



School Board Report



Assessments of Reading, Writing and Mathematics
Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2007–2008

Board: Limestone DSB (66206)

I am pleased to provide you with this report on the Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2007–2008. Included are student results for the current and previous years. To put these results in context, this report also provides information about the assessed student populations.

Across the province, EQAO data have helped inform teaching practices and continue to serve as a catalyst for improving student achievement. This report is intended to help you foster constructive conversations about improving student achievement and assist you in the planning of educational strategies.

Every student deserves the best outcome from the public education system. That is why, with the guidance of Ontario educators, EQAO continues to design assessments that are directly based on curriculum expectations. These assessments not only ensure that Ontario students' achievement is measured at key stages in their education, they also assure people that all students are assessed against a common benchmark.

Large-scale testing results are just one of the many tools that support student learning. These results are a snapshot of achievement and should be considered alongside school-based information. Regular assessments conducted in the classroom remain the fundamental method of assessing and supporting students throughout their education.

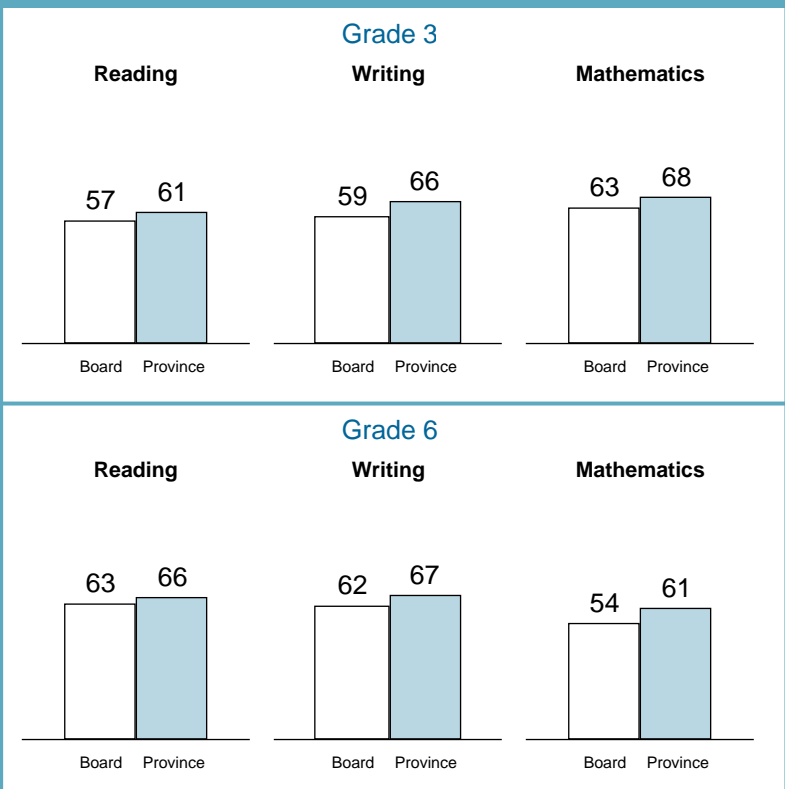
I trust that this report will help parents, educators and all who are committed to a strong public education system work together so that all students achieve to the best of their abilities.

Sincerely,

Marguerite Jackson
Chief Executive Officer
Education Quality and Accountability Office

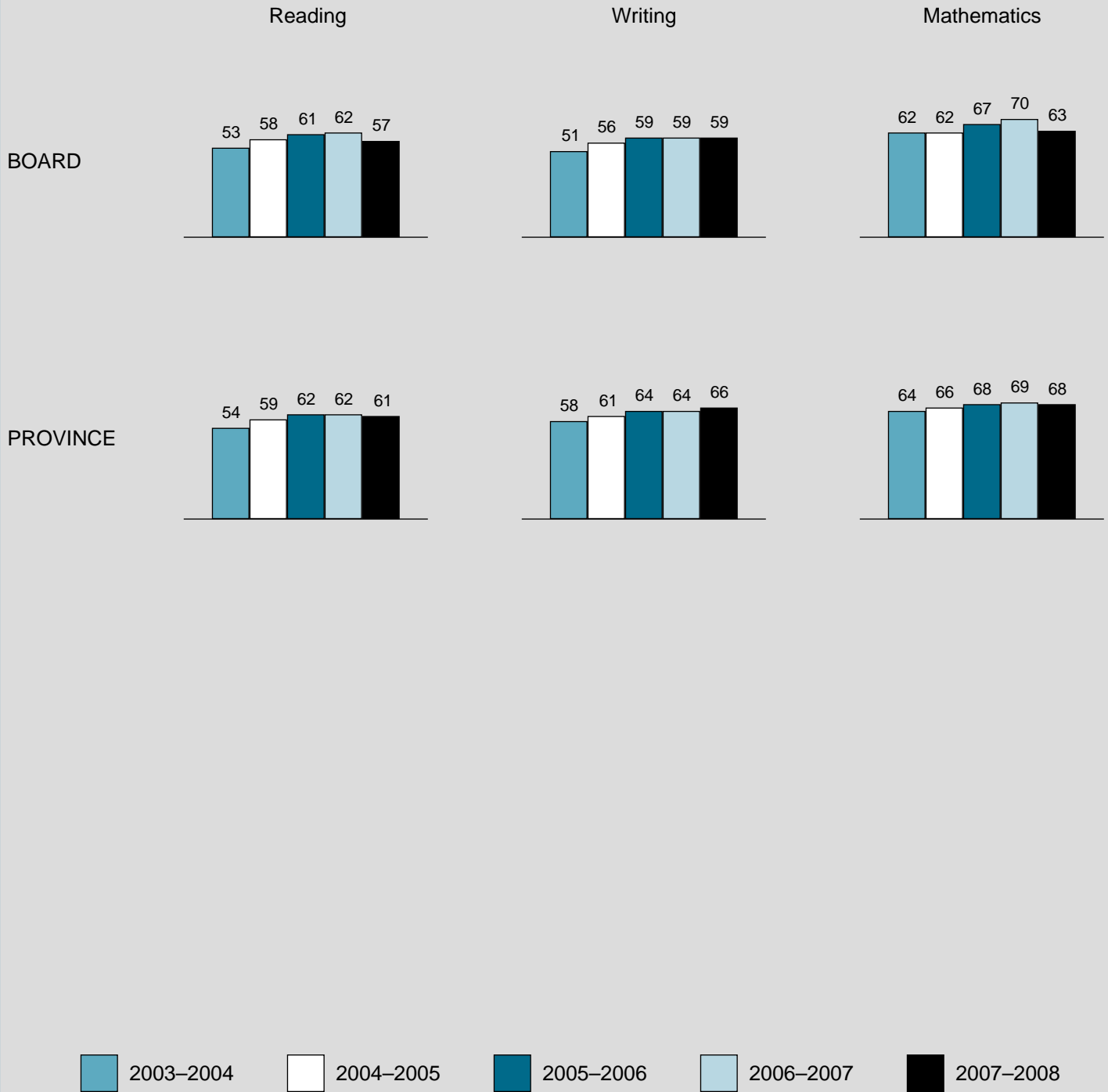
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PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4), 2007–2008



RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

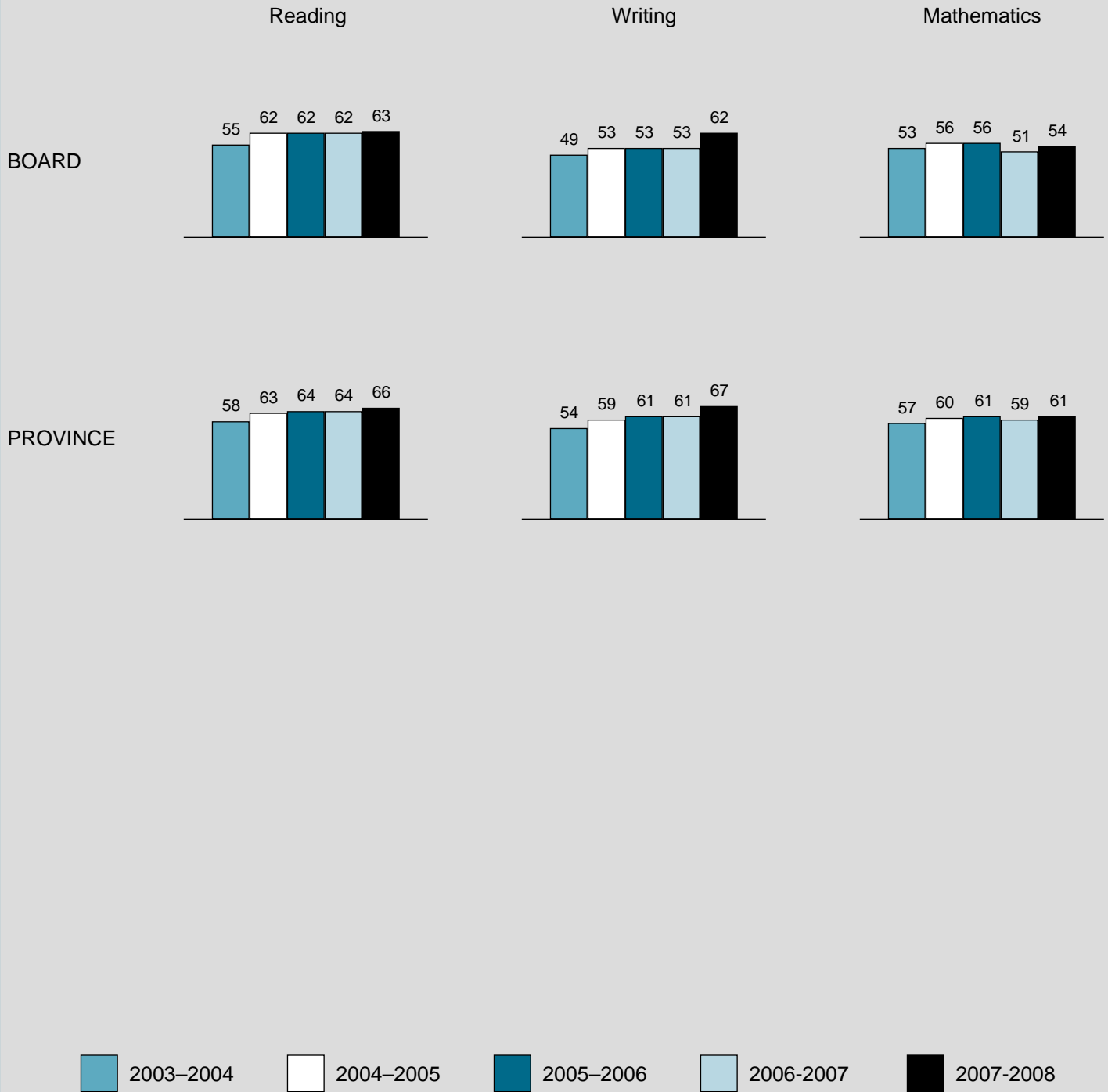
Percentage of Students: Grade 3



Total Number of Grade 3 Students					
	<u>2003-2004</u>	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>	<u>2007-2008</u>
Board	1 557	1 483	1 360	1 366	1 342
Province	141 245	135 740	132 782	131 012	128 660

RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

Percentage of Students: Grade 6



Total Number of Grade 6 Students

	<u>2003-2004</u>	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>	<u>2007-2008</u>
Board	1 698	1 556	1 603	1 599	1 527
Province	146 169	143 421	146 711	145 901	140 420

TIPS

Each school or board is unique. To appreciate the distinctive character of a school or board, look at the contextual information to understand the features and characteristics of the community it serves.



Every assessment captures the performance of students at one point in time each year. Consider the results along with other information about students' achievement in reading, writing and mathematics.



Exercise caution when interpreting results for small schools or boards. Results may vary considerably from year to year, and differences may look exaggerated. For example, in a school of 20 students, a difference of 10% represents only two students.



Trends may be difficult to identify or to interpret. This is especially true in small schools or boards, or in schools where there is a high turnover in the student population.



EQAO values students' privacy. Results are not reported publicly for schools where fewer than 15 students participated, because it might be possible to identify individual students.

