



# Limestone District School Board Success for All 2010-2011 Director's Annual Report



## Message from the Director

I am pleased to present Success for All 2010-2011, the Director's Annual Report for the Limestone District School Board.

In Limestone, Success for All is our common goal. Staff members in every school, along with support staff throughout the district worked with dedication and passion to increase student achievement and foster safe, inclusive, and caring learning environments. Our focus remained consistent on creating positive conditions for learning, and on implementing effective instructional and assessment practices in every classroom. I am invigorated daily by the accomplishments of our students in so many areas: academics, global citizenship, leadership, athletics, and the arts, to name just a few. I am committed to the continuation of our collective work with staff, parents and our many community partners to meet the intellectual, physical, social and psychological needs of each student we serve.



The 2010-2011 school year also focused on the environment and building for the future. The year saw further developments in the area of environmental sustainability with the implementation of a wide range of educational and operational initiatives designed to increase awareness among staff and students, as well as responsible planning with our communities for future accommodation needs. Building for the future also included our first year of full-day kindergarten for some of our youngest students. We look forward to the expansion of early learning programs in upcoming years.

Limestone is a wonderful school board guided by our strong commitment to shared leadership, and bound by a strong moral purpose: to prepare students within safe and inclusive environments to embrace a changing world as life-long learners and informed responsible citizens. I am honoured to serve such a student-focused organization.

**Brenda L. Hunter**  
*Director of Education*

# Building for the Future

## New school in Greater Napanee

The new school will bring together the school communities of H.H. Langford and Westdale Park Public Schools.

*(Back row, L to R) Trustee and Chair Helen Chadwick, Trustee and Vice-Chair Laurie French (Trustee for Greater Napanee), Trustees Ann Goodfellow, Helen Brown, David Jackson, Elaine Crawford, Director of Education Brenda Hunter (Front row, L to R) Braden, Madison, Amanda, Melanie, Noelle, and Trustee George Beavis*



## New school in Kingston East

The new school in Kingston East will bring together the school communities of J. E. Horton and Lundy's Lane.

*(Back row, L to R) Chair Helen Chadwick, Trustees George Beavis, David Jackson, Ann Goodfellow, and Elaine Crawford. (Front row L to R): students Spencer, Grace, Alyssa, and Simon*

Trustees awarded the contract for the new K-12 school in Sharbot Lake to +VG Architects in association with Soalts and Zaback Architects Ltd.



## Award Winning Green Construction

The Limestone District School Board won the SWITCH Sustainable Energy Award for Sustainable Energy Innovation after installing a biomass boiler (pictured above) at North Addington Education Centre. The wood pellet boiler will offset fuel costs by using renewable fuel to heat the school, thereby reducing the school's carbon footprint. The project was jointly funded by the Ministry of Education's "Green Schools Pilot Initiative" and the Ministry of Research and Innovation.

◀ Pictured: Joe Hendry, Dan Hendry, Dave Fowler, Chair Helen Chadwick, Mike Sewell



# Greening of Limestone



## Lime TV

On April 27, 2011, Lime TV was unveiled at the Limestone Education Centre. A TV monitor located in the lobby displays various environmental initiatives happening within the Board. Ontario EcoSchools activities and projects will be showcased on Lime TV. Also shown is the power output from the new photovoltaic panels on the roof of the Education Centre.



## School Board's 'Green' House Ready for Tours

Students built an urban home fitted with sustainable energy systems and green building technologies last year as part of the Building Construction Internship Program in partnership with Braebury Homes Corporation. The project was dubbed 'The Harvesting House' and is a great example of the Kingston community working together to construct a home that went beyond the norm for building practices and made the most energy efficient urban home possible without altering Braebury's high standards of construction.



