

ABORIGINAL EDUCATION STANDING PROUD



The Limestone District School Board would like to offer students and parents the opportunity to voluntarily self-identify if they have First Nation, Métis or Inuit ancestry. The self-identification information is confidential and is covered by the privacy regulations which apply to all information shared with schools.

This self-identification process is part of a much larger initiative to expand our understanding of our school communities, to offer more curricula related to Aboriginal cultures, histories and perspectives, and to offer additional support to Aboriginal students who may require it. This initiative is long-term, and is one of many in the Limestone District School Board to enhance student success. Students who self-identify may be eligible for opportunities available for Aboriginal students.

This information will be shared with the Education Quality and Accountability Office and the Ministry of Education.

Parents/guardians are invited to indicate if their child has/children have Aboriginal ancestry. This self-identification is based on any degree of Aboriginal ancestry and is not based on whether a member of the family has a status card. No proof is needed. According to Ministry directives, families must select just one category of self-identification: First Nation, Métis or Inuit. The self-identification can be withdrawn at any time.

Kindly use one form per family. ***Please return this form to your school.***

School:

Name/Grade(s) of student(s):

Indicate ancestry. Please select one.

First Nation _____

Métis _____

Inuit _____

Name of Parent/Guardian: _____

Phone: _____

Signature: _____ **Date:** _____

For further information contact your school or
Kevin Reed, Aboriginal Education Consultant
Limestone District School Board, 613 544-6925, Ext. 248 or reedk@limestone.on.ca

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