorporate items that are engaging and valuable to each school, such as memorial trees and gardens and playground structures;

That in the planning and development process for the new school there be a clearly planned and communicated strategy for the transfer of students, staff and resources at all levels;

That in the planning and development process, the LDSB unite the former school communities under one name.

The Senior Staff recognizes that the cost of building a new school in Sharbot Lake significantly exceeds the current Ministry of Education funding model and that a suitable plan for financing the project will need to be found.

We recommend:

That the Limestone District School Board formally approach the Ministry of Education to outline our issues and concerns related to the financing of a new school in Sharbot Lake;

That the Limestone District School Board examine the financing of the project through reserve funds and/or the long term commitment of funds from other budgets such as School Renewal. *(For example the plan could include taking \$1,000,000 from reserve funds and committing \$200,000 from the School Renewal budget each year for a period of ten years.)*

The Senior Staff, Managers and Support Staff remain committed to following through with this project, as the Board directs, to achieve a positive result that will provide the students with the educational opportunities to meet their needs.

Summary of the Senior Staff Recommendations

1. That the Limestone District school Board close Hinchinbrooke, Land O'Lakes, and Sharbot Lake Public Schools, Sharbot Lake Intermediate School and Sharbot Lake High School and build a new Junior Kindergarten to Grade 12 school on the Sharbot Lake High School site and that the Board continue to operate and maintain Clarendon Central Public School.
2. That the Limestone District School Board investigate the possibility of engaging the Algonquin Lakeshore Catholic School Board, the Municipalities of Central and North Frontenac and community agencies in the sharing of space and cost in the building of a new school. Partnerships with agencies offering daycare programs and youth activities as well as the North Frontenac Little Theatre would be most beneficial to the students and the community.
3. That the Limestone District School Board consider the new school as a possible site for a Choices at Seven program or the extended French program.
4. That the Limestone District School Board promote the E-learning possibilities to ensure that the secondary students can remain in the area and still receive the credit options needed for their future destinations.
5. That the Limestone District School Board embrace the opportunity to build a unique new school, which has significance, as it respects and reflects the characteristics of the school communities served.
6. That the design of the Primary wing of the new school reflect as much as possible the Board's commitment to implementing the recommendations in the Pascal report on the early years, With Our Best Future in Mind, as related to the provision of appropriate environments and seamless transitions for kindergarten and pre-kindergarten aged children.
7. That the existing playground equipment be removed and installed on the new school site, as appropriate.
8. That in the planning and development process for the new school the LDSB incorporate long-term strategies that are respectful and inclusive of the community cultures and traditions of the existing school communities.
9. That in the planning and development process for the new school the LDSB and Tri-Board Transportation Services review the current bus routes with a view to reorganizing them in a way that would minimize student transportation times, with the goal being less than 60 minutes transportation time for every student.

10. That in the planning and development process for the new schools the LDSB consider the extent to which “green” or environmentally friendly initiatives can be included both in the design of the school buildings/alterations and in the creation of eco-friendly school yards.
11. That the landscaping and architectural design process incorporate items that are engaging and valuable to each school, such as memorial trees and gardens and playground structures.
12. That in the planning and development process for the new school there be a clearly planned and communicated strategy for the transfer of students, staff and resources at all levels.
13. That in the planning and development process, the LDSB unite the former school communities under one name.
14. That the Limestone District School Board formally approach the Ministry of Education to outline our issues and concerns related to the financing of a new school in Sharbot Lake.
15. That the Limestone District School Board examine the financing of the project through reserve funds and/or the long term commitment of funds from other budgets such as School Renewal.

TEMPLATE 1

Board	Limestone DSB	
Grade Range	JK-12	
Program	Secondary	
School Name	Sharbot Lake HS (K-12)	
Gross Floor Area	63440	Sq Ft.