One of the long term goals for this unique partnership was to establish the Harvesting House as an interactive learning centre. The Grand Opening of the education phase of the Harvesting House was celebrated on Thursday, October 14th, 2010. The house is a place for students to learn about solutions, processes and actions that inspire them to become more sustainable in their daily lives. The Harvesting House has over 20 green features and technologies including geothermal, solar hot water, and grey water systems, drain water heat recovery, and double wall construction

The Harvesting House project creates a unique opportunity for educators and community leaders to consolidate and coordinate their planning around innovative and sustainable environmental practices, to develop specific skills related to new green technologies, and to promote effectively a deeper understanding of environmental stewardship.



## Stone Soup Garden at Bayridge P. S.

The STONE SOUP GARDEN project, supported by funding from the Limestone Learning Foundation, extends into the greater community and connects elementary students with culinary students at Bayridge Secondary School. With a focus on stewardship, students planned, planted, maintained and harvested organic produce from their school gardens, while learning about issues related to sustainability, hunger, and community responsibility. Students created and prepared a meal, mentored by the food services students at Bayridge SS, and the school community shared a bowl of 'Stone Soup'. Stone Soup Garden has the cooperation of the entire neighbourhood. The spirit of school pride and respect that has been cultured within the school has spread its wings and filtered out into the community.

## The Generosity of Gardeners

Arden Court teacher, Nicholas Laan, knows from experience that growing things and getting your hands dirty in the soil is good for the soul. During his first spring at the school, he was looking for a way to get his students outside and enjoying physical activity as well as developing in them an understanding of healthy eating. What better way than planning, planting and tending a vegetable garden? They learned about different plants and seeds, growing requirements and other important gardening skills. Over the summer, the boys who are residents at Arden Court continued to tend their gardens and were able to harvest and eat the produce they had grown. The next spring the boys were eager to plant another garden. This time they were more excited and developed their own lists of plants they wanted to grow.

That summer, Mr. Laan's garden at home had succumbed to squash bugs and not a single zucchini survived. The students greeted him in September with armloads of the zucchini from their gardens and were insistent that he should have some of theirs.

## The Power of Gardens

*With the help of a grant from the Limestone Learning Foundation and the inspiration of School-to-Community teacher Gail Burch, students and staff created a therapeutic sensory garden at Napanee District Secondary School. The beautiful garden in Sunshine Courtyard offers a wide variety of sensory experiences for all visitors. As an added benefit, a rain barrel, solar fountain and composter encourage environmental awareness.*

## Certified EcoSchools

Five schools achieved Ontario EcoSchools Certification status in 2010-11:

North Addington E.C. Bronze

Bayridge S.S. Gold

École Polson Park P.S. Gold

Lancaster Drive P.S. Gold

Napanee District S.S. Silver

Staff and students from these schools worked throughout the school year to reduce their school's impact on the environment.

*Students at Ernestown Secondary School support the SOPAR Well project, an organization that brings wells and water treatment initiatives to India.*



# Partnerships

## Safe Schools

Ontario's Safe Schools Grant Programs, from the Ministry of Community Safety and Correctional Services, awarded \$40,300 to support a project spearheaded by the Kingston Police and the Limestone District School Board. Through established protocols, schools and police services partner to support positive environments and academic achievements through prevention and intervention.

The Kingston Police and the Limestone District School Board are leading their counterparts in the development of Community Threat Assessment Protocols for police, school boards, and mental health partners across the province. A three-day symposium, the first of its kind in Ontario, entitled "Supporting Safe Schools through Provincial Community Mobilization," combined intense threat assessment and trauma response training led by international expert Kevin Cameron, with an opportunity for community partners to develop provincial protocols and best practices.



## Invista Track

The new track and field facility is open at the Invista Centre. The City of Kingston, in partnership with LDSB and other community groups, was able to complete construction earlier than anticipated. LDSB students are looking forward to using the facility in upcoming track seasons.

## United Way

Limestone staff and students work hard every fall to raise funds for the United Way. Senior Staff got in on the fun cooking a pancake breakfast.