ABOUT THIS SCHOOL OR BOARD REPORT

This report shows how well students have met curriculum expectations to the end of the Primary Division and the end of the Junior Division. Students complete a set of test booklets that allow them to show what they have learned in reading, writing and mathematics. The assessments are based on *The Ontario Curriculum*.

This report includes

- ◆ results for this year
- ◆ a comparison of results over the past four years to aid in monitoring improvement
- ◆ information about the characteristics of the students who participated
- ◆ summary graphs showing the percentage of students achieving the provincial standard in reading, writing and mathematics
- ◆ detailed tables and graphs showing results for all levels of achievement, results for gender and participation information
- ◆ student questionnaire results
- ◆ an explanation of all terms used in this report.

HOW TO USE THIS REPORT

- ◆ Examine the contextual information to understand the similarities and differences between the school, the board and the province; the board and the province. Consider the challenges that any differences might present.
- ◆ Examine the results for reading, writing and mathematics.
 - Are these results consistent with what you would expect?
 - How do the school results compare to the board and the province; the board results compare to the province?
 - How do these results compare over time?
 - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- ◆ Speak to school or board staff about the goals for school improvement related to reading, writing and mathematics.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments. Each year, all Grade 3 and Grade 6 students across Ontario take part in these assessments of reading, writing and mathematics. Individual results are reported to students and to parents and guardians. School, board and provincial results are released publicly.

Learn more about us at www.eqao.com.

Assessments of Reading, Writing and Mathematics, Primary and Junior Divisions, 2007–2008

Contextual Information: Grade 3*

This information provides a context for interpreting the board's results.

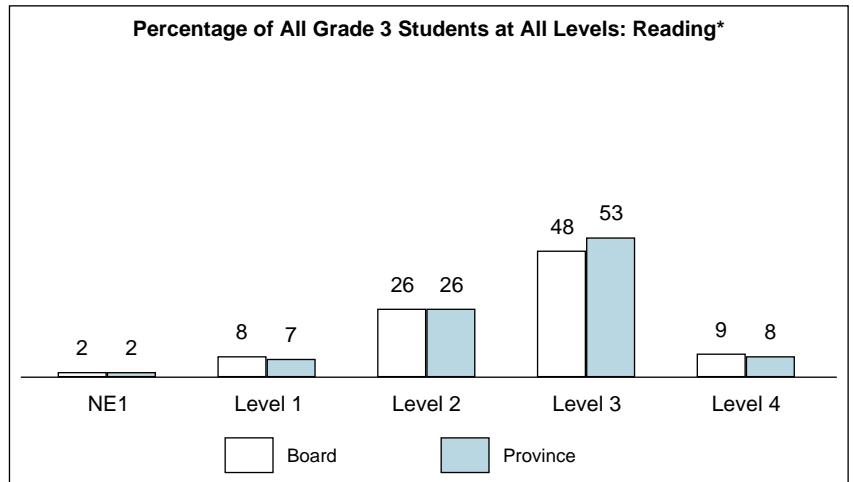
Demographic Information	Board		Province	
Enrolment				
Number of Grade 3 students	1 342		128 660	
Number of classes with Grade 3 students	108		9 378	
Number of schools with Grade 3 classes	51		3 385	
	Number	Percent	Number	Percent
Gender				
Female	642	48%	62 501	49%
Male	700	52%	66 158	51%
Gender not specified	0	0%	1	<1%
Student Status				
English language learners**	14	1%	9 848	8%
Students with special needs (excluding gifted)**	277	21%	17 089	13%
Place of Birth				
Born in Canada	1 287	96%	114 855	89%
Born outside Canada	54	4%	13 596	11%
In Canada less than one year	5	<1%	823	1%
In Canada one year or more but less than three years	16	1%	3 000	2%
In Canada three years or more	29	2%	8 792	7%
Language				
First language learned at home was other than English	34	3%	26 230	20%
Year Student Entered Current School				
2007–2008	175	13%	17 787	14%
2006–2007	147	11%	14 301	11%
2005–2006	140	10%	20 883	16%
Prior to 2005–2006	854	64%	75 028	58%
Data not available	26	2%	661	1%
Year Student Entered Current Board				
2007–2008	94	7%	9 919	8%
2006–2007	65	5%	9 438	7%
2005–2006	84	6%	17 646	14%
Prior to 2005–2006	1 059	79%	87 870	68%
Data not available	40	3%	3 787	3%

* Contextual data pertaining to gender, student status, school background, place of birth, language learned at home and year entered school and board are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not reported by the school.

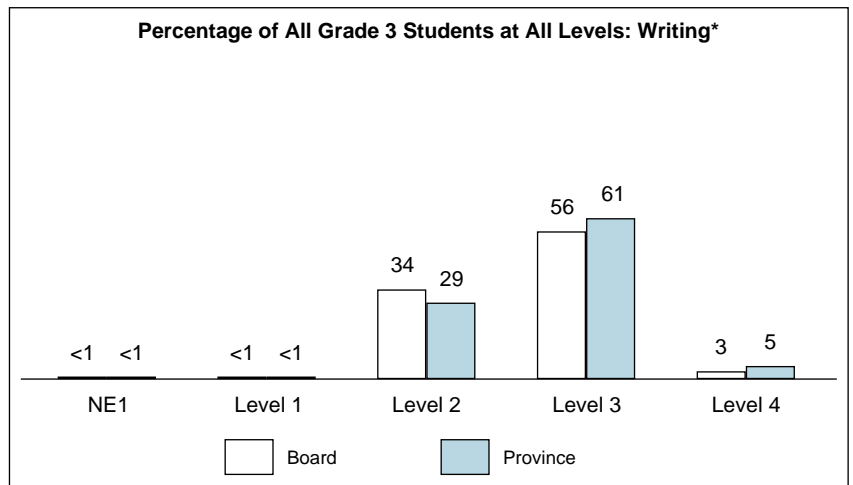
** See the Explanation of Terms.

Results in Reading, Writing and Mathematics, 2007–2008 Grade 3: All Students^{††}

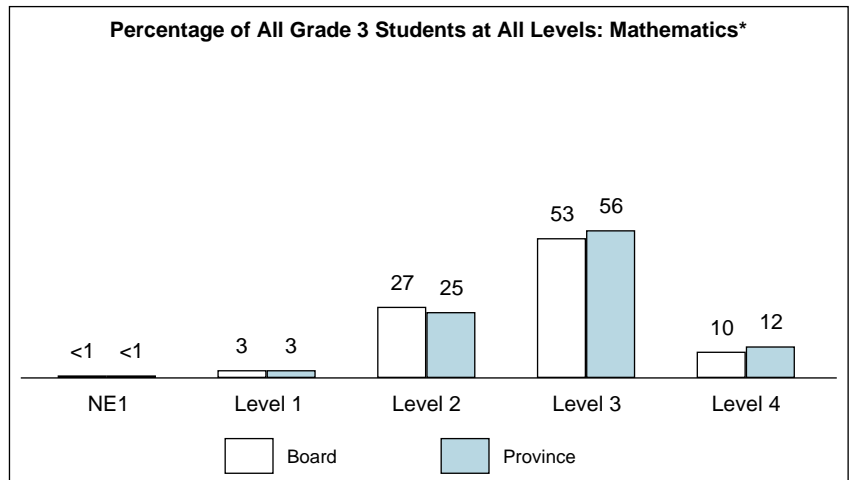
Grade 3: Reading*				
Number of Students	Board 1 342		Province 125 088	
	#	%	#	%
Level 4	122	9%		8%
Level 3	642	48%		53%
Level 2	352	26%		26%
Level 1	101	8%		7%
NE1**	28	2%		2%
Participating Students	1 245	93%		95%
No Data	21	2%		1%
Exempt	76	6%		4%
At or Above Provincial Standard (Levels 3 and 4) [†]		57%	61%	



Grade 3: Writing*				
Number of Students	Board 1 342		Province 125 088	
	#	%	#	%
Level 4	42	3%		5%
Level 3	756	56%		61%
Level 2	459	34%		29%
Level 1	1	<1%		<1%
NE1**	4	<1%		<1%
Participating Students	1 262	94%		96%
No Data	19	1%		1%
Exempt	61	5%		3%
At or Above Provincial Standard (Levels 3 and 4) [†]		59%	66%	



Grade 3: Mathematics*				
Number of Students	Board 1 342		Province 128 659	
	#	%	#	%
Level 4	135	10%		12%
Level 3	710	53%		56%
Level 2	367	27%		25%
Level 1	46	3%		3%
NE1**	6	<1%		<1%
Participating Students	1 264	94%		96%
No Data	19	1%		1%
Exempt	59	4%		3%
At or Above Provincial Standard (Levels 3 and 4) [†]		63%	68%	



* Because percentages in tables and graphs are rounded, and because graphs do not show all reporting categories, percentages may not add to 100.

** See the Explanation of Terms.

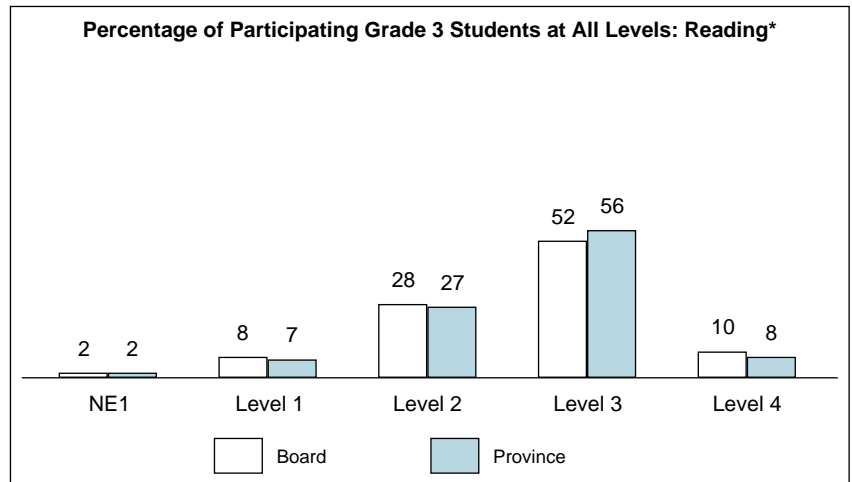
† These percentages are based on the actual number of students and cannot be calculated simply by adding the rounded percentages of students at Levels 3 and 4.

†† Some French Immersion students did not write all components of the assessment in Grade 3; the numbers shown are based on the number of students who were expected to write each component.