Close SLHS and all elementary schools except Clarendon Central & Land O'Lakes; Send 25% of Hinchinbrooke to Prince Charles, 5% to Land O'Lakes

Projected Enrolment 2012 - All programs Elementary 204, Secondary 213

Elementary	Secondary	Shared					Floor Area	
Instructional Space			Size Sq Feet	Size Sq M	Typical Number	Room Load	Total Capacity	Floor Area
Regular Classroom (Average size) - Secondary	Include all regular classrooms within the school.		750	70	5	21	105	3750
Regular Classroom (Small size) - Secondary			375	35	4	10	40	1500
Kindergarten (Avg size)	Including the Room area, cubbies, vestibule, and washrooms within the room		1060	98	2	26	52	2120
Classroom (Avg size) - Elementary	Includes all regular classrooms, primary, junior or intermediate classrooms within the school.		750	70	5	23	115	3750
Science Room - Elementary	Including the Prep room and storage within the room		800	74	1	23	23	800
Resource Room Small (Avg size)	1/4 sized room used for a remedial program		250	23	2	0	0	500
Science - General (Average size)	Including the a portion of the shared Prep room and storage within the room		1250	116	2	21	42	2500
Special Education	Including the storage, self contained washroom, life skills areas, quiet areas within the room		850	79	1	9	9	850
Special Education	Including the storage, quiet areas within the room		750		1	9	9	750
Computer Lab (Average size)	Including attached storage within the room		800	74	1	21	21	800

TEMPLATE 1

Gymnasium							
Gymnasium - Double	Includes the total area of the gym, including bleachers, excluding mezzanine spaces	8400	780	1	21	21	8400
Change Rooms	Includes area of self contained washroom or showers within	330	31	4	0	0	1320
Storage	Gym storage or community storage attached to the gym	330	31	2	0	0	660
Chair Storage	Attached to gym, if chair storage is below stage please omit	130	12	1	0	0	130
Total of all areas above							10510
Technology - Manufacturing	Includes the area of the room, any shared or self contained instructional space, project storage and tool storage, within the room	1044	97	1	21	21	1044
Technology - Integrated	Includes the room area and associated storage within the room	1044	97	1	21	21	1044
Special Education	Including the storage, self contained washroom, life skills areas, quiet areas within the room	1000	93	1	9	9	1000
Stage	Includes all storage attached to the stage area, but excludes other attached rooms such as theatre arts	1400	130	1	0	0	1400
Cafetorium/Cafeteria	Includes the area of the cafeteria, the associated storage, but excludes the servery and other attached uses defined elsewhere	2000	186	1	0	0	2000
Library	Includes the attached AV room, work room, seminar room and computer room or computer area within the room	2400	223	1	0	0	2400
Instructional Area							36718

TEMPLATE 1

Operational Spaces		Size Sq Feet	Size Sq M	Typical Number	Floor Area
General Office (Agregated area)	Includes the area of the General office, Principals office, Vice Principals office, First aid, Health, OSR storage, and Workroom etc.	1500	139	1	1500
Guidance	Includes the area of the guidance offices, work area, and any self contained storage	750	70	1	750
Interdisciplinary Spec Ed Team	Area of office space dedicated to cooperative education	750	70	1	750
Staff Room	Includes all self contained washrooms and kitchen area within the staff room	800	74	1	800
Kitchen/Servery	Kitchen used to feed students in the cafeteria, not included in the instructional space	400	37	1	400
Custodial	Includes the custodial office, receiving area, caretaking storage, recycling, garbage room, and mop rooms etc.	800	74	1	800
Teacher work rooms	Staff work areas not used for instructional purposes. If the rooms are different sizes calculate all areas and rooms and the net floor area will be adjusted	375	35	2	750
Meeting Room	Used by staff or outside agencies, (not intended to be used as a resource area for teaching purposes)	192	18	1	192
Academic Storage	Include all academic storage areas within the school that are not identified above	375	35	2	750
Washrooms	Includes all staff, student, and barrier free washrooms not listed in the instructional or operational spaces above	2500	232		2500

TEMPLATE 1

Mechanical Spaces				
	Fan Room	1200	111	1200
	Boiler Room	500	46	500
	Combined Mechanical Room	144	13	144
	Chiller /Compressor	91	8	91
	Sprinkler Room	173	16	173
	Electrical Room	100	9	100
	Elavator and Machine room	94	9	94
	LAN/WAN/Hub Room	200	19	200
	Total of all spaces above	2502	232	2502

Total Operational Area **11694**

Total Instructional and Operational Area **48412**

Total Capacity	488
Instructional Area	36718
Instructional Area per pupil place	75.2
Opereational Area	8694
Operational Area per pupil place	17.8
Gross Floor Area	68745
Ratio of GFA to Instructional Area	1.87
Ratio of GFA to Instructional and Operational Area	1.51
Area of Circulation, Stairs and Walls	20333
Percent of GFA that is Circulation Area, Stairs and Walls (42% Target)	30%
Square Feet per student	140.9

TEMPLATE 2

Board	Limestone DSB	
Grade Range	JK-12	
Program	Secondary	
School Name	Sharbot Lake HS (K-12)	
Gross Floor Area	84760	Sq Ft.