## Cook's Internship Program Prepares Meals for the Community

Students of the Cook's Internship Program at Loyalist Collegiate and Vocational Institute (LCVI) hosted their annual community luncheons on Wednesdays in October and November. This highly popular four course meal is selected and prepared by the students who are enrolled in the one year culinary program. Students learn theory and practical cooking skills while completing their grade 12 diploma requirements and the Phase 1 in-school component of the Cook's apprenticeship.



## Parenting and Family Literacy Centres (PFLC's):

PFLC's are school-based educational programs funded by the Ontario government through the Ministry of Education. The Centres support the learning of parents/caregivers and children (birth - 6 yrs) with play-based activities that are aligned with Full Day Kindergarten curriculum. Grounded in research, PFLC's provide families with early opportunities for engagement within their local schools and a solid foundation for successful transition into kindergarten. Located in 3 LDSB schools, Polson Park P. S., Rideau Heights P. S. and Frontenac P. S., the centres opened in September 2011 and are free of charge.

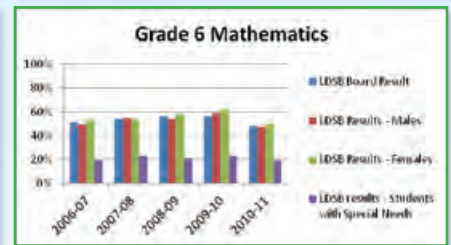
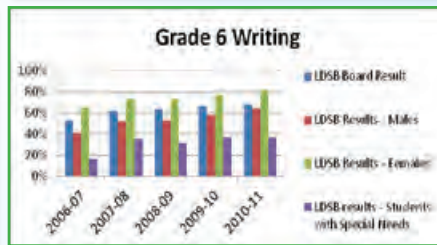
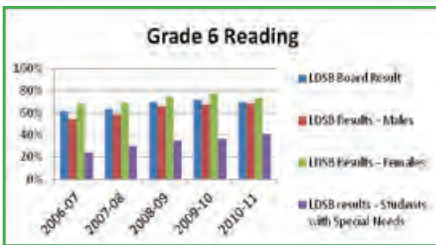
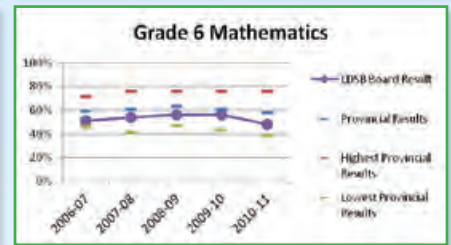
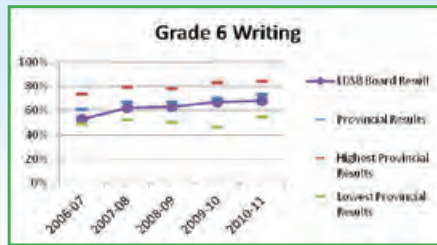
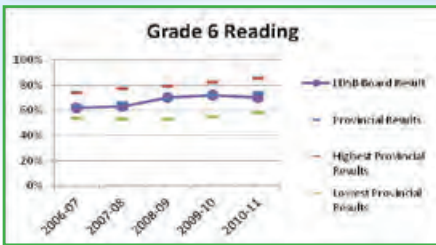
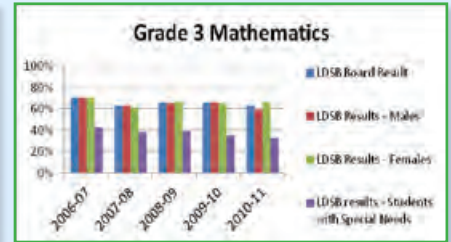
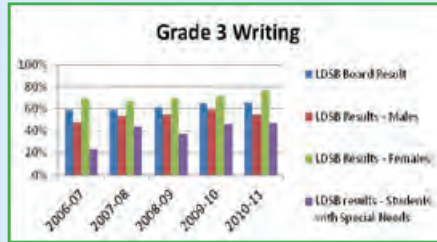
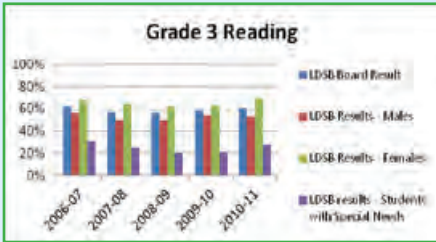
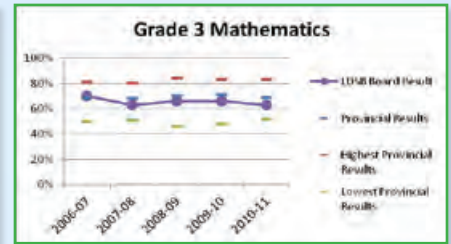
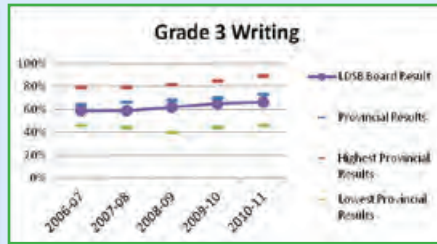
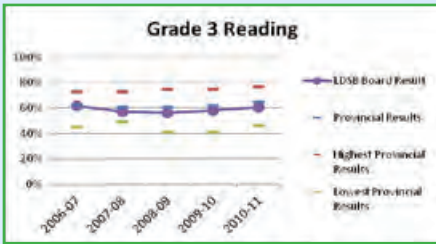