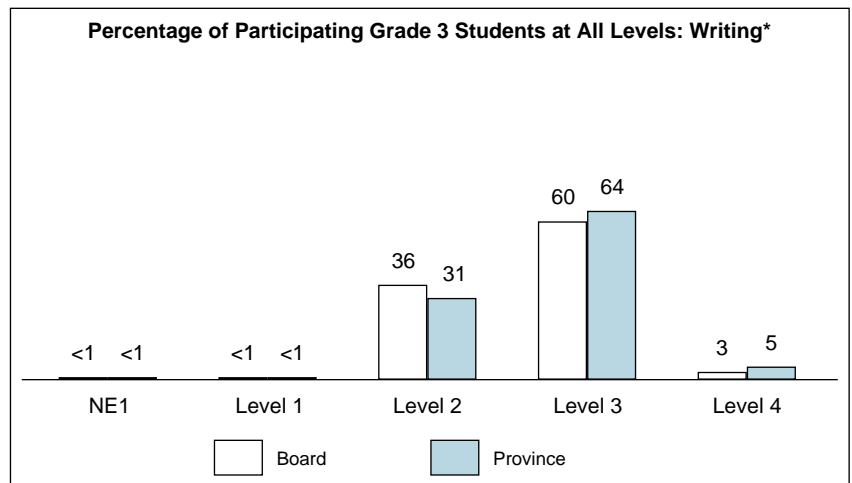
Results in Reading, Writing and Mathematics, 2007–2008

Grade 3: Participating Students (excludes “no data” and “exempt” categories)

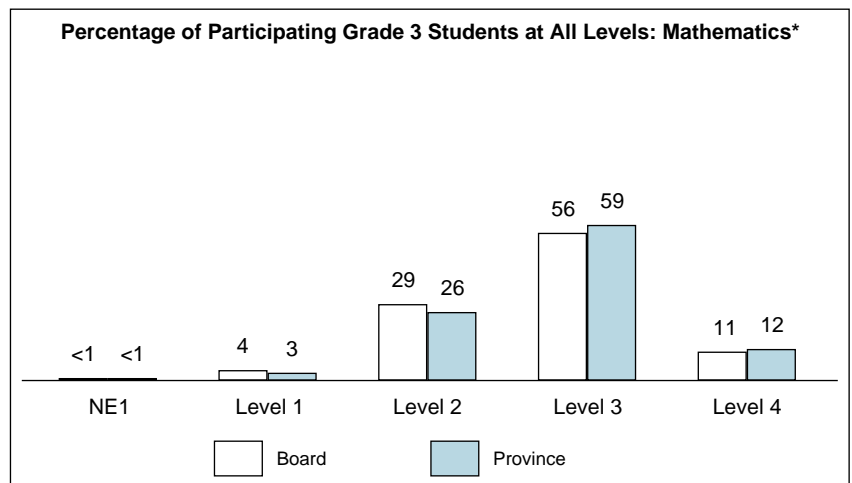
Grade 3: Reading*			
Number of Students	Board 1 245		Province 119 075
	#	%	%
Level 4	122	10%	8%
Level 3	642	52%	56%
Level 2	352	28%	27%
Level 1	101	8%	7%
NE1**	28	2%	2%
At or Above Provincial Standard (Levels 3 and 4) †	61%		64%



Grade 3: Writing*			
Number of Students	Board 1 262		Province 119 623
	#	%	%
Level 4	42	3%	5%
Level 3	756	60%	64%
Level 2	459	36%	31%
Level 1	1	<1%	<1%
NE1**	4	<1%	<1%
At or Above Provincial Standard (Levels 3 and 4) †	63%		69%



Grade 3: Mathematics*			
Number of Students	Board 1 264		Province 123 291
	#	%	%
Level 4	135	11%	12%
Level 3	710	56%	59%
Level 2	367	29%	26%
Level 1	46	4%	3%
NE1**	6	<1%	<1%
At or Above Provincial Standard (Levels 3 and 4) †	67%		71%



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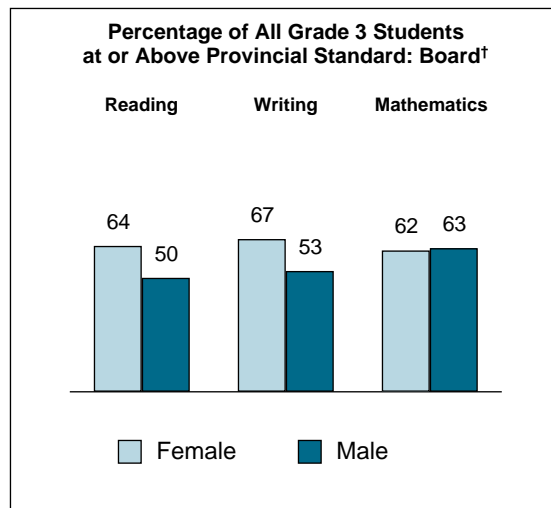
** See the Explanation of Terms.

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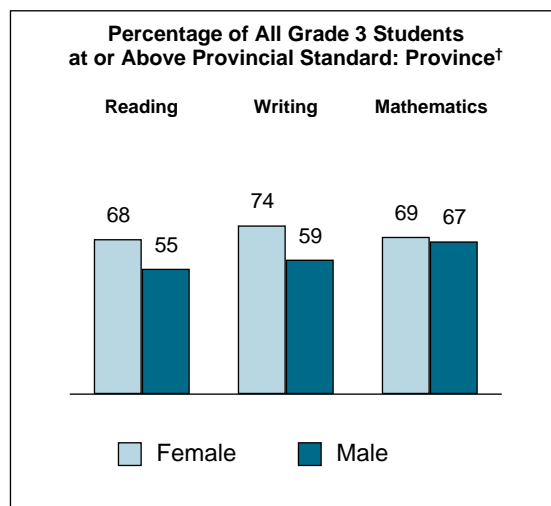
Results in Reading, Writing and Mathematics, 2007–2008

Grade 3: Gender††

Grade 3: Board*						
Number of Students	Reading		Writing		Mathematics	
	Female 642	Male 700	Female 642	Male 700	Female 642	Male 700
Level 4	11%	7%	3%	3%	11%	9%
Level 3	53%	43%	64%	50%	51%	54%
Level 2	24%	28%	29%	39%	29%	25%
Level 1	5%	10%	0%	<1%	4%	3%
NE1**	2%	2%	<1%	<1%	<1%	1%
Participating Students	95%	90%	96%	92%	96%	93%
No Data	2%	1%	1%	1%	1%	1%
Exempt	3%	8%	2%	6%	3%	6%
At or Above Provincial Standard (Levels 3 and 4)†	64%	50%	67%	53%	62%	63%



Grade 3: Province*						
Number of Students	Reading		Writing		Mathematics	
	Female 60 445	Male 64 642	Female 60 445	Male 64 642	Female 62 501	Male 66 157
Level 4	11%	5%	7%	3%	11%	12%
Level 3	57%	50%	67%	56%	57%	55%
Level 2	22%	29%	23%	35%	25%	25%
Level 1	5%	8%	<1%	<1%	2%	3%
NE1**	1%	2%	<1%	<1%	<1%	<1%
Participating Students	96%	94%	97%	95%	97%	95%
No Data	1%	1%	1%	1%	1%	1%
Exempt	3%	5%	2%	4%	2%	4%
At or Above Provincial Standard (Levels 3 and 4)†	68%	55%	74%	59%	69%	67%



* Because percentages in tables are rounded, percentages may not add to 100.

** See the Explanation of Terms.

† These percentages are based on the actual number of students and cannot be calculated simply by adding the rounded percentages of students at Levels 3 and 4.

†† Results include only students for whom gender data were available.

Assessments of Reading, Writing and Mathematics, Primary and Junior Divisions, 2007–2008

Contextual Information: Grade 6*

This information provides a context for interpreting the board's results.

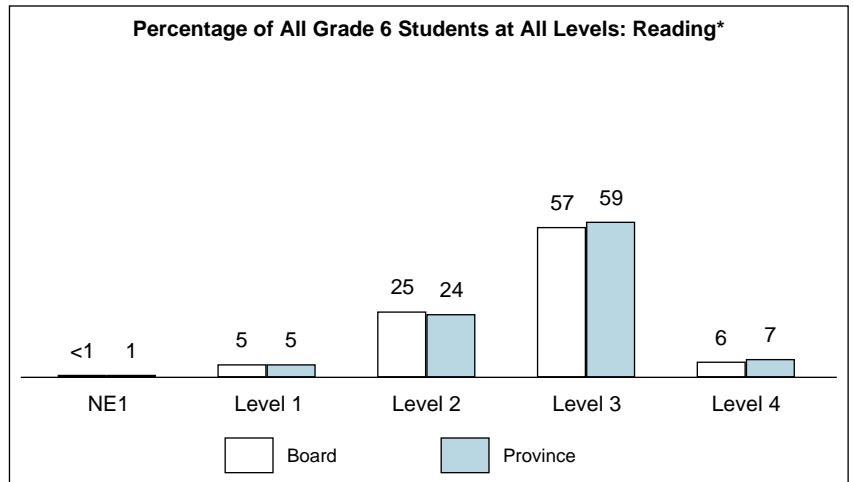
Demographic Information	Board		Province	
Enrolment				
Number of Grade 6 students	1 527		140 420	
Number of classes with Grade 6 students	94		8 400	
Number of schools with Grade 6 classes	49		3 199	
	Number	Percent	Number	Percent
Gender				
Female	716	47%	68 266	49%
Male	811	53%	72 154	51%
Gender not specified	0	0%	0	0%
Student Status				
English language learners**	21	1%	6 639	5%
Students with special needs (excluding gifted)**	372	24%	24 146	17%
Place of Birth				
Born in Canada	1 449	95%	123 090	88%
Born outside Canada	77	5%	17 139	12%
In Canada less than one year	5	<1%	781	1%
In Canada one year or more but less than three years	15	1%	3 068	2%
In Canada three years or more	50	3%	12 314	9%
Language				
First language learned at home was other than English	54	4%	27 589	20%
Year Student Entered Current School				
2007–2008	217	14%	31 842	23%
2006–2007	136	9%	13 757	10%
2005–2006	119	8%	16 422	12%
Prior to 2005–2006	1 047	69%	77 751	55%
Data not available	8	1%	648	<1%
Year Student Entered Current Board				
2007–2008	96	6%	17 395	12%
2006–2007	82	5%	8 361	6%
2005–2006	75	5%	12 632	9%
Prior to 2005–2006	1 252	82%	96 018	68%
Data not available	22	1%	6 014	4%

* Contextual data pertaining to gender, student status, school background, place of birth, language learned at home and year entered school and board are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not reported by the school.

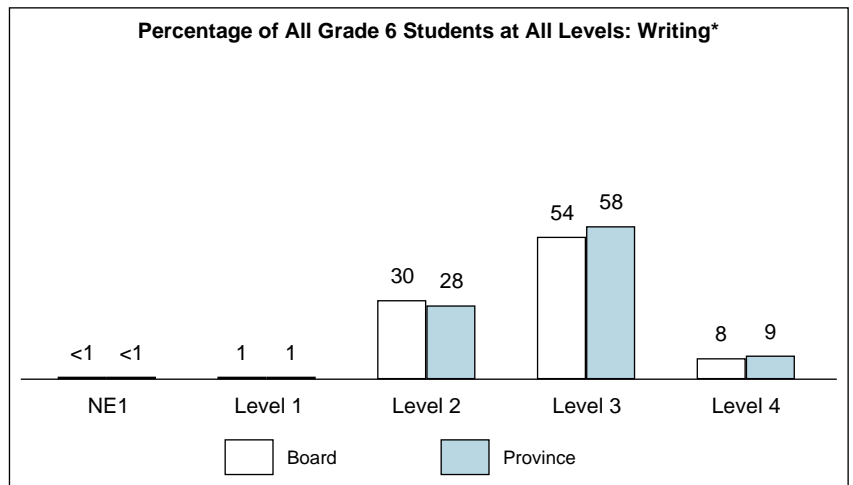
** See the Explanation of Terms.

Results in Reading, Writing and Mathematics, 2007–2008 Grade 6: All Students

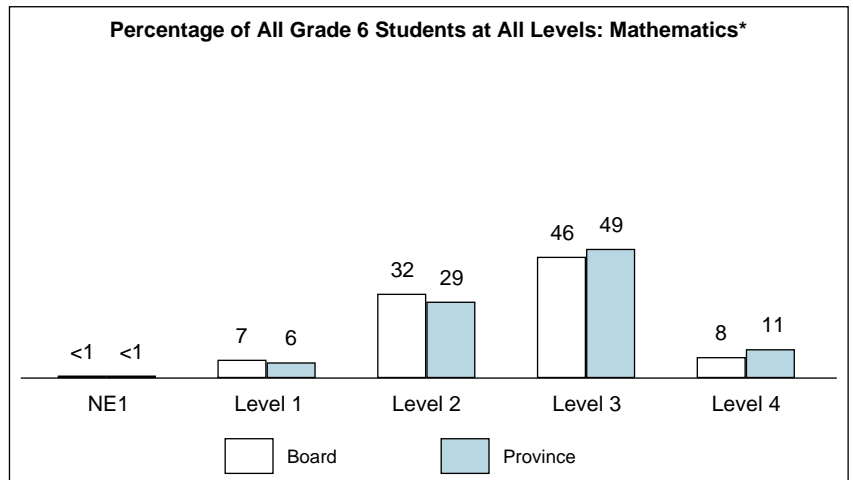
Grade 6: Reading*			
Number of Students	Board 1 527		Province 140 420
	#	%	%
Level 4	92	6%	7%
Level 3	869	57%	59%
Level 2	378	25%	24%
Level 1	78	5%	5%
NE1**	7	<1%	1%
Participating Students	1 424	93%	96%
No Data	22	1%	1%
Exempt	81	5%	3%
At or Above Provincial Standard (Levels 3 and 4) †		63%	66%



Grade 6: Writing*			
Number of Students	Board 1 527		Province 140 420
	#	%	%
Level 4	124	8%	9%
Level 3	822	54%	58%
Level 2	463	30%	28%
Level 1	13	1%	1%
NE1**	3	<1%	<1%
Participating Students	1 425	93%	96%
No Data	21	1%	1%
Exempt	81	5%	3%
At or Above Provincial Standard (Levels 3 and 4) †		62%	67%



Grade 6: Mathematics*			
Number of Students	Board 1 527		Province 140 358
	#	%	%
Level 4	125	8%	11%
Level 3	697	46%	49%
Level 2	496	32%	29%
Level 1	103	7%	6%
NE1**	2	<1%	<1%
Participating Students	1 423	93%	96%
No Data	24	2%	1%
Exempt	80	5%	3%
At or Above Provincial Standard (Levels 3 and 4) †		54%	61%



* Because percentages in tables and graphs are rounded, and because graphs do not show all reporting categories, percentages may not add to 100.