**Close SLHS and all elementary schools except Clarendon Central
Projected Enrolment 2012 - All programs Elementary 373, Secondary 213**

Elementary	Secondary	Shared					Floor Area
Instructional Space		Size Sq Feet	Size Sq M	Typical Number	Room Load	Total Capacity	
Regular Classroom (Average size) - Secondary	Include all regular classrooms within the school.	750	70	5	21	105	3750
Regular Classroom (Small size) - Secondary		375	35	4	10	40	1500
Kindergarten (Avg size)	Including the Room area, cubbies, vestibule, and washrooms within the room	1060	98	3	26	78	3180
Classroom (Avg size) - Elementary	Includes all regular classrooms, primary, junior or intermediate classrooms within the school.	750	70	10	23	230	7500
Art Room - Elementary	Including Kiln room and storage within the room	800	74	1	23	23	800
Science Room - Elementary	Including the Prep room and storage within the room	800	74	1	23	23	800
Resource Room Small (Avg size)	1/4 sized room used for a remedial program	250	23	2	0	0	500
Science - General (Average size)	Including the a portion of the shared Prep room and storage within the room	1250	116	2	21	42	2500
Special Education	Including the storage, self contained washroom, life skills areas, quiet areas within the room	850	79	1	9	9	850

TEMPLATE 2

Special Education	Including the storage, quiet areas within the room	750		1	9	9	750
Computer Lab (Average size)	Including attached storage within the room	800	74	1	21	21	800
Gymnasium - Double	Includes the total area of the gym, including bleachers, excluding mezzanine spaces	8400	780	1	21	21	8400
Change Rooms	Includes area of self contained washroom or showers within	330	31	4	0	0	1320
Storage	Gym storage or community storage attached to the gym	330	31	2	0	0	660
Chair Storage	Attached to gym, if chair storage is below stage please omit	130	12	1	0	0	130
Total of all areas above							10510
Technology - Manufacturing	Includes the area of the room, any shared or self contained instructional space, project storage and tool storage, within the room	1044	97	1	21	21	1044
Technology - Integrated	Includes the room area and associated storage within the room	1044	97	1	21	21	1044
Special Education	Including the storage, self contained washroom, life skills areas, quiet areas within the room	1000	93	1	9	9	1000
Stage	Includes all storage attached to the stage area, but excludes other attached rooms such as theatre arts	1400	130	1	0	0	1400
Cafetorium/Cafeteria	Includes the area of the cafeteria, the associated storage, but excludes the servery and other attached uses defined elsewhere	2000	186	1	0	0	2000
Library	Includes the attached AV room, work room, seminar room and computer room or computer area within the room	2400	223	1	0	0	2400
Instructional Area							42328

TEMPLATE 2

Operational Spaces		Size Sq Feet	Size Sq M	Typical Number	Floor Area
General Office (Agregated area)	Includes the area of the General office, Principals office, Vice Principals office, First aid, Health, OSR storage, and Workroom etc.	1500	139	1	1500
Guidance	Includes the area of the guidance offices, work area, and any self contained storage	750	70	1	750
Interdisciplinary Spec Ed Team	Area of office space dedicated to cooperative education	750	70	1	750
Staff Room	Includes all self contained washrooms and kitchen area within the staff room	800	74	1	800
Kitchen/Servery	Kitchen used to feed students in the cafeteria, not included in the instructional space	400	37	1	400
Custodial	Includes the custodial office, receiving area, caretaking storage, recycling, garbage room, and mop rooms etc.	800	74	1	800
Teacher work rooms	Staff work areas not used for instructional purposes. If the rooms are different sizes calculate all areas and rooms and the net floor area will be adjusted	375	35	2	750
Meeting Room	Used by staff or outside agencies, (not intended to be used as a resource area for teaching purposes)	192	18	1	192
Academic Storage	Include all academic storage areas within the school that are not identified above	375	35	2	750
Washrooms	Includes all staff, student, and barrier free washrooms not listed in the instructional or operational spaces above	2500	232		2500