## Operational Review

The main purpose of the review by the Ministry of Education is to increase system effectiveness, efficiency, transparency and responsiveness across the sector. The functional areas of the school board such as governance, administration, human resources management and financial management were reviewed against best business practices. Limestone did very well with 101 best practices noted. The full report may be viewed at [www.limestone.on.ca/board/documents/board\\_reports/](http://www.limestone.on.ca/board/documents/board_reports/)

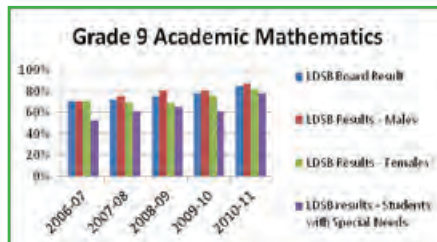
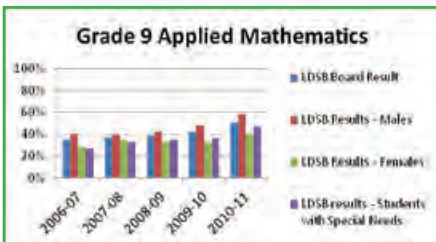
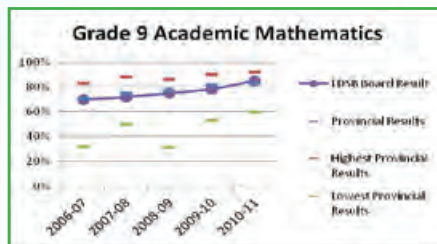
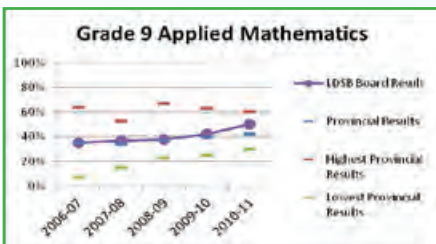