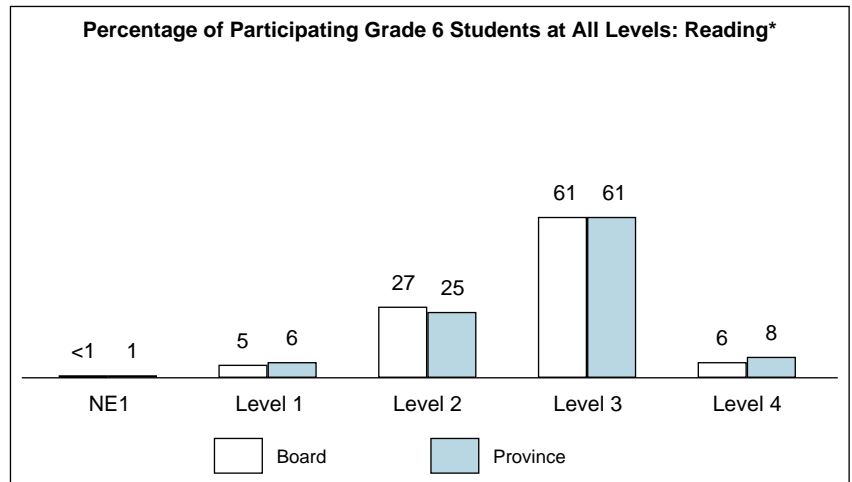
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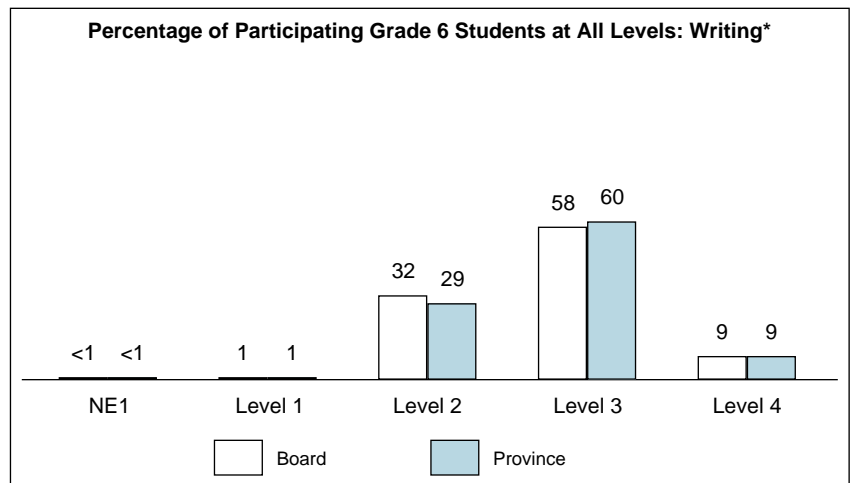
Results in Reading, Writing and Mathematics, 2007–2008

Grade 6: Participating Students (excludes “no data” and “exempt” categories)

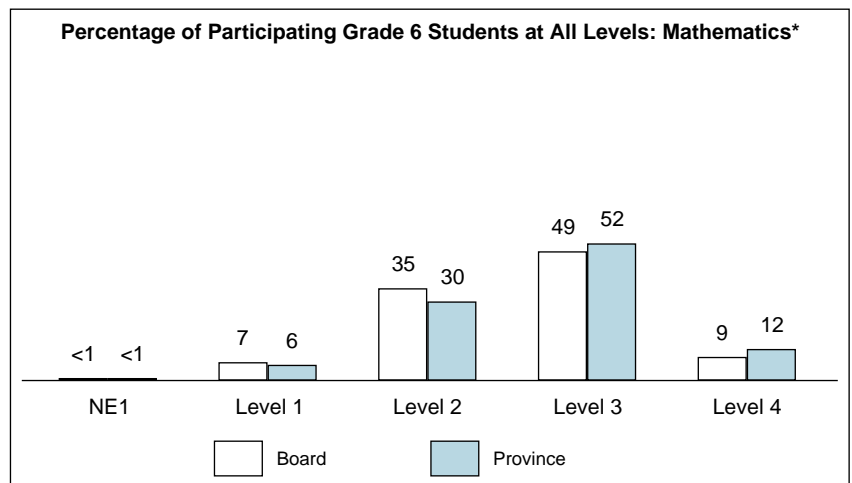
Grade 6: Reading*			
Number of Students	Board 1 424		Province 134 766
	#	%	%
Level 4	92	6%	8%
Level 3	869	61%	61%
Level 2	378	27%	25%
Level 1	78	5%	6%
NE1**	7	<1%	1%
At or Above Provincial Standard (Levels 3 and 4) †		67%	69%



Grade 6: Writing*			
Number of Students	Board 1 425		Province 134 882
	#	%	%
Level 4	124	9%	9%
Level 3	822	58%	60%
Level 2	463	32%	29%
Level 1	13	1%	1%
NE1**	3	<1%	<1%
At or Above Provincial Standard (Levels 3 and 4) †		66%	70%



Grade 6: Mathematics*			
Number of Students	Board 1 423		Province 134 447
	#	%	%
Level 4	125	9%	12%
Level 3	697	49%	52%
Level 2	496	35%	30%
Level 1	103	7%	6%
NE1**	2	<1%	<1%
At or Above Provincial Standard (Levels 3 and 4) †		58%	63%



* Because percentages in tables and graphs are rounded, percentages may not add to 100.

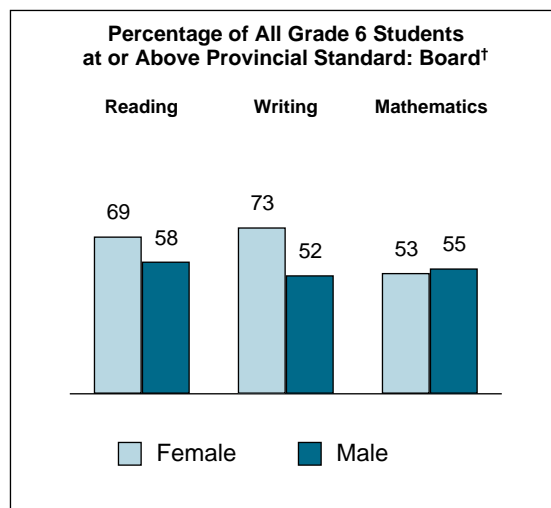
** See the Explanation of Terms.

† These percentages are based on the actual number of students and cannot be calculated simply by adding the rounded percentages of students at Levels 3 and 4.

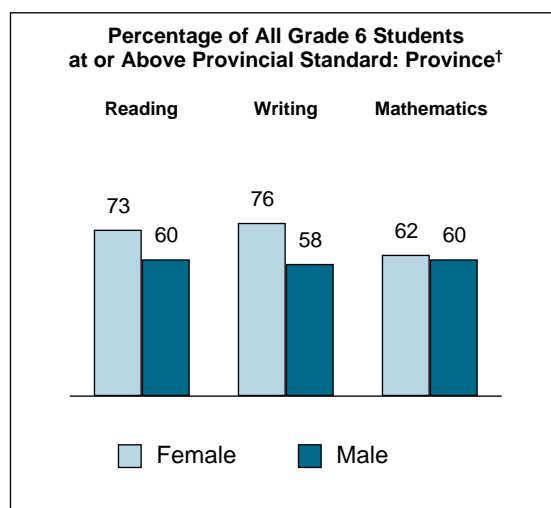
Results in Reading, Writing and Mathematics, 2007–2008

Grade 6: Gender††

Grade 6: Board*						
Number of Students	Reading		Writing		Mathematics	
	Female 716	Male 811	Female 716	Male 811	Female 716	Male 811
Level 4	9%	3%	11%	6%	7%	9%
Level 3	59%	55%	62%	46%	45%	46%
Level 2	21%	28%	21%	39%	34%	31%
Level 1	4%	6%	<1%	1%	6%	7%
NE1**	<1%	<1%	0%	<1%	<1%	<1%
Participating Students	94%	92%	94%	93%	93%	93%
No Data	2%	1%	2%	1%	2%	1%
Exempt	4%	7%	4%	6%	5%	6%
At or Above Provincial Standard (Levels 3 and 4)†	69%	58%	73%	52%	53%	55%



Grade 6: Province*						
Number of Students	Reading		Writing		Mathematics	
	Female 68 266	Male 72 154	Female 68 266	Male 72 154	Female 68 235	Male 72 123
Level 4	10%	5%	13%	5%	11%	12%
Level 3	62%	55%	63%	53%	50%	48%
Level 2	20%	27%	20%	35%	29%	28%
Level 1	4%	7%	1%	2%	6%	6%
NE1**	<1%	1%	<1%	1%	<1%	<1%
Participating Students	97%	95%	97%	95%	97%	95%
No Data	1%	1%	1%	1%	1%	1%
Exempt	2%	4%	2%	4%	2%	4%
At or Above Provincial Standard (Levels 3 and 4)†	73%	60%	76%	58%	62%	60%



* Because percentages in tables are rounded, percentages may not add to 100.

** See the Explanation of Terms.

† These percentages are based on the actual number of students and cannot be calculated simply by adding the rounded percentages of students at Levels 3 and 4.

†† Results include only students for whom gender data were available.

Assessments of Reading, Writing and Mathematics, Primary and Junior Divisions, 2007–2008

Contextual Information over Time: Grade 3*

This information provides a context for interpreting the board's results over the past five years.

Grade 3	2003–2004	2004–2005	2005–2006	2006–2007	2007–2008
Enrolment					
Number of students	1 557	1 483	1 360	1 366	1 342
Participation in the Assessment					
Reading [†]	91%	94%	94%	94%	93%
Writing [†]	92%	94%	95%	94%	94%
Mathematics [†]	93%	95%	95%	95%	94%
Gender					
Female	48%	48%	49%	49%	48%
Male	52%	52%	51%	51%	52%
Student Status					
English language learners**	1%	<1%	1%	1%	1%
Students with special needs (excluding gifted)**	20%	17%	15%	17%	21%
Place of Birth					
Born in Canada	92%	92%	96%	95%	96%
Born outside Canada	4%	4%	3%	4%	4%
In Canada less than one year	1%	<1%	<1%	<1%	<1%
In Canada one year or more but less than three years	1%	1%	1%	1%	1%
In Canada three years or more	2%	2%	2%	3%	2%
Language					
First language learned at home was other than English	4%	3%	3%	3%	3%
Year Student Entered Current Board					
Year of the assessment			5%	6%	7%
Year prior to the assessment			6%	5%	5%
2 years prior to the assessment		Data not collected ^{††}	6%	6%	6%
3 or more years prior to the assessment			79%	81%	79%
Data not available			3%	1%	3%

* Contextual data pertaining to gender, student status, school background, place of birth and language learned at home are provided by schools and/or boards through the Student Data Collection process.

† Some French Immersion students did not write all components of the assessment in Grade 3; the numbers shown are based on the number of students who were expected to write each component.