TEMPLATE 2

Mechanical Spaces				
	Fan Room	1200	111	1200
	Boiler Room	500	46	500
	Combined Mechanical Room	144	13	144
	Chiller /Compressor	91	8	91
	Sprinkler Room	173	16	173
	Electrical Room	100	9	100
	Elavator and Machine room	94	9	94
	LAN/WAN/Hub Room	200	19	200
	Total of all spaces above	2502	232	2502

Total Operational Area **11694**

Total Instructional and Operational Area **54022**

Total Capacity	652
Instructional Area	42328
Instructional Area per pupil place	64.9
Opereational Area	8694
Operational Area per pupil place	13.3
Gross Floor Area	76711
Ratio of GFA to Instructional Area	1.81
Ratio of GFA to Instructional and Operational Area	1.50
Area of Circulation, Stairs and Walls	22689
Percent of GFA that is Circulation Area, Stairs and Walls (42% Target)	30%
Square Feet per student	117.7



TRI-BORD STUDENT TRANSPORTATION SERVICES INC.

81 Dairy Avenue,
Napanee, Ontario K7R 1M5

Safe, secure, on-time student transportation

TRANSPORTATION REPORT FOR SHARBOT LAKE PARC

This report is a follow-up to all the other transportation reports and has two options.

PARC Recommended Option

- Close Hinchinbrooke P.S., Sharbot Lake P.S., Sharbot Lake I.S. and Sharbot Lake H.S.
- Land O' Lakes P.S. and Clarendon Central P.S. remain open
- Build one new school in Sharbot Lake.

Present Hinchinbrooke P.S. Routes:

Route #	Pick- Up Time	Drop-off Time	# of Students	Ride Time (M)	Distance (KM)
1	8:11 AM	8:30 AM	10	19	13.5
2	8:30 AM	8:50 AM	2	20	15.5
3	8:22 AM	8:30 AM	4	8	5.6
4	7:48 AM	8:25 AM	49	37	28
5	7:51 AM	8:10 AM	6	19	14
6	7:17 AM	8:25 AM	32	68	44
7	8:02 AM	8:30 AM	28	28	25

The following routes would be required to transport the Hinchinbrooke students to a new school in Sharbot Lake. There is also the assumption that the students south of Parham along Highway 38 would be transported to Prince Charles Public School.

New Route to Prince Charles P.S.

Route #	1 st Pick-up	School Arrival	# of Students	Ride Time (M)	Distance (KM)
1	8:25 AM	9:00 AM	28	35	32

New Routes to New School for Students from Hinchinbrooke P.S.

Route #	1 st Pick-up	School Arrival	# of Students	Ride Time (M)	Distance (KM)
1	6:59 AM	8:18 AM	1 o/b	79	43.5
2	7:35 AM	8:15 AM	10	40	30
3	7:40 AM	8:18 AM	4	38	26
4	7:30 AM	8:18 AM	43	48	42
5	7:40 AM	8:18 AM	6	38	34
6	7:34 AM	8:18 AM	17	44	64
7	7:33 AM	8:18 AM	15	45	54
Ride Times	11 to 20 min.	21 to 30 min.	31 to 40 min.	41 to 50 min.	51 to 80 min.
# of Students	8	20	50	17	1 out of boundary

The above times are all estimates and this area will require a full route review to set the final routes.

For the **PARC Recommended Option**, the additional transportation cost including increased driver time and mileage is \$51,063.

Option #3

- Close Land O'Lakes P.S., Hinchinbrooke P.S., Sharbot Lake P.S., Sharbot Lake I.S. and Sharbot Lake H.S.
- Clarendon Central P.S. remains open
- Build one new school in Sharbot Lake.

Present Land O' Lakes Routes

Route #	1 st Pick-up	School Arrival	Students	Ride Time (M)	Distance (KM)
1	7:48 AM	8:25 AM	34	37	25
2	7:39 AM	8:16 AM	13	37	27
3	7:57 AM	8:25 AM	25	28	22
4	7:45 AM	8:15 AM	7	30	26
5	7:11 AM	8:28 AM	7	77	65
6	7:50 AM	8:25 AM	18	35	26
7	7:34 AM	8:20 AM	10	46	37
8	7:48 AM	8:20 AM	38	32	20

New Routes to New School for Students from Land O'Lakes P.S.