# EQAO Assessment Results



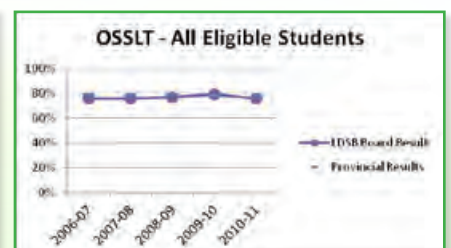
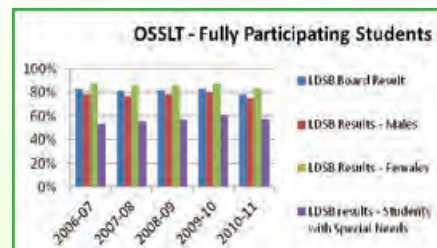
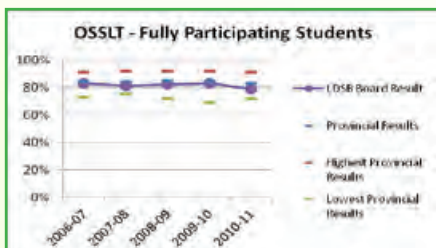
Progress occurred in the percentage of students meeting or exceeding the provincial standard in grade 6 writing. The trend lines for grade 6 reading and writing show that the board is on track to achieve the government's target of 75% by 2012. Mathematics will be supported by professional learning for teachers and administrators with a focus on communication,

application and problem solving skills using collaborative inquiry to increase student achievement in mathematics through the Student Achievement Division initiatives. In addition, teachers will explore and use differentiated instructional strategies to meet the needs of learners, and use the *Tiered Approach to Interventions* as a framework for supports.



## Improving Student Achievement and School Performance

Limestone focused on professional learning to improve student achievement. A more in depth description of the initiatives that were used can be found in the multi-year plan at [www.limestone.on.ca/Board/Strategic\\_Plan](http://www.limestone.on.ca/Board/Strategic_Plan)



## Grade 10 Credit Accumulation

Percentage of students who have completed 16 credits as of June 30 of their second year of high school: 76

## Enrolment Data as of October 2011

	FTE	Total students
Elementary	12,216.5	13,236
Secondary	8,101.6	8,158
<b>TOTAL</b>	<b>20,318.1</b>	<b>21,394</b>

**Number of FTE elementary French Immersion Students:** 1543.50

**Number of English Language Learners:** 170

(Students whose first language is not the language of instruction i.e. neither English nor French)

### Primary Class Size

90.7% of primary classes had 20 students or fewer on the report date in September 2011



## Full-day early learning in Phase 1

There are currently 247 junior kindergarten and 286 senior kindergarten students enrolled in full-day early learning at the following elementary schools: Centreville, Fairfield, First Avenue, Frontenac, J. G. Simcoe, North Addington Education Centre, Perth Road, Prince Charles (Verona), Rideau Heights, Sharbot Lake, and Westdale Park.



## Alternate Programs

Government-approved care and/or treatment, custody and correctional facilities are provided at Arden Court, Cassidy Street, Hotel Dieu Hospital's PDD/LD program, Quinte Detention Centre, Yonge House, Sundance and Nexus-Pathways for Children and Youth.

Educational programming for students who are suspended or expelled is provided by Youth Diversion's SNAP program at the Boys and Girls Club.



## Special Education Programs and Services

All schools adopted and began to implement a service delivery model *Tiered Approach to Interventions* as a framework for support. Students with special education needs showed significant improvement on some EQAO scores in 2010-11. Grade 3 reading scores at level 3 or 4 increased by 7%. Grade 3 writing scores at level 3 or 4 increased by 1%. Grade 6 reading scores for students with special needs improved by 5% while grade 6 writing remained the same as the previous year.



## Fostering Healthy and Safe Schools

Feedback was gathered from students through the *Tell Them from Me* survey. This year the survey included a question on Aboriginal ancestry to gain additional insight into Aboriginal students' perceptions of school. The findings in the surveys were shared with school councils and staff in order to improve student engagement.

Through the Ministry of Education's re-engagement initiative, 441 students were contacted and encouraged to re-engage with school. One hundred and forty-four credits were achieved by re-engaged students and a further 70 students graduated in 2010-11 as a result of re-engagement.