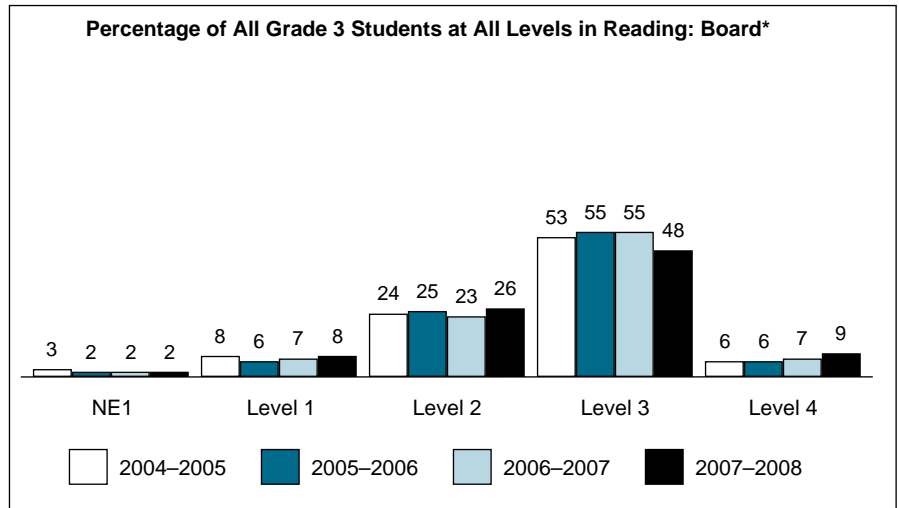
** See the Explanation of Terms.

†† The question related to student mobility changed in 2005–2006.

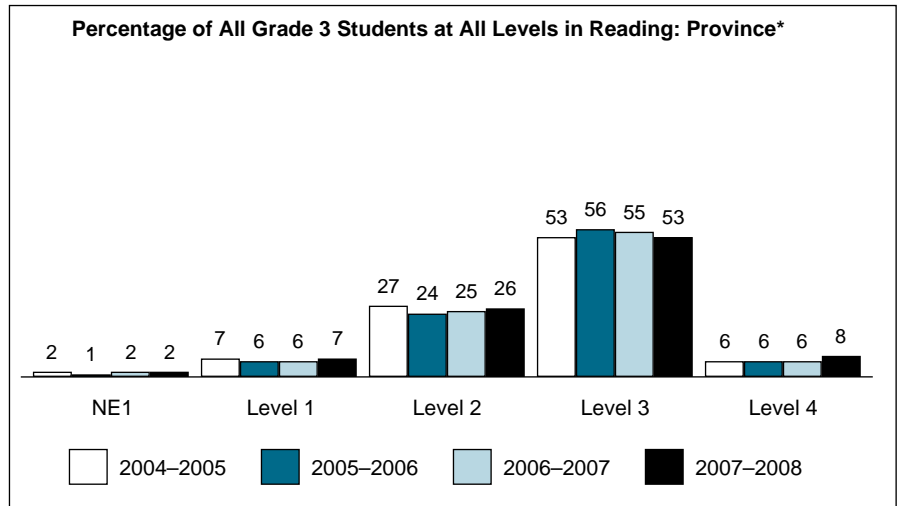
Results over Time, 2004–2005 to 2007–2008*

Grade 3: Reading

Grade 3 Reading: Board*				
Year	'04-'05	'05-'06	'06-'07	'07-'08
<i>Number of Students</i>	1 483	1 360	1 366	1 342
Level 4	6%	6%	7%	9%
Level 3	53%	55%	55%	48%
Level 2	24%	25%	23%	26%
Level 1	8%	6%	7%	8%
NE1**	3%	2%	2%	2%
<i>Participating Students</i>	94%	94%	94%	93%
No Data	1%	1%	2%	2%
Exempt	5%	5%	4%	6%
At or Above Provincial Standard†	58%	61%	62%	57%



Grade 3 Reading: Province*				
Year	'04-'05	'05-'06	'06-'07	'07-'08
<i>Number of Students</i>	132 667	129 630	127 618	125 088
Level 4	6%	6%	6%	8%
Level 3	53%	56%	55%	53%
Level 2	27%	24%	25%	26%
Level 1	7%	6%	6%	7%
NE1**	2%	1%	2%	2%
<i>Participating Students</i>	94%	94%	95%	95%
No Data	1%	1%	1%	1%
Exempt	5%	5%	4%	4%
At or Above Provincial Standard†	59%	62%	62%	61%



◆ Refer to the EQAO Web site (www.eqao.com) for data from previous years.

* Because percentages in tables and graphs are rounded, and because graphs do not show all reporting categories, percentages may not add to 100.

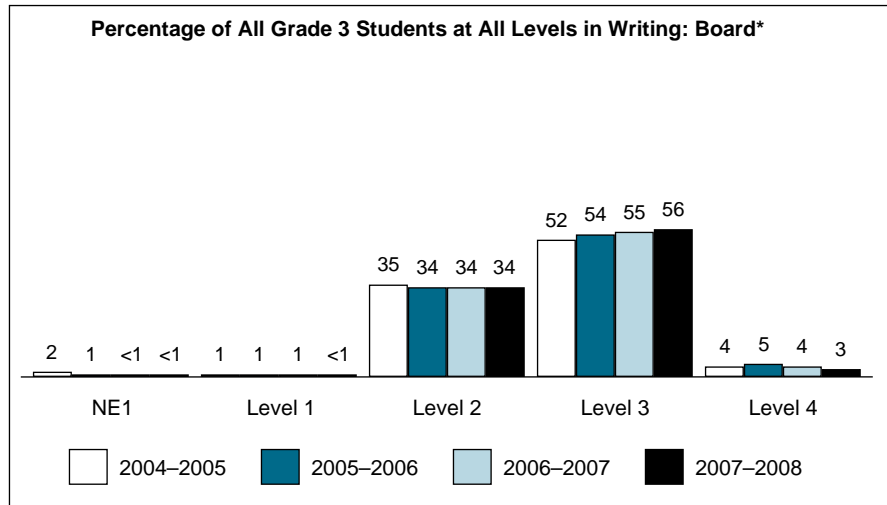
** See the Explanation of Terms.

† These percentages are based on the actual number of students and cannot be calculated simply by adding the rounded percentages of students at Levels 3 and 4.

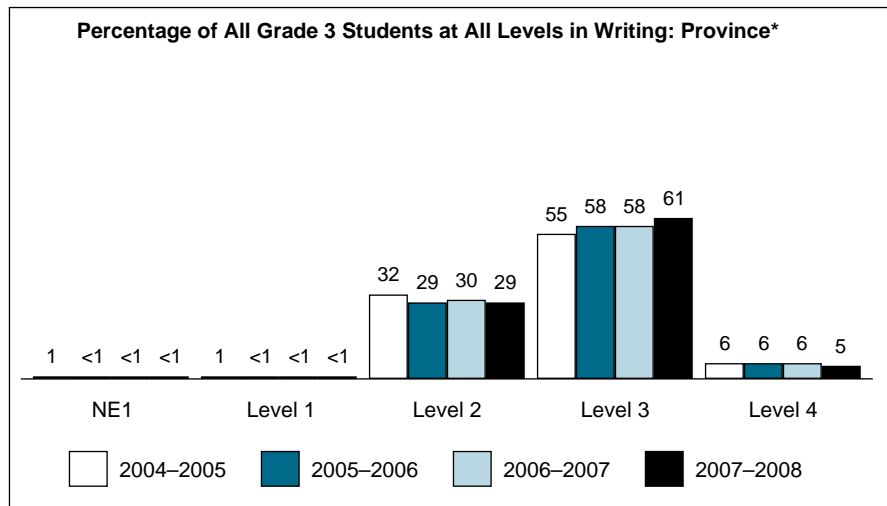
Results over Time, 2004–2005 to 2007–2008*

Grade 3: Writing

Grade 3 Writing: Board*				
Year	'04-'05	'05-'06	'06-'07	'07-'08
<i>Number of Students</i>	1 483	1 360	1 366	1 342
Level 4	4%	5%	4%	3%
Level 3	52%	54%	55%	56%
Level 2	35%	34%	34%	34%
Level 1	1%	1%	1%	<1%
NE1**	2%	1%	<1%	<1%
<i>Participating Students</i>	94%	95%	94%	94%
No Data	1%	1%	2%	1%
Exempt	4%	5%	4%	5%
At or Above Provincial Standard†	56%	59%	59%	59%



Grade 3 Writing: Province*				
Year	'04-'05	'05-'06	'06-'07	'07-'08
<i>Number of Students</i>	132 667	129 630	127 618	125 088
Level 4	6%	6%	6%	5%
Level 3	55%	58%	58%	61%
Level 2	32%	29%	30%	29%
Level 1	1%	<1%	<1%	<1%
NE1**	1%	<1%	<1%	<1%
<i>Participating Students</i>	94%	94%	95%	96%
No Data	1%	1%	1%	1%
Exempt	5%	5%	4%	3%
At or Above Provincial Standard†	61%	64%	64%	66%



♦ Refer to the EQAO Web site (www.eqao.com) for data from previous years.

* Because percentages in tables and graphs are rounded, and because graphs do not show all reporting categories, percentages may not add to 100.

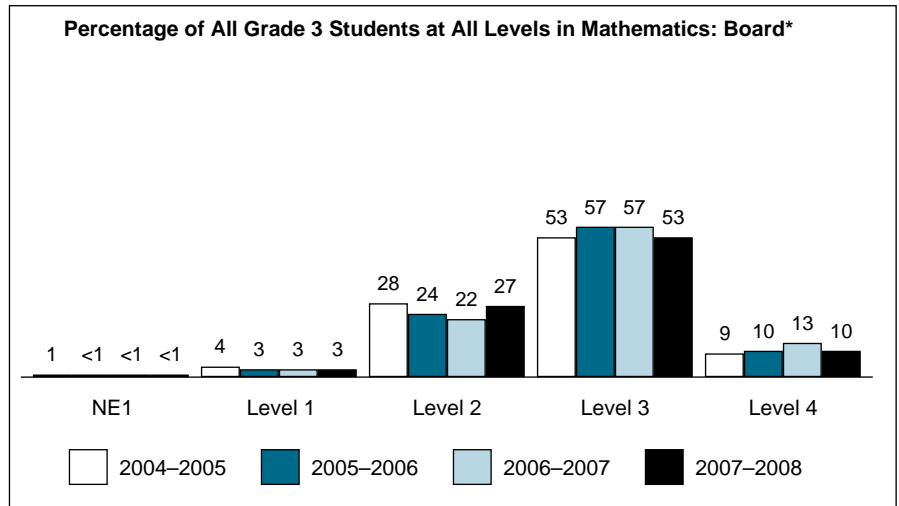
** See the Explanation of Terms.

† These percentages are based on the actual number of students and cannot be calculated simply by adding the rounded percentages of students at Levels 3 and 4.

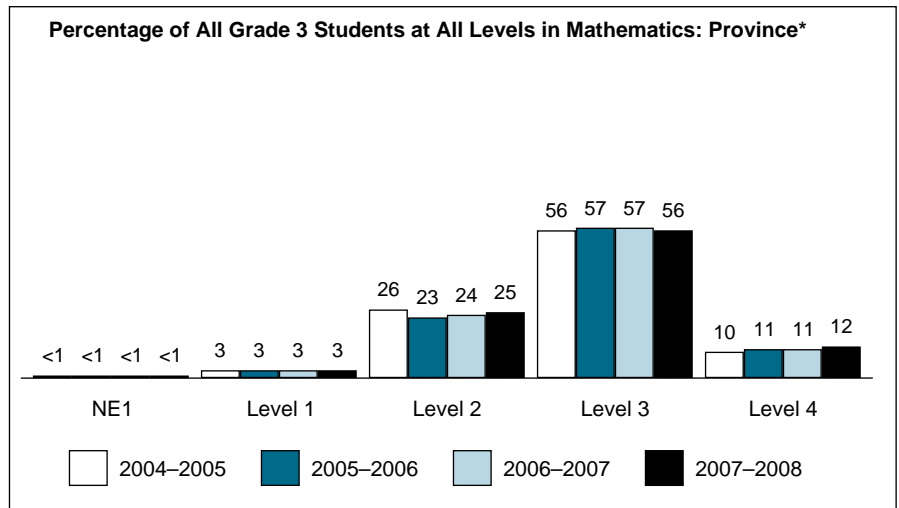
Results over Time, 2004–2005 to 2007–2008*

Grade 3: Mathematics

Grade 3 Mathematics: Board*				
Year	'04-'05	'05-'06	'06-'07	'07-'08
<i>Number of Students</i>	1 483	1 360	1 366	1 342
Level 4	9%	10%	13%	10%
Level 3	53%	57%	57%	53%
Level 2	28%	24%	22%	27%
Level 1	4%	3%	3%	3%
NE1**	1%	<1%	<1%	<1%
<i>Participating Students</i>	95%	95%	95%	94%
No Data	1%	1%	2%	1%
Exempt	4%	4%	4%	4%
At or Above Provincial Standard†	62%	67%	70%	63%



Grade 3 Mathematics: Province*				
Year	'04-'05	'05-'06	'06-'07	'07-'08
<i>Number of Students</i>	135 740	132 782	130 996	128 659
Level 4	10%	11%	11%	12%
Level 3	56%	57%	57%	56%
Level 2	26%	23%	24%	25%
Level 1	3%	3%	3%	3%
NE1**	<1%	<1%	<1%	<1%
<i>Participating Students</i>	95%	95%	95%	96%
No Data	1%	1%	1%	1%
Exempt	4%	4%	3%	3%
At or Above Provincial Standard†	66%	68%	69%	68%



◆ Refer to the EQAO Web site (www.eqao.com) for data from previous years.