Route #	1 st Pick-up	School Arrival	Students	Ride Time (M)	Distance (KM)
1	7:20 AM	8:15 AM	34	55	45
2	7:18 AM	8:15 AM	13	57	47
3	7:28 AM	8:15 AM	25	48	44
4	7:20 AM	8:15 AM	7	55	50
5	7:18 AM	8:15 AM	18	57	47
6	7:17 AM	8:15 AM	10	58	57
7	7:20 AM	8:15 AM	38	55	40
8	7:20 AM	8:15 AM	7	55	61
Ride Times	11 to 20 min.	21 to 30 min.	31 to 40 min.	41 to 50 min.	51 to 60 min.
# of Students	0	32	36	59	25

This area would have a complete route review done as we get closer to the new school opening.

New Routes to New School for Students from Hinchinbrooke P.S.

Route #	1 st Pick-up	School Arrival	# of Students	Ride Time	Distance (KM)
1	6:59 AM	8:18 AM	1 o/b	79	43.5
2	7:35 AM	8:15 AM	10	40	30
3	7:40 AM	8:18 AM	4	38	26
4	7:30 AM	8:18 AM	43	48	42
5	7:40 AM	8:18 AM	6	38	34
6	7:34 AM	8:18 AM	17	44	64
7	7:33 AM	8:18 AM	15	45	54
8	7:20 AM	8:18 AM	28	55	52
Ride Times	11 to 20 min.	21 to 30 min.	31 to 40 min.	41 to 50 min.	51 to 80 min.
# of Students	8	32	62	21	1 out of boundary

The above times are all estimates and this area will require a full route review to set the final routes.

For the **Option 3**, the additional transportation cost including increased driver time and mileage and two additional buses is \$169,800.

Class organization for selected PARC Recommended Option

Close Sharbot Lake Public, Intermediate and High Schools as well as Hinchinbrooke PS. Relocate about 25% of the Hinchinbrooke students to Prince Charles and about 5% to Land O'Lakes. Build a new JK to 12 school. Clarendon Central P.S. To remain open.

New Sharbot Lake P.S. Without LOL & CC		JK	JK-SK	SK	SK-1	1	1-2	2	2-3	3	3-4	4	4-5	5	5-6	6	6-7	7	7-8	8	Totals
	Enrolment	20		19		19		18		14		18		17		25		21		25	196
Cl. Teachers		1		1		1		1			1		1		1				1	8	
Class Org.		20/6		13/11		8/12		6/14			18/8		9/18		7/21				25		
Class size		26		23		20		20			26		27		28				25	195	
																			Spec Ed	8	
																			Total	204	
Land O'Lakes P.S.		JK	JK-SK	SK	SK-1	1	1-2	2	2-3	3	3-4	4	4-5	5	5-6	6	6-7	7	7-8	8	Totals
	Enrolment	10		17		12		15		9		15		16		13		16		17	140
	Cl. Teachers		1				1		1		1		1				1		1		7
	Class Org.		10/17				12/6		9/9		9/10		5/16				13/10		6/17		
Class Size		27				18		18		19		21				23		23			
Clarendon Central P.S.		JK		SK		1		2	JK-2	3		4		5	3-5	6		7	6-8	8	Totals
	Enrolment	5		2		6		3		5		4		4		7		3		5	44
	Cl. Teachers								1					1					1		3
	Class Size								16						13				15		44

Class organization for Option # 3

Close Sharbot Lake Public, Intermediate and High Schools as well as Hinchinbrooke PS and Land O'Lakes PS and build a new JK-12 school. Clarendon Central PS to remain open.

		JK	JK-SK	SK	SK-1	1	1-2	2	2-3	3	3-4	4	4-5	5	5-6	6	6-7	7	7-8	8	Totals		
New School JK-8 section	Enrolment	33		40		33		36		25		36		35		42		39		46	365		
	Cl. Teachers	1	1	1		1	1	1	1		1	1		1	1	1		1	1	1	15		
	Class Org.		8/15				13/7		9/11		14/10				9/16				10/17				
	Class Size	25	23	25		20	20	20	20		24	26		26	25	26		29	27	29	365		
																					Spec Ed	8	
																						Total	373