## Parents Get Involved

The School Council Liaison/Parent Involvement Committee of the Board is a very active committee. Through regular meetings it provides school council representatives and other parents with a forum for discussion and feedback on educational issues affecting their children. Every year, the School Council Liaison Committee offers presentations by guest speakers on topics of interest to parents. The speakers for 2010-11 included Wendy Craig on Bullying Prevention and Awareness, Meg Waurick on Teens and Stress, and Jackson Katz on Tough Guise: Violence, Media and the Crisis in Masculinity.

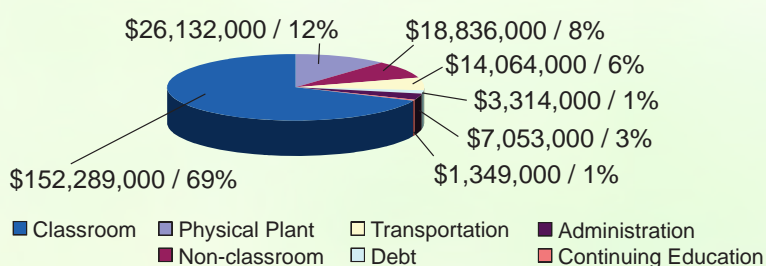
Through the committee, parents are kept apprised of new developments in education and are consulted regularly for feedback. Training is provided for new school council chairs and treasurers annually and Parent Reaching Out Grant application workshops are also provided.



## Parent Reaching Out Grants

Among the schools receiving PRO grants from the Ministry of Education, the Loyalist Collegiate school council used their funding to produce a parent handbook with information specifically helpful to newcomer parents. With additional assistance from a private donation, they were able to translate the handbook into Traditional Chinese, Simplified Chinese and Korean. Future translations will be Spanish and Urdu.

## 2010-2011 Operational Budget



## Equity and Inclusive Education

The principles of equity and inclusive education are embedded in board and school improvement plans. LDSB has implemented its own brochure based on Ontario's Equity and Inclusive Education Strategy (2009). In addition, the Religious Accommodation Guideline has been completed and implemented across the district. School Climate surveys were adopted at every school site during the spring of 2011. The data will be reviewed at each site to assess student concerns related to equity and inclusion. Other initiatives include Barrier Free Education workshops, focusing on Learning for All, and utilizing universal design.

LDSB has a Human Rights Advisor to support schools in promoting equity and inclusion in all school sites. The Human Rights Advisor organizes multiple events for schools and school staff to highlight issues of equity and diversity.

## Global Fusion

Students at L.C.V.I. were excited to host Global Fusion 2.0 in April 2011. This multi-media performance was a community event open to students, staff and community members. The event celebrated our cultural diversity, helped to promote cultural sensitivity and helped to foster positive communication among the diverse members of our community. The evening was a joint effort between L.C.V.I. and Immigrant Services Kingston and Area (ISKA).

## First Nation, Métis, and Inuit Education

Through Standing Proud, LDSB's voluntary self-identification process, 307 elementary students and 102 secondary students self-identified.

## Four Winds Newsletter

"The Four Winds come from the four directions. They bring air which sustains and purifies us. They also bring wisdom."

The newsletter provides information about LDSB Aboriginal education programs and the people who are involved in them. It also provides information about issues affecting First Nations, Métis and Inuit people in Canada.

## Katarokwi Aboriginal Alternative School

In partnership with Katarokwi Native Friendship Centre (KFNC), Limestone opened a new Aboriginal Alternative School at the Boys and Girls Club in February 2011. Students earned high school credits and also received teachings and instruction from KFNC staff and local Elders and Knowledge Keepers.