* Because percentages in tables and graphs are rounded, and because graphs do not show all reporting categories, percentages may not add to 100.

** See the Explanation of Terms.

† These percentages are based on the actual number of students and cannot be calculated simply by adding the rounded percentages of students at Levels 3 and 4.

Assessments of Reading, Writing and Mathematics, Primary and Junior Divisions, 2007–2008

Contextual Information over Time: Grade 6*

This information provides a context for interpreting the board's results over the past five years.

Grade 6	2003–2004	2004–2005	2005–2006	2006–2007	2007–2008
Enrolment					
Number of students	1 698	1 556	1 603	1 599	1 527
Participation in the Assessment					
Reading	93%	96%	93%	93%	93%
Writing	94%	96%	93%	93%	93%
Mathematics	93%	95%	93%	93%	93%
Gender					
Female	50%	48%	50%	48%	47%
Male	49%	51%	50%	52%	53%
Student Status					
English language learners**	2%	1%	1%	1%	1%
Students with special needs (excluding gifted)**	17%	19%	22%	24%	24%
Place of Birth					
Born in Canada	93%	93%	95%	95%	95%
Born outside Canada	4%	4%	3%	5%	5%
In Canada less than one year	1%	1%	<1%	1%	<1%
In Canada one year or more but less than three years	1%	1%	1%	1%	1%
In Canada three years or more	2%	2%	2%	2%	3%
Language					
First language learned at home was other than English	4%	4%	2%	4%	4%
Year Student Entered Current Board					
Year of the assessment			6%	8%	6%
Year prior to the assessment			6%	5%	5%
2 years prior to the assessment		Data not collected††	5%	4%	5%
3 or more years prior to the assessment			82%	83%	82%
Data not available			2%	<1%	1%

* Contextual data pertaining to gender, student status, school background, place of birth and language learned at home are provided by schools and/or boards through the Student Data Collection process.

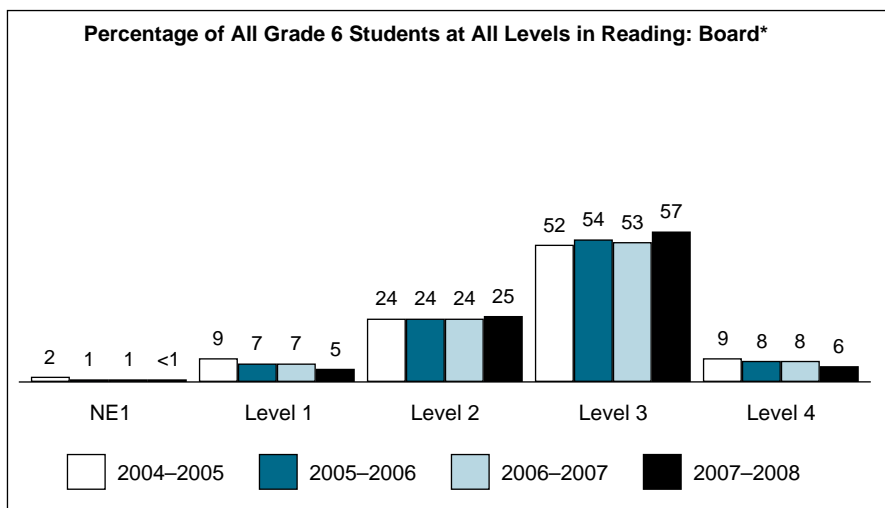
** See the Explanation of Terms.

†† The question related to student mobility changed in 2005–2006.

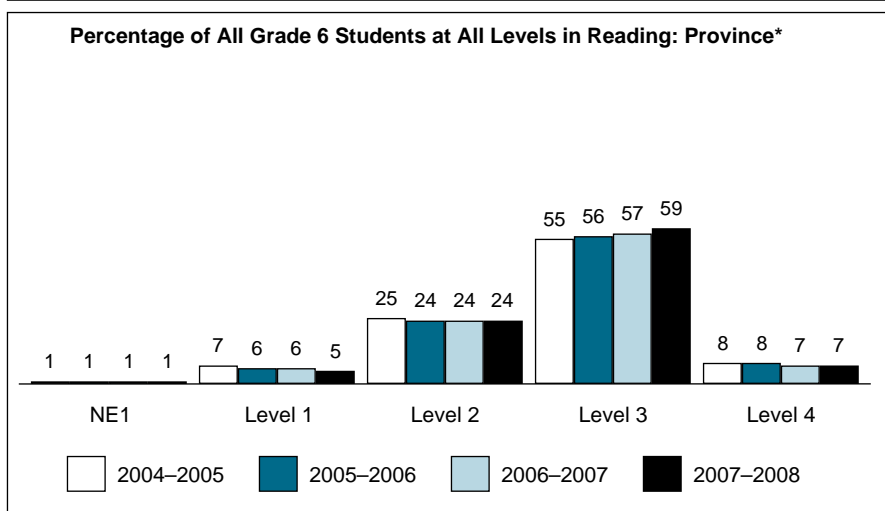
Results over Time, 2004–2005 to 2007–2008*

Grade 6: Reading

Grade 6 Reading: Board*				
Year	'04-'05	'05-'06	'06-'07	'07-'08
<i>Number of Students</i>	1 556	1 603	1 599	1 527
Level 4	9%	8%	8%	6%
Level 3	52%	54%	53%	57%
Level 2	24%	24%	24%	25%
Level 1	9%	7%	7%	5%
NE1**	2%	1%	1%	<1%
<i>Participating Students</i>	96%	93%	93%	93%
No Data	1%	2%	1%	1%
Exempt	3%	5%	6%	5%
At or Above Provincial Standard†	62%	62%	62%	63%



Grade 6 Reading: Province*				
Year	'04-'05	'05-'06	'06-'07	'07-'08
<i>Number of Students</i>	143 421	146 711	145 901	140 420
Level 4	8%	8%	7%	7%
Level 3	55%	56%	57%	59%
Level 2	25%	24%	24%	24%
Level 1	7%	6%	6%	5%
NE1**	1%	1%	1%	1%
<i>Participating Students</i>	95%	95%	95%	96%
No Data	1%	1%	1%	1%
Exempt	4%	4%	3%	3%
At or Above Provincial Standard†	63%	64%	64%	66%



◆ Refer to the EQAO Web site (www.eqao.com) for data from previous years.

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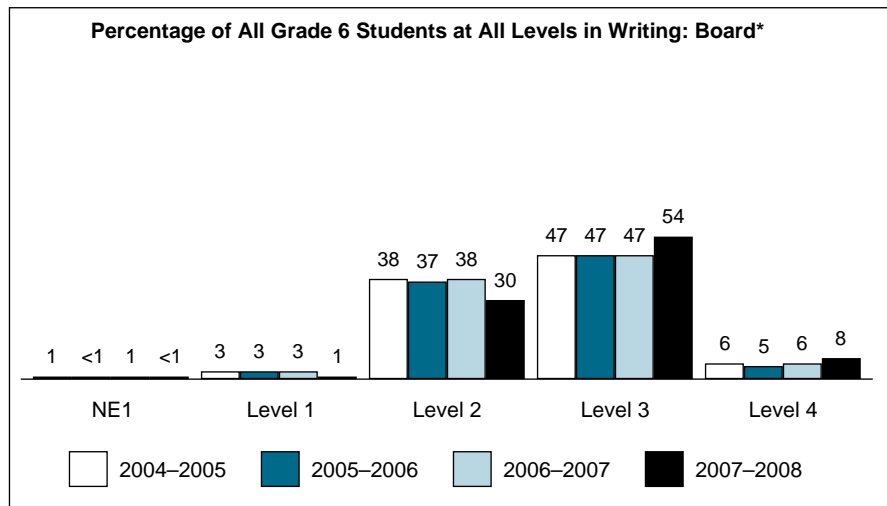
** See the Explanation of Terms.

† These percentages are based on the actual number of students and cannot be calculated simply by adding the rounded percentages of students at Levels 3 and 4.

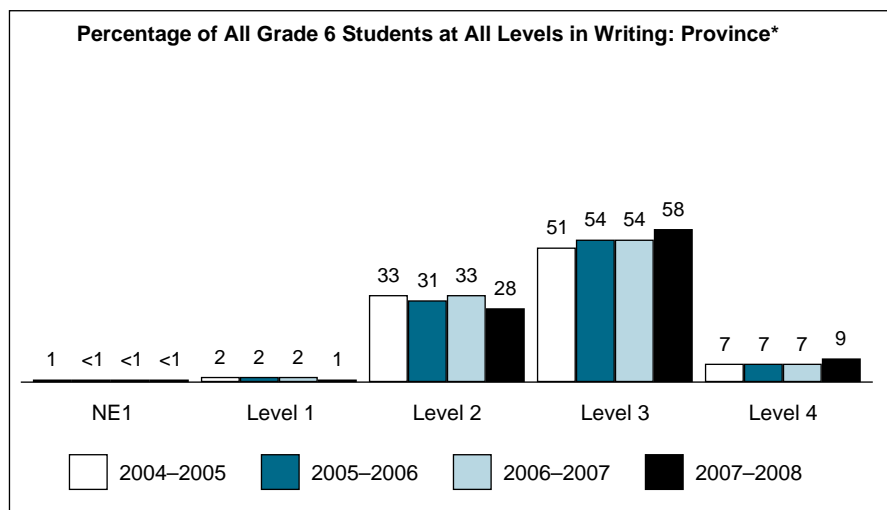
Results over Time, 2004–2005 to 2007–2008*

Grade 6: Writing

Grade 6 Writing: Board*				
Year	'04-'05	'05-'06	'06-'07	'07-'08
<i>Number of Students</i>	1 556	1 603	1 599	1 527
Level 4	6%	5%	6%	8%
Level 3	47%	47%	47%	54%
Level 2	38%	37%	38%	30%
Level 1	3%	3%	3%	1%
NE1**	1%	<1%	1%	<1%
<i>Participating Students</i>	96%	93%	93%	93%
No Data	1%	2%	1%	1%
Exempt	3%	5%	5%	5%
At or Above Provincial Standard†	53%	53%	53%	62%



Grade 6 Writing: Province*				
Year	'04-'05	'05-'06	'06-'07	'07-'08
<i>Number of Students</i>	143 421	146 711	145 901	140 420
Level 4	7%	7%	7%	9%
Level 3	51%	54%	54%	58%
Level 2	33%	31%	33%	28%
Level 1	2%	2%	2%	1%
NE1**	1%	<1%	<1%	<1%
<i>Participating Students</i>	95%	95%	95%	96%
No Data	1%	1%	1%	1%
Exempt	4%	4%	3%	3%
At or Above Provincial Standard†	59%	61%	61%	67%



◆ Refer to the EQAO Web site (www.eqao.com) for data from previous years.

* Because percentages in tables and graphs are rounded, and because graphs do not show all reporting categories, percentages may not add to 100.

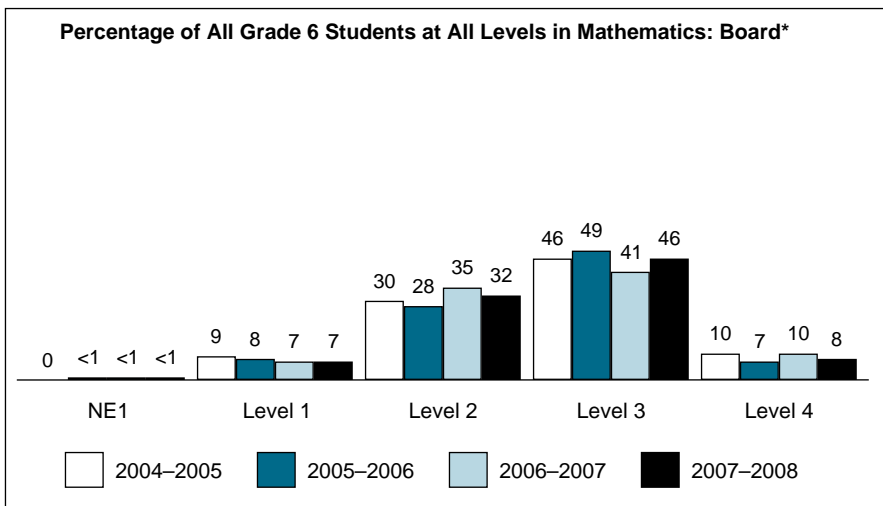
** See the Explanation of Terms.

† These percentages are based on the actual number of students and cannot be calculated simply by adding the rounded percentages of students at Levels 3 and 4.

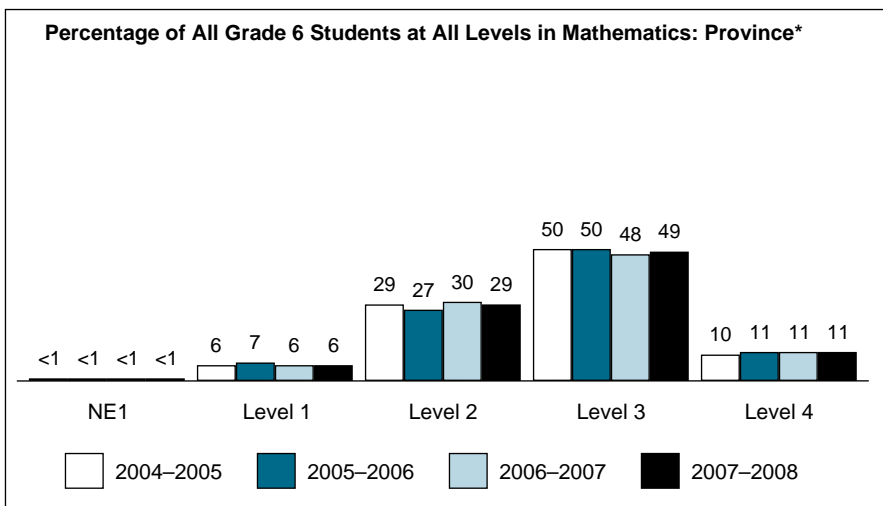
Results over Time, 2004–2005 to 2007–2008*

Grade 6: Mathematics

Grade 6 Mathematics: Board*				
Year	'04-'05	'05-'06	'06-'07	'07-'08
<i>Number of Students</i>	1 556	1 603	1 599	1 527
Level 4	10%	7%	10%	8%
Level 3	46%	49%	41%	46%
Level 2	30%	28%	35%	32%
Level 1	9%	8%	7%	7%
NE1**	0%	<1%	<1%	<1%
<i>Participating Students</i>	95%	93%	93%	93%
No Data	1%	2%	1%	2%
Exempt	4%	5%	6%	5%
At or Above Provincial Standard†	56%	56%	51%	54%



Grade 6 Mathematics: Province*				
Year	'04-'05	'05-'06	'06-'07	'07-'08
<i>Number of Students</i>	143 421	146 711	145 901	140 358
Level 4	10%	11%	11%	11%
Level 3	50%	50%	48%	49%
Level 2	29%	27%	30%	29%
Level 1	6%	7%	6%	6%
NE1**	<1%	<1%	<1%	<1%
<i>Participating Students</i>	95%	95%	95%	96%
No Data	1%	1%	1%	1%
Exempt	4%	4%	4%	3%
At or Above Provincial Standard†	60%	61%	59%	61%



♦ Refer to the EQAO Web site (www.eqao.com) for data from previous years.

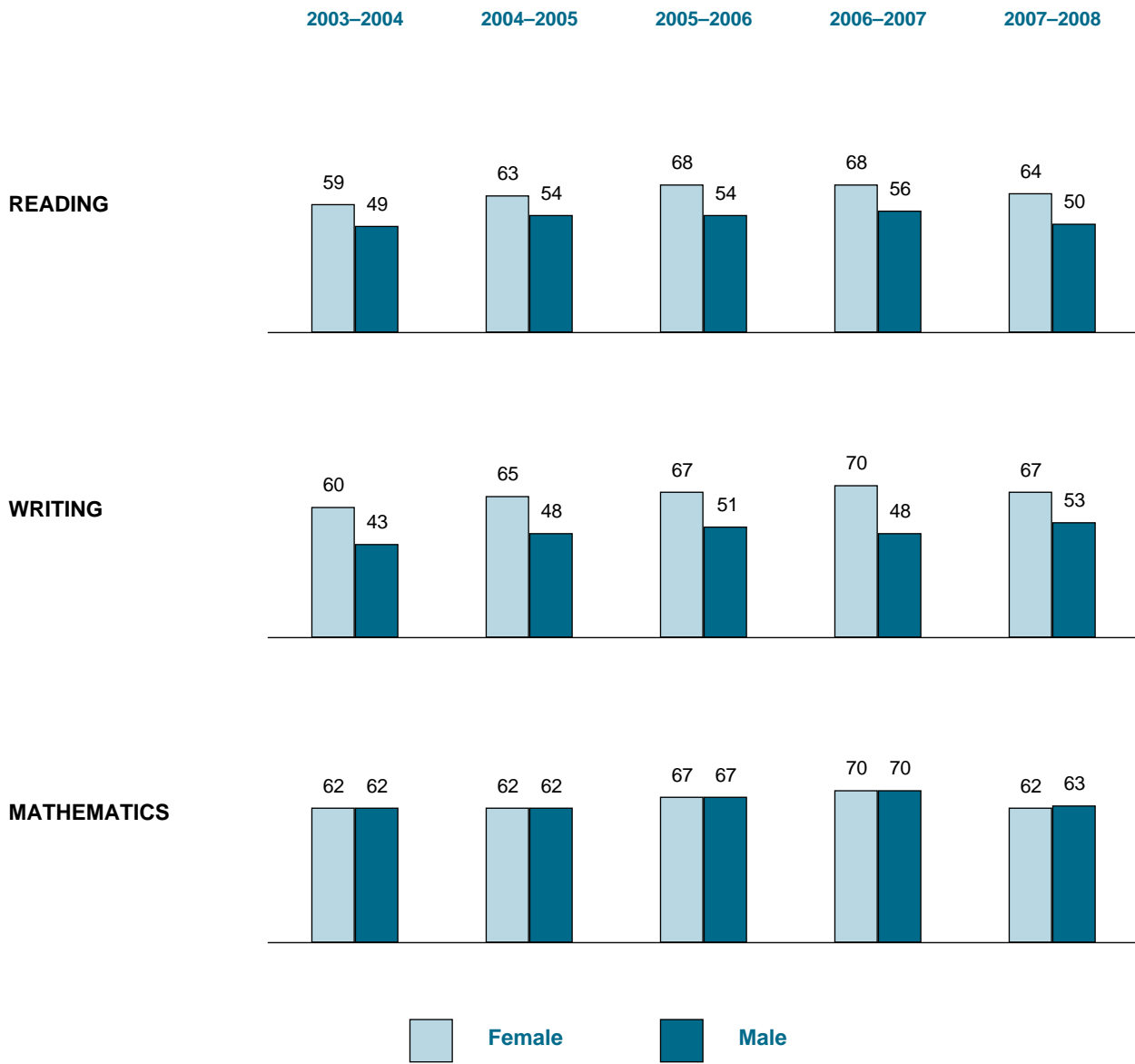
* Because percentages in tables and graphs are rounded, and because graphs do not show all reporting categories, percentages may not add to 100.

** See the Explanation of Terms.

† These percentages are based on the actual number of students and cannot be calculated simply by adding the rounded percentages of students at Levels 3 and 4.

RESULTS FOR ALL STUDENTS OVER TIME BY GENDER† AT THIS BOARD††

Percentage of Students At or Above the Provincial Standard (Levels 3 and 4): Grade 3

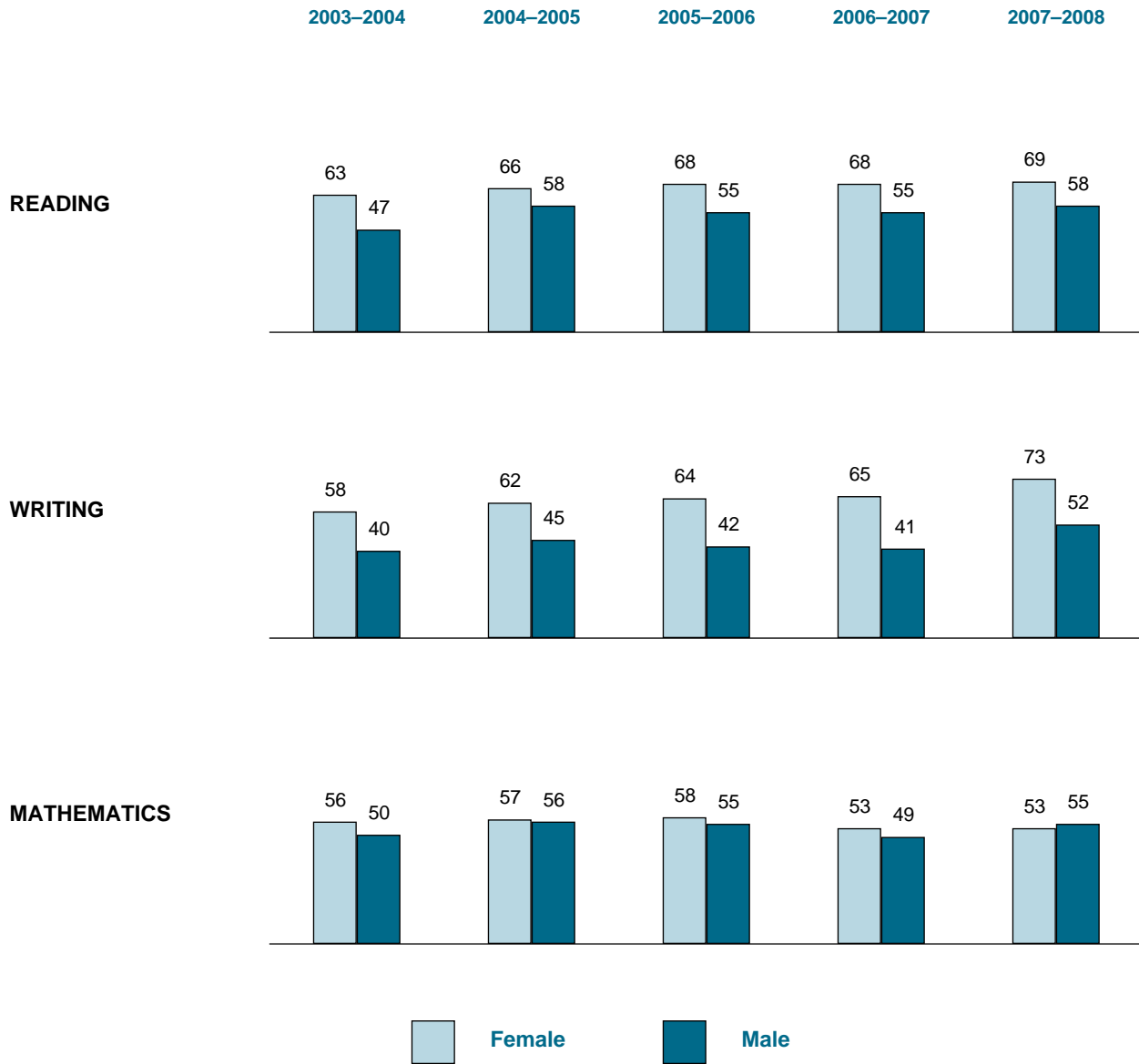


	Total Number of Grade 3 Students†									
	<u>2003-2004</u>		<u>2004-2005</u>		<u>2005-2006</u>		<u>2006-2007</u>		<u>2007-2008</u>	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Board	741	803	708	766	660	700	667	699	642	700

† Includes only students for whom gender data were available.
 †† Refer to the provincial report for results for the province.