## New Elementary Curriculum

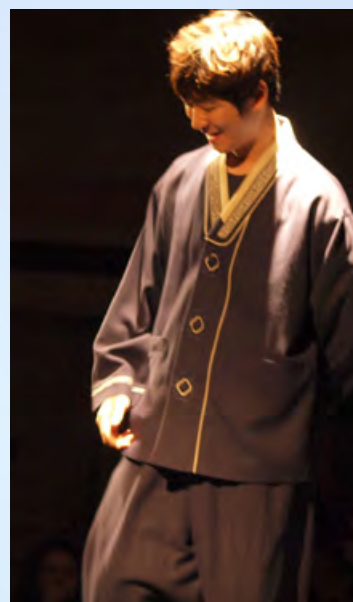
In May 2011, LDSB released its new curriculum document, Getting to Know Turtle Island: Incorporating First Nation, Métis and Inuit Perspectives K-8. The goal of the document is to provide students with meaningful experiences about First Nation, Métis and Inuit cultures, histories and perspectives.

## The Four Winds Student Conference

The third annual Four Winds Student Conference was held in November 2010. The conference was devoted to first Nation, Métis and Inuit cultures. The event drew students from area high schools to participate in cultural workshops. Local Elders and Wisdom keepers shared their teachings. The fourth annual conference will be held November 2011.

## Calvin Park Public School Visits Canada's Only Indigenous Charter School

Students and staff from Calvin Park Public School visited Mother Earth's Children's Charter School (MECCS) in Stony Plain, Alberta May 28th to June 4th. During the visit, Calvin students lived with their First Nations friends at the school for a week. Students from MECCS visited Kingston in early May as part of the YMCA Youth Exchange program and the visit to Alberta was the second portion of the exchange. It was an honour for students and staff of Calvin Park to be at the school and to be accepted into their First Nations community. Great friendships were made by everyone.



# Our Award Winners



## LDSB recognized for promoting healthy, active living

The Limestone District School Board in partnership with Kingston, Frontenac, Lennox and Addington Public Health has been recognized provincially for a second time for its leadership in health and physical education by the Ontario Physical Health Education Association (OPHEA).

The prestigious OPHEA School Community Award recognized the development of the unique position of Physical Activity Specialist.

◀ Lara Paterson, the Physical Activity Specialist for the LDSB, Brenda Hunter, Director of Education, Supervising Principal Richard Holmes, Chair Helen Chadwick and KFL&A Public Health representatives Darlene Mecredy, and Janine Monahan, Manager of Chronic Disease and Injury Prevention.



## Healthy Active Living Awards

Twenty-five LDSB schools received the HEAL Award for the promotion of health and wellness along with academic excellence.

◀ Congratulations to all winning schools and especially to Perth Road, Frontenac, Centennial, H.H. Langford, Sandhurst, Lancaster Drive Public Schools, Module Vanier, Sharbot Lake High School, and North Addington Education Centre who were first time recipients.



## The Wess Garrod HEAL Award

This annual award recognizes employees of the Limestone District School Board who have contributed in a variety of ways to the promotion and improvement of Healthy Living for All.

◀ Congratulations to Hollie Carter, and Anne Powers, the 2011 recipients. Photo pictured: Frontenac P. S. Principal Peter Dendy, Vice Principal Cathy Carson, Hollie Carter, Wess Garrod. Missing: Anne Powers



## Limestone Student Achievers

◀ Back Row (standing left to right): Tashaun Costa, QECVI; Paul Tallon, Sharbot Lake H. S.; Joanna Hearn, Frontenac S. S.; Larischa De Wet KCVI; Sydney Webster, KCVI; Blair Morgan, Ernestown S. S.