RESULTS FOR ALL STUDENTS OVER TIME BY GENDER† AT THIS BOARD††

Percentage of Students At or Above the Provincial Standard (Levels 3 and 4): Grade 6



Total Number of Grade 6 Students†

	2003-2004		2004-2005		2005-2006		2006-2007		2007-2008	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Board	849	839	748	791	803	800	765	834	716	811

† Includes only students for whom gender data were available.
 †† Refer to the provincial report for results for the province.

Assessments of Reading, Writing and Mathematics, Primary and Junior Divisions, 2007–2008

STUDENT QUESTIONNAIRE RESULTS FOR THIS BOARD: GRADE 3 (# = 1 259)				
Questionnaire Item	Percentage of Students*			Number of Students Who Answered "Yes"
	0		100	
I am a good reader.	71	27		890
I like to read.	58	36	6	732
I read by myself at home.	52	42	5	656
I read with someone older than me at home.	20	47	33	248
I use a computer for reading activities at school.	28	45	27	348
I am a good writer.	53	42	4	668
I like to write.	50	37	11	632
I write by myself at home.	52	35	11	656
Someone older than me helps me with my writing at home.	19	43	37	240
I use a computer for writing activities at school.	28	52	20	350
I am good at mathematics.	54	40	5	683
I like mathematics.	59	28	13	738
I use mathematics to solve problems outside school.	31	43	25	385
Someone older than me helps me with my mathematics at home.	30	47	22	374
I use a computer to learn mathematics at school.	28	44	27	350
I use a calculator to learn mathematics at school.	15	57	27	192
At home, there is a computer for me to use for school work.	46	26	27	582

■ Yes □ Sometimes ■ No

* Percentages may not add to 100, due to a lack of or ambiguous responses. Where there is no number in a box, the percentage of responses is smaller than 4.

Assessments of Reading, Writing and Mathematics, Primary and Junior Divisions, 2007–2008

STUDENT QUESTIONNAIRE RESULTS FOR THIS BOARD: GRADE 3 (# = 1 259)		
Questionnaire Item	Percentage of Students*	Number of Students
Language(s) students speak at home:		
only or mostly English	94	1 178
another language (or languages) as often as English	3	41
only or mostly another language (or other languages)	2	31
Language(s) that people speak to students at home:		
only or mostly English	93	1 176
another language (or languages) as often as English	4	47
only or mostly another language (or other languages)	2	29

* Percentages may not add to 100, due to a lack of or ambiguous responses.

Assessments of Reading, Writing and Mathematics, Primary and Junior Divisions, 2007–2008

GRADE 3: STUDENT QUESTIONNAIRE RESULTS FOR BOARD AND PROVINCE (all students, female, male)	Board			Province		
	All Students (# = 1 259)	Female* (# = 612)	Male* (# = 647)	All Students (# = 122 628)	Female* (# = 60 168)	Male* (# = 62 460)
Percentage of Students Who Answered “Yes” to the Statements Below						
Reading						
I am a good reader.	71%	73%	69%	67%	69%	65%
I like to read.	58%	66%	51%	59%	68%	51%
I read by myself at home.	52%	54%	50%	58%	60%	56%
I read with someone older than me at home.	20%	18%	21%	16%	15%	17%
I use a computer for reading activities at school.	28%	28%	27%	23%	23%	23%
Writing						
I am a good writer.	53%	60%	46%	50%	56%	43%
I like to write.	50%	60%	41%	51%	59%	43%
I write by myself at home.	52%	57%	47%	55%	59%	51%
Someone older than me helps me with my writing at home.	19%	17%	21%	17%	15%	19%
I use a computer for writing activities at school.	28%	27%	28%	28%	27%	28%
Mathematics						
I am good at mathematics.	54%	45%	63%	53%	45%	60%
I like mathematics.	59%	58%	59%	58%	55%	61%
I use mathematics to solve problems outside school.	31%	26%	34%	32%	32%	32%
Someone older than me helps me with my mathematics at home.	30%	32%	28%	27%	30%	25%
I use a computer to learn mathematics at school.	28%	27%	28%	27%	27%	27%
I use a calculator to learn mathematics at school.	15%	13%	17%	13%	12%	13%
Computer at home						
There is a computer for me to use for school work.	46%	50%	43%	49%	51%	47%

* Includes only students for whom gender data were available.

Assessments of Reading, Writing and Mathematics, Primary and Junior Divisions, 2007–2008

GRADE 3: STUDENT QUESTIONNAIRE RESULTS FOR BOARD AND PROVINCE (all students, female, male)	Board			Province		
	All Students (# = 1 259)	Female* (# = 612)	Male* (# = 647)	All Students (# = 122 628)	Female* (# = 60 168)	Male* (# = 62 460)
Language(s) students speak at home:**						
only or mostly English	94%	94%	93%	80%	80%	81%
another language (or languages) as often as English	3%	3%	4%	12%	12%	11%
only or mostly another language (or other languages)	2%	2%	3%	8%	8%	8%
Language(s) that people speak to students at home:**						
only or mostly English	93%	94%	92%	76%	75%	76%
another language (or languages) as often as English	4%	3%	4%	11%	12%	11%
only or mostly another language (or other languages)	2%	2%	3%	13%	13%	12%

* Includes only students for whom gender data were available.

** Percentages may not add to 100, due to a lack of or ambiguous responses.

Assessments of Reading, Writing and Mathematics, Primary and Junior Divisions, 2007–2008

STUDENT QUESTIONNAIRE RESULTS FOR THIS BOARD: GRADE 6 (# = 1 429)		
Questionnaire Item	Percentage of Students*	Number of Students Who Answered "Yes"
I am a good reader.		971
I like to read.		725
I read by myself at home.		943
I read with someone older than me at home.		67
I use a computer for reading activities at school.		258
I am a good writer.		654
I like to write.		601
I write by myself at home.		664
Someone older than me helps me with my writing at home.		109
I use a computer for writing activities at school.		474
I am good at mathematics.		661
I like mathematics.		603
I use mathematics to solve problems outside school.		511
Someone older than me helps me with my mathematics at home.		325
I use a computer to learn mathematics at school.		217
I use a calculator to learn mathematics at school.		301
At home, there is a computer for me to use for school work.		1 041

* Percentages may not add to 100, due to a lack of or ambiguous responses. Where there is no number in a box, the percentage of responses is smaller than 4.

Assessments of Reading, Writing and Mathematics, Primary and Junior Divisions, 2007–2008

STUDENT QUESTIONNAIRE RESULTS FOR THIS BOARD: GRADE 6 (# = 1 429)		
Questionnaire Item	Percentage of Students*	Number of Students
Language(s) students speak at home:		
only or mostly English	94	1 343
another language (or languages) as often as English	4	52
only or mostly another language (or other languages)	2	30
Language(s) that people speak to students at home:		
only or mostly English	94	1 338
another language (or languages) as often as English	3	39
only or mostly another language (or other languages)	3	48

* Percentages may not add to 100, due to a lack of or ambiguous responses.

Assessments of Reading, Writing and Mathematics, Primary and Junior Divisions, 2007–2008

GRADE 6: STUDENT QUESTIONNAIRE RESULTS FOR BOARD AND PROVINCE (all students, female, male)	Board			Province		
	All Students (# = 1 429)	Female* (# = 675)	Male* (# = 754)	All Students (# = 134 209)	Female* (# = 65 925)	Male* (# = 68 284)
Percentage of Students Who Answered “Yes” to the Statements Below						
Reading						
I am a good reader.	68%	70%	66%	64%	67%	61%
I like to read.	51%	58%	45%	49%	58%	40%
I read by myself at home.	66%	73%	59%	68%	75%	61%
I read with someone older than me at home.	5%	5%	5%	4%	4%	5%
I use a computer for reading activities at school.	18%	18%	18%	15%	14%	15%
Writing						
I am a good writer.	46%	53%	39%	44%	50%	38%
I like to write.	42%	54%	31%	41%	51%	32%
I write by myself at home.	46%	55%	39%	51%	58%	45%
Someone older than me helps me with my writing at home.	8%	6%	9%	9%	8%	10%
I use a computer for writing activities at school.	33%	33%	34%	33%	32%	34%
Mathematics						
I am good at mathematics.	46%	37%	55%	49%	40%	58%
I like mathematics.	42%	38%	46%	44%	37%	51%
I use mathematics to solve problems outside school.	36%	30%	41%	36%	33%	40%
Someone older than me helps me with my mathematics at home.	23%	28%	18%	23%	27%	20%
I use a computer to learn mathematics at school.	15%	15%	15%	14%	14%	14%
I use a calculator to learn mathematics at school.	21%	22%	20%	26%	27%	24%
Computer at home						
There is a computer for me to use for school work.	73%	75%	71%	80%	83%	78%

* Includes only students for whom gender data were available.

Assessments of Reading, Writing and Mathematics, Primary and Junior Divisions, 2007–2008

GRADE 6: STUDENT QUESTIONNAIRE RESULTS FOR BOARD AND PROVINCE (all students, female, male)	Board			Province		
	All Students (# = 1 429)	Female* (# = 675)	Male* (# = 754)	All Students (# = 134 209)	Female* (# = 65 925)	Male* (# = 68 284)
Language(s) students speak at home:**						
only or mostly English	94%	93%	94%	82%	82%	82%
another language (or languages) as often as English	4%	4%	3%	12%	12%	11%
only or mostly another language (or other languages)	2%	2%	3%	6%	6%	7%
Language(s) that people speak to students at home:**						
only or mostly English	94%	94%	94%	76%	76%	76%
another language (or languages) as often as English	3%	3%	3%	12%	13%	12%
only or mostly another language (or other languages)	3%	3%	4%	12%	11%	12%

* Includes only students for whom gender data were available.

** Percentages may not add to 100, due to a lack of or ambiguous responses.

EXPLANATION OF TERMS

All Students	Results are reported for all students in the grade.
Participating Students	Results are reported only for those students who took part in the assessment (excludes "no data" and "exempt" categories).
Provincial Standard	The Ministry of Education has set Level 3 as the provincial standard.
Level 4	The student has demonstrated the required knowledge and skills. Achievement surpasses the provincial standard.
Level 3	The student has demonstrated most of the required knowledge and skills. Achievement is at the provincial standard.
Level 2	The student has demonstrated some of the required knowledge and skills. Achievement approaches the provincial standard.
Level 1	The student has demonstrated some of the required knowledge and skills in limited ways. Achievement falls much below the provincial standard.
NE1	"Not enough evidence for Level 1." The student has not demonstrated enough evidence of knowledge and understanding to be assigned Level 1.
No Data	EQAO did not receive completed assessment booklets for this student.
Exempt	The student was formally exempted in one or more components of the assessment.
English Language Learners	These are students who have been identified by the school in accordance with <i>English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12 (2007)</i> . English language learners were formerly called English as a second language (ESL)/English literacy development (ELD) learners.
Students with Special Needs	These are students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified as gifted are not included.
N/R	"Not reported" indicates that the number of students participating (fewer than 15 in a group) or responding to the Student Questionnaire (fewer than six in a group) is so small that identification of individual student results might be possible; therefore, results are not reported.
N/D	"No data available" is used to indicate that there were no students in the grade or subject for the group or year specified.
W	Results for some or all students are being withheld by EQAO. For further information, please contact personnel at the board.