Front Row (sitting left to right): Tyler Carr-Braint, Sydenham H. S.; Perryn Bennett, LaSalle S. S.; Rosie Gatenby, LCVI; Meagan Lloyd, LCVI



## Outstanding Service Awards

◀ Jay Abramsky, Volunteer, Limestone Learning Foundation; Anne Clapp, Volunteer, Westdale Park P. S.; Peter Lynch, Manager of Financial Services, LDSB Education Centre; Kristie McNeil, Jennifer Goodfellow, Deana McConnell, Parent Volunteers, J.E. Horton P. S.; Ellen Napier, Parent Volunteer, École Polson Park P. S.; Ellen Pitt, Elementary Office Coordinator, Truedell P. S.; Velma Porter, Educational Assistant, Land O'Lakes P. S.; Brian Robertson, Teacher, Land O'Lakes Public School, (Brian also won a provincial teaching award in 2010-11)



## The Barry C. O'Connor Excellence in Support Staff Award

◀ Back Row: Phil Perrin, Limestone Learning Foundation, Other Support Staff Category; Donna Abbink, Transition Planning Co-ordinator, Educational Services Category; Maria Christopher, Programmer/Liaison Officer, information Technology Services, Central Office Category; Dan Scott, Lancaster Drive P.S., Custodial and Maintenance Category

Front Row: Andrew Roberts, Welborne Ave. P.S., Educational Assistant Category; Mrs. Marilyn O'Connor; Gwen Leroux, North Addington Education Centre, Clerical/Secretarial category



## J. C. McLeod Excellence in Teaching Awards

◀ This year's recipients Randy McVety and Kathy McVety-Kavanagh on either side of Mrs. Isabel McLeod

# Multi-year Plan

The Limestone District School Board's multi-year plan, Success for All: Strategic Directions 2009-2014 is a dynamic document that guides the Board's direction in providing relevant and meaningful learning for all students. Check out the full plan along with detailed results for year 2 at [www.limestone.on.ca/Board/Strategic\\_Plan](http://www.limestone.on.ca/Board/Strategic_Plan)



## Senior Staff

- Brenda Hunter, Director of Education and Secretary
- Krishna Burra, Safe Schools and Assistant to the Director
- Norah Marsh, Superintendent of Education
- Shawn Lehman, Supervising Principal, Student Success
- Barb Fraser-Stiff, Superintendent of Education
- Alison McDonnell, Supervising Principal, Learning for All
- Tammy Giles, Supervising Principal, School Effectiveness
- Andre Labrie, Superintendent of Education, Human Resources and Information Technology
- Richard Holmes, Supervising Principal, Human Resources
- Roger Richard, Superintendent of Business Services and Treasurer

## Trustees and Student Trustees

◀ Back row: George Beavis, Suzanne Ruttan, Helen Brown, David Jackson, Elaine Crawford, Paula Murray  
Front row: Vice Chair Laurie French, Chair Helen Chadwick, Ann Goodfellow

◀ 2010-2011 Student Trustees: Ben Fisher Sydenham H. S., Megan Kiley LCVI

◀ Trustee Elaine Crawford recognized for 30 years of service



## Message from the Chair

Over the past year, my fellow Trustees and I have made a number of decisions to further the interests of students. Maintaining strong public education is a responsibility shared by all. Partnerships with parents /guardians, the community and staff are vital to providing an effective education for each student. With input and consultation, we have made a number of critical decisions that will ensure safe, inclusive and inviting learning environments for all students.

Our planning for future accommodation needs continued in 2010-11 with the completion of the fourth Program and Accommodation Review. New schools, as well as significant additions and renovations have meant an unprecedented level of construction across our district. Trustees are committed to providing effective learning environments for our students, now and in the future.

The 2010-2011 school year saw further developments in the area of environmental sustainability. The new schools in Kingston East and Greater Napanee are good examples of "the greening of Limestone" and there are many other examples of 'green' construction and sustainable energy technology, some of which you will see in this report. To embed our commitment in the permanent structure of the Board, Trustees created the new Environmental Sustainability Advisory Committee. This committee enables the Board and community to interact and collaborate to ensure that sustainability matters are a focus for all.

It has been a privilege to serve as Chair of the Limestone District School Board and I am very proud of the accomplishments of our talented and dedicated students and staff.

**Helen Chadwick**

*Chair of the Limestone District School Board*



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